

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1993-94 July 1, 1993

Element Name: Grade Promotion Status															
Definition/Domain															
<p>Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the 45 day summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.</td> </tr> <tr> <td>D</td> <td>Student with disabilities opted to remain in school.</td> </tr> <tr> <td>P</td> <td>Academically promoted to a higher grade, graduated or completed.</td> </tr> <tr> <td>R</td> <td>Retained in same grade at the end of the school year.</td> </tr> <tr> <td>N</td> <td>Not enrolled in a KG-12 program in the district at the end of the school year.</td> </tr> <tr> <td>Z</td> <td>Promotion status not applicable. (Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students in grade 23.</td> </tr> </tbody> </table> <p>NOTE: If a student is promoted mid-year, the appropriate grade promotion status code should be indicated in the student's record. If the student is actually promoted again at the end of the school year, the code should be noted; however, if the student is not promoted at the end of the school year, the mid-year promotion status should be reported on Survey 5.</p> <p>COMMENT: Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.</p> <p>NOTE: The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.121). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.</p>		<u>CODE</u>	<u>DEFINITION</u>	A	Promoted to a higher grade without meeting levels of performance for pupil progression based on limited circumstances for exceptions or good cause.	D	Student with disabilities opted to remain in school.	P	Academically promoted to a higher grade, graduated or completed.	R	Retained in same grade at the end of the school year.	N	Not enrolled in a KG-12 program in the district at the end of the school year.	Z	Promotion status not applicable. (Use this code for PK unless the PK student is promoted to kindergarten; for students in continuous progress schools who have not been promoted; for students in grade 23.
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Length:	1														
Format:	Alphabetic														
Compatibility Requirement:	Compatible														
Use Types:	Grades and Programs Requiring This Data Element:														
<input checked="" type="checkbox"/> State Report <input type="checkbox"/> Postsecondary Transcript <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Permanent Record	All Programs Grades PK-12														
Data Element Number:	State Reporting Formats Requiring This Data Element:														
126425	Student End of Year Status DB9 17x														
	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9														
Revised: 2/00	Volume I Effective: 7/01 Page Number: 104-1														