

# Florida Kindergarten Readiness Screenener (FLKRS)



**2009-10**  
**Overview**

# Agenda

## Welcome and Introductions

Legislative Authority and Purpose  
FLKRS Overview

## FLKRS Part 1

*Florida Assessments for Instruction in Reading - Kindergarten*  
(FAIR-K) Overview

## FLKRS Part 2

*Early Childhood Observation System™*  
(ECHOS™) Overview

## Wrap Up

Questions & Answers  
Complete and Return Forms

# Legislative Authority and Purpose

## Why do we screen kindergarteners?

**To comply with Section 1002.69(1), Florida Statutes, (F.S.)** the Florida Department of Education was required to establish a kindergarten readiness screening based upon *Florida's Voluntary Prekindergarten (VPK) Education Standards*.

# Legislative Authority and Purpose

## What should the kindergarten screening do?

**Provide objective data** concerning each student's readiness for kindergarten and progress in attaining the VPK performance standards

**Incorporate mechanisms for recognizing potential variations in kindergarten readiness rates**

for students with disabilities.

- Section 1002.69(1), F.S.

# Legislative Authority and Purpose

## Who should be screened?

**All kindergarten students** in each school district must be screened.

- Section 1002.69(1), F.S.

**Each child who was enrolled in the VPK Education program** by his or her parent during the previous school year must be submitted for the statewide kindergarten screening, regardless of whether the child is admitted to kindergarten in a public school or non-public school.

- Section 1002.69(4), F.S.

# Legislative Authority and Purpose

## Who administers the kindergarten screening?

**Each public school** is required to administer a kindergarten readiness screening to all kindergarten students in the school district within the first 30 school days of each school year.

- Section 1002.69(1), F.S.

# Legislative Authority and Purpose

## How will FLKRS data be used?

**To inform instruction**

**To provide parents with useful information** about their child's readiness for kindergarten

**To annually calculate a readiness rate** for private and public school providers of the VPK Education Program

- Section 1002.69(2)&(5), F.S.

# FLKRS Overview

## What's New?

In the 2009-10 school year, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Indicadores Dinámicos del Éxito en la Lectura (IDEL) measures included in the kindergarten screening will be replaced by the new

**Florida Assessments for Instruction in Reading.**

# FLKRS Overview

## What are the components of FLKRS?

A subset of the **Early Childhood Observation System™ (ECHOS™)**

The first two measures of the **Florida Assessments for Instruction in Reading – K**



# **FLKRS Overview**

## **Which measures of the ECHOS™ are included in the FLKRS?**

The ECHOS™ portion of the FLKRS provides an overview of development in seven domains

**Language and Literacy**

**Mathematics**

**Social and Personal Skills (Approaches to Learning)**

**Science**

**Social Studies**

**Physical Development and Fitness**

**Creative Arts**

# FLKRS Overview

Which measures of the Florida Assessments for Instruction in Reading-K are included in the FLKRS?

## Broad Screen/Progress Monitoring Tool

Letter Naming Task

Phonemic Awareness Task

## Broad Diagnostic Inventory

Listening Comprehension Task

Vocabulary Task

## FLKRS Overview

Can children whose native language is other than English participate in the FLKRS?

Yes. But for some **English Language Learners**, the *FAIR-K* may not be an appropriate instrument.

However, it is expected that classroom accommodations are used when necessary.

## FLKRS Overview

### Can children with disabilities participate in the FLKRS?

Yes. But for some **children with disabilities**, FLKRS may not be appropriate.

It is unlikely that the ***ECHOS***<sup>™</sup> would be appropriate for students who have significant physical or cognitive disabilities.

It is unlikely that the ***FAIR-K*** would be appropriate for students with significant sensory, cognitive, or language deficits.



