

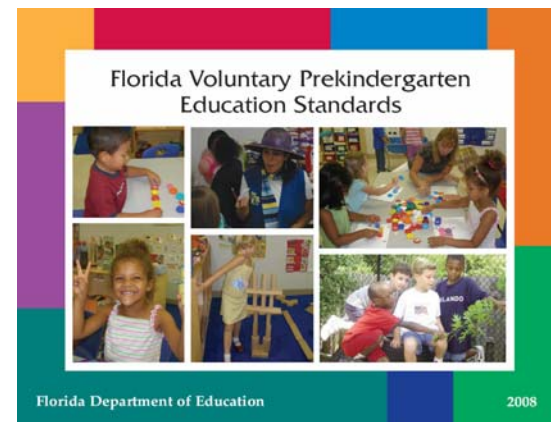
VPK Assessment Workgroup



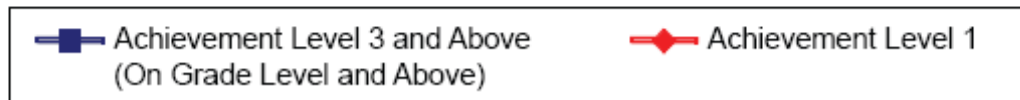
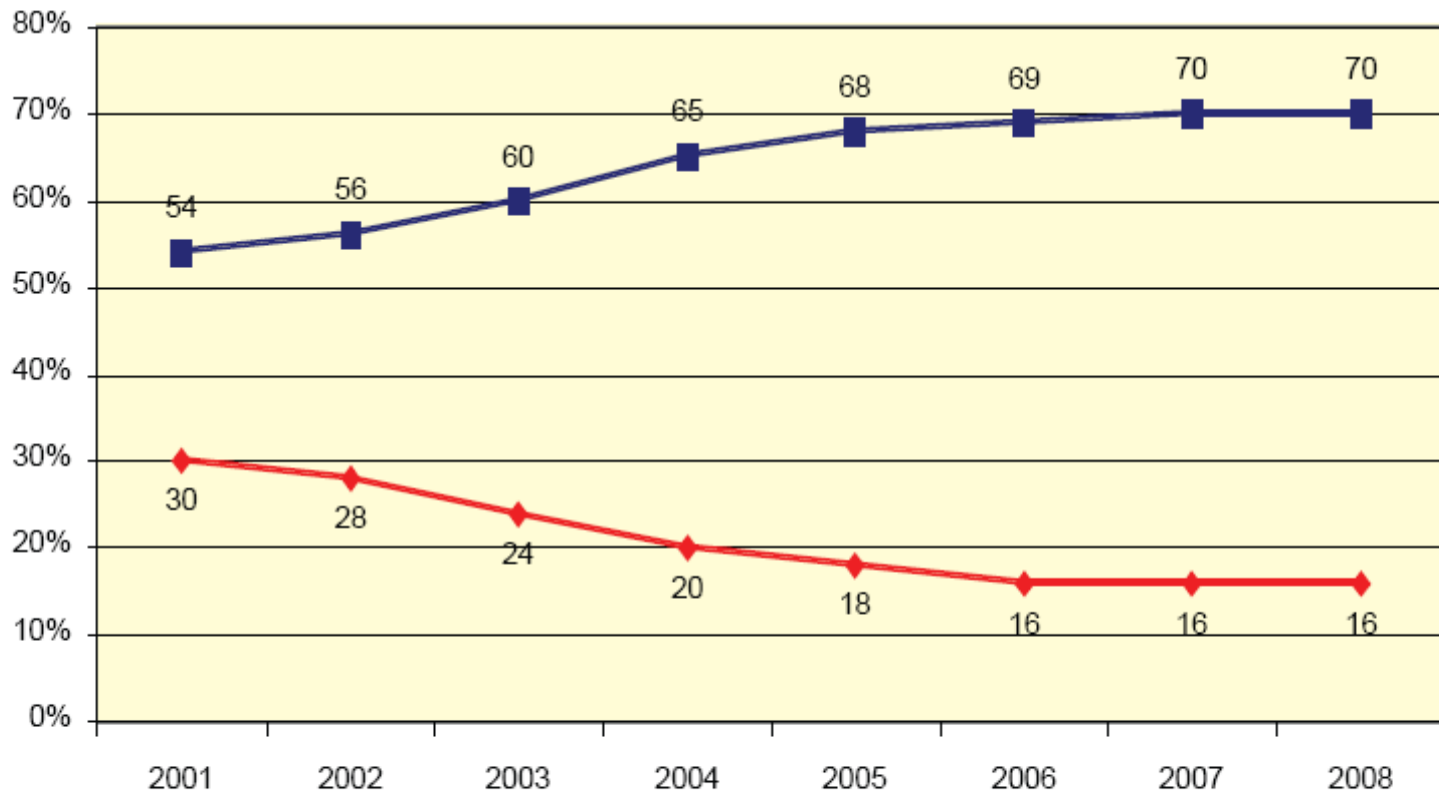
Webinar – Part 1
January 28, 2009

