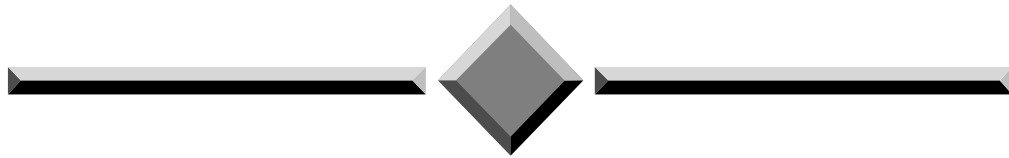


Florida Safe and Drug-Free Schools Program

State Report

for 1998-99



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of Education

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Telephone: (850) 414-9976

FAX: (850) 414-9979

Suncom: 994-9976

website: <http://www.unf.edu/dept/fie/sdfs>

Florida Safe and Drug-Free Schools Program

State Report for 1998-99

**Florida Department of Education
Division of Public Schools and Community Education
Bureau of Equity, Safety, and School Support**

2000

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Florida Safe and Drug-Free Schools Program

State Report for 1998-99

Submitted by

Safe, Disciplined, and Drug-Free Schools Project
Florida Institute of Education
University of North Florida
310 Blount Street, Suite 210
Tallahassee, FL 32301
SunCom 994-9976 (850) 414-9976 Fax (850) 414-9979
<http://www.unf.edu/dept/fie/sdfs>

Prepared for

Safe and Drug-Free Schools Program
Florida Department of Education
Bureau of Instructional Support and Community Services
Division of Public Schools and Community Services
325 W. Gaines Street, Suite 301
Tallahassee, FL 32399-0400
SunCom 210-1667 (850) 410-1667 Fax (850) 488-6319
www.firn.edu/doe/bin00014/safehome.htm

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 1998-99 project period, LEAs were allocated \$12,193,689 for their SDFS programs. Seven districts also received SDFS set-aside allocations totaling \$5,218,869 to address special prevention needs (see Appendices A and B for a list of the LEA awards).

Title IV, Improving America's School Act of 1994, requires that funds be spent for a comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention that benefits all students in all grades. Since July 1, 1998 the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The four principles require 1) thorough assessment of needs, 2) measurable goals and objectives, 3) programs for youth based on research or evaluation, and 4) periodic evaluation.

District programs included developmentally and age-appropriate education and programs that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Students in grades PK - 12 operated or served by the district benefited from the SDFS program. During 1998-99, districts also provided violence prevention and school safety strategies through the SDFS program. Many districts enhanced their efforts with student assistance programs, peer mediation and conflict resolution programs, and before- and after-school programs.

In order to receive SDFS funds, LEAs submitted a project application. For the 1998-1999 awards, applications were reviewed using a peer review process to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The original project period was July 1, 1998 through June 30, 1999.

This report represents the efforts of local educational agencies and a myriad of community agencies. The information is collected annually and is available in hard copy or from the Internet at <http://www.firn.edu/doe/doehome.htm>. The Florida Institute of Education, Safe, Disciplined, and Drug-Free Schools (FIE/SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Student Instruction**, includes the reported number of students enrolled and average hours of instruction received as well as ATOD prevention and violence prevention instructional sources.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It includes information on the target populations served and district school policies and practices.
- ◆ **Section III, SDFS Staff Activities**, provides information on district employee assistance programs (EAPs). District training topics are also listed.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in the district SDFS program. Activities for the districts' SDFS advisory councils are also described.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list of surveys conducted by the districts. Types of program activities and the status of project objectives are also provided.
- ◆ **Section VII, SDFS Project Enhancements**, lists district activities conducted with project enhancement funds.
- ◆ **SECTION VIII, SDFS Project Extensions**, lists the districts that received extensions and gives a summary of project activities during the extension period.
- ◆ **SECTION IX, SDFS 30 Percent Set-Aside Projects**, gives an overview of the SDFS set-aside funds.
- ◆ **SECTION X, Appendices**, includes 1998-99 SDFS project allocations, 1997-98 SDFS set-aside project allocations, Curricula and materials developed by SDFS during 1998-99, Curricula and materials reviewed by SDFS programs during 1998-99 project period, ATOD prevention curricula used by districts during the 1998-99 project period, Violence prevention curricula used by districts during the 1998-99 project period, SDFS Program Coordinators during 1998-99

LIST OF ACRONYMS

AOD	alcohol and other drugs
ATOD	alcohol, tobacco, and other drugs
CARS	Character Attributes for Responsible Students
CHE	comprehensive health education
D.A.R.E.	Drug Abuse Resistance Education
EAP	employee assistance program
ESE	exceptional student education
FADAA	Florida Alcohol and Drug-Abuse Association
G.R.E.A.T.	Gang Resistance Education and Training
LEA	local education agency (in Florida this includes 67 school districts, four university laboratory schools, and Florida School for the Deaf and Blind)
LMS	life management skills
N.E.F.E.C.	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
PRIDE	Parents' Resource Institute for Drug Education
SAC	school advisory council
SADD	Students Against Destructive Decisions
SESIR	School Environmental Safety Incident Report
SDFS	Safe and Drug-Free Schools
SRO	school resource officer
TATU	Teens Against Tobacco Use
TNT	Project Towards No Tobacco
YRBS	Youth Risk Behavior Survey

I. SDFS Student Instruction

A. Number of full time public school employees

Administrative staff	9,112
Instructional staff	144,324
Support staff	108,889

B. Number of students and the average hours of ATOD use prevention and violence prevention instruction per student during 1998-99.

Grade	Students Receiving ATOD Prevention Instruction	Average Hours of ATOD Instruction per Student	Students Receiving Violence Prevention Instruction	Average Hours of Violence Prevention Instruction per Student
PK	60,421	7	56,671	6
K	169,922	9	161,666	7
1	182,307	9	176,824	7
2	154,742	10	149,291	6
3	124,434	9	119,411	6
4	106,833	8	101,498	5
5	183,437	9	178,342	7
6	184,263	11	178,719	8
7	181,760	11	176,806	9
8	178,412	16	174,832	11
9	178,398	14	173,712	9
10	176,747	14	171,934	9
11	171,305	13	166,072	9
12	194,692	13	188,329	8
Adult Ed	846	10	455	5
ESE	17,145	12	14,111	8
Other	4,252	11	4,247	16
Total Public School Students Instructed	2,269,916		2,192,920	
Total Nonpublic School Students Instructed	56,467		48,502	
TOTAL STUDENTS INSTRUCTED	2,326,383		2,241,422	

C. Primary SDFS ATOD Use Prevention Instructional Sources

The five SDFS ATOD use prevention curricula most used during 1998-99 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula. Duplicate numbers in the lists indicate ties.

Pre-K – Grade 2

1. Positive Action (19)
2. Growing Healthy (14)
3. Too Good for Drugs (10)
4. Here's Looking at You 2000 (7)
5. Drug Abuse Resistance Education (DARE) (6)

Grade 3-5

1. Drug Abuse Resistance Education (DARE) (36)
2. Positive Action (16)
3. Growing Healthy (12)
4. Too Good for Drugs (12)
5. Here's Looking at You 2000 (8)

Grade 6-8

1. Project Alert (12)
2. Drug Abuse Resistance Education (DARE) (11)
3. Life Skills Training (11)
4. Clear Choices (10)
5. AIDS Interactive Disc (8)
5. Tobacco and Smokeless Tobacco Interactive Disc (8)

Grade 9-12

1. Clear Choices (15)
2. Life Management Skills (9)
3. Consequences of Crime (8)
4. Drug Interactive Disc (8)
5. Tobacco and Smokeless Tobacco Interactive Disc (8)

D. Primary SDFS Violence Prevention Instructional Sources

The five SDFS violence prevention curricula most used during 1998-99 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula. Duplicate numbers in the lists indicate ties.

Pre-K – Grade 2

1. Positive Action (15)
2. Second Step Violence Prevention Program (14)
3. Peace Works (13)
4. Peace by Piece (8)
5. Peaceable Place (5)
5. Peacemaking Skills for Little Kids (5)

Grade 3-5

1. Positive Action (16)
2. Drug Abuse Resistance Education (DARE) (13)
3. Creative Conflict Solving (11)
4. Growing Healthy (8)
5. Peace by Piece (7)

Grade 6-8

1. Mediation: Getting to Win-Win (17)
2. Peer Mediation: Conflict Resolution in Schools (10)
3. Creative Conflict Solving for Kids (9)
4. Conflict Resolution (8)
5. Gang Resistance Education and Training (GREAT) (6)
5. Get Real about Violence (6)
5. Violence Prevention (6)

Grade 9-12

1. Conflict Resolution (15)
2. Mediation: Getting to Win-win (12)
3. Peace Works (10)
4. Conflict Resolution Series (8)
5. Violence Prevention (7)

II. SDFS Project Services

A. Number of districts reported providing services to students and staff through the 1998-99 SDFS Project

Program Name	Number of Districts Participating	SDFS Funds	Other Funds or In-kind	Number of Districts Offering Service in Public Schools	Number of Districts Offering Service in Nonpublic Schools
Alateen	19	6	15	17	4
ALPHA	26	2	23	24	2
After-school or before-school programs	50	13	41	48	2
Alternative education programs	53	10	41	52	2
Alternative to suspension for tobacco violations		12	25	33	4
ATOD Curriculum	60	50	29	53	28
BETA	13	2	10	10	1
Character Education	52	30	37	49	15
Community involvement	48	26	35	44	21
Community service/service learning projects	28	8	24	26	7
Conflict resolution/peer mediation	59	47	32	57	17
Curriculum development or acquisition	47	30	29	44	16
Drug-Free Community Grant	17	1	15	13	7
Drug prevention instruction	60	47	36	58	24
In-School Suspension	51	1	47	44	5
Just Say No Clubs	31	11	21	27	7
Law enforcement educational activities	51	15	46	50	18
Parent education/involvement	54	33	36	53	22
Peer Counseling	42	13	35	39	2
Project Graduation	48	14	45	45	6
Public education	37	22	26	36	13
Security equipment	40	1	40	38	0
Security personnel	45	2	43	43	1
Services for out-of-school youth (school age)	21	4	14	20	3
Special, one-time events	55	34	38	54	24
Student Crime Watch	36	11	31	33	6
Student support services	54	30	40	54	14
Teacher/staff training	59	49	39	57	27
Teen Court	39	1	33	34	15
Violence Prevention Curriculum	59	50	34	55	18

Other services provided to students and staff included: Consequences of Crime, Drug Abuse Resistance Education (DARE), Gang Resistance Education and Training (GREAT), Family Ties Program, Freedom Forum - Summer Youth Leadership Seminar, Night-Time Substance Use Prevention Counseling Education Program, Partnerships for Preventing Violence, Peer Educator Program, Peer Mediation, Red Ribbon Campaign, Service Learning, Social Skills Training, Student ZIP Conferences, Teens Against Tobacco Use (TATU), Tobacco Education, Treasure Coast Teen Institute, Victory Over Violence, YWCA's Week Without Violence, Zeroing In On Prevention (ZIP) Monthly Meetings, Zeroing In On Prevention (ZIP) Summer Institute.

B. Target populations served with SDFS Funds

Group Name	Number of Districts Responding
Community groups/organizations (awareness and collaborative activities)	40
Counselors	53
General student population	64
Juveniles in detention facilities	17
Latchkey children	22
Law enforcement agencies (awareness and SRO training activities)	39
Parents, guardians, adults with legal custody	42
School dropouts	12
Student athletes	28
Student perpetrators of prejudice and intolerance	17
Student victims of child abuse or other domestic violence	24
Student victims of youth-on-youth violence and crime	27
Students at high risk for drug and alcohol use	56
Students involved in gangs	20
Students suspended or expelled for violation of student code-of-conduct	41
Teachers and other school staff (not including counselors)	56

Other target populations served included: Community Outreach Ministry, Corporations, Civic Groups, Bus Operators, Support Staff, Student Leaders, Teen Parents.

C. District/School Policies and Practices

Reporting on the 1998-99 project period, SDFS programs indicated various ATOD use and violence prevention policies enforced in the district or in some schools in the districts.

Policy Descriptor	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Student I.D cards	6	39
Student athlete drug testing	7	11
Staff drug testing	41	3
School uniforms	3	43
Regular locker check	13	40
Closed campuses	26	27
Gang colors/clothes	24	20

Other policies included: Bus Driver Drug Testing, Drug Free Workplace, Gun Free School, Searches (personal property, random drug, vehicle, police dog, bus camera program, just cause, backpacks, weapons, lockers, students with cause), Pagers with principal permission, School Security Plan, Secret Society/Gang Activity, School Resource Officer, Staff Training, Student Code of Conduct, Student Handbook, Surveillance Cameras, Zero Tolerance.

III. SDFS Staff Activities

A. Districts Reporting Having an Employee Assistance Program (EAP)

Employee assistance programs (EAPs) are designed to help employees solve personal problems that may affect job performance. School districts with EAPs recognize that employees experience marital conflict, abuse of alcohol and/or drugs, stress, and many other difficulties. With help, most employees can solve their problems and lead happier, more productive lives. Many school districts find EAPs to be an effective strategy for maintaining and motivating the work force.

During the 1998-99 school year, fifty-five (55) LEAs reported that they implemented employee assistance programs.

A.D. Henderson, Alachua, Baker, Bradford, Brevard, Broward, Charlotte, Citrus, Columbia, DeSoto, Duval, Escambia, Florida A&M University School, Flagler, Florida School for the Deaf and the Blind, Florida State University School, Franklin, Gadsden, Gilchrist, Glades, Hardee, Hernando, Hillsborough, Holmes, Indian River, Lake, Lee, Leon, Levy, Manatee, Marion, Martin, Miami-Dade, Monroe, Nassau, Okaloosa, Okeechobee, Orange, Osceola, P.K. Yonge Developmental Research School, Palm Beach, Pasco, Pinellas, Polk, Putnam, Sarasota, Seminole, St Johns, Sumter, Suwannee, Union, Volusia, Walton, and Washington

B. Number and Type of Staff Who Received ATOD Use Prevention and Violence Prevention Training

During the 1998-99 school year, many SDFS programs offered staff development training. The following table gives the estimated number of Florida LEA staff trained in ATOD use and violence prevention:

Type of Staff	ATOD-Use Prevention	Violence Prevention
Teachers	33,277	30,002
District Administrators/Supervisors	783	1,108
Building Administrators	1,434	1,733
Counselors	2,150	2,137
Service Providers	1,320	1,227
SDFS Advisory Council	409	373
Bus Drivers	3,509	3,406
Parents	31,025	27,947
School Resource Officers	1,789	1,346
Non-Instructional Staff	2,916	2,417
Non-Public School Staff	377	471
District Security Officer	85,034	45,229
Community	330	212
Estimated Total Staff Trained	164,353	117,608

C. Training Topics covered during the 1998-99 project period

District	Training Topics
A.D. Henderson	<ul style="list-style-type: none"> • School discipline
Alachua	<ul style="list-style-type: none"> • Alcohol and other ingested drugs • Character education • Tobacco and other inhaled drugs • Violence prevention
Baker	<ul style="list-style-type: none"> • <i>Teens Against Tobacco Use (TATU)</i> • Anger management • Behavior strategies training • Character education • Conflict resolution • Current drug trends • Linking anti-tobacco curriculum with the Florida sunshine standards • Oppositional defiant disorder • Peer mediation • Positive action • Safe schools planning • Sharing best practices (tobacco education) • Violence recognition (for school food service)
Bay	<ul style="list-style-type: none"> • <i>Life Skills Training</i> • Conflict resolution • Here's Looking at You 2000 • Media influences on alcohol and tobacco • Peer mediation
Bradford	<ul style="list-style-type: none"> • Conflict resolution • Drug recognition/update • Food service training • Prevention through risk management services
Brevard	<ul style="list-style-type: none"> • Bullying • Classroom management • Conflict mediation • Crime Watch • Crisis prevention • Cultural diversity • Mentoring • Parenting skills • Resiliency training
Broward	<ul style="list-style-type: none"> • <i>Addiction: The Moral Issue</i> • <i>Anger in the classroom</i> • <i>Avoiding sexual harassment in the workplace</i> • <i>Be proactive-habits of highly effective people</i> • <i>Becoming a competent drug-free school and community</i> • <i>Behavior as related to school shootings</i> • <i>Children of alcoholics</i> • <i>Choosing to heal and grow through loss</i> • <i>Creative and innovative communication</i> • <i>Current drug abuse trends '99</i> • <i>Dealing with interpersonal conflict</i> • <i>Domestic violence and clinical interventions</i> • <i>Effective communication strategies</i>

