

**Voluntary Prekindergarten (VPK) Education
Instructor Credentials
Associate's Degrees and Related Curriculum Frameworks/Intended Outcomes**

Current Associate's Degrees	Curriculum Frameworks/Intended Outcomes ¹
<p>Child Development (The degree is no longer issued by a Florida institution.)</p>	<p>Core²</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of growth and development. 2. Demonstrate various observations and recording methods. 3. Demonstrate an awareness of the importance of positive interactions with the family. 4. Demonstrate knowledge of state and local rules and regulations. 5. Demonstrate knowledge of child abuse and neglect. 6. Demonstrate knowledge of safety, health, and nutrition. 7. Demonstrate knowledge of disabling conditions. 8. Demonstrate knowledge of the early childhood education profession. 9. Demonstrate knowledge of community needs and resources. <p>Infant/Toddler Specialization</p> <ol style="list-style-type: none"> 10. Plan for, establish, and maintain a safe, clean, and healthy learning environment for infants and toddlers. 11. Guide physical development of infants and toddlers. 12. Guide cognitive, language, literacy, and sensory development of infants and toddlers. 13. Guide creative development of infants and toddlers. 14. Guide social and affective development of infants and toddlers. 15. Demonstrate knowledge of appropriate methods of guidance and classroom management for infants and toddlers. 16. Initiate and facilitate positive interaction with the family. 17. Demonstrate knowledge of early childhood education: infants/toddlers. <p>Preschool Specialization</p> <ol style="list-style-type: none"> 18. Plan for, establish, and maintain a safe, clean, and healthy learning environment for three, four, and five-year-old preschool children. 19. Guide the physical development of three, four, and five-year-old preschool children. 20. Guide the cognitive, language, and literacy development of three-, four-, and five-year-old preschool children. 21. Guide the creative development of three, four, and five-year-old preschool children.

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	<p>22. Guide the social and affective development of three, four, and five-year-old preschool children.</p> <p>23. Demonstrate knowledge of appropriate methods of guidance and classroom management for three, four, and five year old preschool children.</p> <p>24. Initiate and facilitate positive interaction with the child's family.</p> <p>25. Demonstrate knowledge of early childhood education: preschool.</p> <p>School Age Specialization</p> <p>26. Plan for, establish, and maintain a safe, clean, and healthy learning environment for school age children.</p> <p>27. Guide physical development of school age children.</p> <p>28. Guide cognitive, language and literacy development of school age children.</p> <p>29. Guide creative development of school age children.</p> <p>30. Guide social and affective development of school age children.</p> <p>31. Demonstrate knowledge of appropriate methods of guidance and classroom management.</p> <p>32. Initiate and facilitate positive interaction with the family and school.</p> <p>33. Demonstrate knowledge of early childhood education: school age.</p> <p>Children With Disabling Conditions Specialization</p> <p>34. Plan for, establish, and maintain a safe, clean, and healthy learning environment.</p> <p>35. Demonstrate knowledge of appropriate methods of guidance and program management.</p> <p>36. Initiate and facilitate positive interaction with the family.</p> <p>Family Day Care Specialization</p> <p>37. Guide Physical Development.</p> <p>38. Guide cognitive, language, and literacy development.</p> <p>39. Guide creative development.</p> <p>40. Guide social and affective development.</p> <p>41. Demonstrate knowledge of appropriate methods of guidance and program management.</p> <p>42. Initiate and facilitate positive interaction the family.</p> <p>43. Demonstrate knowledge of early childhood education: Family Day Care.</p>

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	<p>Home Visitor Specialization</p> <p>44. Help family members provide a safe environment to prevent and reduce injuries.</p> <p>45. Help family members promote good health and nutrition and provide an environment that contributes to the prevention of illness.</p> <p>46. Help family members to construct an interesting, secure, and enjoyable environment that encourages play, exploration, and learning.</p> <p>47. Help family members promote the physical development of children.</p> <p>48. Show family members how to encourage curiosity, exploration, and problem solving appropriate to the developmental levels and learning styles of children.</p> <p>49. Encourage family members to support children in understanding, acquiring, and using verbal and non-verbal means to communicate thoughts and feelings.</p> <p>50. Help family members to encourage and guide exploratory activities.</p> <p>51. Support family members in providing emotional security for each child.</p> <p>52. To assist family members to provide an environment which encourages prosocial behavior.</p> <p>53. To initiate and maintain an open, friendly, and cooperative relationship with each family.</p> <p>Child Development Center Management</p> <p>54. Demonstrate skills in managing the financial affairs of a child development center.</p> <p>55. Develop a food service program to meet the nutritional needs of children.</p> <p>56. Demonstrate knowledge of appropriate methods of guidance and program management.</p> <p>57. Initiate and facilitate positive interaction with families.</p> <p>58. Demonstrate leadership and organizational skills.</p> <p>59. Demonstrate knowledge of early childhood education: management.</p>
<p>Any Field (with at least 6 credit hours in early childhood education or child development, and at least 480 hours of experience in teaching or providing child care services for children any age from birth through 8 years of age).</p>	

