



Florida Safe and Drug-Free Schools Program

State Report

for 1999-00



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**Florida Department of Education
Division of Public Schools and Community Education
Bureau of Equity, Safety, and School Support**

2001

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind the Blind. At the beginning of the 1999-00 project period, LEAs were allocated \$10,150,917 for their SDFS programs. Seven districts also received SDFS set-aside allocations totaling \$4,339,523 to address special prevention needs (see Appendices A and B for a list of the LEA awards).

Title IV, Improving America's School Act of 1994, requires that funds be spent for a comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention that benefits all students in all grades. Since July 1, 1998 the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The four principles require 1) thorough assessment of needs, 2) measurable goals and objectives, 3) programs for youth based on research or evaluation, and 4) periodic evaluation.

District plans included developmental-appropriate and age-appropriate educational programs that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Students in grades PK - 12 operated or served by the district benefited from the SDFS program. During 1999-00, districts also provided violence prevention and school safety strategies through the SDFS program. Many districts enhanced their efforts with student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs.

In order to receive SDFS funds, LEAs submitted a project application. For the 1999-2000 awards, applications were reviewed using a peer review process to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The original project period was July 1, 1999 through June 30, 2000.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the Internet at <http://www.firn.edu/doe/doehome.htm>. The Florida Institute of Education, Safe, Disciplined, and Drug-Free Schools (FIE/SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Student Instruction**, includes the reported number of students enrolled and average hours of instruction received as well as ATOD prevention and violence prevention instructional sources.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It includes information on the target populations served as well as district school policies and practices.
- ◆ **Section III, SDFS Staff Activities**, provides information on district employee assistance programs (EAPs). A list of district training topics and district hot topics are also provided.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in the district SDFS program. Activities for the districts' SDFS advisory councils are also described.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list of surveys conducted by the districts as well as programs evaluated by a third party. Types of program activities and the status of project objectives are also provided.
- ◆ **Section VII, SDFS Project Enhancements**, lists district activities conducted with project enhancement funds.
- ◆ **Section VIII, SDFS Project Extensions**, lists the districts that received extensions.
- ◆ **Section IX, SDFS 30 Percent Set-Aside Projects**, gives an overview of the SDFS set-aside funds.
- ◆ **Section X, Appendices**, includes 1999-00 SDFS project allocations, 1999-00 SDFS set-aside project allocations, curricula and materials developed by SDFS during 1999-00, ATOD prevention curricula used by districts during the 1999-00 project period, violence prevention curricula used by districts during the 1999-00 project period, and SDFS program coordinators during 1999-00

LIST OF ACRONYMS

AOD	alcohol and other drugs
ATOD	alcohol, tobacco, and other drugs
EAP	employee assistance program
ESE	exceptional student education
FYSAS	Florida Youth Substance Abuse Survey
LEA	local education agency (in Florida this includes 67 school districts, four university laboratory schools, and Florida School for the Deaf and the Blind)
NEFEC	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
SAC	school advisory council
SESIR	School Environmental Safety Incident Report
SDFS	Safe and Drug-Free Schools
SRO	school resource officer
YRBS	Youth Risk Behavior Survey

I. Safe & Drug Free Schools (SDFS) Student Instruction

A. Number of full time public school employees

Administrative staff	9,251
Instructional staff	147,751
Support staff	111,981

B. Number of students and the average hours of ATOD use prevention and violence prevention instruction per student during 1999-00.

Grade Level	Number of Students receiving ATOD Prevention Instruction	Average Hours of ATOD Instruction Per Student	Number of Students Receiving Violence Prevention Instruction	Average Hours of Violence Prevention Per Student
PK	46,279	7	45,373	9
K	149,875	11	146,976	11
1	161,738	11	160,530	11
2	162,005	11	161,043	11
3	165,185	13	163,821	13
4	166,866	13	165,661	12
5	165,922	17	164,086	14
6	163,355	16	160,402	14
7	161,254	16	157,338	14
8	154,203	16	152,305	14
9	185,715	16	181,090	13
10	142,486	13	141,032	11
11	110,033	12	109,905	10
12	96,133	11	95,352	9
ESE	7,376	6	7,276	5
Charter*	3,774	4	3,584	3
Other** (Not included above)	251,761	5	10,696	5
Total Public School Students Instructed	2,293,960		2,026,470	
Total Nonpublic School Students Instructed	38,340		38,340	
Total Students Instructed	2,332,300		2,064,810	

C. Primary SDFS ATOD Use Prevention Instructional Sources

The five SDFS ATOD use prevention curricula most used during 1999-00 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula. Duplicate numbers in the lists indicate ties.

Pre-K – Grade 2

1. Too Good for Drugs (14)
2. Red Ribbon Week Campaign (12)
3. Positive Action (10)
4. Growing Healthy (10)
5. Drug Abuse Resistance Education (DARE) (8)

Grade 6-8

1. Life Skills Training (14)
2. Project Towards No Tobacco Use (TNT) (13)
3. Project Alert (12)
4. Red Ribbon Week Campaign (11)
5. Comprehensive School Health Education (12)

Grade 3-5

1. Drug Abuse Resistance Education (DARE) (35)
2. Eglin Long-Horn of Nightshade County (17)
3. Science, Tobacco & You, SMART-U (15)
4. Too Good for Drugs (14)
5. Red Ribbon Week Campaign (12)

Grade 9-12

1. Life Management Skills (17)
2. Clear Choices (10)
3. Red Ribbon Week Campaign (11)
4. Life Skills Training (7)
5. Not on Tobacco (6)
5. School Resource Officer Lectures/Training (6)
5. Substance Abuse Education Infusion Curriculum – Social Studies (6)
5. Students Against Destructive Decisions (SADD) (6)

D. Primary SDFS Violence Prevention Instructional Sources

The five SDFS violence prevention curricula most used during 1999-00 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula. Duplicate numbers in the lists indicate ties.

Pre-K – Grade 2

1. Second Step (12)
2. Positive Action (10)
3. Peacemaking Skills for Little Kids (9)
4. Growing Healthy (8)
5. Peace Works (7)
5. Conflict Resolution (7)
5. Character Education (7)

Grade 6-8

1. Conflict Resolution (12)
2. Gang Resistance Education and Training (GREAT) (9)
3. Peer Mediation (13)
4. Second Step (7)
5. Getting to Win Win Mediation (7)

Grade 3-5

1. Drug Abuse Resistance Education (DARE) (13)
2. Positive Action (10)
3. Character Education (8)
4. Peace Works (8)
5. Second Step (8)

Grade 9-12

1. Conflict Resolution (17)
2. Peer Mediation (11)
3. Consequences of Crime (9)
4. Getting to Win Win (8)
5. School Resource Officer Lecture/Training (5)
5. Character Counts (5)

II. SDFS Project Services

A. Number of districts reported providing services to students and staff through the 1999-00 SDFS Project

Program Name	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Service in Public Schools	Number of Districts Offering Service in Nonpublic Schools
Alateen	25	1	18	17	6
ALPHA	30	1	29	28	2
After-school or before-school programs	57	13	51	53	4
Alternative education programs	52	11	49	50	4
Alternative to suspension for tobacco violations	38	9	34	37	8
ATOD curriculum	67	58	39	64	28
ATOD use prevention instruction	50	44	31	48	20
BETA	9		9	8	1
Character education	62	45	44	59	21
Community awareness campaigns	48	25	43	45	21
Community involvement	48	22	43	46	20
Community service	34	6	33	32	7
Conflict resolution/peer mediation	62	51	38	60	18
Curriculum acquisition or development	47	39	35	45	15
Drug Abuse Resistance Education (DARE)	53	8	51	52	21
Drug prevention instruction	67	55	42	65	22
Drug prevention services or activities	44	37	34	43	21
Graduation/Prom activities	52	12	48	49	8
In-School suspension	58	3	56	56	6
Just Say No clubs	27	8	23	26	7
Law enforcement educational activities	63	15	59	61	17
Parent education/involvement	57	34	48	55	19
Peer counseling/education	43	18	36	42	8
Students Against Destructive Decisions (SADD)	40	19	33	37	6
Security equipment	43	1	42	41	4
Security personnel	42	1	40	40	3
Services for out-of-school youth (school age)	24	1	23	22	3
Service Learning	24	1	24	21	5
Special, one-time events	52	30	43	50	20
Student Crime Watch	34	13	29	33	7
Student support services	56	28	48	55	11
Students Working Against Tobacco (SWAT)	59	11	58	58	22

(Continued)

II. A. (Continued)

Program Name	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Service in Public Schools	Number of Districts Offering Service in Nonpublic Schools
Teacher/staff training	65	56	52	64	29
Tobacco Pilot Program	41	8	39	40	15
Violence prevention instruction	66	55	47	63	18
Violence prevention services or activities	50	40	37	48	13
Other	25	14	21	24	11

B. Target populations served with SDFS Funds

Group Name	Number of Districts
Community groups/organizations (awareness and collaborative activities)	36
Counselors	53
General student population	71
Juveniles in detention facilities	16
Latchkey children	14
Law enforcement agencies (awareness and SRO training activities)	37
Parents, guardians, adults with legal custody	38
School dropouts	14
Student athletes	20
Student perpetrators of prejudice and intolerance	13
Student population - Grades 3-5	46
Student population - Grades 6-8	44
Student population - Grades 9-12	45
Student population - Grades PK-2	45
Student victims of child abuse or other domestic violence	16
Student victims of youth-on-youth violence and crime	24
Students at high risk for drug and alcohol use	50
Students involved in gangs	13
Students suspended or expelled for violation of student code of conduct	31
Teachers and other school staff (not including counselors)	59

C. District/School Policies and Practices

Reporting on the 1999-00 project period, SDFS programs indicated various ATOD use and violence prevention policies enforced in the district or in some schools in the districts.

Policy Descriptor	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	3	41
Closed campuses	31	26
Gang colors/clothes	39	27
Regular locker check	22	44
School uniforms	4	44
Staff drug testing	38	8
Student athlete drug testing	8	16
Student I.D. cards	11	41
Tobacco citations	35	16
Other	27	6

III. SDFS Staff Activities

A. Districts Reporting Having an Employee Assistance Program (EAP)

Employee assistance programs (EAPs) are designed to help employees solve personal problems that may affect job performance. School districts with EAPs recognize that employees experience marital conflict, abuse of alcohol and/or drugs, stress, and many other difficulties. With help, most employees can solve their problems and lead happier, more productive lives. Many school districts find EAPs to be an effective strategy for maintaining and motivating the work force.

During the 1999-00 school year, forty-nine (49) LEAs reported that they implemented employee assistance programs. They are:

A.D. Henderson School, Alachua, Baker, Bradford, Brevard, Broward, Charlotte, Clay, Columbia, Dixie, Duval, Escambia, Flagler, Florida A&M University Lab School, Florida State University Lab School, Florida School for the Deaf and the Blind, Franklin, Gilchrist, Glades, Hardee, Highlands, Hillsborough, Indian River, Lake, Lee, Leon, Manatee, Marion, Martin, Miami-Dade, Monroe, Nassau, Okaloosa, Okeechobee, Orange, Osceola, P.K. Yonge Developmental Research School, Palm Beach, Pasco, Pinellas, Polk, Seminole, St. Johns, St. Lucie, Sumter, Suwannee, Volusia, Walton, Washington

B. Number of LEAs Offered Staff Training on ATOD Use Prevention and Violence Prevention

During the 1999-00 school year, many SDFS programs offered staff development training. The following table gives the number of LEAs that trained staff in ATOD use, violence prevention or both:

Type of Staff Trained	ATOD-Use Prevention	Violence Prevention	Both
Building administrators	2	4	40
Bus drivers	4	10	22
Charter school staff	1	1	8
Counselors	2	4	49
District	2	1	41
Non-instructional staff	2	8	33
Parents/guardians	4	1	24
School resource officers	1	1	42
Service providers	2	4	35
Teachers	3	1	53
Other	2	2	8

In previous State Reports, this table reflected the estimated number of Florida LEA staff trained in ATOD use or violence prevention. This is the first year to report both ATOD use and violence prevention.

