

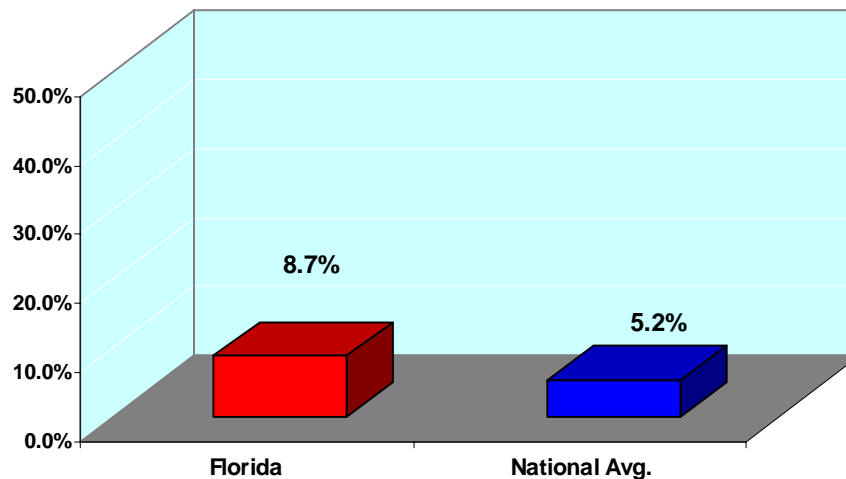
Data Report

English Language Learners

English Language Learners: Florida and the Nation

Florida Statutes define an English Language Learner (ELL) as “an individual who was not born in the United States and whose native language is a language other than English; an individual who comes from a home environment where a language other than English is spoken in the home; or an individual who is an American Indian or Alaskan native and who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and who, by reason thereof, has sufficient difficulty speaking, reading, writing, or listening to the English language to deny such individual the opportunity to learn successfully in classrooms where the language of instruction is English” (1003.56(2)). States and local school districts receive federal aide under Title III, also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act, of the No Child Left Behind Act of 2001 to assist in implementing education programs for ELLs. National leadership in ELL education is administered by the Office of English Language Acquisition of the U.S. Department of Education.

Figure 1: Percent of Students who are English Language Learners, 2007-08



In 2007-08, according to the National Center for Education Statistics (NCES),* 2,561,993 students (5.2%) in reporting states and the District of Columbia were English language learners. In the same year, 231,403 students (8.7%) in Florida were English language learners. As the fourth most-populous state, Florida's ELL population is much smaller when compared to the second most populous state, Texas (9.7%). California, the most populous state did not report for 2007-08, which also affected the national percentage of ELL students. Of reporting states, Florida is second only to Texas in the number of ELL students. Table 4 on page 5 provides additional state-level information.

*NCES, Common Core of Data. <http://nces.ed.gov/ccd/bat/>.

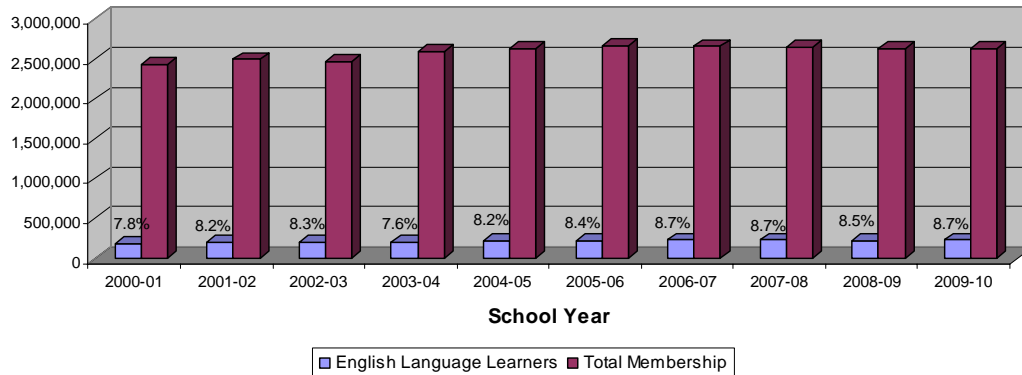


Florida Update (2009-10)

Except for slight decreases in 2003-04 and 2008-09, the percentage of ELL students in Florida’s public schools continued on a gradual, long-term upward trend for the last decade. The ten-year numerical increase during this period amounts to 39,915 students (188,834 in 2000-01 vs. 228,749 in 2009-10), a cumulative increase of 21.1 percent in ten years. Eight districts reported ten percent or more of their enrollment as ELL both in 2009-10 and ten years prior in 2000-01, although these districts were not the same eight districts. District-level information for 2009-10 and 2000-01 is in Table 3 below.