Background – New K Assessments

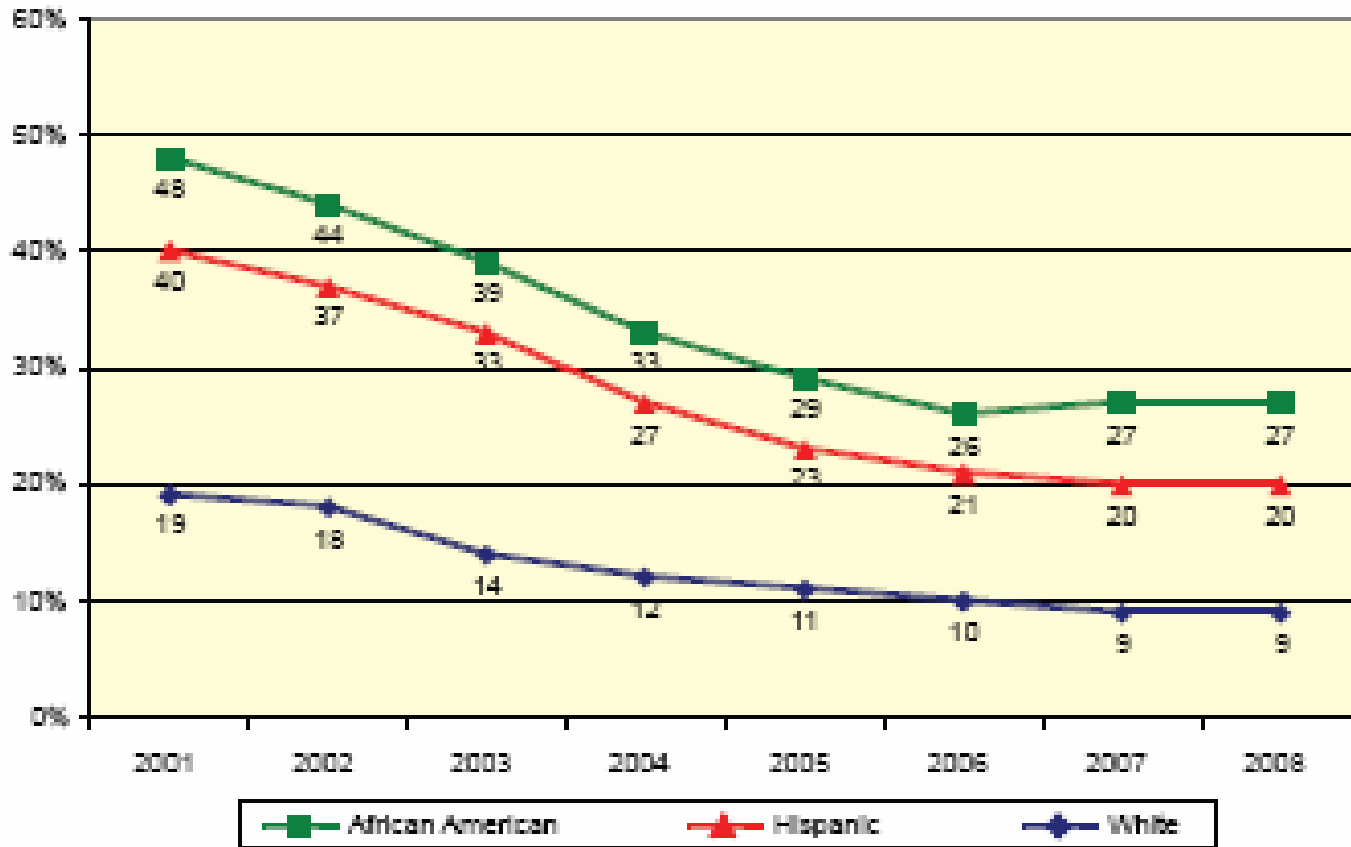
- Purpose of Workgroup
- Review of August 7, 2008 Meeting
- History of Kindergarten Screening
- Overview of New Kindergarten Reading Assessments




FCAT Reading by Achievement Level Grades 3, 4, and 5



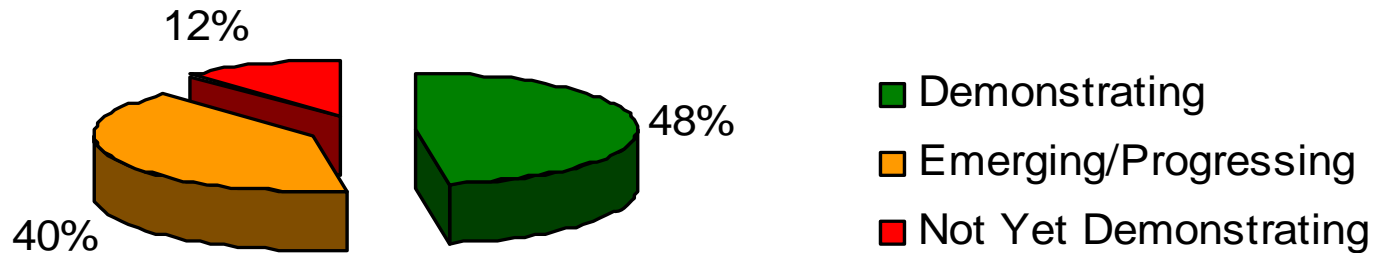
FCAT Reading Achievement Level 1 Grades 3, 4, and 5