C. Training Topics covered during the 1999-00 project period

District	Training Topics
Alachua	<ul style="list-style-type: none"> • Character education: Implementation of the <i>ABC Program</i> • <i>Second Step</i> • <i>Too Good for Drugs II</i>
Baker	<ul style="list-style-type: none"> • Parent ATOD • Safety training • Youth leadership
Bay	<ul style="list-style-type: none"> • Conflict resolution • Crisis de-escalation • Gang awareness (for school support personnel) • <i>Here's Looking at You</i> • Peer mediation • School Crisis Plan Training
Bradford	<ul style="list-style-type: none"> • Climate assessment • Crisis prevention • Emergency procedures • Safety promotion • School Environmental Safety Incident Report (SESIR)
Brevard	<ul style="list-style-type: none"> • Bullying • Diversity • Gateway drugs • Mentoring • Quality schools • Risk and resiliency
Calhoun	<ul style="list-style-type: none"> • Bullying • Curriculum evaluation • <i>Health Promotion Wave Curriculum</i>
Charlotte	<ul style="list-style-type: none"> • Conflict resolution, • Drug-Free workplace • <i>Project Achieve</i> • Violence and drugs on the school bus
Clay	<ul style="list-style-type: none"> • Building school resource officer/school administrative teams • Risk and resiliency
Columbia	<ul style="list-style-type: none"> • Conflict resolution • Dealing with violent students • Drugs of the 90s • How to recognize if a student is using drugs and what to do if they are. • Peer mediation • Safe schools • Tobacco curriculum
Dixie	<ul style="list-style-type: none"> • School safety

Duval	<ul style="list-style-type: none"> • Anger management • ATOD prevention • Bullying • Character education • Communication skills • Conflict resolution • Crisis intervention • Drug Abuse Resistance Education (DARE) Officer Friendly • Gangs • Health education information • <i>Helping Children Make Healthy Choices</i> • Implementing health education curriculum • Peer mediation • Prevention standards • Risk and resiliency • Safety issues • Self-esteem • Signs and symptoms of ATOD use • Standards-based education • Suicide prevention and depression • Teen issues • Tobacco prevention • Violence prevention • Wellness • <i>Zeroing in on Prevention (ZIP) program</i>
Florida A&M University Lab School	<ul style="list-style-type: none"> • Conflict resolution • Student assistance program (SAP)
Franklin	<ul style="list-style-type: none"> • ATOD information • Bullying • Conflict management • Conflict prevention • Student assistance program
Florida State University Lab School	<ul style="list-style-type: none"> • ATOD use and prevention awareness • Conflict resolution • Employee assistance program services
Gilchrist	<ul style="list-style-type: none"> • Crisis intervention • Health and tobacco concerns • Violence prevention
Glades	<ul style="list-style-type: none"> • Drug education
Gulf	<ul style="list-style-type: none"> • Peace builders • Safe and secure schools
Hillsborough	<ul style="list-style-type: none"> • ATOD use prevention topics • Violence prevention topics
Jackson	<ul style="list-style-type: none"> • Brown ribbon workshop • Bullying • <i>Health Promotion Wave Curriculum</i> • Teacher curriculum evaluation
Jefferson	<ul style="list-style-type: none"> • Recognizing signs of drug abuse in children • SDFS school board policy
Lafayette	<ul style="list-style-type: none"> • ATOD
Lake	<ul style="list-style-type: none"> • Emergency management planning • Media teens and violence • School Resource Officer and administrator training
Leon	<ul style="list-style-type: none"> • Gang, youth violence identification • School safety • <i>Second Step</i>
Levy	<ul style="list-style-type: none"> • ATOD prevention • Conflict resolution • Crisis prevention
Liberty	<ul style="list-style-type: none"> • Bullying • <i>Health Promotion Wave Curriculum</i> • Tobacco awareness workshop

Madison	<ul style="list-style-type: none"> • ATOD policy and use (for new employees) • <i>Science Tobacco & You</i>
Manatee	<ul style="list-style-type: none"> • <i>Bully-Proofing Your School</i> • Peer mediation • Risk and resiliency
Martin	<ul style="list-style-type: none"> • Recognizing substance abuse among adolescents • School safety • School Environmental Safety Incident Report (SESIR) training
Miami-Dade	<ul style="list-style-type: none"> • Alternative lifestyles-counseling and services school discipline • Crisis management training • Current drug use - trends among today's youth • Current youth gang information • Tobacco use prevention - long term effects • Violence prevention • Working with victims of domestic violence
Monroe	<ul style="list-style-type: none"> • ATOD use prevention • Conflict resolution • Learning styles • <i>Peaceworks</i> • <i>Positive Action</i> • Prevention and early intervention versus recovery • <i>Project Achieve</i>
Nassau	<ul style="list-style-type: none"> • Crisis management • Violence prevention
Okaloosa	<ul style="list-style-type: none"> • Beginning teacher program • Crisis management • Health services • New employee training • Risk and resiliency
Orange	<ul style="list-style-type: none"> • Anger management and dealing with the anger child • <i>Eliminating Self-Defeating Behavior II</i> • <i>Emotional Intellect: Soft Stuff Does Count</i> • Grief and loss • The new approach to child abuse identification and where the school fits in • Protecting students from harassment and hate crimes • Surviving the violence • Youth at risk: teen pregnancy and sexual minority youth
Osceola	<ul style="list-style-type: none"> • Drug use • Gun safety • <i>Risk Watch</i> • <i>Science Tobacco & You</i> • Signs of drug use in students • Steroid abuse prevention by athletes (for coaches)
P.K. Yonge	<ul style="list-style-type: none"> • ATOD prevention • Crisis/violence prevention safety planning
Palm Beach	<ul style="list-style-type: none"> • Alternative-to-suspension (tobacco and alcohol behavior) • Drug awareness/education • Educational enhancement groups • Safe school facilitators • <i>Too Good For Drugs II</i>
Pasco	<ul style="list-style-type: none"> • Classroom organization and management • Substance abuse referrals • Violence intervention • Violence intervention: threat assessment • Violence prevention

Pinellas	<ul style="list-style-type: none"> • Character education • Conflict resolution • Crisis prevention intervention • Crisis response, planning, and intervention • Critical incident stress debriefing • Parenting skills • Peer mediation • Quality tools • Stress/Anger management • Substance abuse prevention • Team building • Violence prevention
Polk	<ul style="list-style-type: none"> • Conflict resolution • Peer mediation • School Environmental Safety Incident Report (SESIR) • Substance abuse/code of conduct update
Putnam	<ul style="list-style-type: none"> • <i>Clear Choices</i> • <i>Elgin Longhorn of Night Shade County</i> • <i>Teens Against Tobacco Use (TATU)</i>
Santa Rosa	<ul style="list-style-type: none"> • ATOD current issues • Behavioral prevention and intervention training • Crisis team training • Drug-Free workplace policies and procedures • <i>Eglin Long-Horn of Nightshade County</i> • Integrated services team training • <i>Know Smoking Training</i> • <i>Life Skills Training</i> • Peer education • <i>Students Working Against Tobacco (SWAT)</i> • <i>Science, Tobacco & You Workshop (SMART-U)</i> • <i>Second Step Violence Prevention</i> • <i>Sports for Life</i> • <i>Tobacco-Free Partnership</i> • Truancy prevention and intervention • Violence prevention conference
Sarasota	<ul style="list-style-type: none"> • ATOD overview/update • Character education • Conflict resolution • Critical incidents • Domestic violence prevention • Drinking and driving • Drug-free workplace • Gang awareness • Intervention strategies • Mentoring • Peer counseling facilitation • Peer mediation • Personal safety • <i>Project Graduation</i> • School discipline • School safety/security • Service learning • Social skills development • Substance abuse curriculum • Truancy prevention, community activities • Zero tolerance for violence
Seminole	<ul style="list-style-type: none"> • Healthy lifestyles • Signs and symptoms of ATOD use • Stress reduction

St. Johns	<ul style="list-style-type: none"> • ATOD and violence prevention awareness training • Grief/Anger counseling. • Non-confrontational strategies in the classroom • School Environmental Safety Incident Report (SESIR) reporting • Youth Motivator (mentor) training.
St. Lucie	<ul style="list-style-type: none"> • Current trends • Responsibility in reporting • Stealth paraphernalia
Sumter	<ul style="list-style-type: none"> • <i>Drugs, Guns, and Gangs in Florida Schools</i> • <i>Reconnecting Youth</i> • <i>Why Are These Kids So Angry and What Can We Do About It?</i>
Suwannee	<ul style="list-style-type: none"> • Conflict resolution • Crisis prevention intervention • Discipline reporting data
Taylor	<ul style="list-style-type: none"> • Crisis intervention plans • Suicide awareness and prevention
Union	<ul style="list-style-type: none"> • Emergency procedures • Violence prevention
Volusia	<ul style="list-style-type: none"> • Risk and resiliency • <i>Second Step</i> • <i>Too Good For Drugs II</i>
Wakulla	<ul style="list-style-type: none"> • Risk and resiliency
Walton	<ul style="list-style-type: none"> • Conflict resolution • Crisis intervention • <i>Second Step</i> • Student assistance program basic core • <i>Youth Crime Watch</i>

D. Hot Topics Reported by Districts During 1999-00

- Abstinence vs. birth control
- Alcohol prevention
- Alignment of SDFS curriculum with Sunshine State Standards and FCAT
- Anti-smoking issues for students
- ATOD prevention/education
- Bullying
- Character education
- Children of alcoholics
- Club drugs
- Conflict resolution
- Crisis response plan/management
- Critical incident plan writing
- Cultural diversity
- Development of student harassment policy
- Discipline referrals
- Drug testing of student athletes
- Drug-Free workplace
- Drugs of the 90s
- Employee assistance plan
- Family counseling
- Fighting
- Finger-printing substitutes, volunteers, and all employees
- Gangs
- Hiring of a school safety officer
- Huffing
- Integrated services teams
- Issues involving sexual minority clubs
- K-9 officer
- Media, teens, and violence (MTV)
- Mental health issues such as depression, suicide prevention, physical aggression, and student drug use
- No smoking policy at football games
- Parent training
- Peer mediation
- Risk and resiliency
- Safe school policy
- Safety monitors
- Student Assistance Program (SAP) training
- School climate
- School safety
- School safety/emergency plans
- School Environmental Safety Incident Report (SESIR)
- Signs and symptoms of adolescent drug use
- Steroids and athletes
- Teen suicide
- Tobacco use prevention
- Truancy
- Uniforms
- Violence intervention: threat assessment procedures
- Violence prevention

IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS programs during the 1999-00 project period. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