## Part 1

# Florida Assessments for Instruction in Reading Kindergarten (FAIR-K) Overview

*"Live, learn, practice together."*

Carl Glickman

# FLKRS/FAIR-K Overview

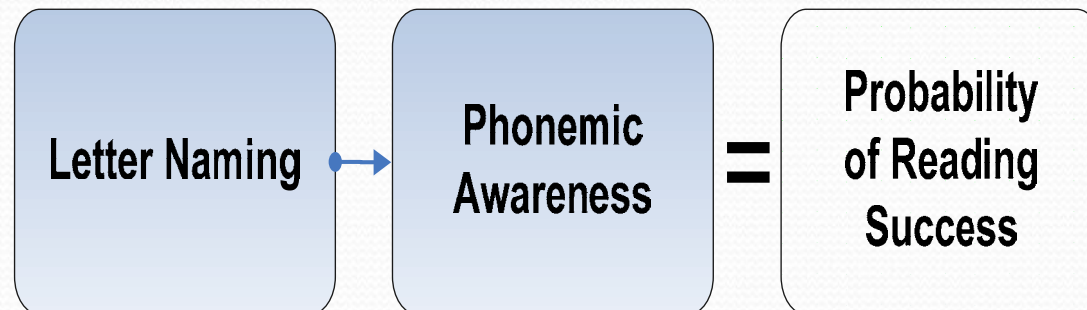
## Broad Screen/Progress Monitoring Tool

- Tasks
  - Letter Naming
  - Phonemic Awareness (blending or onset and rime)
- Administered to all **public and private** kindergarten children (3-5 minutes)

# FLKRS/FAIR-K Overview

## Broad Screen/Progress Monitoring Tool

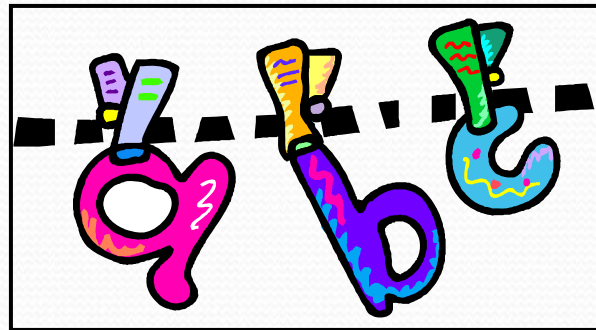
Provides a Probability of Reading Success score for each child



# FLKRS/FAIR-K Overview

## Broad Screen - Letter Naming Task

- Total of ten items
- Child identifies the letter name



# FAIR Kindergarten Overview

## Broad Screen - Letter Naming Task

Teacher *Script*:

*I'm going to show  
you some letters  
of the alphabet.  
Tell me the name  
of the letters.  
Ready?*

Kindergarten Broad Screen	Letter Naming and Sounds AP 1
	R r
	W w
	H h
	F f
	N n
	M m
	J j
	O o
	C c
	L l

# FLKRS/FAIR-K Overview

## Broad Screen - Letter Naming Task

### Decision Rules

All children GO on to the next Broad Screen assessment task.

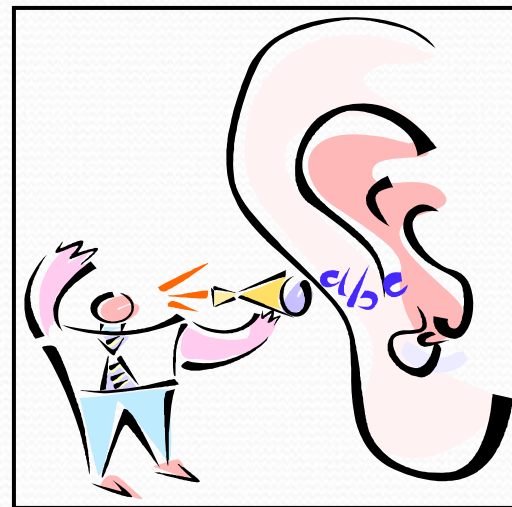


Phonemic Awareness

# FLKRS/FAIR-K Overview

## Broad Screen - Phonemic Awareness Task

- Total of ten items
- Child blends words at the word part and phoneme level
- Administered orally



# FLKRS/FAIR-K Overview

## Broad Screen - Phonemic Awareness Task

<i>Teacher Script:</i>  <i>What would the word be if I say:</i>	<i>/l/ /ake/</i>	<i>(lake)</i>
	<i>/l/ /ock/</i>	<i>(lock)</i>
	<i>/sh/ /ip/</i>	<i>(ship)</i>
	<i>/s/ /o/</i>	<i>(so)</i>
	<i>/h/ /all/</i>	<i>(hall)</i>
	<i>/c/ /oa/ /t/</i>	<i>(coat)</i>

