



Saxon Early Learning Florida Program Kit

**Detailed list of all curriculum materials that have been submitted for review (teacher's guide, manipulatives, books, etc.):**

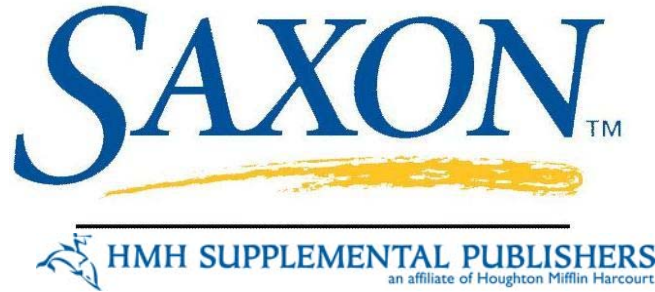
Teacher Editions (3 Volumes)  
9 Literature Big Books  
27 Literature Little Books  
Classic Fables And Rhymes Lap Book  
Max's Big Book Of Songs  
Card Deck #1 | Wonder  
Card Deck #2 | Discover  
Card Deck #3 | Explore  
Number Card Deck  
Concept Poster Set  
Max The Bear/Chair  
Max's Sing-Along CD  
Learning Center Signs  
Gathering Time  
Max And The Missing Treasure CD  
English Literature Bibliography  
Spanish Literature Bibliography  
Picture Card Deck  
Alphabet Wall Cards  
Letter Card Deck  
Alphabet Strips (Set: 24 Strips)

**MATH MANIPULATIVES:**  
Papa Bear Counters (Set Of 48)  
Mama Bear Counters (Set Of 48)  
Baby Bear Counters (Set Of 100)  
Attribute Blocks (Set Of 60)  
Pattern Blocks (Wood, Set Of 250)  
Linking Cubes (Set Of 300)

**SCIENCE MANIPULATIVES:**  
Mirrors, Balance, Tub, Measuring Spoons,  
Measuring Cups, Eyedroppers (set of 12),  
Hand Lenses (Student, set of 10), Hand Lens  
(Teacher), Horseshoe Magnets (2)

**MATH PREK PROGRAM BAG**  
*Contains The Following Items:*  
Math Jingles Audio Cd  
Math Jingles Copymaster Book  
Pre K Math Teacher Edition  
6 Big Books  
10 Little Books

**MATH PREK CORE MANIPULATIVE KIT**  
*Contains The Following Items:*  
Big Beart Counters  
Medium Bear Counters  
Color Tiles  
Attribute Blocks  
Attribute Links  
Connecting Cubes  
Number And Bear Cards



### Our Professional Development Plan:

<b>D.1.</b>	<b>Initial Professional Development</b> – To what extent does the initial professional development provide adequate time for instructors to learn new concepts and practice what they learn, including administration and interpretation of assessment(s).
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### Saxon Professional Development

The Saxon Regional Consultant team consists of a National Consultant Manager, National Consultants, Regional Consultants, and Per Diem Consultants. The primary goal for the Consultant team is to ensure proper implementation of Saxon products throughout a school or district.

### Before Implementation

Your PreKindergarten Textbook Coordinator will meet with the Saxon Educational Representative to work out dates, times, locations, and duration of implementation training for your district.

- A training team consisting of Saxon consultants or per diem consultants, who have taught Saxon products and have been certified as trainers, will be utilized. They will provide initial implementation training and maintain ongoing support for the internal staff that will remain as support for individual buildings.

### Implementation-Beginning of the School Year

- Implementation training will be scheduled near the beginning of the school year. The implementation will be conducted for all teachers as identified by your district; length of session, three hours. Administrators are encouraged to attend.

<b>D.2.</b>	<b>Ongoing Professional Development</b> – To what extent is ongoing professional development provided to support and a deeper level of knowledge of the curriculum, including how the curriculum enhances children’s development and skills in the eight domains of the VPK Education Standards.
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### **Implementation-During the School Year**

- Additional follow-up implementation can be scheduled through your Educational Representative, later in the year. Follow-ups serve to reassure teachers as to the accuracy of their understanding of methodology, and to answer implementation questions regarding program materials. Follow-ups can be made available web-based remotely through WebEx or on-site consultant visits.
- Consultants are available throughout the year for fee-based Advanced Implementations. Advanced Implementations include classroom observation and lesson modeling.

To provide on-going support and professional development for teachers, the following fee-based courses are offered by Houghton Mifflin Harcourt Professional Development. These courses move teachers beyond basic program implementation and go deeper into research-based best practices early childhood instruction. Each course will include a variety of suggestions and tools for effective implementation of the eight domains of the VPK Education Standards as well guidance on how *Saxon Early Learning* supports and enhances those domains.

### **Early Childhood Seminar**

The **Early Childhood Seminar** is a one- or two-day workshop designed to prepare educators to implement effective teaching practices in a pre-kindergarten environment. The workshop is built upon research from the National Early Literacy Panel and the philosophies of the National Association of Educators of Young Children. During the training, participants prepare for the practical application of explicit teaching strategies designed to strengthen instructional practices while building a supportive preschool environment. Further, this course focuses on using developmentally appropriate practices to tap into the learning potential of every child in order to lay a strong academic foundation.

