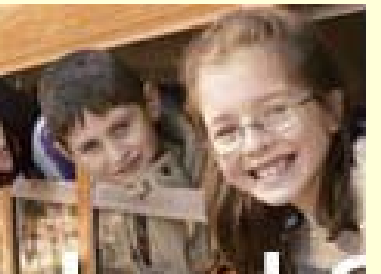


Workshop for Potential Applicants for Supplemental Educational Services Providers

Florida Department of Education
Orlando, Florida
February 28, 2007
Part 2

Agenda

- Navigating the Web-based Application
- Content of the Answers
- Tips for Successful Application
- Questions/Answers
- ★ Shows a new part of the 2007-08 Application



Application

- Bureau of Public School Options

- Website

www.firn.edu/doe/flbpso



YOUR Florida Department of Education

Friday, February 16, 2007

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Bureau of Public School Options

325 West Gaines Street • Suite 316 • Tallahassee, FL 32399 • Phone: 850/245-0479 • Fax: 850/245-0705

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The mission of this bureau is to lead statewide efforts to close the achievement gaps affecting students whose educational opportunities are limited by low-performing schools, to increase awareness among parents and other community members about public school options in Florida and to ensure all students are well-served and NO STUDENT IS LEFT BEHIND.

We want to improve Florida's K-12 education:

- by empowering parents, particularly in low-income families to choose the education they determine is best for their children;
- by providing information and resources for school choice issues; and
- by promoting excellence in education by encouraging competition of supplemental education service providers

NO CHILD LEFT BEHIND SCHOOL CHOICE




[Supplemental Educational Services](#)

[Choice with Transportation](#)

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OTHER PUBLIC SCHOOL CHOICE OPTIONS

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Information for Providers

Second Round of the Approved Request for Application (RFA) - closed on August 18, 2006 (doc) (pdf)

- [RFA Frequently Asked Questions \(pdf\)](#)
- [Timeline for Re-Opening \(pdf\)](#)
- [On-Line Application](#)

Click



This Request for Applications (RFA) is for the second selection and approval process for providers of SES to provide high-quality, research-based instruction designed to increase academic achievement for eligible students who are enrolled in Title I schools identified as not making adequate yearly progress (AYP) for three or more consecutive years.

Approved Request for Application (RFA) (pdf)

- [RFA Frequently Asked Questions](#)

This Request for Applications (RFA) is for the annual selection and approval of providers of SES to provide high-quality, research-based instruction designed to increase academic achievement for eligible students who are enrolled in Title I schools that are identified in their second year of need of improvement, or are in corrective action, or restructuring for the 2006-07 school year. This document outlines the details regarding provider requirements, responsibilities, and how the applications will be reviewed.

Timeline and Implementing NCLB School Choice (doc)

This link provides NCLB SCHOOL CHOICE-SUPPLEMENTAL EDUCATIONAL SERVICES Timeline of



**NO CHILD LEFT BEHIND
SUPPLEMENTAL EDUCATIONAL SERVICES
Public Law 107-110, Title I, Part A Section 1116(e)**

**Request for Application
2007-2008 School Year**

Not registered?

New Users:

[register](#)

Registered Users Log In Here

This feature is only available to providers which have already registered.

Email:

Password:

[log in](#)

[Forgot password?](#)



**Main Menu:
Takes you back
to the “Table of
Contents”**



◀◀ [Main Menu](#)

* Indicates a required field.

New Register	
Email * (primary email address only)	Confirm Email *
<input type="text"/>	<input type="text"/>
Password * (must be at least 5 characters)	Confirm Password *
<input type="text"/>	<input type="text"/>



Applicants will receive a confirmation email which includes the password. This email address will also become the primary method of communicating with applicants and approved providers.



6.1 Applicant Contact Information

Name of Company of Agency *

Federal Employer Identification Number (FEIN) or Federal Tax Identification Number, if applicable
xx-xxxxxxx

Name of Contact Person (Director who oversees curriculum and instruction)

First *

Last *

Title

Address *

City *

State *

Zip Code *

Telephone Number *

xxx-xxx-xxxx

Ext.

