FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Element Name: Adult Educational Functioning Level, Final				
		Definition/Domain		
		ating the Adult General Education or English Language functioning at the end of the reporting period.		
reporting record response from	. Based upor those listed	only one final adult educational functioning level <u>for each course</u> to the instruction being reported on the record, select the most a under either Adult General Education (Adult Basic Education cy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.		
levels to grade	e levels. See " course, ent	Education functioning level, use the following codes to relate for Appendix M for grade levels crosswalked by year. If year the code for the lowest "score" and track that through the end		
COD	<u>E</u> <u>DEF</u>	INITION		
В	ABE	Beginning Literacy (grade level 0 through 1.9),		
F	ABE	Beginning Basic Education (grade level 2.0 through 3.9),		
н	ABE	Intermediate Low (grade level 4.0 through 5.9),		
J	ABE	E Intermediate High (grade level 6.0 through 8.9),		
К	Adu	ult Secondary Education Low (grade level 9.0 through 10.9),		
L		dult Secondary Education High (grade level 11.0 through 12.9 gh school diploma or its equivalent),		
М		It Secondary Education High (grade level 11.0 through 12.9, WITH school diploma or its equivalent).		
		des and definitions to be used for Literacy for Adult ESOL Learn functioning levels CONTINUED ON NEXT PAGE		
Length:	1	Grades and Programs Requiring This Data Element:		
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Compatibility Requi				
Use Types:	patible	State Reporting Formats Requiring This Data Element:		
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	State Report							
X	Local Accountability							
	F.A.S.T.E.R.							
Data E	lement Number:							
	100700	Reported in Survey Perio	ods: □1	□2	□ 3	□ 4	□ 5	□9
			ΠF	ΠW	ΠS			
Revise	ed: 9/02	Volume I	Effective:	7/04	Pa	ge Num	ber: 9-	3

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Element Name:	Adult Educational Functioning Level, Final (Continued)			
Definition/Domain				
For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance				
Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf				

NOTE: When testing on an instrument that that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
1	Literacy for Adult ESOL Learners	0 - 190	0.0-1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
2	ESL Beginning Literacy/Foundation	<u>0 - 190</u>	0.0-1.9
3	ESL Beginning	<u>191</u> -200	2.0-2.9
4	ESL Intermediate Low	201-210	3.0-4.5
5	ESL Intermediate High	211-220	4.6-5.9
6	ESL Low Advanced	221-235	6.0-7.4
7	ESL High Advanced	236-245	7.5-8.9

For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

CODE	DEFINITION	CASAS SCORE	TABE Grade Level Equivalents
С	Beginning	181-200	1.0-2.9
D	Intermediate	201-220	3.0-5.9
E	Advanced	221-245	6.0-8.9

Ζ Not Applicable