

Florida Department of Education



Office of Early Learning

Voluntary Prekindergarten (VPK) Curriculum Approval Process for Low Performing Providers

2010

FINAL REPORT



Florida Department of Education

Office of Early Learning

**Voluntary Prekindergarten (VPK)
Curriculum Approval Process for
Low Performing Providers
2010**

FINAL REPORT

This document was developed by the Office of Early Learning, Florida Department of Education.
Edited by Tara Huls, Ph.D.

Copies of this document are available free on request from the Florida Department of Education.

For further information, please contact:

Office of Early Learning
Florida Department of Education
325 West Gaines Street, Suite 514
Tallahassee, Florida 32399-0400
1-866-447-1159
earlylearning@fldoe.org

Copyright
Florida Department of Education
2010

Table of Contents

Introduction	1
Publishers' Process	2
Review Process	3
Approved VPK Curricula Packages for Low Performing Providers	5
Tailoring Staff Professional Development for Maximum Effectiveness	5
Conclusion	6
Next Steps	6
Appendices	7
Appendix A: Beyond Centers and Circle Time Curriculum Pre-K Theme Series	9
Appendix B: Creative Curriculum	17
Appendix C: DLM Early Childhood Express + SRA Number Worlds/Building Blocks	27
Appendix D: Early Literacy and Learning Model/Plus (ELLM/Plus)	35
Appendix E: HighReach Learning for Pre-K	41
Appendix F: HighScope Preschool Curriculum	49
Appendix G: InvestiGator Club	55
Appendix H: Let's Begin with the Letter People Comprehensive Program	61
Appendix I: Links to Literacy Complete Curriculum	67
Appendix J: Literacy Express Comprehensive Preschool Curriculum	73
Appendix K: Little Treasures	79
Appendix L: Opening the World of Learning (OWL)	85
Appendix M: Pre-K Reading Comprehensive Program with Math Extension Kit (Houghton Mifflin) 93	
Appendix N: Saxon Early Learning	101

Introduction

In 2002, Floridians approved an [amendment to the state constitution](#) creating a prekindergarten program that was voluntary, high quality, and free. The legislation implementing what has become known as the Voluntary Prekindergarten Education Program (VPK) includes the requirement for an accountability measure for VPK programs that are placed on probation as a result of their kindergarten readiness rates falling below the minimum rate adopted by the State Board of Education for two consecutive years. [Section 1002.67\(2\)\(c\)](#), Florida Statutes, directs the Department of Education (DOE) to approve and maintain a list of curricula for required use by those providers.

The law also requires that all curricula used in VPK classrooms must be developmentally appropriate, designed to prepare a student for early literacy, enhance the age-appropriate progress of children attaining the VPK Education Standards, and prepare children to be ready for kindergarten based on the statewide kindergarten screening.

The State Board of Education further defined “curricula” as a set of written materials that ([State Board of Education Meeting Minutes, 3-15-05](#))

- is replicable
- addresses the use of materials, scheduling, arranging the environment, and interaction between children and adults either separately or in combination
- includes more than activity suggestions and more than theory and pedagogy
- is aligned with the VPK Education Standards
- is aligned with scientifically-based research.

The first VPK Curriculum Approval Process for Low Performing Providers was conducted in 2007. Information about the 2007 process and outcome can be found on the DOE/OEL’s Curriculum webpage. A comparable process was conducted in 2007. In order to establish an approved list of curricula for programs not meeting the readiness rates for two consecutive years, the Office of Early Learning (OEL), Florida Department of Education, conducted a review process based on protocol established for K-12 instructional materials adoption. Although the statutory requirements for K-12 instructional materials adoption and VPK Curriculum Approval are quite different, the K-12 process has been used successfully for the past ten years. DOE/OEL was able to apply the criteria and specifications as appropriate for low-performing VPK providers.

Since the 2007 curriculum approval process, several applicable works have been published that were taken into account. In 2008, the VPK Education Standards were revised to expand the Mathematical Thinking area of the Mathematical and Scientific Thinking domain. An outline of the 2008 VPK Standards and benchmarks can be found here: <http://www.fldoe.org/earlylearning/pdf/vpkedstandard.pdf>. In 2009, the National Early Literacy Panel published its final report: [Developing Early Literacy: Report of the National Early Literacy Panel](#). This report outlines several predictors of early literacy as well as effective interventions. Additionally, the USDOE’s [What Works Clearinghouse](#) began producing reports of early childhood education curricula in late 2005. In 2007, there were very few reports available with findings, but now there are beginning to be more published intervention reports including the six areas of: oral language, print knowledge, phonological processing, early reading/writing, cognition, and math.

Six components were reviewed and are described later in this report: content, presentation, learning, professional development, parent/family materials, and research base. The first three components are comparable to K-12's adoption process; however the last three components were added due to statutory need. There were a few areas where specifications were further clarified based upon changes since 2007.

The VPK Approved Curriculum List for Low Performing Providers is meant specifically for providers who have failed to meet the minimum readiness rate for two consecutive years (low performing providers). The professional development plan and parent/family materials are considered key to helping a provider make meaningful, lasting improvements in their VPK education program. Additionally, it was desirable to review empirical research, specifically research that was conducted to determine the efficacy of the curriculum in creating meaningful learning gains.

This process began with the selection of the review committees in February 2010, and concluding with the presentation of the list to the Commissioner for consideration in July 2010. All documents pertaining to the Curriculum Approval Process can be found on the [DOE/OEL's Curriculum webpage](#).

Publishers' Process

Interested publishers were invited to attend a Publisher's Meeting on February 22, 2010. They were provided with a list of the *VPK Education Standards* (2008). They were also given two documents, [Curriculum Approval Specifications \(2010\)](#) and [Policies and Procedures for Curriculum Approval \(2010\)](#) which delineated all of the requirements and timelines for submission from content to pricing to evaluation criteria (including the evaluation form that would be used in review). Most importantly, publishers were made aware that the Department of Education would only approve comprehensive curricula for four-year-old children that addressed the eight domains of the VPK Education Standards in their entirety (Physical Health, Approaches to Learning, Social and Emotional Development, Language and Communication, Emergent Literacy, Mathematical and Scientific Thinking, Social Studies and The Arts, and Motor Development). Also, any curriculum submitted for review must provide explicit, systematic instruction, assessment and intervention that leads to children's growing proficiency at each stage of skill development. Curriculum must also be accessible – suitable for a range of children and instructors, including children with developmental, behavioral, or physical needs, children who are English language learners and children who may be at risk of learning or school difficulties for a variety of reasons.

Publishers wishing to submit programs for review were asked to provide letters of intent by March 1, 2010, and a total of 30 comprehensive titles did so. Publishers were able to present their curriculum submissions, via Webinar and/or conference call, to reviewers and any interested party during March 22 – April 2. Webinars/conference calls were recorded by the publisher to make available after the scheduled time for any interested person who wanted to review the information.

All publishers were asked to submit an affidavit agreeing to maintain ethical standards for the approval of curriculum materials.

Review Process

The members of the VPK Curriculum Approval Committee were appointed as volunteers by the Commissioner of Education. Stakeholders representing public schools, private and faith-based VPK programs, early learning coalitions, higher education, and other interested stakeholders, were included, as outlined below:

- six directors of early learning coalitions or their designee
- five directors of VPK education programs
- four instructors of a VPK education program
- five representatives of a public school district
- two representatives of an institute of higher education
- two representatives from the Agency for Workforce Innovation Office of Early Learning (AWI/OEL)
- four other interested stakeholders (representing NEFEC, TATS, and KidVision).

Prior to attending one of two Webinars held in February 2010, each member completed the DOE-approved [VPK Education Standards](#) training and the [Emergent Literacy for VPK Instructors](#) online course. In addition, members of the Committee had to have, at a minimum, a bachelor's or higher degree in Early Childhood Education, Child Development, Elementary Education, or Educational Leadership. (Instructors had to have an associates or higher degree in the same, and the higher education representatives had to have a master's or higher degree in the same.) Varying years of experience were also required, commensurate with the position. Each member was also required to sign an affidavit ensuring no conflicts of interest existed with publishers.

Meetings were open to the public and advertised in *Florida Administrative Weekly*. All documents for the Curriculum Approval Process for Low Performing Providers were approved by the Department, and these documents were also placed on the Office of Early Learning Website's Curriculum section, <http://www.fl DOE.org/earlylearning/curric.asp>.

The DOE/OEL asked all reviewers if they had any potential conflicts of interest with any of the curricula titles to be reviewed. No reviewer was assigned a curricula title where a potential conflict of interest was identified. Titles were randomly assigned, by drawing the name of a curriculum from a bowl and a reviewer's name from another container, with the exception of any potential conflicts of interest cited by reviewers beforehand.

Of the original 30 programs for which an Intent to Submit form was received, three withdrew for unspecified reasons. Upon receipt of curriculum submissions, it was determined that one title was not comprehensive and therefore not reviewed. The Committee received participating publishers' curricula by the submission deadline on March 15, 2010, and were asked to review the programs in the areas of content, presentation, learning, professional development, and parent/family materials. As outlined in the Specifications document, for certain items, an average score across reviewers of 3 (Adequate) was required in order for the submission to be considered.

For the content portion, members were asked to specifically determine how the program aligned with the VPK education standards; the level of treatment of content, the accuracy, relevance, and authenticity of content; and the degrees of multicultural representation, humanity and compassion.

For the presentation portion, members were asked to pay specific attention to the comprehensiveness of student and instructor resources, the alignment of instructional components, the organization and readability of the program, the pacing of content, and the ease of use of materials.

For the learning portion, members were asked to review for motivational strategies, explicit instruction, the level of guidance and support, the active participation of children, and assessment.

The Committee reviewed professional development plans submitted for each curriculum title, specifically designed to target low performing VPK providers. Because VPK is a parent choice program and parents are recognized as the child's first and most important teacher, the committee also reviewed each curriculum's parent/family materials.

A second part of the review process paid specific attention to the research base of each program. A committee of current and former DOE/OEL staff, called the Research Base Committee, was formed to determine whether or not programs were grounded in scientifically-based research, as related to the [NELP report](#) and the [What Works Clearinghouse's](#) intervention reports. Training was held for the review committee on May 4, 2010. Two members reviewed each curriculum, which was assigned at random unless a conflict of interest existed.

The Research Base Committee was asked to review for expertise for content development, and specific primary and secondary sources of research. Because of the importance of ensuring each approved program was steeped in scientifically-based research, the committee paid special attention to the types of research submitted by the publishers. Market research, position papers and promotional items stating that the program was based on the latest research were not accepted.

A Curriculum Evaluation Form (often referred to as rubrics) was established to guide both committees during the review and to ensure a fair process. This form is included as an appendix to the [Curriculum Approval Specifications \(2010\)](#).

The Curriculum Review Committee and the Research Base Committee submitted their forms to DOE/OEL by May 15, 2010. As the forms were received, the scores were entered into an excel spreadsheet for each curriculum title. Scores entered into the spreadsheet were independently checked by two other staff members to ensure accuracy.

The Commissioner was presented the results of the VPK Curriculum Approval Process for Low Performing Providers and approved the curriculum submissions for Florida's approved list of curricula for VPK programs that fail to meet kindergarten readiness rates for two consecutive years.

Listed alphabetically on the next page, are the fourteen curriculum titles that are recommended for approval.

Approved VPK Curricula Packages for Low Performing Providers

Curriculum	Publisher
Beyond Centers and Circle Time Curriculum Pre-K Theme Series	Kaplan Early Learning Company
Creative Curriculum	Teaching Strategies, Inc.
DLM Early Childhood Express + SRA Number Worlds/Building Blocks	School Education Group, a division of The McGraw-Hill Companies, Inc.
Early Literacy and Learning Model/Plus (ELLM/Plus)	Florida Institute of Education at the University of North Florida
HighReach Learning for Pre-K	HighReach Learning
HighScope Preschool Curriculum	HighScope Educational Research Foundation
InvestiGator Club	Robert-Leslie Publishing
Let's Begin with the Letter People Comprehensive Program	Abrams Learning Trends
Links to Literacy Complete Curriculum	Kaplan Early Learning Company
Literacy Express Comprehensive Preschool Curriculum	Literacy Express
Little Treasures	School Education Group, a division of The McGraw-Hill Companies, Inc.
Opening the World of Learning (OWL)	Pearson Education, Inc., publishing as the Pearson Learning Group
Pre-K Reading Comprehensive Program with Math Extension Kit (Houghton Mifflin)	Houghton Mifflin Harcourt School Publishers
Saxon Early Learning	Saxon, an imprint of Houghton Mifflin Harcourt Supplemental Publishers Inc.

It is important to note that all approved curricula have been specially packaged for Florida VPK Provider use and may include supplemental materials and specially designed professional development. Communication with the vendor will ensure that the desired curriculum title is the designated Florida VPK curriculum to be purchased. For purposes of compliance, a VPK provider on probation must purchase a curriculum (all materials and professional development) from this list. Visiting the [Office of Early Learning's Curriculum webpage](#) is important to determine the full scope of what was reviewed for this VPK Curriculum Approval Process for Low Performing Providers.

Low performing providers who purchased an approved curriculum from the 2007 list prior to the 2010 list's availability may continue to use the curriculum for one program year. However, it is highly recommended that the low performing provider choose a curriculum package from the 2010 list as soon as feasible.

Tailoring Staff Professional Development for Maximum Effectiveness

Quality professional development for staff implementing the selected curriculum is critical to the effectiveness of the curriculum program in meeting the needs of children. It is highly recommended that the VPK provider create a professional development plan through collaboration with the publisher of the selected curriculum. The professional development plan should include evidence-based professional development aligned to identified child-level needs for achievement, response to VPK teachers' level of development, and a method for evaluation of the professional development plan.

After initial professional development is provided on how to effectively teach the selected curriculum, it is strongly recommended that professional learning be sustained to ensure learning for participants that leads to high-fidelity classroom implementation for student achievement. Regular follow-up training/support by the publisher or other trained individuals is recommended which may include mentoring and/or coaching to ensure high-fidelity classroom implementation.

Conclusion

All approved documents relating to the 2010 VPK Curriculum Approval Process for Low Performing Providers can be found on our website, www.fldoe.org/earlylearning, in the Curriculum section.

Next Steps

The Department of Education will begin rule promulgation relating to the Curriculum Approval Process for Low Performing Providers in Fall 2010. Also during this period of time, the DOE will be working with the Agency for Workforce Innovation (AWI) to create one set of standards for Florida's four-year-olds. The new set of standards is expected in Spring 2011. The next Curriculum Approval Process for Low Performing Providers is expected to begin in Summer 2011.

Appendices

Appendix A: Beyond Centers and Circle Time Curriculum Pre-K Theme Series



Beyond Centers and Circle Time[®] Curriculum Pre-K Theme Series

The Beyond Centers and Circle Time[®] curriculum theme series is written in an effort to offer support to educators and parents who wish to maintain a balance between supporting their child's acquisition of skills and knowledge that will prepare him for later school success and the joys and delights of experiencing a playful childhood.

The research and theory that has guided The BCCT curriculum, used at the Creative Pre-School for over 35 years, provides children with emergent literacy experiences within well planned and implemented play opportunities that use cooking, dramatic play, fluid and structured construction, and fine and gross motor opportunities to meet the individual and cultural needs of each child while providing him opportunities to develop skills and knowledge in all domains.

This set of themes contains experiences that will support the development of the whole child through topics that young children find interesting. Adults using these themes must be sure that the children have knowledge of the content being discussed and provide field trips, visitors, books, pictures, and other materials that will give meaning to the topics. The theme topics are purposely broad and can be easily extended to last a full month. Children need time to develop knowledge and play skills. The individual interests of the children in the classroom should be used to guide the direction that each theme takes.

The experiences that children are provided by caring adults help them create a vast resource of general knowledge about their world. Children who enter later school having had rich experiences and who have had many books read to them will have a better foundation for comprehending subjects they read.

When young children are provided opportunities to learn in safe, loving, exciting environments they will develop the ability to persist at tasks, as well as an eagerness and curiosity about their world. When they can handle and experiment with materials and objects they will develop inventiveness and creativity and when they can play with other children and adults who encourage their ideas they will learn to plan and reflect on their activities. Research shows that children's success is based on how they approach learning situations. Children who are resilient, who keep trying and who are confident in their own abilities will be successful.

The Beyond Centers & Circle Time[®] theme series is designed to provide developmentally appropriate learning experiences for three and four-year-old children. These experiences are based on research conducted at the Creative Pre-School located in Tallahassee, Florida as well as research and theory that has been used to guide best early childhood practice for decades. The theme choices have proven to delight and support the education of four-year-old children over 30+ years of observation of their interests and learning progress.

