

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

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| <b>Implementation Date:</b><br>Fiscal Year 1990-91<br>July 1, 1990 |
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| <b>Element Name:</b> Federal/State Project Indicator: Chapter 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                 |             |                   |          |                                                                                          |          |                                                                                                                                            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------|----------|------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Definition/Domain</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                 |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <p>A one-character code indicating whether or not the student is receiving Chapter 2 services either directly or indirectly.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td><b>Y</b></td> <td>The PK-12th grade student is receiving Chapter 2 services either directly or indirectly.</td> </tr> <tr> <td><b>Z</b></td> <td>The PK-12th grade student is not receiving Chapter 2 services either directly or indirectly or the student is not a PK-12th grade student.</td> </tr> </tbody> </table> <p>Indirect receipt of Chapter 2 services means that the student receives Chapter 2 services other than direct instruction. This includes media/materials/services purchased through a Chapter 2 project.</p> |                                                                                                                                                                                                                 | <u>CODE</u> | <u>DEFINITION</u> | <b>Y</b> | The PK-12th grade student is receiving Chapter 2 services either directly or indirectly. | <b>Z</b> | The PK-12th grade student is not receiving Chapter 2 services either directly or indirectly or the student is not a PK-12th grade student. |
| <u>CODE</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <u>DEFINITION</u>                                                                                                                                                                                               |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Y</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The PK-12th grade student is receiving Chapter 2 services either directly or indirectly.                                                                                                                        |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Z</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | The PK-12th grade student is not receiving Chapter 2 services either directly or indirectly or the student is not a PK-12th grade student.                                                                      |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Length:</b> 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Grades and Programs Requiring This Data Element:</b>                                                                                                                                                         |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Format:</b> Alphabetic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | All Programs Grades PK-12                                                                                                                                                                                       |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Compatibility Requirement:</b><br>Compatible                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                 |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Use Types:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>State Reporting Formats Requiring This Data Element:</b>                                                                                                                                                     |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <input checked="" type="checkbox"/> State Report<br><input type="checkbox"/> Postsecondary Transcript<br><input checked="" type="checkbox"/> Local Accountability<br><input type="checkbox"/> District Records Transfer<br><input type="checkbox"/> Permanent Record                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Federal/State Indicator Status DB9 22x                                                                                                                                                                          |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Data Element Number:</b><br>120900                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Reported in Survey Periods:</b> <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9 |             |                   |          |                                                                                          |          |                                                                                                                                            |
| <b>Revised:</b> 2/90                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Volume I      Effective: 7/01      Page Number: 88-5</b>                                                                                                                                                     |             |                   |          |                                                                                          |          |                                                                                                                                            |