

Letter-Sound Placemats



Suggested Group Size

Small Group

Objective(s)

The children will match initial phonemes (sounds) to graphemes (written letters).

Activity

Children select and cut out pictures with the same initial sound as their first name and glue them on a placemat.

Targeted Florida Early Learning and Developmental Standards for Four-Year-Olds

- **IV. Language, Communication, and Emergent Literacy**
 - **F. Emergent Reading**
 - **F.3. Shows alphabetic knowledge**
 - **F.3.a.** Child recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify the letter that is named).
 - **F.3.b.** Child names most letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name).
 - **F.3.c.** Child recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify the letter of the sound given).
 - **F.3.d.** Child names some letter sounds (e.g., when shown a letter, can accurately say the sound the letter makes).

Materials

- Construction paper
- Letter stamps and stamp pads
- Magazines or store ads appropriate for young children
- Scissors
- Glue

Procedures

Art Activity (Small Group)

1. Assist each child, as needed, with writing his or her name on a placemat (piece of construction paper). As you write each child's name, ask the children to say the initial sound for that name.
2. Have the children copy their name on their placemat using the letter stamps. While stamping their names, ask the children to say the initial or beginning sound in their name.
3. Allow the children to select and cut out pictures that begin with the same initial or beginning sound in their name.
4. Ask each child to say the name of each picture and the picture's initial sound. Then allow children to glue the pictures on their placemat.

Adaptations

- Write and stamp only the first letter of each child's first name onto the placemat.

Extensions

- Children can make a placemat using their last name.
- Have each child share his or her placemat during circle time. Sharing should include saying the name of each picture and the picture's initial sound. Ask the class to repeat the name and initial sound of each picture.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- identifying objects pictured and their initial sounds before placing the pictures on the placemat.

Related Standards for Four-Year-Olds

- **III. Social and Emotional Development**
 - **A. Self-Regulation**
 - **A.b. Life/Adaptive**
 - **A.b.1.** Follows rules, agreements, and familiar routines with teacher support