The following nine themes are presented in this theme series:

- **Me and My Family**
- **Real and Make-Believe**
- **The Farm and The City**
- **Insects and Spiders**
- **Birds in My Neighborhood**
- **Animals of the Jungle**
- **Amphibians and Reptiles**
- **Oceans and Ocean Life**
- **Authors and Illustrators**

A daily schedule that can be used by full day and part day programs will be presented. Each theme will provide four weeks of activities that include early morning set-ups, sharing circles, outside play ideas, center time experiences, and literacy circles. Teachers can follow the theme outline specifically or pick and choose adding their own ideas and following the children's interests.

The Beyond Centers & Circle Time® theme series is designed to prepare a student for early literacy, it enhances the age-appropriate progress of students in attaining the state-adopted performance standards and prepares students to be ready for kindergarten based on the statewide kindergarten screening. The assessment addresses these critical areas of development for school readiness:

- **Gross Motor Development**
- **Pre-Scissor and Cutting Development**
- **Marker/Crayon and Easel Painting**
- **Sensorimotor and Dramatic Play**
- **Structured Construction Play**
- **Patterning Development**
- **Writing Development**
- **Math, Science, Health, and Safety Concepts in Cooking**

A set of six training DVDs are provided featuring the following videos:

- **Beyond ABCs and Writing My Name**
- **From Theories to Play**
- **Food, Fun, and Family-Style Meals**
- **Literacy Throughout the Day**
- **Scaffolding Dramatic Play**
- **Authentic Assessments**

Teachers must be prepared for each day's program and provide intentional experiences that maintain the children's interests and enhance their skills and knowledge.

Training Components Included With Beyond Centers & Circle Time[®] Curriculum Pre-Kindergarten Theme Series for FL VPK

This theme series contains a series of videos and DVDs, which can be used at any time to train staff and review relevant, subject areas:

- Learn to support the design and implementation of a quality structured construction play area and demonstrate how to scaffold a complete construction play experience.
- Illustrate how to build excitement of literacy with well-planned and scaffolded emergent literacy experiences.
- Utilize the learning opportunities, which are present during well-served meals.
- Review the stages of development of children from infant to toddler to preschool to build caretaker competency about relating to young children and setting up the environment for successful play activities.
- Scaffold successful dramatic play opportunities that support later school success.
- Learn to recognize and support the stages of cutting and easel development.
- Learn how daily observations of children’s experiences can be used for authentic assessments.
- Enhance circle time with thoughtful and engaging literacy experiences.

Training Opportunities for Beyond Centers & Circle Time[®] Curriculum Pre-Kindergarten Theme Series FL VPK Purchasers

Each purchase of a BCCT Curriculum Pre-K Theme Series allows two persons a pass to attend one BCCT training of their choice absolutely free of charge. There are several choices of Training Opportunities in which to use this free pass:

1. Summer 2011 Trainings in Four Convenient locations across Florida (Schedule TBD)

Purchaser may send 2 persons free of charge (additional persons may attend at a cost of \$199 each) for a one day Overview on Beginner Level BCCT

- Jacksonville
- Orlando
- Tampa
- Miami

**2. No travel required “Webinar” series on a quarterly basis
(times and dates TBD)**

3. Open door policy to visit (by appointment) The Creative Pre-School Model Program located in the author’s center (Dr. Pamela Phelps) The Creative Pre-School, located in Tallahassee, Florida where the Beyond Centers & Circle Time Curriculum has been implemented successfully.

4. Question and Answer availability via email with the author, Dr. Pamela Phelps

5. Social Networking –Blogs, Twitter for communicating with other users of BCCT.

Further Opportunities!

There are well over 100 Certified BCCT Trainers in the State of Florida, authorized to provide individualized local training for centers, agencies, etc., who reside in Coalitions, childcare environments, and preschools in a grassroots effort to extend the reach of BCCT. These trainers have access to the related resources and handouts to support BCCT in your selected location. *Note: Fees to be determined by individual trainer.*

Published by



**Beyond Centers & Circle Time© Curriculum Pre-Kindergarten Theme Series
(curriculum only)**

Total price: Item#14936 \$999.95

**Beyond Centers & Circle Time© Curriculum Pre-Kindergarten Theme Series
Storybook Set**

Total price: Item#50188 \$599.95

**Beyond Centers & Circle Time© Curriculum Pre-Kindergarten Theme Series
(including storybook set)**

***Total price: item #50189 \$1499.95
(Save \$100 when you purchase this set)***

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact information for inquiries and purchase:

www.kaplanco.com

Or call: 800-334-2014

**Contact Robyn Clark, Director of Professional Development at rclark@kaplanco.com
or 800-334-2014 extension #3252**

Published by:



Appendix B: Creative Curriculum



The Creative Curriculum® for Preschool

Diane Trister Dodge, Laura J. Colker, and Cate Heroman

The Creative Curriculum balances teacher-planned and child-initiated learning, emphasizing responsiveness to children's strengths, interests, needs, and learning styles. Nationally known for being forward-thinking, comprehensive, and rigorously researched, it helps teachers plan and implement content-rich, developmentally appropriate programs that support active learning and promote children's progress in all developmental areas.

The Creative Curriculum translates child development theory and research into best practice, clearly defining the teacher's vital role in connecting content, teaching, and learning for preschool children. It discusses the five components of teaching preschool children effectively:

- how children develop and learn
- the learning environment
- what children learn
- caring and teaching
- partnering with families

Whatever their levels of experience, teachers can find the support they need to offer appropriate learning experiences for all the children in their classrooms, including dual-language learners, children with disabilities, and advanced learners.

Literacy: The Creative Curriculum® Approach

Cate Heroman and Candy Jones

Literacy: The Creative Curriculum® Approach reviews the latest research about early literacy learning and shows teachers how to create environments and offer experiences that inspire children to read and write. It explains seven components of literacy in detail: literacy as a source of enjoyment, vocabulary and language, phonological awareness, knowledge of print, letters and words, comprehension, and books and other texts.

Literacy: The Creative Curriculum® Approach discusses six essential aspects of teaching literacy in the preschool classroom:

- talking, singing and playing with language
- reading aloud
- storytelling
- story retelling

- writing
- meaningful play
- conducting long-term studies

Guidance is given for meeting the strengths and needs of children who are dual-language learners and children with disabilities. *Literacy: The Creative Curriculum® Approach* also offers directions for 38 literacy activities, a “Literacy Implementation Checklist,” and useful observation forms.

Mathematics: The Creative Curriculum® Approach
Juanita Copley, Candy Jones, and Judith Dighe

Preschool teachers can build upon children’s interests to promote mathematics learning. *Mathematics: the Creative Curriculum® Approach* helps teachers fully understand the mathematical concepts and skills they will be teaching and shows them how purposefully to incorporate mathematics learning into daily classroom routines. This book extends *The Creative Curriculum® for Preschool* by offering detailed information about

- the research related to early mathematics learning
- the components and process skills of mathematics
- planning the mathematics program
- supporting dual-language learners and children with disabilities
-

It also offers a “Mathematics Implementation Checklist” and useful observations forms.

The Creative Curriculum® for Preschool in Action! bilingual DVD and *User's Guide*

This DVD examines *The Creative Curriculum® for Preschool* thoroughly and shows how teachers use *The Creative Curriculum* to guide their thinking and decision making about teaching and learning. Eight 10- to 20-minute segments delve into the learning environment, a day in the life of *The Creative Curriculum* preschool classroom, intentional teaching, planning for literacy, planning for mathematics, integrating learning through studies, using a closely linked assessment system, and building partnerships with families. Filmed in a variety of Head Start and child care settings, each segment is ideal for use in workshops and study groups.

A Parent's Guide to Preschool
Diane Trister Dodge and Joanna Phinney

A Parent’s Guide to Preschool answers many of the questions families have about what their children do and learn during the preschool day. This guide helps families learn more about their children’s school experiences and understand how to partner with teachers to help their children acquire the skills, attitudes, and habits to succeed in school and throughout life. In clear terms, this beautifully illustrated booklet explains

- how preschool children learn
- the purposes of the preschool curriculum
- why social–emotional skills are so important
- what children learn in preschool and how they learn it

- how educators assess children’s learning
- what children learn at home

Reading Right From the Start for Birth to Age Five
Toni Bickart and Diane Trister Dodge

This easy-to-read, richly illustrated booklet shows families how to help their children (birth–age 5) gain valuable language and literacy skills at home through everyday routines and experiences. Families learn how talking, singing, and reading with children help them build their vocabularies, learn about conversations, and discover the meaning of print. The booklet also recommends books for babies, toddlers, and preschoolers.

Math Right From the Start
What Parents Can Do in the First Five Years
Jan Greenberg and Toni Bickart

Most families of children under age 5 do not realize that they can help their children build mathematical knowledge simply by doing everyday activities. *Math Right From the Start* shows parents how to promote important math skills through such activities as bathing, feeding, and household chores. This easy-to-read booklet suggests activities for enhancing children’s learning about numbers, geometry, measurement, patterns and change, and collecting and organizing information. Best of all, the activities help children make important connections between their home and school experiences. The booklet also recommends books for babies, toddlers, and preschoolers.

Teaching Strategies GOLD™ Assessment System

Authentic, ongoing assessment is the key to planning appropriate learning experiences and helping children succeed in school and life. *Teaching Strategies GOLD*, our new, seamless system for assessing children from birth through kindergarten, centers on 38 objectives that are predictors of school success and aligned to state early learning standards. The objectives are organized into 10 areas of development and learning, including broad developmental areas, content areas, and English-language acquisition. Explanations and detailed examples are included for every objective, so teachers can focus their observations and understand how to use assessment information to plan for each child and the group. To help teachers support English-language learners in their classrooms, *Teaching Strategies GOLD* includes two objectives related specifically to English-language acquisition. The system is also inclusive of children with disabilities. Teachers can be confident that they are prepared to meet the strengths and needs of each child, regardless of his or her developmental levels.

Based on extensive feedback from teachers and shown by recent field tests to be valid and reliable, *Teaching Strategies GOLD* has user-friendly features, like color coding, that promote increased accuracy and help teachers manage the complexity of child development. Helpful strategies related to each objective enable teachers to adjust support for all children easily. *Teaching Strategies GOLD* guides teachers through the yearly assessment cycle, each and every step of the way.

The *Teaching Strategies GOLD* assessment system has four components:

- *Objectives for Development & Learning: Birth Through Kindergarten*
- *Child Assessment Portfolio*

- *Assessment Opportunity Cards*
- *On-the-Spot Observation Recording Tool*

Objectives for Development and Learning: Birth Through Kindergarten

Objectives for Development and Learning: Birth Through Kindergarten is the reference book that teachers use to gain the knowledge they need to make informed decisions throughout the assessment cycle. It presents 38 research-based objectives for development and learning that are predictive of a child's success in school and aligned to state early learning standards. Explanations, detailed examples, and developmental progressions help teachers determine what children currently know and can do and what steps children are ready to take next.

Objectives for Development & Learning provides much more than just a description of each objective. It explains the assessment of young children in terms of *what*, *why*, and *how*. Comprehensive summaries of important research findings related to each objective help teachers understand *what* objectives are important and *why*. *Objectives for Development & Learning* explains *how* to observe and document what children know and can do, *how* to analyze facts and respond to children, *how* to use the system tools, *how* to summarize and communicate their findings, and *how* to plan. The practical strategies presented for each objective also show teachers *how* to help children progress.

Child Assessment Portfolio

As they use the *Child Assessment Portfolio*, teachers analyze, interpret, and evaluate the information they collected. At specific checkpoints during the year, teachers record their assessment decisions, enabling them to see the entire year's progress easily by looking in one convenient location. Color-coded developmental progressions in the *Child Assessment Portfolio* guide teachers as they make their assessment decisions. Each page is cross-referenced with *Objectives for Development & Learning*, giving teachers a wealth of detailed information for interpreting their observations and making accurate decisions.

Assessment Opportunity Cards

Assessment Opportunity Cards, an optional resource, explain 10 short, playful, curriculum-embedded classroom experiences during which teachers can focus their observations on particular objectives for literacy and numeracy. Supporting additional opportunities for teachers to observe children's strengths, these *Assessment Opportunity Cards* help teachers round out the information they need to make accurate assessment decisions.

On-The-Spot Observation Recording Tool

An optional checklist, the *On-the-Spot Observation Recording Tool*, helps teachers capture information about selected objectives quickly and accurately. For use with children one-on-one or in a group, the *On-the-Spot Observation Recording Tool* eliminates the need for teachers to create their own checklists and gives them more time to interact with children.

Moving Beyond the Developmental Continuum: Teaching Strategies GOLD™

Moving Beyond the Developmental Continuum: Teaching Strategies GOLD™ shows how to connect content, teaching, and learning in literacy, math, science, social studies, the arts, and technology, and it presents the objectives for development and learning in each of those areas. It then shows how

children’s experiences in the interest areas and the outdoors are related to particular objectives for development and learning and to literacy and mathematics learning in general. Teachers are guided to respond to each child on the basis of direct observation and reflection.

FLORIDA VOLUNTARY PRE-K Research Base

Until the 20th century, little scientific attention was given to studying how children grow and develop. In the last 100 years, however, a wealth of research has been devoted to better understanding children’s social–emotional, physical, language, and cognitive development. *The Creative Curriculum for Preschool* helps teachers implement developmentally appropriate practice by translating research into specific teaching strategies that promote positive child outcomes.

The Creative Curriculum for Preschool draws on theory and research to inform and shape the *Curriculum* and the guidance offered to teachers. By understanding the theory and research behind how children’s knowledge, skills, and behaviors progress over time, teachers are better able to support children’s development and learning.

The *Creative Curriculum* philosophy is based on five fundamental beliefs that are strongly supported by theoretical and empirical research:

- Constructive, purposeful play is the best vehicle for meaningful learning
- The development of social competence is a key focus of the preschool years
- Relationships are the foundation for learning
- Curriculum and assessment must be linked
- Families are essential partners in children’s learning

The Creative Curriculum draws on the latest empirical, peer-reviewed research on language and literacy, cognitive, physical, social–emotional, and brain development for preschool children. *The Creative Curriculum for Preschool*, 4th Edition and *Literacy: The Creative Curriculum Approach* draw on research from over 100 scientific studies, including the work of Grover Whitehurst (1998), Susan Neuman (1990, 1991, 1998), and Joseph Torgesen (1998), as well as research syntheses by the National Early Literacy Panel (2004) and the National Reading Panel (2000). The curriculum translates findings from these studies into specific instructional strategies to improve literacy and language outcomes for children. In a study conducted by the U.S. Department of Defense Education Activity and monitored by Quality Assist, Inc., preschool children in 10 randomly selected Sure Start classrooms were assessed for a variety of language and pre-literacy skills. A pre-test was administered in the fall of 1999 and a post-test in the spring of 2000. All of the classrooms in the study group implemented *The Creative Curriculum for Preschool*. At the end of the study period, participating children achieved statistically significant gains in the five measures applied to them, comprising language and literacy skills, early math skills, as well as social competence.

Professional Development Plan

Teaching Strategies strongly believes that professional development of early childhood professionals is the key factor in improving the quality of child care, child development and learning. We offer numerous opportunities for teachers and administrators alike to participate

in professional development: 4 day and 2 day training sessions, webinars, technical assistance, national conferences, DVDs etc.

Teaching Strategies will be offering as a part of Florida VPK plan, ongoing professional development in the form of a series of 1 hour long webinars that will cover several topics that will help early childhood professionals sharpen their skills.

Webinar topics include:

1. The Creative Curriculum® for Preschool

Gives overview of the curriculum and introduces the organizational structure of the materials

2. The Creative Curriculum® Learning Environment

The three parts of the learning environment will be discussed: physical environment, the classroom structure and the classroom community

3. A Day in the Life of The Creative Curriculum® Classroom

This webinar will show how teachers can address children’s learning throughout the day and base instruction on their observation of children’s diverse learning strengths and needs

4. Intentional Teaching in The Creative Curriculum® Classroom

We will address the four parts of intentional teaching:

- a. Learning is purposeful when it is based on content standards.
- b. Learning is meaningful when it is responsive to how young children learn..
- c. Teachers use a variety of settings: large groups, small groups, interest areas, and routines and transitions.
- d. Teachers use particular teaching strategies based on individual children's strengths and needs.

5. Planning for Literacy in The Creative Curriculum® Classroom

This webinar will focus on showing how to create literacy-rich environment, integrate literacy throughout the day, plan literacy experience, assess children’s literacy learning and involve families.

6. Planning for Mathematics in The Creative Curriculum® Classroom

This webinar will show how the teachers can apply this knowledge to support children’s mathematical learning.

7. Integrating Learning Through Studies in The Creative Curriculum®

This topic will focus on in depth exploration of science and social studies and how to implement them in the classroom environment

8. Using The Creative Curriculum® Assessment System

This webinar will discuss the importance of using the assessment system correctly in order to fully implement the Creative Curriculum® and it will show how the teachers assess children's learning on daily basis and at periodic checkpoints during the year. It will also focus on how the teachers should communicate what they learn to the families.

