



Questions you may wish to ask when considering Supplemental Educational Services (SES)

What does it mean to say that a school is in need of improvement status?

As part of the **No Child Left Behind Act**, states are required to set definitions of Adequate Yearly Progress (AYP). These are the minimum qualifications for performance.

Title I schools that do not make AYP for at least two years are identified as in need of improvement.

States must publish this list of schools.

A school that is in need of improvement status must offer free tutoring or Supplemental Educational Services (SES) to eligible students.



SES is an Option Under NCLB
—The *No Child Left Behind Act*

The Supplemental Educational Services (SES) program offers families a chance to get their children extra academic help and individual instruction they need. Your school district is required to contact you to let you know if your child is eligible for SES and provide you with information about SES providers in your area.

Questions to ask, if you are trying to choose an SES PROVIDER:

Who is the local contact person for the SES provider?

Your district should be able to provide you with this contact information. You would likely contact this person first with questions or concerns about the services of the provider you choose.

Where does the provider offer services? Providers may offer services in a variety of settings, including: schools; public libraries; provider offices; family homes; community centers; or places of worship. Many providers will offer individual or small group tutoring. Others may offer internet-based instruction that students can access through a computer at home, in a school, or a community center.

Will transportation be offered? School districts are not responsible for transportation. If the provider does not offer transportation, you must make plans to get your child to and from the tutoring sessions.

When does the SES provider offer services? Students can receive SES anytime outside of the regular school day. After school is the most common time for SES to be offered, but it could also take place before school, on weekends, or during the summer months.

How often and how long will my child receive tutoring? This can vary from daily to a few times a week. Make sure you know how many sessions the provider will offer, how long each session is, and how long those sessions will continue.

What is the SES provider's track record in raising student achievement? Be sure to find out whether the provider has a successful track record for working with students whose needs are similar to your child's needs.

How will the SES provider keep me informed of my child's progress? Once you choose a provider, the provider is required, by federal law to regularly inform parents of their child's progress on meeting certain measurements. These measurements should be based on established goals the provider set in a meeting with you, your district, and your child's teacher or school principal.