Fax Number

xxx-xxx-xxxx

Organization Website

submit



Data Saved successfully

[Return to the Main Menu](#)

You must receive this confirmation after each section. Then click “Return to the Main Menu”

**Request for Application 2007-2008 School Year
Due March 30, 2007**

R - Reading Material ✓ - Complete

- R** [Navigation Instructions \(PDF\)](#)
- R** [Instructions - sections 1.0 thru 5.0 \(PDF\)](#)
- 6.0 Application Proposal
 - ✓ [6.1 Application Contact Information](#)
 - ✓ [6.2 Applicant Status](#)
 - [6.3 School District\(s\) to be Served](#)
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 - [6.5 Academic and Instructional Information](#)
 - [6.5.1 Subject Area\(s\)](#)
 - [6.5.2 Staff Qualifications](#)
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- R** [6.8 Fiscal Soundness](#)
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 - [7.2 Services consistent with instructional program of school district and state](#)
 - [7.3 Instructional strategies are high quality, based upon research, and designed to increase student academic achievement](#)
 - [7.4 Measurable achievement goals, timelines, measure student's](#)

As applicants complete a section a ✓ will be entered beside the title of the section.

* Indicates a required field.

6.2 Applicant Status

(Select the category that best describes your status) *

- Applying as a **New** provider
- Applying as a **Renewing** provider

Applicants Submitting as Renewing Providers

For which year(s) has the applicant been approved for providing SES in Florida?

-- select -- ▲
 2004-2005 ▼

For multiple selections, hold down the Ctrl key (PC) or the Command key (Mac) while clicking the desired selections.

Under what business name(s):

If approved in Florida, identify the Florida SES Provider ID:



Serving which school district(s):

- | | | |
|------------------------------------|---------------------------------------|-------------------------------------|
| <input type="checkbox"/> Alachua | <input type="checkbox"/> Hernando | <input type="checkbox"/> Polk |
| <input type="checkbox"/> Baker | <input type="checkbox"/> Highlands | <input type="checkbox"/> Putnam |
| <input type="checkbox"/> Bay | <input type="checkbox"/> Hillsborough | <input type="checkbox"/> St. Johns |
| <input type="checkbox"/> Bradford | <input type="checkbox"/> Holmes | <input type="checkbox"/> St. Lucie |
| <input type="checkbox"/> Brevard | <input type="checkbox"/> Indian River | <input type="checkbox"/> Santa Rosa |
| <input type="checkbox"/> Broward | <input type="checkbox"/> Jackson | <input type="checkbox"/> Sarasota |
| <input type="checkbox"/> Calhoun | <input type="checkbox"/> Jefferson | <input type="checkbox"/> Seminole |
| <input type="checkbox"/> Charlotte | <input type="checkbox"/> Lafayette | <input type="checkbox"/> Sumter |
| <input type="checkbox"/> Citrus | <input type="checkbox"/> Lake | <input type="checkbox"/> Suwannee |
| <input type="checkbox"/> Clay | <input type="checkbox"/> Lee | <input type="checkbox"/> Taylor |
| <input type="checkbox"/> Collier | <input type="checkbox"/> Leon | <input type="checkbox"/> Union |
| <input type="checkbox"/> Columbia | <input type="checkbox"/> Levy | <input type="checkbox"/> Volusia |
| <input type="checkbox"/> Dade | <input type="checkbox"/> Liberty | <input type="checkbox"/> Wakulla |
| <input type="checkbox"/> DeSoto | <input type="checkbox"/> Madison | <input type="checkbox"/> Walton |

New applicants will not complete this section.

- Duval
- Escambia
- Flagler
- Franklin
- Gadsden
- Gilchrist
- Glades
- Gulf
- Hamilton
- Hardee
- Hendry

- Marion
- Martin
- Monroe
- Nassau
- Okaloosa
- Okeechobee
- Orange
- Osceola
- Palm Beach
- Pasco
- Pinellas

- Florida School for the Deaf & Blind
- FAMU Lab School

Is the applicant an approved provider for SES in any other state?

No

Yes Identify the states:

Has the applicant been removed as an approved provider in any state or district within a state, including Florida?

