

Contact Person

Name: Judith Harriss
Phone: 800/538-3558
850/922-9738
Suncom: 292-9738
E-mail: harrisj2@mail.doe.state.fl.us
DPE: 01-10

MEMORANDUM

TO: District School Superintendents
FROM: David C. Ashburn
DATE: September 27, 2000
SUBJECT: **Florida League of Teachers Directory of Services**

Enclosed you will find a 2001 Florida League of Teachers Directory of Services describing resources available to Florida schools through this component of the statewide coordinated professional development system for the support of educational reform. This information packet is also being mailed to your staff development director and to all principals in your district.

The Florida League of Teachers currently numbers 153 outstanding classroom practitioners throughout the state representing most grade levels and subject areas. League teachers are available throughout Florida to provide training in subject area curriculum and effective learning processes for schools requesting their services. League teachers model, train, facilitate and coach to promote other teachers' continued improvement in the instructional setting. In addition, they can provide follow-up support to teachers in their own classrooms, facilitating implementation of new teaching and learning strategies.

Memorandum
September 27, 2000
Page Two

League members are available to assist with the development of local Teachers Guilds, organizations that can bring teacher-to-teacher support even closer to classrooms in your district. League teachers may also serve on curriculum planning teams and ad hoc advisory committees, thus assuring the perspective of effective teachers in your school reform efforts.

Members of the League are selected from nominations submitted by Superintendents. Superintendents and principals of the nominees sign the nomination form indicating their support for the teachers' participation in League training and support activities.

The League is funded by a small grant from the Department of Education which provides state-of-the-art professional development for these teachers. The grant also funds substitute teachers and travel expenses incurred when League teachers assist schools most in need of support. League teachers tailor professional development to the needs of the requesting schools. This planning must be completed outside of regular teaching responsibilities, and the grant reimburses them for this time. Schools with grades of C and above are expected to fund this service from school improvement budgets.

Please take time to review the enclosed materials and familiarize yourself with this resource available to your teachers. Questions and requests for assistance with scheduling League teachers can be directed to the contact person indicated in this memorandum. Thank you for your participation in this professional development initiative.

jh

Enclosure