


**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 2006-07 July 1, 2006
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Element Name	Progress Level – Math																				
Definition/Domain																					
<p>Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student’s stay at the institution for neglected or delinquent students. For students in the institution fewer than 90 consecutive calendar days, for students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted and for mentoring program participants, code this data element Z.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>The student tested below grade level upon entry into the program or facility and did not take a post test.</td> </tr> <tr> <td>B</td> <td>The student tested at or above grade level upon entry into the program or facility and did not take a post test.</td> </tr> <tr> <td>C</td> <td>The student showed a negative grade level change from the pre to the post test.</td> </tr> <tr> <td>D</td> <td>The student showed no change from the pre to the post test.</td> </tr> <tr> <td>E</td> <td>The student showed improvement of one half grade level from the pre to the post test.</td> </tr> <tr> <td>F</td> <td>The student showed improvement of one full grade level from the pre to the post test.</td> </tr> <tr> <td>G</td> <td>The student showed improvement of more than one full grade level from the pre to the post test.</td> </tr> <tr> <td>H</td> <td>The student was not tested.</td> </tr> <tr> <td>Z</td> <td>Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days, for students for whom DJJ entry and exit assessment data is being submitted and for mentoring program participants.</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	A	The student tested below grade level upon entry into the program or facility and did not take a post test.	B	The student tested at or above grade level upon entry into the program or facility and did not take a post test.	C	The student showed a negative grade level change from the pre to the post test.	D	The student showed no change from the pre to the post test.	E	The student showed improvement of one half grade level from the pre to the post test.	F	The student showed improvement of one full grade level from the pre to the post test.	G	The student showed improvement of more than one full grade level from the pre to the post test.	H	The student was not tested.	Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days, for students for whom DJJ entry and exit assessment data is being submitted and for mentoring program participants.
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Length:	1																				
Format:	Alphabetic																				
Compatibility Requirement:	Compatible																				
Use Types:	State Reporting Formats Requiring This Data Element:																				
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input type="checkbox"/> F.A.S.T.E.R.	Dropout Prevention and Mentoring Program Data, DB9 11x																				
Data Element Number:	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9																				
 163275																					
Revised: 7/06	Volume I Effective: 7/06 Page Number: 225-45																				