

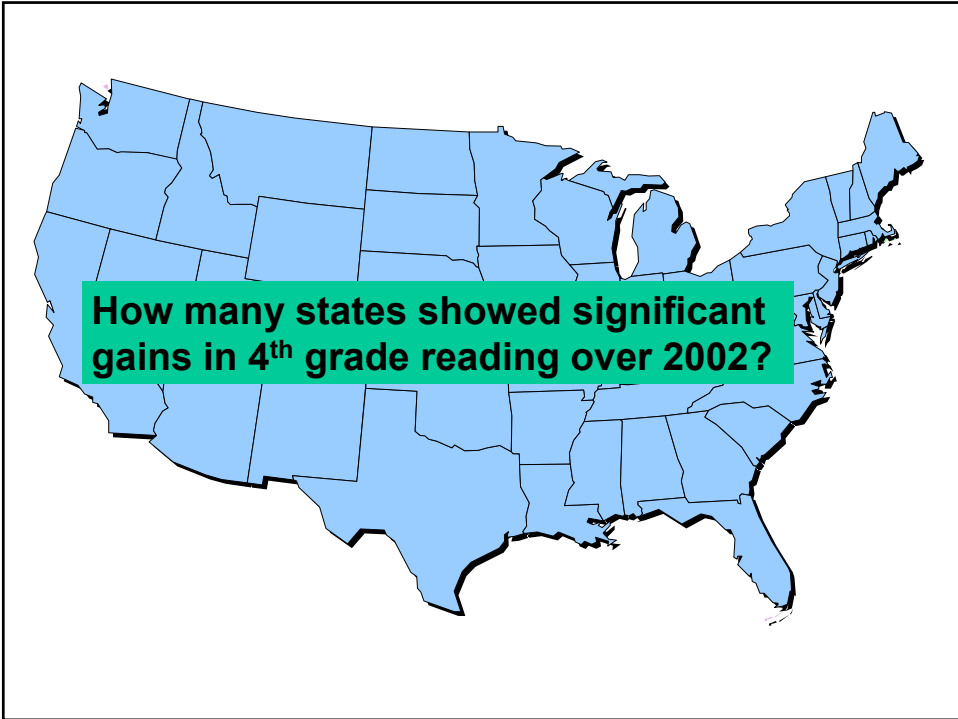


# **Just Read, Florida!**

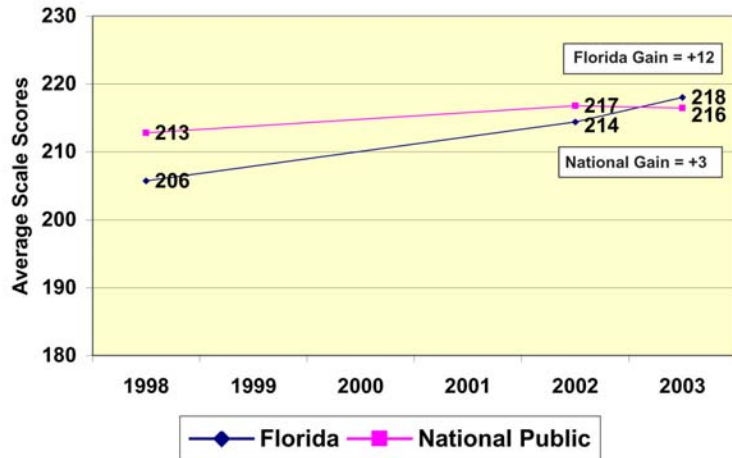
House Education Appropriations  
February 10, 2004