No

Yes Identify the states:

If yes, provide the school year, dates, district and/or state and the reasons for removal:

6.3 School District(s) to be Served

Indicate the school district(s) for which the applicant will provide services. A list of Title I schools, by district, with the identified School In Need of Improvement (SINI) status may be accessed at http://www.fldoe.org/nclb/pdfs/2006_2007FinalTitleI_Schoolslist.pdf (PDF). The report is entitled 2006-2007 Title I Schools List and Years in Need of Improvement. From this report, the 2006-2007 Title I schools that are in year two or more SINI status are required to offer SES to eligible students. This list will be updated with the 2007 AYP data and is expected to be released in the summer of 2007. For 2007-08 planning purposes, any school on this list that remains in SINI status will be required to offer the option of state-approved SES to eligible students. A school that currently must offer SES to eligible students will continue to be required to offer this option until the school has made AYP for two consecutive years [NCLB, Section 1116(e) (5)].

The applicant may find useful information regarding state, district, and school education data at the Education Information and Accountability Services (EIAS) Publications Web site, accessed at <http://www.firn.edu/doe/eias/eiaspubs/homepubs.htm>. Publications include statistical briefs of detailed district information on students and staff; Florida Information Notes (FINs) on education topics of current interest; school district profiles with comprehensive student, staff, and financial data on all 67 school districts; and reports such as the School Advisory Council Reports, Florida School Indicators Reports, Graduation and Dropout Rates.

****NOTE**:** Providers must be able to deliver supplemental educational services to school districts in which the provider is approved by the state. The school district must report to the Department if a provider withdraws from offering services to students in a school district in which it is approved and in which it has signed either a contract to provide services or a letter of intent, and the minimum number of students per site set by the provider has been met. After the school district has reported the withdrawal, and the Department has validated the report, the provider will be removed from the state-approved list for the current school year for that school district. Should a provider withdraw from a second school district, the provider will be ineligible to provide services in the state in the following year [Section 1008.331, Florida Statutes].

Alachua

Hernando

Polk

Baker

Highlands

Putnam

Alachua
 Baker
 Bay
 Bradford
 Brevard
 Broward
 Calhoun
 Charlotte
 Citrus
 Clay
 Collier
 Columbia
 Dade
 DeSoto
 Dixie
 Duval
 Escambia
 Flagler
 Franklin
 Gadsden
 Gilchrist
 Glades
 Gulf
 Hamilton
 Hardee
 Hendry

Hernando
 Highlands
 Hillsborough
 Holmes
 Indian River
 Jackson
 Jefferson
 Lafayette
 Lake
 Lee
 Leon
 Levy
 Liberty
 Madison
 Manatee
 Marion
 Martin
 Monroe
 Nassau
 Okaloosa
 Okeechobee
 Orange
 Osceola
 Palm Beach
 Pasco
 Pinellas

Polk
 Putnam
 St. Johns
 St. Lucie
 Santa Rosa
 Sarasota
 Seminole
 Sumter
 Suwannee
 Taylor
 Union
 Volusia
 Wakulla
 Walton
 Washington
 Florida School for the Deaf & Blind
 FAMU Lab School

* Indicates a required field.

6.4 Applicant Classification

(Select all the categories that describe your organization) *

- Individual
- For-profit company
- Non-profit organization
- Community based/faith-based organization
- Institution of higher education
- Local educational agency such as a Florida public school district, a university laboratory school, Florida School for the Deaf and the Blind, and Florida Virtual School, that is not identified as in need of improvement, or in corrective action, or restructuring
- Charter school that is not identified as in need of improvement, or in corrective action, or restructuring
- Private school
- 21st Century Community Learning Center that is not affiliated with a school district that is identified as in need of improvement, or in corrective action, or restructuring
- Public library
- Distance learning service (computer based, either internet or non-internet service)
- In-home tutoring service
- Family literacy program/Even Start program
- Child care center serving school-age students
- Regional educational consortium
- School district approved by USDE to provide SES services
- Other

(Describe)

submit




* Indicates a required field.

6.5 Academic and Instructional Information

6.5.1 Subject Area(s)

(check all that apply) *

- Reading/Language Arts 
- Mathematics
- Either Reading/Language Arts or Mathematics as needed and requested

6.5.2 Staff Qualifications

6.5.2 Staff Qualifications

NOTE: All tutorial staff must meet the minimum standards for Title I paraprofessionals, as follows:

- Title I paraprofessionals must have a secondary school diploma or its recognized equivalent; and
- Title I paraprofessionals must have at least one of the following:
 - Completed two years of study at an institution of higher education (equivalent to 60 semester hours)
 - Obtained an associate's (or higher) degree
 - Met a rigorous standard of quality and be able to demonstrate, through a formal local academic assessment, knowledge of and the ability to assist in instructing, reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness).