A. Number of LEAs Reporting Federal Program Collaboration

Program	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Goals 2000	10	9	2	5	1	3	9
Title I Disadvantaged Children	10	13	2	13	1	6	11
Title II Eisenhower Professional Development	5	7	2	4	1	1	5
Title III Technology	2	3	2	2	1	1	2
Title VII Bilingual Education	3	6	2	5	0	2	3
School-to-Work	4	4	2	3	1	1	1
Perkins Vocational & Applied-Technology	1	0	0	0	0	0	1
Middle School Coordinator	4	4	4	2	1	1	3
Safe Schools Healthy Students	2	3	2	2	1	1	5
21st Century learning Centers	4	5	4	3	1	2	5

B. Number of LEAs Reporting Intra-District Program Collaboration

Program	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Safe Schools Appropriation	19	16	14	9	2	5	17
Dropout Prevention	12	13	13	9	7	10	12
Health Education	19	19	16	13	3	7	17
Student Services	18	15	16	14	7	12	14

C. Number of LEAs Reporting Local Community Collaboration

Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	AOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Parents	22	18	13	12	4	6	13
Law enforcement	21	20	15	16	4	12	19
Juvenile Justice Board	7	4	1	4	2	2	4
Courts	5	1	2	2	1	3	2
Local government	8	4	1	1	1	1	3
Medical professionals	6	6	3	4	1	3	1
Department of Children and Families licensed providers	2	3	1	1	2	2	2
Local media	5	9	2	3	5	3	3
Nonpublic schools	5	6	3	10	1	9	2
Public health agencies	18	17	13	4	1	3	9
Religious community	12	10	3	1	2	1	5
Public housing	2	4	2	5	1	1	2
Community colleges/universities	6	6	3	2	2	5	3
Local DCF office	5	6	2	10	1	1	6
Urban League	4	4	13	4	2	5	3
Tobacco Pilot Program	10	14	4	4	1	3	2
Shared Services Network	4	5	3	2	0	2	4
Business partners	13	11	3	2	0	2	6
Drug-Free Communities grantee	3	3	2	0	0	1	3
Community service	1	3	2	0	0	0	3
Service Learning	1	1	0	0	0	0	2

D. SDFS Advisory Council Activities

According to the Safe and Drug-Free Schools and Communities Act, which is Title IV of the Improving America's Schools Act, a local educational agency (LEA) shall develop its application under subsection (a) (1) in consultation with a local or sub-state regional advisory council that includes: representatives of local government, business, parents, students, teachers, pupil services personnel, appropriate state agencies, private schools, the medical profession, law enforcement, community-based organizations, and other groups with interest and expertise in drug and violence prevention.

The law also describes the role of the SDFS advisory council. Its duties include:

- disseminating information about drug and violence prevention programs, projects, and activities
- advising the LEA on how best to coordinate with other related programs and agencies
- reviewing evaluation materials and make recommendations on how to improve the SDFS program

LEAs are required to report the activities of their local SDFS Advisory Council in their annual *Progress Reports*. The following subsections (numbers one through five) provide information on Advisory Council activities around the state.

1. SDFS Advisory Councils: Average number of meetings held

During 1999-00, LEA reports showed that Advisory Councils met an average of six times during the year.

2. SDFS Advisory Councils: Disseminating information

Districts reported about the type of information disseminated by their SDFS Advisory Councils.

Information	Number of Districts
Annual SDFS Progress Report	42
Employee ATOD awareness	28
Local drug issues	35
Local staff training and development	38
Parent education and parent involvement	39
Project Graduation/Prom Promise	29
Red Ribbon Week Activities	66
School district ATOD prevention and violence prevention activities	64
SDFS project activities	60
SDFS Project Application	44
Survey results	55
Tobacco use prevention	48
Other	12

3. SDFS Advisory Councils: Input on coordination of activities with other programs

Districts reported how their district SDFS Advisory Councils provided input on coordination of activities with other programs.

Number of Districts Participating	Activities
60	Shared resources and services with members of other advisory bodies and governing boards
60	Collaborated with other local councils such as the local Juvenile Justice Council and the Comprehensive Health Education (CHE) Council.
60	Provided input and assistance on the coordination and presentation of special events such as Red Ribbon Week and Smoke Free Class of 2000
39	Advisory Council subcommittees met to review SDFS activities and SDFS Advisory Council administrative functions.
64	Shared announcements on upcoming events and provided program updates
59	Helped plan the SDFS program
65	Reviewed the SDFS Entitlement Grant Application and annual Progress Report
2	Other

4. SDFS Advisory Councils: Input on the administration of the project

Districts reported on how their SDFS Advisory Council provided input on the administration of the project.

Number of Districts Participating	Administration
66	Provided input through discussion at SDFS Advisory Council meetings
46	Reviewed and made recommendations on ATOD prevention and violence prevention curriculum
50	Helped prioritize SDFS program activities
39	Helped to plan, write, and review various SDFS reports (e.g. annual Project Application and Progress Report)
23	Had subcommittees to handle various program administration matters like grant writing and curriculum review
50	Provided input in SDFS program evaluation issues
61	Made recommendations for future SDFS projects and activities
47	Shared resources (talent, time, etc.) to help SDFS administrative projects
38	Provided input on SDFS instructional matters
44	Provided support towards SDFS program activities such as setting up presentations, staff training, and providing resources and materials

5. SDFS Advisory Councils: Reviewing project evaluation data

District SDFS programs reported on how their SDFS Advisory Council members participated in reviewing the SDFS project evaluation data.

Number of Districts Responding	Reviewing the SDFS Project Evaluation Data
57	Provided input for the annual SDFS project Progress Report
66	Reviewed data and made recommendations for future activities
37	School Environmental Safety Incident Report (SESIR) data
43	Local survey findings
28	Pre/post test results
46	School Reports, suspension, expulsion, and other discipline data
30	Community risk-factor data
23	Actively presented evaluation data/information to the local school board
10	Other

V. Public Reporting

District SDFS projects are required to report to the public on three aspects of their program: 1) needs assessment, 2) the project program plan and activities, and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities. District activities in these three areas are highlighted in the following tables.

A. Project needs assessment information

Number of Districts Reporting Project Needs Assessment Information	Activity
68	Reported to the district SDFS advisory council through the project approval process
58	Reported to the district school board through the project approval process
30	Released to the media
15	Reported in school newsletters
39	Reported to school advisory councils/school improvement teams

B. Project program plans and activities

Number of Districts Reporting Project Program Plans and Activities	Activity
66	Reported to the district SDFS advisory council through the project approval process
62	Reported to the district school board through the project approval process
35	Released to the media
19	Reported in school newsletters
40	Reported to school advisory councils/school improvement teams

C. School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities

Number of Districts	Activity
54	Published in the school report
56	Reported to the SDFS advisory council through the annual project Progress Report
51	Reported to the district school board
26	Released to the media
16	Reported in school newsletters
39	Reported to school advisory councils/school improvement teams

VI. Program Effectiveness

A. How Districts Assessed the Effectiveness of their SDFS Programs

Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction.

Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to use for future surveys. Some districts reported an increase in referrals to alternative programs as district staff have become better trained to catch ATOD violators and have a better referral network to help these students and their families.

During the 1999-00 school year, the Florida Youth Substance Abuse Survey was given for the first time. The Florida Youth Survey effort was a collaboration among Florida Departments of Health, Education, Children and Families, and Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc. to conduct the survey. Sixty- four districts participated in the Florida Youth Substance Abuse Survey.

The following table indicates various survey(ies) LEAs relied on to assess needs and evaluate SDFS district program(s) during the project period.

District Name	Year Of Survey	Survey Name
Alachua	1999-00	Florida Youth Substance Abuse Survey
	1999, 2000	Monthly Dean's Misconduct Report
	1999, 2000	Teacher Surveys/University of Florida's Center for Cooperative Learning
	2000	Mendez <i>Too Good for Drugs II</i> Teacher Survey
Baker	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
	1998	Community Health Task Force Survey
	1996-99	Preusser Research Group
	1998-99	Chemical Addictions Recovery Effort
	1998-99	Conflict Resolution pre/post test
Bradford	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Brevard	1999-00	Cultural Free
	1999-00	Social Skills, American Guidance Services, Inc. (AGS)
	1999-00	Youth Risk Behavior Survey (YRBS)
Broward	1999	Parents' Resource Institute for Drug Education (PRIDE) Survey
	1999	Florida At Risk Survey

Calhoun	1999	Prevention Impact Index: Knowledge, Attitudes & Behavior
Charlotte	1999	Charlotte County Youth Tobacco and Risk Behavior Survey
Clay	2000	Parents' Resource Institute for Drug Education (PRIDE) Survey
	1997-98	School Environmental Safety Incident Report (SESIR)
Collier	1999-00	Florida Youth Substance Abuse Survey
Columbia	1999	Parents' Resource Institute for Drug Education (PRIDE) Survey
Dixie	99-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Duval	1999-00	Florida Youth Substance Abuse Survey
	1999	Duval Alcohol, Tobacco, Other Drugs, and Violence Prevention Survey
Escambia	1998-99	County Risk Factor Profile
	1998-99	School Environmental Safety Incident Report (SESIR)
Franklin	1999	Prevention Impact Index: Knowledge, Attitudes & Behavior
Florida School for the Deaf and Blind	2000	School Climate Survey
Florida State University Lab School	2000	District developed survey of parents, teachers, and students
	2000	School Safety Student Survey
Gilchrist	1999-00	Drug Abuse Resistance Education (DARE) survey
	1999-00	Health Department Survey
Glades	1998-99	Teenage Risk Behavior Survey
Gulf	1999-00	Gulf County Safe and Drug Free Schools Survey
Hardee	1999-	Drug and Alcohol Survey
	1999	Responding In Positive and Peaceful Ways (RIPP)
Hernando	1998	Hernando County Needs Assessment, Juvenile Justice
Highlands	1997	Highlands County ATOD Survey
Hillsborough	1998	Parents' Resource Institute for Drug Education (PRIDE) Survey
	1998	School Environment Safety Incident Report (SESIR)
	1999	Hillsborough County SDFS Needs Assessment
Holmes	1999	Student View Survey (district developed)
	1999	Youth Risk Behavior Survey (YRBS)
	2000	Random Selection Survey (district developed)
Indian River	1999	Parents' Resource Institute for Drug Education (PRIDE) Survey
Jackson	1999	Prevention Impact Index: Knowledge, Attitudes, & Behaviors
Jefferson	1999	Parents' Resource Institute for Drug Education (PRIDE) Survey
Lafayette	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Lake	1999-00	School Environment Safety Incident Report (SESIR)
	1999-00	Parents' Resource Institute for Drug Education (PRIDE) Survey
	1999-00	Florida Youth Substance Abuse Survey
	1998-99	Lake County Schools Health Safety Survey
Lee	1997	Parents' Resource Institute for Drug Education (PRIDE) Survey
	1999-00	Florida Youth Substance Abuse Survey
Leon	1998, 1999	Florida Youth Tobacco Survey
	1999	Leon County ATOD Needs Assessment, middle & high school
Levy	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Liberty	1999	Prevention Impact Index: Knowledge, Attitudes & Behavior
Madison	2000	Prevention Impact Index: Knowledge, Attitudes & Behavior
Manatee	1999	Florida Youth Tobacco Survey
	1998	Manatee County Youth Survey
Marion	1999-00	Safe and Drug-Free Schools pre & post test