Proposed Associate's (or Higher) Degree	Curriculum Frameworks/Intended Outcomes¹
Early Childhood Education	<p>Core²</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of growth and development. 2. Demonstrate knowledge of early childhood education: infants/toddlers. 3. Demonstrate knowledge of early childhood education: preschool. 4. Demonstrate an awareness of the importance of positive interactions with the family. 5. Demonstrate knowledge of state and local rules and regulations. 6. Demonstrate knowledge of child abuse and neglect. 7. Demonstrate knowledge of safety, health, and nutrition. 8. Demonstrate knowledge of the early childhood education profession 9. Demonstrate knowledge of community needs and resources. 10. Demonstrate knowledge of appropriate methods of guidance and classroom management. 11. Demonstrate various observations and recording methods. 12. Demonstrate knowledge of disabling conditions. <p>Infant/Toddler Specialization</p> <ol style="list-style-type: none"> 13. Plan for, establish, and maintain a safe, clean, and healthy learning environment for infants and toddlers. 14. Guide physical development of infants and toddlers. 15. Guide cognitive, language, literacy, and sensory development of infants and toddlers. 16. Guide creative development of infants and toddlers. 17. Guide social and affective development of infants and toddlers. 18. Initiate and facilitate positive interaction with the family. <p>Preschool Specialization</p> <ol style="list-style-type: none"> 19. Plan for, establish, and maintain a safe, clean, and healthy learning environment for three, four, and five-year-old preschool children. 20. Guide the physical development of three, four, and five-year-old preschool children. 21. Guide the cognitive, language, and literacy development of three-, four-, and five-year-old preschool children. 22. Guide the creative development of three, four, and five-year-old preschool children. 23. Guide the social and affective development of three, four, and five-year-old

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	<p>preschool children. 24. Initiate and facilitate positive interaction with the child's family.</p> <p>School Age Specialization</p> <p>25. Plan for, establish, and maintain a safe, clean, and healthy learning environment for school age children. 26. Guide physical development of school age children. 27. Guide cognitive, language and literacy development of school - age children. 28. Guide creative development of school age children. 29. Guide social and affective development of school age children. 30. Demonstrate knowledge of appropriate methods of guidance and classroom management. 31. Initiate and facilitate positive interaction with the family and school. 32. Demonstrate knowledge of early childhood education: school age.</p> <p>Children With Disabling Conditions Specialization</p> <p>33. Plan for, establish, and maintain a safe, clean, and healthy learning environment. 34. Demonstrate knowledge of appropriate methods of guidance and program management. 35. Initiate and facilitate positive interaction with the family.</p> <p>Family Day Care Specialization</p> <p>36. Guide Physical Development. 37. Guide cognitive, language, and literacy development. 38. Guide creative development. 39. Guide social and affective development. 40. Demonstrate knowledge of appropriate methods of guidance and program management. 41. Initiate and facilitate positive interaction the family. 42. Demonstrate knowledge of early childhood education and family day care.</p>

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	<p>Home Visitor Specialization</p> <p>43. Help family members provide a safe environment to prevent and reduce injuries.</p> <p>44. Help family members promote good health and nutrition and provide an environment that contributes to the prevention of illness.</p> <p>45. Help family members to construct an interesting, secure, and enjoyable environment that encourages play, exploration, and learning.</p> <p>46. Help family members promote the physical development of children.</p> <p>47. Show family members how to encourage curiosity, exploration, and problem solving appropriate to the developmental levels and learning styles of children.</p> <p>48. Encourage family members to support children in understanding, acquiring, and using verbal and non-verbal means to communicate thoughts and feelings.</p> <p>49. Help family members to encourage and guide exploratory activities.</p> <p>50. Support family members in providing emotional security for each child.</p> <p>51. To assist family members to provide an environment that encourages pro-social behavior.</p> <p>52. To initiate and maintain an open, friendly, and cooperative relationship with each family.</p> <p>Child Development Center Management</p> <p>53. Demonstrate skills in managing the financial affairs of a child development center.</p> <p>54. Develop a food service program to meet the nutritional needs of children.</p> <p>55. Demonstrate knowledge of appropriate methods of guidance and program management.</p> <p>56. Initiate and facilitate positive interaction with families.</p> <p>57. Demonstrate leadership and organizational skills.</p> <p>58. Demonstrate knowledge of early childhood education management.</p>

¹Curriculum frameworks and intended outcomes are authorized for each degree by Section 1004.68, Florida Statutes. For current degrees frameworks are available at http://www.firn.edu/doe/dwdframe/0506/fc/fc_frame05.htm.

²Degree applicants must successfully complete required courses in the core and in one area of specialization.