9. Family Partnership in The Creative Curriculum®

This webinar will focus on how the teachers can get to know the families and nurture ongoing relationships so that all children can develop and learn

To complement the included professional development Teaching Strategies will also offer supplemental course to provide additional professional development for Early Childhood Educators. The session will be offered at the local Early Learning Coalition offices and will focus on Intentional Teaching.

This 3 hour session will help teachers to understand the interrelated components of intentional teaching and how the impact that they have on children's engagement in learning and behavior. At the culmination of the session, teachers will create personal plans outlining how they will use the intentional teaching strategies they learned in their own classroom.

Pricing

Toolkit ISBN: 978-1-60617-424-1

Toolkit Pricing: \$2,399.95

- The Creative Curriculum® *for* Preschool, Fourth Edition
- Mathematics: The Creative Curriculum® Approach
- Literacy: The Creative Curriculum® Approach
- The Creative Curriculum® *for* Preschool *in Action!* DVD
- Teaching Strategies GOLD™ assessment system
- Moving Beyond Developmental Continuum Teaching Strategies, GOLD™
Introducing the Objectives for Development and Learning
- A Parent's Guide to Preschool
- Reading Right from the Start (2 copies)
What Parents Can Do in the First Five Years
- Math Right from the Start (2 copies)
What Parents Can Do in the First Five Years
- Florida Voluntary Pre-K Professional Development

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact Information:

Teaching Strategies

Toll Free: 1-800-637-3652

Website: www.teachingstrategies.com

Brenda Leger: 501-912-6447

<mailto:mbrendal@teachingstrategies.com>

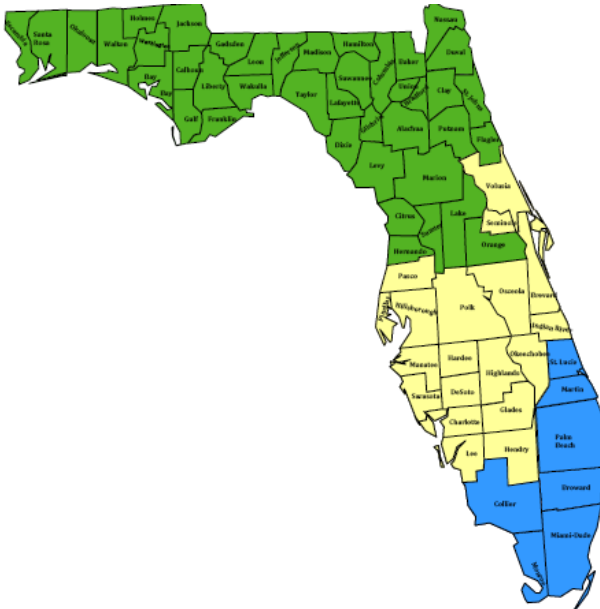
Appendix C: DLM Early Childhood Express + SRA Number Worlds/Building Blocks



THE DLM EARLY CHILDHOOD EXPRESS

© 2011

Contact your local McGraw-Hill Education
Sales Representative to purchase materials



Debra Guyler
352-563-9713
debra_guyler@mcgraw-hill.com

Sallie Patton
727-460-1661
sallie_patton@mcgraw-hill.com

Dale Mester
954-328-8165
dale_mester@mcgraw-hill.com

Professional Development

Training Phase	Audience	Timeline	Description
Year One: New Teacher Implemen- tation Training	Site Directors, Teachers and Classroom Assistants	One half-day (3 hours) training session	<ul style="list-style-type: none"> • Program overview/Research Base • Description and Use of Materials and Resources • Lesson Format • Classroom Environment • Scheduling • Assessment • Alignment to Florida VPK Standards
Year One: Site Administr- ator Training	Site Directors	One Hour	<p>Regional training sessions will be held for administrators to support the implementation of DLM. Topics to be covered include:</p> <ul style="list-style-type: none"> • Research Behind Program • Technology • Fidelity Checklists • Assessment
Year One: Mentor Training	Mentors, Peers, Outside Experts	One half-day (3 hours)	<ul style="list-style-type: none"> • Program Training • Assessment • Differentiating Instruction • Supporting Classroom Teachers • Fidelity Checklists
Year One: Follow-Up Training	Directors Teachers and Classroom Assistants	30-Minute Live and Pre-Recorded Webinars	<ul style="list-style-type: none"> • Make-Up Training • Differentiating Instruction • Utilizing Technology • Training in the 7 Domain • Additional Topics, Upon Request
Beyond Year One: New Teacher Training	Site Directors Teachers and Classroom Assistants	One half-day (3 hours) training session.	<p>Training for New Teachers not Trained in Year One</p> <ul style="list-style-type: none"> • Program overview/Research Base • Description and Use of Materials and Resources • Lesson Format • Classroom Environment • Scheduling • Assessment • Alignment to Florida VPK Standards
Beyond Year One: Site Administr- ator Training	Site Directors	One Hour	<p>Regional training sessions will be held for administrators to support the implementation of DLM. Topics to be covered include:</p> <ul style="list-style-type: none"> • Research Behind Program • Technology • Fidelity Checklists • Assessment
Beyond Year One: Mentor Training	Mentors, Peers, Outside Experts	One half-day (3 hours)	<ul style="list-style-type: none"> • Program Training • Assessment • Differentiating Instruction • Supporting Classroom Teachers • Fidelity Checklists

Cost of curriculum package and list of curriculum materials submitted

<i>The DLM Early Childhood Express</i>		
Materials:	ISBN	2011 Pricing
The DLM Complete English/Spanish Package (all components/packages listed below are part of the Complete English/Spanish Package)	978-0-07-658348-5	3,815.58
Teachers Treasure Package	978-0-07-658360-7	1,072.95
Teachers Edition 1	978-0-07-658079-8	
Teachers Edition 2	978-0-07-658080-4	
Teachers Edition 3	978-0-07-658081-1	
Teachers Edition 4	978-0-07-658082-8	
Teachers Edition 5	978-0-07-658083-5	
Teachers Edition 6	978-0-07-658084-2	
Teachers Edition 7	978-0-07-658085-9	
Teachers Edition 8	978-0-07-658086-6	
Teachers Treasure Book (Bilingual)	978-0-07-658189-4	
Building Blocks Online 1yr subscription (online access card)	978-0-07-605936-2	
Alphabet Wall Cards (English)	978-0-07-658115-3	
Alphabet Wall Cards (Spanish)	978-0-07-658105-4	
Oral Language Development Cards (Bilingual)	978-0-07-658109-2	
Sequencing Cards	978-0-07-658106-1	
DLM Research & Professional Development Guide	978-0-07-658208-2	
Home Connections Resource Guide (Bilingual)	978-0-07-658209-9	
Photo Library DVD	978-0-07-600413-3	
Math and Science Flip Chart	978-0-07-658188-7	
ABC Takehome Book	978-0-07-658186-3	
Rhymes and Chants Package	978-0-07-658357-7	117.15
Rhymes & Chants Flip Chart	978-0-07-658187-0	
Rhymes & Chants (English/Spanish) Audio CD	978-0-07-658228-0	
Social Emotional Package	978-0-07-658355-3	117.15
What Do I Do Flip Chart (Bilingual)	978-0-07-658099-6	
What Do I Do (English/Spanish) Audio CD	978-0-07-658100-9	
ABC Picture Cards (English/Spanish)	978-0-07-658126-9	
DLM online (1 year) (online access card)	978-0-07-658364-5	
ABC Big Book	978-0-07-658112-2	
ABC Big Book (Spanish)	978-0-07-658114-6	
Big Book Package (English)	978-0-07-658288-4	916.38
<i>Yellowbelly and Plum Go to School</i>	978-0-07-658136-8	
<i>Max and Mo's First Day at School</i>	978-0-07-658137-5	
<i>Amelia's Show and Tell Fiesta (Bilingual)</i>	978-0-07-658138-2	
<i>Lots of Feelings</i>	978-0-07-658139-9	
<i>Eyes, Nose, Fingers, Toes</i>	978-0-07-658151-1	
<i>Jonathan and His Mommy</i>	978-0-07-658152-8	
<i>Rush Hour</i>	978-0-07-658153-5	
<i>Quinto's Neighborhood (Bilingual)</i>	978-0-07-658154-2	
<i>Flower Garden</i>	978-0-07-658155-9	
<i>I Like Making Tamales</i>	978-0-07-658156-6	

<i>Nature Spy</i>	978-0-07-658140-5	
<i>What Do Wheels Do All Day?</i>	978-0-07-658141-2	
<i>Castles, Caves, and Honeycombs</i>	978-0-07-658142-9	
<i>Who Is the Beast?</i>	978-0-07-658143-6	
<i>Move!</i>	978-0-07-658144-3	
<i>I am a Peach</i>	978-0-07-658145-0	
<i>I'm Growing!</i>	978-0-07-658146-7	
<i>My Garden</i>	978-0-07-658147-4	
<i>Who Likes Rain?</i>	978-0-07-658148-1	
<i>Matthew and the Color of the Sky</i>	978-0-07-658149-8	
<i>Ada, Once Again!</i>	978-0-07-658150-4	
<i>Growing Vegetable Soup</i>	978-0-07-658157-3	
<i>Rise and Exercise!</i>	978-0-07-658158-0	
<i>Jamal's Busy Day</i>	978-0-07-658159-7	
Big Book Package (Spanish)	978-0-07-658289-1	916.38
<i>Barrigota y Pipón van a la escuela</i>	978-0-07-658061-3	
<i>Max & Mo van a la escuela</i>	978-0-07-658062-0	
<i>Amelia's Show and Tell Fiesta (Bilingual)</i>	978-0-07-658138-2	
<i>Montones de sentimientos</i>	978-0-07-658064-4	
<i>Ojos, nariz, dedos y pies</i>	978-0-07-658066-8	
<i>Juan y su mamá</i>	978-0-07-658067-5	
<i>Hora pico</i>	978-0-07-658069-9	
<i>Quinito's Neighborhood (Bilingual)</i>	978-0-07-658154-2	
<i>Un jardín de flores</i>	978-0-07-658075-0	
<i>Me gusta hacer tamales</i>	978-0-07-658076-7	
<i>Espía de la naturaleza</i>	978-0-07-658077-4	
<i>¿Qué hacen las ruedas todo el día?</i>	978-0-07-658078-1	
<i>Castillos, cuevas y panales</i>	978-0-07-658087-3	
<i>¿Quién es la bestia?</i>	978-0-07-658088-0	
<i>¡A moverse!</i>	978-0-07-658089-7	
<i>Yo soy el durazno</i>	978-0-07-658090-3	
<i>¡Estoy creciendo!</i>	978-0-07-658091-0	
<i>Mi jardín</i>	978-0-07-658092-7	
<i>¿A quién le gusta la lluvia?</i>	978-0-07-658093-4	
<i>Matías y el color del cielo</i>	978-0-07-658094-1	
<i>¡Otra vez Ada!</i>	978-0-07-658095-8	
<i>A sembrar sopa de verduras</i>	978-0-07-658096-5	
<i>A ejercitarse, ¡uno, dos, tres!</i>	978-0-07-658097-2	
<i>El intenso día de Jamal</i>	978-0-07-658068-2	
Concept Big Book Package (English)	978-0-07-658351-5	161.07
Concept Big Book 1	978-0-07-658128-3	
Concept Big Book 2	978-0-07-658129-0	
Concept Big Book 3	978-0-07-658130-6	
Concept Big Book 4	978-0-07-658131-3	
Concept Big Book Package (Spanish)	978-0-07-658352-2	161.07
Concept Big Book 1 (Spanish)	978-0-07-658132-0	
Concept Big Book 2 (Spanish)	978-0-07-658133-7	

Concept Big Book 3 (Spanish)	978-0-07-658134-4	
Concept Big Book 4 (Spanish)	978-0-07-658135-1	
Little Book Classroom Package (English)	978-0-07-658347-8	1,046.82
<i>Yellowbelly and Plum Go to School</i> (6-pack)	978-0-07-658291-4	
<i>Max and Mo's First Day at School</i> (6-pack)	978-0-07-658262-4	
<i>Amelia's Show and Tell Fiesta (Bilingual)</i> (6-pack)	978-0-07-658263-1	
<i>Lots of Feelings</i> (6-pack)	978-0-07-658264-8	
<i>Eyes, Nose, Fingers, Toes</i> (6-pack)	978-0-07-658265-5	
<i>Jonathan and His Mommy</i> (6-pack)	978-0-07-658266-2	
<i>Rush Hour</i> (6-pack)	978-0-07-658267-9	
<i>Quinito's Neighborhood (Bilingual)</i> (6-pack)	978-0-07-658292-1	
<i>Flower Garden</i> (6-pack)	978-0-07-658293-8	
<i>I Like Making Tamales</i> (6-pack)	978-0-07-658294-5	
<i>Nature Spy</i> (6-pack)	978-0-07-658295-2	
<i>What Do Wheels Do All Day?</i> (6-pack)	978-0-07-658296-9	
<i>Castles, Caves, and Honeycombs</i> (6-pack)	978-0-07-658297-6	
<i>Who Is the Beast?</i> (6-pack)	978-0-07-658303-4	
<i>Move!</i> (6-pack)	978-0-07-658304-1	
<i>I am a Peach</i> (6-pack)	978-0-07-658305-8	
<i>I'm Growing!</i> (6-pack)	978-0-07-658306-5	
<i>My Garden</i> (6-pack)	978-0-07-658307-2	
<i>Who Likes Rain?</i> (6-pack)	978-0-07-658308-9	
<i>Matthew and the Color of the Sky</i> (6-pack)	978-0-07-658309-6	
<i>Ada, Once Again!</i> (6-pack)	978-0-07-658310-2	
<i>Growing Vegetable Soup</i> (6-pack)	978-0-07-658311-9	
<i>Rise and Exercise!</i> (6-pack)	978-0-07-658312-6	
<i>Jamal's Busy Day</i> (6-pack)	978-0-07-658313-3	
Little Book Classroom Package (Spanish)	978-0-07-658325-6	1,046.82
<i>Barrigota y Pipón van a la escuela</i> (6-pack)	978-0-07-658314-0	
<i>Max & Mo van a la escuela</i> (6-pack)	978-0-07-658315-7	
<i>Amelia's Show and Tell Fiesta (Bilingual)</i> (6-pack)	978-0-07-658263-1	
<i>Montones de sentimientos</i> (6-pack)	978-0-07-658317-1	
<i>Ojos, nariz, dedos y pies</i> (6-pack)	978-0-07-658318-8	
<i>Juan y su mamá</i> (6-pack)	978-0-07-658319-5	
<i>Hora pico</i> (6-pack)	978-0-07-658320-1	
<i>Quinito's Neighborhood (Bilingual)</i> (6-pack)	978-0-07-658292-1	
<i>Un jardín de flores</i> (6-pack)	978-0-07-658326-3	
<i>Me gusta hacer tamales</i> (6-pack)	978-0-07-658327-0	
<i>Espía de la naturaleza</i> (6-pack)	978-0-07-658328-7	
<i>¿Qué hacen las ruedas todo el día?</i> (6-pack)	978-0-07-658329-4	
<i>Castillos, cuevas y panales</i> (6-pack)	978-0-07-658330-0	
<i>¿Quién es la bestia?</i> (6-pack)	978-0-07-658331-7	
<i>¡A moverse!</i> (6-pack)	978-0-07-658332-4	
<i>Yo soy el durazno</i> (6-pack)	978-0-07-658333-1	
<i>¡Estoy creciendo!</i> (6-pack)	978-0-07-658334-8	
<i>Mi jardín</i> (6-pack)	978-0-07-658335-5	
<i>¿A quién le gusta la lluvia?</i> (6-pack)	978-0-07-658336-2	

<i>Matías y el color del cielo</i> (6-pack)	978-0-07-658337-9	
<i>¡Otra vez Ada!</i> (6-pack)	978-0-07-658338-6	
<i>A sembrar sopa de verduras</i> (6-pack)	978-0-07-658339-3	
<i>A ejercitarse, ¡uno, dos, tres!</i> (6-pack)	978-0-07-658340-9	
<i>El intenso día de Jamal</i> (6-pack)	978-0-07-658341-6	
Listening Library Audio CD's Package (English/Spanish)	978-0-07-658258-7	96.66
Listening Library Audio CD 1 (English/Spanish)	978-0-07-658108-5	
Listening Library Audio CD 2 (English/Spanish)	978-0-07-658227-3	
Listening Library Audio CD 3 (English/Spanish)	978-0-07-658241-9	
Listening Library Audio CD 4 (English/Spanish)	978-0-07-658242-6	
Listening Library Audio CD 5 (English/Spanish)	978-0-07-658243-3	
Listening Library Audio CD 6 (English/Spanish)	978-0-07-658244-0	
Listening Library Audio CD 7 (English/Spanish)	978-0-07-658245-7	
Listening Library Audio CD 8 (English/Spanish)	978-0-07-658246-4	
My Theme Library Classroom Package (English 6-Packs) One per unit	978-0-07-658259-4	205.77
My Theme Library Classroom Package (Spanish 6-Packs) One per unit	978-0-07-658260-0	205.77
Manipulative Package Package Includes: Puppets (2), Alphabet Letter Tiles English/Spanish, Farm Animal Counters, Transportation Counters, Red/Yellow Counters, Step-by-Step Number Line, Primary Balance Scale, Pattern Blocks (plastic), Blue/Yellow Pattern Shapes (foam), Connecting Cubes, Jumbo Hand Lens (set of 6), Magnetic Wands (set of 6)	978-0-07-658356-0	455.10

