

FLORIDA DEPARTMENT OF EDUCATION  
 DOE INFORMATION DATA BASE REQUIREMENTS  
 VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
 AUTOMATED STUDENT DATA ELEMENTS

<b>Implementation Date:</b> Fiscal Year 2002-03 July 1, 2002
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<b>Element Name: Day of Week Scheduled, Monday</b>							
<b>Definition/Domain</b>							
<p>A code indicating that a student is scheduled in a course/section on Monday.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;"><u>Code</u></th> <th style="text-align: left; border-bottom: 1px solid black;"><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Y</td> <td style="padding: 5px;">The student is scheduled in a course/section on this day.</td> </tr> <tr> <td style="padding: 5px;">N</td> <td style="padding: 5px;">The student is NOT scheduled in a course/section on this day.</td> </tr> </tbody> </table>		<u>Code</u>	<u>Definition</u>	Y	The student is scheduled in a course/section on this day.	N	The student is NOT scheduled in a course/section on this day.
<u>Code</u>	<u>Definition</u>						
Y	The student is scheduled in a course/section on this day.						
N	The student is NOT scheduled in a course/section on this day.						
<b>Length:</b> 1	<b>Grades and Programs Requiring This Data Element:</b>						
<b>Format:</b> Alphabetic	All Programs Grades PK-12						
<b>Compatibility Requirement:</b> Compatible							
<b>Use Types:</b> <input checked="" type="checkbox"/> State Report <input type="checkbox"/> FASTER <input checked="" type="checkbox"/> Local Accountability	<b>State Reporting Formats Requiring This Data Element:</b> Student Course Schedule DB9 14x						
<b>Data Element Number:</b> 112635	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9						
<b>Revised: 7/03</b>	<b>Volume I                      Effective: 7/04                      Page Number: 50-60</b>						