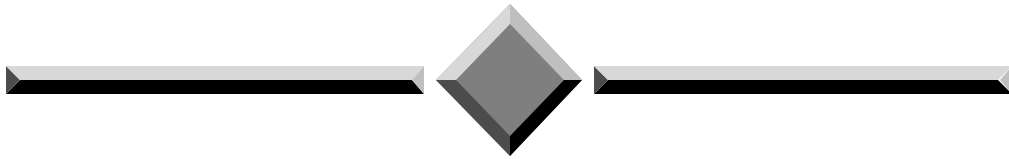


Florida Safe and Drug-Free Schools Program

State Report

for 2000-2001



Florida Safe and Drug-Free Schools Program
State Report for 2000-2001

Florida Department of Education
Division of Public Schools and Community Education
Bureau of Equity, Safety, and School Support

2002

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Florida Safe and Drug-Free Schools Program

State Report for 2000-2001

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and Blind. At the beginning of the 2000-2001 project period, LEAs were allocated \$10,409,376 for their SDFS programs. Seven districts also received SDFS set-aside allocations totaling \$4,444,760 to address special prevention needs (see Appendices A and B for a list of the LEA awards).

Title IV, Improving America's School Act of 1994, requires that funds be spent for comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention initiative that benefits all students in all grades. Since July 1, 1998, the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The four principles require: 1) thorough assessment of needs; 2) measurable goals and objectives; 3) programs for youth based on research or evaluation; and 4) periodic evaluation.

District plans included developmentally appropriate and age-appropriate educational programs that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Students in grades PreK-12 served by the districts benefited from the SDFS program. During 2000-2001, districts also provided school safety strategies through the SDFS program. Many districts enhanced their efforts with student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs.

In order to receive SDFS funds, LEAs submitted a project application. For the 2000-2001 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The original project period was July 1, 2000 through June 30, 2001.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.unf.edu/dept/fie/sdfs>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools (FIE/SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Student Instruction**, includes the reported number of students enrolled and average hours of instruction received as well as ATOD prevention and violence prevention instructional sources.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It includes information on the target populations served as well as district school policies and practices.
- ◆ **Section III, SDFS Staff Activities**, provides information on district employee assistance programs (EAPs). A list of district training topics and district hot topics are also provided.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in the district SDFS program. Activities for the districts' SDFS advisory councils are also described.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list of surveys conducted by the districts as well as programs evaluated by a third party. Types of project goals and outcome objectives are also included.
- ◆ **Section VII, SDFS Project Enhancements**, lists district activities conducted with project enhancement funds.
- ◆ **Section VIII, SDFS Set-Aside Projects**, provides an overview of the SDFS set-aside funds.
- ◆ **Section IX, Appendices**, includes 2000-2001 SDFS entitlement project allocations, 2000-2001 SDFS set-aside project allocations, curricula and materials developed by SDFS during 2000-2001, ATOD prevention curricula used by districts during the 2000-2001 project period, violence prevention curricula used by districts during the 2000-2001 project period, and a list of SDFS program coordinators in 2000-2001.

LIST OF ACRONYMS

| | |
|-------|--|
| AOD | alcohol and other drugs |
| ATOD | alcohol, tobacco, and other drugs |
| EAP | employee assistance program |
| ESE | exceptional student education |
| FYSAS | Florida Youth Substance Abuse Survey |
| LEA | local education agency (in Florida this includes 67 school districts, four university laboratory schools, and Florida School for the Deaf and Blind) |
| NEFEC | Northeast Florida Educational Consortium |
| PAEC | Panhandle Area Educational Consortium |
| SAC | school advisory council |
| SESIR | School Environmental Safety Incident Report |
| SDFS | Safe and Drug-Free Schools |
| SRO | school resource officer |
| YRBS | Youth Risk Behavior Survey |
| CTC | Communities That Care Survey |
| DOE | Department of Education |

I. Safe & Drug Free Schools (SDFS) Student Instruction

A. Number of full time public school employees

| | |
|----------------------|---------|
| Administrative staff | 9,440 |
| Instructional staff | 150,560 |
| Support staff | 115,066 |

B. Number of students and the average hours of ATOD use prevention and violence prevention instruction per student during 2000-2001.

| Grade Level | Number of Students receiving ATOD Prevention Instruction | Average Hours of ATOD Instruction Per Student | Number of Students receiving Violence Prevention Instruction | Average Hours of Violence Prevention Per Student |
|--|--|---|--|--|
| PK | 46,103 | 27 | 45,538 | 12 |
| K | 146,238 | 9 | 144,978 | 10 |
| 1 | 173,432 | 10 | 173,137 | 10 |
| 2 | 174,933 | 10 | 174,598 | 11 |
| 3 | 179,166 | 11 | 178,310 | 11 |
| 4 | 182,185 | 13 | 180,251 | 11 |
| 5 | 181,532 | 16 | 179,250 | 13 |
| 6 | 182,800 | 16 | 178,981 | 12 |
| 7 | 173,405 | 15 | 169,459 | 12 |
| 8 | 165,669 | 13 | 164,194 | 11 |
| 9 | 206,628 | 15 | 202,254 | 15 |
| 10 | 145,279 | 11 | 141,897 | 10 |
| 11 | 122,870 | 10 | 120,934 | 10 |
| 12 | 104,610 | 9 | 97,780 | 9 |
| ESE (if counted separately) | 2,389 | 7 | 2,389 | 6 |
| Charter (If counted separately) | 5,225 | 17 | 5,225 | 8 |
| Other Public (not included above) | 1,362 | 9 | 1,116 | 4 |
| Total Public School Students Instructed | 2,193,826 | | 2,160,291 | |
| Total Nonpublic School Students Instructed | 26,976 | | 24,319 | |
| Total Students Instructed | 2,220,802 | | 2,184,610 | |

