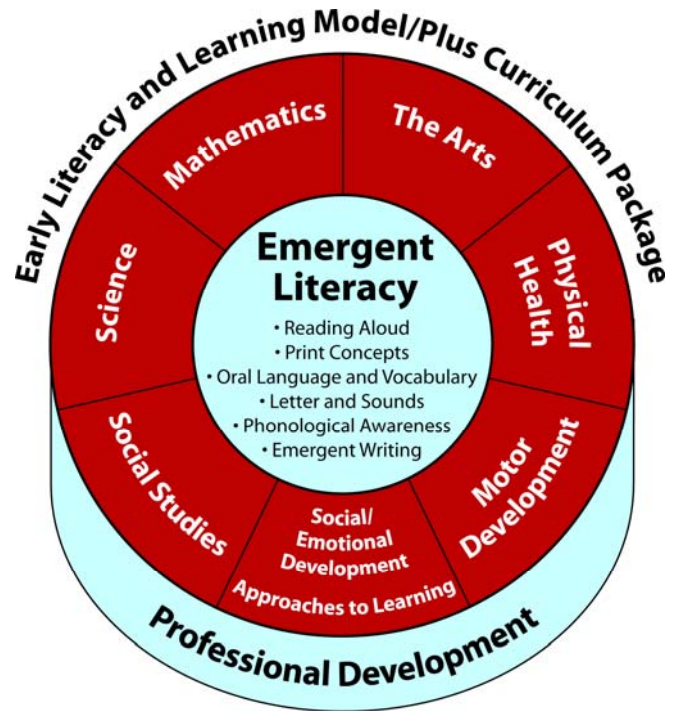




## The Early Literacy and Learning Model/Plus (ELLM/Plus)

The Early Literacy and Learning Model Plus (ELLM/Plus), a comprehensive, research-based curriculum for 3-, 4-, and 5-year-old children, is designed to support the development of children's literacy skills and content knowledge. It focuses on expanding children's working vocabularies and broadening their conceptual development in order to create a solid foundation of knowledge across the curriculum. Explicit, whole group instruction in each of the content areas is reinforced and extended through practice in teacher-led small group activities and practice and independent use at the learning centers. Rituals and routines promote creativity, persistence, and an eagerness to learn.



## Curriculum Materials

### Instructional Packets

- September
  - October
  - November
  - December
  - January
  - February
  - March
  - April
  - May
  - June
  - July
  - August
- Gross and Fine Motor Development Instructional Packet
  - Physical Health Instructional Packet for Early Learners
  - 46 Children's Books

## 46 Children's Books

46 high-quality children's books are included with the instructional packets

## Instructional Support Materials

- *Come Along, Sing the Alphabet Song* (CD or DVD)
- Alphabet Flash Cards
- Alphabet Song Poster
- Alphabet Poems Booklet
- Word Wall Booklet
- Word Wall Header Cards
- Rituals and Routines: A Resource Guide for Transitions for Early Learners
- Thematic Topic Poems Booklet
- Family Involvement Resource Guide
- Family Calendar (English and Spanish)

## Professional Development

The ELLM/Plus Professional Development Plan includes an array of complementary training opportunities for teachers, assistants, and directors/site-based administrators.

### **I. Needs Assessment**

Initially, FIE will conduct telephone interviews with each center director selecting the ELLM/Plus curriculum to identify perceived needs and expected outcomes. Results will be used to guide in the initial and ongoing professional development.

### **II. Initial Professional Development for Teachers and Assistants**

A three-day (six hours each day) ELLM/Plus intensive training, designed to help participants with the ELLM/Plus instructional tools, protocols, and strategies needed for effective implementation, will help participants connect research findings to instructional strategies, link training activities to daily planning and practice, and ultimately create a culture of learning for themselves and their children. Through hands-on, interactive activities, participants will learn how to use key language and literacy strategies that, if used everyday throughout the day, will help children acquire important literacy and language skills. Participants will have many opportunities to

observe model lessons, practice using instructional strategies, and receive feedback on their performance.

**Topics Covered:**

- Explicit Literacy Instruction (Reading Aloud, Phonological Awareness, Letter/Sound Knowledge, Print Concepts, Emergent Writing)
- ELLM/Plus Instructional Routine (Whole Group Instruction, Transitions, Small Group Teaching Table, Center Time)
- Building Background Knowledge and Vocabulary (Modeling Complex Language, Instructional and Social Conversations, Use of Word Wall)
- Setting Up and Using Learning Centers
- Implementing Explicit Content Domain

***Initial Professional Development for Directors/Site-based Administrators***

Site-based administrators will participate with their teachers and assistants in the initial and intensive three-day intensive ELLM/Plus training. Specific sessions for directors only will focus on increasing their capacity to support teachers as they build instructional proficiency. Directors will participate in a specially designed fourth day of training focused on building on their capacity to use tools to monitor and strengthen curriculum implementation, lead on-site implementation team meetings, and mentor teachers on an ongoing basis.

**III. *Ongoing Professional Development Webinars***

The ELLM/Plus webinars build on Initial Professional Development offered to teachers, assistants, and directors. FIE will host four interactive webinars that help participants analyze instructional practice, extend their knowledge, share successes, and ask for help. Participants' knowledge will be deepened as they learn and talk about implementation, ask and have answered their questions, and consult with others about implementation challenges.

**IV. *Technical Assistance***

FIE staff will be available to teachers, assistants, and directors through email and telephone to answer implementation questions, address site-based needs, assist in planning monthly implementation meetings, and suggest additional resources or support.

*The 3-day initial and intensive professional development for teachers and assistants and the 3-day+1day initial and intensive professional development for directors/site-based administrators will be held in Jacksonville, Florida. Each Low-Performing Provider ELLM/Plus curriculum purchase includes three coupons for admission to the initial and intensive professional development training.*

## Costs

**Total Cost:** \$3,184

This cost, in effect for the 2010-2011 academic year, includes curriculum materials and professional development as outlined in this document. Nonexempt providers must pay 7% Florida sales tax as required by law.

Initial Professional Development Training (3 days for teachers and assistants and 3 days + 1 day for directors/site-based administrators) held outside of Jacksonville requires an added fee for travel expenses based on location and number of participating sites.

**Price listed is for informational purposes only. Publisher retains the right to adjust price at any time.**

### **Contact Information for Inquires and Purchase**

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