**All Children Reading on Grade  
Level or Higher by 2012**

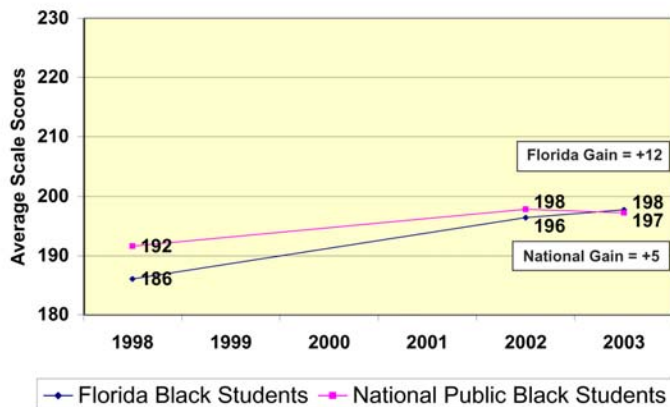
**Build Capacity  
Enhance Instruction  
Engage Parents**



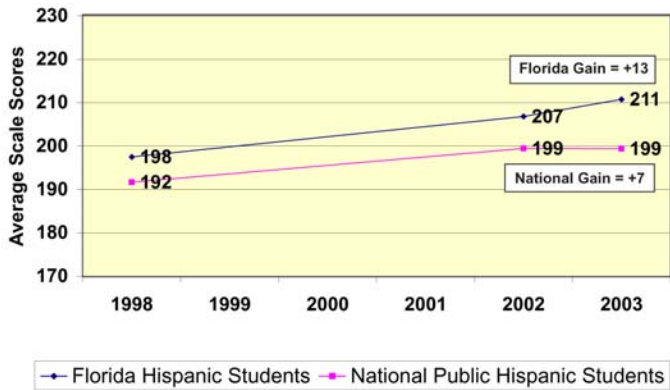
### NAEP Grade 4 Reading Scores - All Students 1998, 2002 and 2003



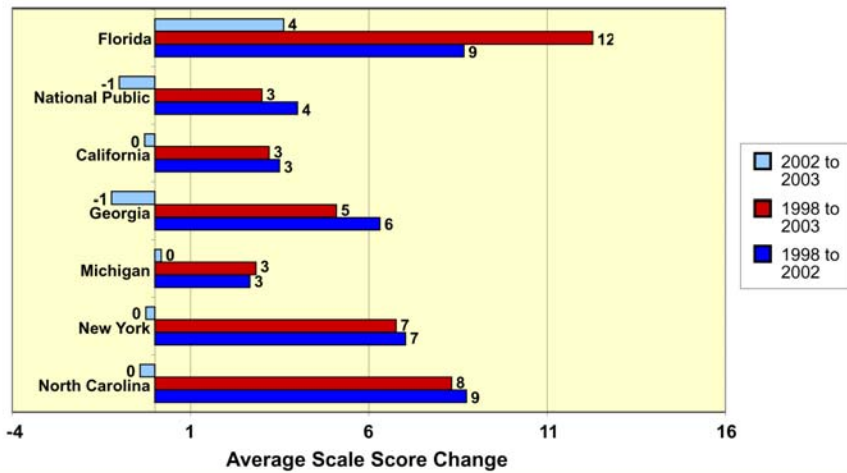
### NAEP Grade 4 Reading Scores - Black Students 1998, 2002 and 2003