Miami-Dade	1997	Youth Risk Behavior Survey (YRBS)
	1997, 1999	Miami Coalition for a SDFS Community School Survey
Monroe	1999	Youth Risk Behavior Survey (YRBS)
Nassau	2000	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Okaloosa	2000	Local survey of administrators, counselors, and school resource officers
	2000	Full Court Press-Tobacco Survey (St. Lucie county)
Okeechobee	1998	Texas Prevention Impact Index Survey
Orange	1999-00	Orange County Public Schools Substance Abuse Survey
Palm Beach	1999	Climate and Safety Survey
Pasco	1996	Youth Risk Behavior Survey (YRBS)
Pinellas	2000	Pinellas County Drug Prevalence Survey
P.K. Yonge Developmental Research School	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Polk	1999-00	Polk County Prevention Survey
Putnam	1997-98	Needs Assessment
	1997-98	School Environment Safety Incident Report (SESIR)
	1997-98	Putnam County School District survey for Counselor
	1997-98	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Santa Rosa	1998	Florida Tobacco Youth Survey
	1998	Great American Smoke-Out Survey
	1998	Youth Risk Behavior Survey (YRBS)
Sarasota	1997, 1999, 2000	Youth Risk Behavior Survey (YRBS)
Seminole	1998-99	Florida Tobacco Youth Survey
	1998-99	Seminole County Drug Attitude/Use Survey
St. Johns	1997	SDFS and Communities Needs Assessment survey for St. Johns County
	1998	Florida Youth Tobacco Survey
St. Johns	1999	Middle School Resource Program - parent survey
	1999/00	Middle School Resource Program pre/post test (students)
	2000	SDFS Program Needs Assessment/Building Administrator
	2000	SDFS Needs Assessment/Advisory Council
Sumter	1999-00	School Environment Safety Incident Report (SESIR)
	1999-00	School Climate Survey
	1999-00	Pre/post test results
	1999-00	Discipline Data from Incident Summary Report
Suwannee	1999	Florida Youth Substance Abuse Survey
	2000	Parents' Resource Institute for Drug Education (PRIDE) Survey
Taylor	1999, 2000	School Environmental Safety Incident Report (SESIR)
Union	1999-00	Northeast Florida Educational Consortium (NEFEC) Student Drug and Violence Survey
Volusia	2000	Florida Youth Substance Abuse Survey
Wakulla	2000	Florida Youth Substance Abuse Survey
Walton	1999	Walton County School and Community Needs Assessment
	1999	Prevention Impact Index: Knowledge, Attitudes & Behavior
	1999	Walton County Schools, Teacher and Administrator Survey
Washington	1999	Needs Assessment Survey (locally developed)

B. Districts That Conducted a Third Party Evaluation

In order to better evaluate a program, some districts hire a third party evaluator. Nineteen districts have been involved in a third party evaluation conducted on any aspect of the SDFS project.

The table below describes program evaluation activities during 1999-00:

District Name	Program Name	Party Conducting	Date Completed
Brevard	Bullying	Rain & Brehm	9/1/1999
	Mentoring	Rain & Brehm	9/1/1999
Broward	Safe and Drug-Free Schools	Dr. Denise Stewart	5/18/1999
Duval	Duval Alcohol, Tobacco, Other Drugs, and Violence	Health-Tech Consultants, Inc.	9/30/2000
Gilchrist	Project Alert	University of South Florida	6/30/2000
Hardee	RIPP Project (Responding in Peaceful & Positive Ways)	Tidwell and Associates (1st year)	1/11/1999
Hillsborough	Mendez	Dr. Tina Bacon	8/30/2000
Leon	Project Alert	University of South Florida	6/30/2000
Orange	Super Kids	University Of Central Florida	6/30/1999
	Peace By Piece	Cross & Associates	6/30/2000
	Support Group	Cross & Associates	6/30/2000
Palm Beach	Entitlement-Comprehensive After School Project	Patrici Leblanc-Consultant	9/30/2000
Polk	Substance Abuse Code of Conduct Program	University of South Florida	12/2/1999
Santa Rosa	Second Step Violence Prevention Research Study	University of West Florida -	9/17/2000
Walton	Walton County School and Community Needs Assessment	Health Promotion Program Initiatives - Area Agency	9/30/1999

C. SDFS Program Activities and Objectives

District SDFS projects reported a variety of ATOD use and violence prevention programs/strategies targeting PK - 12 students, school staff, and parents. During the 1999-00 project period, districts reported SDFS program types and numbers, as well as the status of program objectives. District SDFS projects reported program activities in three types of programs: 1) ATOD prevention, 2) violence prevention, and 3) parent involvement.

Although effectiveness data on SDFS programs was requested, many districts could not provide complete, specific outcome data. For this report, SDFS district outcome objective status fell into one of two groups: 1) outcome or 2) process objectives. The status of the three-hundred seventy-seven (377) SDFS district program objectives was reported as shown in the following table.

Objective Type	Number of Objectives
Outcome	315
Process	62
Total	377

Outcome objectives are required for programs affecting youth. Structurally, they include a specified time frame, target population, data source, and a projected percent increase or decrease of the data element. They measure knowledge, attitude, and/or behavior. Process objectives, on the other hand, are guideposts toward meeting program outcome objectives. They typically include reports on the number of staff trained, the number of parent workshops presented, or other similar activities. A process objective cannot provide definitive program effectiveness data.

Objective Status	Number of Objectives
Achieved	249
Progress Made	22
No Progress	88

Note: The "No Progress" status includes programs and strategies that may have made progress, but no definitive documentation was available or collected.

VII. SDFS Project Enhancements

A. 1999-00 SDFS Project Enhancements

During years when unspent SDFS funds are redistributed, the state SDFS program offers districts an opportunity to apply for additional funds. In the 1999-00 project year, 35 district SDFS programs received enhancement dollars to help increase the effectiveness of their programs. Funds were available for four different categories. The categories were: A) Principles of Effectiveness (POE) enhancement for a new or currently approved program, B) professional development, C) computer equipment and electronic communications, D) ongoing project needs assessment.

The following LEAs received enhancement funds:

District	POE	Professional Development	Electronics	Needs Assessment	Total
Alachua	\$14,102				\$14,102
Calhoun		\$25,000			\$25,000
Charlotte	\$7,750	\$9,600	\$1,999		\$19,349
Clay	\$13,142	\$8,947	\$2,911		\$25,000
Columbia	\$18,752				\$18,752
Duval		\$5,925	\$9,273		\$15,198
Duval		\$34,755			\$34,755
Franklin		\$25,000			\$25,000
FSDB			\$700		\$700
Gulf				\$14,000	\$14,000
Hamilton	\$20,000			\$5,000	\$25,000
Hernando	\$21,119				\$21,119
Highlands	\$24,960				\$24,960
Hillsborough	\$13,835		\$8,880		\$22,715
Holmes			\$374		\$374
Holmes	\$6,600		\$3,852		\$10,452
Jackson		\$25,000			\$25,000
Lake	\$19,328		\$5,550		\$24,878
Leon	\$22,353				\$22,353
Liberty		\$25,000			\$25,000
Madison		\$1,523			\$1,523
Marion			\$2,400		\$2,400
Monroe	\$25,000				\$25,000
Orange		\$28,500			\$28,500
Palm Beach		\$50,000			\$50,000
Pasco		\$24,360			\$24,360
Pinellas	\$24,000		\$1,628		\$25,628
Pinellas			\$2,699		\$2,699
Pinellas			\$5,673		\$5,673
Polk			\$9,000	\$1,820	\$10,820
Putnam(1)	\$19,000				\$19,000
Putnam (NEFEC)	\$54,100		\$4,150		\$58,250
Santa Rosa		\$21,587			\$21,587
Sarasota		\$25,000			\$25,000
St. Johns	\$8,297	\$8,090			\$16,387
Suwannee		\$1,242			\$1,242
Volusia	\$17,200			\$7,800	\$25,000
Wakulla		\$3,876	\$3,351		\$7,227
Wakulla			\$2,531		\$2,531
Walton		\$17,070	\$4,268		\$21,338
TOTAL	\$329,538	\$340,475	\$69,239	\$28,620	\$767,872

VIII. SDFS Project Extensions

A. LEAs Receiving Project Extensions during 1999-00

Many LEAs requested project extensions past June 30, 2000, in order to complete project activities. During 1999-00, the following LEAs received extensions:

Alachua, Bay, Brevard, Broward, Charlotte, Columbia, Duval, Escambia, Glades, Gulf, Hamilton, Hardee, Hernando, Highlands, Indian River, Jackson, Jefferson, Lake, Lee, Leon, Madison, Marion, Miami-Dade, Monroe, Orange, Wakulla, Walton.

IX. The SDFS 30 Percent Set-Aside Projects

A. Set-Aside Selection Process

The Safe and Drug-Free Schools and Communities Act requires that state education agencies set aside 30 percent of their district allocation funds to target 10 percent of their districts with the “greatest needs.”

The Florida Department of Education’s SDFS Office identified seven districts to receive set-aside funds (see Appendix B). These funds allowed the high-needs districts to target critical risk factors that lead to alcohol and other drug use and violence in their communities.

Appendix A: 1999-00 SDFS Project Allocations

District	LEA Project Award Amount
Alachua	124,264
Baker	18,211
Bay	106,197
Bradford	16,170
Brevard	299,268
Broward	1,006,600
Calhoun	10,000
Charlotte	66,688
Citrus	59,423
Clay	116,546
Collier	125,179
Columbia	38,537
DeSoto	18,317
Dixie	10,000
Duval	583,540
Escambia	204,572
Flagler	23,559
Franklin	10,000
Gadsden	33,972
Gilchrist	11,299
Glades	10,000
Gulf	10,000
Hamilton	10,000
Hardee	20,411
Hendry	30,231
Hernando	68,862
Highlands	46,523
Hillsborough	685,400
Holmes	15,013
Indian River	62,844
Jackson	31,613
Jefferson	10,000
Lafayette	10,000
Lake	114,856
Lee	229,985
Leon	142,300

Levy	24,124
Liberty	10,000
Madison	14,922
Manatee	143,355
Marion	166,959
Martin	67,971
Miami-Dade	1,594,830
Monroe	39,453
Nassau	41,523
Okaloosa	124,740
Okeechobee	26,373
Orange	601,765
Osceola	121,337
Palm Beach	655,357
Pasco	182,893
Pinellas	498,354
Polk	323,008
Putnam	52,918
St Johns	75,005
St. Lucie	120,293
Santa Rosa	86,439
Sarasota	149,046
Seminole	254,889
Sumter	22,695
Suwannee	24,487
Taylor	14,435
Union	10,000
Volusia	255,192
Wakulla	18,115
Walton	22,914
Washington	13,515
Washington Special	1,685
FAMU Lab School	2,143
FAU Lab School	1,816
FSU Lab School	4,175
UF Lab School	3,811
FSDB	5,000
TOTAL	10,150,917.00

Appendix B: 1999-00 SDFS Set-Aside Project Allocations

District	Set-Aside Project Award
Hillsborough	644,640
Miami-Dade	1,499,988
Orange	565,979
Palm Beach	616,383
Pinellas	468,717
Polk	303,800
Volusia	240,016
TOTAL	4,339,523

