

- 1 **Points of Sail:**
Data Reporting and Evaluation
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- 2 **Agenda**
 - Legislative Requirements
 - Data Reporting
 - SES Provider and District Evaluation
- 3 **Legislative Requirements** ¹
 - NCLB requires states to monitor and evaluate the SES program and service providers
 - United States Department of Education requires FDOE to report program effectiveness and participation
- 4 **Uses of the Data**
 - Funding decisions
 - Monitoring program implementation
 - Compliance with federal and state statutes
 - Provider evaluations
 - Needs for technical assistance
- 5 **Data Reporting Requirements**
 - School of eligibility (Appendix W)
 - Student demographic information
 - SES provider identification number (Appendix T)
 - Subject area ¹
 - Contact hours by subject
 - Provider site number
- 6 **Data Reporting Dates**
 - Survey 2: October 8-12, 2007
 - Survey 9: December 7, 2007
 - Survey 3: February 4-8, 2008
 - Survey 5: August 1, 2008

 - Data Reporting may be included in the contracts with the districts.
- 7 **Best Practices for Data Reporting**
 - Supporting Documentation
 - Student or parent and tutor signature to show attendance on each date, including length of session
 - Parent signature on student progress form
 - Progress forms submitted to district with monthly invoice
 - Check the contract of the individual districts ¹ to verify required supporting documents

- 8 **SES Evaluation**
- Compliance (Monitoring)
 - Evaluation of Effectiveness
 - Removal from State Approved List
 - SES Provider Grades
 - Learning Gains
 - SES Implementation Overall
 - Participation Data
 - Control Group
 - Optimum Hours
- 9 **Components of Provider Accountability**
- Monitoring
 - Provider Effectiveness
- 10 **SES Provider Evaluation**
- NCLB requires the state to remove any provider from the state-approved provider list that fails to contribute to increasing the academic proficiency of students in each district in which the provider is approved to serve students.
- 11 **SES Evaluation**
- Two Part Evaluation Process
 - Provider Effectiveness
 - Removal from State Approved List
 - Provider Grades
 - Comparison of Providers
- 12 **Student Participation**
- Contact hours must be greater than or equal to 10 hours in the subject area
 - Subject specific evaluation
 - Minimum of 10 students for a provider (district and state)
- 13 **Consequences**
- First Year
 - Implement a system improvement plan
 - Second year
 - Removal for the state-approved provider list
 - Ineligible to apply to be a provider for two years
- 14 **Questions**