### NAEP Grade 4 Reading Scores - Hispanic Students 1998, 2002 and 2003



### NAEP Grade 4 Reading Results Score Improvements Since 1998



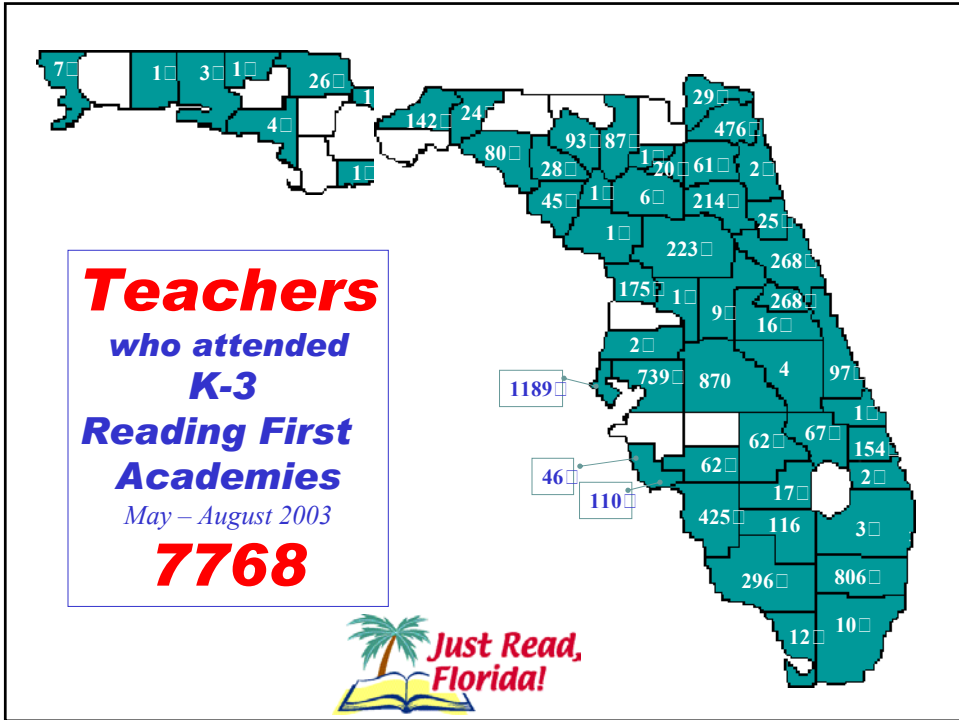


## **Efforts to Build Capacity**

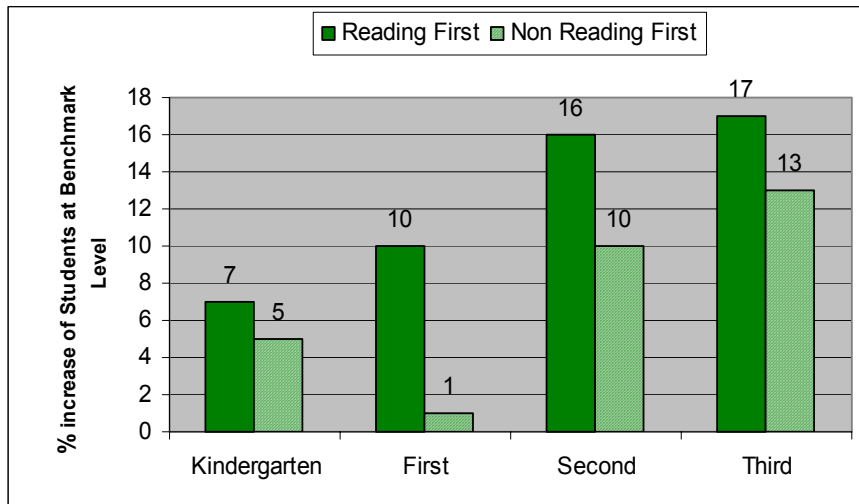
**Teachers, Coaches, Principals**

### ***Reading First***

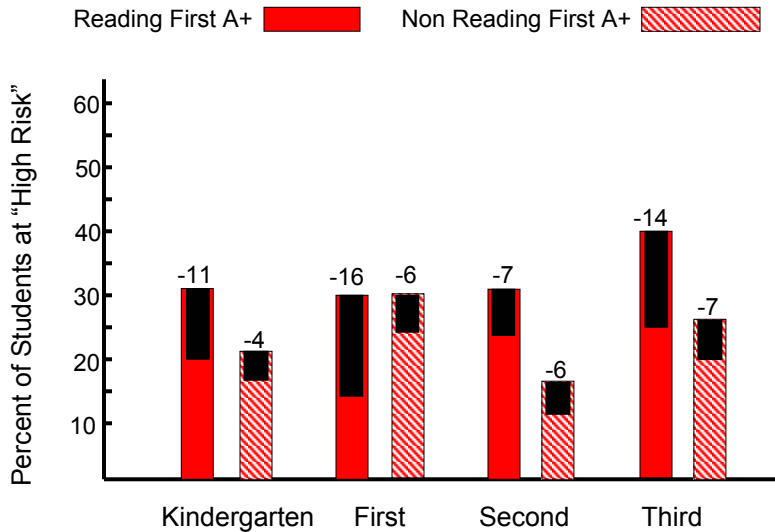
- **\$50,000,000 year for K-3 reading programs**
- **Highly competitive, next round: March 1**
- **2003-04: 328 schools, 32,000 students**
- **Professional Development for teachers, coaches, and principals**
- **Comprehensive system of assessments**



Increases in percentage of children performing at “benchmark” levels between the September and December assessments



Decreases in percentage of children at "high risk" between the September and December assessments



## State Funded Reading Coaches

- **2003-04: \$14,000,000**
- **230 coaches, 216 schools, 7000 teachers, 160,000 students**
  - District hires coaches
  - State provides two weeks of initial training
  - District provides ongoing training for coaches
  - Coaches must provide 4 formal days of professional development, in addition to other duties

## **State Funded Reading Coaches**

### **What do they do?**

- Over 2800 hours of formal reading professional development delivered
- Over 3400 hours of modeling lessons for teachers
- Over 9400 hours of side-by-side coaching
- Over 3400 hours of data analysis with teachers

## **State Funded Reading Coaches**

### **A story of 4 schools**

- Duval Elementary, Alachua  
% of lowest 25<sup>th</sup> percentile making reading gains  
2002: 44                      2003: 94
- Pinecrest Elementary, Collier  
% of lowest 25<sup>th</sup> percentile making reading gains  
2002: 48                      2003: 86
- Stewart Street Elementary, Gadsden  
% of lowest 25<sup>th</sup> percentile making reading gains  