Appendix C: Curricula and Materials Developed by SDFS Programs during 1999-00

District	Material Developed
Baker	<ul style="list-style-type: none"> Character Education for middle and high school
Bay	<ul style="list-style-type: none"> Conflict Resolution Lesson Plans across the curriculum Conflict Resolution with Character Education and Daily Oral Language (DOL) Year Overview <i>Don't Wait, Peer Mediation</i> Bibliography/resource library of prevention materials <i>The Writing is on the Wall</i>
Bradford	<ul style="list-style-type: none"> Character Education activities for middle and high school
Broward	<ul style="list-style-type: none"> Healthy Children Learn Better K-5 Glad to be Drug Free curriculum for 6th, 7th and 8th grades
Dixie	<ul style="list-style-type: none"> Character Education for middle and high schools
Duval	<ul style="list-style-type: none"> ATOD and violence prevention curricula revisions were made to correlate with the Sunshine State Standards and America's Choice New Standards.
Flagler	<ul style="list-style-type: none"> Character Attributes for Responsible Students (CARS)
Gulf	<ul style="list-style-type: none"> Gulf County School Board Character Education Curriculum
Lafayette	<ul style="list-style-type: none"> Character Education for middle and high school
Lee	<ul style="list-style-type: none"> Character Education materials ATOD and violence prevention aligned with the Florida Sunshine State Standards, FCAT, and Florida Writes
Levy	<ul style="list-style-type: none"> Character Education for middle and high schools
Liberty	<ul style="list-style-type: none"> Power Point violence and ATOD prevention storybook web page Information sheets on violence and ATOD prevention Smokeless tobacco presentations
Martin	<ul style="list-style-type: none"> <i>Leaders in Character and Relationship Skills</i> Weekly character building lessons developed for implementation at middle and high school
Miami-Dade	<ul style="list-style-type: none"> To Reach Ultimate Success Together (TRUST) elementary curriculum, previously developed
Nassau	<ul style="list-style-type: none"> Character Education for middle and high schools
Orange	<ul style="list-style-type: none"> Peace by Piece for middle school
P.K. Yonge Developmental Research School Research	<ul style="list-style-type: none"> Character Education for middle and high schools
Putnam	<ul style="list-style-type: none"> Health Ambassadors for middle school
Sarasota	<ul style="list-style-type: none"> Character Education curriculum
St. Johns	<ul style="list-style-type: none"> Peer Mediator training
Union	<ul style="list-style-type: none"> Character Education for middle and high school

Appendix D: ATOD Prevention Curricula Used by Districts during the 1999-00 Project Period

Grade PreK - 2

<i>Activities for ATOD Prevention</i>	Clay, Flagler
<i>Activities That Teach ATOD</i>	Putnam
<i>Alcohol, Tobacco and other Drug-Infusion Prevention Curriculum</i>	Santa Rosa
<i>Alcohol/Tobacco Ads Color Book</i>	Columbia
<i>ATOD Activities Booklets</i>	Columbia
<i>ATOD Use Prevention - Peacemaking Skills for Little Kids</i>	Bay
<i>Bee Wize</i>	Pinellas
<i>Berenstein Bear Scouts Sinister Smoke Ring</i>	Bay, Broward, Santa Rosa
<i>Bizzy Bubbles</i>	Manatee, Martin, Palm Beach
<i>Character Education</i>	Highlands
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Education</i>	Florida State University School, Levy, Pinellas, Santa Rosa
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Drug Abuse Resistance Education (DARE)</i>	A.D. Henderson, Bay, Escambia, Florida A&M University Lab School, Gilchrist, Hardee, Highlands, Orange
<i>Developmental Guidance</i>	Pasco, Pinellas
<i>Discover: Skills for Life</i>	Suwannee, Taylor, Wakulla
<i>District Developed Units</i>	Broward, Holmes, Liberty
<i>Drug Free Starts With Me</i>	A.D. Henderson
<i>Drug Prevention for Early Childhood</i>	Calhoun, Liberty, Taylor
<i>Drug Prevention Education</i>	Washington
<i>Drugs and Our World</i>	Taylor
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Education for Self-Responsibility II</i>	Indian River
<i>Educational Enhancement Groups: Student Assistance Program (SAP)</i>	Palm Beach
<i>Elementary Thematic Units</i>	Bay
<i>Feelings Like Yours</i>	Volusia
<i>Florida School for the Deaf and the Blind Health Curriculum</i>	Florida School for the Deaf and the Blind
<i>Gateway Drugs Action Pack</i>	Osceola
<i>Get Rid of That Smoke</i>	Taylor
<i>Glencoe Health Text</i>	Nassau
<i>McGruff (Grade 1)</i>	Palm Beach
<i>Growing Healthy</i>	Baker, Bradford, Dixie, Gilchrist, Hardee, Lee, Levy, Marion, St. Johns, Union
<i>Growing, Growing Strong</i>	Lee
<i>Guidance Units</i>	Seminole
<i>Health Education Center</i>	Lee
<i>Health for Life</i>	Hillsborough
<i>Health Promotion Wave</i>	Lafayette, Seminole
<i>Heart Power</i>	Gulf, Highlands, Jackson
<i>Here's Looking at You 2000</i>	Bay, Brevard, Collier, Glades, Highlands, Marion
<i>High Scope</i>	Brevard, Taylor, Wakulla
<i>I Can Problem Solve</i>	Collier
<i>I'm Thumbody, Too</i>	Palm Beach
<i>Just Say No</i>	Clay
<i>Learning To Live Drug Free</i>	Walton
<i>Let's Stay Healthy and Safe</i>	A.D. Henderson
<i>Let's Talk About Drugs</i>	Calhoun
<i>No Drugs Allowed</i>	Calhoun
<i>Officer Friendly Program</i>	Alachua
<i>Peace Makers Series</i>	Hardee
<i>Peacemaking Skills for Little Kids</i>	Palm Beach
<i>Positive Action</i>	Baker, Bradford, Charlotte, Escambia, Hillsborough, Jackson, Jefferson, Levy, Nassau, Santa Rosa
<i>Pre-Drug Abuse Resistance Education (DARE) Materials</i>	Suwannee
<i>Prescription Kids</i>	P.K. Yonge Developmental Research School
<i>Promoting Alternative Thinking Strategies (PATHS)</i>	Madison
<i>Pumsey in Pursuit of Excellence</i>	Pasco
<i>Quest</i>	P.K. Yonge Developmental Research School
<i>Rainbows</i>	Martin
<i>Red Ribbon Week Campaign</i>	Alachua, Bay, Broward, Clay, Columbia, Florida State University School, Hardee, Jackson, Palm Beach, Putnam, Santa Rosa, Walton

<i>Say NO & Fly Away</i>	Columbia
<i>School Resource Officer Lectures</i>	Liberty, Walton
<i>Skillstreaming in Early Childhood</i>	Pasco
<i>Smart Choices</i>	Osceola
<i>Spectator's Challenge</i>	Baker
<i>Starting Free: Good Air For Me</i>	Santa Rosa
<i>Stop & Think: What Are My Choices</i>	Escambia
<i>Student Assistance Program (SAP)</i>	Okeechobee, Pasco
<i>Student Workshop: All About Drugs</i>	Osceola
<i>Super Kids</i>	Orange
<i>Teens Against Tobacco Use (TATU)</i>	Broward
<i>Too Good for Drugs</i>	Charlotte, Columbia, Hillsborough, Seminole
<i>Too Good for Drugs II</i>	Alachua, Citrus, Florida State University School, Jackson, Lake, Okaloosa, Palm Beach, St. Lucie, Sumter, Volusia
<i>Totally Awesome Health</i>	Collier, Leon
<i>Trust Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>You and Your Health</i>	Suwannee

GRADES 3-5

<i>A Guide to Wellness</i>	Martin
<i>Act Smart</i>	Martin
<i>Activities for ATOD Prevention</i>	Clay, Flagler
<i>Alcohol, Tobacco and other Drug-Infusion Prevention Curriculum</i>	Santa Rosa
<i>American Heart Kits</i>	Bay, Putnam
<i>American Lung Association: handouts, videos, and slides</i>	Broward
<i>America's Pride</i>	Columbia
<i>ATOD Activities Booklets</i>	Columbia, Putnam
<i>ATOD Prevention</i>	Franklin
<i>Bee Wize</i>	Pinellas
<i>Berenstein Bear Scouts Sinister Smoke Ring</i>	Columbia, Walton
<i>Caterfly</i>	Duval, Seminole
<i>Character Counts</i>	Martin
<i>Character Education</i>	Highlands
<i>Chemical Addiction Recovery Effort (CARE)</i>	Calhoun, Jackson, Liberty, Washington
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Education</i>	Florida State University School, Manatee, Santa Rosa, Volusia
<i>Comprehensive Health, Substance Abuse, and Violence</i>	Polk
<i>Developmental Guidance</i>	Pasco, Pinellas
<i>Discover Skills for Life</i>	Escambia, Suwannee, Taylor, Wakulla
<i>District Developed Units</i>	Broward
<i>Drug & Substance Abuse</i>	Holmes
<i>Drug Abuse - The New Slavery</i>	Indian River
<i>Drug Abuse Resistance Education (DARE)</i>	A.D. Henderson, Baker, Bradford, Broward, Collier, Columbia, Dixie, Escambia, Florida School for the Deaf and the Blind, Florida State University School, Gadsden, Gilchrist, Gulf, Highlands, Indian River, Lafayette, Lake, Lee, Levy, Manatee, Martin, Miami-Dade, Nassau, Okeechobee, Orange, Osceola, P.K. Yonge Developmental Research School, Pinellas, Putnam, St. Johns, Santa Rosa, Suwannee, Taylor, Volusia, Wakulla
<i>Drug Free II</i>	Pasco
<i>Drug Interactive Disc</i>	Lafayette
<i>Drugs May Help or Harm</i>	Washington
<i>Drugs, Medicines & Dangerous Chemicals</i>	Indian River, Palm Beach
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Educational Enhancement Groups: SAP</i>	Palm Beach
<i>Elementary Thematic Units</i>	Bay
<i>Elgin Longhorn of Nightshade County</i>	Broward, Calhoun, Citrus, Columbia, Duval, Glades, Jackson, Lake, Liberty, Osceola, Palm Beach, Putnam, St. Johns, Santa Rosa, Seminole, Volusia, Walton
<i>Feelings Like Yours</i>	Volusia
<i>Florida School for the Deaf and the Blind Health Curriculum</i>	Florida School for the Deaf and the Blind
<i>Gang Resistance Education & Training (GREAT)</i>	Broward
<i>Get Real About Tobacco</i>	Bay, Jackson
<i>Getaway Drugs Action Pack</i>	Osceola
<i>Glencoe Health Text</i>	Nassau

