

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
 VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
 AUTOMATED STUDENT DATA ELEMENTS

Implementation Date: Fiscal Year 1995-96 July 1, 1995
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Element Name:	Vocational Economic Disadvantaged	**DELETED**								
Definition/Domain										
<p>These codes are used only for vocational students to indicate their economically disadvantaged status during the reporting year. Select the <u>most restrictive</u> code that is applicable to the student from the codes described below. These codes are in descending order of restrictiveness, the most restrictive being B, then F, then S, then O with the least restrictive being "Not Applicable."</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 15%;"><u>CODE</u></th> <th style="text-align: left;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">B</td> <td>The student is BOTH an adult vocational job preparatory student receiving financial assistance as a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant AND an economically disadvantaged recipient of special services and assistance.*</td> </tr> <tr> <td style="vertical-align: top;">F</td> <td>The student is an adult vocational job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.</td> </tr> <tr> <td style="vertical-align: top;">S</td> <td>The student meets the disadvantaged criteria **AND the special services and assistance* requirements of the federal vocational law. "Economic disadvantaged" means individuals (other than individuals with handicaps) who have economic disadvantages and who require special services and assistance in order to succeed in vocational education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990).</td> </tr> </tbody> </table> <p style="text-align: center;">CONTINUED ON THE NEXT PAGE</p>			<u>CODE</u>	<u>DEFINITION</u>	B	The student is BOTH an adult vocational job preparatory student receiving financial assistance as a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant AND an economically disadvantaged recipient of special services and assistance.*	F	The student is an adult vocational job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.	S	The student meets the disadvantaged criteria **AND the special services and assistance* requirements of the federal vocational law. "Economic disadvantaged" means individuals (other than individuals with handicaps) who have economic disadvantages and who require special services and assistance in order to succeed in vocational education programs. This includes individuals who are members of economically disadvantaged families. The term "economically disadvantaged family or individual" means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990).
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Length:	1	Grades and Programs Requiring This Data Element:								
Format:	Alphabetic	Vocational Education Grades 6-12								
Compatibility Requirement:	Compatible	Adult Postsecondary Vocational								
Use Types:		State Reporting Formats Requiring This Data Element:								
<input checked="" type="checkbox"/> State Report		Vocational Student Characteristics DB9 25x								
<input type="checkbox"/> Postsecondary Transcript										
<input checked="" type="checkbox"/> Local Accountability										
<input type="checkbox"/> District Records Transfer										
<input type="checkbox"/> Permanent Record										
Data Element Number:	185225	Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9								
Revised: 11/94	Volume I	Effective: 7/98 Page Number: 172-1								

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Implementation Date: Fiscal Year 1995-96 July 1, 1995
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Element Name:	Vocational Economic Disadvantaged (Continued)	**DELETED**						
Definition/Domain (Continued)								
<u>CODE</u>	<u>DEFINITION</u>							
	<p>*Special Services and assistance refers to items such as the following:</p> <ul style="list-style-type: none"> ● Basic skills remediation [e.g., the System for Applied Individual Learning (SAIL)]; ● Child care or transportation services; and ● Transition services into vocational programs and from such programs into the world of work. <p>**Vocational economic disadvantage criteria - One or more of the following indicators may be used to determine vocational economic disadvantage:</p> <ul style="list-style-type: none"> ● The student or the parent or guardian of the student is eligible for Aid to Families with Dependent Children, food stamps, a Student Education Opportunity Grant, federal vocational workstudy, a Job Training Partnership Act program, or free or reduced priced lunches. ● The student or the parent or guardian of the student has an annual income at or below the official poverty line established by the Director of the Office of Management and Budget. ● The student is the recipient of a Pell Grant or comparable state program of need-based financial assistance. 							
O	<p>The student <u>DOES NOT</u> meet the complete description under codes B, F or S and specifically <u>DOES NOT</u> require special services and assistance in order to succeed in vocational education programs, but <u>DOES</u> otherwise qualify as economically disadvantaged under one or more of the subparts of the definitions.</p> <p>Several examples include, but are not limited to:</p> <ul style="list-style-type: none"> ● A student, who does not need special services noted in B, F or S, but whose parent or guardian has an annual income at or below the official poverty level. ● A student who is a prisoner, but who does not need the special services noted in B, F, or S. ● A JTPA student who does not need the special services noted in B, F or S. ● A student who is a parent eligible for Aid to Families with Dependent Children, but who does not need the special services noted in B, F or S. 							
Z	Not applicable.							
<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;">Revised: 11/94</td> <td style="width: 33%; text-align: center;">Volume I</td> <td style="width: 33%; text-align: right;">Effective: 7/98</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">Page Number: 172-2</td> </tr> </table>			Revised: 11/94	Volume I	Effective: 7/98			Page Number: 172-2
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