2002: 37                      2003: 76
- Edison Park Elementary, Miami-Dade  
% of lowest 25<sup>th</sup> percentile making reading gains  
2002: 36                      2003: 73

## **Just Read, Florida! Leadership Conferences**

- **2002: 375 elementary principals, superintendents and district staff**
- **2003: 450 elementary principals, superintendents, and district staff**
- **2004: 500 elementary principals, superintendents, and district staff anticipated to attend**
- **2004: 500 middle school principals anticipated for inaugural Middle Schools Leadership Conference**

## **FOR-PD**

- **Florida On-line Readng Professional Development (UCF)**
- **\$1,990,974 grant in 2002**
- **Graduates through 2003: 2244**
- **1793 currently enrolled**
- **FREE to teachers seeking re-certification**

## **FSU Summer Reading Coursework**

- University level courses for 6-12 teachers
- Tuition waived, teacher stipend
- Original grant of \$1,000,000
- Summer 2002: 100 teachers at 3 sites
- Summer 2003: 379 teachers at 4 sites
- Spring/Summer 2004: 600 teachers at 8 sites (anticipated)



## **Efforts to Enhance Instruction**

**Quality Programs and Assessments**

## **Research-Based Reading Grants**

- **2003-04: \$2,966,646**
- **53 middle schools**
- **40 high schools**
- **1 DJJ site**
- **Reaching 23,744 students**

## **Reading Diagnostics**

- **2003-04: \$1,000,000**
- **4 valid and reliable diagnostics provided at no cost to districts**
- **K-3 students**
- **Trends show that districts who take advantage of this free resource have higher performing students**

## **Summer Reading Camps**

- For every third grader scoring Level 1 in reading
- **GOAL:** for students to leave a camp a stronger reader than when they entered
- All districts offered them
- DOE provided individualized feedback on plan, as well as site visits