Choose from a one-day training focusing on literacy development or expand to a two-day session to include pre-kindergarten math skills, language development and more. Specific ties can be made to Saxon Early Learning materials so teachers learn to utilize their resources to provide the highest quality instruction.

#### **Outcome:**

As a result of the **Early Childhood Seminar**, participants will be able to:

- Demonstrate an understanding of current research on early childhood development
- Create a child-centered learning environment
- Use an extensive repertoire of effective and developmentally appropriate teaching strategies
- Address physical, social, emotional, and cognitive learning needs of preschool children within a comprehensive preschool program
- Teach content thematically including math, science, and social studies.
- Address key content and skill areas that are the building blocks for later literacy and academic success.
- Utilize valid assessments to plan differentiated and developmentally appropriate practice

### Early Childhood Family Involvement Seminar

Built upon research from the National Association of Educators of Young Children, this Early Childhood Seminar is a one day workshop designed to prepare educators to implement effective teaching practices in a pre-kindergarten environment with an emphasis on Family Involvement. During the training, participants explore **Epstein's Framework of Six Types of Involvement** as well as multiple opportunities to involve key stakeholders in the learning process of Early Childhood students. Participants examine the importance of establishing a strong partnership between school, the community and home.

This seminar is a one day offering that can stand alone or enhance any other Early Childhood offering.

#### Workshop Objectives

Participants will:

- Identify what family involvement looks like for our caregivers
- Understand the purpose of family involvement and why it's important in our society
- Recognize key components to implementing family involvement
- Explore your role in the classroom as it pertains to family involvement
- Explore the different types of family involvement
- Begin planning for your activities

<b>D.3.</b>	<b>Building Support and Fidelity of Implementation</b> – To what extent does the professional development emphasize the fidelity of implementation? To what extent is the professional development customized to meet the needs of VPK instructors (with a CDA Credential or more) and program directors? Are there components that train/enable mentors, peers, or outside experts to provide feedback to instructors and to follow up with assistance as they put new concepts into practice? Are there supports to facilitate application of content?
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Professional Development training focuses on best teaching practices. However the modeling of strategies, demonstration lessons, and classroom coaching will use program materials ensuring teachers utilize them with fidelity. Prior to training sessions, professional development personnel will consult with district staff to assess needs and ensure training is tailored to needs of the participants. In addition to the workshops described above, customized ongoing support is available through:

- **Customized Workshops:** Customized workshops are created to address specific topics of interest and concern of a school district. Through collaborative needs assessment and planning, the content is designed to meet participants at their present understandings, tapping into prior learning. Customized workshops have the greatest impact when paired with demonstration lessons and coaching days.
- **Follow-Up Webinars:** Live webinars can be planned to provide additional information, expand topics from a previous workshop session, and answer participant questions.

This opportunity to revisit training topics, and ask questions after trying new strategies in the classroom, helps teachers as they transition into new teaching practices

- **Demonstration Lessons:** Research shows that professional development training has the highest impact on classroom practice when it is supported with demonstration lessons and classroom coaching. Demonstration lessons allow teachers to see new teaching techniques put into practice in their own classroom. The conversations before and after each demonstration lesson call teachers to reflect on new learning and refine their understandings.
- **Coaching Days:** Coaching sessions support the teacher in applying new learning with support and feedback right in the classroom. When educators are supported as they plan lessons and implement new teaching techniques, students benefit. Whether demonstration and coaching days are planned to follow a workshop, or as a separate professional development initiative, Houghton Mifflin Harcourt professional development trainers consult with the district to evaluate school/district goals and teacher needs and customize daily professional development plans

This continued professional development can help support teachers and instructional leaders throughout the life of the adoption. As teaching evolves, new areas for professional growth emerge. On-going workshops with demonstrations and coaching can focus on specific aspects of teaching, going deeper into research, pedagogy, and classroom application. Training for administrators, district instructional coaches, and professional learning community facilitators is also available to build capacity and ensure sustainability of results over time.

<b>D.4.</b>	<b>Appropriate for Low-Performing Providers (LPP)</b> -To what extent does the publisher’s professional development plan reflective of the needs of low performing providers?
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Added support for struggling and low-performing providers (LPPs) is also available through Houghton Mifflin Harcourt Professional Development. These services include needs assessments, instructional audits, targeted professional development, and school reform models. Houghton Mifflin Harcourt Professional Development has had years of experience and success providing quality training, professional development and support to low-performing providers.

**Pricing for Fee-Based Professional Development in Additional to Implementation Training:**

Item	Cost
One-Day Workshop	\$2,375 for up to 25 participants \$60 per person over 25 up to 50
Two-Day Workshop	\$3,995 for up to 25 participants \$100 per person over 25 up to 50
Classroom Coaching and Demonstration Lessons	\$2,375 for first day \$1,750 consecutive days 2-4

Trainer Facilitated Follow-Up Webinar	\$750 per 2 hour session
Customized Workshop Pricing	Dependent upon the course to be developed

**Pricing:**

**ISBN 9780547503677:** \$2490.15 is the current wholesale school price, f.o.b. shipping point, for the curriculum materials and implementation described in this document. Additional fee-based Professional Development is also offered and described in the Professional Development section of this document.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

**Contact information for those interested in purchasing the curriculum:**

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