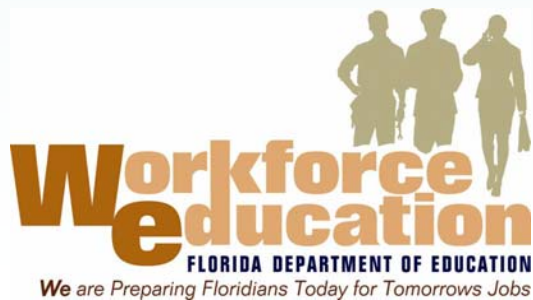
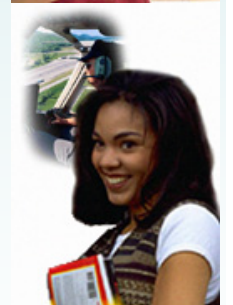
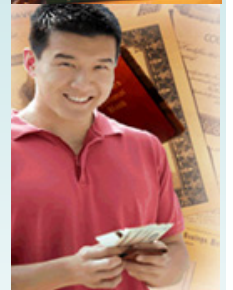
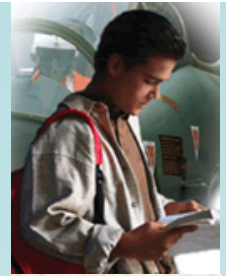


Workforce Education

Regional Legislative Update



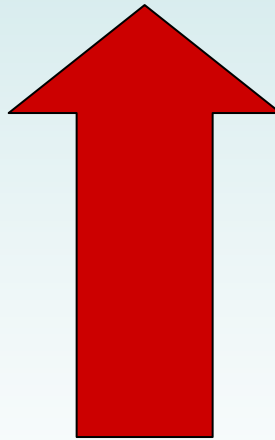
Lucy D. Hadi, Chancellor
Division of Workforce Education
May 2007



District Workforce Education Funding for 2007-08

2007-2008 Allocation
\$429,133,922

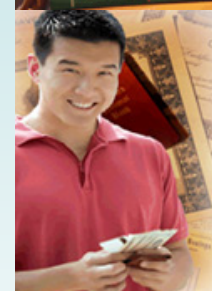
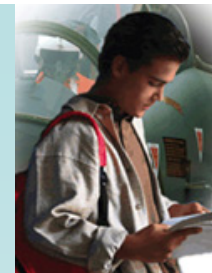
Increase
\$11,500,000



2006-2007 Allocation
\$417,633,922

SUCCEED, Florida

- Career Paths
- Postsecondary Programs
- Crucial Professionals



SUCCEED, Florida Career Paths

- Purpose:
 - To establish secondary career and professional (CAP) academies that integrate academic and career curricula through a career-based theme
- Who is eligible:
 - Public schools
 - Public school regional consortia
 - School district operated career centers

Career Paths- continued

- **Funds:**
 - **Total \$5,550,927** (Nonrecurring)
- **Continuation Grants:**
 - Recipients of 2006-07 planning grants are eligible to apply on a non-competitive basis for implementation funding
- **New Competitive Grants:**
 - Following the allocation to recipients of 2006-07 grants, the remaining funds shall be allocated on a competitive basis for new planning and implementation grants for industry certified career and professional academies in 2007-08

Career Paths- continued

- **Grant Awards:**
 - Base amount of **\$40,000** for planning grants
 - Base amount of **\$75,000** for implementation grants
 - Discretionary amount above the base for implementation for industry certified programs with high implementation costs

SUCCEED, Florida

Postsecondary Programs in Manufacturing, Automotive and Aerospace

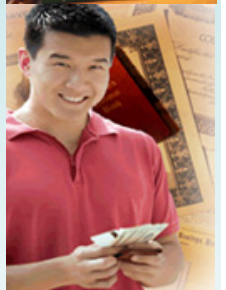
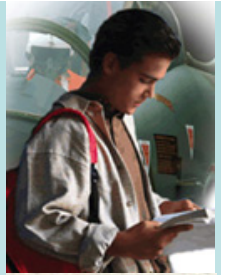
- **Purpose:**
 - Expansion or implementation of new postsecondary programs in the manufacturing, automotive and aerospace sectors.
- **Who is eligible:**
 - School District Postsecondary Institutions
- **Criteria:**
 - Minimum Award of **\$150,000** for each program
 - Priority in the review process to institutions that can demonstrate cash or in-kind matching funds from business and industry for recruitment, marketing, facility use or equipment.

Postsecondary Programs - continued

- Funds:
 - Total **\$3,614,073**
- By Program:
 - Manufacturing- \$1,204,691
 - Automotive- \$1,204,691
 - Aerospace- \$1,204,691

SUCCEED, Florida Crucial Professionals

- **Purpose:**
 - To increase the capacity of undergraduate programs to produce more certified teachers, nurses, and allied health professionals to enter the workforce in Florida.
- **Who is eligible:**
 - Public and Private Postsecondary
- **Criteria:**
 - Awards amounts between **\$150,000 and \$500,000**
 - Priority in the review process to institutions that can demonstrate cash or in-kind matching funds from business and industry for recruitment, marketing, facility use or equipment.

