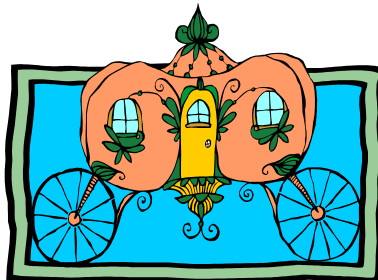


Cinderella Dressed in Yellow



Suggested Group Size

Small Group

Objective

The children will count (aloud) up through 31 by understanding the pattern of adding by one as they count.

Activity

Children will count up through 31 as they chant a traditional version of, “Cinderella Dressed in Yellow,” to practice the pattern of adding by one.

Targeted Florida Early Learning and Developmental Standards for Four-Year-Olds

- **V. Cognitive Development and General Knowledge**
 - **A. Mathematical Thinking**
 - **a. Number Sense**
 - **A.a.5.** Counts and knows the sequence of number names (spoken)
 - **A.a.5.b.** Child counts up through 31 by understanding the pattern of adding by one, with teacher support and multiple experiences over time.

Materials

- Magic wand or pointer

Procedures

Before You Begin the Lesson

1. Decide how high the children will count (e.g., up through 31).
2. If you are unfamiliar with the traditional version of the “Cinderella Dressed in Yellow” rhyme, locate a copy and practice singing it.
3. Locate a pointer or create a magic wand by gluing a star shape to one end of a stick/ruler.

Procedures (continued)

“Cinderella Dressed in Yellow” (Small Group)

1. Have the children sit down at a table or on the floor and explain that today they will practice counting up through the target number you have chosen (e.g., up through 31).
2. Ask the children to listen as you sing the rhyme, “Cinderella Dressed in Yellow.”
3. Sing the rhyme again and ask the children to sing along with you.
4. When it is time to count, ask the children to count with you the first time.
5. Then ask each child to independently count the next number when you point to them with the magic wand.
6. Have the children sing the rhyme again. When it is time to count, point to each child with the magic wand and count the next number with them.
7. Repeat steps seven and eight until the children have practiced counting up through your target number (e.g., up through 31).

Adaptations

- The teacher may have to prompt the child by saying the next number with the child if they are having a difficult time counting.
- The teacher can use a poster with numbers on it to help children remember what number comes next if children have number recognition. This can also help children with this concept. All children have teacher support when they count together as a group.
- Practice counting up through 11 or 21, then move on to counting up through 31.
- Provide stick puppets (pictures) of the characters in the “Cinderella Dressed in Yellow” rhyme and allow the children to act it out as they sing.

Extensions

- **Morning Circle:** Encourage the children to sing a counting rap where they count up through 31 as a group.
- **Transition Time:** While waiting for children to join the group, the class counts up through 31 until everyone has arrived.
- **Playground:** Allow the children to count up through 31, as they jump rope and sing the traditional “Cinderella Dressed in Yellow” rhyme, with teacher assistance.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- counting aloud up through 31 by understanding the pattern of adding by one as they count.

Related Standards for Four-Year-Olds

- **II. Approaches to Learning**
 - **A. Eagerness and Curiosity**
 - **A.1.** Shows curiosity and is eager to learn new things and have new experiences

Related Standards for Four-Year-Olds (continued)

- **V. Cognitive Development and General Knowledge**
 - **A. Mathematical Thinking**
 - **a. Number Sense**
 - **A.a.5.** Counts and knows the sequence of number names (spoken)
 - **A.a.5.a.** Child counts and recognizes number names (spoken) in the range of 10 to 15