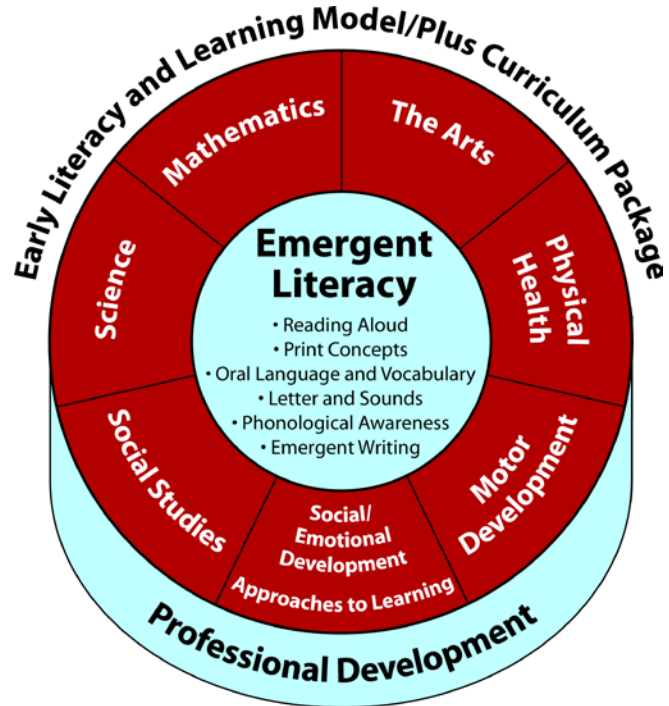
Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Appendix D: Early Literacy and Learning Model/Plus (ELLM/Plus)

ELLM^{Plus} Early Literacy & Learning Model Plus

The Early Literacy and Learning Model/Plus (ELLM/Plus)

The Early Literacy and Learning Model Plus (ELLM/Plus), a comprehensive, research-based curriculum for 3-, 4-, and 5-year-old children, is designed to support the development of children’s literacy skills and content knowledge. It focuses on expanding children’s working vocabularies and broadening their conceptual development in order to create a solid foundation of knowledge across the curriculum. Explicit, whole group instruction in each of the content areas is reinforced and extended through practice in teacher-led small group activities and practice and independent use at the learning centers. Rituals and routines promote creativity, persistence, and an eagerness to learn.



Curriculum Materials

Instructional Packets

- September
- October
- November
- December
- January
- February
- March
- April
- May
- June
- July
- August
- Gross and Fine Motor Development Instructional Packet
- Physical Health Instructional Packet for Early Learners
- 46 Children’s Books

46 Children's Books

46 high-quality children's books are included with the instructional packets

Instructional Support Materials

- Teacher Resource Guide
- Informal Assessment Toolkit
 - Letter Recognition Booklet
 - Letter Cluster Poster
 - Informal Assessment Guide
- Focused Phonological Awareness Instruction (Small Group)
- Phonological Awareness and Phonics Connections Booklet
- Children's Emergent Writing Guide
- Print Concepts Instructional Kit
- *Come Along, Sing the Alphabet Song* (CD or DVD)
- Alphabet Flash Cards
- Alphabet Song Poster
- Alphabet Poems Booklet
- Word Wall Booklet
- Word Wall Header Cards
- Rituals and Routines: A Resource Guide for Transitions for Early Learners
- Thematic Topic Poems Booklet
- Family Involvement Resource Guide
- Family Calendar (English and Spanish)

Professional Development

The ELLM/Plus Professional Development Plan includes an array of complementary training opportunities for teachers, assistants, and directors/site-based administrators.

I. Needs Assessment

Initially, FIE will conduct telephone interviews with each center director selecting the ELLM/Plus curriculum to identify perceived needs and expected outcomes. Results will be used to guide in the initial and ongoing professional development.

II. Initial Professional Development for Teachers and Assistants

A three-day (six hours each day) ELLM/Plus intensive training, designed to help participants with the ELLM/Plus instructional tools, protocols, and strategies needed for effective implementation, will help participants connect research findings to instructional strategies, link training activities to daily planning and practice, and ultimately create a culture of learning for themselves and their children. Through hands-on, interactive activities, participants will learn how to use key language and literacy strategies that, if used everyday throughout the day, will help children acquire important literacy and language skills. Participants will have many opportunities to observe model lessons, practice using instructional strategies, and receive feedback on their performance.

Topics Covered:

- Explicit Literacy Instruction (Reading Aloud, Phonological Awareness, Letter/Sound Knowledge, Print Concepts, Emergent Writing)
- ELLM/Plus Instructional Routine (Whole Group Instruction, Transitions, Small Group Teaching Table, Center Time)
- Building Background Knowledge and Vocabulary (Modeling Complex Language, Instructional and Social Conversations, Use of Word Wall)
- Setting Up and Using Learning Centers
- Implementing Explicit Content Domain

Initial Professional Development for Directors/Site-based Administrators

Site-based administrators will participate with their teachers and assistants in the initial and intensive three-day intensive ELLM/Plus training. Specific sessions for directors only will focus on increasing their capacity to support teachers as they build instructional proficiency. Directors will participate in a specially designed fourth day of training focused on building on their capacity to use tools to monitor and strengthen curriculum implementation, lead on-site implementation team meetings, and mentor teachers on an ongoing basis.

III. Ongoing Professional Development Webinars

The ELLM/Plus webinars build on Initial Professional Development offered to teachers, assistants, and directors. FIE will host four interactive webinars that help participants analyze instructional practice, extend their knowledge, share successes, and ask for help. Participants' knowledge will be deepened as they learn and talk about implementation, ask and have answered their questions, and consult with others about implementation challenges.

IV. Technical Assistance

FIE staff will be available to teachers, assistants, and directors through email and telephone to answer implementation questions, address site-based needs, assist in planning monthly implementation meetings, and suggest additional resources or support.

The 3-day initial and intensive professional development for teachers and assistants and the 3-day+1day initial and intensive professional development for directors/site-based administrators will be held in Jacksonville, Florida. Each Low-Performing Provider ELLM/Plus curriculum purchase includes three coupons for admission to the initial and intensive professional development training.

Costs

Total Cost: \$3,184

This cost, in effect for the 2010-2011 academic year, includes curriculum materials and professional development as outlined in this document. Nonexempt providers must pay 7% Florida sales tax as required by law.

Initial Professional Development Training (3 days for teachers and assistants and 3 days + 1 day for directors/site-based administrators) held outside of Jacksonville requires an added fee for travel expenses based on location and number of participating sites.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact Information for Inquires and Purchase

Dr. Madelaine Cosgrove, *Associate Director for School Readiness*, mcosgrov@unf.edu

Howaida Mousa, *Senior Grants Specialist*, h.mousa@unf.edu

(904) 620 2496

Appendix E: HighReach Learning for Pre-K



Curriculum for Pre-K HighReach Learning		QUANTITY
DESCRIPTION		
<i>Reaching and Relating: A Guide for Early Learning Programs</i>	Overarching philosophy, approach, and guide for best practices birth to age five. Offers sound child development theory and research basis for curricular approach.	1
<i>Curriculum for Pre-K Classroom Box Set</i>	Each <i>Curriculum for Pre-K Classroom Box Set</i> contains materials for 10 different topics. For each topic there are classroom support and family connection materials (enough for 10 children*). Each topic contains a set of components that provides a solid foundation from which explorations can be built and extended according to the interests and needs of the children. The ten topics are as follows: <ul style="list-style-type: none"> • Everyday Places and Routines • Skin • Building • Textures and Fabrics • Creations and Innovations • Light and Dark • What Happens When. . . • Eco-Exploring • Traveling • Wings and Things 	1

Each Topic Includes the Following Components:		
<p>Classroom Setup Materials containing the following:</p> <ul style="list-style-type: none"> • Implementation Guide • Color, Number and Alphabet Displays • Alphabet Matching Game • Learning Center Labels • Music CD • Parent Information Guides • Emergency Information Cards • Cubby Labels 	<p>Classroom Setup Materials provides a variety of tools to enhance your learning environment, reinforce skills and concepts, and utilize our materials to their fullest.</p> <p>This simple 22 page step-by-step guide walks you through our planning system to successfully bring <i>Curriculum for Pre-K</i> to life in the classroom. Includes an implementation checklist to support quality teaching.</p>	1
Learning Experiences Guide	The Learning Experiences Guide contains a topical concept web and 120 experiences organized by learning domain.	1 per topic
Teacher’s Storybook	Exposes children to new vocabulary and connects them to topics they are exploring as well as to events happening within their own experiences.	1 per topic
Poster Set: Let’s Talk About It Move With Me Relating To . . .	This poster set highlights three critical areas of support provided within the curriculum: language, physical development, and self-regulation/social skill. Interactive experiences are provided throughout each learning experiences guide that focus on each of these support pieces.	1 each per topic (totaling 3 posters per topic)
Conversation Cards	These photographic cards offer interesting facts to support and reinforce investigations and discussions.	8 per topic
Math Manipulatives	Explore a variety of concepts through hands-on experiences using this set of three heavy-duty math manipulatives.	3 sheets per topic

<p>Family Connection Set: Each set includes 10 of each of the following:</p> <ul style="list-style-type: none"> • Family Newsletters • Children’s Storybook 	<p>Our exclusive Family Connection pieces promote bond between home and school and provide families with opportunities to extend learning simply during normal routines. This set is sold in a package containing five of each of the items listed.</p> <p>Family Newsletter (Bilingual English/Spanish)</p> <p>Children receive copies of the same book used by the teacher for shared reading and fun with language and literacy at home.</p>
---	--

<ul style="list-style-type: none"> • Family Poster • Reflect & Connect • Discoveries-to-Go 	<p>Family Poster (Bilingual English/Spanish): One of the three posters included in the teacher set is also included in the family set so families can be informed of what children are experiencing.</p> <p>Reflect & Connect (Bilingual English/Spanish): Easy-to-do interactions turn humdrum routines into learning; types of interactions include On the Go, In the Bath, At Mealtimes, and Out and About.</p> <p>Discoveries-to-Go (Bilingual English/Spanish): Three experiences are included in every guide that are done at school and contain a message about the child’s learning to send home to share with families.</p>
---	--

HighReach Learning Professional Development

“Research shows that qualified and well-compensated care providers and teachers are the cornerstone of high-quality early childhood programs. However, studies have found that the majority of professionals who make up the current early childhood workforce are not adequately prepared. Attracting and retaining well-qualified early childhood professionals continues to be a challenge across all types of early childhood care and education programs.”

Excerpt from the National Governor’s Association Center for Best Practices Issue Brief, *Building an Early Childhood Professional Development System*

Low-performing Florida VPK providers will benefit from an ongoing professional development plan tailored by HighReach Learning Professional Development Services*:

Recommended Professional Development for Low Performing VPK Providers	Cost
I. Building Understanding: The Basics – 2 Day	\$2000.00 plus materials and trainer travel
II. Assessment Training– 1 Day	\$1200.00 plus materials and trainer travel

III. Reflecting on Practice: Coaching Services – 2 Day	\$1800.00 plus materials and trainer travel
IV. Fine Tune, Beyond the Basics: Focus Sessions – 1 Day	\$1200.00 plus materials and trainer travel

*Any Professional Development plan may be tailored for more or less intensity as needed. Further details for each segment of recommended professional development follow.

The HighReach Learning Professional Development System

HighReach provides professional development across the country as well as internationally. Training is intended to provide a theoretical and evidence base to support the use of the HighReach Learning curriculum approach and materials. Use of the materials is strengthened and purposeful when the conceptual framework provided in this training is implemented.

The training system outlines critical components that are at the heart of the development of all high-quality early care and education settings and corresponds to the content of *Reaching and Relating: A Guide for Early Learning Programs* (the overarching approach document for all HighReach Learning curricula). Practical implementation strategies specific to the curriculum materials of choice are also the focus of each session.

Trainings are tailored to meet the needs of each system in which they are offered. A menu of topics for on-site professional development, as well as options for follow-up coaching, are available on the HighReach Web site or by contacting HighReach Learning at 1-800-729-9988.

**I. Building Understanding: The Basics
HighReach Curriculum Two-Day Session**

A two-day session focused on bringing HighReach programs to life in your setting is recommended for anyone implementing HighReach curricula. During this session, participants are immersed in the sound research and theory that build an active approach to early learning. An understanding of the framework of our curricula will empower teachers to implement it effectively and intentionally. Specific strategies covered help teachers infuse the curricula into their daily routines, enabling teachers to engage children in learning that is interesting, hands-on, and fun!

The two-day Curriculum Training includes:

- ✓ Overview of philosophy, approach, and component parts of curriculum
- ✓ Implementation and lesson planning strategies
- ✓ Linking curriculum, planning, and assessment

2 full days, groups up to 25* – \$2,000 plus materials and travel expenses

HighReach Curriculum One-Day Refresher Session

This option is offered as an overview, refresher, or update to the components of the curriculum for programs that are not new to HighReach curriculum. The session may be tailored to the needs of your group and may include any two of the three topics listed above.

1 full day, groups up to 25* – \$1,200 plus materials and travel expenses

II. Reflecting on Practice: Coaching Services

In work done by Joyce and Showers, it has been found that adults retain most knowledge and implement at a higher rate when mentoring or coaching follow-up is provided along with on-site training. The HighReach Learning professional development team is also available for follow-up coaching and support. On-site consultations are offered and available upon request. When training on-site, the trainer observes and consults with teachers in their classroom environments. Follow-up conference calls for ongoing support are also available upon request.

Coaching Services

Coaching sessions allow HighReach trainers to offer technical assistance as they observe, listen, and learn how the curriculum is being implemented. HighReach curriculum coaches work closely with participants in these sessions to celebrate teacher strengths and identify areas that pose challenges or need clarification. Coaching services provide an up-close and personal look to further support curriculum implementation. Sessions are customized by pre-session consultation, firsthand experiences of teachers at the site, and onsite observations by the trainer/coach.

Two-Day Coaching

Day One: Observation – A HighReach curriculum coach will work with you to structure a day of observation to understand how the curriculum is being implemented. This allows the coach to target the strengths and needs in collaboration with individual teachers or teaching teams based on the experiences of each group.

Day Two: Coaching – A HighReach curriculum coach supports implementation needs through small group and/or individualized sessions for teachers and teaching teams. These sessions are customized from a strengths and needs analysis gained through the observation day and in consultation with stakeholders (teachers, assistants, administrators).

Coaching Services: \$1,000 per day

Two-Day Package: \$1800 (includes full day of Observation and full day of Coaching)

III. LAP-3 and E-LAP

This session guides you through administration, scoring, and interpretation of results of the E-LAP or LAP-3 assessment tools. Learn consistent standards and procedures for administering the E-LAP or LAP-3 as well as how to correctly complete all information for accurate scoring procedures. Become familiar with interpreting assessment scores and using these scores to individualize children's learning. Training on the E-LAP and LAP-3 Computer Scoring Assistant is also included.

1 full day, groups up to 25* – \$1,200 plus materials and travel expenses

IV. Fine Tune: Beyond the Basics

Professional development efforts are most effective when there are opportunities to utilize a framework that is ongoing and encourages individual and group reflection and inquiry. The model of professional development focuses on developing a knowledge base, supplying practical models and examples for implementation, providing ongoing opportunities to reflect on practices, supporting the translation of new knowledge into practice, and gaining and sharing expertise.

Keep Building . . . Focus Sessions

HighReach Learning offers additional topics to support professional growth and development, deepen

understanding, and foster a high level of quality implementation. Work with the HighReach Learning professional development team to create a fully customized schedule to further meet your site goals. Mix and match the half-day sessions listed below for a full day tailored to suit your needs.