Indicate tutorial staff qualifications below that are in addition to meeting the minimum standards for Title I paraprofessionals

(check all that apply)

- Have experience in teaching students with specific disabilities
- Have experience in teaching students who are English Language Learners (ELL)
- Have the ability to speak languages other than English
 - Spanish
 - Haitian Creole
 - Other (Identify):
- Are qualified with a reading certification or endorsement
- Are qualified as state certified/licensed teachers

6.5.3 Type of Instruction

(check all that apply) *

- Small group instruction (Not to exceed five students)
- Large group instruction (Not to exceed ten students)
- Distance learning instruction (on-line, internet-based, computer-based instruction)
- Individual tutoring
- In-home tutoring



6.5.4 Grade Levels to be Served

(check all that apply) *

- K 1 2 3 4 5 6 7 8 9 10 11 12

submit

If you have questions contact Kay Caster, kay.caster@fldoe.org

6.6.2 Location of Services

(Check all that apply)

- School Campus
- Provider facility
- Faith-based center (e.g., church, temple, mosque, etc.)
- Community based center
- Student's home (distance learning services only)
- Public site such as public library (Describe)
- Other (Describe)

6.6.3 Transportation

Yes, transportation will be provided for each student enrolled.

Describe transportation service to be provided

No, transportation will not be provided to students.

6.6.4 Operations

Days of Operation (Check all that apply)

- Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Frequency of SES sessions for each student (Check all that apply)

- Every Day
 Once a Week
 Twice a Week
 Three Times a Week

If multiple selections, describe (no ranges)

- Other (Describe, no ranges)

Average length of each service session (Check all that apply)

- 2 Hours 1 Hour 30 Minutes

If multiple selections, describe (no ranges)

- Other (Describe, no ranges) minutes

Times of Service (Check all that apply)

- Before school
 After school
 Weekends
 Summer Identify dates (such as 06/14/06 thru 08/04/06) thru
 Other (Describe)

submit

* Indicates a required field.

6.7 Cost of Service

For the 2005-06 school year, the statewide average cost per pupil for SES is \$1,240.81.

****Note** the allowable range is between [\\$5.00](#) and up to [\\$80.00](#) per hour for each student, per hour and per type of instruction.**

Expenses that the approved provider incurs in the provision of SES must be accounted for in the stated rate per student, per hour of instruction, and for each type of instruction as indicated in its application under [6.5.3 Type of Instruction](#). The rate submitted in the application must be used in all school districts in which the applicant is approved to serve. All budgeted expenses must be detailed within the school board's approved contract between the school district and the provider and reflect the rate submitted within this application.

Consideration of expenses should include, but are not limited to:

- Tutor/student ratio
- Variation in per-student allocations among school districts in the state
- Variation in the cost of doing business among school districts in the state
- Number of instructional hours
- Qualifications (and therefore cost) of the tutoring staff
- Cost of all personnel expenses
- Cost of instructional materials and equipment such as books, computers, manipulatives, etc.
- Amount of rent charged by the school district and other landlords (including variations throughout the state)
- Cost for transportation, if applicable
- Cost of developing the PDPAs, including all assessment and evaluation costs that precede any tutoring services
- School district's payment policies regarding attendance and missed sessions
- Employee criminal background checks
- Cost of liability insurance
- Administrative expenses
- A mandatory one-day SES technical assistance meeting sponsored by FDOE, to be held in the summer 2006. Non-attendance may result in removal from the state-approved SES

throughout the state)

- Cost for transportation, if applicable
- Cost of developing the PDPAs, including all assessment and evaluation costs that precede any tutoring services
- School district's payment policies regarding attendance and missed sessions
- Employee criminal background checks
- Cost of liability insurance
- Administrative expenses
- A mandatory one-day SES technical assistance meeting sponsored by FDOE, to be held in the summer 2006. Non-attendance may result in removal from the state-approved SES provider list.

6.7.1 Rate for Provision of SES

Per Student, Per Hour, Per Type of Instruction

Indicate one rate to serve SES for each student, per hour and for each type of instruction as indicated in this application for 6.5.3 Type of Instruction (small group instruction, large group instruction, distance learning (internet-based) instruction, and/or individual tutoring).

You will only be able to provide the rate of service for the type of instruction(s) selected in section 6.5.3. If you need to change the type of instruction for any reason, go back to section 6.5.3 and make the appropriate edits.

