

**Florida Department of Education**

**COURSE DESCRIPTION - GRADES 6-8**

<b>Subject Area:</b>	Therapy
<b>Course Number:</b>	7866040
<b>Previous Course Number:</b>	7863040
<b>Course Title:</b>	Language Therapy: 6-8

- A. Major Concepts/Content.** The purpose of this course is to provide students exhibiting language disorders that negatively impact their ability to benefit from the educational process appropriate instruction in language skills, both oral and written, necessary for academic learning, social interaction, and vocational success.

The content should include, but not be limited to, the following:

- form, including phonology, syntax, and morphology
- content, including semantics
- function, including pragmatics

This course shall integrate the Sunshine State Standards and Goal 3 Student Performance Standards of the Florida System of School Improvement and Accountability as appropriate to the individual student and to the content and processes of the subject matter. Students with disabilities shall:

- CL.A.1.In.1 complete specified Sunshine State Standards with modifications as appropriate for the individual student.
- CL.A.1.Su.1 complete specified Sunshine State Standards with modifications and guidance and support as appropriate for the individual student.
- CL.A.1.Pa.1 participate in activities of peers' addressing Sunshine State Standards with assistance as appropriate for the individual student.

- B. Special Note.** This entire course may not be mastered in one year. The particular course requirements that the student should master each year must be specified on an individual basis through the Individual Educational Plan process.

**C. Course Requirements.**

**After successfully completing this course, the student will:**

- 1. Demonstrate sufficient competence in language form to comprehend and generate sentences appropriate for physical and cognitive ability.**

- 2. Demonstrate sufficient competence in language content to comprehend and generate effective communication appropriate for physical and cognitive ability.**
- 3. Demonstrate sufficient competence in language function to comprehend and transmit appropriate communicative intent.**
- 4. Use augmentative or assistive technology as needed to communicate in a meaningful, interactive, and functional manner.**