- ✓ Starting Smart: Experiences That Support Early Brain Development and Change Humdrum Routines to Inspiring Routines (Ages 3–18 months)
- ✓ What’s the Big Idea? Connecting Curriculum to Child Interests (Ages 3–5)
- ✓ Linking Planning and Assessment (Ages 1–5)
- ✓ Child-Driven Standards: We Can’t Do Both OR Can We? (Ages 1–5)
- ✓ Science, Math, Language: How Do I Make It All Fit? (Ages 1–5)
- ✓ Using the Fine Arts for Reflection/Inquiry (Ages 3–5)
- ✓ Get Real with Families (Ages Birth–5)
- ✓ Creating an Exciting Learning Environment That Supports Purposeful Play (Ages Birth–3 or 3–5)
1 full day, groups up to 25* – \$1,200 plus materials and travel expenses

V. eLearning: Convenience and Flexibility

Online Professional Development Options

Earn Continuing Education Credits (CEUs)** or clock hours from the comfort and convenience of your own home with HighReach Learning’s online learning opportunities. HighReach Learning offers the following eLearning options.

- ✓ **Reaching & Relating** – *Reaching & Relating: A Guide for Early Learning Programs* offers a framework of best practices for programs serving children from birth to age five. This guide supplies research based information and outlines a sound approach for implementing developmentally appropriate programs. Earn up to three Continuing Education Units (CEUs).
- ✓ **PACE** – **Practical Approaches for Continuing Education**: Every issue of PACE contains professional articles written by leaders in early childhood education and covers a wide variety of topics, including Language Development, Literacy, Numeracy, Health and Safety, and Social/Emotional Development.
- ✓ **Working with Young Children** – This program is designed to enhance the training and knowledge base of early childhood educators and administrators.

*Additional staff may attend each workshop for a daily charge of \$10 per person.

**CEU credit is offered through the University of Wisconsin-Stout.

TOTAL HIGHREACH LEARNING CURRICULUM FOR PRE-K PACKAGE PRICE (Item # 573461): \$489.98 plus shipping & handling. Includes all materials listed above. Professional development pricing menu is listed above. *Additional Family Connection Sets (Item # 572222) are available. To order, contact us at (800) 729-9988.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Appendix F: HighScope Preschool Curriculum



**Florida VPK 2010
 Basic Curriculum Materials and Professional Development List**

Title	Format	Product Code	ISBN	Price
General Curriculum Manual: Preschool				
Essentials of Active Learning in Preschool: Getting to Know the HighScope Curriculum	Book	P1335	978-1-57379-300-1	\$29.95
Teacher Resources:				
Lesson Plans for the First 30 Days	Book	P1346	978-1-57379-320-9	\$34.95
Setting Up the Preschool Classroom	Book	P1383	978-1-57379-447-3	\$25.95
Small-Group Times to Scaffold Early Learning	Book	P1370	978-1-57379-410-7	\$25.95
Real Science in Preschool	Book	P1366	978-1-57379-364-3	\$25.95
80 Small Group Time Activity Cards	Cards	P1337	978-1-57379-311-7	\$39.95
50 Large Group Time Activity Cards	Cards	P1353	978-1-57379-349-0	\$37.95
Multicultural Programs	Book	P1319	978-1-57379-267-7	\$15.95
DVDs: Preschool				
Daily Routine (DVD)	DVD	P1341	978-1-57379-317-9	\$39.95
Plan-Do-Review in Action (DVD)	DVD	P1385	978-1-57379-451-0	\$39.95
Small Group Time for Active Learners (DVD)	DVD	P1308	978-1-57379-315-5	\$39.95
The Indoor and Outdoor Learning Environment (DVD)	DVD	P1359	978-1-57379-358-2	\$24.95
Outside Time for Active Learners (DVD)	DVD	P1363	978-1-57379-351-3	\$24.95
Large Group Time for Active Learners (DVD)	DVD	P1308	1-57379-281-0	\$39.95
Moving Past Praise (DVD)	DVD	P1361	978-1-57379-360-5	\$29.95
Literacy:				
Growing Readers Early Literacy Curriculum	Kit/cards	P1393SET	978-1-57379-346-9	\$499.95
Math:				
Numbers Plus Preschool Mathematics Curriculum	Kit/Cards	P1377SET	978-1-57379-412-1	\$274.95
Conflict Resolution:				
Supporting Children in Resolving Conflicts (DVD)	DVD	P1300	1-57379-247-0	\$39.95

You're Not My Friend Anymore! Illustrated Answers to Questions About Young Children's Challenging Behaviors	Book	P1389	981-1-57379-455-8	\$15.95
Special Needs:				
I Belong: Active Learning for Children With Special Needs	Book	P1348	978-1-57379-322-3	\$25.95
HighScope for Children With Special Needs: A Developmental Approach (DVD)	DVD	P1295	1-57379-235-7	\$39.95
Movement & Music:				
Movement Plus Rhymes, Songs, & Singing Games	Book/CD	M1025	978-1-57379-066-6	\$29.95
Child Assessment:				
Child Observation Record (COR) *	Paper Version	P1207SET	978-1-57379-188-5	\$174.95

Total Curriculum Materials List (not including shipping and handling) \$1,577.85

* Also available online

The HighScope Professional Development Plan

Event: HighScope Training Institute

HighScope will offer five days of comprehensive instruction for VPK providers at scheduled meetings throughout the State of Florida. Course content will center on challenges reported by VPK providers and the results derived from the Florida Kindergarten Readiness Screening (FKLRS) instrument. In addition, HighScope staff will discuss each of the parts of the HighScope Daily Routine, and the critical elements necessary to provide a high quality education to pre-k children.

Cost: \$600/teacher

Support Feature: HighScope ETools

HighScope staff will provide access to the e-Tools section of the HighScope Web site. ON the HighScope site, Florida VPK staff can "meet" to discuss their implementation of the HighScope Curriculum. Success will be documented and shared, and challenges will be addressed.

Cost: No additional charge

Support Feature: HighScope Membership Association

VPK providers are eligible to become a member of the HighScope Membership Association. Here are the benefits of becoming a member.

- You can be a member **without paying an annual fee!**
- Members will have **password access to Members Only pages** on the Web site that will provide you with the various benefits noted below. Once you sign up, you will receive more information on your password.
- You will receive our very popular teacher newsletter called **Extensions**. **Extensions** will be delivered to you electronically through e-mail. You will be able to browse the articles from the e-mail, which will provide brief descriptions of each article. You can then click on the article link to see the full text.
- Only members will have access to **back issues of Extensions** through the Members Only Web pages. *Extensions* is filled with timeless articles on all kinds of issues you face in the classroom.
- Special discount coupons will be sent to you for discounts on specific products and training events. Each new discount will come with a special promotion code, so you can easily order online or by phone.

Discounts will be published on the Members Only pages on our Web site and in a Member Newsletter — see details below.

- We will send, via e-mail, a **quarterly newsletter called *Member News***. It will cover new things happening at HighScope, new products, announcements of training opportunities, announcements about special events and promotions, articles that we think you will find interesting, and more.
- Maybe you've already seen our **Web Clips** feature, a collection of video scenes of the HighScope approach in action. If not, we now have a sampling of short clips on our Web site so you can get ideas on activities and strategies in several content areas. These clips last only a few minutes, but they are filled with useful ideas. A limited number of Web Clips are available to anyone, but the **full library of Web Clips is available to members only**.
- On the **Members Only pages** we will provide additional information and helpful hints as well as links to white papers, **Resource** articles, our HighScope Forums, recorded Webinars, and to the HighScope information on the WeAreTeachers Web site. We will also provide links to our social media sites on Facebook, Twitter, YouTube, TeacherTube, and more. To be a member, all teachers/administrators have to do is provide us with their contact information and a few additional pieces of general information.

Cost: No Additional Charge

Optional Event: HighScope Training Conferences

HighScope staff will conduct regional training events throughout the State of Florida. VPK providers may attend a special track of sessions specific to Florida's VPK program. Other sessions include discussion on: HighScope Plan-Do-Review, Planning Around Children's Interests, Mathematics in the HighScope Curriculum, Observing and Assessing Children's Development, and more. Length of the conferences will range from one day to 2 ½ days.

Cost: \$175/person/day

Total VPK Package Price: \$2203.80 Includes curriculum materials, HighScope Training Institute, e-Tools, and membership in the HighScope Membership Association. Optional HighScope Training Conference would be in addition to the VPK Package.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact Information for Inquiries and Purchases: Kathleen Woodard, 800.587.5639, ext. 255, or mkwoodard@highscope.org, or Gavin Haque, 800.587.5639, ext. 218, or ghaque@highscope.org. Visit our Web site at www.highscope.org.

Appendix G: InvestiGator Club



The InvestiGator Club® Materials Checklist

The InvestiGator Club® Prekindergarten Learning System is a comprehensive, fully integrated curriculum complete with all the instructional materials and support necessary for an entire year of instruction. The system is comprised of 7 inquiry-based Investigations where children are invited to investigate the real world around them.

The InvestiGator Club® System includes:

PK1100	Alphabet Kit
PK1150	Magnetic Math Board Kit
PK1200	Daily Routine Posters (set of 8) Song Poster (1)
PK1300	Art Prints (set of 8)
PK1500	Oral Language Cards (set of 64)
PK1551	Assessment and Intervention System
PK1552	Management/Assessment Software
PK1600	Teacher Resource Guide
PK1610	Family Welcome Guide (set of 25)
PK1650	Let's Investigate eFlapboard CD-Rom
PK1700	Dilly's Music and Movement CD
PK1750	Dilly and Friends Read-Along CD
PK1800	Listen to Your World CD
PK9520	Dilly and Friends Stick Puppets (set of 7)
PK9100	The InvestiGator Club® Class Membership
PK1400	Dilly and Friends Lapbooks (set of 7 - English)

7 Investigations :

PK2000	Let's Investigate!
PK2050	Let's Investigate! Flapboards™(set of 4 Flapboards, 26 Flap Fillers)
PK2200	Let's Investigate! Teacher Guide
PK2250	Let's Investigate! Center Cards (set of 5)

PK3000	Under Construction
--------	---------------------------

PK3050	Under Construction Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK3250	Under Construction Center Cards (set of 5)
PK3451	UC Investigation Trade Book - <i>I Love Trucks!</i>
PK3501	UC Math Trade Book - <i>The Shape of Things</i>
PK3200	Under Construction Teacher Guide
PK3550	Bruno's Buzz Non-Fiction Readers - <i>Build a Dog House!</i> (set of 6)

PK4000	Healthy You
PK4050	Healthy You Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK4250	Healthy You Center Cards (set of 5)
PK4501	<i>HY Math Trade Book - More, Fewer, Less</i>
PK4451	HY Investigation Trade Book - <i>Good Thing You're Not an Octopus</i>
PK4200	Healthy You Teacher Guide
PK4550	Bruno's Buzz Non-Fiction Reader - <i>My Five Senses</i> (set of 6)

PK5000	Finny, Feathery, Furry Friends
PK5050	Finny, Feathery, Furry Friends Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK5250	Finny, Feathery, Furry Friends Center Cards (set of 5)
PK5451	FFFF Investigation Trade Book - <i>Pretend You're a Cat</i>
PK5501	FFFF Math Trade Book - <i>Little Quack</i>
PK5200	Finny, Feathery, Furry Friends Teacher Guide
PK5550	Bruno's Buzz Non-Fiction Reader - <i>The Fish Tank</i> (set of 6)

PK6000	Splash and Dig
PK6050	Splash and Dig Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK6250	Splash and Dig Center Cards (set of 5)
PK6451	S&D Investigation Trade Book - <i>Commotion in the Ocean</i>
PK6501	S&D Math Trade Book - <i>One-Dog Canoe</i>
PK6200	Splash and Dig Teacher Guide
PK6550	Bruno's Buzz Non-Fiction Reader - <i>Mud Pies</i> (set of 6)

PK7000	Watch It Grow
PK7050	Watch It Grow Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK7250	Watch It Grow Center Cards (set of 5)
PK7451	WIG Investigation Trade Book - <i>Growing Vegetable Soup</i>
PK7501	WIG Math Trade Book - <i>Apple Farmer Annie</i>
PK7200	Watch It Grow Teacher Guide
PK7550	Bruno's Buzz Non-Fiction Reader - <i>The Shopping List</i> (set of 6)

PK8000	Weather Watchers
PK8050	Weather Watchers Flapboards™ (set of 4 Flapboards, 12 Flap Fillers)
PK8250	Weather Watchers Center Cards (set of 5)
PK8451	WW Investigation Trade Book - <i>The Snowy Day</i>
PK8501	WW Math Trade Book - <i>Millions of Snowflakes</i>
PK8200	Weather Watchers Teacher Guide
PK8550	Bruno's Buzz Non-Fiction Reader - <i>What's the Weather?</i> (set of 6)

IMPFGD	Implementation: Facilitator Guide (w/DVD)
IMPPWB	Implementation: Participant Workbook

Our Professional Development Plan:

Professional Development Plan for The InvestiGator Club™ Prekindergarten Learning System

Robert-Leslie Publishing provides initial and on-going professional development customized to meet the needs of each individual organization. Our team of highly trained consultants will partner with the site to devise a Professional Development plan to ensure Early Childhood Professionals success in the implementation of The InvestiGator Club® program. Professional development opportunities provide an in-depth training in teaching strategies as well as use of the materials.

Tools available for initial and on-going support include:

Regional Workshops will be provided to allow multiple sites to meet together at a convenient time and location. Each system purchased will receive a voucher for 4 participants to attend 2 day workshops coordinated with major conferences held through-out Florida. Participants will receive systematic and detailed instruction in program foundation, system components, and planning. Participants will learn how to employ assessment tools to determine a child's progress and guide daily instruction.

Web cast Trainings are available for teachers to access live trainings at their convenience and provides support for teachers who enter the classroom after initial implementations.

DVD and Workbook provide a rich, thorough understanding of the curriculum. This training tool provides participants two full days of instruction in the program foundation, system components, navigation of the Teacher's Guides, assessment and year-long planning. In addition, video clips allow participants to view master teachers modeling best practices with real students.

Live conference calls allow sites follow-up opportunities to meet with expert consultants to discuss individual needs of specific areas and topics unique to their own situation.

The Teacher Resource Guide provides teachers a comprehensive overview of the program and philosophy, current research and best practice models, assessment, the role of the family, classroom management, professional development, and technological support.

Teachers will find special call-outs that provide additional support for their ELL students, three-year old students, and for special learners. Additional resources include classroom management and safety tips to help the lessons run smoothly, documented research illustrating best practice models, and assessment guidelines to help the teacher take advantage of assessment opportunities.

The InvestiGator Club® Hotline at 1-888-345-7735. A teacher simply has to call the Hotline and immediate voice-to-voice assistance is provided.

Facebook and Twitter supply the opportunity for interaction with users all over the country in their experiences and access to experts and authors.

The InvestiGator Club® Website (www.investigatorclub.com) offers professional development articles for teachers and parents, a toolbox of useful resources such as educational books, professional journals and magazines, and supportive multimedia resources. The website also offers additional investigations and online activities for teachers and families.

Total price: \$1910.00; Also available: Spanish support and support for children with special needs.

Includes curriculum materials and professional development plan outlined above.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact information for inquiries and purchase:

Robert-Leslie Publishing
1007 Church Street, Suite 420
Evanston Illinois 60201
1-888-345-7735; 1-847-733-8100
www.investigatorclub.com

Appendix H: Let's Begin with the Letter People Comprehensive Program



Let's Begin with the Letter People®
Comprehensive Program for Florida VPK
(ITEM # 086953FL = ISBN # 9780766516342).

This curriculum includes the following materials:

Teacher Resource File

Teacher Resource Books, set of 5
Blueprint Program Guide
Teacher Resource CD
Assessments Booklet
Health & Safety Mini Story Cards
Rebus Pictures

The Letter People Hand Puppets

The Letter People Meeting and Greeting Cards

Let's Sing with the Letter People CD

The Letter People Big Books & Student Editions

1 copy of each Big Book and 3 copies of each Student Edition
for B,F,J,N,Q,R,T,W,Y,Z

The Letter People ABC's Big Book

The Letter People Read Along CD

The Letter People Virtual Books

Shapes & Symbols Set

The Letter People small Me Bag

The Letter People large Me Bag

The Letter People Story Cards

The Letter People Stickables

Uppercase, Set of 20

Lowercase, Set of 20

Let's Begin Trade Book Library

Ready to Read for Let's Begin Take Home Books

Interactive Big Book Math Set 1 (13 different titles, teacher guides and interactive components)

Interactive Big Book Science Set 1 (10 different titles, teacher guides and interactive components)

Our Professional Development Plan:

Abrams Learning Trends will provide customized, initial product training (half/whole day) on multiple purchases of *Let's Begin with the Letter People* at no cost. Additional follow-up product training can be scheduled, if needed. One consultant is provided per 40/50 attendees. The audience can include preschool classroom teachers and assistant teachers, administrators, and/or district trainers.

Abrams Learning Trends employs a number of professional level consultants who have previous classroom experience, M.A./M.S. university degrees, and have received training in how to involve and motivate adult learners. All trainers are also experienced in providing training on *Let's Begin with the Letter People* that would be most beneficial for low-performing providers. We have provided very successful implementation training for potential product users from Head Start and Childcare settings across the country including GA, TX, NY, CA, OH, and FL. (See initial professional development outline below.)

