



Rule Development Workshop
Rule 6A-1.0503, F.A.C.

January 23, 2018

Bureau of Educator Certification



Welcome and Housekeeping Reminders for Participants

- All participants must call the telephone line to hear today's presentation:
- Call: 1-877-809-7265
- Participant passcode: 149 904 30#
- Log onto the GoToWebinar to view presentation
- <https://attendee.gotowebinar.com/register/1317091072991709187>

Today's Workshop Agenda

- Purpose and approach for rule development
- Briefly review draft revisions to Rule 6A-1.0503, F.A.C.
- Solicit questions and comments from participants

Purpose and Approach

- Every Student Succeeds Act (ESSA):
 - Replaced No Child Left Behind (NCLB)
 - Eliminated the reporting of highly qualified teacher status
- Prior Rule Development
- Draft Rule Language
 - Reorganization
 - Definitions

Qualifications of Instructional Personnel

- Proposed Rule Revisions include:
 - Definitions
 - Primary Instructor
 - In-field
 - Out-of-field
 - In-field Conditions

Codifying In-field Designations

Per 1012.42, F.S.

Educator holds a Florida educator's certificate in another subject and

- Minor Field of Study
 - Completed minor field of study in the subject of the instructional assignment (minimum 15 semester hours)
 - Verified by educator's official transcript
- Subject Matter Expertise
 - Demonstrates subject matter expertise through:
 - passage of a standardized examination or
 - Established by school board policy
 - a comparable method for attainment of essential competencies in the subject area to be taught

Restoring HOUSSE as In-field

Educator holds a Florida educator's certificate in another subject and

- HOUSSE Plan
 - Used to establish highly qualified teacher in core courses status under NCLB
 - Completed beginning with 2006-2007 school year (Florida or out-of-state) OR
 - Used for a world language for which Florida:
 - does not have a state- developed or approved examination or
 - prior to the approval of an exam by the State Board of Education

Codifying In-field Designations

- Voluntary Prekindergarten Credentialed Instructor per 1002.55(3)(c), 1002.55(4) and 1002.63(5), F.S.
 - Holds at least one of the following credentials:
 - Child development associate credential issued by the National Credentialing Program of the Council of Professional Recognition
 - Comparable credential approved by the Department of Children and Family Services
 - Completes training courses in emergent literacy and student performance standards
- Adjunct Instructor per 1012.57, F.S.
 - Qualifies based on a district certificate, by
 - Demonstrating subject area mastery by passing Florida approved subject area exam

Qualifications of Instructional Personnel

- Proposed Rule Revisions: In-field Primary Instructor
- Conditions Requiring Valid State Certificate

In-field Designations	Reporting Code
a. Hold a valid FL certificate/license per Course Code Directory	I *
b. Hold a valid FL certificate plus minor in field (minimum of 15 semester hours)	M
c. Hold a valid FL certificate plus passing SAE scores or other school board method to demonstrate competencies in field	S
d. Hold a valid FL certificate plus HOUSSE plan in field that meets certain criteria	H

Qualifications of Instructional Personnel

- Proposed Revisions: In-field Primary Instructor
 - Additional In-field Conditions

In-field Designations	Reporting Code
e. Hold district certificate for teaching nondegreed career and technical courses	I *
f. Hold Voluntary Prekindergarten (VPK) credentials	V
g. Hold district certificate as a part-time adjunct teacher	A
h. Hold neither a FL or district certificate, but employed as expert in field	N

* May propose new reporting codes

Qualifications of Instructional Personnel

Questions relating to the qualifications of specialized instructional personnel should be directed to the corresponding office.

Existing Rule 6A-1.0503, F.A.C.

- Out-of-field
- First year OOF with approval of school board
 - Subsequent years OOF plus earned credit
 - i. OOF subject other than ESOL- 6 semester hours or equivalent annually
 - ii. OOF in ESOL only- 3 semester hours within first 2 years then 3 semester hours annually
 - iii. OOF in ESOL and other subject
- Waivers of college credit

Next Steps

- February- Proposed Rulemaking
- March 21- State Board of Education meeting
- Changes effective for the 2018-2019 school year

Review and Comment

- Proposed draft language will be available for review and open for comments at:
 - State Board Rules Under Review
<https://app1.fldoe.org/rules/default.aspx>
 - Educator Certification Rule Development
<http://www.fldoe.org/teaching/certification/ed-certification-rule-dev/>

Questions and Comments

- Submit questions/comments via chat window
- Facilitator assists those via telephone with questions/comments
 1. Caller requests permission of facilitator
 2. Facilitator acknowledges caller request
 3. Caller identifies him/herself and organization(s) representing
 4. Provide brief, clear and concise comments
- Questions and comments will be captured for further review and consideration

Thank you!

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