Broward (Continued)

- *Fun ways to help kids say 'no' to drugs*
- *Helping communities of faith to improve family life*
- *Helping teens stop violence*
- *Learning styles*
- *Managing student behavior*
- *Seven habits of highly effective families*
- *Starting a peer mediation program in your school*
- *Stopping the spiral: conflict resolution*
- *Strategies for confronting difficult life situations*
- *The disciplined student, classroom and school*
- *The easiest prevention grants on the planet!*
- *The epidemic of the new millennium*
- *The family counseling program, what it can do for you*
- *The lure of evil-kids and the occult*
- *The real deal on kids and drugs*
- *The trilogy of suicide, depression and substance abuse*
- *Time management*
- *Understanding and working with stepfamilies*
- *Violence in the school setting*
- *What to do when your buttons get pushed*
- *Why do children misbehave?*
- *Working with the media*
- Active parenting
- Alcohol
- Classroom/school discipline
- Cocaine
- Conflict resolution
- Drinking and driving
- Drug-free workplace
- Effective parenting
- Fetal alcohol syndrome/effects
- Gang prevention/intervention
- Gun safety
- Heroin and other opiates
- Inhalants
- Intervention strategies
- Legal issues for ATOD prevention/intervention
- LSD
- Magic parenting
- Marijuana
- Mentor training
- Multicultural/diversity awareness
- Parent training for non-compliant/defiant children
- Parent training program
- Parenting skills training
- Pharmacology update
- Red ribbon week
- Refusal skills/peer pressure
- Rohypnol
- School climate
- School safety/security
- Self-esteem
- Social skills development
- Steroids

Broward (<i>Continued</i>)	<ul style="list-style-type: none"> • Stress management • Student assistance program • Substance-exposed children • Tobacco • Truancy prevention • Zero tolerance for violence
Calhoun	<ul style="list-style-type: none"> • Grief and suicide counseling • Risk and Resiliency
Charlotte	<ul style="list-style-type: none"> • <i>The Angry Child</i> • Aggressive behavior management • Bus safety: prevention planning • Conflict resolution • Creating safe schools • Criminal mind: anti-social personality • Drug-free workplace • Risk and resilience • Strategies training systems: dealing with young riders • Student assistance programs
Citrus	<ul style="list-style-type: none"> • Curriculum alignment with sunshine state standards • Educating substance exposed children • Gang awareness • New teacher competencies related to signs and symptoms of drug use and referral process • Positive alternative to substance suspension • Red Ribbon Week planning • Wellness update
Clay	<ul style="list-style-type: none"> • <i>Interventions with oppositional and defiant children and adolescents</i> – Dr. Jay Berk • Funded registration for individuals to attend various trainings and conferences such as the Florida statewide prevention conference
Collier	<ul style="list-style-type: none"> • Alcohol awareness • Alcohol/tobacco/cocaine/heroin/LSD • Basic prevention/Risk and Resiliency • Classroom/school discipline • Conflict resolution • Effective parenting/parenting skills • Inhalants/marijuana/Rohypnol/steroids • Intervention strategies • Multicultural/diversity awareness • Peer facilitation • Peer mediation • Red Ribbon Campaign • Refusal skills/peer pressure • School climate • Self esteem/social skills development • Student assistance program • Wellness
Columbia	<ul style="list-style-type: none"> • ATOD update • Character education • Children of alcoholics • Conflict resolution • Drug-free workplace • Gun safety • Peer mediation

Columbia <i>(Continued)</i>	<ul style="list-style-type: none"> • Pharmacology update • Project Graduation • Prom Promise • Red Ribbon Week • Signs of students at risk of being ATOD abusers • Student assistance program • Tobacco prevention and intervention
DeSoto	<ul style="list-style-type: none"> • Tobacco prevention instructional strategies
Dixie	<ul style="list-style-type: none"> • Conflict resolution • Drug recognition – update • Food service training in violence prevention • Prevention through risk management services
Duval	<ul style="list-style-type: none"> • Anger control/management • Bullies and trouble makers • Character education • Child abuse/neglect • Communication skills • Community resources • Conflict resolution • Diseases • Domestic violence • Drug specific information • Drug-free brochure • Exercise and nutrition • Gangs • He said; she said • How to have fun and be safe • Impact of crime • Implementing health education objectives • Kids, guns, and violence • Making positive choices • Myths and realities • Needs assessment • Parents' Resource Institute for Drug Education (PRIDE) • Peer mediation • Positive alternatives • Rape prevention • Relationship abuse • Relationships and communication • Risk and protective factors • School Environmental Safety Incident Report (SESIR) • Sexual abuse • Signs and symptoms of substance use • Stress management • Substance use prevention strategies • Team building • Tobacco prevention • Victims' impact panel • Zeroing in on Prevention (ZIP) action planning

Escambia	<ul style="list-style-type: none"> • <i>Are You Blue?</i> • <i>Chocolate to Morphine</i> • <i>Educating Children of Trauma</i> • <i>Risk and Resiliency</i> • Teleconferences • Wellness conference
Flagler	<ul style="list-style-type: none"> • Conflict resolution • Peer mediation
Franklin	<ul style="list-style-type: none"> • Alcohol, tobacco and substance abuse • Conflict resolution
Florida State University School	<ul style="list-style-type: none"> • Awareness training on ATOD use prevention • Conflict resolution • Employee assistance program
Gadsden	<ul style="list-style-type: none"> • <i>Project Gang Resistance Education and Training (GREAT)</i> • <i>Teens Against Tobacco Use (TATU)</i> • <i>Get Real about Violence</i> • <i>Project Alert</i> • Student Assistance Program • Conflict resolution
Glades	<ul style="list-style-type: none"> • ATOD prevention • Violence prevention
Gulf	<ul style="list-style-type: none"> • <i>Towards No Tobacco (TNT)</i> • District based violence plan • Life Skills Training
Hardee	<ul style="list-style-type: none"> • Drug-free workplace • Overview: violence prevention • Peer facilitation • Responding In Positive and Productive Ways (RIPP), a Heartland Educational Consortium project • SESIR training • Update: ATOD topics
Hernando	<ul style="list-style-type: none"> • Recognizing signs and symptoms of drug abuse and violence
Highlands	<ul style="list-style-type: none"> • ATOD prevention curricula teacher training • Here's Looking at You, 2000
Hillsborough	<ul style="list-style-type: none"> • ATOD use prevention topics • Violence prevention topics
Holmes	<ul style="list-style-type: none"> • ATOD use • ATOD district policy and referral to services
Indian River	<ul style="list-style-type: none"> • Character education • Social competency training • Stop and Think social skills training
Jackson	<ul style="list-style-type: none"> • <i>Risk and Resiliency</i> • Grief counseling/counseling resistant students
Jefferson	<ul style="list-style-type: none"> • ATOD abuse and how to identify students who abuse drugs
Lafayette	<ul style="list-style-type: none"> • Conflict resolution • Drug recognition/update • Prevention through risk management services • Violence prevention training
Lake	<ul style="list-style-type: none"> • <i>All "Stressed Up" and Nowhere to Go</i> • A survey of alcohol and other drug pharmacology • Anabolic steroid use among adolescents • Choices and Challenges • Gaining control: a primary prevention model

Lake <i>(Continued)</i>	<ul style="list-style-type: none"> • How to raise good kids in bad times • Inhalants - nothing to "sniff" at • Marijuana – a new look at an old drug • Parent to Parent • Safe passage - getting children through the adolescent passage violence free • School safety and security issues - how to design and implement a plan for your school • School violence: causes, consequences and cures • Substance exposed children - awareness training • The family disease - chemical dependency • Totalist groups: protecting children from gangs and cults
Lee	<ul style="list-style-type: none"> • Character education • Gang violence prevention workshop • Parent education
Leon	<ul style="list-style-type: none"> • Alcohol, tobacco, and drugs prevention classroom techniques • Legal ramifications of alcohol, tobacco and drugs • Violence prevention (including identification of gang symbols)
Levy	<ul style="list-style-type: none"> • <i>Teens Against Tobacco Use</i> • Drug recognition/update • Prevention through risk management services • School food services conference/violence prevention
Liberty	<ul style="list-style-type: none"> • ATOD use prevention • Planning guide: achieving safe, equitable, healthy and drug free schools • School staff guide to risk and resiliency • Tobacco summer workshop • Violence prevention
Madison	<ul style="list-style-type: none"> • ATOD policy • ATOD use
Manatee	<ul style="list-style-type: none"> • ATOD update • Gang awareness • Gang awareness/violence prevention • Peer mediation
Miami-Dade	<ul style="list-style-type: none"> • Alternative lifestyles - counseling and services • Crisis management training • Current drug usage trends among today's youth • Current youth gang information • Tobacco use prevention/long term effects • Violence prevention • Working with victims of domestic violence
Monroe	<ul style="list-style-type: none"> • <i>Fighting Fair for Families</i> • Classroom management • Conflict resolution • Encouraging drug-free lifestyles - Parents' Resource Institute for Drug Education (PRIDE) • Exception Student Education restructuring to avoid classroom conflicts • Peer mediation • Positive Action • Reduce substance abuse • School board policies • Staff ATOD use prevention • Staff violence prevention/rules

Nassau	<ul style="list-style-type: none"> • Conflict resolution • Drug recognition/update • Prevention through environmental design • Prevention through risk management services • School food service employees training in violence prevention
Okaloosa	<ul style="list-style-type: none"> • Beginning teacher training • Counselors meetings • Health services training • New employees training
Okeechobee	<ul style="list-style-type: none"> • Student assistance program
Osceola	<ul style="list-style-type: none"> • Conflict resolution/peer mediation • Drug awareness in Osceola county • School Environmental Safety Incident Reporting (SESIR) data collection • Stress/crisis management • Tobacco citation issuance training for administrators • Tobacco intervention and cessation training for teaching students • Tobacco use prevention and curriculum training
P.K. Yonge	<ul style="list-style-type: none"> • Conflict resolution • Drug recognition – update • Prevention through risk management services
Palm Beach	<ul style="list-style-type: none"> • <i>Life Management Skills</i> • <i>Too Good for Drugs</i> • Drug awareness/education • Educational enhancement group facilitator training
Pasco	<ul style="list-style-type: none"> • Legal and ethical issues • Parent training: raising successful children • Social skills training
Pinellas	<ul style="list-style-type: none"> • Alcoholic family system • ATOD education • Character education • Child abuse • Conflict prevention • Creating safe schools • Crisis in the classroom • Intervention/referral for addiction • Peer mediation • School violence • Stress management • Suicide prevention • Team building • Tobacco education
Polk	<ul style="list-style-type: none"> • Conflict resolution • Peer mediation • Substance abuse/code of conduct update
Putnam	<ul style="list-style-type: none"> • <i>Teens Against Tobacco Use (TATU)</i> • Conflict resolution • Drug recognition/update • Prevention through risk management services
Santa Rosa	<ul style="list-style-type: none"> • ATOD current issues • Behavioral prevention/intervention training • Drug-free school workplace (all employees) • Integrated services teams training (i.e. child study teams)

Santa Rosa (<i>Continued</i>)	<ul style="list-style-type: none"> • Intervention • Peer educator training • Tobacco-free school district (new) • Truancy prevention • Violence prevention
Sarasota	<ul style="list-style-type: none"> • ATOD overview/update • Character education • Classroom/school discipline • Community activities • Conflict resolution • Domestic violence prevention • Drinking and driving • Drug-free workplace • Gang awareness • Intervention strategies • Mentoring • Peer counseling facilitation • Peer mediation • Personal safety • Project Graduation • School safety/security • School safety/security • Service learning • Social skills development • T2 turn around 2000 • Team training • Truancy prevention • Zero tolerance for violence
Seminole	<ul style="list-style-type: none"> • <i>Caterfly-Mac's Back</i> • <i>Life Skills</i> • <i>Project Towards No Tobacco Use (TNT)</i> • <i>Signs and Symptoms</i> • <i>Squads</i> • Drug-free workplace policy • Parent information nights on ATOD and violence • Peer mediation/conflict resolution • Red ribbon week/ATOD prevention • Student assistance program • Violence-free community month
St Johns	<ul style="list-style-type: none"> • <i>Get Real About AIDS</i> • <i>Risk and Resiliency</i> • <i>Sports for Life</i> • Blood borne pathogens • CPR Training • Epi-pen training • Mentor training • Non-confrontation strategies • STAR Sharing • STAR training • Universal Procedures/ESE
St. Lucie	<ul style="list-style-type: none"> • Current changes in the law • Current trends, locally and nationally • Local ATOD issues • Paraphernalia identification

Sumter	<ul style="list-style-type: none"> • <i>Peaceable Place</i> • <i>Too Good for Drugs II</i> • Intervention strategies • School Environmental Safety Incident Report (SESIR) • Truancy prevention
Suwannee	<ul style="list-style-type: none"> • Conflict resolution • Crisis prevention/intervention • Discipline reporting data • Domestic violence
Taylor	<ul style="list-style-type: none"> • Conflict management
Union	<ul style="list-style-type: none"> • Creating a safe school
Wakulla	<ul style="list-style-type: none"> • <i>Life Skills Training</i> • <i>Risk and Resiliency</i> • Conflict management
Walton	<ul style="list-style-type: none"> • <i>Life Skills Training</i> • <i>Project Towards No Tobacco</i> • <i>Teens Against Tobacco Use (TATU)</i> • Dr. Scott Poland's crisis intervention program • Fatal vision

D. Hot Topics Reported by Districts During 1998-99

- Anti-smoking issues for students
- ATOD and violence
- Attendance and employability skills policies
- Club drugs
- Conducting school drills for prospective violence
- Crisis preparedness/crisis plans
- Crisis response to violence
- District wide policy for fingerprinting substitutes, volunteers and all employees
- Dress code
- Drug testing of student athletes
- Emergency management plan
- Evoking the best in students
- Gun education
- Healthy schools program
- Inhalants
- Mental health issues such as depression, suicide prevention, physical aggression and student drug use
- New discipline referral form correlation to School Environmental Safety Incident Report (SESIR) data requirements
- Passive awareness drug sniffing dog randomly visits all secondary campuses in the district
- Reasonable force training
- School policy issues
- School safety
- School safety and violence prevention
- School safety environment
- School safety plan
- School uniforms
- School violence
- School violence prevention plan
- Student hazing
- Students with sexual identity issues
- Student-teacher harassment policy
- Teen court
- Tragedy prevention/crisis intervention
- Transportation
- Victims of abuse
- Violence prevention and safety
- Violence prevention summit
- Violence prevention through peer mediation/conflict resolution
- Weapons
- Zero tolerance policy

IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS programs during the 1998-99 project period. The following tables indicate how many LEAs reported federal, intra-district, local community and other collaborations to prevent ATOD use and violence.

A. Number of LEAs Reporting Federal Program Collaboration

Program	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Goals 2000	26	26	16	12	6	2	26
Title I Disadvantaged	18	42	30	32	18	4	37
Title II Eisenhower	8	17	14	8	5	1	12
Title III Technology	4	8	11	2	3	1	6
Title VII Bilingual	5	18	11	9	7	1	12
School to Work	10	16	18	9	5	3	13
Perkins Vocation and Applied Technology	6	9	10	5	7	3	11

B. Number of LEAs Reporting Intra-District Program Collaboration

Program	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Dropout Prevention	30	43	41	31	29	21	42
Health Education	41	58	50	34	23	6	47
Safe Schools	40	39	36	29	18	6	54
Student Services	46	47	46	45	42	31	45

C. Number of LEAs Reporting Local Community Collaboration

Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	40	31	13	6	6	3	26
Community colleges	16	21	8	4	3	0	13
Courts	21	20	10	18	22	12	26
DCF licensed providers	29	26	20	23	21	14	20
Juvenile Justice Board	48	37	19	18	24	15	38
Law Enforcement	58	60	45	44	38	19	60
Local DCF office	20	18	9	15	11	7	14
Local government	47	30	11	7	6	3	24
Local media	21	44	4	0	0	0	24
Medical professionals	43	39	16	23	21	9	19
Nonpublic schools	27	38	27	16	9	3	28
Parents	61	58	38	28	15	7	45
Public health agencies	57	53	35	32	28	8	25
Public housing	11	13	5	5	6	3	6
Religious community	39	36	14	12	10	2	23
Urban League	3	4	2	2	2	1	4
Other							
Civic Organization: Heart, Lung, and Cancer Society	0	1	1	1	1	0	1
Communities in Schools	1	1	1	1	0	0	1
Comp. Strategy for Serious and Violent Juvenile Offender	0	1	1	0	0	0	1
Day Care Centers	1	1	1	0	0	0	0
Informed Families	1	1	0	0	0	0	0
Mental Health Association	0	0	0	1	0	0	0
Narcotics Anonymous, Alcoholics Anonymous, Alateen	0	1	0	1	0	0	0
Non-profit agencies	1	1	1	1	1	0	1
Partnership for Preventing Violence	0	0	1	1	0	0	1
School Volunteers	1	1	1	1	0	0	1
Substance Abuse Council	1	1	1	1	1	1	1
Teacher	1	1	1	0	0	0	0
Teen Court	0	0	0	1	0	0	0
Shared Serves Network, Tobacco Free Coal.	1	1	0	1	1	1	1
Tobacco Coalition	1	1	1	1	0	0	0
Tobacco Free Partnership of Okeechobee County	1	1	1	0	1	0	0

D. SDFS Advisory Council Activities

According to the Safe and Drug-Free Schools and Communities Act, which is Title IV of the Improving America's Schools Act, a local educational agency (LEA) shall develop its application under subsection (a) (1) in consultation with a local or sub-state regional advisory council that includes: representatives of local government, business, parents, students, teachers, pupil services personnel, appropriate state agencies, private schools, the medical profession, law enforcement, community-based organizations, and other groups with interest and expertise in drug and violence prevention.