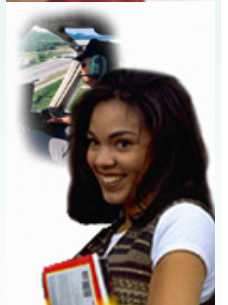
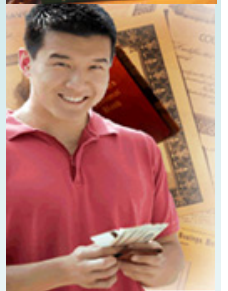
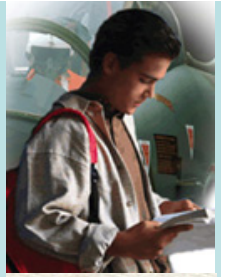


Crucial Professionals - continued

- Funds:
 - Total **\$19,850,000**
- Allocations for Competitive Projects (to be determined)
 - Nursing
 - Allied Health
 - Teaching

Legislative Changes

- Florida Career and Professional Education
 - High School to Business Career Enhancement
- Public Postsecondary Need Based Student Financial Assistance
 - Cosmetology



Florida Career and Professional Education Act (SB 1232)

The purpose of the act is to improve secondary academic performance by providing:

- rigorous and relevant education
- coursework that articulates to postsecondary coursework and/or industry certification
- local and regional economic development
- access to high-wage and high-demand careers

Florida Career and Professional Education Act (continued)

- Requires school districts to develop, in collaboration with local workforce boards and postsecondary institutions, strategic five-year plans during the 07-08 school year that include provision for at least one academy to be operational in the school district at the beginning of the 08-09 school year

Florida Career and Professional Education Act (continued)

- Requires the State Board of Education to establish a process for the continual review of newly proposed core high school courses to meet the requirements for industry standards and to address emerging academic and labor market needs.

Florida Career and Professional Education Act (continued)

- Requires the Agency for Workforce Innovation (AWI) to:
 - identify appropriate industry certifications based on the highest national standards available
 - work collaboratively with the Department of Education, Workforce Florida, Inc. and Enterprise Florida to collect and analyze academic achievement and performance data of students participating in academies

High School to Business Career Enhancement Act (HB 1161)

- Authorizes district School Boards to adopt policies to provide high school internships annually through partnerships developed with employers within the communities serviced by the district school board
- Students in grades 9 through 12 may participate in the program if they have a minimum weighted grade point average of 2.0
- Internships must be coordinated with the career goals of each student participant and include an evaluation each semester by the employer

Public Postsecondary Need-Based Student Financial Assistance Act (HB 343)

Creates the Florida Public Postsecondary Career Education Student Assistance Grant Program for eligible students enrolled in career certificate programs at public community colleges and district career centers

Amends the Florida Work Experience Program (FWEP) to include students enrolled in career certificate programs at the community college or career technical center and Educator Preparation Institute (EPI)

Cosmetology Act (SB 920)

Separates the current cosmetology license of 1200 training hours into the three separate licenses and increases training for body wrappers

All current cosmetologists and registration specialties are grandfathered for continued practice

Cosmetology Act - continued

- **Hair Technician License-** new requirement is 1,000 hours
- **Nail Technician License-** new requirement is 350 hours
- **Esthetician License-** new requirement is 600 hours
- **Cosmetologist-** contains all three licenses and requires 1800 hours.

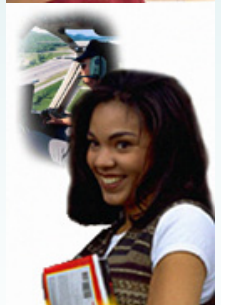
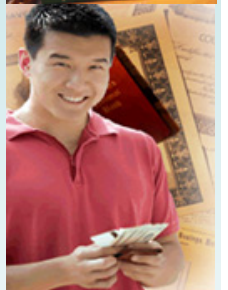
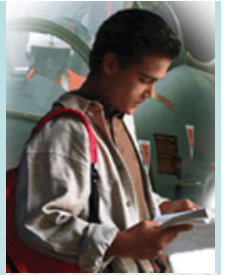
Cosmetology Act - continued

General Implementation Timeline:

- The enactment date is July 1, 2008 to allow schools time to develop new curriculum to conform to new law.
- New licensees after the enactment date of the bill (July, 2008) will be required to adhere to the new training requirements and licensure exams.

Florida's Ready to Work Credential (Continuing Initiative)

- Funding in 2007-08:
 - Total **\$14,750,000**
- Purpose:
 - Provides a student with a credential that demonstrates his/her ability to enter the workforce with the skills needed to succeed



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