

## 2009 SES Provider Workshop

### Student Learning Plans

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### Agenda

- Purpose of Student Learning Plan
- School District Responsibilities
- Provider Responsibilities
- Parent Responsibilities
- Elements of the SLP
- SMART Goals
- Questions and Answers

## Purpose of the SLP

- Assist low-performing students in meeting state and school district expectations in academic proficiency in reading/language arts and mathematics
- Reflect instruction that is focused, intensive, and tailored to meet the needs of students, including special populations

## Purpose of the SLP (cont)

- Serve as the primary vehicle for communicating the district and provider commitment to addressing the unique educational needs of a student
- Provide opportunity for parents, providers, and districts to collaborate to ensure that students' needs are addressed

## School District Responsibilities

- Contract with the state-approved provider and pay for the tutoring services
- Develop procedures consistent with NCLB related to the development, implementation, and evaluation of the SLP

## SES Provider Responsibilities

- Conduct pre- and post-assessments
- Enable the student to attain his or her specific achievement goals as established in the SLP according to the specified timelines
- Measure the student's progress and regularly inform the student's parents and teachers of that progress

## SES Providers (cont)

- Adhere to the timetable for improving the student's achievement
- Ensure that the instruction and content of the services are consistent with the instruction used by the district and aligned with the SSS
- Submit electronic student assessment data to the Florida Department of Education

## Parents Responsibilities

- Participate in the development of the SLP
- Ensure that child is actively participating in SES

## Parents Responsibilities

- Ensure that child attends sessions
- Provide transportation, if needed

## Essential Elements

### The SLP must:

- Be based on academic performance data
- Include an assessment to identify student's academic deficiencies and skill gaps
- Identify specific and measurable objectives for students in reading/language arts, mathematics, and science

## Essential Elements

### The SLP must:

- Include the length of prescribed program
- Include provisions prohibiting a provider from sharing student information

## Essential Elements

### The SLP must:

- Include individualized instructional program and academic intervention strategies designed to meet students' individual needs
- Provide process and schedule for frequent monitoring of student's progress

## Essential Elements

### The SLP must:

- Provide a timetable for improving the student's achievement that ensures that services are provided to students as soon as possible in the school year, but no later than October 15 of each school year

## Essential Elements

### The SLP must:

- Include provisions for termination if the provider fails to meet the objectives in the SLP
- Include provisions governing the payment for services, which addresses missed sessions

## Essential Elements

### The SLP must:

- Describe how the provider will regularly inform the student's parents and teachers regarding the student's progress
- An assurance that SES will be provided consistent with applicable health, safety, and civil rights laws.

## Essential Elements

### Consultation Requirement

- Consultation between the LEA, provider, and parent
- Offer genuine opportunity to consult on the terms of the SLP
- Document all attempts to contact parents

## SMART Goals

- Specific goals
  - Straightforward and emphasize what should happen for the student
  - Outline the what, why, and how of the SLP

## SMART Goals

- Measurable goals
  - Show change in student performance
  - Address how team will know when student reaches goal
  - Show specific target to measure and instrument to measure it

## SMART Goals

- Agreed upon goals
  - Support the collaborative effort involving parents, teacher/school staff, and provider
  - Provide opportunity for each member to bring something to the table

## SMART Goals

- Relevant and realistic goals
  - Tied to Sunshine State Standards
  - Help student reach and/or exceed grade level achievement
  - Bring students closer to achievement at or above grade level
  - Must be based on current academic performance of student

## SMART Goals

- Timely goals
  - Specify clear timeframe
  - Provide clear target to work toward

## SMART Goals

- S – specific, significant, stretching
- M – measurable, meaningful
- A – agreed upon, attainable, achievable, acceptable, action-oriented
- R – relevant, realistic, reasonable, rewarding, results-oriented
- T – time-based, timely, tangible, trackable

## Student Learning Plans Step by Step

### Step 1: Gather data and information

- District/teacher
- Parent
- Provider administered assessment

## Student Learning Plans Step by Step

### Step 2: Generate Student Learning Plan

- SMART Goals based on Data
- Instructional delivery model
- Timeline and Schedule

## Student Learning Plans Step by Step

Step 3: Provide quality instruction and monitor progress

- Aligned with student goal(s)
- Report progress monthly

## Student Learning Plans Step by Step

Step 4: Evaluate program

- Assessment results
- Parent surveys

## Resources

- Public School Options:  
<http://www.fldoe.org/flbpsi/>
- Sunshine State Standards:  
<http://www.floridastandards.org/index.aspx>

## Contact Information

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