The law also describes the role of the SDFS advisory council. It's duties include:

- disseminating information about drug and violence prevention programs, projects, and activities
- advising the LEA on how best to coordinate with other related programs and agencies
- reviewing evaluation materials and make recommendations on how to improve the SDFS program

LEAs are required to report the activities of their local SDFS Advisory Council in their annual *Progress Reports*. The following subsections (numbers one through five) provide information on Advisory Council activities around the state.

1. SDFS Advisory Councils: Average number of meetings held

During 1998-99, LEA reports showed that Advisory Councils met an average of six times during the year.

2. SDFS Advisory Councils: Disseminating information

Districts reported about the type of information disseminated by their SDFS Advisory Councils.

Information	Number of Districts
Annual SDFS Progress Report	37
Comprehensive Strategy for Violent and Chronic Juvenile Offenders	1
Employee ATOD awareness	27
Local drug issues	42
Local staff training and development	33
Information from the Safe and Drug Free Office in Tallahassee	1
Shared Services Network Collaborative Council	1
Teen parenting issues	1
Parent education and parent involvement	46
Project Graduation/Prom Promise	31
Red Ribbon Week Activities	51
School district ATOD prevention and violence prevention activities	56
SDFS project activities	58
SDFS Project Application	46
SDFS School Year Calendar	1
Student ZIP Conferences, Partnerships for Preventing Violence	1
Survey results	44
Tobacco use prevention	51
ZIP Summer Institute, YWCA, Week Without Violence	1

3. SDFS Advisory Councils: Input on coordination of activities with other programs

Districts reported how their district SDFS Advisory Councils provided input on coordination of activities with other programs.

Number of Districts Participating	Activities
33	Comprised of subcommittees that met to review SDFS activities and SDFS Advisory Council administrative functions.
56	Belonged to other local councils such as the local Juvenile Justice Council and the Comprehensive Health Education (CHE) Council.
55	Helped to plan the SDFS program.
49	Provided input and assistance on the coordination and presentation of special events such as Red Ribbon Week and Smoke-Free Class of 2000.
58	Represented a wide range of programs and provided a network of collaboration.
59	Reviewed the SDFS Grant Application and annual Progress Report.
57	Shared announcements during their meetings on upcoming events and give program updates.
57	Shared resources and services with members of other advisory bodies and governing boards.
1	Informal contacts were made via phone and individual visits/meetings with council members.
1	Shared information during the meetings, as well as between meetings, when a crisis or potential crisis occurred.
1	Provided supervision for community activities e.g., health fairs, awareness exposé, March of Dimes, Career days.
1	Worked with the Shared Services Network Collaborative Council

4. SDFS Advisory Councils: Input on the administration of the project

Districts reported on how their SDFS Advisory Council provided input on the administration of the project.

Number of Districts Participating	Administration
61	Provided input through discussion at SDFS Advisory council meetings.
44	Reviewed and made recommendations on ATOD prevention and violence prevention curriculum.
47	Helped prioritize SDFS program activities.
40	Helped to plan, write, and review various SDFS reports (e.g. annual Project Application and Progress Report).
20	Formed subcommittees to handle various program administration matters like grant writing and curriculum review.
50	Provided input in SDFS program evaluation issues.
60	Made recommendations for future SDFS projects and activities.
41	Provided resources (talent, time, etc.) to help SDFS administrative projects.
37	Provided input on SDFS instructional matters.
44	Advisory Council members provided support towards SDFS program activities such as setting-up presentations, staff training, and providing resources and materials.
4	Other
1	A strong, knowledgeable, and active advisory council made the project work.
1	SDFS contacts in the district provided assistance with the SDFS program activities. These activities included: workshop presenter selection, coordination of an event, promotion and program review.
1	Provided supervision for community activities e.g., health fairs, awareness exposé, March of Dimes, career days.
1	The Safe Schools Committee provided overall direction on issues related to school safety.

5. SDFS Advisory Councils: Reviewing project evaluation data

District SDFS programs reported on how their SDFS Advisory Council members participated in reviewing the SDFS project evaluation data.

Number of Districts Responding	Reviewing the SDFS Project Evaluation Data
47	Provided input for the annual SDFS Project Progress Report.
59	Reviewed risk-related data and made recommendations in the following areas:
47	School Environmental Safety Incident Report (SESIR) Data
46	Local Survey Findings
23	Pre/Post Test Results
39	School Reports, suspension, expulsion, and other discipline data
30	Community risk-factor data and made recommendations
15	Presented evaluation data/information to the local school board.
42	Used evaluation material to help plan future initiatives.

V. Public Reporting

District SDFS projects are required to report to the public on three aspects of their program: 1) needs assessment, 2) the project program plan and activities, and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities. District activities in these three areas are highlighted in the following tables.

A. Project needs assessment information

Number of Districts Reporting Project Needs Assessment Information Activities	Activity
61	Reported to the district SDFS advisory council through the project approval process
59	Reported to the district school board through the project approval process
31	Released to the media
18	Reported in school newsletters
36	Reported to school advisory councils/school improvement teams

B. Project program plans and activities

Number of Districts Reporting Project Program Plans and Activities	Activity
63	Reported to the district SDFS advisory council through the project approval process
60	Reported to the district school board through the project approval process
36	Released to the media
29	Reported in school newsletter
36	Reported to school advisory councils/school improvement teams

C. School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities

Number of Districts	Activity
50	Published in the school report
56	Reported to the SDFS Advisory Council through the annual project Progress Report
50	Reported to the district school board
31	Released to the media
20	Reported in school newsletters
31	Reported to school advisory councils/school improvement teams

VI. Program Effectiveness

A. How Districts Assessed the Effectiveness of their SDFS Programs

Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pretests and posttests to determine effectiveness of classroom instruction.

Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to use for future surveys. Some districts reported an increase in referrals to alternative programs as district staff have become better trained to catch ATOD violators and have a better referral network to help these students and their families.

B. Districts That Conducted Prevalence Surveys of Alcohol, Tobacco, and Other Drug Use among Elementary and Secondary School Students

The following table indicates the variety of prevalence surveys conducted by district SDFS projects in Florida. During the 1998-99 school year, 39 districts (highlighted in bold) reported conducting prevalence surveys. Also provided is the information on the latest survey activities for those districts that did not conduct a survey during 1998-99.

District	Year	Survey Name	Grade Level
A.D. Henderson - FAU Laboratory School	1996	A.D. Henderson SDFS Survey	
Alachua County	1997-98	Tobacco Survey	6, 7, 8
Baker County	1996-97	NEFEC Student Survey of ATOD Use	6, 7, 8
Bay	1995	Student View	K-12
Bradford	1996-97	NEFEC Student Survey of ATOD Use	6-8
Brevard	1998-99	Cultural Free, Social Skills and CSAP Youth Risk Surveys	6, 8
Broward	1998-99	Youth Risk Behavior Survey; District-wide Survey	3-12
Calhoun	1998-99	Prevention Impact Index: Knowledge, Attitude and Behavior Student Survey	8, 10
Charlotte	1998-99	Florida Tobacco Survey; Charlotte County Public Schools Risk Behavior Surveys	6-12
Citrus	1992	PRIDE Survey	5-12
Clay	1998-99	PRIDE Survey	8
Collier	1997	Johnson Institute	7, 9, 11
Columbia	1998-99	PRIDE Survey	4-12
DeSoto	1998-99	PRIDE Survey	4, 8, 11
Dixie	1996-97	NEFEC Student Survey of ATOD Use	6-8
Duval	1998-99	Duval ATOD and Violence Survey: Knowledge, Attitude and Behaviors	6, 7, 8, 10, 12
Escambia	1996	WESTAT, FADAA, Escambia County Needs Assessment	4, 8
Flagler County	1995	PRIDE Survey	9-12
Franklin	1998-99	SDFS Discipline Survey	
Florida State University Laboratory School	1998-99	School Safety Student Survey	8, 9, 10, 11, 12
Gadsden	1996-97	PRIDE Survey	4-12
Gilchrist	1998-99	Schools Developed Survey/DARE Program	1-12
Glades	1998-99	Teen Risk Youth Behavior Survey	7-12
Gulf	1998-99	SDFS Key Informant Survey	4-12
Hamilton	1998-99	Texas Prevention Impact Index; Knowledge, Attitude and Behavior Student Survey	11, 12
Hardee	1998-99	Florida Prevention Needs Assessment – FADAA	6-12

Hendry		Modified Youth Risk Behavior Survey	6, 7, 8, 9, 10, 11, 12
Hernando	1997-98	Hernando County Needs Assessment	7-12
Highlands	1997	Highlands County Public Schools Alcohol, Tobacco, and Other Drug Survey; Knowledge, Attitude, and Behavior	
Hillsborough	1998-99	PRIDE Survey	6, 8, 10, 12
Holmes	1998-99	Holmes County School District Substance Abuse/Violence Prevention Survey	6, 9, 12
Indian River	1998-99	PRIDE	4-12
Jackson	1998-99	Prevention Impact Index: Knowledge, Attitude, and Behavior Student Survey	8, 10
Jefferson	1998-99	PRIDE Survey	4-8
Lafayette	1996-97	NEFEC Student Survey of ATOD Use	6-8
Lake	1998-99	Student Survey	6, 8, 10, 12
Lee	1998-99	PRIDE Survey	5, 7, 9, 11
Leon	1996-97	PRIDE	K-12
Levy	1996-97	NEFEC Student Survey of ATOD Use	6-8
Liberty	1998-99	A School and Community Needs Assessment	PK-12
Madison	1997-98	Adolescent Drug Use in Rural America	7-12
Manatee	1998-99	Florida Youth Tobacco Survey Youth Task Survey	6, 7, 8, 9
Marion	1998-99	Marion County Drug Survey	6-12
Martin	1992	PRIDE Survey	
Miami-Dade	1998-99	Miami-Dade County Public Schools – TRUST Survey	6, 7, 8, 9, 10, 11, 12
Monroe	1998-99	Youth Risk Behavior Survey	9-12
Nassau	1996-97	NEFEC Student Survey of ATOD Use	6-8
Okeechobee	1996	Health Department Developed Survey	4, 8, 10
Orange	1998-99	Orange County Substance Abuse Survey	5-12
Osceola	1998-99	Florida Youth Risk Behavior Survey Florida Youth Tobacco Survey Fifth Grade	5-12
P.K. Yonge Developmental Research School (University of Florida)	1996-97	NEFEC Student Survey of ATOD Use	6-8
Palm Beach	1998-99	1999 Youth Risk Behavior Survey 1999 Florida Youth Tobacco Survey	7, 8, 9, 10, 11, 12
Pasco	1997	Tobacco Survey	4, 5
Pinellas	1998-99	Pinellas County Drug Prevalence Survey	5, 6, 8, 10, 12
Polk	1998-99	Polk County Prevention Survey	4-12
Putnam	1996-97	NEFEC Student Survey of ATOD Use	6-8
Santa Rosa	1997-98	Great American Smokeout Survey Florida Tobacco Youth Survey Youth Risk Behavior Survey	6-12 6-8
Sarasota	1998-99	Youth Risk Behavior Survey	6, 7, 8
Seminole	1998-99	County Student ATOD Attitude/Use Survey	8, 10, 12
St Johns	1996-97	SDFS and Communities Needs Assessment	
St. Lucie	1996	USDOE/Research Triangle Study	8-11
Sumter	1997-98	PRIDE Survey	6-12
Suwannee	1998-99	PRIDE Survey	7, 8, 9
Taylor	1998-99	PRIDE Survey	9, 10, 11, 12
Union	1996	NEFEC Student Survey of ATOD Use	3, 6, 8, 10, 12
Volusia	1993	Johnson Institute Student View	6, 9
Wakulla	1998-99	PRIDE; Tobacco Pilot Program Survey	4, 5, 6, 7, 8, 9, 10
Walton	1998-99	Knowledge, Attitude and Behavior Survey	8, 10
Washington	1998-99	Knowledge, Attitude and Behavior Survey	6-12

C. SDFS Program Activities and Objectives

District SDFS projects reported a variety of ATOD use and violence prevention programs/strategies targeting PK - 12 students, school staff, and parents. During the 1998-99 project period, districts reported SDFS program types and numbers, as well as the status of program objectives. District SDFS projects reported 645 program activities in three types of programs: 1) ATOD prevention, 2) violence prevention, and 3) parent involvement.

Program Type	Reported Number of Programs
ATOD Prevention	322
Violence Prevention	240
Parent Involvement	83

Although effectiveness data on SDFS programs was requested, many districts could not provide complete, specific outcome data. For this report, SDFS district outcome objective status fell into one of two groups: 1) outcome or 2) process objectives. The status of the five-hundred sixty-four (564) SDFS district program objectives was reported as shown in the following table.

Objective Type	Number of Objectives
Outcome	430
Process	140
Total	564

Outcome objectives are required for programs affecting youth. Structurally, they include a specified time frame, target population, data source, and a projected percent increase or decrease of the data element. They measure knowledge, attitude, and/or behavior. Process objectives, on the other hand, are guideposts toward meeting program outcome objectives. They typically include reports on the number of staff trained, the number of parent workshops presented, or other similar activities. A process objective cannot provide definitive program effectiveness data.

Objective Status	Number of Objectives
Achieved	286
Progress Made	224
No Progress	54

Note: The "No Progress" status includes programs and strategies that may have made progress, but no definitive documentation was available or collected.

VII. SDFS Project Enhancements

A. 1998-99 SDFS Project Enhancements

During years when unspent SDFS funds are redistributed, the state SDFS program offers districts an opportunity to apply for additional funds. In the 1998-99 project year, 33 district SDFS programs received enhancement dollars to help increase the effectiveness of their programs. Funds were available for five different categories. The categories were: A) expansion of currently approved programs, B) principles of effectiveness program foundation enhancements, C) conference scholarships, D) electronic communications, and E) needs assessment.

The following LEAs received enhancement funds:

District	Category A	Category B	Category C	Category D	Category E	TOTAL
Bay	23,247.00			1,750.00		24,997.00
Calhoun					14,000.00	14,000.00
Charlotte	4,498.00	8,414.00	1,000.00			13,912.00
Clay					25,000.00	25,000.00
Collier			1,000.00		7,000.00	8,000.00
Columbia			1,000.00	2,031.00		3,031.00
Duval	14,516					14,516.00
Duval	27,958					27,958.00
Escambia					22,000.00	22,000.00
Flagler	8,718.00				2,700.00	11,418.00
Franklin					14,000.00	14,000.00
Gadsden			1,000.00			1,000.00
Gulf				1,801.00		1,801.00
Hamilton	16,100.00	3,100.00			5,650.00	24,850.00
Hamilton		150.00				150.00
Hernando	2,218.00					2,218.00
Hernando	4,000.00					4,000.00
Hernando	1,664.00					1,664.00
Highlands	23,698.00					23,698.00
Holmes	7,700.00					7,700.00
Jackson					13,000.00	13,000.00
Lee	11,647.00					11,647.00
Leon	6,000.00					6,000.00
Liberty					14,000.00	14,000.00
Madison		23,600.00				23,600.00
Martin					5,175.00	5,175.00
Monroe		25,000.00				25,000.00
NEFEC	4,915.00		5,000.00			9,915.00
Okeechobee				2,484.00	10,000.00	12,484.00
Orange	23,000.00					23,000.00
Orange	23,632.00					23,632.00
Palm Beach	50,000.00					50,000.00
St Johns	19,278.00			2,500.00		21,778.00
St Johns	3,222.00					3,222.00
Volusia					5,000	5,000.00
Wakulla		18,213.00		306.00	4,974.00	23,493.00
Walton					14,000.00	14,000.00
Washington					14,000.00	14,000.00
TOTAL						\$544,859.00

VIII. SDFS Project Extensions

A. LEAs Receiving Project Extensions during 1998-99

Many LEAs requested project extensions past June 30, 1999, in order to complete project activities. During 1998-99, the following LEAs received extensions:

Alachua, Bay, Brevard, Broward, Calhoun, Charlotte, Citrus, Clay, Columbia, Duval, Escambia, Gadsden, Glades, Gulf, Hamilton, Hardee, Hernando, Highlands, Indian River, Jackson, Lake, Lee, Leon, Liberty, Madison, Marion, Martin, Miami-Dade, Monroe, Okeechobee, Orange, Palm Beach, Pasco, Pinellas, Santa Rosa, Sarasota, Seminole, St Johns, Taylor, Wakulla, Walton, Washington.

