

2009 SES Provider Workshop

Progress Monitoring and Reporting

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Legislative Requirement

- The No Child Left Behind (NCLB) Act requires each school district to develop in consultation with parents and the provider a student learning plan (SLP) which includes:
 - a statement of specific achievement goals for the student
 - how the student's progress will be measured
 - a timeline for improving the student's academic performance.

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Legislative Requirement

- SLP must describe how the student's parents and the student's teachers will be regularly informed of the student's progress [Section 1116(e)(3)(A) and (B)].

What is Progress Monitoring?

- Scientifically-based practice used to assess students' academic performance on a regular basis and evaluate the effectiveness of instruction.

Uses of the PM Results

- Determine whether students are benefiting from the instructional program
- Make program or curriculum adjustments
- Develop and enhance communication

Progress Monitoring Instruments

- Identified in the state-approved application

Timeline

- At least monthly
- Consistent with the SLP, approved application, and contract with the district

Progress Monitoring and SLP

- Progress must be specifically matched with the SLP
 - Subject area
 - Goals
 - Measurement of progress

Reporting Progress to Parents

- Results of assessment
- Progress on the specific goals
- Timeline must match the approved application and contract

Required Components of the Progress Report

- Based on the specific goals of the SLP
- Sufficient frequency and aligned with the approved application
- Understandable format for parents

Progress Reporting and SES Evaluation

- Pre- and Post-assessment results must be included in the final progress report

Contact Information

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Questions