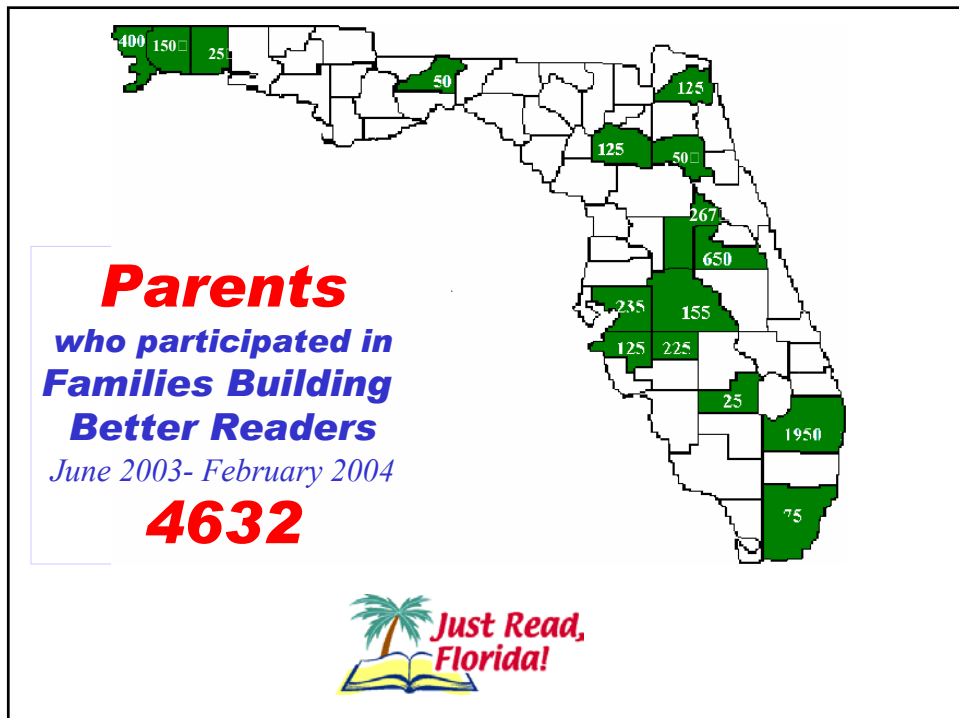


## **Efforts to Engage Parents**

**Family Literacy**

## Families Building Better Readers

- 2003-04: \$50,000
- UWF, Office of Family and Community Outreach
- For parents of struggling third grade readers
- “Blueprints” available in 5 languages
- Building district capacity by training trainers



## **Parent Comments**

- I plan on letting my daughter point to every word and then she can read one page and I will read the other
- My daughter and son have difficulties reading, so I plan to read more and break words into syllables
- After following these tips, test my son to check his progress

## **Governor's Family Literacy Initiative Sustainability Grants**

- \$500,000, funding 12 programs
- Broward, Collier, Miami-Dade, Leon, Monroe, Santa Rosa
- Parents in Sustained programs:
  - Have more books in homes than start ups
  - Understand levels of engagement in reading to their children
  - Have children who are more aware of concepts of print



## **Continuation of Programs**

**FLaRE Center  
Florida Reading Initiative**

### **FLaRE Center**

- **Florida Literacy and Reading Excellence Center**
- **Began 2001-02, as part of Reading Excellence Act**
- **Literacy team model, including parents**
- **FLaRE Faculty Fellows**
- **2003-04: transition year to focus on middle and high school**
- **2004-05: focus on providing high quality professional development for teachers 6-12**