<i>Growing Healthy</i>	Baker, Bradford, Dixie, Gilchrist, Hardee, Levy, Marion, St. Johns, Union
<i>Guidance Units</i>	Broward
<i>Health Education</i>	Pinellas
<i>Health Education Center</i>	Lee
<i>Health for Life</i>	Hillsborough
<i>Health Wave Promotion</i>	Franklin, Seminole
<i>Heart Power</i>	Gulf, Highlands, Jackson, Walton
<i>Here's Looking at You 2,000</i>	Bay, Brevard, Collier, Glades, Hardee, Highlands, Marion
<i>I Can Problem Solve</i>	Collier
<i>Jr. Deputy</i>	Pasco
<i>Just Say No</i>	Clay, Palm Beach, Washington
<i>Kids Teaching Kids</i>	Indian River
<i>Learning To Live Drug Free</i>	Walton
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Mac's Choice</i>	Duval, Seminole
<i>Mendez</i>	Union
<i>Meology</i>	Liberty
<i>Miscellaneous AV with curriculum</i>	Osceola
<i>Naturally High</i>	Palm Beach
<i>Officer Friendly Program</i>	Alachua
<i>Peace Scholars - Learning Through Literature</i>	Palm Beach
<i>Peer Education (Power of Choice Lesson)</i>	Santa Rosa
<i>Positive Action</i>	Baker, Bradford, Charlotte, Escambia, Hillsborough, Jackson, Jefferson, Lafayette, Levy, Nassau, Santa Rosa
<i>Prevention Curriculum Counselors</i>	Bay, Clay, Putnam
<i>Quest</i>	P.K. Yonge Developmental Research School
<i>Rainbows</i>	Martin
<i>Red Ribbon Week Campaign</i>	Alachua, Bay, Broward, Clay, Columbia, Florida State University School, Hardee, Martin, Palm Beach, Putnam, Santa Rosa, Walton
<i>Safe and Drug-Free</i>	Taylor
<i>Scholastic News</i>	A.D. Henderson
<i>Science Horizons (Connections)</i>	A.D. Henderson
<i>Science Interaction</i>	Gilchrist
<i>Science, Tobacco & You, SMART-U</i>	Alachua, Bay, Broward, Citrus, Clay, Hardee, Jackson, Palm Beach, Putnam, Santa Rosa, St. Johns, Sumter, Taylor, Volusia, Walton
<i>Scott-Foresman Health</i>	Suwannee
<i>Second Step Violence Prevention Program</i>	Columbia
<i>Skillstreaming the Elementary Child</i>	Pasco
<i>Smart Choices</i>	Osceola
<i>Smoke Free For Life</i>	Alachua
<i>Smoke-Free Class of 2000</i>	Putnam
<i>Start Smart, Choose Smart</i>	Martin
<i>Stop & Think: What Are My Choices</i>	Escambia
<i>Student Assistance Program (SAP)</i>	Okeechobee
<i>Students Teach Students</i>	Pinellas
<i>Students Teaching Students</i>	Palm Beach
<i>Super Kids</i>	Orange
<i>Teens Against Tobacco Use (TATU)</i>	Broward Sumter
<i>The Responsible Citizen</i>	Pasco
<i>Tobacco & Smokeless Tobacco Interactive Disc</i>	Lafayette
<i>Tobacco: Crush It</i>	Clay, Hardee, Palm Beach, Santa Rosa, Taylor
<i>Too Good for Drugs</i>	Columbia, Hillsborough, P.K. Yonge Developmental Research School, Seminole
<i>Too Good for Drugs II</i>	Alachua, Citrus, Florida State University School, Jackson, Lake, Okaloosa, Palm Beach, St. Lucie, Sumter, Volusia
<i>Totally Awesome Health</i>	Collier, Leon
<i>Towards No Tobacco Use (TNT)</i>	Lafayette
<i>Trust Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>Weekly Reader</i>	Taylor

GRADES 6 – 8

<i>ABC Laser Disk - Tobacco</i>	Wakulla
<i>ABC News Drug and Substance Abuse</i>	Broward, Palm Beach
<i>ABC's of Smoking</i>	Putnam
<i>Abuse of Tobacco, Narcotics, Drugs, Alcohol</i>	Putnam

<i>Abuse: Substance Abuse Prevention Activities</i>	Manatee
<i>Activities for ATOD Prevention</i>	Flagler
<i>AIDS Interactive Disc</i>	Dixie, Nassau
<i>Alcohol, Tobacco and other Drug-Infusion Prevention Curriculum</i>	Santa Rosa
<i>American Lung Association (handouts, videos, and slides)</i>	Palm Beach, Putnam, Putnam, Broward
<i>Being Healthy</i>	Volusia, Wakulla
<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Florida School for the Deaf and the Blind, Martin
<i>Character Education</i>	Highlands
<i>Chemical Addiction Recovery Effort (CARE)</i>	Bay, Jackson, Liberty
<i>Clear Choices</i>	P.K. Yonge Developmental Research School, Hillsborough, St. Lucie, Walton
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Education</i>	Bay, Charlotte, Columbia, Escambia, Florida State University School, Orange, Martin, Palm Beach, Pinellas, Putnam, Santa Rosa, Volusia
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Consequences of Crime</i>	Bay, Clay, Columbia, Putnam, Taylor
<i>Crimestoppers</i>	Bay
<i>Developmental Guidance</i>	Pasco
<i>Discover: Skills for Life</i>	Jefferson
<i>District Developed Material through Health Department</i>	Gilchrist
<i>District Developed Units</i>	Broward, Liberty
<i>Drug Abuse Resistance Education (DARE)</i>	Clay, Okeechobee, Pasco, Suwannee, Washington
<i>Drug Demand Reduction Program</i>	Bay
<i>Drug Infusion Curriculum</i>	Seminole
<i>Drug Interactive Disc</i>	Bradford, Dixie, Nassau, P.K. Yonge Developmental Research School
<i>Drug Prevention Assemblies</i>	Clay, Liberty, Union
<i>Drugs and Alcohol Module</i>	Suwannee
<i>Drugs, Alcohol, & Tobacco</i>	Holmes
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Education Now and Babies Later (ENABL), Postponing Sexual Involvement(PSI)</i>	Calhoun, Charlotte, Columbia, Liberty
<i>Finding My Way</i>	Glades
<i>First Time Offender</i>	Okeechobee
<i>Florida School for the Deaf & Blind Health Curriculum</i>	Florida School for the Deaf and the Blind
<i>Focus on Physical Science</i>	Gilchrist
<i>Gang Resistance Education & Training (GREAT)</i>	Broward, Pasco, Seminole,
<i>Gateway Drugs Action Pack</i>	Osceola
<i>Get Real About AIDS</i>	Highlands
<i>Get Real About Tobacco</i>	Jackson, Volusia
<i>Glencoe Health Text</i>	Santa Rosa, Walton
<i>Group Counseling for School</i>	A.D. Henderson
<i>Health a Guide to Wellness</i>	Gilchrist
<i>Health Education Center</i>	Lee
<i>Health for You</i>	Suwannee
<i>Health Promotion Wave</i>	Marion
<i>Heart Power</i>	Putnam, Walton
<i>Here's Looking at You 2,000</i>	Brevard, Collier, Highlands
<i>Heroin Curriculum</i>	Osceola
<i>Know Smoking</i>	Alachua, Citrus, Palm Beach, Santa Rosa, Walton
<i>Know Tobacco</i>	Jackson, Putnam, Sumter, Volusia
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Life Skills Training</i>	Bay, Bradford, Brevard, Calhoun, Duval, Indian River, Jefferson, Levy, Okaloosa, Okeechobee, Orange, Santa Rosa, Seminole, Volusia
<i>Lion's Quest - Skills for Adolescence</i>	Lee
<i>Looking Good / Feeling Good</i>	Martin
<i>Mendez</i>	Union
<i>Not on Tobacco</i>	Columbia
<i>Nutrition Class</i>	Calhoun
<i>Positive Action</i>	Jackson, Nassau
<i>Project Alert</i>	Baker, Bradford, Brevard, Dixie, Lafayette Levy, Nassau, Osceola P.K. Yonge Developmental Research School , Palm Beach, Santa Rosa, Seminole
<i>Project Northland</i>	Palm Beach, St. Johns
<i>Quest</i>	Marion
<i>Rainbows</i>	Martin
<i>Red Ribbon Week Campaign</i>	Alachua, Bay, Broward, Clay, Florida State University

	School, Gadsden, Hardee, Palm Beach, Putnam, Santa Rosa, Walton
<i>Responding in Peaceful & Positive Ways (RIPP)</i>	Hardee
<i>School Resource Officer's Program</i>	Bay, Clay, Pinellas, Walton
<i>Science, Tobacco & You (SMART-U)</i>	Martin
<i>Skills for Living</i>	Taylor
<i>Smart Decisions</i>	Osceola
<i>Smoke-Free Class of 2000</i>	A.D. Henderson
<i>Sports For Life (Anti-Tobacco)</i>	Santa Rosa
<i>Street Law</i>	Taylor
<i>Student Assistance Program (SAP)</i>	Clay, Martin, Okeechobee, Walton
<i>Students Teach Students</i>	Hardee
<i>Substance Education Infusion Curriculum - Science (3)</i>	Miami-Dade
<i>Sunburst Drug Prevention Curriculum</i>	Lee
<i>Team Packs</i>	Alachua, Putnam
<i>Teen Health</i>	Indian River, Lee, Leon, Osceola, Taylor
<i>Teens Against Tobacco Use (TATU)</i>	Escambia, Marion, Santa Rosa
<i>Tobacco & Smokeless Tobacco Interactive Disc</i>	Bradford, Dixie, Levy, Nassau, P.K. Yonge Developmental Research School, Union
<i>Tobacco Cessation Program (TEG)</i>	Columbia
<i>Tobacco: Crush It</i>	Putnam
<i>Today's Teen</i>	Taylor
<i>Too Good for Drugs</i>	Hillsborough
<i>Too Good for Drugs II</i>	Alachua, Citrus, Florida State University School, Jackson, Lake, Palm Beach, St. Johns, Sumter, Volusia
<i>Totally Awesome Health</i>	Collier, Duval
<i>Towards No Tobacco Use (TNT)</i>	Alachua, Baker, Bradford, Broward, Charlotte, Clay, Dixie, Duval, Gulf, Hardee, Martin, Miami-Dade, Walton
<i>Trust Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>Young Living</i>	Taylor

GRADES 9 – 12

<i>ABC Laser Disk - Tobacco</i>	Bay, Palm Beach
<i>ABC's of Smoking</i>	Putnam
<i>AIDS Interactive Disc</i>	Baker, Bradford, Levy, Nassau, Putnam
<i>Alcohol, Tobacco and other Drug-Infusion Prevention Curriculum</i>	Santa Rosa
<i>American Lung Association (handouts, videos, and slides)</i>	Broward, Palm Beach
<i>ATOD Prevention</i>	Franklin
<i>Biology Text, Chap. 4 on Substance Abuse</i>	Bay, Calhoun, Columbia
<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Florida School for the Deaf and the Blind, Martin
<i>Character Education</i>	Highlands
<i>Chemical Addiction Recovery Effort (CARE)</i>	Bay, Calhoun, Jackson, Liberty
<i>Child Development and Parenting</i>	Indian River
<i>Clear Choices</i>	Escambia, Highlands, Hillsborough, Jefferson, Okaloosa, Pasco, Putnam, St. Lucie, Seminole, Walton
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health Curriculum</i>	Lee, Pinellas, Santa Rosa, Volusia
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Consequences of Crime</i>	Baker, Bradford, Dixie, Lafayette, Taylor
<i>Counselors</i>	Bay, Clay
<i>Crimestoppers</i>	Bay
<i>Current Health 2 Magazine</i>	Columbia
<i>District Developed</i>	Holmes
<i>District Developed Material through Health Department</i>	Gilchrist
<i>Dropped Out - Video Series</i>	Taylor
<i>Drug Demand Reduction</i>	Calhoun, Columbia, Jefferson, Suwannee, Taylor
<i>Drug Interactive Disc</i>	Baker, Bradford, Levy, Nassau, P.K. Yonge Developmental Research School
<i>Drug Prevention Education</i>	Washington
<i>Drugs and Alcohol Module</i>	Suwannee
<i>Duval County Health/Life Management Skills Curriculum</i>	Duval
<i>First Time Offender</i>	Okeechobee
<i>Florida School for the Deaf and the Blind Health Curriculum</i>	Florida School for the Deaf and the Blind
<i>Gang Resistance Education & Training (GREAT)</i>	Broward
<i>Get Real About Tobacco</i>	Volusia