C. Primary SDFS ATOD Use Prevention Instructional Sources

The SDFS ATOD use prevention curricula most used during 2000-2001 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula.

| Grade Levels | Name of Program |
|--------------|---------------------------------------|
| PreK-2 | <i>Red Ribbon Week Campaign (15)</i> |
| PreK-2 | <i>Growing Healthy (13)</i> |
| PreK-2 | <i>Positive Action (11)</i> |
| PreK-2 | <i>Here's Looking at You 2000 (8)</i> |
| PreK-2 | <i>Too Good For Drugs II (7)</i> |

| Grade Levels | Name of Program |
|--------------|--|
| 3-5 | <i>Science, Tobacco & You, SMART-U (21)</i> |
| 3-5 | <i>Drug Abuse Resistance Education (DARE) (19)</i> |
| 3-5 | <i>Elgin Long-Horn of Nightshade County (18)</i> |
| 3-5 | <i>Red Ribbon Week Campaign (14)</i> |
| 3-5 | <i>Growing Healthy (11)</i> |

| Grade Levels | Name of Program |
|--------------|--|
| 6-8 | <i>Project Alert (15)</i> |
| 6-8 | <i>Life Skills Training (13)</i> |
| 6-8 | <i>Red Ribbon Week Campaign (13)</i> |
| 6-8 | <i>Students Working Against Tobacco (SWAT) (13)</i> |
| 6-8 | <i>Towards No Tobacco Use (TNT) (13)</i> |
| 6-8 | <i>Drug Abuse Resistance Education (DARE) (8)</i> |
| 6-8 | <i>Too Good For Drugs II (8)</i> |
| 6-8 | <i>Comprehensive School Health Education (6)</i> |
| 6-8 | <i>Health Promotion Wave (6)</i> |
| 6-8 | <i>Know Smoking Team Packs (6)</i> |
| 6-8 | <i>Teen Health (6)</i> |
| 6-8 | <i>Gang Resistance Education and Training (GREAT)(5)</i> |
| 6-8 | <i>Health Education (5)</i> |
| 6-8 | <i>Student Assistance Program (SAP) (5)</i> |

| Grade Levels | Name of Program |
|--------------|--|
| 9-12 | <i>Life Management Skills (13)</i> |
| 9-12 | <i>Red Ribbon Week Campaign (12)</i> |
| 9-12 | <i>Life Skills Training (9)</i> |
| 9-12 | <i>Students Working Against Tobacco (SWAT) (9)</i> |
| 9-12 | <i>Student Assistance Program (SAP) (8)</i> |

D. Primary SDFS Violence Prevention Instructional Sources

The SDFS violence prevention curricula most used during 2000-2001 by the LEAs for each of the four grade groupings are listed in the following table. The number in parenthesis after the curriculum title indicates the number of Florida LEA's that reported using the curricula.

| Grade Levels | Name of Program |
|--------------|--|
| PreK-2 | <i>Second Step Violence Prevention (12)</i> |
| PreK-2 | <i>Positive Action (10)</i> |
| PreK-2 | <i>Peace Making Skills for Little Kids (9)</i> |
| PreK-2 | <i>Growing Healthy (8)</i> |
| PreK-2 | <i>Peace Works (8)</i> |
| PreK-2 | <i>Character Education (7)</i> |

| Grade Levels | Name of Program |
|--------------|--|
| 3-5 | <i>Drug Abuse Resistance Education (DARE) (13)</i> |
| 3-5 | <i>Positive Action (10)</i> |
| 3-5 | <i>Peer Mediation (9)</i> |
| 3-5 | <i>Character Education (8)</i> |
| 3-5 | <i>Conflict Resolution (8)</i> |
| 3-5 | <i>Peace Works (8)</i> |
| 3-5 | <i>Second Step Violence Prevention (8)</i> |
| 3-5 | <i>Creative Conflict Solving For Kids (7)</i> |

| Grade Levels | Name of Program |
|--------------|---|
| 6-8 | <i>Peer Mediation (13)</i> |
| 6-8 | <i>Conflict Resolution (12)</i> |
| 6-8 | <i>Gang Resistance Education & Training (GREAT) (9)</i> |
| 6-8 | <i>Getting to Win Win Mediation (7)</i> |
| 6-8 | <i>Second Step Violence Prevention (7)</i> |
| 6-8 | <i>School Resource Officer's Program (6)</i> |

| Grade Levels | Name of Program |
|--------------|--|
| 9-12 | <i>Conflict Resolution (17)</i> |
| 9-12 | <i>Peer Mediation (11)</i> |
| 9-12 | <i>Consequences of Crime (9)</i> |
| 9-12 | <i>Getting to Win Win Mediation (8)</i> |
| 9-12 | <i>Character Counts (5)</i> |
| 9-12 | <i>School Resource Officer's Program (5)</i> |

