

# 1 Managing the Force of the Winds through Progress Monitoring

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## 2 Legislative Requirement

- The No Child Left Behind (NCLB) Act requires each school district to develop in consultation with parents and the provider a student learning plan (SLP) which includes:
  - a statement of specific achievement goals for the student
  - how the student's progress will be measured
  - timetable for improving the student's academic performance.
- SLP must describe how the students' parents and the student's teachers will be regularly informed of the student's progress [Section 1116(e)(3)(A) and (B)].

## 3 What is progress monitoring?

- Scientifically-based practice used to assess students' academic performance and evaluate the effectiveness of instruction.
- Other Names for PM:
  - Curriculum-based measurement
  - Curriculum-based assessments
  - Precision teaching

## 4 Uses of the PM Results

- Monitoring Progress
  - Reporting to Parents and teachers
- Adjustment to the instructional program
  - Curriculum
  - Strategies
  - Time
  - Tutor

## 5 Progress Monitoring Instruments

- Included in the approved application
- Examples:
  - *Precision Teaching*
  - *AIMSweb®*
  - *Dynamic Indicators of Basic Early Literacy (DIBELS)*
  - *Florida Oral Reading Fluency (FORF)*
  - *Mazes*
  - At School: SPMS
  - Intervention Central's Curriculum-Based Measurement (CBM) Warehouse
  - Think Link

## 6 Timeline

- At least monthly
- Consistent with the approved application

## 7 Connection with the SLP

- Progress must be specifically matched with the SLP

- Subject area
- Goals
- Measures progress

8  Reporting Progress to Parents

- Results of assessment
- Progress on the specific goals
- Timeline must match the approved application

9  Required Components of the Progress Report

- Based on the specific goals of the SLP
- Sufficient frequency and according to the approved application
- Understandable format for parents

10  SMART Reports

- **S=Support**
- **M=Monitor**
- **A=Affirm**
- **R=Relate**
- **T=Timely and frequent**

11  Comments to Parents

- Keep it positive
- Build on the child's strengths
- Tell parents how they can help
- Let parents know what you are planning next
- Keep in mind the impact on the students

12  Examples—Make them better

- Juan is reading better.

Change this to a SMART Report

13  SMART Report

- Juan's ability to orally segment words is improving. He is now able to break words with four sounds into the individual parts. For example, he is able to break the word *cards* into the four sounds: /c/, /ar/, /d/, and /s/. Please continue to read with Juan and practice rhyming words and words with the same beginning and ending sounds.

14  Best Practices

- Sample Progress Reports
- Positive Words

## 15 Resources

- The **National Center on Student Progress Monitoring** <http://www.studentprogress.org/chart/chart.asp>.
- **The Progress Monitor** is the National Center on Student Progress Monitoring monthly newsletter, [http://www.studentprogress.org/news/spmnews\\_feb\\_06\\_vol5.htm](http://www.studentprogress.org/news/spmnews_feb_06_vol5.htm).
- The National Center on Student Progress Monitoring [http://www.studentprogress.org/progressmonitoring\\_math\\_faq.asp](http://www.studentprogress.org/progressmonitoring_math_faq.asp).
- **Precision Teaching and Standard Celeration Charting**, <http://www.precisionteachingresource.net/>.
- **Techniques of Precision Teaching**, Florida Department of Education Clearinghouse Information Center
- **AIMSweb** <http://www.aimsweb.com>.
- **Dynamic Indicators of Basic Early Literacy (DIBELS)** <http://dibels.uoregon.edu>.
- Florida Center for Reading Research (FCRR) website at <http://www.fcrr.org/assessmentScreeningProgressMonitoring.htm>.
- **Florida Oral Reading Fluency (FORF)** <http://www.fcrr.org/assessmentMiddleHighSchool.htm>.
- **Mazes** <http://www.fcrr.org/assessmentMiddleHighSchool.htm>.
- **At School: SPMS**, <http://www.vantagelearning.com/spms/>.
- **Intervention Central's Curriculum-Based Measurement Warehouse** <http://www.interventioncentral.org/htmdocs/interventions/cbmwarehouse.shtml>

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## 17 Questions