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telephone: (850) 245-0477

FAX: (850) 245-0987

Suncom: 205-0477

e-mail: cicbiscs@fldoe.org

website: <http://myfloridaeducation.com/commhome/>

Hillsborough County School District Focused Monitoring System Improvement Strategies

This section includes the issues identified by the Bureau as most significantly in need of improvement. The district is required to provide system improvement strategies to address identified findings, which may include an explanation of specific activities the district has committed to implementing, or it may consist of a broader statement describing planned strategies. For each issue, the plan also must define the measurable evidence of whether or not the desired outcome has been achieved. Target dates that extend for more than one year should include benchmarks in order to track interim progress. Findings identified as “ESE” are those findings that reflect issues specific to ESE students. Findings identified as “All” are those findings that reflect issues related to the student population as a whole, including ESE students.

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Category	Findings	ESE	All	System Improvement Strategies	Evidence of Change and Reporting Date
Decision-Making	Decisions regarding participation of some students in statewide assessment are based on the perceived anxiety level or projected performance level of the student rather than on the criteria in Rule 6A-1.0943, FAC.	X		<p>The district is required to develop and implement a system of staff training and district self-monitoring to ensure that the criteria for exclusion from the FCAT is followed.</p> <p>Additional recommendations are included in the respective section of this report and/or under <i>General Recommendations and Technical Assistance</i>.</p>	<p>District training and self-monitoring to ensure criteria for exclusion from FCAT. District review of 15 IEPs, of students exempt from FCAT, verify 100% compliance.</p> <p>Report of self-assessment will reveal 100% compliance with the use of the State Board of Education Rule.</p> <p>May 2006 November 2006</p>

