

Photo Chart



Suggested Group Size

Letter Name / Letter Sound (Whole group); Art Activity (Small Group)

Objective(s)

The children will match initial phonemes (sounds) to graphemes (written letters).

Activity

Children match the initial sounds in classmates' first names to (written) letters using photographs of the children.

Targeted VPK Education Standard(s)

- **IV. Emergent Literacy**
 - **A.3.** Shows alphabetic knowledge
 - A.3.(a).** Child recognizes almost all letters by name (e.g., when shown a group of letters, can accurately identify the letter that is named).
 - A.3.(b).** Child names most letters (e.g., when shown a letter, can accurately say its name).
 - A.3.(c).** Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).
 - A.3.(d).** Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).

Related VPK Education Standards

- **III. Social and Emotional Development**
 - **A.1.** Demonstrates self-concept
 - **D.3.** Participates in the group life of the class

Materials

- Children's photographs
- Poster board
- Markers

Procedures

Before you begin the lesson

1. Create a chart that contains the target letter being taught and has enough space to include children's pictures along with the target letter.

Letter Name/Letter Sound (Whole Group)

1. Choose one letter to focus on for your lesson. Obtain a picture of all the children whose name begins with the target letter.
2. Introduce the letter name and sound for the target letter.
3. Share the pictures of children whose name begins with the target letter.
4. Practice saying the chosen children's names with the whole group and listen for the sound of the target letter.

Art Activity (Small Group)

Note: The small group activity should not be done until the whole group is conducted.

1. Working in a small group, children select a photograph, name the child, and say the initial sound in the child's name.
2. Place the photograph on the chart beside the letter that corresponds to the initial sound.
3. Continue until all photographs are reviewed.

Adaptations

- Teacher can guide and prompt children who may have difficulty choosing a photograph, naming the child, and saying the initial sound in the child's name.
- Teacher can guide and prompt children who are having difficulty identifying the beginning sound/letter.

Extensions

- Include up to four different target letters at one time.
- Children can use the photographs to make a class alphabet book.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- identifying and naming the child in the photograph and placing the photograph next to the appropriate letter.

Submitted by

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This document was developed under the auspices of the Florida Department of Education, Office of Early Learning, to disseminate the Florida Voluntary Prekindergarten (VPK) Education Standards, adopted by the Florida State Board of Education on August 19, 2008, consistent with the requirements of Section 1002.67, Florida Statutes.

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