Kindergarten Screening Measures & VPK Accountability

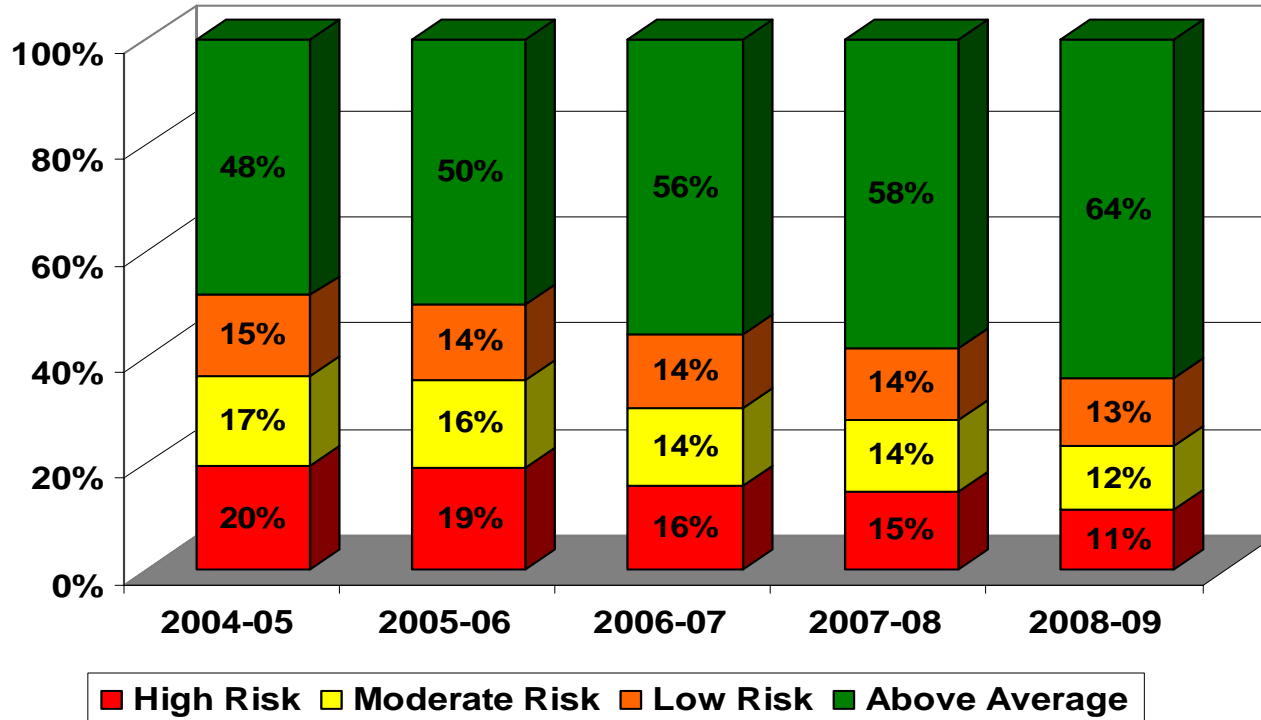
2005-06 LPP1	2006-07 LPP2	2007-08 LPP3	2008-09 LPP4	2009-10	2010-11	2011-12
2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
ECHOS	ECHOS	ECHOS	ECHOS	ECHOS	TBD	TBD
DIBELS	DIBELS	DIBELS	New Reading Measures	New Reading Measures	New Reading Measures	New Reading Measures
					New Math Measures	New Math Measures

2008-09
Florida Kindergarten Readiness Screener
ECHOS: Students with Valid Scores
(N=178,917)



Summary of ECHOS Status						
	2006		2007		2008	
Total Scored	184,124		180,351		178,917	
Demonstrating	78,006	42.37%	86,607	48.02%	85,163	47.60%
Emerging/Progressing	80,234	43.58%	71,650	39.73%	72,178	40.34%
Not Yet Demonstrating	25,884	14.06%	22,094	12.25%	21,576	12.06%

