

SES Provider Application Checklist for Deficiency Period

A	Did the applicant describe provide student achievement data that demonstrates that the applicant is effective in increasing academic gains in (subject area)?	Response lacks description of success with students participating in the program Response lacks description of success of program in other states, in the classroom, or other forum Response does not include the number of students served Response does not include the percentage of students that made academic gains Applicant used acronyms to identify the assessment
	Did the applicant identify the assessment used to document gains in (subject area)?	Applicant did not identify the assessment used to document academic gains in (subject area) Applicant used acronyms to identify the assessment
B	Did the applicant name and describe the curriculum that will be used in (subject area)?	Applicant did not name the curriculum to be used in (subject area) Applicant did not name the curriculum to be used in (subject area) for grades... Applicant did not describe how the curriculum will be delivered Applicant did not describe the specific skills the curriculum will address
	Did the applicant provide research supporting the use of the curriculum in (subject area)?	Response does not include current research supporting the curriculum
C	Did the applicant describe how the proposed curriculum aligns with SSS?	Applicant did not describe how the correlation was conducted to ensure alignment of the curriculum with FL Next Generation SSS Applicant did not provide examples of how lessons are aligned with FL NGSSS
	Did the applicant describe how the proposed program aligns with at least one district's instructional program?	Applicant did not provide a clear example of how the program is aligned with at least one district instructional program
D	Did the applicant describe how the provider will work with the school district and parents to develop measurable achievement goals?	Applicant did not describe a plan to work with the district and parents in the development of the student learning plan Applicant did not describe projected timelines for development of goals based on collaboration with the district and parent
	Did the applicant state the name of the pre and post assessment that will be used in (subject area)?	Applicant did not state the name of the pre and post assessment to be used in... Applicant used acronyms to identify the assessment

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E	Did the applicant describe the procedures that will be used to track the student's progress on the goals identified on the Student Learning Plan (SLP)?	Applicant did not describe the procedures that will be used to track the student's progress on the goals identified on the SLP Applicant did not identify the specific tools used to track progress Applicant did not provide the frequency of progress monitoring
	Did the applicant describe the process for reporting students' progress on the goals of student learning plans to parents?	Applicant did not provide the frequency of progress reports to parents Applicant did not describe the method/manner of dissemination of the progress report to parents
	Did the applicant explain how progress reports will be provided in the parents' native language?	Applicant did not describe how progress reports will be meaningful and understandable to parents Applicant did not describe the methods of communication to ensure progress report is provided in the parents' native language
	Did the applicant describe the process for reporting student's progress to the classroom teacher?	Applicant did not provide the frequency of progress reports to teachers Applicant did not describe the method/manner of dissemination of the progress report to teachers
F	Did the applicant describe the activities that must take place to ensure services begin by October 15?	Applicant did not describe a process for recruiting, hiring, and initial training of staff Applicant did not describe a process to ensure fingerprinting and background screening of staff Applicant did not describe a process for marketing the program to parents and the public Applicant did not include timelines in which the activities will take place
	Did the applicant describe the professional development provided to all staff throughout the school year?	Applicant did not identify the specific professional development that will be provided to instructional staff Applicant did not include timelines in which the professional development will take place
	Did the applicant describe a process for supervising and monitoring tutors to ensure the proposed program is implemented with fidelity?	Applicant did not identify the staff responsible for supervising and monitoring tutors Applicant did not describe the process for supervising and monitoring tutors

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G	Did the applicant describe the training for staff related to health, safety...	Applicant did not describe the training for instructional staff related to health, safety and civil rights laws and regulations
	Describe the process to ensure security clearance for all employees in a timely manner?	Applicant did not describe the process to ensure security clearance for all employees in a timely manner
	Did the applicant describe the process to intervene if problems are identified?	Applicant did not include all steps from the identification to the resolution of the problem Applicant did not include staff responsible for resolving the problem