- \$ **Small group instruction ***
- \$ Large group instruction
- \$ Distance learning (internet-based) instruction
- \$ Individual tutoring

submit

6.8.1 Provider must document financial soundness [NCLB, Section 1116(e)(12)(B)(iii)].

Fiscal soundness is required for all state-approved providers to ensure that services can be provided until initial payments begin. Applicant must be able to pay for all start-up costs including hiring of tutors, purchasing all curriculum materials, conducting assessments, and serving students. Applicants must mail or hand deliver a copy of the following documents to the Bureau of Public School Options at FDOE no later than 5:00 p.m. Eastern Daylight Savings Time on **March 30, 2007. Receipts will be provided to document hand-delivered documents. Attachments are limited to 25 pages or less.**

1. Evidence of applicant's commercial general liability insurance in the form of a certificate of insurance with the Department of Education listed as the certificate holder. The name of the applicant must match the name on the certificate. Effective dates must be for the entire school year and for the summer if summer services are to be provided. Districts may also require a certificate of insurance for a specific amount. Applicants are encouraged to contact the districts in which they plan to work to for information on any additional requirements.
2. Evidence of the applicant's financial soundness. Submit:
 - o an annual financial statement or fiscal audit certified by a licensed public accountant for the past two years, or
 - o federal income tax returns for the past two years along with a letter of credit from a financial institution.

Note: Schools or school districts are evaluated by FDOE using the Comprehensive Annual Financial Report for the school district.
3. A copy of the most recent registration with the Florida Department of State (www.sunbiz.org), showing evidence that the applicant is legally qualified to do business in Florida.
4. Verification of business status or non-profit status. For example, an Internal Revenue Service (IRS) letter with FEIN or certificate issued by government.
5. Signed notarized statements on applicant's letterhead for the following:
 - o The organization has not been suspended or disbarred from receiving federal funding. If yes, then explain the reasons for suspension or disbarment from receiving federal funding.
 - o The organization has had no lawsuits filed against them for educational and/or fiscal mismanagement, civil rights violations, criminal act(s), or other reason (s). If there are or have been lawsuits filed against them for educational and/or fiscal mismanagement, civil rights violations, criminal act(s), or other reason (s), provide information on the lawsuit(s) filed and the outcome for each instance.
 - o The organization has not been denied approval nor has its approval status ce

All fields require a response.

7.1 Demonstrated record of effectiveness

To ensure an anonymous review of the application, the company name should not be included in this section.

THE FOLLOWING ITEMS WILL BE SCORED: Applicants must score at least an average of 70 points out of 100 with a minimum average score of two points for each question for consideration of approval.

7.1 (15 possible points): The provider must have a demonstrated record of effectiveness in increasing the student academic achievement toward meeting the state achievement standards [NCLB, Section 1116(e)(12)(B)(i)]. Describe the following:

7.1.1 The academic research to support the effectiveness of the instructional methods and curriculum used by the proposed program. Cite available research studies as appropriate and provide specific data (measure, data analysis, comparison groups, etc.). If applicable, describe how the program is tailored to meet the needs of special populations (such as, students with disabilities, students with 504 plans, and/or English language learners).

(Max length 2500 characters or about 370 words)

The academic research to support the effectiveness of the instructional methods and curriculum used by the proposed program. Cite available research studies as appropriate and provide specific data (measure, data analysis, comparison groups, etc.). If applicable, describe how the program is tailored to meet the needs of special populations (such as, students with disabilities, students with 504 plans, and/or English language learners). with

7.1.2 Specific evidence that the SES program had a positive impact on increasing student achievement toward meeting state achievement standards as demonstrated through a valid and reliable performance data.

(Max length 2500 characters or about 370 words)

Specific evidence that the SES program had a



7.1.1 The academic research to support the effectiveness of the instructional methods and curriculum used by the proposed program. Cite available research studies as appropriate and provide specific data (measure, data analysis, comparison groups, etc.). If applicable, describe how the program is tailored to meet the needs of special populations (such as, students with disabilities, students with 504 plans).



7.1.2 Specific evidence that the SES program had a positive impact on increasing student achievement toward meeting state achievement standards as demonstrated through a valid and reliable performance data.



7.1.3 How student achievement will be improved because of the implementation of the proposed approach or model of instruction (for example, group size for instruction, direct instruction, distance learning, computer-based, individual tutoring, in-home tutoring, etc.).