IX. The SDFS 30 Percent Set-Aside Projects

A. Set-Aside Selection Process

The Safe and Drug-Free Schools and Communities Act requires that state education agencies set aside 30 percent of their district allocation funds to target 10 percent of their districts with the “greatest needs.”

The Florida Department of Education’s SDFS State Office identified seven districts to receive set-aside funds (see Appendix B). These funds allowed the high-needs districts to target critical risk factors that lead to alcohol and other drug use and violence in their communities.

Appendix A: 1998-99 SDFS Project Allocations

District	LEA Project Award Amount
Alachua	149,217
Baker	22,130
Bay	129,462
Bradford	19,263
Brevard	362,148
Broward	1,211,411
Calhoun	10,598
Charlotte	80,306
Citrus	71,564
Clay	139,676
Collier	151,881
Columbia	46,109
DeSoto	21,688
Dixie	11,139
Duval	692,024
Escambia	246,505
Flagler	28,391
Franklin	10,000
Gadsden	41,378
Gilchrist	13,752
Glades	10,000
Gulf	11,561
Hamilton	10,952
Hardee	25,220
Hendry	36,670
Hernando	81,907
Highlands	55,854
Hillsborough	828,924
Holmes	18,286
Indian River	75,785
Jackson	38,555
Jefferson	11,037
Lafayette	10,000
Lake	138,317
Lee	277,833
Leon	170,909

Levy	28,913
Liberty	10,000
Madison	17,830
Manatee	173,710
Manatee	173,710
Marion	199,169
Martin	82,046
Miami-Dade	1,925,907
Monroe	47,872
Nassau	50,180
Okaloosa	151,200
Okeechobee	31,337
Orange	720,624
Osceola	145,269
Palm Beach	777,494
Pinellas	599,863
Polk	391,205
Putnam	63,893
St Johns	90,788
St. Lucie	143,346
Santa Rosa	104,228
Sarasota	181,080
Seminole	306,060
Sumter	27,171
Suwannee	29,621
Taylor	17,325
Union	10,899
Volusia	306,512
Wakulla	21,907
Walton	27,617
Washington	16,441
FAMU Lab Sch.	2,494
FAU Lab Sch.	2,198
FSU Lab Sch.	5,083
UF Lab Sch.	4,502
TOTAL	\$ 12,193,689

Appendix B: 1997-98 SDFS Set-Aside Project Allocations

District	Set-Aside Project Award
Alachua	420,308
Bay	394,628
Broward	1,906,117
Duval	1,160,282
Lake	404,981
Marion	477,980
Manatee	454,573
TOTAL	\$5,218,869

Appendix C: Curricula and Materials Developed by SDFS Programs during 1998-99

District	Material Developed
Bay	<ul style="list-style-type: none"> • <i>Critical Thinking Skills</i> • Win/Win interwoven
Broward	<ul style="list-style-type: none"> • <i>Glad To Be Drug-Free</i> - Seventh Grade Curriculum • <i>I Listen and Follow Directions</i> - Behavior modification sheet • <i>Sometimes I Worry</i> - Handouts • <i>The Me No Body Knows</i> • A Parents Guide to Gang Awareness • A six-minute video used to recruit and train mentors • Gang Awareness Education Presentation Feedback Form • Pre-Post grading sheet • Pre-Post Surveys for elementary and secondary students and parent community groups • Teacher/Staff Gang Awareness Education Presentation Guide • The Mentoring Coordinator's Handbook for 1999/00 was revised and distributed to all participating schools in September 1999
FAMU	<ul style="list-style-type: none"> • Conflict Resolution material (grades 6-8) • Drug Abuse Resistance Education (DARE) Classes • Health Classes • Understanding Yourself Program
Flagler	<ul style="list-style-type: none"> • Character Attributes for Responsible Students (CARS) Program
Gadsden	<ul style="list-style-type: none"> • <i>Code of Student Conduct Handbook</i> • <i>Fighting Fair</i> • <i>Get Real About Violence</i> • <i>Prevention Works</i> • District-wide discipline guidelines • Safe School Plan for individual schools
Lee	<ul style="list-style-type: none"> • Character-new training for teachers on Gang Awareness • Toolbox-information for teachers so that they could more effectively help students with ATOD or violence issues
Leon	<ul style="list-style-type: none"> • <i>Student Teach Students</i> - Tobacco Curriculum • <i>Youth Crime Watch</i> - Middle Schools • Human Growth and Development and Violence Prevention

Manatee	<ul style="list-style-type: none"> • Peer Mediation/Conflict Resolution Training for District Personnel
Miami-Dade	<ul style="list-style-type: none"> • <i>Students Working Against Tobacco (SWAT)</i> - American Lung Association • <i>Teens Against Tobacco Use (TATU)</i> -Informed Families • <i>They're Rich, You're Dead</i> - University of Miami-Dade Medical School, Pulmonary Department
Okeechobee	<ul style="list-style-type: none"> • <i>Life Skills</i> • Tobacco Cessation Program - Tobacco Education Grant (TEG)
Orange	<ul style="list-style-type: none"> • <i>Super Kids</i> - Substance Abuse Curriculum
Pasco	<ul style="list-style-type: none"> • Developmental Guidance Program • Middle School Thematic Units
Pinellas	<ul style="list-style-type: none"> • <i>Bee Wize</i> - Drug Prevention Curriculum K-5 • <i>Commitment to Character</i> K-5 Strategy Book • SDFS Resource Directory Supplement • School Resource Officer Manual Revision
Sarasota	<ul style="list-style-type: none"> • Comprehensive Health Curriculum K-12, developed by Sarasota County Schools
St. Johns	<ul style="list-style-type: none"> • Needs assessment form (revised) administrators • Non-confrontational Strategies in the Classroom (training for teachers) • Parent survey form • Student Assistance Manual (updated for Risk and Resiliency)

Appendix D: Curricula and Materials Reviewed by SDFS Programs during 1998-99

District	Materials Reviewed
A.D. Henderson	<ul style="list-style-type: none"> • Proactive Discipline
Baker	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> - National Education Service • <i>Get Real About Tobacco</i> - Comprehensive Health Education Foundation • <i>Get Real About Violence</i> - Comprehensive Health Education Foundation • <i>Preventing Violence - Parents and Caregivers Can Make a Difference</i> – Metropolitan Life Foundation
Bradford	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> - National Education Service • <i>Get Real About Tobacco</i> - Comprehensive Health Education Foundation • <i>Get Real About Violence</i> - Comprehensive Health Education Foundation • <i>Preventing Violence - Parents and Caregivers Can Make a Difference</i> - Metropolitan Life Foundation
Brevard	<ul style="list-style-type: none"> • <i>Life Skills</i> • <i>Second Step</i>
Broward	<ul style="list-style-type: none"> • <i>A Kid's Guide to Dealing With Daily Dilemmas</i> • <i>A Kid's Guide to Tricky and Sticky Situations</i> • <i>Aggressors, Victims and Bystanders</i> • <i>Aware, A guide for Making Teens Smart</i> • <i>Children Killing Children: Strategies for Prevention</i> • <i>Conditions That Support Transfer for Change</i> • <i>Conflict Resolution: An Elementary School Curriculum</i> • <i>Coping with Alcoholic and Drug Abusing Parents</i> • <i>Developing A Gang Prevention Program</i> • <i>Drinking and Drugs in My Family</i> by Wendy Deaton, MA • <i>Drugs, Alcohol and Guns Trigger to Violence</i>

Broward (Continued)	<ul style="list-style-type: none"> • <i>Gangnet Helps Laptop Cops Snag Gang Bangers</i> • <i>Gangs and Prison Gangs</i> - Nightline Special with Ted Kopel • <i>Gentle Discipline</i> - Lighter, Dawn. 1995 Meadowbrook Press • <i>Girl Gang Member</i> • <i>Handling Peer Pressure and Gangs</i> • <i>High Scope</i> - Preschool Curriculum • <i>History of Four Corner Gang in N.Y.</i> - The History Channel • <i>How to Be a Great Mentor</i> - Kaplan Newsweek • <i>I Can Problem Solve</i> (Intermediate) - Myrna Shure • <i>I Can Problem Solve</i> (Primary) - Myrna Shure • <i>If Someone Close Has a Problem With Alcohol or Drugs</i> - United States Department of Health and Human Services • <i>Investigating Satanism and Cults</i> • <i>Let's All Work to Fight Drug Abuse</i> • <i>Life Skills Training</i> by Gilbert J. Botvin, Ph.D. • <i>Making Violence Unacceptable</i> • <i>Multiple Intelligences: The Complete MI Book</i> – Kagan, Cooperative Learning. Kagan, Spencer and Kagan, Miguel. 1998 • <i>Parents Involvement In Service Learning</i> • <i>Peace Builders</i> • <i>Peace by Piece</i> - Orange County Schools • <i>Positive Discipline in the Classroom</i> - Nelsen, Jane, Lott, Lynn and Glenn Stephen. 1997. Prima Publishing Co., Rocklin, California • <i>Preparing For The Drug-Free Years</i> • <i>Professor Larrabee's Bridge to Adult Literacy</i> - 1997. Curriculum Advantage. Elgin, Illinois. (Software) • <i>Remembering Someone I Love</i> - Memory Book • <i>Safe Schools: Responsible Citizenship</i> • <i>Second Step</i> • <i>Seven Kinds of Smart - Identifying and Developing Your Many Intelligences</i> - Armstrong, Thomas. 1993. Penquin Books, New York, New York • <i>Seven Windows to a Child's World</i> • <i>Shots Fired at Colorado High School</i> by Robert Weller • <i>Stop Gang Violence/Teen Against Gang Violence</i> • <i>Street Gangs</i> - Current Knowledge and Strategies, N.I.J. • <i>Street Gangs: Identification and Investigation</i> • <i>Teaching Your Kids to Say No to Peer Pressure</i> • <i>The Choice Is Yours</i> • <i>The Teaching for Understanding Guide</i> • <i>The Tough Kid Social Skills</i> - Susan Sheridan, Ph.D. • <i>Thought, Word and Deed</i> - State Farm Insurance • <i>Totally Awesome Strategies for Teaching Health</i> - Comprehensive School Health Education Teacher Manual Meeks, Heit, Page. 1998 • <i>Undercover Special: Thug Life In D.C.</i> • <i>Using Stories To Prevent Violence And Promote Cooperation</i> - The Colorado School Mediation Project • <i>Western's Rude Awakening</i> • <i>What Do You Think?</i> by Linda Schwartz • <i>What Would You Do?</i> by Linda Schwartz • <i>Youth Gang Drug Trafficking and Homicide</i>
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Broward <i>(Continued)</i>	<ul style="list-style-type: none"> • <i>Youth Gangs</i> by James C. Howell, Ph.D. • <i>Youth Gangs: An Overview</i> • <i>Youth Violence</i>
Calhoun	<ul style="list-style-type: none"> • <i>Elgin Long-horn of Nightshade County</i> by Rock River Publishers
Citrus	<ul style="list-style-type: none"> • <i>Get Real About Tobacco</i> • <i>Totally Awesome Health</i> • <i>Hate Crime Case</i> - Video • <i>Sexual Harassment</i> - Video • <i>Stop Sign Case</i> - Video
Clay	<ul style="list-style-type: none"> • <i>Life Skills Training</i>
Collier	<ul style="list-style-type: none"> • <i>Seattle Social Development</i>
Columbia	<ul style="list-style-type: none"> • <i>Life Skills Training</i> • <i>Too Good For Drugs II</i>
Duval	<ul style="list-style-type: none"> • <i>Aggressors, Victims and Bystanders</i> • <i>Know Your Body</i> • <i>Absolutely N-O-T!</i> • <i>Project Alert</i> • <i>Project Achieve</i>
Escambia	<ul style="list-style-type: none"> • <i>Positive Action</i> • American Heart Association Curriculum
FSDB	<ul style="list-style-type: none"> • <i>Be Cool</i>
Gulf	<ul style="list-style-type: none"> • <i>Peace Builders</i>
Hamilton	<ul style="list-style-type: none"> • <i>Reconnecting Youth</i> • <i>Second Step</i>
Hardee	<ul style="list-style-type: none"> • <i>Responding in Peaceful and Positive Ways (RIPP)</i> • Grant through Consortium
Highlands	<ul style="list-style-type: none"> • <i>Here's Looking at You 2,000</i> • <i>Peaceable Place</i> - Mendez
Holmes	<ul style="list-style-type: none"> • <i>Talking About Drugs</i>, Student Workshop, Grade level K-1, Sunburst • <i>Solving Conflicts</i>, Student Workshop, Grade level 2-5, Sunburst
Jackson	<ul style="list-style-type: none"> • Audio-Visual Tapes
Lafayette	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> - National Education Service • <i>Get Real About Tobacco</i> - Comprehensive Health Educational Foundation • <i>Get Real About Violence</i> - Comprehensive Health Educational Foundation • <i>Preventing Violence - Parents and Caregivers Can Make A Difference</i> - Metropolitan Life Foundation
Lake	<ul style="list-style-type: none"> • Education Development Center • <i>Aggressors, Victims and Bystanders</i> • <i>Peaceable Place</i> - Mendez • <i>Second Step</i> - Committee for Children
Lee	<ul style="list-style-type: none"> • Gateway Drugs video kit
Leon	<ul style="list-style-type: none"> • <i>Alcohol and Other Drugs - Drug-Free and Cool</i> • <i>Hey, That's Not Fair</i> - video • <i>Lorne's Decision</i> - video • <i>Maria's Breath Taking Story</i> • <i>Smokeless Tobacco - a Spitting Image</i> – video • <i>Smoking</i> • <i>Smoking: The Additive Truth</i> • <i>Stress Management</i>

Leon <i>(Continued)</i>	<ul style="list-style-type: none"> • <i>The Kids Next Door</i> - video
Levy	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> - National Education Service • <i>Get Real About Tobacco</i> - Comprehensive Health Education Foundation • <i>Get Real About Violence</i> - Comprehensive Health Education Foundation • <i>Preventing Violence - Parents and Caregivers Can Make A Difference</i> - Metropolitan Life Foundation
Liberty	<ul style="list-style-type: none"> • <i>Elgin Longhorn (Tobacco)</i> by Rocky River • <i>Life Skills Training</i>
Manatee	<ul style="list-style-type: none"> • <i>Project Towards No Tobacco (TNT)</i> • <i>Life Skills Training</i> • Tobacco Curriculum
Martin	<ul style="list-style-type: none"> • <i>Roots and Wings</i> • <i>Parent to Parent</i>
Miami-Dade	<ul style="list-style-type: none"> • <i>Teens Against Tobacco Use (TATU)</i> • <i>Students Working Against Tobacco (SWAT)</i> • <i>They're Rich, You're Dead</i> - University of Miami-Dade Medical School, Pulmonary Department
Nassau	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> – National Education Service • <i>Get Real About Tobacco</i> – Comprehensive Health Educational Foundation • <i>Get Real About Violence</i> – Comprehensive Health Educational Foundation • <i>Preventing Violence - Parents and Caregivers Can Make a Difference</i> - Metropolitan Life Foundation
Okeechobee	<ul style="list-style-type: none"> • <i>Character Counts</i> • <i>Reconnecting Youth</i> • <i>Second Step</i>
Osceola	<ul style="list-style-type: none"> • <i>Adventures from the Book of Virtues</i> - videos and curriculum • <i>Brick by Brick</i> - elementary school level, HRM videos • <i>Character Quest Curriculum</i> • <i>Over the Edge: Violence in our Schools</i> - high school - HRM videos, 1999
P.K. Yonge	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> • <i>Get Real About Tobacco</i> • <i>Get Real About Violence</i> • <i>Preventing Violence - Parents and Caregivers Can Make a Difference</i>
Palm Beach	<ul style="list-style-type: none"> • <i>Aggressors, Victims and Bystanders</i>
Pasco	<ul style="list-style-type: none"> • <i>Eckerd Hi-Five Program</i> • <i>Second Step</i>
Pinellas	<ul style="list-style-type: none"> • <i>Aggressors, Victims and Bystanders</i> • <i>Project ALERT</i> • <i>Project Northland</i> • <i>Project Towards No Tobacco Use (TNT)</i> • <i>Too Good for Drugs II</i>
Polk	<ul style="list-style-type: none"> • <i>Adventures in Peace Making</i> • <i>Conflict Resolution in the High School</i> • <i>Linking Up</i> • <i>Making Choices about Conflict, Security and Peace Making</i> • <i>Respect, Responsibility and Resolution</i> • <i>Roots and Wings</i> • <i>Tools for Living</i>
Putnam	<ul style="list-style-type: none"> • <i>As Tough As Necessary</i> - National Education Service • <i>Get Real About Tobacco</i> - Comprehensive Health Educational Foundation • <i>Get Real About Violence</i> - Comprehensive Health Educational Foundation