II. SDFS Project Services

A. Number of districts providing services to students and staff through the 2000-2001 SDFS Project

| Program Name | Number of Districts Participating | SDFS Funds Used to Provide Services | Other Funds or In-Kind Used to Provide Services | Number of Districts Offering Service in Public Schools | Number of Districts Offering Service in Nonpublic Schools |
|---|-----------------------------------|-------------------------------------|---|--|---|
| Alateen | 19 | 2 | 19 | 19 | 9 |
| ALPHA | 28 | 0 | 28 | 28 | 3 |
| After-school or before-school programs | 59 | 12 | 57 | 60 | 8 |
| Alternative education programs | 60 | 11 | 56 | 59 | 7 |
| Alternative to suspension for tobacco violations | 46 | 8 | 40 | 44 | 7 |
| ATOD Curriculum | 66 | 58 | 47 | 62 | 28 |
| ATOD use prevention instruction | 63 | 55 | 44 | 61 | 28 |
| BETA | 13 | 1 | 10 | 12 | 0 |
| Character Education | 67 | 33 | 59 | 64 | 24 |
| Community awareness campaigns | 58 | 27 | 53 | 56 | 29 |
| Community involvement | 55 | 21 | 49 | 53 | 21 |
| Community service Projects | 41 | 10 | 37 | 39 | 9 |
| Conflict resolution/Peer mediation | 63 | 50 | 43 | 61 | 16 |
| Curriculum acquisition or development | 47 | 36 | 33 | 45 | 17 |
| Drug Abuse Resistance Education (DARE) | 54 | 10 | 53 | 51 | 18 |
| Drug prevention instruction | 69 | 55 | 51 | 68 | 27 |
| Drug prevention services or activities | 60 | 47 | 48 | 59 | 28 |
| Graduation/Prom Activities | 57 | 14 | 57 | 58 | 12 |
| In-school Suspension | 56 | 3 | 53 | 55 | 6 |
| Just Say No Clubs | 25 | 8 | 22 | 25 | 8 |
| Law enforcement educational activities | 65 | 13 | 62 | 63 | 23 |
| Parent education/involvement | 65 | 35 | 55 | 64 | 25 |
| Peer Counseling/education | 51 | 20 | 48 | 49 | 11 |
| Students Against Destructive Decisions (SADD) | 38 | 9 | 37 | 40 | 8 |
| Security equipment | 49 | 1 | 48 | 48 | 4 |
| Security personnel | 51 | 1 | 52 | 52 | 3 |
| Services for out-of-school youth (school age) | 28 | 1 | 26 | 27 | 10 |
| Service learning | 33 | 1 | 32 | 32 | 4 |
| Special, one-time events | 64 | 33 | 57 | 64 | 29 |
| Student Crime Watch | 40 | 9 | 39 | 39 | 11 |
| Student support services (e.g. student assistance programs, counseling, mentoring, identification and referral) | 61 | 26 | 56 | 58 | 13 |
| Students Working Against Tobacco (SWAT) | 62 | 8 | 61 | 63 | 23 |
| Teacher/staff training | 63 | 47 | 53 | 61 | 29 |
| Teen court | 46 | 0 | 47 | 46 | 20 |
| Tobacco pilot program | 49 | 8 | 49 | 50 | 18 |
| Violence prevention instruction | 65 | 52 | 49 | 64 | 21 |
| Violence prevention services or activities | 55 | 35 | 45 | 53 | 20 |
| Other | 18 | 13 | 30 | 32 | 14 |

B. District/School Policies and Practices

Reporting on the 2000-2001 project period, SDFS programs indicated various ATOD use and violence prevention policies enforced in the district or in some schools in the districts.

| Policy Descriptor | Number of Districts Reporting the Policy as a District Policy | Number of Districts Reporting the Policy as a School Option |
|------------------------------|--|--|
| Bookbags | 4 | 53 |
| Closed campuses | 35 | 28 |
| Gang colors/clothes | 39 | 26 |
| Regular locker check | 23 | 50 |
| School uniforms | 6 | 49 |
| Staff drug testing | 40 | 5 |
| Student athlete drug testing | 13 | 19 |
| Student I.D. cards | 12 | 47 |
| Tobacco citations | 41 | 20 |
| Other | 18 | 8 |

III. SDFS Staff Activities

A. Districts Reporting Having an Employee Assistance Program (EAP)

Employee assistance programs (EAPs) are designed to help employees solve personal problems that may affect job performance. School districts with EAPs recognize that employees may experience marital conflict, abuse of alcohol and/or drugs, stress, and many other difficulties. With help, most employees can solve their problems and lead happier, more productive lives. Many school districts find EAPs to be an effective strategy for maintaining and motivating the work force.

During the 2000-2001 school year, forty-eight (48) LEAs reported that they implemented employee assistance programs. They are:

Alachua, Baker, Bradford, Brevard, Broward, Charlotte, Citrus, Clay, Columbia, Dixie, Excambia, Florida A & M University Lab School, Florida Atlantic University Lab School, Flagler, Florida School for the Deaf and Blind, Florida State University Lab School, Gadsden, Gilchrist, Hardee, Highlands, Hillsborough, Holmes, Indian River, Lafayette, Lake, Lee, Leon, Marion, Martin, Monroe, Nassau, Okaloosa, Okeechobee, Osceola, Palm Beach, Pasco, Pinellas, Polk, Putnam, Sarasota, Seminole, St. Lucie, Sumter, Suwannee, Union, University of Florida Lab School, Volusia, Walton