In 2009-10, Liberty County had the lowest percentage of ELL students (0.07 percent), and Osceola County had the highest percentage (18.0 percent). Dixie, Gulf, and Taylor counties reported no ELL students in 2009-10. Orange County had the largest percentage gain in eligible students, from 10.2 percent in 2000-01 to 17.1 percent in 2009-10.

Figure 2: Ten-Year Comparison



Note: Variability in factors such as the date of data compilation and certain selection criteria may result in slight differences between results reported for Florida by NCES and corresponding statewide results reported for Florida public schools by the Florida Department of Education.

Race Distribution (Florida)

Among racial groups in 2009-10, the Hispanic population had the largest percentage of ELL students (25.0%), followed by the Asian population with 15.2%. White, Hispanic, Asian, and multiracial populations have experienced decreases in their percentages of ELL students over the past ten years. Tables 1 and 2 provide additional detail.

Table 1: Percentage of ELL Students

Race	School Year 2009-10	School Year 2000-01
White	1.00%	1.10%
Black	5.02%	4.64%
Hispanic	24.97%	29.69%
Asian	15.17%	15.35%
American Indian	7.17%	3.45%
Multiracial	3.07%	4.31%
Total	8.68%	7.76%

Table 2: Proportional Changes in ELL Students by Race

Race	2009-10	2000-01	Change
White	5.08%	7.48%	-2.40%
Black	13.34%	14.86%	-1.52%
Hispanic	75.58%	73.08%	2.50%
Asian	4.50%	3.68%	0.82%
American Indian	0.29%	0.12%	0.17%
Multiracial	1.20%	0.78%	0.42%

From 2000-01 to 2009-10, the racial composition of ELL students shows little proportional change.

Figure 3: ELL Representation by Race, 2009-10

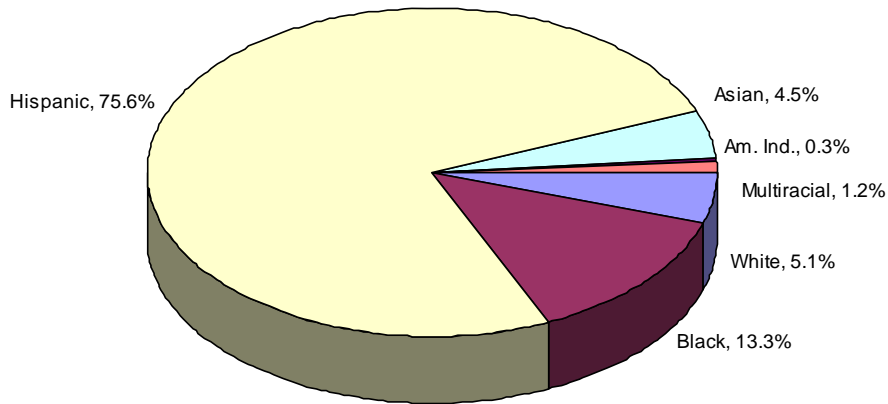
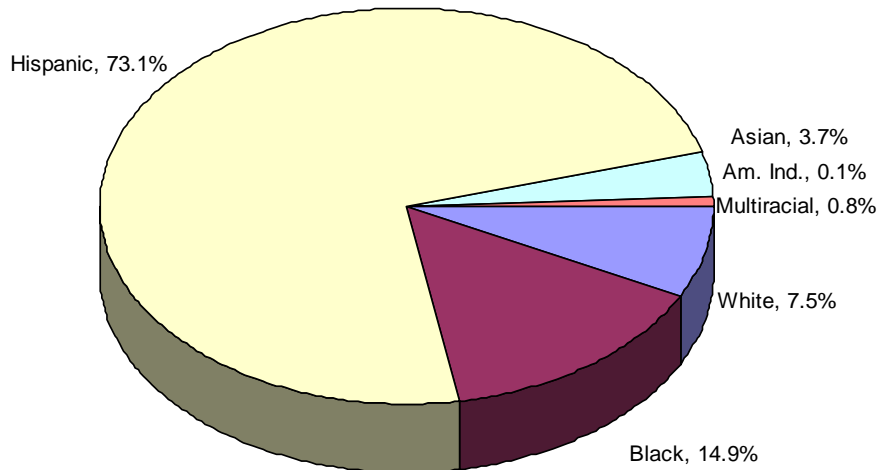


Figure 4: ELL Representation by Race, 2000-01



Additional district-level data are shown in Table 3 on the following page.