Additional, specific, ongoing professional development training on various literacy and content area topics for preschool children including oral language development, phonological awareness, print awareness, alphabetic knowledge, mathematics, science, social studies, and classroom management techniques can be provided and customized to meet specific needs. This training consists of one consultant per 40/50 attendees and costs \$2500 per day per consultant.

Abrams Learning Trends can also provide “trainer of trainers” training and parent training, upon request.

A professional development trainer is always available for ongoing training needs at an 800 number and/or by email.

Initial Professional Development Outline

Opening

- Introductions
- Needs Assessment—in groups—share

History/Background of Letter People programs

- New research-based, classroom-tested program
- Emotional stories
- Meet Mr. N and Ms. A

Blueprint for Learning

- Research
- Early Literacy Pyramid
- Photo Walk-Through
- Thematic Plan
- Scope/Sequence
- Assessment
- Overview of components

Mr. N Unit

- Cover
- Table of Contents
- Unit Skills and Concepts
- Pacing Guide
- Days 1-5
- Differentiated Instruction

Small Group Explorations of Interest Center and Small Group activities—share

Scheduling

How to do it—build a schedule together

Classroom Management

Centers and small groups

Q/A

Summary of types Professional Development offerings:

Initial Product Training	half/whole day	no charge for purchases greater than \$10,000
Follow-up Product Training	half/whole day	no charge for purchases greater than \$10,000
Best Practices in Literacy	half/whole day	\$2500 per consultant
Best Practices in Math	half/whole day	\$2500 per consultant
Best Practices in Science	half/whole day	\$2500 per consultant
Classroom Management	half/.whole day	\$2500 per consultant
Trainer of Trainers	half/whole day	\$2500 per consultant
Family Literacy	half/whole day	\$2500 per consultant

All of the offerings above can and will be customized, both by content and number of hours, to meet the customers' specific professional development needs.

Pricing:

The cost for the curriculum package submitted is \$3,614.85 plus 10% shipping and handling. Please note that Professional Development is available at no charge for orders in excess of \$10,000.00. Specific pricing for Professional development is outlined above.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

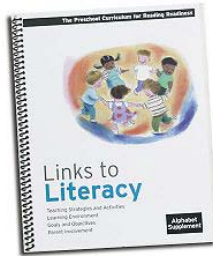
Contact information for inquiries and purchase:

Lewis Cohen
Customer Service Manager, Abrams Learning Trends
(800) 227-9120 ext. 367
lewisc@abramslearningtrends.com

Bill Thomas
VP Operations, Abrams Learning Trends
(800) 227-9120 ext. 363
billt@abramslearningtrends.com

Customer Service is available at (800) 227-9120 Monday through Friday between 8am until 5pm EST. To order, please fax your Purchase Order to 800-737-3322 or mail to Abrams Learning Trends, PO Box 10025, Waterbury, CT 06725.

Appendix I: Links to Literacy Complete Curriculum



Links to Literacy

Links to Literacy is a comprehensive, research-based preschool curriculum aligned with National, State, and Head Start School Readiness Performance and Outcome Standards. It can be used as an inclusive, stand-alone curriculum or as a supplement to strengthen another curriculum. Both new and experienced teachers will find this broad-based and adaptable curriculum set easy to use, with the inclusion of:

- detailed, fun, learning activities with specific learning objectives
- an easy to follow scope and sequence
- sample and blank lesson plans
- suggestions for changes to the environment
- picture cards to promote comprehension
- recommended book lists

Links to Literacy is designed to promote development in:

- language and literacy
- emergent writing
- math
- science
- creative arts
- social and emotional domains
- approaches to learning
- health and physical domains



Links to Literacy includes:

- Introduction - Teacher Guide
- Going to School theme manual
- All About Me theme manual
- Pets theme manual
- Fall theme manual
- Safety theme manual
- Farms theme manual
- A Healthy Harvest theme manual

- Winter theme manual
- Transportation theme manual
- Circus theme manual
- Forest Animals theme manual
- The Zoo theme manual
- Weather Watch theme manual
- Spring theme manual
- Growing Gardens theme manual
- Bugs theme manual
- Pond Life theme manual
- Birds theme manual
- Under the Sea theme manual
- Summer Fun theme manual
- Parental Involvement Letters and Cards
- A complete list of book suggestions
- Comprehensive Child Assessment - Links to Literacy Early Learning Assessment (LLELA) The LLELA is supported by research and assists with individualization. Teachers and parents will benefit from this assessment because they will know "specific" activities and strategies to use to assist in their children's growth
- Alphabet Supplement Handbook
- Math, Science, and Social Studies Supplemental Handbook
- Gender Differences Supplemental Handbook

***The authors of **Links to Literacy** are available to provide assistance in classroom implementation and to provide curriculum training.

Training Components Included for Links to Literacy Curriculum (LTL) for FL VPK

Links to Literacy is written so those with little or no Early Childhood Education background or knowledge can implement with ease:

- Provides lesson plans, book and materials' lists, and suggestions for changes to the environment, including gender differences.
- Provides an easy to implement literacy based child assessment to support learning, individualizing, and program evaluation.
- Teacher Manual is well written and straightforward.
- Includes easy to utilize sample and blank lesson plans with suggested scope and sequence.

Training Opportunities for Links to Literacy Purchasers

Each purchase of a Links to Literacy Curriculum kit allows one person a pass to attend one LTL training of their choice absolutely free of charge. There are several choices of Training Opportunities in which to use this free pass:

1. Summer 2011 Trainings in Four Convenient locations across Florida (Schedule TBD)

Purchaser may send 2 persons free of charge (additional persons may attend at a cost of \$199 each) for a one day overview on Beginner Level LTL:

- Jacksonville
- Orlando
- Tampa
- Miami

2. No travel required “Webinar” series on a quarterly basis (times and dates TBD)

3. Question and Answer availability via email with the author team at ECS.

4. Social Networking –Blogs, Twitter for communicating with other users of LTL.

Further Opportunities!

KELC Professional Development can arrange individualized local training for centers, agencies, etc., who reside in Coalitions, childcare environments, and preschools in a grassroots effort to extend the reach of LTL. *Note: Fees to be determined by proposal.*

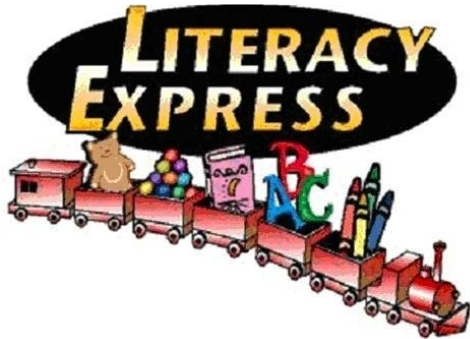
Published by



Contact information for inquiries and purchase:
Total price: item #16072 \$299.95
Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.
For more information go to www.kaplanco.com
Or call: 800-334-2014

**Contact Robyn Clark, Director of Professional Development at rclark@kaplanco.com
or 800-334-2014 extension #3252**

Appendix J: Literacy Express Comprehensive Preschool Curriculum



The Literacy Express Comprehensive Preschool Curriculum

Title of Curriculum

Our curriculum includes the following materials:

Core Materials

Teacher Guide
Teacher Training and Planning Guide
Guide for Directors and Mentors
Lesson Plan and Scheduling Forms
10 Thematic Unit Instructional Guides with selected activity masters
Off to Kindergarten Instructional Guide
Parent ABC's – masters for letters and informational handouts
Curriculum-Linked Assessment Forms

Oral Language Materials

Over 60 Unit-Linked Trade Books for Dialogic and Shared Reading
2 *Off to Kindergarten* Trade Books for Dialogic and Shared Reading
Trade Books for Counting and Math Concepts
Suggestions for Additional Books within each Unit Guide
Thematic Unit Vocabulary Word Picture Card Sets

Print Knowledge and Phonological Awareness Materials

Thematic Unit Alphabet Books
Magnetic Capital Letter Set
Magnetic Lower Case Letter Set
26 Letter Alphabet Teaching Tubs
26 Letter Picture Card Sets
26 Alphabet Bean Bags
Once there was a Bullfrog Compound Word Book and Picture Cards
Compound Word Puzzle Card Kit
Rhyming Word Pocket Chart Activity Kit

Beginning Sounds Pocket Chart Activity Kit
10 Rhyming Word Teaching Tubs
50 plus Compound, Syllable, and Onset-rime Picture Cards

Basic Concept and Mathematics Materials

Magnetic Numbers Set

Geometric Shapes Sorters

Number Cards

Color-Shape Sorter Cards
Color Sorter Cards
Match and Learn Patterning Board
Number Sequencing Puzzles
How Long is it: Measurement Center
Counting Matchup Puzzles
Unit Blocks
Magnetic Shapes
Life Cycle Puzzles

Accessories

Pocket Chart with Stand
Magnetic White Board with Markers and Eraser
Magnetic Lap Board

Our Professional Development Plan:

Purchase of the Literacy Express Curriculum Kit for a classroom entitles the classroom to 2 seats at the Literacy Express Initial Professional Development Workshop. These will be scheduled regionally in collaboration with the Early Learning Coalitions in areas where classrooms select this curriculum and the schedule of workshop dates will be sent to every classroom that purchases the curriculum. The minimum group size for these trainings will be 20 participants, except in specially negotiated circumstances. Classrooms can send additional instructional or administrative staff to attend the training at a per person fee, pending availability of a slot when requested in advance. Sites or groups of sites that purchase 10 or more of the classroom kits at one time may be eligible for a discount on professional development and some materials.

The one-day initial training comes as part of the comprehensive Curriculum Package. Other elements of the professional development include the following print materials included in the classroom kit: Teacher Manual, Teacher Training and Planning Guide, Guide for Directors and Mentors.

This initial face-to face training is designed to complement the text materials and to provide teachers with a comprehensive overview of the curriculum components, including all materials and aspects of implementation. Teachers will leave the training with expertise in how to successfully conduct the daily small group literacy activities. Teachers will be provided with clear examples, models, and guidance as to how to appropriately implement the larger group activities within the curriculum, including the math,

basic concepts, skill extensions, and centers activities. A section-by-section description of all elements of this training is provided below:

1-Day Initial Training:

Overview of Curriculum and Unit Walkthrough

This module provides an overview of the main components of the curriculum. Then participants are given a detailed look at an actual Literacy Express Unit Guide to discover the structure, format, and contents of each unit guide.

Scheduling, Planning, and Room Arrangement

Participants are given guidance and allowed time to work with trainer assistance on the logistics of their classroom such as determining their classroom schedule, planning for a unit's instruction, and thinking through the process of the physical arrangement of their classroom. Numerous scheduling models and suggestions for organization of schedules and rooms are provided.

Training & Practice in Dialogic Reading

Participants are shown the specifics of all aspects and levels of Dialogic Reading, which is a specific method of shared book reading that is used in Literacy Express. The participants are provided with the steps to utilize the Dialogic Reading technique, are shown expert models of these steps, and are given time to practice the steps with feedback from the trainers.

Phonological Awareness Small Group Instruction: Demonstration and Practice

Participants are provided with information regarding early literacy, in particular, addressing the phonological awareness skills that are emphasized in Literacy Express, and the rationale for how the activities are developmentally sequenced. Actual curriculum phonological awareness activities are demonstrated for the participants, with particular attention toward correct pronunciations, explicit modeling, and how to provide scaffolding for children at all levels of ability.

Print Knowledge Small Group Instruction: Demonstration and Practice

Participants are provided with information regarding early literacy, in particular, addressing the print knowledge. The rationale for the scope and sequence of these activities is provided. Actual curriculum print knowledge activities are demonstrated for the participants, with specific focus on explicit modeling, use of the array of materials, and on how to provide scaffolding to all children.

Mathematics and Basic Concepts

Participants are provided with information regarding early Math development, appropriate Math (informal Math vs. formal Math) activities, and basic concept development in preschool-age children. The scope and sequence of the Math and Basic Concepts activities are discussed, as are ways in which the curriculum supports the integration of these skill areas throughout the curriculum. Informal Math and Basic Concept activities are demonstrated for the participants.

Curriculum Linked Assessment

Curriculum Linked Assessment (CLA) materials are provided to assess children's skills and new knowledge in vocabulary, print knowledge, and phonological awareness. Administration of CLA's, use of

the progress monitoring forms, and how to utilize the information gathered from these assessments are covered in this module.

Online special-access additional PowerPoint training materials will be provided to each classroom as a part of the purchased kit. These include further elaborations, and implementation suggestions for the key small group literacy activities, as well as for selected other curriculum activities. In addition, classrooms are entitled to a 2-hour online webinar Booster Training session focused on activities related to the latter half of the implementation calendar and to supporting individualized implementation needs for varying sites. These webinars are available to groups meeting the minimum initial training group size and can be discounted for larger groups as appropriate.

Classrooms, school districts, and Coalitions are invited to collaborate in inviting the Literacy Express Professional Development Team to provide additional professional development modules for a fee. These modular selections are as follows and can be selected separately for customized 1, 2, or 3 day trainings:

Supplemental Training on Implementing the Small Group Literacy Activities
Background Knowledge on Emergent Literacy and Math
In-Depth Training on Language and Vocabulary Development and Support
Classroom Management and Transitions to Support Social-Emotional Development
Supplemental Training on the Centers, Skill Extensions, and Basic Concepts Elements of the Literacy Express Curriculum
In-Depth Training on Integrating Families into the Literacy Express Classroom
In-depth Training on working with English Language Learners in the Literacy Express Classroom

Total price: \$2600.00, plus shipping and handling. Includes curriculum materials and professional development outlined above.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact information for inquiries and purchase:

Contact Dr. Beth Phillips at the following email address:

phillips_literacyexpress@live.com

Appendix K: Little Treasures



Macmillan/McGraw-Hill
Building Brighter Futures



School Education Group

Pre-K Little Treasures Program

Our curriculum includes the following materials:

Teacher Edition
Welcome to Pre-K Handbook
Literacy and Language Flip Chart
Content-Area Flip Chart
My Word Book-Consumable Workbook (6 copies)
Grow and Learn with Mister Rogers (Set1: Books1-6)
Read-Aloud Big Books (10)
Trade Books (20)
Big Book of Nursery Rhymes & Songs
Read Aloud Anthology
Assessment Handbook
Teacher Resource Book
Retelling Cards
Photo Cards
Oral Language Cards
Large Letter Cards
Large Alphabet Cards & Sound/Spelling Cards
Mother Goose Puppet
Music Favorites Audio CD (3)

Manipulative Kit — includes:

- magnifiers (10)
- transportation counters & activity cards
- maracas (18)
- drum w/ mallet (1)
- tambourine (1)
- triangle (1)
- alphabet puzzle
- lacing buttons

Our Professional Development Plan at a glance:

Training Phase	Audience	Timeline	Description
Year One: Implementation	Directors, Teachers and Classroom Assistants	One-day training session	Program overview/Research base Description and Use of Materials and Resources, Lesson Format for Shared Reading, Lesson Format for Phonological Awareness, Scheduling, Assessment, Technology, Alignment to Florida VPK Standards
Year One: Follow-Up Training	Directors Teachers and Classroom Assistants	One-day training session	Curriculum Review and customized sessions
Year Two: Follow-Up Training	Directors Teachers and Classroom Assistants	One-day training session	Early Childhood Institute

The following is a list of the types of sessions that can be provided as in-service and Professional Development for *Macmillan/McGraw-Hill Little Treasures*. These sessions are product specific and or content related, meant to assist classroom teachers and administrators to implement the program while building capacity. These sessions can be modified to meet district and Centers’ needs.

Program Overview for Classroom Teachers

The goal of the initial overview is to provide teachers with a thorough introduction to *Macmillan/McGraw-Hill Little Treasures*. This session translates research into practice and may be customized to include the following topics:

- Alignment to Research and Best Practices
- Organization of the Program
- Lesson Planning
- Alignment to District/State Standards
- Strategies for Reaching All Learners including ESOL
- Assessment

Follow-Up Program Training

Following the initial implementation, Macmillan/McGraw-Hill representatives and school personnel will determine a plan for further training. The follow-up may include the following topics:

- Pacing
- Grouping
- Classroom management
- Assessment – Progress Monitoring
- Assessing ESOL /Literacy Readiness to Inform Classroom Instruction

Centers Director/Administrator Training

This seminar is designed to assist the Center’s Directors/Administrators in monitoring teachers’ implementation of *Macmillan/McGraw-Hill Little Treasures* in their classrooms. The session will highlight theory and research and apply it to best practices in the classroom and may include the following topics:

- Program Philosophy and Overview of **Macmillan/McGraw-Hill Little Treasures**
- Alignment to Research and Best Practices
- Assessment and Reporting
- Progress Monitoring
- Observation and Analysis of the Pre K Classroom

Yearly New Teacher Training

At the start of the school year, new teachers will gain a comprehensive overview of the **Macmillan/McGraw-Hill Little Treasures**, preparing them to fully implement the program in their classrooms. Content can be customized to ensure new teachers have a complete understanding of the program and are equipped with essential program knowledge to effectively use the program.