B. Number of LEAs Offered Staff Training on ATOD Use Prevention and Violence Prevention

During the 2000-2001 school year, many SDFS programs offered staff development training. The following table gives the number of LEAs that trained staff in ATOD use prevention, violence prevention, or both:

| Type of Staff Trained | ATOD Use Prevention | Violence Prevention | Both |
|--|---------------------|---------------------|------|
| Teachers | 8 | 11 | 67 |
| District administrators/supervisors | 4 | 9 | 55 |
| Building administrators | 3 | 6 | 56 |
| Counselors | 5 | 9 | 62 |
| Service providers (social workers psychologists, nurses) | 6 | 5 | 50 |
| SDFS advisory council members | 7 | 1 | 47 |
| Bus Drivers | 6 | 13 | 34 |
| Parents/guardians | 4 | 4 | 43 |
| School Resource Officers | 4 | 9 | 54 |
| Non Instructional Staff | 3 | 9 | 42 |
| Non Public School Staff | 0 | 3 | 21 |
| Charter school staff | 1 | 3 | 19 |
| Other | 0 | 2 | 7 |

C. Training Topics covered during the 2000-2001 project period

| District Name | Training Topics |
|---------------|--|
| Alachua | <ul style="list-style-type: none"> • <i>Character Education</i> • <i>Life Skills Training</i> • <i>Too Good for Drugs II</i> • <i>Second Step Violence Prevention</i> |
| Baker | <ul style="list-style-type: none"> • ATOD prevention • Violence prevention |
| Bradford | <ul style="list-style-type: none"> • ATOD prevention • Violence prevention • Safety planning |
| Broward | <ul style="list-style-type: none"> • ATOD prevention strategies • Community connection • Conflict resolution • <i>Healthy Children Learn Better</i> • Integrating violence prevention • Juvenile justice week • Mentoring students • Violence prevention and peer counseling |
| Calhoun | <ul style="list-style-type: none"> • Classroom management • Conflict resolution |
| Charlotte | <ul style="list-style-type: none"> • Bus drivers training • Crisis drills • Drug identification • <i>Peaceable Playground</i> • School-based safety and security • Substitute teacher ATOD/violence prevention |
| Clay | <ul style="list-style-type: none"> • Creating safe school environments • Identifying sexual harassment & investigative techniques • Working with at risk students workshop |
| Collier | <ul style="list-style-type: none"> • Club drugs • Gangs • Parent tips • Prevention information • School safety |
| Columbia | <ul style="list-style-type: none"> • Club drugs • Conflict resolution • Dealing with violent/disruptive students • Legal searches of students and employees • Peer mediation • Safe schools crisis response plan • Tobacco curriculum |

| District Name | Training Topics |
|--|---|
| Dade | <ul style="list-style-type: none"> • Club drugs • Crisis intervention • Current drug usage and trends among today's youth • Current gang information • Diversity and harassment issues • Peacefully resolving conflicts • Safe school awareness training • Substance abuse prevention education • Tobacco use prevention • Violence prevention |
| Dixie | <ul style="list-style-type: none"> • ATOD & Violence prevention • School safety planning |
| Duval | <ul style="list-style-type: none"> • Anger management • ATOD and violence prevention • ATOD use indicator • Bullying prevention • <i>Character education</i> • Communication skills • Conflict resolution and peer mediation • Cooperative discipline • Crisis intervention • <i>Don't Laugh At Me</i> • <i>Drug Abuse Resistance Education (DARE)</i> • Gangs • Health education information • Identifying substance abusing employees • Making healthy choices • Multicultural issues • Positive discipline • Prevention standards; risk and resiliency • Self esteem • Sensitivity training • Standards based education • Study skills • Teen issues • Wellness • <i>Zeroing In on Prevention (ZIP)</i> |
| Escambia | <ul style="list-style-type: none"> • <i>Parents are Powerful</i> • Peer mediation • <i>Second Step Violence Prevention</i> • <i>Too Good For Drugs II</i> |
| Florida A&M University Lab School | <ul style="list-style-type: none"> • Conflict resolution • Peer conflict for middle school students |
| Florida Atlantic University Lab School | <ul style="list-style-type: none"> • School discipline |
| Flagler | <ul style="list-style-type: none"> • ATOD prevention • Violence prevention • School safety planning |
| Franklin | <ul style="list-style-type: none"> • Classroom management • SESIR reporting training |

| District Name | Training Topics |
|-------------------------------------|---|
| Florida State University Lab School | <ul style="list-style-type: none"> • ATOD prevention • Employee assistance program services • Violence prevention |
| Gilchrist | <ul style="list-style-type: none"> • Bus driver training • Gilchrist administration workshop • <i>Red Ribbon Campaign</i> • School/law enforcement training |
| Gulf | <ul style="list-style-type: none"> • <i>Peace Builders</i> |
| Hamilton | <ul style="list-style-type: none"> • Crisis prevention intervention |
| Hardee | <ul style="list-style-type: none"> • Alcohol/drug use update • Character counts • Safe schools • Tobacco prevention |
| Hernando | <ul style="list-style-type: none"> • Recognizing signs and symptoms of drug abuse and violence |
| Highlands | <ul style="list-style-type: none"> • Peer mediation |
| Hillsborough | <ul style="list-style-type: none"> • ATOD use prevention topics • Violence prevention topics |
| Holmes | <ul style="list-style-type: none"> • ATOD district policy and referral to services • ATOD use • Crisis management • HIV/AIDS |
| Indian River | <ul style="list-style-type: none"> • Ecstasy • Emergency management plan • <i>Life Skills Training</i> • Oxycontin and Corricidin abuse • Tobacco awareness |
| Jackson | <ul style="list-style-type: none"> • Classroom management • Conflict resolution • <i>Health Promotion Wave Curriculum</i> |
| Jefferson | <ul style="list-style-type: none"> • Recognizing the signs of drug abuse in children • SDFS school district policy |
| Lafayette | <ul style="list-style-type: none"> • ATOD prevention • Peer mediation |
| Lake | <ul style="list-style-type: none"> • Bullying • Bus violence training • Natural disaster preparedness • <i>Parents Who Care</i> • Updated emergency management planning |
| Leon | <ul style="list-style-type: none"> • Designer drugs education • Gang & youth violence identification • School safety • <i>Second Step Violence Prevention</i> • Signs & symptoms of ATOD abuse |
| Levy | <ul style="list-style-type: none"> • ATOD prevention • Safe school planning • Violence prevention |
| Liberty | <ul style="list-style-type: none"> • SESIR reporting training |

