



Workshop for Potential Applicants for Supplemental Educational Services Providers

Florida Department of Education
Orlando, Florida
February 28, 2007

Agenda

- Overview of No Child Left Behind (NCLB)
- Overview of Supplemental Educational Services
- SES Application
- Tips and Resources
- Questions/Answers



Adequate Yearly Progress (AYP)

- Defined by each state
- Refers to annual progress toward benchmarks used to measure how effective schools are in improving student achievement
- Provides goal that all states will have 100% of their students reach proficiency in reading and mathematics by 2014



Consequences for Title I Schools Not Making AYP



YEAR	SINI Status	CONSEQUENCES
Year 1 Not Making AYP	SINI 0	No Consequences for Year 2
Year 2 Not Making AYP	SINI 1	Must offer all students choice with transportation choice option in Year 3
Year 3 Not Making AYP	SINI 2	Must offer choice with transportation and state-approved supplemental educational services to eligible students in Year 4
Year 4 Not Making AYP	SINI 3	Must offer choice with transportation, state-approved supplemental educational services to eligible students, and implement corrective action in Year 5
Year 5 Not Making AYP	SINI 4	Must offer choice with transportation, state-approved supplemental educational services to eligible students, and plan for restructuring in Year 6

Supplemental Educational Services



Supplemental educational services are defined as tutoring or other supplemental academic enrichment services in reading/language arts and mathematics that are provided beyond the normal school day and are of high quality, research based, and specifically designed to increase academic achievement of students in Title I schools in need of improvement.

Supplemental Educational Services



Supplemental educational services are required for Title I schools that have not met AYP for three or more consecutive years (those schools in their second and subsequent years of being identified as in need of improvement).

Supplemental Educational Services

- Purpose: To offer the parents of students attending low-performing Title I schools additional sources of academic instruction for their children outside the school day in reading/language arts and mathematics



Eligible Students

- Low income students attending Title I schools identified in need of improvement, corrective action, or restructuring
- If demand exceeds available funds, school districts must prioritize services to those students with the greatest academic need.



Request for Application for 2007-2008

- Online application
- Deadline for applying – March 30, 2007
- Method of review and approval



Eligible SES Providers

- Individuals
- For-profit companies
- Non-profit organizations
- Faith and Community-based organizations
- Institutions of higher education
- School districts and schools that are not identified as in need of improvement



Eligible SES Providers (cont)

- Charter schools
- Private schools
- 21st Century Community Learning Centers not affiliated with school district in need of improvement
- Public libraries
- Distance learning services
- Educational consortia



Eligibility Requirements

- Demonstrate record of effectiveness
- Demonstrate high probability of increasing academic achievement
- Provide instruction in addition to the school day
- Instruct with qualified staff (minimum standards for Title I paraprofessionals)



Eligibility Requirements (cont)

- Instruct with tutor/student ratio of 1:10 or less
- Meet all applicable federal, state, and local health, safety, and civil rights laws
- Provide services that are secular, neutral, and nonideological
- Demonstrate financial soundness and stability
- Understand and abide by terms in RFA



Responsibilities for FDOE

- Define AYP
- Notify potential applicants regarding RFA
- Develop and apply objective criteria
- Promote maximum participation by providers
- Identify providers that offer high-quality, research-based tutoring services



Responsibilities for FDOE (cont)

- Maintain updated list of state-approved providers
- Develop and implement standards for monitoring and evaluating SES providers
- Develop procedures for withdrawing approval from providers



Responsibilities for School Districts

- Identify eligible students
- Notify parents annually
- Help parents choose provider, if asked
- Enter into contractual agreement
 - Contract
 - Parent District Provider Agreement
- Prioritize SES for lowest achieving if requests exceed funds



Responsibilities for Approved Providers

- Enter into contractual agreement with district and parents
- Provide tutoring beyond normal school day
- Ensure instruction is aligned with Sunshine State Standards
- Notify parents and schools regarding students' progress



Responsibilities for Approved Providers (cont)

- Meet federal, state, and local laws
- Be financially sound
- Comply with eligibility requirements and assurances in RFA
- Comply with all reporting requirements
- Deliver services consistent with approved application
- Provide a tutorial staff who meet the minimum standards for Title I paraprofessionals (see glossary)



Funding

- School districts must spend an amount equal to 20% of their Title I allocation for school choice
 - 5% of total allocation for choice with transportation
 - 5% of total allocation for SES
 - 10% on transportation, SES, or both



Rate for Services

- Reimbursement Program
- Allowable rate is \$5.00 to \$80.00
- Per Pupil Allocation
 - Add link
- Considerations when calculating the rate of services
 - See the RFA page
- Variations based on instruction method
- Same rate for all districts



Monitoring

- FDOE is required to monitor the quality and effectiveness of services by each approved provider
- All providers must comply with monitoring procedures



Removal from State- Approved List

- Failure to demonstrate increased academic progress for two consecutive years
- Failure to meet provider eligibility requirements, responsibilities, general and internet assurances, or other good cause
- Failure to serve the minimum number of students per site as approved in the application
- Failure to provide SES according to the approved application



SES Timelines

- February
 - RFA released
 - Technical Assistance meeting
- March
 - Apply to become state-approved provider
 - Submit assurances and financial documentation
- April
 - RFA Review
 - Verify Documentation



SES Timelines (cont)

- May
 - FDOE announces approved providers
 - School districts initiate contractual process with providers
- June
 - FDOE announces AYP date



SES Timelines (cont)

- July-September
 - Attend NCLB Summit
 - Complete contracts
 - Coordinate background checks, parent outreach, and assignment of students
 - Hire and train staff
 - Develop infrastructure to serve students
 - Develop PDPAs



SES Timelines (cont)

- Sept-October
 - Begin providing services to students
 - Invoice for services



Application

- Bureau of Public School Options

- Website

www.firn.edu/doe/flbpso



Questions