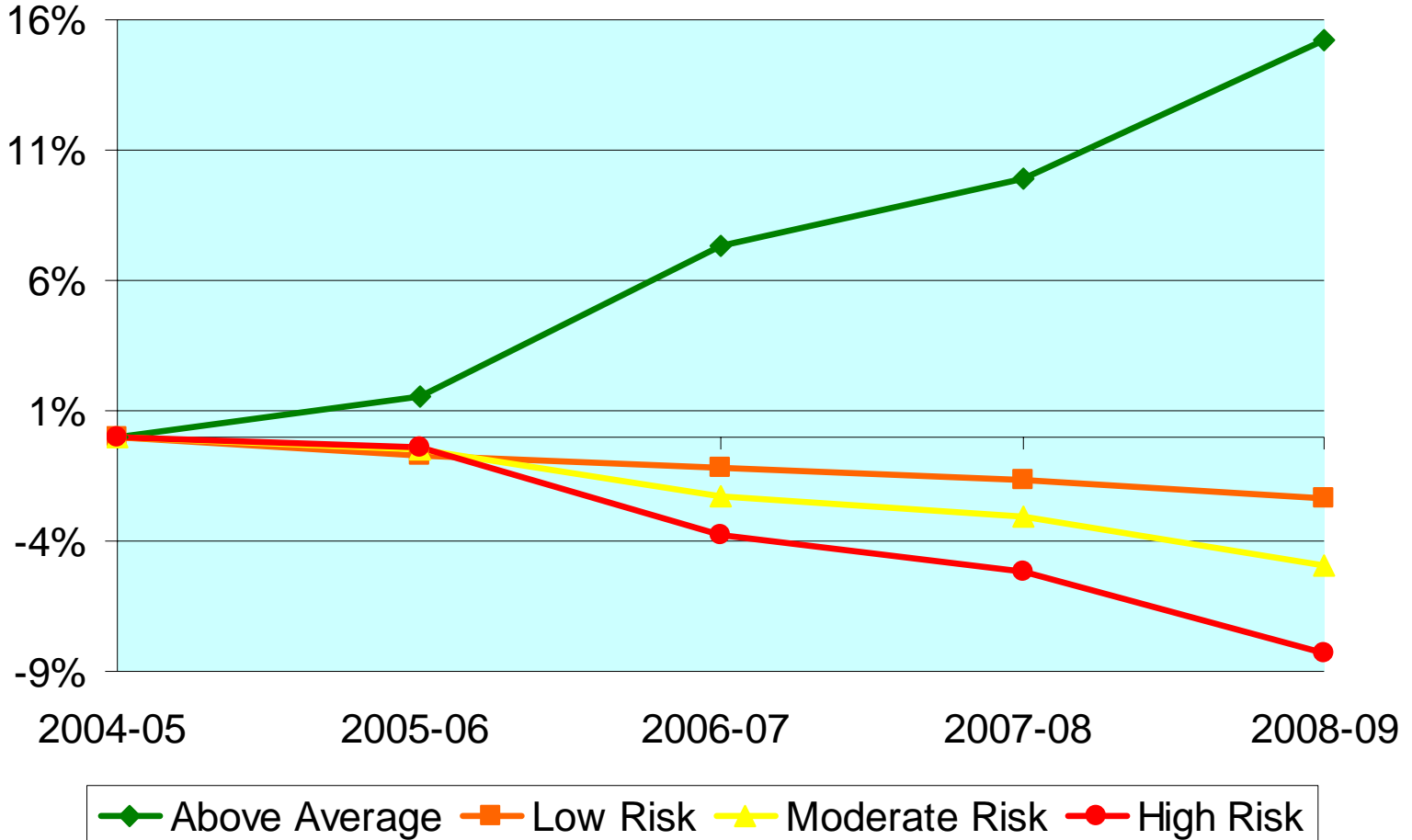
DIBELS/Letter Naming Fluency: State



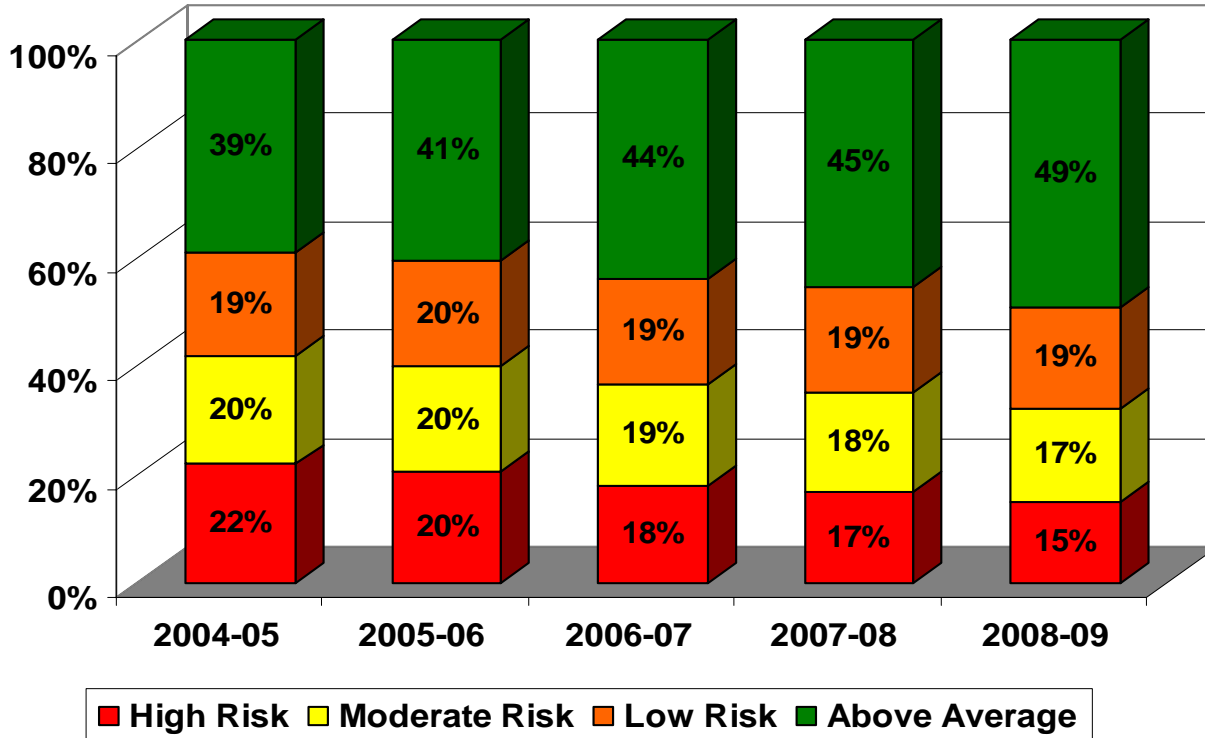
Letter Naming Fluency Status Summary

	2004		2005		2006		2007		2008	
Total Scored	175,023		178,953		182,278		177,996		178,115	
Above Average	84,550	48.31%	89,229	49.86%	101,400	55.63%	103,578	58.19%	113,615	63.79%
Low Risk	26,550	15.17%	25,930	14.49%	25,461	13.97%	24,073	13.52%	22,878	12.84%
Moderate Risk	29,359	16.77%	29,150	16.29%	26,347	14.45%	24,339	13.67%	21,180	11.89%
High Risk	34,564	19.75%	34,644	19.36%	29,070	15.95%	26,006	14.61%	20,442	11.48%