| District Name | Training Topics |
|---------------|--|
| Madison | <ul style="list-style-type: none"> • Inservice for new employees on ATOD policy • <i>Promoting Alternative Thinking Strategies</i> • <i>Life Skills Training</i> • <i>Science, Tobacco and You</i> |
| Manatee | <ul style="list-style-type: none"> • Anger management • Conflict resolution • Bullyproofing your school • Drug awareness • Risk and resiliency |
| Marion | <ul style="list-style-type: none"> • Bullying • Drugs and the brain • Identifying drug use and abuse • Risk and Resiliency |
| Martin | <ul style="list-style-type: none"> • Florida Youth Substance Abuse Survey (FYSAS) results • Peer mediation • School safety • <i>Silence Hurts Violence Prevention</i> • Social skill development |
| Monroe | <ul style="list-style-type: none"> • Crisis response for school personnel and community members • Safe physical management • Understanding aggression and behavior management strategies • Verbal de-escalation techniques for teachers |
| Nassau | <ul style="list-style-type: none"> • Safe schools and crisis prevention planning |
| Okaloosa | <ul style="list-style-type: none"> • Beginning teacher program • Counselors' training/meetings • Crisis management training • New employee training orientation |
| Okeechobee | <ul style="list-style-type: none"> • District ATOD policy • Drugs that are popular with our students and how to recognize them • How to recognize a student under the influence of drugs • Recognizing gang members |
| Osceola | <ul style="list-style-type: none"> • Anger management • <i>Character Education</i> • Drug prevention • Peer mediation • SESIR training |
| Palm Beach | <ul style="list-style-type: none"> • Bullying prevention • CORE teams • Drug awareness education • Educational enhancement groups • Facilitation • Safe school facilitators • <i>Too Good for Drugs II</i> • Violence prevention education |

| District Name | Training Topics |
|---------------|---|
| Pasco | <ul style="list-style-type: none"> • Violence intervention • Threat assessment • Classroom management and organization • Violence prevention and parents • Substance abuse parents and staff • Effects of families of ATOD use • <i>Second Step Violence Prevention</i> |
| Pinellas | <ul style="list-style-type: none"> • Anger Management • <i>Character Education</i> • Conflict resolution • Crisis response, planning and intervention • Critical incident/stress debriefing • Peer mediation • Stress management • Substance abuse prevention • Team building |
| Polk | <ul style="list-style-type: none"> • Conflict resolution • Peer mediation • Substance abuse code of conduct • SESIR update |
| Putnam | <ul style="list-style-type: none"> • Class management • CPR • <i>Project Alert</i> |
| Santa Rosa | <ul style="list-style-type: none"> • ATOD current issues update • Behavioral prevention and intervention training • Crisis team training • Drug free workplace inservice • Integrated services team training • Peer education training for staff and students • <i>Second Step Violence Prevention</i> • Tobacco free school district • Verbal judo training • Violence prevention conference |

| District Name | Training Topics |
|----------------------------------|--|
| Sarasota | <ul style="list-style-type: none"> • ATOD overview/update • <i>Character Education</i> • Classroom/school discipline • Community activities • Conflict resolution • Domestic violence prevention • Drinking & driving • Drug free workplace • Gang awareness • Intervention strategies • Mentoring • Peer counseling facilitation • Peer mediation • Personal safety • Project graduation • School safety/security • Service learning • Social skills development • Substance abuse curriculum • Truancy prevention • Zero tolerance for violence |
| Seminole | <ul style="list-style-type: none"> • Conflict resolution • Peer mediation • Peer to peer group ATOD/violence prevention • <i>Project Alert</i> • Student Assistance Program (SAP) |
| St. Johns | <ul style="list-style-type: none"> • Growing healthy summer institute • Nonconfrontational strategies in the classroom and everywhere • Positive Adolescent Choices (PACT) • SESIR Reporting and Update • Youth motivator (mentor) |
| St. Lucie | <ul style="list-style-type: none"> • Drug free workplace • Preparing new professionals, ATOD prevention, and use • St. Lucie county SESIR |
| Sumter | <ul style="list-style-type: none"> • Peer mediation |
| Suwannee | <ul style="list-style-type: none"> • Florida Youth Substance Abuse Survey (FYSAS) • Drug update and school safety • Mothers Against Drink Driving (MADD) inservice |
| Taylor | <ul style="list-style-type: none"> • Crisis intervention plan and procedures • Substance abuse prevention • Suicide awareness and prevention |
| Union | <ul style="list-style-type: none"> • ATOD prevention • School safety |
| University of Florida Lab School | <ul style="list-style-type: none"> • ATOD abuse prevention • Conflict resolution • Safe school planning |
| Walton | <ul style="list-style-type: none"> • ATOD education • School bus safety • Violence prevention |

