



Rule Development Workshop

March 13, 2017 2:00 p.m.

Bureau of Educator Certification &
Bureau of Exceptional Education and Student Services



Logistics

- All participants must call the telephone line to hear today's presentation.
 - Call: 1-888-419-5570
 - Participant Passcode: 334 638 22#
- To view today's presentation, participants must join the online meeting.

Agenda

- Review proposed changes to Rule 6A-1.0503, F.A.C., Definition of Qualified Instructional Personnel
- Review of proposed changes to qualifications for specialized instructional personnel in the Course Code Directory (CCD)
- Solicit questions and input from stakeholders

No Child Left Behind (2001)

- Highly Qualified Teacher (HQT)
 - Taught a core academic subject
 - Held an acceptable bachelor's degree or higher
 - Held a valid infield Temporary or Professional Certificate
 - Demonstrated subject content knowledge (HOUSSE plan, subject area exam)

Every Student Succeeds Act (2015)

- Replaces “highly qualified” designation with:
- “Full state certification,” which Florida defines as holding a:
 - Valid Temporary or Professional Certificate including the subject(s) indicated in the Course Code Directory (CCD) for the teaching assignment(s)
- Remove HOUSSE option

Existing Rule 6A-1.0503, F.A.C.

- In-field educator holds valid Florida educator's certificate with the appropriate subject coverage according to the CCD
- Out-of-field teacher approved by school board or charter school governing board
 - Holds Florida educator's certificate in a subject other than the specified area per the CCD
 - Completes coursework in the out-of-field subject to be in-field within specified timeframe

Existing Rule 6A-1.0503, F.A.C.

- Nondegreed teacher of career and technical education per 1012.39, F.S.
 - Qualifies based on a district certificate, by
 - Demonstrating evidence of successful occupational experience and completion of district specified training
- Select noncertificated expert per 6A-1.0502, F.A.C.
 - Does not hold a Florida educator's certificate, but possesses expert skill or knowledge of a particular subject
 - Expertise established by school board or charter school governing board policy

Codifying In-field Designations

Per 1012.42, F.S.

- Minor Field of Study
 - Holds Florida educator's certificate in another subject
 - Completed minor field of study in the subject of the instructional assignment
 - Verified by educator's official transcript
- Subject Matter Expertise
 - Holds Florida educator's certificate in another subject
 - Demonstrates subject matter expertise through passage of a standardized examination or a comparable method for attainment of essential competencies in the subject area to be taught
 - Established by school board policy

Codifying In-field Designations

- Voluntary Prekindergarten Credentialed Instructor per 1002.55(3)(c), 1002.55(4) and 1002.63(5), F.S.
 - Holds at least one of the following credentials:
 - Child development associate credential issued by the National Credentialing Program of the Council of Professional Recognition
 - Comparable credential approved by the Department of Children and Family Services
 - Completes training courses in emergent literacy and student performance standards
- Adjunct Instructor per 1012.57, F.S.
 - Qualifies based on a district certificate, by
 - Demonstrating subject area mastery by passing Florida approved subject area exam

Qualifications for Specialized Instructional Personnel

- Qualifications for Specialized Instructional Personnel will be updated in the CCD.
- To be “in-field” when assigned to Dropout Prevention, Teenage Parent, or Department of Juvenile Justice programs, teachers must be certified in the core academic subjects as identified in the CCD.

Qualifications for Specialized Instructional Personnel

- To meet the personnel qualification requirements of 20U.S.C.1412(a)(14)(AE), as amended by the Every Student Succeeds Act (ESSA), all K-12 ESE-certified teachers teaching ESE courses in the core academic subjects as described in Section 4 of the CCD must have the content knowledge **and** skills to serve students with disabilities.
- Therefore, these teachers must meet certification requirements in accordance with the Grades K to 12 general education course number **and** the teacher must meet certification requirements for any ESE area (unless the exceptions for ESE in the CCD apply).

Qualifications for Specialized Instructional Personnel

- Access/ESE courses must be taught by teachers who have **both** ESE certification and one of the applicable content coverages for the course to be specified in the CCD.
- General education courses taught by ESE teachers in self-contained, co-teach, support facilitation or consultation models must be taught by teachers who have **both** ESE certification and one of the applicable content coverages for the course to be specified in the CCD.
- These changes can be found in the CCD:
 - Section 1 – Narrative – Requirements for Different Scheduling Methods Used for Students with Disabilities; and
 - Section 4 – ESE Course Listing

Next Steps

- March 22 – presentation to State Board of Education (SBE)
- April/May – proposed rulemaking along with CCD rule
- Rules adopted effective for the 2017-18 school year

Questions and Answers

- Submit questions/comments via chat window
- Facilitator assists those via telephone with questions/comments
 1. Caller requests permission of facilitator
 2. Facilitator acknowledges caller request
 3. Caller identifies him/herself and organization(s) representing
 4. Provide brief, clear and concise comments
- Questions and comments will be captured for further review and consideration

Thank you!



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State Board Rules Under Review site:

<https://app1.fldoe.org/rules/default.aspx>

