

School-Home Links Reading Kit

Florida Sunshine State Standards and Grade Level Expectations for Language Arts

Kindergarten Related Activities for Standards and Expectations

The School-Home Links Reading Kit offers tips on creating community and family-school partnerships with the purpose of improving children's reading. The reading kits are a collection of research-based activities designed to help families reinforce the reading and language arts skills that their children are learning at school.

The Sunshine State Standards provide direction for student learning of language arts content and processes. The Sunshine State Standards are divided into five strands categorizing broad areas of knowledge within language arts.

The Grade Level Expectations are intended to serve as the basis for curriculum development to ensure that the curriculum is rich in content and is delivered through effective instructional activities.

Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.

Grade Level Expectation 1: Uses titles and illustrations to make oral predictions.
Related Activities on Pages: 100

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.

- ***Grade Level Expectation 1:*** Understands how print is organized & read
Related Activities on Pages: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39
- ***Grade Level Expectation 2:*** Knows the names of letters of alphabet, both lower case and upper case
Related Activities on Pages: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 35, 36, 37, 49, 52, 57, 58, 59, 82, 83
- ***Grade Level Expectation 3:*** Knows the sounds of the letters of the alphabet
Related Activities on Pages: 11, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 52, 57, 58, 59

- **Grade Level Expectation 4:** Understands the concept of words and constructs meaning from shared text, illustrations, graphics and charts
Related Activities on Pages: 5, 38, 39
- **Grade Level Expectation 5:** Understands basic phonetic principles
Related Activities on Pages: 11, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 50, 52, 53, 54, 55, 56, 57, 58, 59, 83
- **Grade Level Expectation 6:** Understands that print conveys meaning
Related Activities on Pages: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

- **Grade Level Expectation 1:** Identifies frequently used words
Related Activities on Pages: 38, 39, 48, 51, 59, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 84, 85, 86
- **Grade Level Expectation 2:** Identifies words that name persons, places or things and words that name actions
Related Activities on Pages: 41, 43, 44
- **Grade Level Expectation 3:** Identifies and sorts common words from within basic categories
Related Activities on Pages: 7, 48, 50, 75
- **Grade Level Expectation 5:** Develops vocabulary by discussing characters and events from a story
Related Activities on Pages: 88

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

- **Grade Level Expectation 1:** Knows the main idea or essential message from a read-aloud story or informational piece
Related Activities on Pages: 45, 89

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

- **Grade Level Expectation 1:** Understands that illustrations reinforce the information in the text
Related Activities on Pages: 4, 7

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

- **Grade Level Expectation 1:** Knows alphabetical order of letters
Related Activities on Pages: 14, 16, 19, 20
- **Grade Level Expectation 2:** Uses pictures, environmental print and people to obtain information
Related Activities on Pages: 27, 40, 41, 42, 43, 44, 45

Strand B: Writing

Standard 1: The student uses writing processes effectively.

Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.

- **Grade Level Expectation 1:** Uses pre-writing strategies
Related Activities on Pages: 42, 61, 64, 65, 66, 67, 68, 69, 70, 71, 72

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that:

- *express ideas clearly;*
- *show an awareness of topic and audience;*
- *have a beginning, middle, and ending;*
- *effectively use common words;*
- *have supporting detail; and*
- *are in legible printing.*
- **Grade Level Expectation 1:** Dictates messages
Related Activities on Pages: 61, 62, 63
- **Grade Level Expectation 2:** Uses basic writing formats
Related Activities on Pages: 41, 63, 64, 65, 66, 67, 68, 69, 70, 71, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 96

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for:

- *correct spelling;*
- *appropriate end punctuation;*
- *correct capitalization of initial words, "I," and names of people;*
- *correct sentence structure; and*
- *correct usage of age-appropriate verb/subject and noun/pronoun agreement.*
- **Grade Level Expectation 2:** Uses directionality of print in writing
Related Activities on Pages: 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73,

74, 76, 77, 78, 79, 80, 81, 85

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

- **Grade Level Expectation 1:** Dictates or writes with pictures or words a narrative about a familiar experience
Related Activities on Pages: 10, 46, 61, 62, 88
- **Grade Level Expectation 2:** Contributes ideas during a shared writing activity
Related Activities on Pages: 46

Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

- **Grade Level Expectation 1:** Dictates and writes with pictures or words to record ideas and reflections
Related Activities on Pages: 41, 42, 59, 60, 72, 73, 74, 77, 78, 79, 80, 89, 90, 91, 92, 94, 95, 97, 98, 99, 100

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

- **Grade Level Expectation 1:** Follows two-step oral directions
Related Activities on Pages: 87
- **Grade Level Expectation 2:** Listens to oral language in different forms
Related Activities on Pages: 47, 93, 94, 95, 96

Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.

- **Grade Level Expectation 1:** Knows personal preferences for listening to literature and other material
Related Activities on Pages: 96, 97, 98, 99

Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.

- **Grade Level Expectation 1:** Listens for specific information, including sequence of events
Related Activities on Pages: 3, 47

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).

- **Grade Level Expectation 1:** Knows patterns of sound in oral language
Related Activities on Pages: 51, 53, 54, 55, 56

Strand E: Literature

Standard 1: The student understands the common features of a variety of literary forms.

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.

- **Grade Level Expectation 1:** Knows the sequence of events, characters and setting of stories
Related Activities on Pages: 89, 90, 91, 92, 94, 95, 100
- **Grade Level Expectation 2:** Uses variety of personal interpretations to respond to stories and poems
Related Activities on Pages: 99

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story to people or events in his or her own life.

- **Grade Level Expectation 1:** Relates characters and simple events in read aloud to own life
Related Activities on Pages: 88,95