Putnam (<i>Continued</i>)	<ul style="list-style-type: none"> • <i>Preventing Violence - Parents and Caregivers Can Make a Difference</i> - Metropolitan Life Foundation
Sarasota	<ul style="list-style-type: none"> • <i>Life Skills Curriculum</i>
St. Johns	<ul style="list-style-type: none"> • <i>Brick by Brick</i> • <i>Conflict Resolution, Part 1</i> • <i>Conflict Resolution, Part 2</i> • <i>Crushing the Flower</i> • <i>Drug Danger: In the Body</i> • <i>Keep Off the Grass</i> • <i>Marijuana: Paying the Price</i> • <i>Marijuana: Why and How to Say NO</i> • <i>My Pot Video</i> • <i>Standing Up to Peer Pressure</i> • <i>The Group and You</i> • <i>What Every Teen Should Know Common Ground</i> • <i>Why? The Psychological Triggers of Tobacco</i>
Sumter	<ul style="list-style-type: none"> • <i>Too Good for Drugs II – Mendez</i>
Suwannee	<ul style="list-style-type: none"> • <i>Conflict Resolution</i> - a curriculum for youth providers • <i>Drugs of Abuse</i> - 1997 Edition • <i>Life Skills Training</i>
Union	<ul style="list-style-type: none"> • <i>Creating a Safer School (C.A.S.S.)</i>
Wakulla	<ul style="list-style-type: none"> • <i>Life Skills Training</i>
Walton	<ul style="list-style-type: none"> • <i>Character First</i> • <i>Creative Differences</i> • <i>Resolving Conflicts Creatively</i> • <i>Science Tobacco and YOU</i>
Washington	<ul style="list-style-type: none"> • <i>Life Skills</i> • <i>Project Towards No Tobacco Use (TNT)</i>

Appendix E: ATOD Prevention Curricula Used by Districts during the 1998-99 Project Period

Grade PreK - 2

<i>Here's Looking at You 2,000</i>	Brevard
<i>Nose To Toes It's Up To Me</i>	Brevard
<i>Pre K Smooth Sailing</i>	Brevard
<i>Be Smart, Don't Start Using Tobacco</i>	Holmes
<i>Someone Super Special, The Very Healthy Me!</i>	Broward
<i>A Peaceable Place</i>	Franklin
<i>Abuse of Tobacco, Narcotics, Drugs, Alcohol</i>	Highlands
<i>Activities That Teach (ATOD)</i>	Sumter
<i>Alcohol, Tobacco and other Drug-Infusion Prevention Curriculum</i>	Osceola
<i>Alcohol/Tobacco Ads Color Book</i>	Sumter
<i>American Heart Kits</i>	Hardee
<i>America's Pride</i>	Charlotte
<i>ATOD Activities Booklets</i>	Gadsden, Lake
<i>ATOD Prevention</i>	Escambia
<i>Being Healthy</i>	Sarasota

<i>Being Safe</i>	Washington
<i>Berenstain Bear Scouts Sinister Smoke Ring</i>	Santa Rosa
<i>Building Blocks Helping Children</i>	Manatee
<i>Celebrate Reading (K)</i>	Hamilton
<i>Character Counts</i>	Volusia
<i>Character Education</i>	Clay
<i>Choosing For Yourself</i>	DeSoto, Wakulla
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health Education</i>	Volusia
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Comprehensive School Health - 2nd Edition</i>	Leon,
<i>Drug Abuse Resistance Education (DARE)</i>	Bay, Gilchrist, Orange, Pinellas, Sarasota, Seminole A.D. Henderson
<i>DeSoto County Comp. Health Education Objectives</i>	DeSoto
<i>Develop Appropriate Activities</i>	Hardee
<i>Discover</i>	Suwannee
<i>Discover Skills for Life</i>	Taylor, Wakulla
<i>Discover the Wonder</i>	Clay
<i>District Developed</i>	Highlands, Holmes, Liberty
<i>Drug Awareness Library</i>	Osceola
<i>Drug Dog Assembly Videos</i>	Liberty
<i>Drug Free Starts With Me, (K)</i>	AD Henderson
<i>Drug Prevention for Early Childhood</i>	Calhoun, Liberty, Taylor
<i>Drug Safety</i>	Washington
<i>Drugs and Our World</i>	Taylor
<i>Drugs, Alcohol, and Tobacco</i>	Leon
<i>Duval County Comprehensive Health Education</i>	Duval
<i>Education for Self-Responsibility II</i>	Indian River
<i>FAMU School of Nursing</i>	FAMU
<i>Feelings Like Yours</i>	Santa Rosa, Volusia, Walton
<i>Glencoe Health Text</i>	Nassau
<i>Good Grief, Goof Grief</i>	Union
<i>Good Touch/Bad Touch</i>	Clay
<i>Grade 1 McGruff</i>	Palm Beach
<i>Growing Healthy</i>	Baker, Bradford, Citrus, Dixie, Gilchrist, Hardee, Hernando, Lee, Levy, Marion, Martin, Putnam, St. Johns, Union
<i>Have a Healthy Day</i>	Holmes
<i>Health Curriculum</i>	FSDB
<i>Health Education</i>	Pinellas
<i>Health Education Center</i>	Lee
<i>Health for Life</i>	Clay, Hamilton, Hillsborough, Sarasota
<i>Health Promotion Wave</i>	Gadsden, Lafayette, Martin, Union
<i>Healthy Children Learn Better</i>	Broward
<i>Heart Power</i>	Gulf, Union
<i>Helping Hand</i>	Okeechobee
<i>Helping Your Students Say No To Alcohol and Drugs</i>	Sarasota

<i>Here's Looking at You 2,000</i>	Bay, Collier, Glades, Highlands, Manatee, Marion, Sarasota
<i>High Scope</i>	Brevard, Jefferson, Taylor
<i>Human Growth and Development</i>	Manatee
<i>I am Amazing (Pre-K)</i>	Volusia
<i>I Can Problem Solve</i>	Collier
<i>I'm Thumbody Too</i>	Palm Beach
<i>Learning To Live Drug Free</i>	Walton
<i>Let's Stay Healthy and Safe, (K-1)</i>	AD Henderson
<i>Let's Talk About Drugs</i>	Calhoun
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Mac's Choice</i>	Seminole
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>My Book About Drugs</i>	Holmes
<i>No Drugs Allowed</i>	Calhoun
<i>No To Drugs</i>	Alachua
<i>Nose To Toes It's Up To Me</i>	Union
<i>Parent Volunteer Involvement</i>	FAMU
<i>Peacemaking Skills</i>	Flagler
<i>Positive Action</i>	Baker, Bradford, Charlotte, Columbia, Gadsden, Gulf, Hardee, Hernando, Hillsborough, Jefferson, Levy, Madison, Martin, Monroe, Nassau, Putnam, Santa Rosa, Sumter, Suwannee
<i>Pre-Dare Materials</i>	Suwannee
<i>PreK Prevention of Drug Use</i>	Okaloosa
<i>PreK Texas Program</i>	Palm Beach
<i>Prescription Kids</i>	PK Yonge
<i>Prevention of Drug Use</i>	Citrus
<i>Proud To Be Drug Free</i>	Manatee
<i>Pumsey in Pursuit of Excellence</i>	Pasco
<i>Quest</i>	PK Yonge
<i>Red Ribbon Publication</i>	FAMU
<i>Redlands Christian Migrant Assoc. Presenting The Abuse of Tobacco, Narcotics, Drugs, Alcohol</i>	Highlands
<i>Resilient Youth Education Project</i>	Walton
<i>Safe and Drug Free</i>	Sumter
<i>Safety-Guns/Matches</i>	Clay
<i>Say NO and Fly Away</i>	Columbia
<i>Scholastic Science Place</i>	Walton
<i>School Resource Officer Lectures</i>	Liberty
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>Skills for Growing</i>	Sarasota
<i>Skillstreaming in Early Childhood</i>	Pasco
<i>Smart Choices</i>	Osceola
<i>Start Smart, Choose Smart</i>	Escambia
<i>Starting Free: Good Air For Me</i>	Santa Rosa

<i>Stop and Think: What Are My Choices</i>	Pasco
<i>Stranger/Danger</i>	Clay
<i>Student Teaching Students</i>	DeSoto
<i>Super Kids</i>	Orange
<i>Take a Bite Out of Crime</i>	Flagler
<i>The Someone Special Program</i>	Okeechobee
<i>To Reach Ultimate Success Together (TRUST)</i>	Columbia, Miami-Dade, Monroe
<i>Tobacco: Peer Puppet Program</i>	Sarasota
<i>Too Good for Drugs</i>	Charlotte, Citrus, Columbia, FSU, Hillsborough, Lake, Okaloosa, Seminole, St. Lucie
<i>Totally Awesome Health</i>	Collier, Leon
<i>Understanding Yourself</i>	FAMU
<i>Various Videos</i>	Osceola

Grades 3-5

<i>Alcohol/Tobacco Ads Color Book</i>	Sumter
<i>ALPHA Program</i>	Okeechobee
<i>American Heart Kits</i>	Hardee
<i>America's Pride</i>	Charlotte
<i>ATOD Activities Booklets</i>	Gadsden
<i>Be Smart, Don't Start Using Tobacco</i>	Holmes
<i>Being Healthy</i>	Sarasota
<i>Caterfly</i>	Seminole
<i>Character Education</i>	Clay
<i>Chemical Addiction Recovery Effort (CARE)</i>	Calhoun, Gulf, Liberty
<i>Choosing For Yourself</i>	DeSoto, Wakulla
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health Education</i>	Volusia
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Creative Conflict Solving</i>	Flagler, Franklin
<i>Drug Abuse Resistance Education (DARE)</i>	AD Henderson, Baker, Bay, Bradford, Citrus, Collier, Columbia, DeSoto, Escambia, FAMU, FSDB, Gadsden, Gilchrist, Gulf, Indian River, Lake, Lee, Levy, Madison, Manatee, Martin, Miami-Dade, Nassau, Okeechobee, Orange, Osceola, PK Yonge, Pinellas, Putnam, Santa Rosa, Sarasota, St. Lucie, Seminole, Suwannee, Taylor, Volusia, Wakulla,
<i>DeSoto County Comp. Health Education Objectives</i>	DeSoto
<i>Discover Skills for Life</i>	Monroe, Taylor, Wakulla
<i>Discover the Wonder</i>	Clay
<i>Disney Crew</i>	Pinellas
<i>District Developed</i>	Highlands
<i>Drug Abuse - The New Slavery</i>	Indian River

<i>Drug Free II</i>	Pasco
<i>Drugs May Help Or Harm</i>	Washington
<i>Drugs, Alcohol, and Tobacco</i>	Leon
<i>Drugs, Medicines and Dangerous Chemicals</i>	Indian River
<i>Duval County Comprehensive Health Education</i>	Duval
<i>Educational Enhancement Groups: Student Assistance Program (SAP)</i>	Palm Beach
<i>Elgin Longhorn of Nightshade County</i>	Alachua, Calhoun, Liberty
<i>Feelings Like Yours</i>	Walton
<i>Fish Tales</i>	Pinellas
<i>Getaway Drugs Action Pack</i>	Osceola
<i>Good Grief, Goof Grief</i>	Union
<i>Growing Healthy</i>	Baker, Bradford, Citrus, Dixie, Gilchrist, Hardee, Hernando, Lee, Levy, Marion, St. Johns, Union
<i>Handouts, videos, slides</i>	AD Henderson
<i>Health Education</i>	Pinellas
<i>Health Education Center</i>	Lee
<i>Health for Life</i>	Clay, Hamilton, Hillsborough, Sarasota
<i>Health for You</i>	Suwannee
<i>Health Promotion Wave</i>	Gadsden, Lafayette, Martin
<i>Healthy Children Learn Better</i>	Broward
<i>Heart Power</i>	FSDB, Gulf, Jackson, Union
<i>Helping Hand</i>	Okeechobee
<i>Here's Looking at You 2,000</i>	Bay, Brevard, Collier, Glades, Hardee, Highlands, Marion, Sarasota
<i>How do you Tell</i>	Clay
<i>Human Growth and Development</i>	Manatee
<i>I Can Problem Solve</i>	Collier
<i>I Like Me; Drug Free</i>	Holmes
<i>Jr. Deputy</i>	Pasco
<i>Just Say No</i>	Manatee
<i>Kids Teaching Kids</i>	Indian River
<i>Learning To Live Drug Free</i>	Sumter, Walton
<i>Let's Learn About Spit Tobacco</i>	Holmes
<i>Life Management Class</i>	FAMU
<i>Life Skills Booklets</i>	Alachua
<i>Mac's Choice</i>	Seminole
<i>Making Smart Choices</i>	Manatee
<i>Medical Hazards of Smokeless Tobacco</i>	Sarasota
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>Meology</i>	Liberty
<i>Naturally High</i>	Palm Beach
<i>Nose To Toes It's Up To Me</i>	Union
<i>Peace Scholars Learning Through Literature</i>	Flagler

<i>Positive Action</i>	Baker, Charlotte, Citrus, Columbia, Gadsden, Gulf, Hillsborough, Jefferson, Levy, Madison, Martin, Monroe, Nassau, Putnam, Santa Rosa, Suwannee
<i>Quest</i>	PK Yonge, Seminole
<i>Resilient Youth Education Project</i>	Walton
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>Safety Education Class</i>	FAMU
<i>Saying No To Drug Offers</i>	Washington
<i>Scholastic News (3)</i>	AD Henderson
<i>Science Horizons (Connections)</i>	AD Henderson, Walton
<i>Science Interaction</i>	Gilchrist
<i>Science, Tobacco and You</i>	Santa Rosa
<i>School Resource Officer Manual</i>	Liberty
<i>Skills for Growing</i>	Sarasota
<i>Skillstreaming the Elementary Child</i>	Pasco
<i>Smart Choices</i>	Osceola
<i>Smart Moves</i>	Martin
<i>Smoking - Its Effects and Hazards</i>	Sarasota
<i>Start Smart, Choose Smart</i>	Escambia
<i>Student Teaching Students</i>	DeSoto, Martin
<i>Success for All</i>	Putnam
<i>Super Kids</i>	Orange
<i>Teacher Made Materials</i>	Hardee
<i>Teens Against Tobacco Use</i>	Sumter
<i>The Responsible Citizen</i>	Pasco
<i>Towards No Tobacco (TNT)</i>	Clay
<i>Tobacco: Peer Puppet Program</i>	Sarasota
<i>Too Good for Drugs</i>	Charlotte, Citrus, Columbia, FSU, Hillsborough, Lake, Okaloosa, Palm Beach, PK Yonge, St. Lucie, Seminole
<i>Too Smart To Start...Elementary Level</i>	Santa Rosa
<i>Totally Awesome Health</i>	Collier, Leon
<i>Trust Prevention Education</i>	Miami-Dade
<i>TRUST Substance Education Curriculum</i>	Columbia
<i>Understanding Ourselves: Tobacco</i>	Sarasota
<i>Various Videos</i>	Osceola
<i>Weekly Reader</i>	Taylor
<i>What Tadoo</i>	Clay

Grades 6 - 8

<i>6th, 7th, 8th Health Curriculum</i>	Charlotte
<i>ABC Laser Disk – Tobacco</i>	Glades
<i>ABC News Drug and Substance Abuse</i>	Monroe
<i>ABC News Health and Alcohol Level 1</i>	Sumter
<i>ABC's of Smoking</i>	Sarasota
<i>AGS Safe and Drug-Free</i>	Hardee

