

School-Home Links Reading Kit

Sunshine State Standards and Florida Grade Level Expectations for Language Arts

First Grade Related Activities for Standards and Expectations

The School-Home Links Reading Kit offers tips on creating community and family-school partnerships with the purpose of improving children's reading. The reading kits are a collection of research-based activities designed to help families reinforce the reading and language arts skills that their children are learning at school.

The Sunshine State Standards provide direction for student learning of language arts content and processes. The Sunshine State Standards are divided into five strands categorizing broad areas of knowledge within language arts.

The Grade Level Expectations are intended to serve as the basis for curriculum development to ensure that the curriculum is rich in content and is delivered through effective instructional activities.

Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.

- ***Grade Level Expectation 1:*** Uses prior knowledge, illustrations, text to make predictions
Related Activities on Pages: 94

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.

- ***Grade Level Expectation 1:*** Uses basic elements of phonetic analysis
Related Activities on Pages: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61
- ***Grade Level Expectation 2:*** Uses sound / symbol relationships as visual cues for decoding
Related Activities on Pages: 11, 12, 13, 14, 15, 20, 21, 22, 23, 24, 28, 29, 31, 32, 34, 35, 36, 37, 38, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 59, 60, 61
- ***Grade Level Expectation 4:*** Uses structural clues to decode words
Related Activities on Pages: 54, 55, 56, 57

- **Grade Level Expectation 5:** Uses context clues to construct meaning
Related Activities on Pages: 16
- **Grade Level Expectation 6:** Cross checks visual, structural and meaning cues to figure out unknown words
Related Activities on Pages: 16

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

- **Grade Level Expectation 2:** Use knowledge of individual words in unknown compound words to predict their meaning
Related Activities on Pages: 50, 58, 59, 60, 61, 62, 63, 64, 65

Benchmark LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

- **Grade Level Expectation 1:** Uses a variety of strategies to comprehend text
Related Activities on Pages: 54, 55, 56, 87, 89, 91, 92, 95, 96, 98, 99, 100

STANDARD 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

- **Grade Level Expectation 1:** Knows the main idea or theme and supporting details of a story or informational piece
Related Activities on Pages: 86, 87, 89, 90, 91, 93, 95, 96, 99
- **Grade Level Expectation 2:** Uses specific details and information from a text to answer literal questions
Related Activities on Pages: 86, 89
- **Grade Level Expectation 3:** Makes inferences based on text and prior knowledge
Related Activities on Pages: 86, 88, 93, 94, 95

Benchmark LA.A.2.1.2: The student selects material to read for pleasure.

- **Grade Level Expectation 1:** Selects material to read for pleasure
Related Activities on Pages: 83, 90

Benchmark LA.A.2.1.3: The student reads for information to use in performing a task and learning a new task.

- **Grade Level Expectation 1:** Reads for information used in performing tasks
Related Activities on Pages: 84

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

- **Grade Level Expectation 1:** Uses background knowledge, teacher opinion, and supporting reasons from the text to determine whether a story or text is fact or fiction
Related Activities on Pages: 3, 4

STRAND B: Writing

STANDARD 1: The student uses writing processes effectively.

Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.

- **Grade Level Expectation 1:** Generates ideas before writing on self-selected topics and assigned tasks
Related Activities on Pages: 76
- **Grade Level Expectation 2:** Makes a plan before writing the first draft
Related Activities on Pages: 76
- **Grade Level Expectation 3:** Focuses on a central idea
Related Activities on Pages: 63, 64, 65, 66, 67, 68

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that:

- *express ideas clearly;*
- *show an awareness of topic and audience;*
- *have a beginning, middle, and ending;*
- *effectively use common words;*
- *have supporting detail; and*
- *are in legible printing.*
- **Grade Level Expectation 1:** Writes legibly using manuscript form
Related Activities on Pages: 11, 12, 13, 14, 15, 18, 25, 26, 27, 30, 33, 39, 68, 69, 70, 71, 72, 73, 74, 75
- **Grade Level Expectation 2:** Knows the differences among individual letters, words, sentences, paragraphs
Related Activities on Pages: 7, 8, 9, 10
- **Grade Level Expectation 4:** Uses descriptive words to convey ideas in writing
Related Activities on Pages: 71, 72, 73, 74, 75
- **Grade Level Expectation 5:** Uses an organizational structure in writing
Related Activities on Pages: 66

- **Grade Level Expectation 6:** Uses strategies for narrative writing
Related Activities on Pages: 73, 74, 75

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for:

- *correct spelling;*
 - *appropriate end punctuation;*
 - *correct capitalization of initial words, “I,” and names of people;*
 - *correct sentence structure; and*
 - *correct usage of age-appropriate verb/subject and noun/pronoun agreement.*
- **Grade Level Expectation 6:** Uses end punctuation and capitalizes initial words of sentences, names of people, “I”, days of week and months of year
Related Activities on Pages: 69, 70
 - **Grade Level Expectation 7:** Uses complete sentences in writing
Related Activities on Pages: 70, 71, 72, 73, 74, 75

Standard 2: The student writes to communicate ideas and information effectively

Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

- **Grade Level Expectation 1:** Writes stories about experiences, people, objects or events
Related Activities on Pages: 73, 74

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

- **Grade Level Expectation 2:** Listens and responds to a variety of media
Related Activities on Pages: 77, 78, 79, 80, 92

Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.

- **Grade Level Expectation 1:** Knows personal preferences for listening to literature and other material
Related Activities on Pages: 80, 81, 82

Benchmark LA.C.1.1.4 : The student retells specific details of information heard, including 4 sequence of events.

- **Grade Level Expectation 1:** Listens for specific information in stories
Related Activities on Pages: 77, 78

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

- **Grade Level Expectation 1:** Asks questions to seek answers and further explanations of other people's ideas
Related Activities on Pages: 79, 91

Benchmark LA.C.3.1.3: The student speaks effectively in conversations with others.

- **Grade Level Expectation 1:** Uses speaking vocabulary to convey a message in conversation
Related Activities on Pages: 67

Strand E: Literature

Standard 1: The student understands the common features of a variety of literary forms.

Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.

- **Grade Level Expectation 1:** Knows various broad literary genres
Related Activities on Pages: 3, 4, 5, 6, 96

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.

- **Grade Level Expectation 1:** Knows the beginning, middle and ending
Related Activities on Pages: 85, 100
- **Grade Level Expectation 2:** Knows main characters, setting and simple plot in story
Related Activities on Pages: 86, 93, 97

STANDARD 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.

- **Grade Level Expectation 1:** Relates characters and simple events in a story to own life
Related Activities on Pages: 88