7.2.1 How the proposed program's instruction and content is connected to the Sunshine State Standards, especially the grade level expectations for reading/language arts and/or mathematics. For information on Florida's Sunshine State Standards, see

www.firn.edu/doe/curric/prek12/index.html.



7.2.2 Process to ensure alignment of the proposed programs with the instructional program of the school district(s) that the applicant intends to serve. Cite specific examples of the correlation of the proposed program and describe its integration with at least one district that the applicant intends to serve.



7.2.3 Process to ensure that the applicant will coordinate supplemental educational services with the classroom instructional program of the student receiving the services. (NOTE: Homework assistance is not a form of SES.)



7.2.4 Process the applicant will use to ensure that the instructional materials used to provide services to students are appropriate for each student's grade level and proficiency level. For more information on state-adopted instructional materials, see <http://www.firn.edu/doe/instmat/>. If assistance in reading will be provided, describe immediate intensive reading intervention strategies. See <http://www.justreadflorida.com/> for more information on reading interventions.



7.3.1 How the key instructional strategies, major design elements, and curriculum of the proposed program are of high quality, based on research, and specifically designed to increase academic achievement of eligible students.

Examples of major elements may include mode of instruction, time on task, or resource materials. For more information on effective instructional strategies, see

<http://www.cpt.fsu.edu/ESE/in/strmain.html>

.



7.3.2 How the program and instruction are focused, intensive, and tailored to meet the individual needs of students, including special populations (such as, students with disabilities, students with 504 plans, and/or English language learners).



7.4.1 How applicant will ensure that instruction is guided by appropriate screening, diagnostic and progress monitoring assessments. Name each assessment and describe how it will be used to identify the student's knowledge and skill gaps and set measurable achievement goals.



7.4.2 How the instructional program/intervention will be designed to meet the needs of each student.



7.4.3 The procedures and timelines to be used to track the student's progress on the goals identified in the individual student plan.

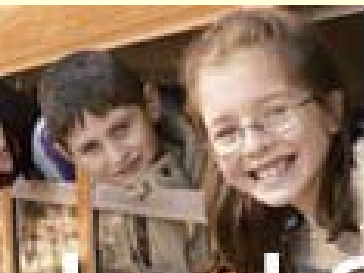




7.4.4 The procedures and timelines to be used to report student's progress to the student's parents (in parents' native language, if feasible), teachers, and appropriate school district staff.



7.4.5 How student attendance and participation data will be collected, verified, and reported to the school district. Include strategies for improving the attendance of students who are habitually absent.



7.4.6 The process and timeline the applicant will use to ensure that services begin no later than October 15, 2007. NOTE: Diagnostic assessments and the development of Individualized Student Plans with measurable goals and timelines must be completed before services begin.



7.5.1 Specific qualifications of the personnel who will provide instruction. Include how the applicant determines that instructors are qualified to effectively work with students who are performing below grade level. Describe the procedures that will be used to maintain, monitor, and notify the school district regarding personnel updates related to applicant's staff changes.

- If applicable, describe how instructors are qualified to provide services to special populations (such as, students with disabilities, students with 504 plans, and/or English language learners).
- On-line providers (distance learning providers) must describe who will provide the on-line tutoring services and their qualifications.



7.5.2 Process for recruiting, hiring, and initial training of high quality staff.



7.5.3 Describe the professional development, monitoring, and support provided to tutors to ensure that the proposed program is implemented with fidelity.





7.5.4 Procedures to be used for completion of and compliance with fingerprint based background checks for employees who are providing direct services to students and/or access to school grounds where students are present, pursuant to Section 1012.465, Florida Statutes (Background screening requirements for certain noninstructional school district employees and contractors. For more information, see the related Technical Assistance Paper at http://www.firn.edu/doe/flbпсо/pdf/tap_fingerprint.pdf.



7.5.5 How access to services will be provided to minimize the need for transportation for students. Providers using distance-learning technology should explain the type of equipment that will be supplied to student participants, how students will access those services, how applicant will ensure student safety on the internet, and what equipment is required of the parent/guardian and/or school district.

