

School-Home Links Reading Kit

Sunshine State Standards and Florida Grade Level Expectations for Language Arts

Second Grade Related Activities for Standards and Expectations

The School-Home Links Reading Kit offers tips on creating community and family-school partnerships with the purpose of improving children's reading. The reading kits are a collection of research-based activities designed to help families reinforce the reading and language arts skills that their children are learning at school.

The Sunshine State Standards provide direction for student learning of language arts content and processes. The Sunshine State Standards are divided into five strands categorizing broad areas of knowledge within language arts.

The Grade Level Expectations are intended to serve as the basis for curriculum development to ensure that the curriculum is rich in content and is delivered through effective instructional activities.

Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.

- ***Grade Level Expectation 1:*** Uses prior knowledge, illustrations and text to make and confirm predictions
Related Activities on Pages: 85

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.

- ***Grade Level Expectation 1:*** Blends sound components into words
Related Activities on Pages: 7, 8, 9, 10, 11, 12, 13, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 43
- ***Grade Level Expectation 2:*** Applies knowledge of beginning levels (onsets) and spelling patterns (rhymes) in single and multi-syllable words as visual cues for decoding Related Activities on Pages: 7, 10, 11, 34, 37, 38, 44, 45, 49, 50, 51, 52
- ***Grade Level Expectation 5:*** Cross checks visual, structural and meaning cues to figure out unknown words
Related Activities on Pages: 21, 47, 48, 100

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

- **Grade Level Expectation 1:** Identifies simple multiple meaning words
Related Activities on Pages: 55, 56
- **Grade Level Expectation 2:** Uses knowledge of contractions, base words and compound words to determine meanings of words
Related Activities on Pages: 14, 15, 16, 17, 18
- **Grade Level Expectation 3:** Uses knowledge of prefixes and suffixes to determine meanings of words
Related Activities on Pages: 21, 22, 23, 24, 58
- **Grade Level Expectation 4:** Knows homophones, synonyms and antonyms for a variety of words
Related Activities on Pages: 59, 100
- **Grade Level Expectation 5:** Develops vocabulary by reading independently and listening to, and discussing, both familiar and conceptually challenging selections
Related Activities on Pages: 29, 30, 54, 95
- **Grade Level Expectation 6:** Uses resources and references to build upon word meanings
Related Activities on Pages: 53

Benchmark LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

- **Grade Level Expectation 1:** Uses a variety of strategies to comprehend text
Related Activities on Pages: 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 97, 98, 99

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

- **Grade Level Expectation 1:** Summarizes information in texts
Related Activities on Pages: 84, 86, 87, 88, 89, 90, 91, 92, 93, 94, 96, 97, 98
- **Grade Level Expectation 2:** Uses specific ideas, details and information from text to answer literal questions.
Related Activities on Pages: 84, 87, 88, 91, 94, 96, 97, 98
- **Grade Level Expectation 3:** Makes connections and inferences based on text and prior knowledge
Related Activities on Pages: 84, 85, 86, 87, 88, 89, 90, 91, 92, 94, 96, 97, 98, 99
- **Grade Level Expectation 4:** Understands similarities and differences across texts
Related Activities on Pages: 89

Benchmark LA.A.2.1.2: The student selects material to read for pleasure.

- **Grade Level Expectation 1:** Selects materials to read for pleasure as a group or independently
Related Activities on Pages: 54, 93, 94, 95, 96, 97, 98, 99
- **Grade Level Expectation 2:** Reads aloud with fluency and expression from developmentally appropriate material
Related Activities on Pages: 25, 26, 27, 28, 29, 30, 31, 46

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

- **Grade Level Expectation 1:** Uses simple reference materials
Related Activities on Pages: 2, 53
- **Grade Level Expectation 3:** Uses parts of a book to locate information, including chapter titles, guide words and indices
Related Activities on Pages: 1, 2

Strand B: Writing

Standard 1: The student uses writing processes effectively.

Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.

