



**Bill Number:** Senate Bill 108

**Bill Title:** Relating to Minority/Underrepresented Students

**Bill Sponsor:** Senator Bullard

**Effective Date:** Renewal of Florida Partnership Deliverables- July 2008

**DOE Contact:** Monica Hayes, Director, K-20 Office of Equity and Access, (850) 245-0511

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**Executive Summary:**

The bill requires the Florida the Florida Partnership for Minority and Underrepresented Student Achievement (Partnership) to work with school districts on the following activities:

- This bill provides for expansion of the following services currently being provided by the Florida Partnership, as governed by 1007.35 F.S: The Partnership is tasked with providing information to students, parents, teachers, counselors, administrators, school districts, community colleges, and state universities regarding opportunities to take the PSAT/NMSQT or PLAN. The bill also requires the partnership, in cooperation with the DOE, to provide information about its activities to administrators, teachers and counselors. Specifically, the bill requires the following:
  - Expand communication to all students, parents, school districts community colleges and universities, about the value of the PSAT/NMSQT or PLAN, as well as the importance of advanced courses and postsecondary education.
  - Identify minority and underrepresented students for participation in Advanced Placement and other advanced courses
  - Provide information to students and parents regarding opportunities to take AP and other advanced courses.
  - Prepare students for postsecondary level coursework.
  - Enable students to gain access to postsecondary education opportunities.
  - Inform student about qualifications for scholarships and other financial aid opportunities.

### General Implementation Timeline:

- Work with school districts to identify minority and underrepresented students for participation in AP or other advanced courses.
- Work with school districts and provide information to students and parents which explains available opportunities for the student to take AP and other advanced courses and describes enrollment procedures that the student must follow in order to enroll in such courses. Such information must also explain the value of such courses as related to:
  1. Preparing the student for postsecondary-level coursework;
  2. Enabling the student to gain access to postsecondary education opportunities; and
  3. Qualifying for scholarships and other financial aid opportunities.
- Provide information to students, parents, teachers, counselors, administrators, districts, community colleges, and state universities regarding PSAT/NMSQT or PLAN administration, including, but not limited to
  1. Test administration dates and times;
  2. Notice that participation in the PSAT/NMSQT or PLAN is open to all 10th grade students;
  3. The value of such tests in providing diagnostic feedback on student skills; and
  4. The value of student scores in predicting the probability of success on AP or other advanced course
- Cooperate with the department to provide information about partnership activities, opportunities, and priorities to administrators, teachers, and counselors whenever possible.