<i>AIDS Interactive Disc</i>	Baker
<i>America Hurts, The Drug Epidemic</i>	Clay
<i>ATOD Activities Booklets</i>	Gadsden
<i>Being Healthy</i>	Glades, Sarasota, Wakulla
<i>Chemical Addiction Recovery Effort (CARE)</i>	Gulf, Liberty
<i>Choices and Challenges</i>	St. Lucie
<i>Choosing For Yourself</i>	DeSoto
<i>Clear Choices</i>	Citrus, DeSoto, FSU, Hillsborough, Madison, Okaloosa, PK Yonge, St. Lucie, Walton
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health Education</i>	Volusia
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Consequences of Crime</i>	Clay, Columbia
<i>Creating Peace, Building Community</i>	Franklin
<i>Current Health 2 Magazine</i>	Marion, Martin, Suwannee
<i>Curriculum in a Box</i>	Martin
<i>Drug Abuse Resistance Education (DARE)</i>	Clay, Columbia, DeSoto, Escambia, Lake, Manatee, Palm Beach, Pasco, Sarasota, Suwannee, Union
<i>DARE To Resist Drugs and Violence</i>	Washington
<i>DeSoto County Comp. Health Education Objectives</i>	DeSoto, Jefferson ,Taylor
<i>District Developed</i>	Gilchrist, Liberty, Okeechobee
<i>Don't Get Hooked</i>	Holmes
<i>Drug and Substance Abuse</i>	DeSoto
<i>Drug Demand Reduction</i>	Bay
<i>Drug Infusion Curriculum</i>	Seminole
<i>Drug Interactive Disc</i>	Baker
<i>Drugs and Alcohol Module</i>	Suwannee
<i>Drugs, Alcohol, and Tobacco</i>	Leon
<i>Duval County Comprehensive Health Education</i>	Duval
<i>Education Now and Babies Later - Postponing Sexual Involvement (PSI)</i>	Calhoun
<i>Focus on Physical Science</i>	Gilchrist
<i>Gang Resistance Education and Training (GREAT)</i>	Manatee, Pasco
<i>Get Real About AIDS</i>	Gulf
<i>Getaway Drugs Action Pack</i>	Osceola
<i>Glad To Be Drug-Free</i>	Broward
<i>Group Counseling for School</i>	AD Henderson
<i>Growing Healthy</i>	Citrus
<i>Health: A Guide to Wellness</i>	Gilchrist
<i>Health Curriculum</i>	FSDB, Orange, Pinellas
<i>Health Education Center</i>	Lee
<i>Health for Life</i>	Hamilton, Okeechobee
<i>Health for You</i>	Suwannee
<i>Health Promotion Wave</i>	Gadsden, Marion, Union, Wakulla
<i>Health Wreckers</i>	Sumter
<i>Heart Power</i>	Gulf

<i>Helping Hand</i>	Okeechobee
<i>Here's Looking at You 2,000</i>	Brevard, Collier, Glades, Highlands, Sarasota
<i>Heroin Curriculum</i>	Osceola
<i>Large Group Guidance Activities</i>	AD Henderson
<i>Law Awareness</i>	Orange
<i>Let's Talk About Inhalants</i>	Holmes
<i>Let's Talk About Marijuana</i>	Holmes
<i>Life Management Class</i>	FAMU
<i>Life Skills Booklets</i>	Alachua, Volusia
<i>Life Skills Training</i>	Bay, Calhoun, Duval, Indian River, Jefferson, Okeechobee, Orange, St. Johns, Santa Rosa
<i>Lion's Quest - Skills for Adolescence</i>	Citrus, Highlands, Lee
<i>Marijuana - It's Effects and Hazards</i>	Sarasota
<i>Me, Myself, My Future (8)</i>	Clay
<i>Medical Hazards of Smokeless Tobacco</i>	Sarasota
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>Merrill Life Science (7)</i>	Clay
<i>Middle Years</i>	Sumter
<i>Nutrition Class</i>	Calhoun
<i>Peer Counseling</i>	Gadsden
<i>Positive Action</i>	Gulf
<i>Prime Time and Where To Go For Help Wallet Cards</i>	Sarasota
<i>Project Alert</i>	Baker, Dixie, Escambia, Levy, Madison, Nassau, Osceola, Pinellas, PK Yonge, Putnam, Santa Rosa, Seminole
<i>Project Toward No Tobacco Use (TNT)</i>	Alachua, Duval, Gulf, Martin, Miami-Dade, Santa Rosa, Walton
<i>Quest</i>	Marion, Monroe, Seminole
<i>Responding to Peaceful and Positive Ways (RIPP)</i>	Hardee
<i>Rainbows</i>	Martin
<i>Red Ribbon Publication</i>	FAMU
<i>Resilient Youth Education Project</i>	Walton
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>School Resource Officer Lectures</i>	Liberty, Pinellas
<i>Science Interaction</i>	Volusia, Walton
<i>School Resource Officer Manual</i>	Citrus
<i>Second Step Violence Prevention Program</i>	Manatee
<i>Skills for Adolescence</i>	Hernando, Sarasota
<i>Skills for Living</i>	Taylor
<i>Smart Decisions</i>	Osceola
<i>Smoke Free Class of 2000</i>	AD Henderson, Sarasota
<i>Smoking - Its Effects and Hazards</i>	Sarasota
<i>Student Assistance Program</i>	FAMU
<i>Students Teach Students</i>	Hardee
<i>Substance Education Infusion Curriculum</i>	Miami-Dade

<i>Sunburst Drug Prevention Curriculum</i>	Union
<i>Students Working Against Tobacco (SWAT) Team</i>	Hardee
<i>Teens Against Tobacco Use (TATU)</i>	Marion
<i>Teen Health</i>	Hamilton, Indian River, Lee, Martin, Osceola, Palm Beach, Sarasota
<i>Teens, Crime, and the Community</i>	Sarasota
<i>The Truth About Marijuana</i>	Sarasota
<i>Tobacco and Smokeless Tobacco Interactive Disc</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, PK Yonge, Putnam
<i>Today's Teen</i>	Taylor
<i>Too Good for Drugs</i>	FSU, Hillsborough, Lake, Okaloosa, Volusia
<i>Too Smart To Start</i>	Santa Rosa
<i>Totally Awesome Health</i>	Collier, Leon
<i>Trust Prevention Education</i>	Miami-Dade
<i>To Reach Ultimate Success Together (TRUST) Substance Education Curriculum</i>	Columbia
<i>Understanding Ourselves</i>	Palm Beach
<i>Understanding Yourself</i>	FAMU
<i>Violence Prevention</i>	Manatee
<i>What's Wrong With Tobacco</i>	Sarasota
<i>Young Living</i>	Taylor

Grades 9 - 12

<i>A Guide to Wellness</i>	Citrus, Martin
<i>ABC Laser Disk – Tobacco</i>	Glade
<i>ABC News Drug and Substance Abuse</i>	Monroe
<i>ABC's of Smoking</i>	Sarasota
<i>Acting It Out</i>	Charlotte
<i>ATOD Activities Booklets</i>	Gadsden
<i>Biology Text, Chap. 4 on Substance Abuse</i>	Calhoun
<i>Brevard County Infusion Curriculum</i>	Brevard
<i>Chemical Addiction Recovery Effort (CARE)</i>	Calhoun, Liberty
<i>Child Development and Parenting</i>	Indian River
<i>Choosing For Yourself</i>	DeSoto
<i>Clear Choices</i>	Citrus, Clay, DeSoto, Escambia, FSU, Highlands, Hillsborough, Jefferson, Lake, Madison, Okaloosa, Pasco, Seminole, Walton
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict Resolution</i>	FAMU
<i>Consequences of Crime</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, PK Yonge, Putnam
<i>Current Health 2 Magazine</i>	Sumter
<i>Deadliest Weapon in America</i>	Clay
<i>DeSoto County Comprehensive Health Education Objectives</i>	DeSoto
<i>District Developed</i>	Highlands, Holmes

<i>District Developed Material through Health Department</i>	Gilchrist
<i>District Developed Units</i>	Okeechobee
<i>Drug and Substance Abuse</i>	DeSoto
<i>Drug and Alcohol</i>	Sarasota
<i>Drug Demand Reduction</i>	Bay, Calhoun, Taylor
<i>Drug Demand Resolution</i>	Manatee
<i>Drug Interactive Disc</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, PK Yonge, Putnam
<i>Drug Prevention Education</i>	Palm Beach, Washington
<i>Drug Prevention Program</i>	Palm Beach
<i>Drugs and Alcohol Module</i>	Suwannee
<i>Drugs, Alcohol, and Tobacco</i>	Leon
<i>Facts About Alcohol, Tobacco and Other Drugs</i>	Santa Rosa
<i>Get Real About AIDS</i>	Gulf
<i>Get Real About Tobacco</i>	Volusia
<i>Glencoe Health - A Wellness Guide For Health</i>	Broward, Lee, Sarasota, Wakulla
<i>Guide to Wellness</i>	Palm Beach
<i>Health</i>	Glade
<i>Health a Guide to Wellness</i>	Hamilton
<i>Health Curriculum</i>	FSDB
<i>Health Education</i>	Pinellas
<i>Health Promotion Wave</i>	Gadsden, Marion, Union
<i>Health/Life Management Skills (9)</i>	Duval
<i>Health: A Wellness Approach</i>	Clay
<i>Helping Hand</i>	Okeechobee, Taylor
<i>Here's Looking at You 2,000</i>	Brevard, Glades, Highlands, Sarasota
<i>Heroin Curriculum</i>	Osceola
<i>Holt Health</i>	Broward, Collier, Sarasota, Volusia
<i>I Dropped Out - Video Series</i>	Taylor
<i>Kelly's Dead: Who's At Fault?</i>	Sarasota
<i>Law and Teen Responsibility Forum</i>	Gulf
<i>Life Choices</i>	Manatee
<i>Life Management Skills</i>	Charlotte, Gilchrist, Hernando, Indian River, Madison, Martin, Orange, Pasco, Volusia
<i>Life Skills Booklets</i>	Escambia, Sumter
<i>Life Skills Training</i>	Clay, Gulf, Walton
<i>Locally Developed Materials</i>	Lee
<i>Looking Good/Feeling Good</i>	Martin
<i>Making Life Choices</i>	Osceola, Taylor
<i>Marijuana – It's Effects and Hazards</i>	Sarasota
<i>Medical Bar Association Curriculum</i>	Orange
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>Not on Tobacco</i>	Sumter
<i>Parenting: Rewards and Responsibilities</i>	Gilchrist
<i>Parents and Their Children</i>	Indian River
<i>Personal, Social and Family Relationships (11)</i>	Duval

<i>Perspectives in Health</i>	Broward, St. Johns, Seminole, Suwannee
<i>Physical Science</i>	Hardee
<i>Prevention of Drug Use</i>	Manatee
<i>Project Towards No Tobacco Use (TNT)</i>	Alachua
<i>Prom Promise/Grad Night</i>	Liberty
<i>Quest</i>	PK Yonge
<i>Rape Awareness and Violence Education (RAVE)</i>	Clay
<i>Rape Prevention Child Abuse</i>	Clay
<i>Resilient Youth Education Project</i>	Walton
<i>Scared Stiff</i>	Sarasota
<i>School Resource Officer Lectures</i>	Liberty, Pinellas, Santa Rosa, Suwannee
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>Smart Living</i>	Osceola
<i>Smoking – Its Effects and Hazards</i>	Sarasota
<i>School Resource Officer Manual</i>	Citrus
<i>State ATOD Handouts</i>	Manatee
<i>Street Law</i>	Clay
<i>Substance Abuse Series</i>	Orange
<i>Substance Education Infusion Curriculum</i>	Miami-Dade
<i>Sunburst Drug Prevention Curriculum</i>	Union
<i>Students Working Against Tobacco (SWAT) Team</i>	Hardee
<i>Teens Against Tobacco Use (TATU)</i>	Santa Rosa, Walton
<i>Teacher Made Materials</i>	Hardee
<i>Teen Health</i>	Marion
<i>Teens Helping Teens</i>	Sumter
<i>The People's Guide to Drug Education</i>	Indian River
<i>The Power of Choice (Video Series)</i>	Martin
<i>Tobacco and Smokeless Tobacco Interactive Disc</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, PK Yonge, Putnam
<i>Tobacco Cessation Program 9 Tobacco Education Grant (TEG)</i>	Okeechobee
<i>Tobacco Initiative</i>	Hardee
<i>Too Good for Drugs</i>	Lake
<i>TOOLS Curriculum</i>	Pasco
<i>Totally Awesome Health</i>	Collier
<i>To Reach Ultimate Success Together (TRUST) Driver's Education Curriculum</i>	Miami-Dade
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>To Reach Ultimate Success Together (TRUST) Substance Education Curriculum</i>	Columbia
<i>Turning Point Outreach</i>	Okeechobee
<i>Understanding Ourselves</i>	Sarasota
<i>Various Drug Prevention Assemblies</i>	Liberty
<i>Various Videos</i>	Osceola
<i>Video Series: Respect, Reputation, Responsibility</i>	Pasco
<i>Win-Win</i>	Flagler
<i>Write Stuff</i>	Broward

Appendix F: Violence Prevention Curricula Used by Districts during the 1998-99 Project Period

Grades PreK - 2

<i>A Peaceable Place</i>	FSU
<i>Be Cool</i>	FSDB
<i>Being Safe</i>	Washington
<i>Bright Beginnings - Pumsey</i>	Pasco
<i>Bully Busters II</i>	Santa Rosa
<i>Bullyproofing Your School</i>	Brevard
<i>Celebrate Reading (K)</i>	Hamilton
<i>Character Counts</i>	Martin, St. Lucie
<i>Character Education</i>	Charlotte
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict and Gang Violence: Peer Puppet Program</i>	Sarasota
<i>Conflict Resolution</i>	Osceola, St. Johns
<i>Conflict Resolution Booklet</i>	Suwannee
<i>Conflict Resolution Module</i>	DeSoto
<i>Conflict Resolution Skills (Sunburst)</i>	Martin
<i>Conflict Resolution through Children's Literature</i>	Taylor
<i>Conflict Resolution: An Elementary School Curriculum</i>	Sarasota
<i>County Curriculum</i>	Manatee
<i>Creative Conflict Solving</i>	Pinellas
<i>Drug Abuse Resistance Education</i>	A.D. Henderson, Hardee
<i>Decision Is Yours</i>	Sumter
<i>Develop Appropriate Activities</i>	Hardee
<i>Discover Skills for Life</i>	Wakulla
<i>District Developed</i>	Holmes
<i>Drug Safety</i>	Washington
<i>Duval County Comprehensive Health Education</i>	Duval
<i>Elementary Thematic Units</i>	Pasco
<i>Feelings Like Yours</i>	Liberty, Walton
<i>Fighting Fair M.L. King Jr. for Kids</i>	Santa Rosa
<i>Get Real About Violence</i>	Bay, Glades, Marion
<i>Growing Healthy</i>	Lee, Marion, St. Johns
<i>Guidance Units</i>	Hardee
<i>Health Curriculum</i>	FSDB
<i>Health for Life</i>	Hamilton, Hillsborough
<i>Health Promotion Wave</i>	Gadsden
<i>Healthy Children Learn Better</i>	Broward, Taylor
<i>Here's Looking at You 2,000</i>	Collier, Glades, Manatee
<i>High Scope</i>	Jefferson, Taylor
<i>I am Amazing (Pre-K)</i>	Hamilton
<i>I Can Problem Solve</i>	Collier
<i>Jr. Deputy</i>	Hernando