## **Profile of a FLaRE School**

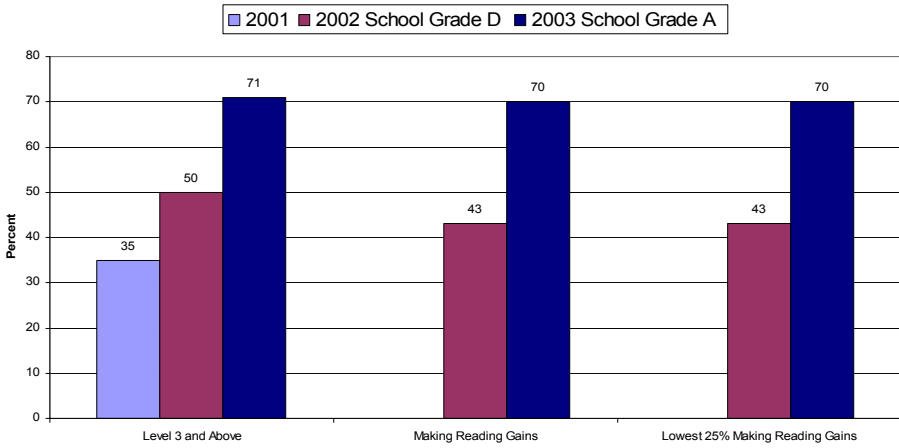
### **Howard Middle School, Orange County**

- Strong Instructional Leader
- Very involved in Literacy Council, which provides staff development every Wednesday
- Re-prioritized funding to support priority of reading
- Learning gains of lowest 25<sup>th</sup> percentile  
2002: 68                      2003: 74

