

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> Fiscal Year 1998-99 July 1, 1998
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**Element Name: Tech Prep Participant**

**Definition/Domain**

Indicate whether the student participated, during the current reporting year (secondary) or term (postsecondary), in Tech Prep.

<u>CODE</u>	<u>DEFINITION</u>
<b>Y</b>	The student participated in Tech Prep.
<b>N</b>	The student did not participate in Tech Prep.



**NOTE:**

Tech Prep is a specific articulated occupational/technical program. It is offered in secondary and postsecondary institutions. The statewide definition reads as follows: "A student enrolled in an articulated, sequential program of study, enrolled in level 2 or above courses (at grade level or above) by grade eleven, in mathematics, science, and communications, including a technical component which leads to a minimum of a two-year postsecondary certificate or degree and/or apprenticeship program."

<b>Length:</b>	1	<b>Grades and Programs Requiring This Data Element:</b>
<b>Format:</b>	Alphanumeric	Workforce Development Education (adult general education and postsecondary vocational education)
<b>Compatibility Requirement:</b>	Compatible	All programs K-12
<b>Use Types:</b>	<input checked="" type="checkbox"/> <b>State Report</b> <input checked="" type="checkbox"/> <b>Local Accountability</b> <input checked="" type="checkbox"/> <b>F.A.S.T.E.R.</b>	<b>State Reporting Formats Requiring This Data Element:</b>
		WDIS Student End of Term Status DB9 50x Student End of Year Status DB9 17x
<b>Data Element Number:</b>	175988	<b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S
<b>Revised:</b>	5/03	<b>Volume I</b> <b>Effective:</b> 7/03 <b>Page Number:</b> 153-250