<i>Kelso's Choice: Conflict Resolution</i>	Holmes, Santa Rosa
<i>Let's Learn About Character Education</i>	Holmes
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>Peace by Piece</i>	DeSoto, Highlands, Lake, Orange, Osceola, Seminole, Taylor, Volusia
<i>Peace Education</i>	Union
<i>Peace Making Skills for Little Kids</i>	Osceola, Palm Beach, Sarasota, Seminole
<i>Peace Works</i>	Baker, Bradford, Charlotte, Dixie, Glades, Lafayette, Levy, P.K. Yonge, Polk, Putnam, Volusia, Wakulla
<i>Peaceable Place</i>	Columbia, Hamilton, Marion, Sumter, Walton
<i>Peaceable Works</i>	Lee
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peacemaking Skills</i>	Bay, Duval, Flagler
<i>Peacemaking Skills for Little Kids</i>	Okaloosa, Indian River, Pinellas, Santa Rosa, St. Johns
<i>Positive Action</i>	Baker, Bradford, Charlotte, Citrus, Gadsden, Hardee, Hillsborough, Jefferson, Levy, Madison, Martin, Monroe, Nassau, Okeechobee, Suwannee
<i>Pre-Dare Materials</i>	Suwannee
<i>Prevent Violence with Groark</i>	Martin, Osceola, Taylor
<i>Project Achieve</i>	Lake
<i>Pro-Social Skills</i>	Martin
<i>Resisting Pressure to Join Gangs</i>	Sumter
<i>School Resource Officer Lectures</i>	Liberty, Walton
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>Second Step Violence Prevention Program</i>	Alachua, Bradford, Columbia, Escambia, FSDB, Levy, Manatee, Nassau, P.K. Yonge, Pinellas, Santa Rosa, Sarasota, Seminole, Volusia
<i>Skillstreaming in Early Childhood</i>	Bay
<i>Social Skills Intervention Guide</i>	Sumter, Volusia
<i>Solving Conflicts</i>	Gulf
<i>Start Smart, Choose Smart</i>	Escambia
<i>Stressbusters</i>	Calhoun, Liberty
<i>Success for All</i>	Putnam
<i>Take a Bite Out of Crime</i>	Manatee
<i>Talking About Touching</i>	FSDB
<i>Think First for Kids</i>	Escambia
<i>Too Good for Drugs</i>	Charlotte, Hillsborough
<i>Totally Awesome Health</i>	Collier, Leon
<i>Trust Prevention Education</i>	Miami-Dade
<i>Various Videos</i>	Union
<i>Violence Prevention</i>	Escambia, Liberty, Gadsden

Grades 3 - 5

<i>3-2-1 Contact</i>	Calhoun
<i>A Peaceable Place</i>	FSU
<i>ALPHA Program</i>	Okeechobee
<i>Anger Management</i>	Hernando
<i>Be Cool</i>	FSDB, Pasco, Santa Rosa
<i>Character Counts</i>	Martin, St. Lucie
<i>Character Education</i>	Charlotte
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict and Gang Violence: Peer Puppet Program</i>	Sarasota
<i>Conflict Management Curriculum Module</i>	Sarasota
<i>Conflict Resolution</i>	St. Johns, Volusia
<i>Conflict Resolution Module</i>	DeSoto
<i>Conflict Resolution Skills (Sunburst)</i>	Holmes, Martin
<i>Conflict Resolution: An Elementary School Curriculum</i>	Sarasota
<i>County Curriculum</i>	Manatee
<i>Creative Conflict for Kids (4)</i>	Duval, Santa Rosa
<i>Creative Conflict for Kids (5)</i>	Duval, Indian River
<i>Creative Conflict Solving</i>	Bay, Indian River, Okaloosa, Osceola, Palm Beach, Pinellas, Santa Rosa, Sarasota, Seminole, Taylor
<i>Drug Abuse Resistance Education (DARE)</i>	A.D. Henderson, Citrus, Collier, Escambia, Flagler, FSDB, Gadsden, Gulf, Hardee, Madison, Santa Rosa, Suwannee, Taylor
<i>Discover Skills for Life</i>	Wakulla
<i>Drug and Alcohol</i>	Sarasota
<i>Drugs May Help Or Harm</i>	Washington
<i>Duval County Comprehensive Health Education</i>	Duval
<i>Elementary Mediation</i>	Pinellas
<i>Elementary Thematic Units</i>	Pasco
<i>Feelings Like Yours</i>	Walton
<i>Fighting Fair M.L. King Jr. for Kids</i>	Indian River
<i>Get Real About Violence</i>	Bay, Glades, Marion
<i>Growing Healthy</i>	Baker, Bradford, Dixie, Lee, Levy, Marion, Putnam, St. Johns
<i>Guidance Units</i>	Hardee
<i>Health Curriculum</i>	FSDB
<i>Health for Life</i>	Hamilton, Hillsborough
<i>Health Promotion Wave</i>	Gadsden
<i>Healthy Children Learn Better</i>	Broward
<i>Here's Looking at You 2,000</i>	Collier, Hardee
<i>Human Growth and Development</i>	Manatee
<i>I Can Problem Solve</i>	Collier
<i>Jr. Deputy</i>	Sumter
<i>Keys to Your Character</i>	Sumter

<i>Mediation for Kids</i>	Palm Beach, Pinellas
<i>Meeks Heit/Violence Prevention</i>	Escambia
<i>Mendez</i>	Alachua
<i>Mentoring</i>	Okeechobee
<i>Outside speakers, videos</i>	Manatee
<i>Peace by Piece</i>	DeSoto, Highlands, Lake, Orange, Osceola, Seminole, Taylor
<i>Peace Makers Series</i>	Osceola
<i>Peace Making Skills for Little Kids</i>	Indian River
<i>Peace Scholars Learning Through Literature</i>	Bay Duval, Flagler, Palm Beach, Sarasota
<i>Peace Works</i>	Charlotte, Lee, Polk, Volusia, Wakulla, Walton
<i>Peaceable Place</i>	Columbia, Hamilton, Marion, Sumter
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Mediation: Conflict Resolution in Schools</i>	Dixie, Lafayette, Levy, Nassau, P.K. Yonge, Polk
<i>Positive Action</i>	Baker, Bradford, Charlotte, Citrus, Gadsden, Hardee, Hillsborough, Jefferson, Levy, Madison, Martin, Monroe, Nassau, Okeechobee, St. Lucie, Suwannee
<i>Prevent Violence with Groark</i>	Osceola
<i>Project Achieve</i>	Lake, Okeechobee
<i>Pro-Social Skills</i>	Martin
<i>Saying No To Drug Offers</i>	Washington
<i>School Resource Officer Lectures</i>	Liberty
<i>Second Step Violence Prevention</i>	Alachua, Columbia, Santa Rosa, Sarasota, Seminole, Union
<i>Skillstreaming</i>	Bay
<i>Social Skills Intervention Guide</i>	Volusia
<i>Solving Conflicts Creatively</i>	Gulf, Pinellas, Suwannee
<i>Something Wrong At Home</i>	Calhoun, Liberty
<i>School Resource Officer Manual</i>	Walton
<i>Start Smart, Choose Smart</i>	Escambia
<i>Sticks and Stones</i>	Okeechobee
<i>Sunburst Communications Conflict Resolution</i>	Union
<i>Tater Tales</i>	Pasco
<i>Teaching Students to Get Along</i>	Walton
<i>Think First for Kids</i>	Escambia
<i>Too Good for Drugs</i>	Charlotte, Hillsborough
<i>Totally Awesome Health</i>	Collier, Leon
<i>Trust Prevention Education</i>	Miami-Dade
<i>Turn Off Violence</i>	Taylor
<i>Various Videos</i>	Union
<i>Violence Prevention Materials</i>	Gadsden, Liberty
<i>What To Do About Anger</i>	Holmes

Grades 6 - 8

<i>6th, 7th, 8th Health Curriculum</i>	Charlotte
<i>A Kids Guide to Quarrels and Fights</i>	Sumter
<i>A Peaceable Place</i>	FSU, Highlands, St. Johns
<i>American Guidance Service Safe and Drug-Free</i>	Hardee
<i>Anger Management</i>	Holmes
<i>Be-Cool, Coping with Difficult People</i>	FSDB, Pasco, Taylor
<i>Break the Silence: Stop the Violence</i>	Charlotte
<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Martin, St. Lucie
<i>Clear Choices</i>	Hillsborough, Madison
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict Mediation for Peers</i>	Broward
<i>Conflict Resolution</i>	Calhoun, Liberty, Marion, Martin, Sarasota, St. Johns, Taylor, Volusia
<i>Conflict Resolution Module</i>	Jefferson, Suwannee
<i>Conflict Resolution Skills (Sunburst)</i>	Hernando
<i>Consequences of Crime</i>	Gilchrist
<i>Cool 2 B Safe Gangs and Violence</i>	Osceola
<i>Coordinating Our Peace Efforts</i>	Broward
<i>County Curriculum</i>	Manatee
<i>Creating Peace, Building Community</i>	Bay, Columbia, Duval, Okaloosa, Palm Beach
<i>Creative Conflict Solving for Kids</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, Okaloosa, P.K. Yonge, Seminole
<i>Creative Peace Building Community (6)</i>	Sarasota
<i>Crime and Consequences Impacts</i>	Calhoun
<i>CRIMESTOPPERS</i>	Santa Rosa
<i>Drug Abuse Resistance Education (DARE)</i>	Escambia, Gadsden, Union
<i>Drug Abuse Resistance Education - DARE To Resist Drugs and Violence</i>	Washington
<i>Dealing with Anger</i>	DeSoto, Holmes, Sarasota
<i>Discover Skills for Life</i>	Taylor
<i>District Developed</i>	Okeechobee
<i>Drug and Alcohol</i>	Sarasota
<i>Duval County Comprehensive Health Education</i>	Duval
<i>EDEP/CDAC Consults Escambia Drug Ed. Program</i>	Escambia
<i>Education Now and Babies Later (ENABL) Postponing Sexual Involvement (PSI)</i>	Okeechobee
<i>Fat Albert Series</i>	Sumter
<i>Feelings Like Yours</i>	Walton
<i>Fighting Fair M.L. King Jr. for Kids</i>	Duval, Indian River, Palm Beach, Sarasota
<i>Gang Resistance Education and Training (GREAT)</i>	A.D. Henderson, Martin, Orange, Wakulla, Manatee, Seminole
<i>Gang Resistance Education and Training (GREAT) Curriculum</i>	Flagler, Gadsden
<i>Get Real About Violence</i>	Bay, Brevard, Glades, Marion, Pinellas, Sarasota

<i>Getting to Win/Win Mediation</i>	Baker, Bradford, Citrus, Dixie, Duval, Hardee, Lafayette, Lake, Levy, Nassau, Osceola, Okaloosa, P.K. Yonge, Putnam, Sarasota, Seminole
<i>Handling Your Anger</i>	Holmes
<i>Health Education</i>	Pinellas
<i>Health for Life</i>	Hamilton
<i>Health Promotion Wave</i>	Gadsden, Marion, Wakulla
<i>Health Curriculum</i>	FSDB
<i>Here's Looking at You 2,000</i>	Collier
<i>Life Skills Training</i>	Calhoun, Indian River, Jefferson, Okeechobee
<i>Light the Torch</i>	Okeechobee
<i>Lion's Quest – Skills for Adolescence</i>	Citrus, Lee
<i>Mediation for Kids, (K-8)</i>	Bay, Indian River, Palm Beach
<i>Mendez Curriculum</i>	Alachua, Pasco
<i>Mentoring</i>	Okeechobee
<i>Name That Trouble (Video Refusal Skills)</i>	Gulf
<i>Over the Edge</i>	Alachua
<i>Peace Talks</i>	Sumter
<i>Peace Talks Video Series</i>	Osceola
<i>Peace Works</i>	Charlotte, Polk, Volusia, Wakulla
<i>Peaceable Place</i>	Hamilton, Sumter, Volusia
<i>Peaceable Works</i>	Lee
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Mediation: Conflict Resolution in Schools</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, Orange, P.K. Yonge, Polk, Putnam
<i>Project Alert</i>	Escambia, Madison, Santa Rosa
<i>Pro-Social Skills</i>	Martin
<i>Quest</i>	Marion
<i>Responding to Peaceful and Positive Ways (RIPP)</i>	Hardee, Okeechobee
<i>Reconnecting Youth</i>	Lake
<i>Scared or Prepared</i>	Walton
<i>School Resource Officer Lectures</i>	Pinellas, Suwannee
<i>Second Step Violence Prevention Program</i>	Manatee, Santa Rosa, Sarasota
<i>Secondary Peer Mediation</i>	Pinellas
<i>Self Esteem Class</i>	Calhoun
<i>Sexual Violence Resource Program</i>	Okeechobee
<i>Skills for Adolescence</i>	Wakulla
<i>Solving Conflicts</i>	Gulf
<i>Solving the Violence Problem</i>	Manatee
<i>School Resource Officer Manual</i>	Citrus, Walton
<i>Succeeding with Difficult Students</i>	Walton
<i>Sunburst Communications Conflict Resolution</i>	Manatee, Union
<i>Team Packs</i>	Alachua
<i>Teen Health</i>	Hamilton, Taylor
<i>Think First (6-9)</i>	Escambia

<i>Too Good for Drugs</i>	Hillsborough
<i>TOOLS Curriculum</i>	Pasco
<i>Totally Awesome Health</i>	Collier, Leon
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Various Videos</i>	Union
<i>Violence Prevention</i>	Duval, Gadsden, Hernando, Liberty, Monroe
<i>Win-Win</i>	Hardee
<i>Working Toward Peace</i>	Osceola
<i>Young Living</i>	Taylor

Grades 9 - 12

<i>A Peaceable Place</i>	FSU
<i>Anger Management</i>	Holmes
<i>Anger: You Can Handle It</i>	Holmes
<i>Assemblies</i>	Liberty
<i>Be Cool</i>	FSDB
<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Martin, St. Lucie
<i>Clear Choices</i>	Hillsborough, Madison
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Monroe
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict Mediation for Peers</i>	Broward
<i>Conflict Mediation Legal Ease</i>	Charlotte
<i>Conflict Resolution</i>	Baker, Bay, Bradford, Dixie, Lafayette, Lake, Levy, Martin, Nassau, P.K. Yonge, Polk, Putnam, St. Johns, Taylor, Volusia
<i>Conflict Resolution Booklet</i>	Volusia
<i>Conflict Resolution Module</i>	Suwannee
<i>Conflict Resolution Series</i>	Baker, Bradford, Dixie, Lafayette, Levy, Nassau, P.K. Yonge, Putnam, Sarasota
<i>Conflict Resolution Skills (Sunburst)</i>	Bay, Santa Rosa
<i>Conflict Mediation Legal Ease</i>	Charlotte
<i>Coordinating Our Peace Efforts</i>	Broward
<i>Creating Peace, Building Community</i>	Columbia
<i>Criminal Investigation</i>	Taylor
<i>Date Rape Violence Prevention</i>	Walton
<i>Dealing with Anger</i>	Sarasota
<i>Drug and Alcohol</i>	Sarasota
<i>Get Real About Violence</i>	Gadsden, Glades
<i>Getting to Win/Win Mediation</i>	Duval, Jackson, Manatee, Okaloosa, Palm Beach
<i>Health a Guide to Wellness</i>	Hamilton
<i>Health Curriculum</i>	FSDB
<i>Health Education</i>	Pinellas
<i>Health Promotion Wave</i>	Gadsden, Marion
<i>Health/Life Management Skills (9)</i>	Duval

<i>Helping Hand</i>	Taylor
<i>Holt Health</i>	Collier
<i>I Dropped Out - Video Series</i>	Taylor
<i>Life Management Skills</i>	Charlotte, Hernando, Madison, Martin
<i>Light the Torch</i>	Okeechobee
<i>Life Management Skills Guide</i>	Escambia
<i>Making Life Choices</i>	Manatee
<i>Mediation</i>	Bay
<i>Mediation for Kids</i>	Indian River
<i>Mendez Clear Choices</i>	Alachua, Escambia
<i>Mentoring</i>	Okeechobee
<i>Miscellaneous Violence Prevention</i>	Osceola
<i>Over the Edge</i>	Alachua
<i>Peace Talks Video Series</i>	Osceola
<i>Peace Works</i>	Baker, Bradford, Charlotte, Dixie, Lafayette Levy, Nassau, P.K. Yonge, Putnam, Wakulla
<i>Peaceable Place</i>	Sumter
<i>Peaceable Works</i>	Lee
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Mediation</i>	Columbia, Holmes, Orange, Polk, Seminole, Volusia
<i>Personal, Social and Family Relationships (11)</i>	Duval
<i>Perspectives in Health</i>	Suwannee
<i>Ready to Use Conflict Resolution for Secondary Students</i>	Sumter
<i>Resolving Conflicts: Student Workshop</i>	Sumter
<i>Scared or Prepared</i>	Walton
<i>School Resource Officer Lectures</i>	Liberty, Pinellas, Santa Rosa, Suwannee
<i>SDFS Prevention Specialist Program</i>	Pinellas
<i>Secondary Peer Mediation</i>	Pinellas
<i>Sexual Violence Resource Program</i>	Okeechobee
<i>School Resource Officer Manual</i>	Citrus, Walton
<i>Stay in Control Series</i>	Osceola
<i>Succeeding with Difficult Students</i>	Walton
<i>Sunburst Communications Conflict Resolution</i>	Union
<i>Students Working Against Tobacco (SWAT) Team</i>	Hardee
<i>Teacher Made Materials</i>	Hardee
<i>Teen Health</i>	Marion
<i>The Race for Safe Schools</i>	Sarasota
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Totally Awesome Health</i>	Collier
<i>Various Videos</i>	Union
<i>Violence Prevention</i>	Calhoun, Duval, Gadsden, Liberty, Monroe, Volusia
<i>Win/Win</i>	Bay, Flagler, Indian River, Jackson, Okaloosa, Okeechobee, Palm Beach, Seminole
<i>Working It Out at Madison High</i>	Sumter