Product Training for the Literacy Coaches and Curriculum Assistants “Train the Trainer”

This training session will provide the Selective Site Personnel with a comprehensive understanding of the **Macmillan/McGraw-Hill Little Treasures** program components, research base, pedagogy, and strategies. Trainers will receive all necessary training materials and in-depth training so that they are prepared to train teachers to effectively implement the reading program, in order to serve as on-site trainers and program experts throughout the school year.

Parent/ Home - School Academies

This program offers tips and strategies for building a school-based family literacy program. The program will focus on program components that strengthen the home to school connection, and offer strategies and ideas to gain parent/guardian support and involvement. The program will offer additional activities, lessons, and practice that can be used and enjoyed by the entire family. Workshop topics include:

- **The Importance of Reading to the Pre K Child**
- **Helping My Child be Successful in School**
- **Can I teach My Child to Read?**
- **How Can I Get Involve in My Child’s Education**
- **Making Learning Fun at Home**
- **Connecting with the School to Ensure Success at School**

Professional Development Reading Workshops

The following professional development sessions on key Early Childhood reading topics offer research, background information, handouts, and group activities. The sessions are interactive and excellent as train-the-trainer sessions. Workshop topics include:

- **Oral Language Development**
- **Phonological and Phonemic Awareness**
- **Print Awareness**
- **Academic Language**
- **Literacy and Music**
- **Managing the Pre K Classroom**
- **Mister Rogers Neighborhood-Building Character**
- **Early Childhood Research and Best Practices for ESOL Research and Its Impact on Instruction**
- **New Comers: Living and Learning About Their New Home**

Total price: \$2495.08 Includes curriculum materials and professional development outlined above.

Available Additional Content Area Flip Charts:

978-0-022-84148-5	PRE-K Science FLIPBOOK	\$102.96
978-0-022-84196-6	Pre-K Science TEACHER'S Edition	\$112.50
978-0-021-07519-5	Pre-K Math Connects FLIP BOOK	\$130.98

Re-order consumable books

978-0-02-197676-8	My Word Book	\$11.43
-------------------	--------------	---------

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact information for inquiries and purchase:

Peter Silva Florida District Manager Pre-K - 5, McGraw-Hill School Education Group
407.201.1903

Peter_silva@mcgraw-hill.com

Customer Service: 800-442-9685 or www.macmillanmh.com. Please call to mention you are purchasing the Florida State approved Macmillan/McGraw-Hill Pre-K Little Treasures bundle.

Appendix L: Opening the World of Learning (OWL)



Opening the World of Learning: A Comprehensive Early Literacy Program

Our curriculum includes the following materials:

Opening the World of Learning Content Sheet

	<u>Components</u>	<u>Qty</u>
	PROGRAM GUIDE	1
	POETRY POSTERS	1
	SONGS AND POEMS SING ALONG CD	1
	MATH ACTIVITY AIDS BLACKLINE MASTERS	1
	EVALUATING LANGUAGE AND LITERACY IN 4 YEAR OLDS	1
	PICTURE CARDS (100)	1
	FAMILY CONNECTIONS BOOKLET	1
	ADAPTATIONS FOR CHILDREN WITH SPECIAL NEEDS BOOKLET	1
	ADAPTATIONS FOR ENGLISH LANGUAGE LEARNERS BOOKLET	1
	ADAPTATIONS FOR MIXED-AGE GROUPS BOOKLET	1
	PROFESSIONAL DEVELOPMENT DVD	1
	UNIT COMPONENTS	
1	Family	
	UNIT 1 TEACHER RESOURCE GUIDE	1
	Time for Bed (Mem Fox)	1
	Let's Make Music (M. Clyne and R. Griffiths)	1
	Oonga Boonga (F. Wishinsky)	1
	Peter's Chair (E.J. Keats)	1
	Noisy Nora (R. Wells)	1
	Whistle for Willie (E.J. Keats)	1
	Corduroy (D. Freeman)	1
	Over in the Meadow (E.J. Keats)	1
2	Friends	

	UNIT 3 TEACHER RESOURCE GUIDE	1
	The Little Red Hen Makes Pizza (Philemon Sturges)	1
	A Letter to Amy (E. J. Keats)	1
	Matthew and Tilly (Rebecca Jones)	1
	Dandelion	1
	Golden Bear (Ruth Young)	1
	Road Builders (Hennessy)	1
	Hooray a Pinata	1
	Hush! (Mingfo Ho)	1
3	Wind And Water	
	UNIT 3 TEACHER RESOURCE GUIDE	1
	See How they Grow: Kitten	1
	Gilberto and the Wind (M.H. Ets)	1
	One Dark Night (Hazel Hutchins)	1
	Rabbits and Raindrops (Arnosky)	1
	The Snowy Day (E.J. Keats)	1
	A Hat for Minerva Louise	1
	The Very Noisy Night (Hendry)	1
	Bringing the Rain to Kapiti Plain (V. Aardema)	1
4	The World of Color	
	UNIT 4 TEACHER RESOURCE GUIDE	1
	See How They Grow: Chick	1
	The Tortilla Factory	1
	Dear Juno (Soyung Pak)	1
	The Lion and the Little Red Bird (Elisa Kleven)	1
	Dog's Colorful Day (Emma Dodd)	1
	Cat's Colors (J. Cabrera)	1
	Chickens Aren't the Only Ones (Heller)	1
	Max's Dragon Shirt (Wells)	1
5	Shadows and Reflections	
	UNIT 5 TEACHER RESOURCE GUIDE	1
	Night Shift Daddy	1
	Fun with Shadows (Sharon Siamon, Jeff Siamon, and Cynthia Benjamin)	1
	Play With Me (Marie Hall Ets)	1
	The Puddle Pail (Elisa Kleven)	1
	Raccoon on His Own (K. Wislon)	1
	Dreams (E.J. Keats)	1

	Clap Your Hands	1
	Kitten for a Day	1
6 Things That Grow		
	UNIT 6 TEACHER RESOURCE GUIDE	1
	The Ugly Vegetables (Grace Lin)	1
	See How They Grow series: Duck	1
	Play and Learn: Growing Things	1
	I Heard Said the Bird (Berends)	1
	Bigger (Kirk)	1
	Make Way for Ducklings (McCloskey)	1
	Just Enough (Daniels)	1
	Animals Born Alive and Well (Heller)	1

Our Professional Development Plan:

112036 OWL: Product Orientation

Session Description

This one-day training will focus on the components of the *OWL* instructional program, with emphasis on the philosophy, the daily schedule, the classroom routine, assessment, and the parent connection. Participants will explore and learn the daily schedule of activities, including Opening Centers, Morning Meeting, Center Time, Story Time, Songs/Word Play and Letters and Conversations. Participants will practice using a variety of assessments within the program and how they may be used to develop instructional practices. This hands-on, interactive training will prepare staff members of early learning programs to use *OWL* materials and components.

Length	Target Audience	Capacity
1 day	Preschool Teachers, Assistants, Preschool Administrators, Curriculum Specialists, Early Learning Specialists	30 participants per session

112037 OWL: Leadership for Coaches:

Session Description

This one-day training will provide information and suggestions on how coaches may support their teachers in the successful implementation of the program. The content of the full-day training will enable coaches and administrators to understand developmentally appropriate best practices for early literacy. Coaches will also learn how to engage in professional conversation with staff for open and solid communication. This interactive training will

successfully prepare staff members to work in collaboration with teachers and teacher assistants within their district’s preschool program.

Length	Target Audience	Capacity
1 day	Preschool Coaches, Administrators, Curriculum Directors, Training Specialists	30 participants per session

112221 OWL: Early Reading First and the OWL Program

Session Description

This three-day training will provide a thorough orientation to the *OWL* materials for implementation of Early Reading First. The training includes information on the student materials, teacher materials, scheduling, intentional book reading, language development, assessment information, centers, and much more. They will explore and learn the daily schedule of activities, including Opening Centers, Morning Meeting, Center Time, Story Time, Songs/Word Play, and Letters and Conversations. This hands-on, interactive training will prepare staff members of early-learning programs to use all of the *OWL* materials and components.

Length	Target Audience	Capacity
3 days	Preschool Teachers, Assistants, Preschool Administrators, Curriculum Specialists, Early Learning Specialists	30 participants per session

112039 OWL: Coaching and Modeling

Session Description

The coaching/modeling offering may be used to support new teachers, expand instructional knowledge of experienced teachers, or as a professional development opportunity for staff members. This two-day, job-embedded coaching cycle includes one day of model teaching, a teacher debrief session, reflection on the implementation, and planning for the following day. On the second day, the teacher delivers the lesson, and then the consultant facilitates a debrief and reflection session that leads to additional instructional planning. The Educational Consultant supports two teachers across a 2 day session.

Length	Target Audience	Capacity
2 days	Preschool Teachers	2 participants per session

TBD OWL: Webinar Product Orientation

Session Description

This half-day training will focus on the components of the *OWL* instructional program, with emphasis on the philosophy, the daily schedule, the classroom routine, assessment, and the parent connection. Participants will explore and learn the daily schedule of activities, including Opening Centers, Morning Meeting, Center Time, Story Time, Songs/Word Play and Letters and Conversations. Administered via webinar and available to schools located in rural areas.

Length	Target Audience	Capacity
1/2 day	Preschool Teachers	10 participants per session

See next page for pricing.

Contact information for inquiries and purchase:

Christina Garza
Account Executive, Northern and Central FL
PH: 888-977-7900 ext 6306
Christina.garza@pearson.com

Karen Kahn
Account Executive, South FL
PH: 888-977-7900 ext 6242
Karen.kahn@pearson.com



Professional Development Summary Sheet

District	_____		
Address	_____ _____		
Contact	_____		
Phone	_____	FAX	_____
Email	_____		

ISBN	Topic	Units	Price	Total
112036	OWL: Product Orientation		\$3500.00	
112037	OWL: Leadership for Coaches		\$3500.00	
112221	Owl: Early Reading First and the OWL Program		\$10500.00	
112039	OWL: Coaching and Modeling		\$7000.00	
TBD	OWL: Webinar Product Orientation		\$700.00	
TOTAL				
<i>Although Pearson makes every effort to accommodate all specific date and consultant requests, we are unable to schedule any dates or resources until a purchase order is received. Pricing is effective through September 30, 2010.</i>				

Rep		CS	
Phone	_____	Phone	_____
Email	_____	Email	_____
Date	_____		

Session Details:

Complete Pre-K Package
ISBN: 1-57212-700-7
Price: \$1392.47

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Purchase Orders may be submitted to Customer Service

Mailed:
 Pearson School, Customer Service Center
 PO Box 2500
 Lebanon, IN 46052
Faxed:
 1.877.260.2530

Appendix M: Pre-K Reading Comprehensive Program with Math Extension Kit (Houghton Mifflin)



Houghton Mifflin PreK Implementation Outline

Introduction

Houghton Mifflin PreK is grounded in research about best practices and classroom instruction. The program provides teachers with instructional materials that offer easy planning, options, and suggestions for every stage of instruction. Even with all of this built-in support, Houghton Mifflin Harcourt recognizes that training is necessary to build a foundational understanding of the program and its instructional components. As a major publisher having vast experiences implementing K-12 programs, Houghton Mifflin Harcourt's commitment to implementation is grounded in the following beliefs:

- *Administrators as instructional leaders are critical to successful implementation.*
- *Effective implementation requires careful planning in partnership with the school district.*
- *Initial implementation training provides equity in understanding of the program.*
- *District "Leaders Training Program" builds internal capacity and provides sustainable on-going support.*

Proposed Plan

A brief explanation of the complimentary training that comes with the purchase of *Houghton Mifflin PreK* is described below. Final objectives, timelines, and organizational structure of the trainings should be confirmed during the proposed planning meeting based upon the level of training entitlement.

Planning Meeting

Participants: District Personnel

Facilitator: Houghton Mifflin Harcourt Representative

Purpose: Upon adoption, an initial meeting will take place with the district curriculum leaders and the Houghton Mifflin Harcourt representative(s). The purpose of this meeting will be to create a comprehensive implementation plan that:

- Aligns product implementation training with district initiatives
- Identifies the scope of services to be provided
- Establishes a timeline for delivery
- Supports specific needs of the district

Initial Program Training

Participants: Classroom Teachers and Identified Stakeholders

Facilitator: "Leaders Training Program" Cadre, Houghton Mifflin Harcourt Consultant, Consultant

95

Facilitated Webinar,

Purpose: The initial program training is designed to provide teachers with an in-depth understanding of *Houghton Mifflin PreK* and its instructional components. This training will offer an overview of the program content, organization and instructional design.

Outcome: Participants will be able to use their instructional resources to plan, teach, and differentiate instruction effectively in their classrooms.

**Delivery option determined at Planning Meeting*

Administrator Training

Participants: District Administrators

Facilitator*: Houghton Mifflin Harcourt Consultant, Consultant Facilitated Webinar

Purpose: This training will introduce administrators to *Houghton Mifflin PreK* and familiarize them with its instructional design and resources. Suggestions will be provided to help administrators understand their role in supporting an effective implementation.

Outcome: Participants will use their new learning to facilitate program implementation with fidelity.

**Delivery option determined at Planning Meeting*

Follow-up Webinar

Participants: Identified Stakeholders

Facilitator: Online Training

Purpose: Houghton Mifflin Harcourt School Publishers will provide continued implementation support for individuals involved in student learning. These sessions are designed to meet the needs of teachers after they have begun implementing the program to provide on-going support. Trainers will respond to the questions and specific needs of the classroom teachers and building and district administrators.

Outcome: Participants will be able to confidently integrate best practices into their daily *Houghton Mifflin PreK* instruction to increase student understanding and application.

Training Delivery Options

Leaders Training Program

This training program goes beyond the content of initial implementation training. A cadre of district personnel will participate in on-going training throughout the school year. The training content will focus on identified district needs and goals and will provide participants with the necessary knowledge and materials to deliver training to colleagues. This comprehensive level of training will maximize capacity by training other teachers to effectively use *Houghton Mifflin PreK*. Beyond maximizing capacity, the Leaders Training Program provides opportunities to empower and build sustainable success from within.

Consultant Facilitated Web Conference

Consultant facilitated web conferences can be a solution to district issues of time and space. This training occurs in global environment that allows participants to be located anywhere and receive the same training opportunities. Facilitators provide practical principles, tools, tips and techniques that can be put into practice immediately. Participants will participate via the simultaneous use of audio-

conferencing and web conferencing technology. This creates a training environment that is engaging, relevant, and provides opportunities for immediate application.

Houghton Mifflin Harcourt Consultant Training

Houghton Mifflin Harcourt consultant training is a face-to-face model of delivery that can be co-facilitated with district personnel to manage a synchronized message regarding district goals and program orientation. Facilitators incorporate participant-oriented learning activities that apply adult learning theory and principles. A training facility is required and participant registration will be dependent on space.



Summary

Houghton Mifflin Harcourt School Publishers is proud of *Houghton Mifflin PreK* and we are eager to bring such an innovative program to the *Florida*. The prospect of developing a close partnership in education with the students, parents, and educators in school districts is truly exciting and we pledge to commit our resources to the common goal of success.