Table 3: Number and Percentage of English Language Learner (ELL) PK-12 Students in Florida

	DISTRICT	2009-10			2000-01			PERCENT CHANGE
		TOTAL MEMBERSHIP	TOTAL ELL	PERCENT ELL	TOTAL MEMBERSHIP	TOTAL ELL	PERCENT ELL	
1	ALACHUA	27,757	438	1.6%	29,673	403	1.4%	0.2%
2	BAKER	5,050	14	0.3%	4,566	1	0.0%	0.3%
3	BAY	25,893	444	1.7%	25,752	199	0.8%	0.9%
4	BRADFORD	3,275	9	0.3%	4,161	21	0.5%	-0.2%
5	BREVARD	72,402	1,747	2.4%	70,590	830	1.2%	1.2%
6	BROWARD	256,175	24,412	9.5%	251,080	27,287	10.9%	-1.3%
7	CALHOUN	2,233	5	0.2%	2,232	6	0.3%	0.0%
8	CHARLOTTE	16,935	188	1.1%	17,170	133	0.8%	0.3%
9	CITRUS	16,083	231	1.4%	15,197	83	0.5%	0.9%
10	CLAY	35,998	479	1.3%	28,115	175	0.6%	0.7%
11	COLLIER	42,714	6,568	15.4%	34,199	3,956	11.6%	3.8%
12	COLUMBIA	10,096	69	0.7%	9,590	33	0.3%	0.3%
13	DADE	345,766	59,094	17.1%	368,123	67,736	18.4%	-1.3%
14	DESOTO	4,989	515	10.3%	4,595	310	6.7%	3.6%
15	DIXIE	2,110			2,305	3	0.1%	-0.1%
16	DUVAL	122,649	3,629	3.0%	125,832	2,074	1.6%	1.3%
17	ESCAMBIA	40,610	356	0.9%	45,007	371	0.8%	0.1%
18	FLAGLER	13,138	293	2.2%	6,758	143	2.1%	0.1%
19	FRANKLIN	1,295	8	0.6%	1,472	1	0.1%	0.5%
20	GADSDEN	6,331	511	8.1%	7,582	406	5.4%	2.7%
21	GILCHRIST	2,737	57	2.1%	2,606	4	0.2%	1.9%
22	GLADES	1,429	58	4.1%	1,106	15	1.4%	2.7%
23	GULF	2,031			2,262	0	0.0%	0.0%
24	HAMILTON	1,818	98	5.4%	2,171	59	2.7%	2.7%
25	HARDEE	5,032	306	6.1%	4,703	514	10.9%	-4.8%
26	HENDRY	6,902	511	7.4%	7,571	562	7.4%	0.0%
27	HERNANDO	22,893	664	2.9%	17,216	164	1.0%	1.9%
28	HIGHLANDS	12,141	567	4.7%	11,201	442	3.9%	0.7%
29	HILLSBOROUGH	193,239	22,107	11.4%	164,224	17,191	10.5%	1.0%
30	HOLMES	3,382	6	0.2%	3,588	11	0.3%	-0.1%
31	INDIAN RIVER	17,750	1,093	6.2%	14,975	628	4.2%	2.0%
32	JACKSON	7,337	46	0.6%	7,424	50	0.7%	0.0%
33	JEFFERSON	1,192	21	1.8%	1,842	4	0.2%	1.5%
34	LAFAYETTE	1,163	60	5.2%	1,085	38	3.5%	1.7%
35	LAKE	41,099	1,827	4.4%	29,290	722	2.5%	2.0%
36	LEE	80,470	6,578	8.2%	58,351	5,526	9.5%	-1.3%
37	LEON	32,708	402	1.2%	32,048	0	0.0%	1.2%
38	LEVY	5,929	168	2.8%	6,173	117	1.9%	0.9%
39	LIBERTY	1,497	1	0.1%	1,221	17	1.4%	-1.3%
40	MADISON	2,736	7	0.3%	3,471	10	0.3%	0.0%
41	MANATEE	42,922	4,010	9.3%	36,557	2,050	5.6%	3.7%
42	MARION	42,040	1,966	4.7%	38,555	816	2.1%	2.6%
43	MARTIN	18,024	2,311	12.8%	16,307	1,215	7.5%	5.4%
44	MONROE	8,278	541	6.5%	9,371	579	6.2%	0.4%
45	NASSAU	11,116	76	0.7%	10,180	24	0.2%	0.4%
46	OKALOOSA	28,887	575	2.0%	30,358	124	0.4%	1.6%
47	OKEECHOBEE	6,963	604	8.7%	6,856	423	6.2%	2.5%
48	ORANGE	173,021	29,541	17.1%	150,538	15,281	10.2%	6.9%
49	OSCEOLA	52,142	9,401	18.0%	34,553	5,176	15.0%	3.0%
50	PALM BEACH	173,025	18,082	10.5%	153,853	18,606	12.1%	-1.6%
51	PASCO	67,143	2,872	4.3%	49,703	1,433	2.9%	1.4%
52	PINELLAS	105,176	4,124	3.9%	113,007	2,573	2.3%	1.6%
53	POLK	94,577	8,847	9.4%	79,479	3,155	4.0%	5.4%
54	PUTNAM	11,418	647	5.7%	12,624	401	3.2%	2.5%
55	ST. JOHNS	29,822	213	0.7%	20,067	93	0.5%	0.3%
56	ST. LUCIE	38,930	2,746	7.1%	29,538	1,591	5.4%	1.7%
57	SANTA ROSA	25,667	138	0.5%	22,633	48	0.2%	0.3%
58	SARASOTA	41,281	2,329	5.6%	35,499	1,358	3.8%	1.8%
59	SEMINOLE	64,460	2,428	3.8%	60,729	1,643	2.7%	1.1%
60	SUMTER	7,554	331	4.4%	6,133	216	3.5%	0.9%
61	SUWANNEE	6,129	247	4.0%	5,810	89	1.5%	2.5%
62	TAYLOR	3,179			3,717	5	0.1%	-0.1%
63	UNION	2,339	4	0.2%	2,228	1	0.0%	0.1%
64	VOLUSIA	62,329	2,858	4.6%	61,351	1,612	2.6%	2.0%
65	WAKULLA	5,244	7	0.1%	4,677	3	0.1%	0.1%
66	WALTON	7,114	172	2.4%	5,877	66	1.1%	1.3%
67	WASHINGTON	3,486	27	0.8%	3,401	4	0.1%	0.7%
	SUBTOTAL (1-67)	2,627,250	228,684	8.7%	2,430,128	188,830	7.8%	0.9%
	FLORIDA*	2,634,382	228,749	8.7%	2,434,403	188,834	7.8%	0.9%

