

2008 Legislative and State Board Rules Impact on FTE

1. **HB 5083 - Section 1007.271(2)**
Dual Enrollment courses may be reported as 75 membership hours for purposes of FTE calculation. This is mainly to help school districts that have Block Scheduling

2. **HB 5083 - Sections 1011.62(1)(l), (m), and (n)**
The add-on FTE for the completion of Algebra by those in the sixth through eighth grades was eliminated and the add-on FTE for AP, IB and AICE was reduced. Finally, the Industry Certified Career Performance add-on was capped at \$15 million

3. **HB 653 amends Section 2200.187(5)(b)**
The tax credits granted to scholarships was increased to \$118 million from \$88 million

4. **HB 7067 and HB 5001**
In 2008-09 school districts may offer Virtual School instruction for grades 1 through grade 8. In 2009-10 school districts shall provide eligible students the option of participating in a virtual school program

5. **SB 1908**
The impact of FTE on the Next Generation Sunshine State Standards & More may not be immediately apparent but it may have some impact on the FTE. The New Standards will be in place by December 31, 2011.
Major changes include:
 - a. Incorporating end of course assignments into the state assessment program
 - b. Administering a college readiness assessment. Students will be evaluated prior to grade 12 beginning in 2008-09

6. **State Board of Education Rule 6A-6.0903**
This Rule establishes exit criteria for ESOL services. Some districts may use a significantly higher exit score than the one adopted by the State Board. Please work with your ESOL Program Staff to determine the impact of this Rule on your district.