

# Florida LEADS in SES

## 2008 NCLB School Choice Leadership Summit

# Summit Agenda



Day 1 June 23, 2008	Mandatory for All 2008-2009 Newly Approved SES Providers Sponsor Exhibits
Day 2 June 24, 2008	Mandatory for All 2008-2009 SES Providers Evening Reception and Sponsor Exhibits
Day 3 June 25, 2008	Mandatory for All 2008-2009 SES Providers

### MONDAY, June 23, 2008

7:30 am - 8:45 am	<b>Registration and Networking Breakfast - Ballroom A&amp;B</b>
9:00 am - 12:00 pm	<b>The Basics of Supplemental Educational Services Ballroom A&amp;B</b>  Department of Education staff will introduce the basic requirements regarding contract management, NCLB monitoring, parent involvement, and student learning plans.
12:00 pm - 1:15 pm	<b>Lunch Break (On Your Own)</b>  The Rosen Plaza offers the following choices for lunch to satisfy every appetite. Café Matisse: Bountiful buffets and complete menus Rossini's Pizza: Fresh-made pizzas and Italian specialties to go Lite Bite: Deli sandwiches, snacks and convenience items International Drive also offers many lunch opportunities.
1:15 pm - 3:15 pm	<b>Panel Discussion - Ballroom A&amp;B</b>  Knowledgeable school district staff and returning state-approved SES providers will share promising practices for implementing supplemental education services and answer questions from the audience regarding successful strategies for improving students academic performance.
3:15 pm - 3:30 pm	<b>Break</b>
3:30 pm - 5:00 pm	<b>Sponsor Exhibits - Ballroom A&amp;B</b>  Attendees will have the opportunity to visit the exhibitors and discuss innovative and original plans for implementing SES.
1:00 pm - 4:00 pm	<b>District Forum - Salon 5/6</b>  Department staff will share information and latest developments related to SES, consider best practices and emerging issues related to SES implementation, give district staff the opportunity to network across the state, and consider the role of local leadership in shaping the future direction of SES.

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TUESDAY, June 24, 2008

7:00 am - 7:45 am	Registration and Networking Breakfast - Ballroom A&B
8:00 am - 9:00 am	<p><b>Opening Session - Welcome and Summit Overview</b> Ballroom A&amp;B</p>
9:00 am - 9:15 am	Break
9:15 am - 10:30 am	<p><b>Best Practices to Help Districts and Providers Work Together to Produce Fabulous Results for our Students! - Salon 5/6</b> Preliminary data indicates that collaborative partnerships between district administrators, teachers, and providers result in increased participation in SES and higher learning gains for students. This session will provide participants with strategies on how to enhance communication between districts and providers.</p> <p><b>Monitoring for the 2008-2009 School Year - Salon 3/4</b> The purpose of this presentation is to provide the Florida Department of Education policies and procedures for monitoring and evaluating school districts and state-approved Supplemental Educational Service (SES) providers in the implementation of No Child Left Behind (NCLB) school choice program. Presenters will share an overview of the monitoring process, outline responsibilities for providers and district staff, and review compliance issues as required by state and federal laws and regulations.</p> <p><b>Understanding Student Assessment Data - Ballroom D</b> Presenters will explain how to use student assessment data to develop the Student Learning Plans (SLPs) goals. The purpose of this session is to share strategies for using FCAT results and other district assessment data to identify students' academic deficiencies.</p> <p><b>Student Learning Plans - Ballroom C</b> This clinic will provide guidance and technical assistance regarding the development, implementation, and evaluation of Student Learning Plans (SLP) pursuant to the No Child Left Behind (NCLB) Act. The presentation will include essential components of the SLP, school district and provider responsibilities, guidelines for developing the plan, and strategies for implementing the plan to ensure maximum learning gains for students. Participants will be provided tools for developing appropriate SMART goals.</p> <p><b>Everyone Needs to Plan Ahead: A Workplan for Getting Started by October 15 - Salon 9/10</b> Florida law requires school districts to create a streamlined parent enrollment and provider selection process for supplemental educational services and ensure that the process enables eligible students to begin receiving supplemental educational services no later than October 15.</p>