<i>Glencoe Health - A Wellness Guide For Health</i>	Palm Beach
<i>Glencoe Health Text</i>	P.K. Yonge Developmental Research School, Wakulla
<i>Health Promotion Wave</i>	Marion
<i>Health/Life Management Skills (Grade 9)</i>	Clay, Columbia, Lake, Putnam
<i>Helping Hand</i>	Taylor
<i>Here's Looking at You 2,000</i>	Brevard, Highlands, Union
<i>Heroin Curriculum</i>	Osceola
<i>Holt Health</i>	Collier, Leon, Volusia
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Life Management Skills</i>	Escambia, Florida State University School, Gulf, Indian River, Martin, Orange Palm Beach, Pasco
<i>Life Management Skills: Today's Teen</i>	Gilchrist
<i>Life Skills Training</i>	Bay, Bradford, Dixie, Lafayette, Levy, Santa Rosa, Seminole Walton
<i>Making Life Choices</i>	Osceola, Taylor
<i>Medical Bar Association Curriculum</i>	Orange
<i>Mendez</i>	Florida School for the Deaf and the Blind
<i>Mentoring</i>	Broward
<i>Not on Tobacco</i>	Bay, Citrus, Martin, Palm Beach, Putnam, Sumter
<i>Parenting: Rewards & Responsibilities</i>	Gilchrist, Glades
<i>Parents and Their Children</i>	Indian River
<i>Perspectives in Health</i>	Putnam, St. Johns, Seminole, Suwannee
<i>Physical Science</i>	Bay
<i>Project Graduation</i>	Bay, Clay, Martin, Palm Beach
<i>Prom Promise/Grad Night</i>	Bay, Clay, Columbia, Liberty, Santa Rosa
<i>Quest</i>	P.K. Yonge Developmental Research School, Union
<i>Reconnecting Youth</i>	Okeechobee, Sumter
<i>Red Ribbon Week Campaign</i>	Alachua, Bay, Broward, Clay, Florida State University School, Gadsden Hardee, Palm Beach, Putnam, Santa Rosa, Walton
<i>School Resource Officer's Program</i>	Bay, Clay, Santa Rosa, Walton
<i>Smart Living</i>	Osceola
<i>Smoke-Free Class of 2000</i>	Calhoun, Clay, Okeechobee
<i>Street Law</i>	Taylor
<i>Student Assistance Program (SAP)</i>	Clay, Manatee, Okeechobee, Walton
<i>Student Teaching Students</i>	Palm Beach
<i>Students Against Destructive Decisions (SADD)</i>	Alachua, Bay, Clay, Florida State University School, Martin, Palm Beach
<i>Students Working Against Tobacco (SWAT)</i>	Broward, Clay, Jackson, Martin, Santa Rosa
<i>Substance Abuse Series</i>	Orange
<i>Substance Education Infusion Curriculum - Social Studies (3)</i>	Miami-Dade, Bay, Gadsden, Hardee, Palm Beach, Putnam
<i>Teen Health</i>	Marion
<i>Teens Against Tobacco Use (TATU)</i>	Broward, Escambia, Sumter, Walton
<i>The People's Guide to Drug Education</i>	Indian River
<i>Tobacco & Smokeless Tobacco Interactive Disc</i>	Baker, Levy, Nassau, P.K. Yonge Developmental Research School
<i>Tobacco Cessation Program (TEG)</i>	Columbia
<i>Too Good for Drugs</i>	Lake
<i>Too Good for Drugs and Violence</i>	Alachua
<i>Tools Curriculum</i>	Pasco
<i>Totally Awesome Health</i>	Collier
<i>Towards No Tobacco Use (TNT)</i>	Putnam, Union
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>Video Series: Respect, Reputation, Responsibility</i>	Pasco
<i>Write Stuff</i>	Broward

Appendix E: Violence Prevention Curricula Used by Districts during the 1999-00 Project Period

GRADES PREK – 2

<i>ABC--Alachua Schools Build Character</i>	Alachua
<i>ATOD Use Prevention - Peacemaking Skills for Little Kids</i>	Martin
<i>BABES</i>	Collier
<i>Be Cool</i>	Florida School for the Deaf and the Blind
<i>Bee Wise</i>	Pinellas
<i>Brick By Brick</i>	Bay
<i>Bright Beginnings - Pumsey</i>	Pasco
<i>Bully Busters II</i>	Santa Rosa
<i>Bullyproofing Your School</i>	Duval, Hardee, Lake, Martin, Osceola, St. Lucie
<i>Character Education</i>	Bay, Broward, Clay, Columbia, Highlands, Pinellas, Santa Rosa
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict Resolution</i>	Bay, Broward, Charlotte, Public Schools, Martin, Palm Beach
<i>Conflict Resolution Booklet</i>	Suwannee
<i>Conflict Resolution through Children's Literature</i>	Taylor
<i>Cooperative Discipline</i>	Glades
<i>Counselors</i>	Bay, Putnam
<i>Creative Conflict Solving for Kids</i>	Seminole
<i>Drug Abuse Resistance Education (DARE)</i>	Escambia, Gilchrist, Highlands
<i>Developmental Guidance</i>	Pasco, Pinellas
<i>Discover: Skills for Life</i>	Wakulla
<i>Drug Safety, Being Safe, Drug Prevention Education</i>	Washington
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Elementary Perspectives Grades K-6</i>	Bay, Duval
<i>Elementary Thematic Units</i>	Pasco
<i>Eli Sprightly's LEO Activity Book</i>	Liberty
<i>Feelings Like Yours</i>	Liberty, Walton
<i>Fighting Fair Martin Luther King Jr. for Kids</i>	Santa Rosa
<i>Get Real About Violence</i>	Bay, Marion
<i>Growing Healthy</i>	Baker, Bradford, Dixie, Lee, Levy, Marion, St. Johns, Union
<i>Growing, Growing Strong</i>	Lee
<i>Guidance Units</i>	Clay
<i>Gun Safety Awareness</i>	Florida School for the Deaf and the Blind
<i>Health for Life</i>	Hillsborough
<i>Health Promotion Wave</i>	Lafayette
<i>Here's Looking at You 2,000</i>	Collier
<i>High Scope</i>	Hardee, Jefferson, Taylor, Wakulla
<i>I Can Problem Solve</i>	Collier
<i>Kelso's Choice: Conflict Resolution</i>	Santa Rosa
<i>Keys to Your Character</i>	Glades, Seminole, Sumter
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Lion's Quest</i>	Osceola
<i>Locally Developed Materials</i>	Gulf
<i>Officer Friendly Program</i>	St. Johns
<i>Peace Builders</i>	Gulf, Walton
<i>Peace by Piece</i>	Highlands, Osceola, Seminole, Taylor, Volusia
<i>Peace Education</i>	Bay, Jackson
<i>Peace Making Skills for Little Kids</i>	Clay, Duval, Indian River, Okaloosa, Osceola, Palm Beach, St. Johns, Santa Rosa, Sumter
<i>Peace Works</i>	Baker, Bradford, Charlotte, Dixie, Lee, Polk, Volusia, Wakulla
<i>Peaceable Place</i>	Florida State University School, Lake, Marion, Sumter
<i>Peaceable Works</i>	Lafayette
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Counseling</i>	Florida State University School
<i>Positive Action</i>	Baker, Bradford, Columbia, Escambia, Hardee, Hillsborough, Jefferson, Levy, Nassau, Sumter
<i>Pre-Dare Materials</i>	Suwannee

<i>Prevent Violence w/Groark</i>	Taylor
<i>Pro-Social Skills</i>	Martin
<i>Red Ribbon Week Campaign</i>	Broward
<i>Responsive Classroom</i>	Alachua
<i>School Resource Officer Lectures</i>	Broward, Liberty
<i>School Resource Officer's Program</i>	Hardee
<i>Second Step</i>	Alachua, Baker, Bay, Bradford, Columbia, Manatee, Nassau, Okeechobee, P.K. Yonge Developmental Research School, Santa Rosa, Seminole, Volusia
<i>Skillstreaming</i>	Pinellas
<i>Solving Conflicts</i>	Gulf
<i>Stop & Think: What Are My Choices</i>	Osceola
<i>Stressbusters</i>	Calhoun, Liberty
<i>Sunburst Communications Conflict Resolution</i>	Broward
<i>Talking About Touching</i>	Florida School for the Deaf and the Blind
<i>Too Good for Drugs</i>	Hillsborough
<i>Totally Awesome Health</i>	Miami-Dade
<i>Trust Prevention Education</i>	Collier, Leon
<i>Understanding Yourself</i>	Florida A&M University School
<i>Violence Prevention</i>	Flagler
<i>Violence Prevention Videos</i>	Liberty

GRADES 3 – 5

<i>3-2-1 Contact</i>	Calhoun
<i>A Guide to Wellness</i>	Martin
<i>A Peaceable Place</i>	Florida State University School, Sumter
<i>ABC---Alachua Schools Build Character</i>	Alachua
<i>Anger Management</i>	Martin
<i>Assemblies</i>	Broward, Martin, Putnam
<i>ATOD Use Prevention - Peacemaking Skills for Little Kids</i>	Clay
<i>Be Cool</i>	Florida School for the Deaf and the Blind, Pasco, Santa Rosa
<i>Bee Wize</i>	Pinellas
<i>Bullyproofing Your School</i>	Bay, Duval
<i>Character Counts</i>	Hardee, Lake, Martin, Osceola, Putnam, St. Lucie
<i>Character Education</i>	Bay, Broward, Clay, Columbia, Florida State University School, Highlands, Pinellas, Santa Rosa
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health, Substance Abuse, and Violence Prevention Curriculum</i>	Polk
<i>Conflict Mediation for Peers</i>	Palm Beach
<i>Conflict Resolution</i>	Bay, Broward, Charlotte, Holmes, Martin Palm Beach, St. Johns
<i>Conflict Resolution through Children's Literature</i>	Bay
<i>Creative Conflict Solving for Kids</i>	Dixie, Duval, Indian River Okaloosa, Santa Rosa, Seminole, Taylor
<i>Discover Skills for Life</i>	Taylor, Wakulla
<i>Drug Abuse Resistance Education (DARE)</i>	Citrus, Collier, Escambia, Florida A&M University School, Florida State University School, Gilchrist, Gulf, Hardee, Highlands, Leon, Santa Rosa, Suwannee, Taylor
<i>Drugs May Help or Harm</i>	Washington
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Elementary Perspectives Grades K-6</i>	Bay, Duval
<i>Elementary Thematic Units</i>	Pasco
<i>Feelings Like Yours</i>	Walton
<i>Fighting Fair Martin Luther King Jr. for Kids</i>	Indian River
<i>Fire Prevention</i>	Broward
<i>Gang Resistance Education & Training (GREAT)</i>	Broward
<i>Get Real About Violence</i>	Bay, Marion
<i>Growing Healthy</i>	Baker, Bradford, Levy, Marion, St. Johns
<i>Guidance Units</i>	Broward, Clay
<i>Gun Safety Awareness</i>	Florida School for the Deaf and
<i>Health for Life</i>	Hillsborough
<i>Here's Looking at You 2,000</i>	Collier
<i>I Can Problem Solve</i>	Collier

