

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name: **Adult Educational Functioning Level, Initial**

Definition/Domain

- A code indicating the Adult Basic Education or English Language functioning level of the adult student upon initial entrance into the class.
- A student may be assigned only one initial adult educational functioning level on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult Basic Education (ABE), Adult ESOL, or Adult VESOL.
- For the initial **Adult Basic Education** functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year.

| <u>CODE</u> | | <u>DEFINITION</u> |
|-------------|---|--|
| B | → | Beginning Literacy (grade level 0 through 1.9). |
| F | → | Beginning Adult Basic Education (grade level 2.0 through 3.9). |
| H | → | Beginning Adult Basic Education (grade level 4.0 through 5.9). |
| J | → | Intermediate Adult Basic Education (grade level 6.0 through 8.9). |
| N | → | Adult Secondary Education (grade level 9.0 through 12.9, but without a high school diploma or its equivalent). |
| P | → | Adult Secondary Education through grade level 12.9, with a high school diploma or its equivalent. |

→ → See the next page for the codes and definitions to be used for Adult ESOL and Adult VESOL initial functioning levels

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|--|---|
| Length: 1 | Grades and Programs Requiring This Data Element: Workforce Development Education (adult general education) |
| Format: Alphanumeric | |
| Compatibility Requirement: Compatible | |
| Use Types: | State Reporting Formats Requiring This Data Element: |
| <input checked="" type="checkbox"/> State Report | WDIS Adult General Education Student Course DB9 48x |
| <input type="checkbox"/> Postsecondary Transcript | |
| <input checked="" type="checkbox"/> Local Accountability | |
| <input type="checkbox"/> District Records Transfer | |
| <input type="checkbox"/> Permanent Record | |
| Data Element Number: 101075 | Reported in Survey Periods: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9 <input checked="" type="checkbox"/> F <input checked="" type="checkbox"/> W <input checked="" type="checkbox"/> S |
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| Implementation Date: Fiscal Year 1994-95 July 1, 1994 |
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Element Name: Adult Educational Functioning Level, Initial (Continued)

Definition/Domain

→ For the initial **Adult ESOL** functioning level, use the following codes to relate functioning level to student Performance Levels (SPLs).

| <u>CODE</u> | <u>DEFINITION</u> |
|-------------|------------------------------|
| → 2 | Literacy/Foundation, SPL 0-2 |
| → 3 | Low Beginning, SPL 3 |
| → 4 | High Beginning SPL 4 |
| → 5 | Low Intermediate SPL 5 |
| → 6 | High Intermediate, SPL 6 |
| → 7 | Advance, SPL 7 |

→ For the initial **Adult VESOL** functioning level, use the following codes to relate functioning level to student Performance Levels (SPLs).

| <u>CODE</u> | <u>DEFINITION</u> |
|-------------|-----------------------|
| → C | Beginning, SPL 2-3 |
| → D | Intermediate, SPL 4-5 |
| → E | Advanced, SPL 6-7 |