	<p>Failure to begin providing services to students by October 15 was the predominant finding during the 2007-08 school year's FDOE monitoring activities. This session will articulate the strategies and best practices utilized by school districts and SES providers to ensure that students begin receiving services on time.</p> <p><b>Effective Tutoring Strategies - Ballroom A&amp;B</b>  Previous research has provided extensive evidence that tutoring is effective. What are the specific elements of tutoring that are more effective at affecting student achievement? This session will highlight the current research on effective tutoring.</p>
10:30 am - 10:45 am	Break
10:45 am - 12:00 pm	<p><b>*RECURRING SESSIONS*</b></p> <p>*Best Practices to Help Districts and Providers Work Together to Produce Fabulous Results for our Students! - Salon 5/6*</p> <p>*Monitoring for the 2008-2009 School Year - Salon 3/4*</p> <p>*Understanding Student Assessment Data - Ballroom D*</p> <p>*Student Learning Plans - Ballroom C*</p> <p>*Everyone Needs to Plan Ahead: A Workplan for Getting Started by October 15 - Salon9/10*</p> <p>*Effective Tutoring Strategies - Ballroom A&amp;B*</p>
12:00 pm - 1:30 pm	<p><b>Boxed Lunches offered at the Registration Area</b>  Each registered attendee with a name badge will be provided a lunch.</p>
1:30 pm - 3:00 pm	<p><b>*RECURRING SESSIONS*</b></p> <p>*Best Practices to Help Districts and Providers Work Together to Produce Fabulous Results for our Students! - Salon 5/6*</p> <p>*Monitoring for the 2008-2009 School Year - Salon 3/4*</p> <p>*Understanding Student Assessment Data - Ballroom D*</p> <p>*Student Learning Plans - Ballroom C*</p> <p>*Everyone Needs to Plan Ahead: A Workplan for Getting Started by October 15 - Salon9/10*</p> <p>*Effective Tutoring Strategies - Ballroom A&amp;B*</p> <p><b>Effective Tutoring Strategies Workshop - Ballroom A&amp;B</b>  This session will be a follow up to the session, Keys to Effective Tutoring. Participants will have opportunities to reflect on the tutoring research, identify effective elements of their own programs, and work with others to generate ideas for implementing additional elements of tutoring that will positively affect student achievement.</p>
3:00 pm - 5:00 pm	Break
5:00 pm - 7:00 pm	Reception - Ballroom C

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WEDNESDAY, June 25, 2008

7:00 am - 7:45 am	Materials Pick-Up and Networking Breakfast - General Session Room
8:00 am - 9:15 am	<p><b>Strategies for Engaging Parents in SES - Ballroom D</b>            Parental involvement is an essential component of Supplemental Educational Services (SES). Over the past few years, enrollment in SES has increased dramatically due to districts' creative and innovative outreach efforts. This session will provide participants with innovative approaches to advertising, best practices for successful provider fairs, and strategies for how to keep parents involved in SES once tutoring services have begun.</p> <p><b>Program Evaluation - Salon 5/6</b>            This session will provide guidance and technical assistance regarding the collection, reporting, and uses for the SES data submitted to the Department pursuant to the No Child Left Behind (NCLB) Act. The presentation will include the essential data elements, school district and provider responsibilities, guidelines for ensuring the accuracy of the data, and how the data is used to evaluate the effectiveness of the implementation of SES. Participants will be provided critical information regarding the Department's SES evaluation model and strategies for ensuring the quality of data submitted by providers and school districts.</p> <p><b>Quality Assurance Using Classroom Walkthrough - Ballroom C</b>            Classroom walkthroughs are a technique for gathering information regarding teaching, learning, and developing action plans for targeting staff development and program improvement. This clinic will provide guidelines and technical assistance for using this technique to improve the quality of supplemental educational services to ensure maximum learning gains. The goal of this session is to highlight promising practices for providers and school district staff in their efforts to monitor the quality and effectiveness of services to students and develop strategic plans for program improvement using data and program reviews.</p> <p><b>Prove it! Using Progress Monitoring and Reporting - Salon 3/4</b>            This session will provide technical assistance and best practices regarding the monitoring and reporting of progress for all students participating in SES. NCLB requires state-approved SES providers to monitor students' progress toward meeting the measurable goals on his or her Student Learning Plan (SLP) and regularly inform the student's parents and teachers of the student's progress. Student progress monitoring offers an effective way to make informed instructional decisions and quantify students' rate of progress. Participants will be provided critical information regarding the legislative requirements, effective strategies for progress monitoring, and methods for reporting that progress to parents and teachers.</p>
9:15 am - 9:30 am	Break

9:30 am - 10:45 am	<p><b>*RECURRING SESSIONS*</b></p> <p>*Strategies for Engaging Parents in SES - Ballroom D*</p> <p>*Program Evaluation - Salon 5/6*</p> <p>*Quality Assurance Using Classroom Walkthrough - Ballroom C*</p> <p>*Prove it! Using Progress Monitoring and Reporting - Salon 3/4*</p>
10:45 am - 11:00 am	<p><b>Break</b></p>
11:00 am - 12:30pm	<p><b>General Session - Ballroom A&amp;B</b></p> <p>Mr. Steve Pines, President of the Education Industry Association, will present on ethical behavior of State-Approved SES Providers and discuss the EIA Code of Professional Conduct.</p> <p>Ms. Mary Jo Butler will conclude the meeting by asking participants questions, such as:</p> <ul style="list-style-type: none"> <li>• What was learned?</li> <li>• In what ways will this information be helpful to your work?</li> <li>• What additional resources would best assist your efforts to further this work?</li> </ul> <p>How do you see the future of SES?</p>
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