*State totals include the special districts: Florida School for the Deaf and Blind, Dozier/Okeechobee, FAU Lab Schools, FSU Charter Schools, FAMU Lab School, and UF Lab School.

Source: Florida Department of Education, Student Demographic Information records compiled during fall reporting surveys for years shown. Statistics for 2009-10 are current as of 11/15/09.

Table 4: Number and Percentage of English Language Learners, by State (2007-08)

STATE OR JURISDICTION*	NUMBER	PERCENT	RANK
TEXAS	454,092	9.71%	1
FLORIDA	231,403	8.68%	2
NEW YORK	210,359	7.61%	3
ILLINOIS	156,763	7.42%	4
ARIZONA	149,721	13.77%	5
NORTH CAROLINA	127,449	8.56%	6
COLORADO	85,323	10.64%	7
VIRGINIA	84,345	6.85%	8
GEORGIA	81,041	4.91%	9
WASHINGTON	80,694	7.83%	10
OREGON	62,111	10.98%	11
MINNESOTA	61,229	7.31%	12
NEW MEXICO	61,207	18.60%	13
MASSACHUSETTS	55,730	5.79%	14
MICHIGAN	51,465	3.04%	15
UTAH	46,770	8.12%	16
NEVADA	46,667	10.87%	17
PENNSYLVANIA	46,356	2.57%	18
INDIANA	46,304	4.42%	19
WISCONSIN	43,790	5.01%	20
OKLAHOMA	37,744	5.88%	21
OHIO	35,038	1.92%	22
KANSAS	31,760	6.78%	23
CONNECTICUT	30,046	5.27%	24
ARKANSAS	25,903	5.41%	25
TENNESSEE	25,670	2.66%	26
ALABAMA	20,943	2.81%	27
IOWA	19,442	4.01%	28
NEBRASKA	19,128	6.57%	29
HAWAII	16,959	9.43%	30
ALASKA	16,823	12.84%	31
IDAHO	16,671	6.13%	32
SOUTH CAROLINA	13,542	1.90%	33
KENTUCKY	12,896	1.94%	34
LOUISIANA	8,851	1.30%	35
DELAWARE	7,260	5.92%	36
RHODE ISLAND	7,149	4.84%	37
MONTANA	6,722	4.71%	38
MISSISSIPPI	5,428	1.10%	39
DISTRICT OF COLUMBIA	5,141	6.56%	40
MAINE	4,036	2.06%	41
NEW HAMPSHIRE	3,201	1.59%	42
NORTH DAKOTA	2,645	2.78%	43
WYOMING	2,395	2.77%	44
WEST VIRGINIA	2,335	0.83%	45
VERMONT	1,446	1.54%	46
US	2,561,993	5.20%	

*California, Maryland, Missouri, New Jersey, and South Dakota did not report.

Source: NCES, Common Core of Data. <http://nces.ed.gov/ccd/bat/>.