Appendix G: SDFS Program Coordinators during 1998-99

A.D.Henderson Univ. School - Lab. School Stephanie Port 777 Glades Road Boca Raton, FL 33431	SC: 238-3970 Phone: 561-297-3970 Fax: 561-297-3939 Email: elewis@fau.edu
Alachua County Public Schools John Sims 620 East University Avenue Gainesville, FL 32601	SC: 625-7628 Phone: 352-955-7628 Fax: 352-955-6700 Email: mccalle@sbac.edu and simsje@sbac.edu
Baker County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly-pe@nefec.org
Bay County Public Schools Judi Moore P. O. Drawer 820 1311 Balboa Avenue Panama City, FL 32402	SC: 777-4362 Phone: 850-872-4362 Fax: 850-872-4806 Email: moorej@mail.bay.k12.fl.us
Bradford County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly_pe@nefec.org
Brevard County Public Schools Paula Ferrell ESF 2700 Judge Fran Jamieson Way Melbourne, FL 329406699	SC: 323-1321 Phone: 407-633-1000 Fax: 407-633-3520 Email: Ferrellp@brevard.k12.fl.us
Broward County Public Schools Diane S. Scalise 600 S.E. 3rd Avenue, 7th Floor Fort Lauderdale, FL 33301	SC: 484-8974 Phone: 954-768-8974 Fax: 954-768-8169 Email:
Calhoun County Public Schools Mike Johnson Special Programs Office 337 River Street Blountstown, FL 32424	SC: Phone: 850-674-8734 Fax: 850-674-5814 Email: johnson_m9@popmail.firn.edu
Charlotte County Public Schools Marjorie Yarger 1445 Education Way Port Charlotte, FL 33948	SC: 758-0808 Phone: 941-255-0808 Fax: 941-255-7567 Email: marge_yarger@ccps.k12.fl.us
Citrus County Public Schools Linda Higdon Citrus County School District 1007 W. Main Street Inverness, FL 34450	SC: 647-1011 Phone: 352-726-1931 Fax: 352-726-7423 Email: higdon@hitter.net

Clay County Public Schools Norma V. Martin 23 South Green Street Green Cove Springs, FL 32043	SC: Phone: 904-284-6511 Fax: 904-529-7120 Email: nmartin@mail.clay.k12.fl.us
Collier County Public Schools Debra A. Ogden Collier County Public Schools 3710 Estey Avenue Naples, FL 34104-4499	SC: Phone: 752-1011 Phone: 941-643-2700 Fax: 941-634-6545 Email: debra_ogden@hotmail.com
Columbia County Public Schools Gloria Spivey 523 West St. Johns Street Lake City, FL 32055	SC: Phone: 904-755-8184 Fax: 904-758-4844 Email: spiveyg@mail.firn.edu
DeSoto County Public Schools Robert J. Kujawa Family Service Center 310 West Whidden Street Arcadia, FL 34266-4020	SC: Phone: 721-7500 Phone: 863-993-1333 Fax: 863-993-9181 Email: Kujawa @ mail.firn.edu
Dixie County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: Phone: 860-3800 Phone: 904-329-3800 Fax: 941-329-3835 Email: Kelly_pe@nefec.org
Duval County Public Schools Kathleen M. Bowles Duval County Public Schools 1701 Prudential Drive Jacksonville, FL 32207	SC: Phone: 825-2131 Phone: 904-390-2131 Fax: 904-390-2614 Email: kathy.bowles@dso.duval.k12.fl.us
Escambia County Public Schools Charles G. Thomas, Sr. J.E. Hall Center 30 E. Texar Drive Pensacola, FL 32503	SC: Phone: 694-5433 Phone: 850-469-5433 Fax: 850-469-5571 Email:
Florida A&M University Lab School Virginia L. Lawrence P.O. Box A-19 Gamble and Wahnish Way Tallahassee, FL 32307	SC: Phone: 599-3325 Phone: 850-599-3325 Fax: Email:
Flagler County Public Schools Diane Kelly P.O. Box 755 Highway 100 East Bunnell, FL 32110	SC: Phone: 904-437-8213 Phone: 904-437-8213 Fax: 904-437-8281 Email: pinkelhell@aol
Franklin County Public Schools Nan Collins 155 Avenue E Apalachicola, FL 32320	SC: Phone: 771-4770 Phone: 850-653-8831 Fax: 850-653-8984 Email: Nanco@prodigy.net
Florida School for the Deaf and the Blind Mark Samson 207 North San Marco Avenue St. Augustine, FL 32084	SC: Phone: 865-4109 Phone: 904-823-4109 Fax: 904-823-4117 Email: thompsond@mail.fsdb.k12.fl.us

Florida State University Lab School Eileen L. McDaniel Florida State University School Florida State University 4420 Tallahassee, FL 32306-4420	SC: 284-3540 Phone: 850-644-3540 Fax: 850-644-8641 Email: emcdanie@garnet.acns.fsu.edu
Gadsden County Public Schools Thomas A. Askins, Dr. 35 Martin Luther King, Jr. Blvd. Quincy, FL 32351	SC: Phone: 850-627-9651 Fax: 850-627-2760 Email:
Gilchrist County Public Schools James A. Surrency 310 NW 11th Ave. Trenton, FL 32693	SC: 640-3200 Phone: 352-463-3200 Fax: 352-463-3276 Email: surrency_j@popmail.firn.edu
Glades County Public Schools Mazie T. Ford P.O. Box 459 Avenue L and 10th Street Moore Haven, FL 33471	SC: Phone: 941-946-0202 Fax: 941-946-1529 Email:
Gulf County Public Schools Sara Joe Wooten Gulf County School Board 150 Middle School Road Port St. Joe, FL 32456	SC: 771-4906 Phone: 850-229-8256 Fax: 850-229-6089 Email: wootens_@popmail.firn.edu
Hamilton County Public Schools Grace D. McDonald P.O. Box 1059 4280 S.W. County Road 152 Jasper, FL 32052	SC: Phone: 904-792-6523 Fax: 904-792-3900 Email: daniels_i@popmail.firn.edu
Hardee County Public Schools Sylvia M. Collins Hardee County School Board P.O. Box 1678 - 1009 N. 6th Avenue Wauchula, FL 33873	SC: 721-7440 Phone: 863-773-9058 Fax: 863-773-0069 Email: Collinsl@mail.FIRN.edu
Hendry County Public Schools Ruth Meredith Post Office Box 1980 LaBelle, FL 33935	SC: 744-4166 Phone: 863-674-4166 Fax: 863-674-4106 Email: Meredithr@usa.net
Hernando County Public Schools Janice Ferguson-Smith 919 North Broad St. Brooksville, FL 34601	SC: 694-7008 Phone: 352-797-7008 Fax: 352-797-7108 Email: ferguson_jl@popmail.firn.edu
Highlands County Public Schools Lisa Foster Highlands County School Board 426 School Street Sebring, FL 33870	SC: 742-5748 Phone: 863-471-5748 Fax: 863-471-5603 Email: fosterl@highlands.k12.fl.us
Hillsborough County Public Schools Thomas Schlarbaum 901 E. Kennedy Boulevard P.O.Box 3408 Tampa, FL 33601-3408	SC: 547-4181 Phone: 813-272-4828 Fax: 813-272-4340 Email: cathy.blair@newideas.sdhc.k12.fl.us

Holmes County Public Schools Tommie E. Hudson Holmes District School Board Administrative Complex 701 E. Pennsylvania Avenue Bonifay, FL 32425	SC: 771-4061 Phone: 850-547-5735 Fax: 850-547-3568 Email: darlous@usa.net
Indian River County Public Schools Charlene B. Tardi 1990 25th Street Vero Beach, FL 32960	SC: 257-1253 Phone: 561-564-3057 Fax: 561-564-3016 Email: charlenetardi@indian-river.k12.fl.us
Jackson County Public Schools Billie Dickson P.O. Box 5958 2903 Jefferson Street Marianna, FL 32447	SC: 789-1200 Phone: 850-482-1200 Fax: 850-482-1299 Email: dickson_b@popmail.firn.edu
Jefferson County Public Schools Cynthia B. Shrestha 1490 W. Washington Street Monticello, FL 32344	SC: 297-0100 Phone: 850-342-0100 Fax: 850-342-0108 Email: Shrestc@mail.firn.edu
Lafayette County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly_pe@nefec.org
Lake County Public Schools Maureen Backenstoss Lake County Schools 201 W. Burleigh Blvd. Tavares, FL 32778	SC: 660-1252 Phone: 352-343-3531 Fax: 352-343-0198 Email: backenstoss_m@lake.k.12.fl.us
Lee County Public Schools Meg Krieg The School District of Lee County 2523 Market Street Fort Myers, FL 33901	SC: 759-5606 Phone: 941-337-8606 Fax: 941-337-8654 Email: megk@lee.k12.fl.us
Leon County Public Schools Mildred Hall 2757 West Pensacola Street Tallahassee, FL 32304	SC: 277-7340 Phone: 850-487-7340 Fax: 850-414-5133 Email: hallm@mail.leon.k12.fl.us
Levy County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 907-329-3835 Email: Kelly_pe@nefec.org
Liberty County Public Schools Shelia D. Shelton P.O. Box 429 Highway 12 North Bristol, FL 32321	SC: Phone: 850-643-2276 Fax: 850-643-2533 Email: sheltos@mail.firn.edu
Madison County Public Schools Monteze Walker 312 NE Duval Street Madison, FL 32340	SC: 296-5022 Phone: 850-973-5022 Fax: 850-973-5027 Email: walker@madison.k12.fl.us

Manatee County Public Schools Greg Gregory Full Service Family Center at Harlee 6423 9th Street East Bradenton, FL 34203	SC: 571-0958 Phone: 941-753-0958 Fax: 941-753-0996 Email:
Marion County Public Schools Myrna L. Watkins Marion County Public Schools - Health Education P.O. Box 670 Ocala, FL 34478	SC: 667-7749 Phone: 352-620-7749 Fax: 352-840-5611 Email: OcalaDan@aol.com
Martin County Public Schools Kim C. Williams 500 East Ocean Blvd. Stuart, FL 34994	SC: 214-1420 Phone: 561-219-1200 Fax: 561-219-1237 Email: willak@martin.k12.fl.us
Miami-Dade County Public Schools James Mennes 1500 Biscayne Blvd. Suite 341 Miami-Dade, FL 33132	SC: 432-7330 Phone: 305-995-7330 Fax: 305-995-7337 Email: JFMEN3@hotmail.com
Monroe County Public Schools Mary Brown-Martilik 241 Trumbo Key West, FL 33040	SC: 464-1400 Phone: 305-293-1400 Fax: 293-1485 Email: brownm@monroe.k12.fl.us
Nassau County County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly_pe@nefec.org
Okaloosa County Public Schools Fred Mangum Okaloosa County School District 120 Lowery Place Fort Walton, FL 32548	SC: 674-3160 Phone: 850-833-3160 Fax: 850-833-3161 Email: Edenfieldb@mail.okaloosa.k12.fl.us
Okeechobee County Public Schools James E. Kirk 700 SW 2nd Avenue Okeechobee, FL 34974	SC: 761-5000 Phone: 941-462-5000 Fax: 461-5022 Email: KirkJ@ocsb.okee.k12.fl.us
Orange County Public Schools Marjorie LaBarge 445 W. Amelia Street Orlando, FL 32801	SC: 329-3327 Phone: 407-317-3327 Fax: 407-317-3344 Email: Labargm@ocps.k12.fl.us
Osceola County Public Schools Paula S. Harrelson 817 Bill Beck Blvd. Kissimmee, FL 34744	SC: 340-4923 Phone: 407-870-4923 Fax: 407-870-4845 Email: harrelsp@osceola.k12.fl.us
P.K. Yonge Developmental Research School Wes Corbett Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly_pe@nefec.org

Palm Beach County Public Schools Daniel L. Alfonso The Prevention Center 3374 Forest Hill Boulevard, Suite C-210 West Palm Beach, FL 33406	SC: 262-8862 Phone: 561-434-8862 Fax: 561-434-8095 Email: alfonso_d@popmail.firn.edu
Pasco County Public Schools Ray Gadd Pasco County School Board 7227 Land O'Lakes Blvd. Land O' Lakes, FL 34639	SC: 597-2363 Phone: 813-929-2363 Fax: 813-929-2116 Email: rgadd@pasco.k12.fl.us
Pinellas County Public Schools Linda Jones Safe and Drug Free Schools/Pinellas County Schools 301 4th Street S.W. Largo, FL 33770-3599	SC: 565-6130 Phone: 727-588-6130 Fax: 727-588-6199 Email: jonesL1@popmail.firn.edu
Polk County Public Schools Linda Troupe Mark Wilcox Center 611 Post Avenue, S.W. Winter Haven, FL 33880	SC: 549-5355 Phone: 863-291-5355 Fax: 863-291-5723 Email: Troupe_L@popmail.firn.edu
Putnam County Public Schools Peggy D. Kelly Rt. 8 Box 8500 Palatka, FL 32177	SC: 860-3800 Phone: 904-329-3800 Fax: 904-329-3835 Email: Kelly_pe@nefec.org
Santa Rosa County Public Schools Sharon Myers Berryhill Administrative Complex 305 Berryhill Road Milton, FL 32570	SC: 689-5581 Phone: 850-983-5581 Fax: 850-983-5170 Email: myerss@mail.santarosa.k12.fl.us
Sarasota County Public Schools Sherri T. Reynolds Sarasota County School Board 1960 Landings Boulevard Sarasota, FL 34231	SC: 529-4301 Phone: 941-927-9000 Fax: 941-361-6157 Email: Sherri_reynolds@srqit.sarasota.k12.fl.us
Seminole County Public Schools Jim Dawson 400 E. Lake Mary Blvd. Sanford, FL 32771	SC: 351-0167 Phone: 407-320-0167 Fax: 407-320-0288 Email: Jim_Dawson@scps.k12.fl.us
St. Johns County Public Schools Donna Wethington St. Johns County School District 40 Orange Street St. Augustine, FL 32084	SC: 865-2690 Phone: 904-826-2177 Fax: 904-826-2903 Email: wethind@mail.stjohns.k12.fl.us
St. Lucie County Public Schools J. R. Barnes 2909 Delaware Ave. Fort Pierce, FL 34947-7299	SC: 231-5157 Phone: 561-468-5157 Fax: 561-468-5803 Email: barnesr@stlucie.k12.fl.us
Sumter County Public Schools Jean Holstein 2680 WC 476 Bushnell, FL 33513	SC: 621-7031 Phone: 352-793-2315 Fax: 352-793-4180 Email: holstej@sumter.k12.fl.us

Suwannee County Public Schools Sandra Duval 702 Second Street, N.W. Live Oak, FL 32060	SC: Phone: 904-364-2636 Fax: 904-364-2635 Email: duval_s@popmail.firn.edu
Taylor County Public Schools Anne L. Hendry 318 N. Clark Street Perry, FL 32347	SC: 282-4414 Phone: 850-838-2500 Fax: 850-838-2501 Email: hendrya@taylor.k12.fl.us
Union County Public Schools Deborah S. Dukes 55 S.W. Sixth Street Lake Butler, FL 32054	SC: 823-4183 Phone: 904-496-4183 Fax: 904-496-2580 Email: dukes_d@popmail.firn.edu
Volusia County Public Schools George Woodring 731 South Ridgewood Avenue Daytona Beach, FL 32114	SC: 391-2320 Phone: 904-947-5970 Fax: 9040-947-5963 Email: Gewoodri@mail.volusia.k12.fl.us
Wakulla County Public Schools Judy Myhre Wakulla County School Board P.O. Box 100, 126 High Drive Crawfordville, FL 32326	SC: 487-3143 Phone: 850-926-7131 Fax: 850-926-7994 Email: MyhreJ@Wakulla.k12.fl.us
Walton County Public Schools Cathy Hall 145 Park Street Suite 5 DeFuniak Springs, FL 32433	SC: 676-8310 Phone: 850-892-8323 Fax: 850-892-8311 Email: hallca@walton.k12.fl.us
Washington County Public Schools Sue Porlier 652 Third Street Chipley, FL 32428	SC: 769-6228 Phone: 850-638-6222 Fax: 850-638-6226 Email: porliers@popmail.firn.edu