<i>Jr. Deputy</i>	Sumter
<i>Keys to Your Character</i>	Glades, Seminole, Sumter
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Lion's Quest</i>	Osceola
<i>Mediation for Kids</i>	Bay, Duval, Seminole
<i>Peace Builders</i>	Gulf, Walton
<i>Peace by Piece</i>	Highlands, Osceola, Seminole, Taylor, Volusia
<i>Peace Education</i>	Bay
<i>Peace Makers Series</i>	Clay
<i>Peace Making Skills for Little Kids</i>	Indian River, Osceola
<i>Peace Scholars - Learning Through Literature</i>	Duval, Osceola
<i>Peace Works</i>	Charlotte, Lake, Lee, Marion, Pinellas Polk, Volusia, Wakulla,
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Mediation: Conflict Resolution in Schools</i>	Baker, Nassau, P.K. Yonge Developmental Research School, Manatee, Polk, Putnam, St. Johns, Union, Volusia
<i>Positive Action</i>	Baker, Bradford, Columbia, Escambia, Hardee, Hillsborough, Jefferson, Lafayette, Levy, Nassau
<i>Prevent Violence with Groark</i>	Palm Beach
<i>Pro-Social Skills</i>	Martin
<i>Red Ribbon Week Campaign</i>	Broward
<i>Responsive Classroom</i>	Alachua
<i>School Resource Officer's Program</i>	Hardee
<i>Second Step</i>	Alachua, Bay, Florida School for the Deaf and the Blind, Manatee, Okeechobee Santa Rosa, Seminole Volusia
<i>Solving Conflicts</i>	Gulf, Suwannee
<i>Something Wrong At Home</i>	Calhoun, Liberty
<i>Stop & Think: What Are My Choices</i>	Osceola
<i>Sunburst Communications Conflict Resolution</i>	Broward
<i>Talking About Touching</i>	Florida School for the Deaf and the Blind
<i>Tater Tales</i>	Pasco
<i>Too Good for Drugs</i>	Hillsborough, Collier, Leon
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Turn Off Violence</i>	Taylor
<i>Understanding Yourself</i>	Florida A&M University School
<i>Video Series: Respect, Reputation, Responsibility</i>	Putnam
<i>Violence Prevention</i>	Flagler

GRADES 6 – 8

<i>ABC News Violence Prevention</i>	Broward
<i>ABC--Alachua Schools Build Character</i>	Alachua
<i>Aggressors, Victims and Bystanders</i>	Bay, Palm Beach
<i>Anger Management</i>	Martin
<i>Anger Management and Violence Prevention</i>	Holmes
<i>Be Cool</i>	Florida School for the Deaf and the Blind, Pasco
<i>Break the Silence: Stop the Violence</i>	Putnam
<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Clay, Florida School for the Deaf and the Blind, Hardee, Okeechobee, Putnam
<i>Character Education</i>	Bay, Broward, Columbia, Highlands, Santa Rosa
<i>Clear Choices I, II, III</i>	Hillsborough
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Pinellas, Polk
<i>Conflict Mediation for Peers</i>	Palm Beach, Putnam
<i>Conflict Resolution</i>	Bay, Broward, Calhoun, Charlotte, Columbia, Martin, Orange, Palm Beach, St. Johns, St. Lucie Suwannee, Taylor
<i>Conflict Resolution Skills (Sunburst)</i>	Volusia
<i>Consequences of Crime</i>	Gilchrist, Nassau, Taylor
<i>Counselors</i>	Bay, Putnam
<i>Creating Peace, Building Community</i>	Okaloosa, Duval
<i>Creative Conflict Solving</i>	Baker, Bradford P.K. Yonge Developmental Research School, Seminole

<i>Crime & Consequences Impacts</i>	Calhoun
<i>Crimestoppers</i>	Bay, Santa Rosa
<i>Current Health 2 Magazine</i>	Marion
<i>Drug Abuse Resistance Education (DARE)</i>	Suwannee, Washington
<i>Duval County Comprehensive Health Education Curriculum</i>	Duval
<i>Education Now and Babies Later (ENABL) Postponing Sexual Involvement(PSI)</i>	Putnam
<i>Fighting Fair - Dr. Martin Luther King, Jr. For Kids</i>	Duval, Indian River, Palm Beach
<i>Gang Resistance Education & Training (GREAT)</i>	Brevard, Broward, Lake, Manatee, Martin, Osceola, Santa Rosa, Seminole, Volusia
<i>Get Real About Violence</i>	Bay, Brevard, Marion, Pinellas
<i>Getting to Win Win Mediation</i>	Baker, Bradford, Citrus, Dixie, Duval, Okaloosa, Seminole
<i>Guidance Units</i>	Clay
<i>Gun Safety Awareness</i>	Florida School for the Deaf and the Blind
<i>Health Curriculum</i>	Martin
<i>Health Promotion Wave</i>	Marion
<i>Here's Looking at You 2,000</i>	Collier
<i>Keys to Your Character</i>	Seminole
<i>Law Awareness</i>	Orange
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Life Skills Training</i>	Calhoun, Indian River, Jefferson, Santa Rosa, Wakulla
<i>Lion's Quest</i>	Lee
<i>Mediation</i>	Clay, Indian River
<i>Mendez Curriculum</i>	Pasco
<i>Mentoring</i>	Bay
<i>NO! Violence</i>	Osceola
<i>Peace Builders</i>	Gulf
<i>Peace Education</i>	Bay
<i>Peace Talks Video Series</i>	Lee, Polk, Volusia, Wakulla
<i>Peaceable Place</i>	Florida State University School, Franklin, Highlands, St. Johns, Sumter, Volusia
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Counseling</i>	Clay, Florida State University School
<i>Peer Mediation</i>	Bay, Broward, Levy, Manatee, Martin, Osceola, P.K. Yonge Developmental Research School, Pinellas, Putnam, Polk, St. Johns, Union, Volusia
<i>Positive Action</i>	Bradford, Nassau
<i>Quest</i>	Marion, Osceola
<i>Red Ribbon Week Campaign</i>	Broward
<i>School Resource Officer's Program</i>	Bay, Columbia, Hardee, Pasco, Pinellas, Walton
<i>Second Step</i>	Alachua, Brevard, Lake, Manatee, Osceola, Seminole, Walton
<i>Self-Esteem Class</i>	Calhoun
<i>Solving Conflicts</i>	Gulf
<i>Street Law</i>	Taylor
<i>Student Assistance Program (SAP)</i>	Martin, Walton
<i>Sunburst Communications Conflict Resolution</i>	Lee
<i>Take Stock in Florida</i>	Hardee
<i>Teen Health</i>	Leon, Taylor
<i>Today's Teen</i>	Taylor
<i>Too Good for Drugs</i>	Hillsborough
<i>Tools Curriculum</i>	Pasco
<i>Tops Program</i>	Hardee
<i>Totally Awesome Health</i>	Collier, Duval, Glades
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>Violence Prevention Materials</i>	Lee
<i>Violence Prevention Videos</i>	Liberty
<i>Young Living</i>	Taylor

GRADES 9 – 12

<i>ABC News Violence Prevention</i>	Broward
<i>ABC--Alachua Schools Build Character</i>	Alachua
<i>Acquaintance Rape Prevention</i>	Putnam
<i>Anger Management</i>	Holmes, Manatee, Martin
<i>Big Changes Big Choices Video Series</i>	Osceola

<i>Broward County Peer Counseling</i>	Broward
<i>Character Counts</i>	Florida School for the Deaf and the Blind, Hardee, Lake, Martin, Putnam
<i>Character Education</i>	Bay, Broward, Highlands, Santa Rosa
<i>Clear Choices I, II, III</i>	Hillsborough
<i>Communities Building Character</i>	Lee
<i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i>	Polk
<i>Conflict Mediation for Peers</i>	Palm Beach, Santa Rosa
<i>Conflict Resolution</i>	Baker, Bay, Bradford, Broward, Charlotte, Dixie, Lafayette, P.K. Yonge Developmental Research School, Palm Beach, Polk, Osceola, St. Johns, St. Lucie, Suwannee, Taylor, Union, Walton,
<i>Conflict Resolution Skills (Sunburst)</i>	Volusia
<i>Consequences of Crime</i>	Bradford, Dixie, Gilchrist, Lafayette, Levy, Nassau, P.K. Yonge Developmental Research School, Taylor, Union
<i>Crimestoppers</i>	Bay, Santa Rosa
<i>Date Rape Violence Prevention</i>	Columbia
<i>District Developed</i>	Bay
<i>Dropped Out - Video Series</i>	Taylor
<i>Drug Prevention Education</i>	Washington
<i>Duval County Health/Life Management Skills Curriculum</i>	Duval
<i>Gang Resistance Education & Training (GREAT)</i>	Broward
<i>Getting to Win Win Mediation</i>	Bay, Duval, Indian River, Jackson, Okaloosa, Okeechobee, Palm Beach, Seminole
<i>Gun Safety Awareness</i>	Florida School for the Deaf and the Blind
<i>Health Promotion Wave</i>	Marion
<i>Helping Hand</i>	Taylor
<i>Holt Health</i>	Collier, Leon
<i>Keys to Your Character</i>	Seminole
<i>Levy County Comprehensive Health Curriculum</i>	Levy
<i>Life Management Skills</i>	Florida State University School, Gulf, Martin, Santa Rosa
<i>Mediation for Kids</i>	Indian River
<i>Mentoring</i>	Bay
<i>Peace Education</i>	Bay, Franklin
<i>Peace Talks Video Series</i>	Osceola, Wakulla
<i>Peace Works</i>	Bradford, Lee, P.K. Yonge Developmental Research School
<i>Peacefully Resolving Our Conflicts</i>	Miami-Dade
<i>Peer Counseling</i>	Clay, Florida State University School
<i>Peer Mediation</i>	Bay, Broward, Columbia, Escambia, Manatee, Martin, Pinellas, Polk, Putnam, St. Johns, Volusia
<i>Project Chill Out</i>	Pinellas
<i>Reconnecting Youth</i>	Sumter
<i>Red Ribbon Week Campaign</i>	Broward
<i>School Resource Officer's Program</i>	Bay, Hardee, Pasco, Santa Rosa, Walton
<i>Second Step</i>	Alachua
<i>Skillstreaming</i>	Osceola
<i>Street Law</i>	Taylor
<i>Student Assistance Program (SAP)</i>	Escambia, Manatee, Walton
<i>Students Against Destructive Decisions (SADD)</i>	Florida State University School, Martin
<i>Take Stock in Florida</i>	Hardee
<i>Teen Health</i>	Marion
<i>Tops Program</i>	Hardee
<i>Totally Awesome Health</i>	Collier
<i>To Reach Ultimate Success Together (TRUST) Prevention Education</i>	Miami-Dade
<i>Understanding Yourself</i>	Florida A&M University School
<i>Unmasking Sexual Con Games</i>	Gulf
<i>Violence Prevention</i>	Calhoun, Flagler, Liberty

Appendix F: SDFS Program Coordinators during 1999-00

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