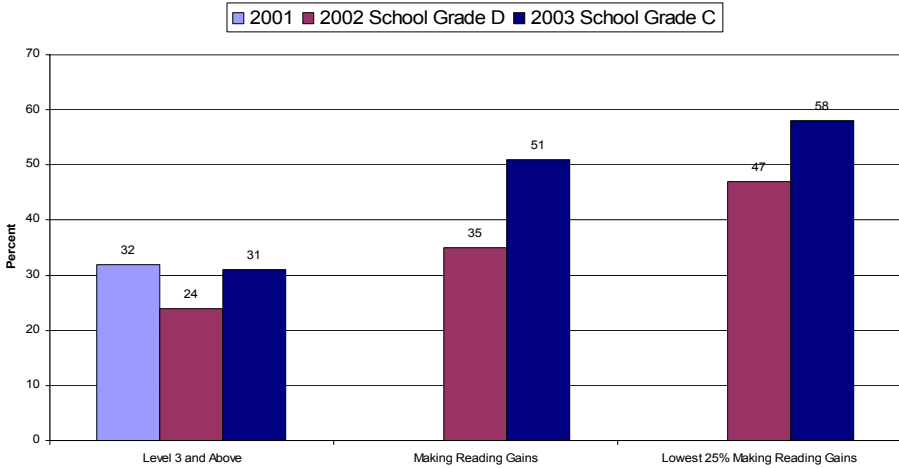
## **Florida Reading Initiative (FRI)**

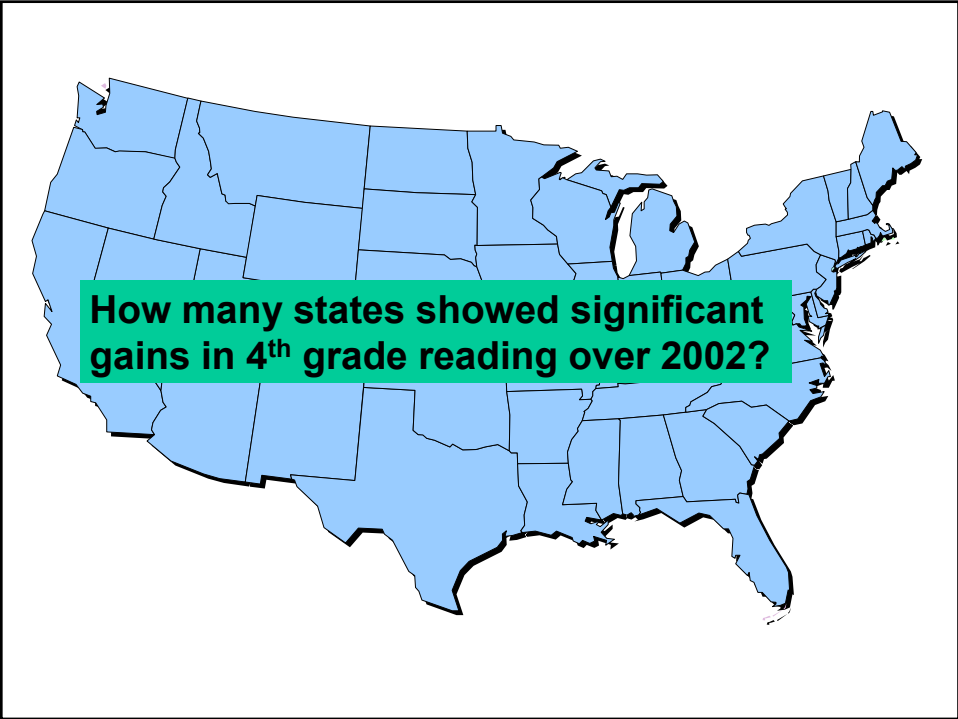
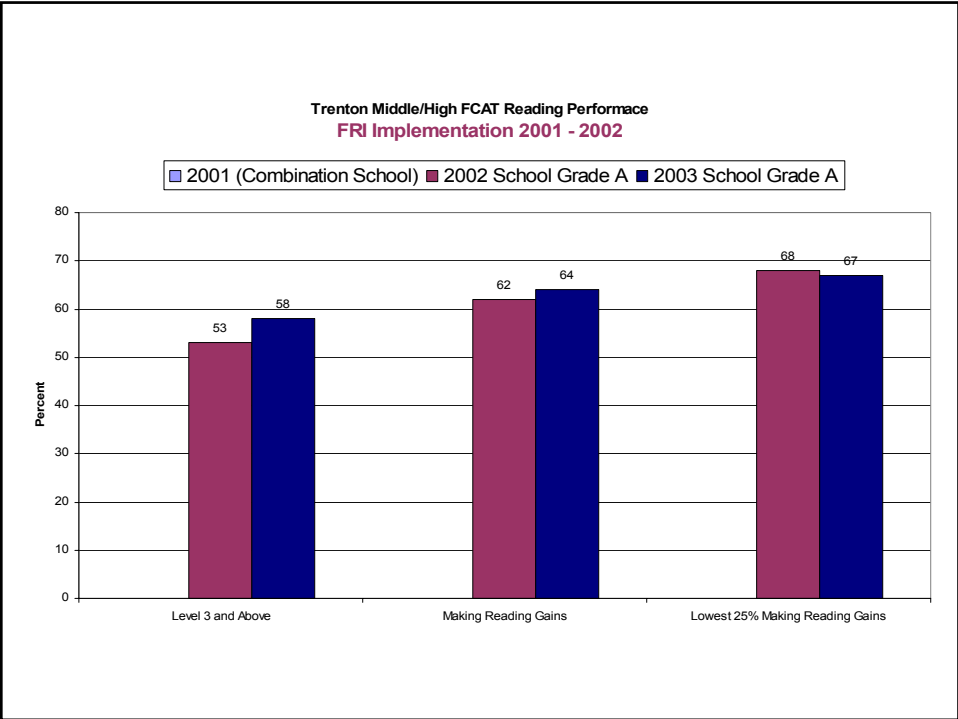
- North East Florida Education Consortium
- 60 schools participating in NEFEC, including some outside of region
- K-12 model, two weeks of training every summer
- 85% of school, including principal, must agree to participate
- Coaches are critical to success

**Hampton Elementary FCAT Reading Performance  
FRI Implementation 2001 - 2002**



**Union County High FCAT Reading Performance  
FRI Implementation 2002 - 2003**







**ONLY ONE!**

*Just Read,  
Florida!*