- **Grade Level Expectation 1:** Generates ideas before writing on self-selected topics and assigned tasks
Related Activities on Pages: 69, 70, 71, 72, 75, 76, 77, 78
- **Grade Level Expectation 2:** Makes a plan before writing the first draft
Related Activities on Pages: 68, 69, 70
- **Grade Level Expectation 3:** Focuses on a central idea and groups related ideas
Related Activities on Pages: 57, 63, 64, 65, 68, 69, 70, 71, 73, 74, 75, 76, 77, 78

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that

- *express ideas clearly;*
 - *show an awareness of topic and audience;*
 - *have a beginning, middle, and ending;*
 - *effectively use common words;*
 - *have supporting detail; and*
 - *are in legible printing.*
- **Grade Level Expectation 2:** Writes legibly
Related Activities on Pages: 63, 64, 65

- **Grade Level Expectation 3:** Uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate
Related Activities on Pages: 76
- **Grade Level Expectation 4:** Writes for a specific audience
Related Activities on Pages: 76
- **Grade Level Expectation 5:** Writes a story that includes most story elements
Related Activities on Pages: 69, 77
- **Grade Level Expectation 6:** Uses strategies to support ideas in writing
Related Activities on Pages: 63, 64, 65, 66, 67, 68, 69, 70, 70, 71, 72, 73, 74, 75, 76, 77, 78, 100
- **Grade Level Expectation 7:** Evaluates own and other's writing
Related Activities on Pages: 63, 64, 71, 72
- **Grade Level Expectation 8:** Revises writing to improve supporting details and word choice by adding or substituting text
Related Activities on Pages: 71, 73, 74

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for

- *correct spelling;*
- *appropriate end punctuation;*
- *correct capitalization of initial words, "I," and names of people;*
- *correct sentence structure; and*
- *correct usage of age-appropriate verb/subject and noun/pronoun agreement.*
- **Grade Level Expectation 1:** Spells frequently used words correctly
Related Activities on Pages: 51, 52
- **Grade Level Expectation 3:** Uses conventions of punctuation
Related Activities on Pages: 19, 20, 64, 65, 72
- **Grade Level Expectation 4:** Capitalizes initial words of sentences, the pronoun "I" and proper nouns
Related Activities on Pages: 64, 65, 72

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

- **Grade Level Expectation 2:** Uses effective word choice in written work to tell about experiences
Related Activities on Pages: 75
- **Grade Level Expectation 3:** Writes for familiar occasions, audiences and purposes
Related Activities on Pages: 61, 62, 67, 78

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

- **Grade Level Expectation 1:** Listens for information and pleasure
Related Activities on Pages: 60, 61, 62, 79, 80, 81, 82, 83

Benchmark LA.C.1.1.3: The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.

- **Grade Level Expectation 1:** Uses strategies to contribute to group conversations
Related Activities on Pages: 62

Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.

- **Grade Level Expectation 1:** Listens for specific details and information
Related Activities on Pages: 61, 62, 79, 80, 81, 82, 83

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

- **Grade Level Expectation 1:** Uses oral communication to clarify understanding of topic or ideas
Related Activities on Pages: 90

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).

- **Grade Level Expectation 1:** Knows patterns used in standard English
Related Activities on Pages: 4

- **Grade Level Expectation 2:** Knows different functions of language
Related Activities on Pages: 66

Standard 2: The student understands the power of language.

Benchmark LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.

- **Grade Level Expectation 1:** Understands that word choice can shape ideas, feelings and actions
Related Activities on Pages: 66, 73

Benchmark LA.D.2.1.4: The student recognizes various types of mass media.

- **Grade Level Expectation 1:** Knows various types of mass media
Related Activities on Pages: 5, 6

Strand E: Literature

Standard 1: The student understands the common features of a variety of literary forms.

Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.

- **Grade Level Expectation 1:** Knows basic characteristics of a variety of genres
Related Activities on Pages: 3, 4

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.

- **Grade Level Expectation 1:** Understands connections between characters and events in literature and people, events and experiences in own life
Related Activities on Pages: 61, 88