R Navigation Instructions (PDF)**R** Instructions - sections 1.0 thru 5.0 (PDF)

6.0 Application Proposal

- ✓ 6.1 Application Contact Information
- ✓ 6.2 Applicant Status
- ✓ 6.3 School District(s) to be Served
- ✓ 6.4 Applicant Classification
- ✓ 6.5 Academic and Instructional Information
 - ✓ 6.5.1 Subject Area(s)
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 - ✓ 6.7.1 Rate for Provision of SES

R 6.8 Fiscal Soundness**R** 6.8.1 Document Financial Soundness

7.0 Application Narrative

- ✓ 7.1 Demonstrated record of effectiveness
- ✓ 7.2 Services consistent with instructional program of school district and state
- ✓ 7.3 Instructional strategies are high quality, based upon research, and designed to increase student academic achievement
- ✓ 7.4 Measurable achievement goals, timelines, measure student's progress, inform of progress
- ✓ 7.5 Capacity and resources, compliance of applicable federal, state, local health, safety, and civil rights laws

R 8.0 Review Rubric (PDF)

- ✓ **Submit application for approval (SUBMITTED - 02/12/07 04:20 PM)**

Printer friendly format of your application

Are you sure you want to submit application for approval?

Yes

No

If you have questions contact bpsocontacts@fldoe.org

Data Saved successfully

[Return to the Main Menu](#)

Jan Anderson of We are the Best Tutors,

Your on-line application for the 2007-2008 Request for Applications to be a state-approved provider of Supplemental Educational Services was successfully submitted on February 21, 2007 9:35:43 AM EST.

You may continue to make changes to your application until the deadline. Please remember your application will not be considered for approval unless the fiscal documentation and signed assurances have been received by the deadline of 5:00 p.m. Eastern Daylight Savings Time on March 30, 2007.

Directions: Any of the sections, or subsections can be printed in a "printer friendly" format by clicking on the links below. To print from the "printer friendly" format, go to File -> print on your browser's menu.

- **Cover Page and Assurance Pages (PRINT AND MAIL OR HAND DELIVER)**
- Sections 1.0 thru 5.0 (PDF)
- 6.1 Application Contact Information
- 6.2 Applicant Status
- 6.3 School District(s) to be Served
- 6.4 Applicant Classification
- 6.5 Academic and Instructional Information
- 6.6 SES Provisions
- 6.7 Cost of Service
- 6.8 Fiscal Soundness
- 7.1 Demonstrated record of effectiveness
- 7.2 Services consistent with instructional program of school district and state
- 7.3 Instructional strategies are high quality, based upon research, and designed to increase student academic achievement
- 7.4 Measurable achievement goals, timelines, measure student's progress, inform of progress
- 7.5 Capacity and resources, compliance of applicable federal, state, local health, safety, and civil rights laws
- 8.0 Review Rubric (PDF)

Entire Application Directions: To print the entire application as a complete package. Print the sections below in order. To print from the "printer friendly" format, go to File -> print on your browser's menu.

[Blank print format of RFA \(PDF\)](#)

1. [Table of Contents, Sections 1.0 thru 5.0 \(PDF\)](#)
2. [Sections 6.0 thru 7.5](#)
3. [Sections 8.0 thru 8.5 \(PDF\)](#)
4. [Cover Page and Assurance Page](#)

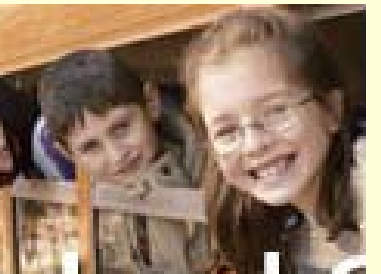
Review Rubric

- Available with RFA
- Correlates to content of application
- Includes indicators of quality and compliance
- Should be used to “self score” application to determine comprehensive and appropriate application
- Applicants must score a minimum average score of two points for each question and an overall average of 70 or the possible 100 points



Tips for a Successful Application

- Spell check the application
- Make sure the responses answer the questions
- Score your own application with the rubric
- Save your password
- Answer each question
- Make sure the data are saved.



FDOE Contacts



- Kay.Caster@fldoe.org
- Jan.Anderson@fldoe.org
- Anna.Moore@fldoe.org
- Frequently Asked Questions:
 - <http://data.fldoe.org/ses/rfafaq/default.cfm>

Bureau of Public School Options
850.245.0479

Save the Date!

2007-2008 NCLB School Choice Leadership Summit

- July 25-27, 2007**
- Orlando, Florida**





Questions?????