Pricing

HMH COMPREHENSIVE FLORIDA PRE-K PROGRAM BUNDLE

		*PRICE
9780547503738	HMH Comprehensive Florida Pre-K Program Bundle	\$2483.35
	<i>contains the following items</i>	
9780618656875	Theme Box, Themes 1-5	771.10
9780618512775	Teacher's Book, Theme 1	36.05
9780618512355	Big Book, Theme 1.1 Lots of Feelings	28.20
9780618512362	Big Book, Theme 1.2 My Friend and I	28.20
9780618512379	Big Book, Theme 1.3 The Great Shape Hunt	28.20
9780618513963	Read Aloud Book, Theme 1	8.85
9780618512676	Audio CD, Theme 1	10.95
9780618604524	Rhyme and Chant Poster, Theme 1	7.00
9780618604654	Oral Language Cards, Theme 1	10.40
9780618512782	Teacher's Book, Theme 2	36.05
9780618512386	Big Book, Theme 2.1 Buzz	28.20
9780618512393	Big Book, Theme 2.2 On Our Street	28.20
9780618512409	Big Book, Theme 2.3 All Around Town	28.20
9780618513970	Read Aloud Book, Theme 2	8.85
9780618512683	Audio CD, Theme 2	10.95
9780618604548	Rhyme and Chant Poster, Theme 2	7.00
9780618604678	Oral Language Cards, Theme 2	10.40
9780618512799	Teacher's Book, Theme 3	36.05

9780618512416	Big Book, Theme 3.1 The Body Book	28.20
9780618512423	Big Book, Theme 3.2 Red is a Dragon	28.20
9780618512430	Big Book, Theme 3.3 Lots and Lots of Zebra Stripes	28.20
9780618513987	Read Aloud Book, Theme 3	8.85
9780618512690	Audio CD, Theme 3	10.95
9780618604555	Rhyme and Chant Poster, Theme 3	7.00
9780618604685	Oral Language Cards, Theme 3	10.40
9780618512805	Teacher's Book, Theme 4	36.05
9780618512447	Big Book, Theme 4.1 Bear in Sunshine	28.20
9780618512454	Big Book, Theme 4.2 Swan Harbor	28.20
9780618512461	Big Book, Theme 4.3 What Makes the Seasons?	28.20
9780618513994	Read Aloud Book, Theme 4	8.85
9780618512706	Audio CD, Theme 4	10.95
9780618604562	Rhyme and Chant Poster, Theme 4	7.00
9780618604708	Oral Language Cards, Theme 4	10.40
9780618512812	Teacher's Book, Theme 5	36.05
9780618512478	Big Book, Theme 5.1 I Like Cats	28.20
9780618512485	Big Book, Theme 5.2 One Moose, Twenty Mice	28.20
9780618512492	Big Book, Theme 5.3 Animal Babies	28.20
9780618514007	Read Aloud Book, Theme 5	8.85
9780618512713	Audio CD, Theme 5	10.95
9780618604579	Rhyme and Chant Poster, Theme 5	7.00
9780618604715	Oral Language Cards, Theme 5	10.40
9780618656882	Theme Box, Themes 6-10	771.10
9780618512829	Teacher's Book, Theme 6	36.05
9780618512508	Big Book, Theme 6.1 Alphabet Under Construction	28.20
9780618512515	Big Book, Theme 6.2 Bumbling Building Bugs	28.20
9780618512522	Big Book, Theme 6.3 Raise the Roof!	28.20
9780618514014	Read Aloud Book, Theme 6	8.85
9780618512720	Audio CD, Theme 6	10.95
9780618604586	Rhyme and Chant Poster, Theme 6	7.00
9780618604722	Oral Language Cards, Theme 6	10.40
9780618512836	Teacher's Book, Theme 7	36.05
9780618512539	Big Book, Theme 7.1 My Farm	28.20
9780618512546	Big Book, Theme 7.2 Subway	28.20
9780618512553	Big Book, Theme 7.3 Apple Farmer Annie	28.20
9780618514021	Read Aloud Book, Theme 7	8.85
9780618512737	Audio CD, Theme 7	10.95
9780618604593	Rhyme and Chant Poster, Theme 7	7.00
9780618604739	Oral Language Cards, Theme 7	10.40
9780618512843	Teacher's Book, Theme 8	36.05

9780618512560	Big Book, Theme 8.1 Thesaurus Rex	28.20
9780618512577	Big Book, Theme 8.2 We're Going on a Lion Hunt	28.20
9780618512584	Big Book, Theme 8.3 Like a Duck Does!	28.20
9780618514038	Read Aloud Book, Theme 8	8.85
9780618512744	Audio CD, Theme 8	10.95
9780618604609	Rhyme and Chant Poster, Theme 8	7.00
9780618604746	Oral Language Cards, Theme 8	10.40
9780618512850	Teacher's Book, Theme 9	36.05
9780618512591	Big Book, Theme 9.1 Growing Like Me	28.20
9780618512607	Big Book, Theme 9.2 Waiting for Wings	28.20
9780618512614	Big Book, Theme 9.3 Spring Song	28.20
9780618514045	Read Aloud Book, Theme 9	8.85
9780618512751	Audio CD, Theme 9	10.95
9780618604616	Rhyme and Chant Poster, Theme 9	7.00
9780618604753	Oral Language Cards, Theme 9	10.40
9780618512867	Teacher's Book, Theme 10	36.05
9780618512621	Big Book, Theme 10.1 Chicka Chicka Boom Boom	28.20
9780618512638	Big Book, Theme 10.2 Little Rabbits' First Number Book	28.20
9780618512645	Big Book, Theme 10.3 We Can!	28.20
9780618514052	Read Aloud Book, Theme 10	8.85
9780618512768	Audio CD, Theme 10	10.95
9780618604517	Rhyme and Chant Poster, Theme 10	7.00
9780618604647	Oral Language Cards, Theme 10	10.40
9780618513208	Teacher's Resource Book Themes 1-10	47.55
9780618513321	Early Growth Indicators Benchmark Assessment	57.90
9780618593620	Professional Development Handbook	22.95
9780618593637	Pre-K Teacher Resource CD-Rom	35.55
9780618513352	Alphafriends Letters and Language Kit	316.10
9780618593514	ABC Center Ideas	12.15
9780618593521	Alphafriends Wall Display	48.35
9780618593538	Alphafriends Big Book	38.20
9780618593545	Alphafriends Cards	38.20
9780618593552	Alphafriends CD	48.35
9780618593569	Alphafriends Take-Home Books	24.45
9780618593576	Build-a-Letter Parts	57.40
9780618593583	Build-a-Letter Cards	29.30
9780618593590	Letter Cards	29.30
9780618593606	Picture Cards	71.40
9780618513369	Sing and Share Kit	165.85
9780618593460	Sing and Share CD	34.50
9780618593477	Sing and Share Flip Chart	120.85

9780618593491	Sing and Share Activities Book	12.15
9780618514083	HM PRE-K MATH TEACHER'S BOOK	80.95
9780618514076	HM PRE-K MATH CONCEPT CARDS	65.20
9780618514106	HM PRE-K MATH BIG BOOK THEME 1	29.45
9780618514113	HM PRE-K MATH BIG BOOK THEME 2	29.45
9780618514120	HM PRE-K MATH BIG BOOK THEME 3	29.45
9780618514137	HM PRE-K MATH BIG BOOK THEME 4	29.45
9780618514144	HM PRE-K MATH BIG BOOK THEME 5	29.45
9780618514151	HM PRE-K MATH BIG BOOK THEME 6	29.45
9780618514168	HM PRE-K MATH BIG BOOK THEME 7	29.45
9780618514175	HM PRE-K MATH BIG BOOK THEME 8	29.45
9780618514182	HM PRE-K MATH BIG BOOK THEME 9	29.45
9780618514199	HM PRE-K MATH BIG BOOK THEME 10	29.45
9780618514090	Math Manipulatives contains the following: Manipulative Kit Activities, Attribute Blocks, Bucket Balance, Color Cubes, Color Tiles, Geometric Solids, Graphing Mat, Jumbo Coin Set, Mama Bear Counters, Number Line, Papa Bear Counters	305.60

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contract Information for Inquiries and Purchase:

Carlette Humbard
Florida District Manager, Houghton Mifflin Harcourt School Publishers
(407) 616-1785
Carlette.humbard@hmhpub.com

Customer Service: (800) 225-5425

<http://www.hmhschool.com>

Please call to mention you are purchasing the
Florida State Approved Houghton Mifflin Harcourt
Comprehensive Florida Pre-K Bundle

Appendix N: Saxon Early Learning



Saxon Early Learning Florida Program Kit

Detailed list of all curriculum materials that have been submitted for review (teacher’s guide, manipulatives, books, etc.):

Teacher Editions (3 Volumes)
9 Literature Big Books
27 Literature Little Books
Classic Fables And Rhymes Lap Book
Max's Big Book Of Songs
Card Deck #1 | Wonder
Card Deck #2 | Discover
Card Deck #3 | Explore
Number Card Deck
Concept Poster Set
Max The Bear/Chair
Max's Sing-Along CD
Learning Center Signs
Gathering Time
Max And The Missing Treasure CD
English Literature Bibliography
Spanish Literature Bibliography
Picture Card Deck
Alphabet Wall Cards
Letter Card Deck
Alphabet Strips (Set: 24 Strips)

MATH MANIPULATIVES:
Papa Bear Counters (Set Of 48)
Mama Bear Counters (Set Of 48)
Baby Bear Counters (Set Of 100)
Attribute Blocks (Set Of 60)
Pattern Blocks (Wood, Set Of 250)
Linking Cubes (Set Of 300)

SCIENCE MANIPULATIVES:
Mirrors, Balance, Tub, Measuring Spoons,
Measuring Cups, Eyedroppers (set of 12),
Hand Lenses (Student, set of 10), Hand Lens
(Teacher), Horseshoe Magnets (2)

MATH PREK PROGRAM BAG
Contains The Following Items:
Math Jingles Audio Cd
Math Jingles Copymaster Book
Pre K Math Teacher Edition
6 Big Books
10 Little Books

MATH PREK CORE MANIPULATIVE KIT
Contains The Following Items:
Big Beart Counters
Medium Bear Counters
Color Tiles
Attribute Blocks
Attribute Links
Connecting Cubes
Number And Bear Cards



Our Professional Development Plan:

D.1.	Initial Professional Development – To what extent does the initial professional development provide adequate time for instructors to learn new concepts and practice what they learn, including administration and interpretation of assessment(s).
-------------	--

Saxon Professional Development

The Saxon Regional Consultant team consists of a National Consultant Manager, National Consultants, Regional Consultants, and Per Diem Consultants. The primary goal for the Consultant team is to ensure proper implementation of Saxon products throughout a school or district.

Before Implementation

Your PreKindergarten Textbook Coordinator will meet with the Saxon Educational Representative to work out dates, times, locations, and duration of implementation training for your district.

- A training team consisting of Saxon consultants or per diem consultants, who have taught Saxon products and have been certified as trainers, will be utilized. They will provide initial implementation training and maintain ongoing support for the internal staff that will remain as support for individual buildings.

Implementation-Beginning of the School Year

- Implementation training will be scheduled near the beginning of the school year. The implementation will be conducted for all teachers as identified by your district; length of session, three hours. Administrators are encouraged to attend.

D.2.	Ongoing Professional Development – To what extent is ongoing professional development provided to support and a deeper level of knowledge of the curriculum, including how the curriculum enhances children’s development and skills in the eight domains of the VPK Education Standards.
-------------	--

Implementation-During the School Year

- Additional follow-up implementation can be scheduled through your Educational Representative, later in the year. Follow-ups serve to reassure teachers as to the accuracy of their understanding of methodology, and to answer implementation questions regarding program materials. Follow-ups can be made available web-based remotely through WebEx or on-site consultant visits.
- Consultants are available throughout the year for fee-based Advanced Implementations. Advanced Implementations include classroom observation and lesson modeling.

To provide on-going support and professional development for teachers, the following fee-based courses are offered by Houghton Mifflin Harcourt Professional Development. These courses move teachers beyond basic program implementation and go deeper into research-based best practices early childhood instruction. Each course will include a variety of suggestions and tools for effective implementation of the eight domains of the VPK Education Standards as well guidance on how *Saxon Early Learning* supports and enhances those domains.

Early Childhood Seminar

The **Early Childhood Seminar** is a one- or two-day workshop designed to prepare educators to implement effective teaching practices in a pre-kindergarten environment. The workshop is built upon research from the National Early Literacy Panel and the philosophies of the National Association of Educators of Young Children. During the training, participants prepare for the practical application of explicit teaching strategies designed to strengthen instructional practices while building a supportive preschool environment. Further, this course focuses on using developmentally appropriate practices to tap into the learning potential of every child in order to lay a strong academic foundation.

Choose from a one-day training focusing on literacy development or expand to a two-day session to include pre-kindergarten math skills, language development and more. Specific ties can be made to Saxon Early Learning materials so teachers learn to utilize their resources to provide the highest quality instruction.

Outcome:

As a result of the **Early Childhood Seminar**, participants will be able to:

- Demonstrate an understanding of current research on early childhood development
- Create a child-centered learning environment
- Use an extensive repertoire of effective and developmentally appropriate teaching strategies
- Address physical, social, emotional, and cognitive learning needs of preschool children within a comprehensive preschool program
- Teach content thematically including math, science, and social studies.
- Address key content and skill areas that are the building blocks for later literacy and academic success.
- Utilize valid assessments to plan differentiated and developmentally appropriate practice

Early Childhood Family Involvement Seminar

Built upon research from the National Association of Educators of Young Children, this Early Childhood Seminar is a one day workshop designed to prepare educators to implement effective teaching practices in a pre-kindergarten environment with an emphasis on Family Involvement. During the training, participants explore **Epstein's Framework of Six Types of Involvement** as well as multiple opportunities to involve key stakeholders in the learning process of Early Childhood students. Participants examine the importance of establishing a strong partnership between school, the community and home.

This seminar is a one day offering that can stand alone or enhance any other Early Childhood offering.

Workshop Objectives

Participants will:

- Identify what family involvement looks like for our caregivers
- Understand the purpose of family involvement and why it's important in our society
- Recognize key components to implementing family involvement
- Explore your role in the classroom as it pertains to family involvement
- Explore the different types of family involvement
- Begin planning for your activities

D.3.	Building Support and Fidelity of Implementation – To what extent does the professional development emphasize the fidelity of implementation? To what extent is the professional development customized to meet the needs of VPK instructors (with a CDA Credential or more) and program directors? Are there components that train/enable mentors, peers, or outside experts to provide feedback to instructors and to follow up with assistance as they put new concepts into practice? Are there supports to facilitate application of content?
-------------	--

Professional Development training focuses on best teaching practices. However the modeling of strategies, demonstration lessons, and classroom coaching will use program materials ensuring teachers utilize them with fidelity. Prior to training sessions, professional development personnel will consult with district staff to assess needs and ensure training is tailored to needs of the participants. In addition to the workshops described above, customized ongoing support is available through:

- **Customized Workshops:** Customized workshops are created to address specific topics of interest and concern of a school district. Through collaborative needs assessment and planning, the content is designed to meet participants at their present understandings, tapping into prior learning. Customized workshops have the greatest impact when paired with demonstration lessons and coaching days.
- **Follow-Up Webinars:** Live webinars can be planned to provide additional information, expand topics from a previous workshop session, and answer participant questions. This opportunity to revisit training topics, and ask questions after trying new strategies in the classroom, helps teachers as they transition into new teaching practices

- **Demonstration Lessons:** Research shows that professional development training has the highest impact on classroom practice when it is supported with demonstration lessons and classroom coaching. Demonstration lessons allow teachers to see new teaching techniques put into practice in their own classroom. The conversations before and after each demonstration lesson call teachers to reflect on new learning and refine their understandings.
- **Coaching Days:** Coaching sessions support the teacher in applying new learning with support and feedback right in the classroom. When educators are supported as they plan lessons and implement new teaching techniques, students benefit. Whether demonstration and coaching days are planned to follow a workshop, or as a separate professional development initiative, Houghton Mifflin Harcourt professional development trainers consult with the district to evaluate school/district goals and teacher needs and customize daily professional development plans

This continued professional development can help support teachers and instructional leaders throughout the life of the adoption. As teaching evolves, new areas for professional growth emerge. On-going workshops with demonstrations and coaching can focus on specific aspects of teaching, going deeper into research, pedagogy, and classroom application. Training for administrators, district instructional coaches, and professional learning community facilitators is also available to build capacity and ensure sustainability of results over time.

D.4.	Appropriate for Low-Performing Providers (LPP) -To what extent does the publisher’s professional development plan reflective of the needs of low performing providers?
-------------	---

Added support for struggling and low-performing providers (LPPs) is also available through Houghton Mifflin Harcourt Professional Development. These services include needs assessments, instructional audits, targeted professional development, and school reform models. Houghton Mifflin Harcourt Professional Development has had years of experience and success providing quality training, professional development and support to low-performing providers.

Pricing for Fee-Based Professional Development in Additional to Implementation Training:

Item	Cost
One-Day Workshop	\$2,375 for up to 25 participants \$60 per person over 25 up to 50
Two-Day Workshop	\$3,995 for up to 25 participants \$100 per person over 25 up to 50
Classroom Coaching and Demonstration Lessons	\$2,375 for first day \$1,750 consecutive days 2-4
Trainer Facilitated Follow-Up Webinar	\$750 per 2 hour session
Customized Workshop Pricing	Dependent upon the course to be developed

Pricing:

ISBN 9780547503677: \$2490.15 is the current wholesale school price, f.o.b. shipping point, for the curriculum materials and implementation described in this document. Additional fee-based Professional Development is also offered and described in the Professional Development section of this document.

Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.

Contact information for those interested in purchasing the curriculum:

Diane Busche
District Manager
71 Remington Drive West
Highland Village, TX 75077
Telephone: 972-746-9365
diane.busche@hmhpub.com

Kathy Jernigan
Florida Sales Representative
5628 Nicklaus Lane
Milton, FL 32570
Telephone: 800-369-7482
kathy.jernigan@hmhpub.com

Juliet Ashley
Florida Sales Representative
5248 SW Landing Creek Drive
Pal City, FL 34990
Telephone: 866-548-2589
juliet.ashley@hmhpub.com



Eric J. Smith
Commissioner of Education