FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATA BASE REQUIREMENTS

VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 2000-01 July 1, 2000

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Page Number: 72-75

Effective: 7/03

Element Name:	Exceptional Student, IDEA Educational Environments	
Definition/Domain		
served. Worki	ng down the lis	entify the educational environment in which a student with disabilities is st, select the first code applicable to the student. For students identified as ied as disabled use code Z. For all students ages 0-2, use code Z.
CODE	DEFINITION	
FOR ALL STUDENTS, DETERMINE IF CODES C OR P APPLY:		
С	Correction Facility - Students with disabilities receiving special education in Department of Juvenile Justice facilities (School Type 10 in Master School Identification File), Department of Corrections facilities, or City/County Jails.	
Р	Private Schools - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and related services at public expense from a local educational agency. Includes Opportunity Scholarship schools; does not include charter schools.	
FOR ALL STUDENTS AGES 3-5 NOT CODED AS C OR P, DETERMINE IF CODES A, B OR S APPLY:		
Α	Home - Children with disabilities who receive all of their special education and related services in the principal residence of the child's family or caregivers.	
В	Residential Facility -Children with disabilities who receive all of their special education and related services in publicly or privately operated residential schools or residential medical facilities on an inpatient basis.	
S	Separate School - Children with disabilities who receive all of their special education and related services in educational programs in public or private day schools specifically for children with disabilities. (Also known as center schools, where all of the students are disabled.)	
(CONTINUED ON NEXT PAGE)		
Length:	1	Grades and Programs Requiring This Data Element:
Format: Alphabe	etic	Exceptional Student Education Grades PK-12
Compatibility Requirement:		
State Standard		
Use Types:		State Reporting Formats Requiring This Data Element:
		Exceptional Student DB9 23X
☑ Local Accountability		
☐ F.A.S.T.E.R.		
Data Element Number:		

Reported in Survey Periods:

Volume I

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Revised: 10/01

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Element Name: Exceptional Student, IDEA Educational Environments (Continued) Definition/Domain CODE **DEFINITION** FOR ALL STUDENTS AGES 6-21 NOT CODED AS C OR P, DETERMINE IF CODES D, E, F, G, OR H APPLY: D Public Separate Facility - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public separate facilities. (Also known as center schools, where all of the students are disabled.) Ε Private Separate Facility - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in nonresidential private separate facilities. This involves a contract between the school district and a private day school. F Public Residential Facility - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in public residential facilities (e.g., Florida School for the Deaf and the Blind). Private Residential Facility - Students with disabilities receiving special education and G related services, at public expense, for greater than 50 percent of the school day in private residential facilities. This involves a contract between the school district and a private residential school. Н Home/Hospital - Students with disabilities receiving special education and related services at home or in a hospital. FOR ALL OTHERS (INCLUDING STUDENTS 0-2 AND STUDENTS IDENTIFIED AS GIFTED AND NOT ALSO IDENTIFIED AS DISABLED) USE THE FOLLOWING CODE: Ζ None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format. Placement should be determined as of December 1 of the school year. The element is only reported for exceptional students during Survey 9. Districts may Z-fill this element for other survey periods. Revised: 10/01 Volume I Effective: 7/03