

Photo Chart



Suggested Group Size

Letter Name / Letter Sound (Whole group); Art Activity (Small Group)

Objective(s)

The children will match initial phonemes (sounds) to graphemes (written letters).

Activity

Children match the initial sounds in classmates' first names to (written) letters using photographs of the children.

Targeted Florida Early Learning and Developmental Standards for Four-Year-Olds

- **IV. Language, Communication, and Emergent Literacy**
 - **F. Emergent Reading**
 - **F.3.** Shows alphabetic knowledge
 - **F.3.a.** Child recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify the letter that is named).
 - **F.3.b.** Child names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name).
 - **F.3.c.** Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).
 - **F.3.d.** Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).

Materials

- Children's photographs
- Poster board
- Markers

Procedures

Before you begin the lesson

1. Create a chart that contains the target letter being taught and has enough space to include children's pictures along with the target letter.

Letter Name/Letter Sound (Whole Group)

1. Choose one letter to focus on for your lesson. Obtain a picture of all the children whose name begins with the target letter.
2. Introduce the letter name and sound for the target letter.
3. Share the pictures of children whose name begins with the target letter.
4. Practice saying the chosen children's names with the whole group and listen for the sound of the target letter.

Art Activity (Small Group)

Note: The small group activity should not be done until the whole group is conducted.

1. Working in a small group, children select a photograph, name the child, and say the initial sound in the child's name.
2. Place the photograph on the chart beside the letter that corresponds to the initial sound.
3. Continue until all photographs are reviewed.

Adaptations

- Teacher can guide and prompt children who may have difficulty choosing a photograph, naming the child, and saying the initial sound in the child's name.
- Teacher can guide and prompt children who are having difficulty identifying the beginning sound/letter.

Extensions

- Include up to four different target letters at one time.
- Children can use the photographs to make a class alphabet book.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- identifying and naming the child in the photograph and placing the photograph next to the appropriate letter.

Related Standards for Four-Year-Olds

- **III. Social and Emotional Development**
 - **A. Self-Regulation**
 - **A.b. Life/Adaptive**
 - **A.b.1.** Follows rules, agreements, and familiar routines with teacher support