

1  **WINDS OF CHANGE:  
LESSONS LEARNED**

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Florida Department of Education  
NCLB School Options Leadership Summit  
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2  **OVERVIEW**

- Introduction
- Winds of Change
- Collaborative Model for Weathering the Storm
- Maintaining and Troubleshooting the Craft

3  **INTRODUCTION - Ahoy!**

- Recognition
- Purpose of planning tool
- Usage
- Involved parties

4  **If you were a pirate....**

5  **Charting the Course Rules**

1. True to your nature...
2. Open to new adventures...
3. Willing to take directions to find the treasure chest!
4. Take notes for the return trip...
5. Talk like a pirate...the Five "A's"

6  **Avast...Winds of Change!**

7  **Collaborative Model for Weathering the Storm of SES**

8  **Smooth Sailing**

**By Wise Pirates**

- 1 
  - Crew makes the decisions
  - Avoidance of mutiny
  - Yee who man the ropes, know the ropes
- 2 
  - Site-Based decision-making
  - Bottom-up management
  - Keeping the program as close as possible to the students and families it serves!

- 9  Collaborative Model for Weathering the Storm
- 10  Collaborative Model for Weathering the Storm
- 11  Planning Committee – Each SES School
- Providers
  - Principal
  - Site Facilitators
  - Parents
  - Classroom Teachers
  - Paraprofessionals
  - Staff
- 12  Best Practices for Members of the Planning Committee
- Lessons Learned Related to Supplemental Educational Services 2006-07, your Treasure Chest!
    - Principal
    - Site Facilitator
    - General Tools
    - Successful Strategies
    - Considerations for Providers
- 13  Missing Pieces of the Treasure Map
- District Staff
  - Parents
  - Teachers
  - School Staff
    - Paraprofessionals
    - Secretaries
    - Other staff – custodians, resource officers, mental health professionals, cafeteria workers, bus drivers, etc.
- 14  Planning Committee Tasks
1. Outreach/Recruitment
  2. Enrollment
  3. Problem Solving through Needs Assessments
  4. On-going Monitoring
  5. Evaluation
  6. **Bump Issues Up to Policy Committee!!!**
  7. Celebration!  
    AYE AYE!!
- 15  Collaborative Model for Weathering the Storm
- 16  Policy Committee Members
- District SES Coordinator
  - Providers
  - Site Facilitators
  - Parents
  - Principals (if available)

- Grade Level Directors (Key District Personnel)

17  **Best Practices**

- Lessons Learned Related to SES 2006-07
  - SES District Coordinator
  - General Tools
  - Successful Strategies
  - Considerations for Providers

18  **Policy Committee Tasks – Across All Participating Schools**

1. Outreach/Recruitment
2. Enrollment
3. Problem Solving through Needs Assessments
4. On-going Monitoring
5. Evaluation
6. Supplemental Resources & Funding
7. Monitor Compliance – Contracts, State and Federal Laws
8. Recommend Changes to the NCLB School Choice Options Advisory Panel
9. Celebration!

ARRRRRR!!!!

19  **Collaborative Model for Weathering the Storm**

20  **Avast....who are the Advisory Panel Members?**

- 10 School District Representatives
- 10 state-approved SES providers (must be currently approved to serve)
- Bureau of Public School Options Personnel

21  **The Advisory Panel Tasks...**

- Provide feedback to Bureau of Public School Choice on ideas prior to broad scale rollout
- Raise issues impacting providers and districts that may have broad relevance
- Serve as a conduit for feedback from other providers and districts to voice concerns with the program

22  **The Advisory Panel Tasks (continued)**

- Provide ideas, based on experiences, to improve the program
- Ensure that all eligible students have access to high quality programs and services by assisting with the development and monitoring of high standards for the provision of SES through FL consistent with NCLB requirements and the state law

23  **Advisory Panel Tasks (continued)**

- Serve to provide counsel and guidance to the Bureau of Public school Options in the areas of monitoring, evaluation, implementation of services, complaint and provider removal processes, and development of technical assistance related to NCLB school choice

24  **Advisory Panel Tasks (continued)**

- Enhance relationships, communications, and collaborations with parents, school districts, state-approved SES providers to meet the spirit and intent of NCLB school choice options in Florida

25  **Collaborative Model for Weathering the Storm Review**

- 26  **Tips and Tricks: The Meeting Agenda – Hidden Treasures**
1. Identify common needs
  2. Look at ways to streamline access to people, information, resources
    1. Changes in administration
    2. Existing resources in a better way
    3. Technology
    4. Standardized information
  3. **COMMUNICATION!!!**
- 27  **Trouble on the High Seas?**  
Cross-Training is the **key** to the treasure chest
1. Teamwork strategies
  2. Working with low-literacy populations
  3. Customer relations
  4. Visit another district
  5. Add some FUN!
  6. Don't forget to say, "Thanks!!!"
- 28  **Maintaining and Troubleshooting the Craft**  
Themes of our Voyage
1. Focus on the treasure - KIDS – we want results!
  2. A little knowledge, a LOT OF ACTION! No room for lazy pirates!
  3. Collaborative decision-making: everyone has a share of the "booty."
- 29  **RESOURCES**
- <http://www.fldoe.org/flbpso/> (NEW!)
- 30  **Pirate Quiz**
1. Hello
  2. Stop and give attention
  3. Why yes, I agree most heartily with everything you just said or did
  4. I'll get right on that sir, as soon as my break is over
  5. Yes. I agree. I'm happy. I'm enjoying this conference. My SES team is going to enroll every kid we can find!
- 31  **QUESTIONS AND ANSWERS**



- 32  **Resources for Pirates!**

- <http://www.youtube.com> – keyword: Pirate
- [www.talklikeapirate.com](http://www.talklikeapirate.com)

September 19<sup>th</sup> – Mark Your Calendars NOW!

33  CONTACTS

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34  Answers to Pirate Quiz

1. Ahoy!
2. Avast!
3. Aye!
4. Aye aye!
5. Arrr!
  - 1 right – sign onto Utube for lessons
  - 2 right – go to the movies
  - 3 right – get a hat
  - 4 right – get a hat and a sword
  - 5 right – you need a boat!