DIBELS: Letter Naming Fluency



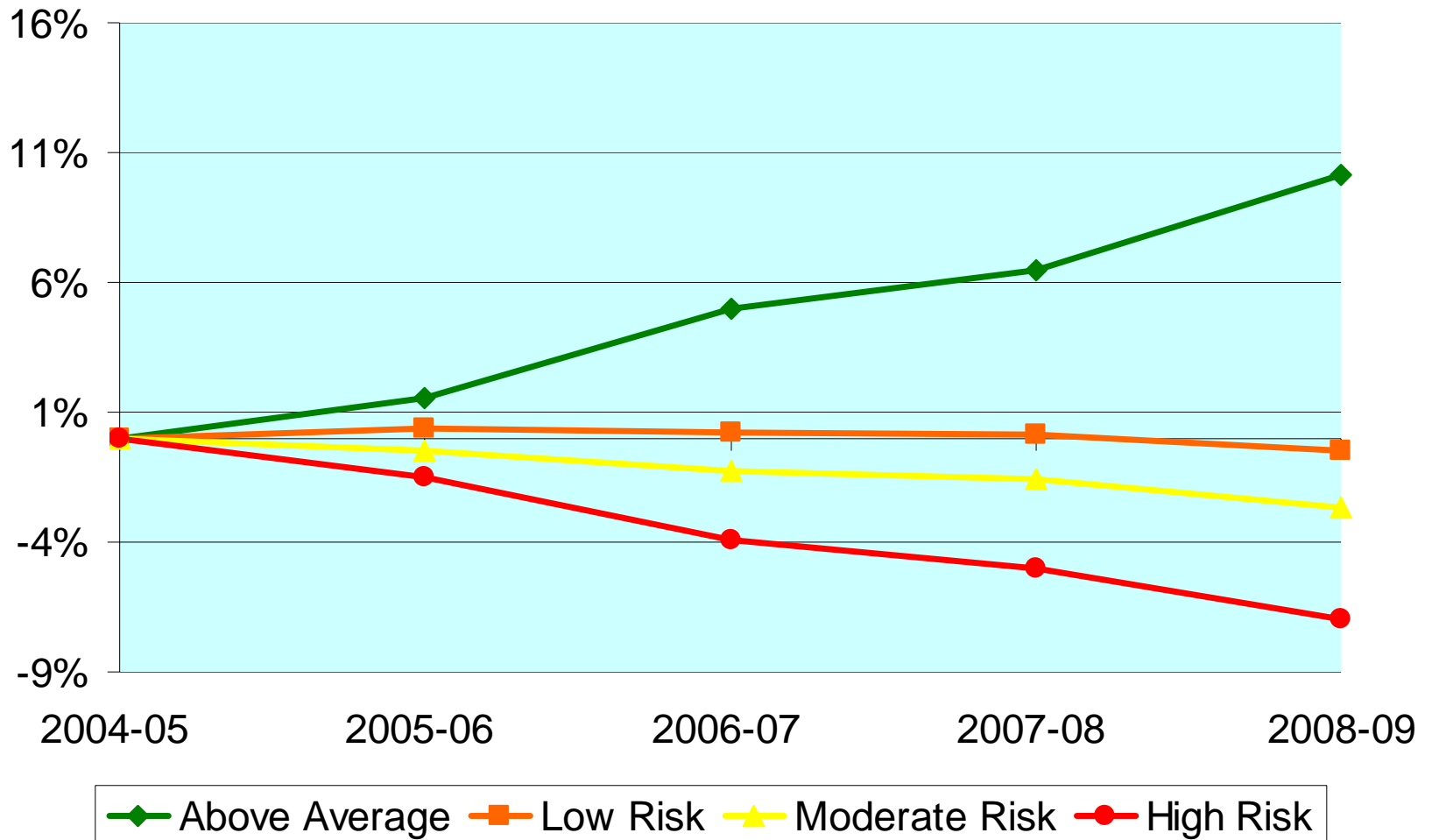
DIBELS/Initial Sound Fluency: State

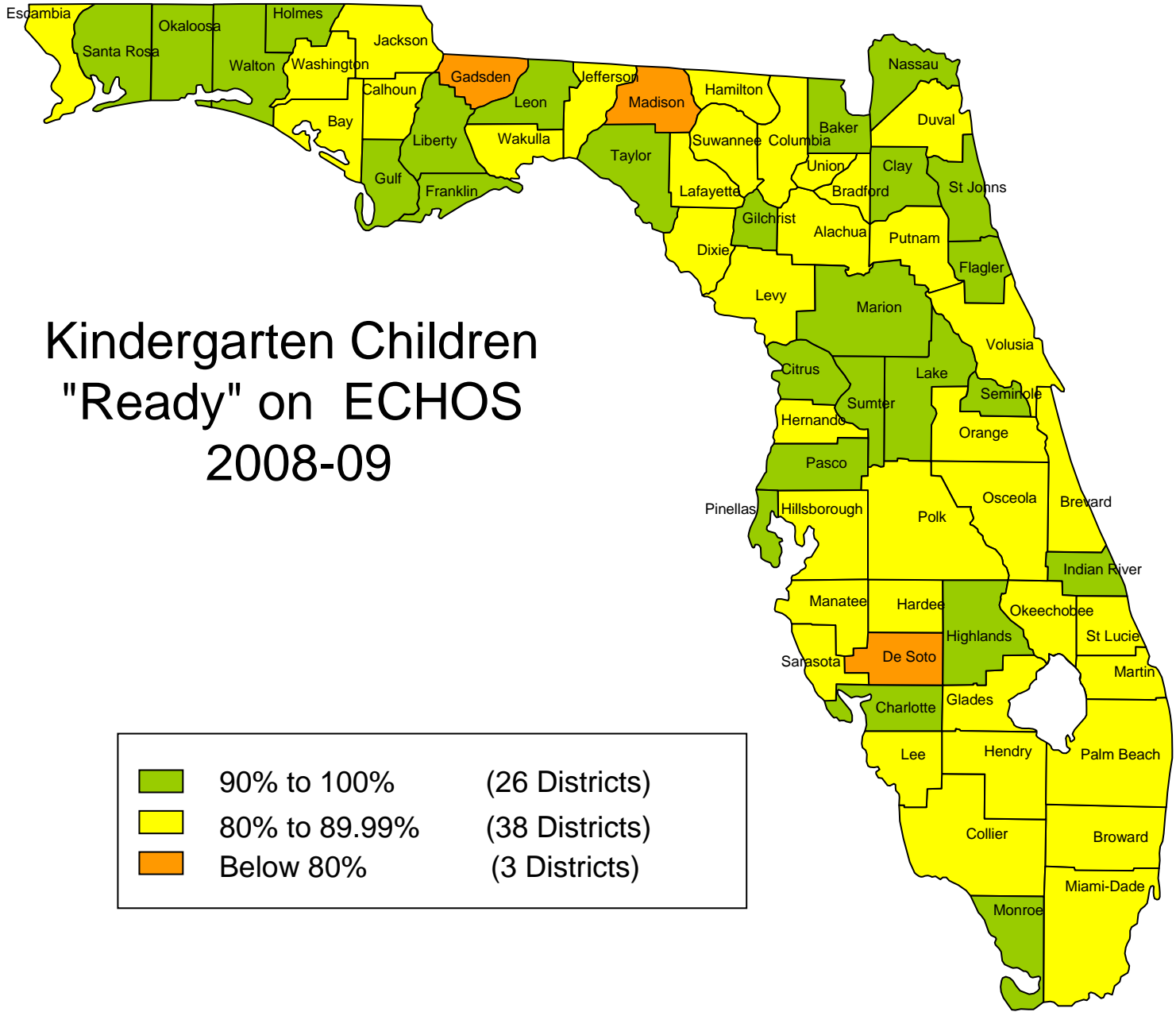


Initial Sound Fluency Status Summary




	2004		2005		2006		2007		2008	
Total Participants	174,913		172,901		176,957		173,214		172,976	
Above Average	68,297	39.05%	70,167	40.58%	77,961	44.06%	78,785	45.48%	85,043	49.16%
Low Risk	33,564	19.19%	33,836	19.57%	34,289	19.38%	33,536	19.36%	32,365	18.71%
Moderate Risk	34,992	20.01%	33,815	19.56%	33,103	18.71%	31,927	18.43%	29,982	17.33%
High Risk	38,060	21.76%	35,083	20.29%	31,604	17.86%	28,966	16.72%	25,586	14.79%