D. Hot Topics Reported by Districts During 2000-2001

| Name of District | Hot Topics |
|------------------|---|
| Broward | <ul style="list-style-type: none"> • Department of Juvenile Justice commitment programs for ATOD and violence prevention • Family counseling • Tobacco consequences • Tobacco prevention |
| Charlotte | <ul style="list-style-type: none"> • School safety and security (crisis drills) • Zero tolerance (drugs/violence) |
| Citrus | <ul style="list-style-type: none"> • Students Working Against Tobacco (SWAT) clubs |
| Collier | <ul style="list-style-type: none"> • School safety |
| Columbia | <ul style="list-style-type: none"> • ATOD curriculum review • Children of alcoholics • Critical incident plan writing • Drugs of the 90's • "Parents: How to tell if your child is using" • Safe schools • Steroids and athletes • Teen suicide |
| Dade | <ul style="list-style-type: none"> • Anti-smoking issues for students • Mental health issues such as depression • Suicide prevention • Violence prevention |
| Duval | <ul style="list-style-type: none"> • Bullying • Club drugs |
| Escambia | <ul style="list-style-type: none"> • Violence prevention • Zero tolerance for drugs |
| Flagler | <ul style="list-style-type: none"> • Individual school safety plans |
| Hardee | <ul style="list-style-type: none"> • School identification cards • Security cameras on campus |
| Highlands | <ul style="list-style-type: none"> • Peer mediation training for all secondary schools |
| Holmes | <ul style="list-style-type: none"> • Crisis response plan & management • Employee assistance program • New employee training |
| Lake | <ul style="list-style-type: none"> • Developing student leaders • School and community |
| Madison | <ul style="list-style-type: none"> • School safety issues |
| Manatee | <ul style="list-style-type: none"> • Bullying • Conflict resolution • Gangs • Risk and resiliency |
| Marion | <ul style="list-style-type: none"> • Bullying |

| Name of District | Hot Topics |
|------------------|--|
| Martin | <ul style="list-style-type: none"> • ATOD use grades 6-12 • Bullying • Classroom management • School safety |
| Okeechobee | <ul style="list-style-type: none"> • Huffing • Over the counter drugs |
| Orange | <ul style="list-style-type: none"> • Diversity • Drug use and athletes • Gateway drugs |
| Palm Beach | <ul style="list-style-type: none"> • Alternatives to suspension • CORE Teams • Safe schools task force |
| Pasco | <ul style="list-style-type: none"> • Bullying prevention • Zero tolerance policy for all controlled substances and weapons |
| Polk | <ul style="list-style-type: none"> • Conflict resolution • Drug free workplace • Peer mediation • SESIR • Substance abuse intervention procedure |
| Santa Rosa | <ul style="list-style-type: none"> • Behavioral prevention and intervention training • Crisis team and verbal judo training • Integrated services teams • Peer education training and teaching • Violence prevention inservices and resources |
| Sarasota | <ul style="list-style-type: none"> • Attendance and employability skills and policies • <i>Character Education</i> • Criminal background checks for staff and substitutes |
| Wakulla | <ul style="list-style-type: none"> • Disrespect |
| Walton | <ul style="list-style-type: none"> • Cell phone use/school safety • Student harassment |

IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS programs during the 2000-2001 project period. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

A. Number of LEAs Reporting Federal Program Collaboration

| Program | Advisory Council | ATOD Awareness | Skills Training | Early Intervention | AOD Intervention and Referral | Re-entry | Violence Prevention/School Safety |
|--|------------------|----------------|-----------------|--------------------|-------------------------------|----------|-----------------------------------|
| Goals 2000 | 21 | 21 | 10 | 12 | 4 | 2 | 17 |
| 21st Century learning Centers | 9 | 17 | 15 | 11 | 8 | 3 | 17 |
| Title I Disadvantaged Children | 27 | 36 | 28 | 27 | 15 | 8 | 27 |
| Title II Eisenhower professional development | 14 | 17 | 20 | 9 | 4 | 1 | 14 |
| Title III Technology | 2 | 6 | 10 | 3 | 1 | 1 | 5 |
| Title VII Bilingual Education | 7 | 11 | 11 | 9 | 5 | 1 | 7 |
| School-to-Work | 11 | 18 | 22 | 10 | 4 | 1 | 12 |
| Perkins Voc & Applied-Tech | 7 | 5 | 10 | 4 | 4 | 1 | 7 |
| Middle school coordinator | 14 | 17 | 17 | 10 | 9 | 3 | 14 |
| Safe Schools Healthy Students | 14 | 11 | 9 | 8 | 6 | 2 | 14 |
| Other | 12 | 9 | 15 | 8 | 3 | 2 | 11 |

