

Paul E. Peterson

Peterson is the Henry Lee Shattuck Professor of Government and Director of the Program on Education Policy and Governance at Harvard University, a Senior Fellow at the Hoover Institution at Stanford University, and Editor-In-Chief of *Education Next*, a journal of opinion and research on education policy. In November 2006, he was named to head the Florida Education Transition Team by then Florida Governor-Elect Charlie Crist.

Peterson is the author or editor of over one hundred articles and thirty-five-plus books, including *Reforming Education in Florida: A Study Prepared by the Koret Task Force on K-12 Education* (Hoover, 2006). He is a member of the American Academy of Arts and Sciences and the National Academy of Education

Peterson is a member of the independent review panel advising the Department of Education's evaluation of the No Child Left Behind law. The Editorial Projects in Education Research Center reported that Peterson's studies on school choice and vouchers were among the country's most influential studies of education policy.

Martin R. West

Martin West is an assistant professor of education, political science, and public policy at Brown University. He also serves as an executive editor of *Education Next*, a journal of opinion and research on education policy, is deputy director of the Program on Education Policy and Governance at Harvard University, and is an affiliate of the CESifo Research Network. In 2006, he co-directed Governor Charlie Crist's transition review of the Florida Department of Education with transition team chair Paul E. Peterson.

Rick Hanushek

Eric Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution (Stanford). He is also chairman of the Executive Committee for the Texas Schools Project at the University of Texas (Dallas), a research associate of the National Bureau of Economic Research, and a member of the Koret Task Force on K–12 Education.

He serves as a member of the Board of Directors of the National Board for Education Sciences and of the Governor's Advisory Committee on Education Excellence (California). He is an expert on educational policy, specializing in the economics and finance of schools. His on-going research spans a number of important areas of education policy including the impacts of high stakes accountability and of class size reduction and the importance of teacher quality.

His books include *Courting Failure*, *Handbook on the Economics of Education*, *The Economics of Schooling and School Quality*, *Making Schools Work*, *Improving America's Schools*, *Educational Performance of the Poor*, *Education and Race*, *Assessing Knowledge of Retirement Behavior*, *Modern Political Economy*, *Improving Information for Social Policy Decisions*, and *Statistical Methods for Social Scientists*.