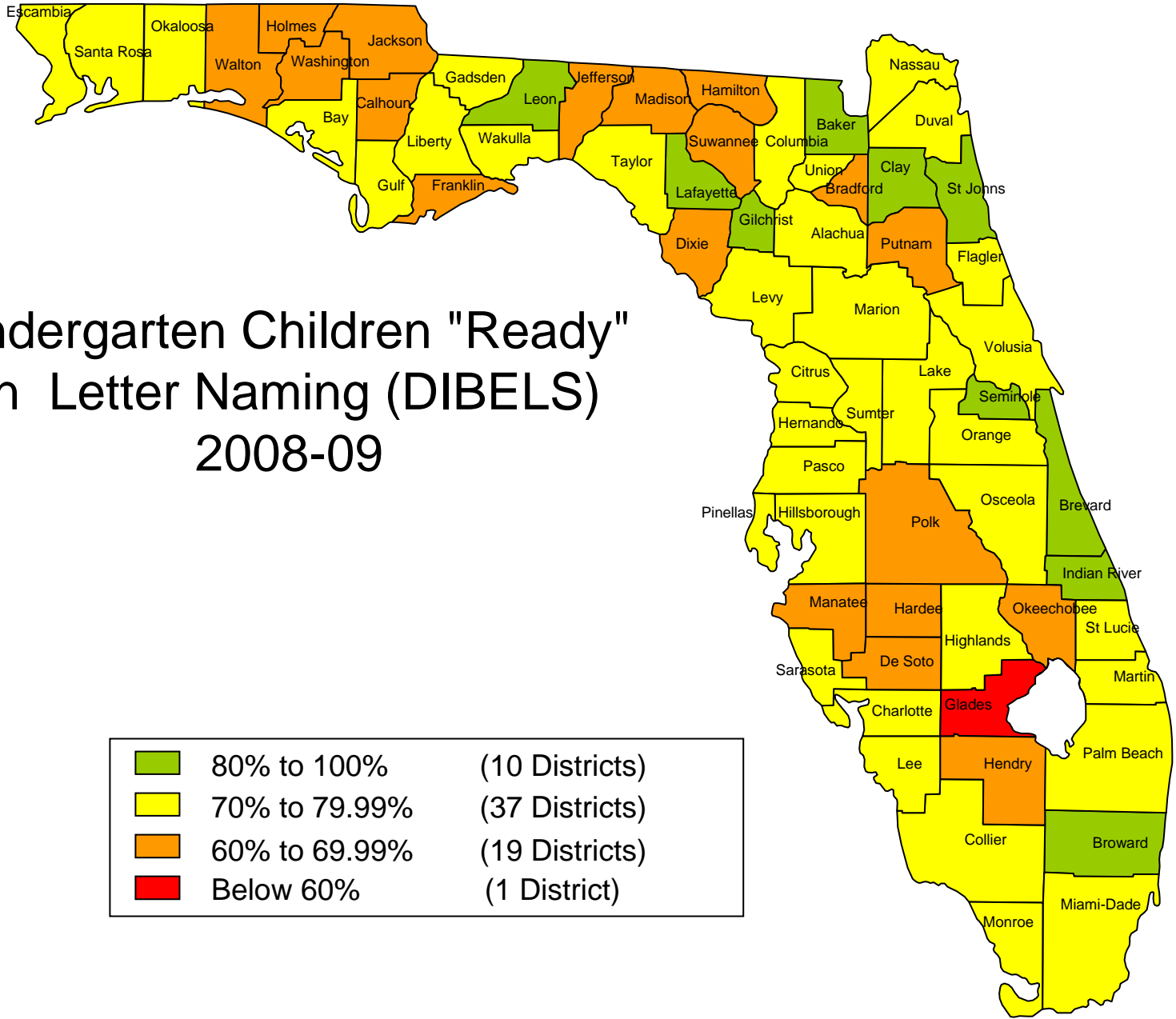
DIBELS: Initial Sound Fluency





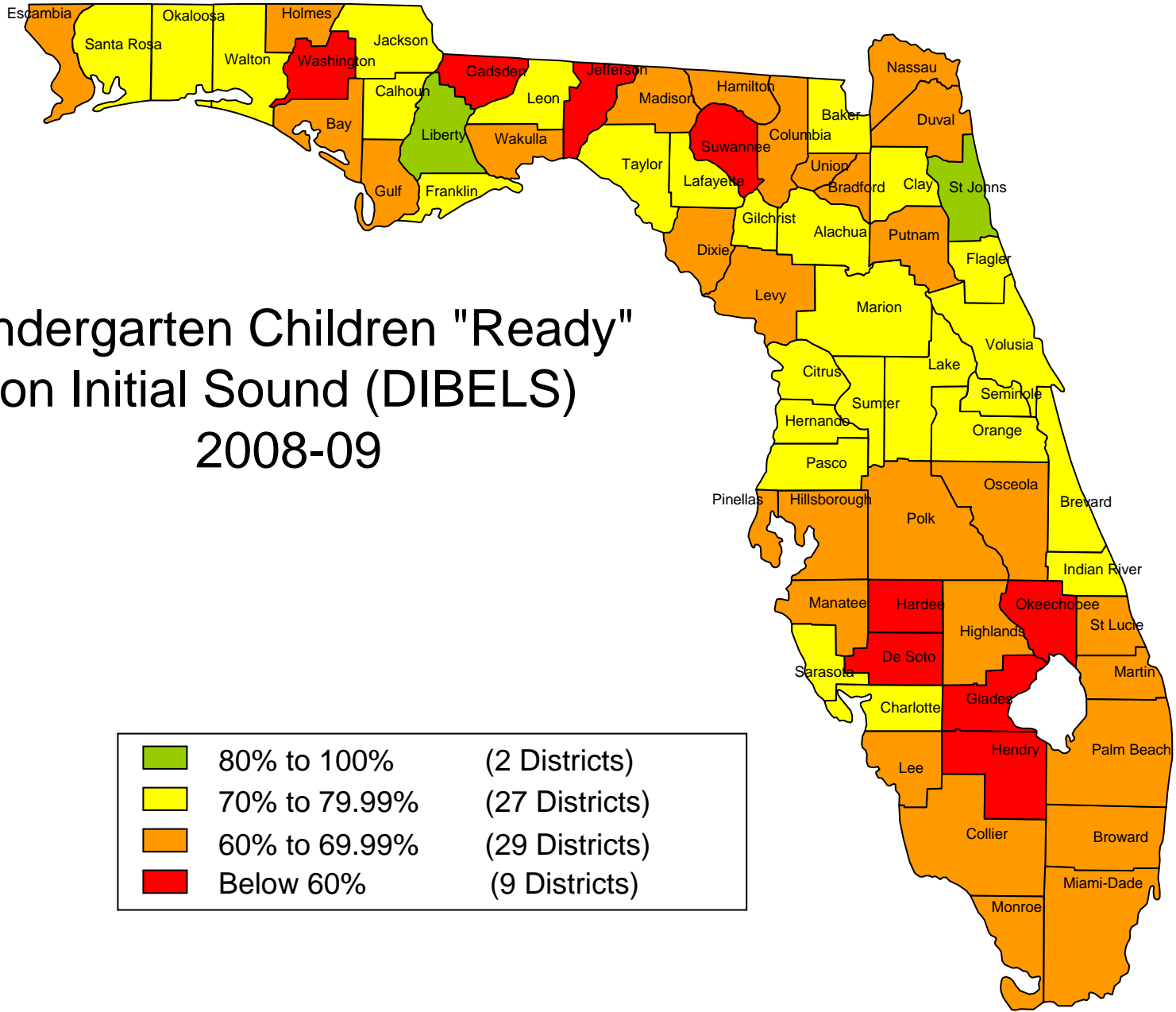
Kindergarten Children "Ready" on ECHOS 2008-09

	90% to 100%	(26 Districts)
	80% to 89.99%	(38 Districts)
	Below 80%	(3 Districts)



Kindergarten Children "Ready" on Letter Naming (DIBELS) 2008-09

■	80% to 100%	(10 Districts)
■	70% to 79.99%	(37 Districts)
■	60% to 69.99%	(19 Districts)
■	Below 60%	(1 District)



Kindergarten Children "Ready" on Initial Sound (DIBELS) 2008-09

■	80% to 100%	(2 Districts)
■	70% to 79.99%	(27 Districts)
■	60% to 69.99%	(29 Districts)
■	Below 60%	(9 Districts)

Florida Assessments for Instruction in Reading - NEW!

- For K –12 students
- Available to all districts in 2009-10
- Predictive of end-of-year performance in reading
- Administered by the kindergarten teacher
- Used for screening, progress monitoring, and diagnostic testing



New Kindergarten Assessments

- Implementation Study in Four Participating School Districts
 - Alachua
 - Broward
 - Leon
 - Manatee
- Have DIBELS and New K Assessment Data on 798 kindergarten students

Performance of Implementation Study Kindergarten Students on 2008-09 DIBELS