# FLKRS/FAIR-K Overview

## Related VPK Education Standards 2008

### Emergent Literacy

#### **A.2. Shows age-appropriate phonological awareness**

- a. Child combines words to make a compound word  
(foot + ball = football)
- b. Child combines syllables into words (sis + ter = sister)
- c. Child can delete a syllable from a word  
(trumpet – trum = pet)
- d. Child combines onset and rime to form a one-syllable word  
with pictorial support (c + at = cat)

# FLKRS/FAIR-K Overview

## Broad Screen/Progress Monitoring Tool

### Decision Rules

**All public school children must GO on to the first Broad Diagnostic Inventory tasks.**



Listening Comprehension  
Vocabulary

# FLKRS/FAIR-K Overview

## Broad Diagnostic Inventory

- Tasks
  - **Listening Comprehension (15 minutes)**
  - **Vocabulary (10 minutes)**
- Administered to all **public school** kindergarten children

# FLKRS/FAIR-K Overview

## Broad Diagnostic Inventory – Listening Comprehension Task

- One passage is read out loud by the teacher.
- Child answers five listening comprehension questions.
  - Three explicit questions
  - Two implicit questions



# FLKRS/FAIR-K Overview

## Broad Diagnostic Inventory – Vocabulary Task

- Total of 24 possible items
- **Item Stop rules** are used within a task to reduce student frustration.
  - **Item stops**– stop if the student misses  
**4 consecutive items**





## Part 2



# Overview

# FLKRS/ECHOS™ Overview

## What is the ECHOS™ ?

ECHOS™ is an ongoing, **embedded assessment** or an observational assessment that is a natural part of the ongoing activity in the classroom.



# FLKRS/ECHOS™ Overview

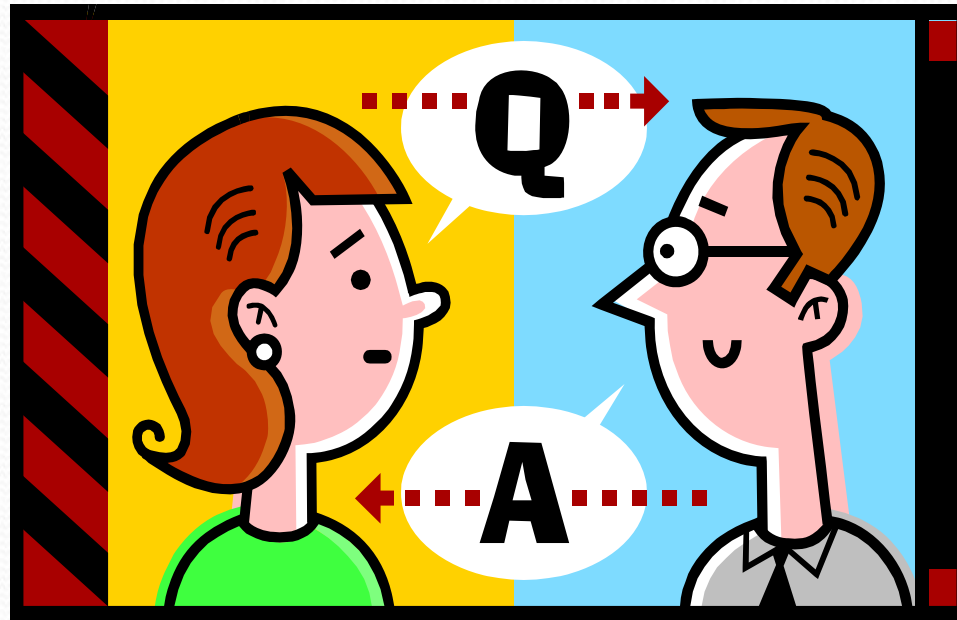
## How is the ECHOS™ administered?

Teachers observe and determine what children know and are able to do by watching them as they work, build, solve problems, and interact with their peers.



# Wrap Up

## Questions and Answers



# Wrap Up

Complete and Return Forms

Question Submission Form

Evaluation Form