B. Number of LEAs Reporting Intra-District Program Collaboration

| Program | Advisory Council | ATOD Awareness | Skills Training | Early Intervention | AOD Intervention and Referral | Re-entry | Violence Prevention/School Safety |
|----------------------------|------------------|----------------|-----------------|--------------------|-------------------------------|----------|-----------------------------------|
| Safe Schools appropriation | 51 | 43 | 34 | 27 | 22 | 9 | 54 |
| Dropout prevention | 31 | 33 | 31 | 31 | 22 | 18 | 32 |
| Health education | 55 | 60 | 47 | 36 | 20 | 8 | 49 |
| Student services | 54 | 54 | 47 | 44 | 41 | 35 | 54 |
| Other | 26 | 28 | 28 | 26 | 18 | 13 | 28 |

C. Number of LEAs Reporting Local Community Collaboration

| Collaborator | Advisory Council | ATOD Awareness | Skills Training | Early Intervention | AOD Intervention and Referral | Re-entry | Violence Prevention/School Safety |
|---------------------------------|------------------|----------------|-----------------|--------------------|-------------------------------|----------|-----------------------------------|
| Public health agencies | 74 | 71 | 39 | 38 | 32 | 10 | 38 |
| Religious community | 44 | 39 | 8 | 12 | 6 | 2 | 18 |
| Public housing | 10 | 21 | 11 | 12 | 1 | 6 | 14 |
| Community colleges/universities | 12 | 21 | 21 | 12 | 7 | 2 | 12 |
| Local DCF office | 23 | 21 | 20 | 27 | 19 | 14 | 17 |
| Urban League | 4 | 11 | 8 | 3 | 2 | 1 | 8 |
| Law enforcement | 79 | 82 | 68 | 60 | 54 | 25 | 83 |
| Juvenile Justice Board | 42 | 34 | 15 | 24 | 24 | 19 | 36 |
| Courts | 17 | 24 | 10 | 20 | 27 | 18 | 19 |
| Local government | 47 | 31 | 12 | 12 | 6 | 3 | 26 |
| Medical professionals | 53 | 43 | 16 | 22 | 13 | 13 | 19 |
| DCF licensed providers | 34 | 32 | 27 | 32 | 25 | 19 | 27 |
| Local media | 24 | 53 | 4 | 1 | 1 | 1 | 31 |
| Nonpublic schools | 40 | 46 | 30 | 17 | 7 | 2 | 34 |
| Tobacco Pilot Program | 57 | 69 | 60 | 45 | 11 | 4 | 5 |
| Shared Services Network | 15 | 18 | 14 | 7 | 5 | 4 | 9 |
| Community service | 9 | 10 | 14 | 5 | 2 | 2 | 11 |
| Business partners | 54 | 35 | 8 | 8 | 8 | 3 | 19 |
| Drug-Free Communities grantee | 11 | 12 | 8 | 6 | 6 | 2 | 8 |
| Service Learning | 12 | 11 | 20 | 3 | 0 | 0 | 13 |
| Other | 52 | 63 | 42 | 30 | 18 | 9 | 44 |

D. SDFS Advisory Council Activities

According to the Safe and Drug-Free Schools and Communities Act which is Title IV of the Improving America's Schools Act, a local educational agency (LEA) shall develop its application under subsection (a) (1) in consultation with a local or sub-state regional advisory council that includes: representatives of local government, business, parents, students, teachers, pupil services personnel, appropriate state agencies, private schools, the medical profession, law enforcement, community-based organizations, and other groups with interest and expertise in drug and violence prevention.

The law also describes the role of the SDFS advisory council. Its duties include:

- disseminating information about drug and violence prevention programs, projects, and activities
- advising the LEA on how best to coordinate with other related programs and agencies
- reviewing evaluation materials and recommending ways to improve the SDFS program

LEAs are required to report the activities of their local SDFS Advisory Council in their annual *Progress Reports*. The following subsections (numbers 1-5) provide information on Advisory Council activities around the state.

1. SDFS Advisory Councils: Average number of meetings held

During 2000-2001, LEA reports showed that Advisory Councils met an average of five times during the year.

2. SDFS Advisory Councils: Disseminating information

Districts reported about the type of information disseminated by their SDFS Advisory Councils.

| Information | Number of Districts |
|--|---------------------|
| School district ATOD prevention and violence prevention activities | 73 |
| Survey results | 60 |
| Local drug issues | 52 |
| SDFS project activities | 68 |
| Project Graduation/Prom Promise | 41 |
| Employee ATOD awareness | 40 |
| Parent education and parent involvement | 55 |
| SDFS Project application | 55 |
| Red Ribbon Week activities | 69 |
| Tobacco use prevention | 60 |
| Annual SDFS Progress Report | 52 |
| Local staff training and development | 47 |
| Other | 16 |

3. SDFS Advisory Councils: Input on coordination of activities with other programs

Districts reported how their district SDFS Advisory Councils provided input on coordination of activities with other programs.

| Activities | Number of Districts Participating |
|---|-----------------------------------|
| Shared resources and services with members of other advisory bodies and governing boards | 66 |
| Collaborated with other local councils such as the local Juvenile Justice Council and the Comprehensive Health Education (CHE) Council. | 64 |
| Provided input and assistance on the coordination and presentation of special events such as Red Ribbon Week and Smoke Free Class of 2000 | 66 |
| Reviewed SDFS activities and SDFS Advisory Council administrative functions | 40 |
| Shared announcements on upcoming events and provided program updates | 63 |
| Helped plan the SDFS program | 68 |
| Reviewed the SDFS Grant Application and Annual Progress Report | 70 |
| Other | 4 |

4. SDFS Advisory Councils: Input on the administration of the project

Districts reported on how their SDFS Advisory Council provided input on the administration of the project.

