Simone Says

Simone says, “Sit **on top of** the slide.”

Suggested Group Size

Small Group or Whole Group

Objective

The children will follow directions to move through space and find places in the learning environment.

Activity

Children will play *Simone Says* (similar to *Simon Says*) and follow directions with positional words to move through space and find places in the learning environment.

Targeted Florida Early Learning and Developmental Standards for Four-Year-Olds

- **V. Cognitive Development and General Knowledge**
  - **A. Mathematical Thinking**
    - **A.e. Spatial Relations**
      - **A.e.1.** Shows understanding of spatial relationships and uses position words (e.g., above, below, next to, beside, on top of, inside, outside)
        - **A.e.1.a.** Child shows understanding of positional words (receptive knowledge).
        - **A.e.1.b.** Child uses the positional terms verbally (expressive knowledge) (e.g., in front of, behind, between, over, through, under), with teacher support and multiple experiences over time.
      - **A.e.4.** Uses directions to move through space and find places in space (e.g., obstacle courses, Simon Says, Mother May I?, hop scotch, giving simple directions)

Materials

- None

Procedures

1. Ask the children if they have ever played the game *Simon Says*. Explain that you are going to play the listening game *Simone Says* and you will ask them to follow directions to move around the classroom or playground.
2. Begin the game by using simple positional words (e.g., up, down, over, under, on, off) in your directions, (e.g., "Simone says . . . walk **up** the steps, slide **down** the slide, sit **on** the swing, step **off** the rug, crawl **under** the table, put the ball **over** your head.").
3. Continue the game by repeating step two and using different positional words (e.g., above, below, next to, beside, on top of, inside, outside).

Adaptations

- Allow the children to lead *Simone Says* and give the directions using their own positional words.

Extensions

- Encourage children to play *Simone Says* during center time or while on the playground.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- following directions that include positional words to move through space and find places in the learning environment
- using positional words correctly in conversation.

Related Standards for Four-Year-Olds

- **I. Physical Development**
  - **A. Health and Wellness**
    - **A.3.** Demonstrates auditory ability to facilitate learning and healthy growth and development
    - **A.9.** Participates in physical fitness activities
- **II. Approaches to Learning**
  - **A. Eagerness and Curiosity**
    - **A.1.** Shows curiosity and is eager to learn new things and have new experiences
- **III. Social and Emotional Development**
  - **B. Relationships**
    - **B.c. Adults**
      - **B.c.1.** Develops positive relationships and interacts comfortably with familiar adults

Related Standards for Four-Year-Olds (continued)

- **IV. Language and Communication**
  - **A. Listening and Understanding**
    - **A.1.** Increases knowledge through listening
      - **A.1.a.** Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said.
  - **C. Vocabulary**
    - **C.1.** Shows an understanding of words and their meanings
      - **C.1.a.** Child has age-appropriate vocabulary across many topic areas and demonstrates a wide variety of words and their meanings within each area (e.g., world knowledge: names of body parts, feelings, colors, shapes, jobs, tools, plants, animals and their habitats, and foods; words that describe: adjectives, verbs, and adverbs).