| Administration | Number of Districts Participating |
|--|-----------------------------------|
| Provided input through discussion at SDFS Advisory Council meetings | 72 |
| Reviewed and made recommendations on ATOD prevention and violence prevention curricula | 51 |
| Helped prioritize SDFS program activities | 63 |
| Helped to plan, write, and review various SDFS reports (e.g. annual Project Application and Progress Report) | 46 |
| Handled various program administration matters like grant writing and curriculum review | 21 |
| Provided input in SDFS program evaluation issues | 51 |
| Made recommendations for future SDFS projects and activities | 70 |
| Shared resources (talent, time, etc.) to help SDFS administrative projects | 49 |
| Provided input on SDFS instructional matters | 52 |
| Provided support towards SDFS program activities such as setting up presentations, staff training, and providing resources and materials | 54 |

5. SDFS Advisory Councils: Reviewing project evaluation data

District SDFS programs reported on how their SDFS Advisory Council members participated in reviewing the SDFS project evaluation data.

| Reviewing the SDFS Project Evaluation Data | Number of District Responding |
|---|-------------------------------|
| Provided input for the annual SDFS Project Progress Report | 57 |
| Reviewed data and made recommendations for future activities | 69 |
| Present to the local school board evaluation data/information | 33 |
| Other | 6 |

V. Public Reporting

District SDFS projects are required to report to the public on three aspects of their program: 1) needs assessment, 2) the project program plan and activities, and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities; District activities in these three areas are highlighted in the following tables.

A. Project needs assessment information

| Activity | Number of Districts Reporting Project Needs Assessment Information |
|---|--|
| Reported to the district SDFS advisory council through the project approval process | 68 |
| Reported to the district school board through the project approval process | 58 |
| Released to the media | 30 |
| Reported in school newsletters | 15 |
| Reported to school advisory councils/school improvement teams | 39 |

B. Project/program plans and activities

| Activity | Number of Districts Reporting Project /Program Plans and Activities |
|---|---|
| Reported to the district SDFS advisory council through the project approval process | 66 |
| Reported to the district school board through the project approval process | 64 |
| Reported to school advisory councils/school improvement teams | 45 |
| Reported in school newsletters | 21 |
| Released to the media | 39 |
| Other reporting activities | 3 |

C. School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities

| Activity | Number of Districts |
|--|----------------------------|
| Published in the school report | 55 |
| Reported to the SDFS advisory council through the annual project Progress Report | 64 |
| Reported to the district school board through the project approval process | 61 |
| Released to the media | 37 |
| Reported in school newsletters | 20 |
| Reported to school advisory councils/school improvement teams | 49 |
| Other reporting activities | 3 |

VI. Program Effectiveness

A. How Districts Assessed the Effectiveness of their SDFS Programs

Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction.

Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to use for future surveys. Some districts reported an increase in referrals to alternative programs as district staff have become better trained to catch ATOD violators and have a better referral network to help these students and their families.

During the 2000-2001 school year, the Florida Youth Substance Abuse Survey was given for the second time. The Florida Youth Substance Abuse Survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, and Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc. to conduct the survey. Forty-nine districts participated in the Florida Youth Substance Abuse Survey. This survey collected data at the state level for school year 2000-2001. Districts will receive data at the county level data for the school year 2001-2002.

The following table indicates various surveys that LEAs relied on to assess needs and evaluate SDFS district program(s) during the project period.

| Name of District | Year Of Survey | Survey Name |
|------------------|----------------|---|
| Alachua | 2001 | Teacher survey of Alachua Schools Build Character |
| | 2001 | Teacher survey of Too Good for Drugs II |
| Baker | 2000 | NEFEC student drug and violence survey |
| Bay | 2001 | Bay District Schools SDFS survey of principals |
| Bradford | 2000 | NEFEC Student Drug and Violence survey |
| Brevard | 2000-2001 | Bully Proofing Your School survey |
| | 2000-2001 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1999-2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1995-2000 | Cultural Social Skills |
| Broward | 1999 | Customer survey |
| | 1999 | Broward County Health Department Youth Risk Behavior Survey |
| | 1999 | PRIDE questionnaire |
| | 1998-1999 | School Environmental Safety Incident Report (SESIR) |
| | 1993-1999 | Youth Risk Behavior Survey (YRBS) |
| Citrus | 2000-2001 | School Environmental Safety Incident Report (SESIR) |
| Clay | 2000-2001 | Youth Risk Behavior Survey (YRBS) |
| | 1999-2000 | Communities That Care (CTC) |
| | 1999-2000 | Florida Youth Tobacco Survey (FYTS) |
| | 1999-2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| Collier | 2000 | Communities That Care (CTC) |
| Dade | 2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1999 | Miami Coalition Priority One Youth School Survey |
| Dixie | 2000 | NEFEC Student Drug and Violence Survey |
| Duval | 2001 | Duval Survey |
| | 2000 | Duval Survey |
| Escambia | 1999-2000 | School Environmental Safety Incident Report (SESIR) |

| Name of District | Year Of Survey | Survey Name |
|--|----------------|--|
| Florida Atlantic University Lab School | 1999-2000 | School Effectiveness Questionnaire |
| Flagler | 2000 | NEFEC Student Drug and Violence Survey |
| Florida State University Lab School | 2000 | District survey |
| Gadsden | 2000-2001 | Gadsden County School Climate Survey for Parents |
| Gilchrist | 2001 | D.A.R.E. Survey |
| Glades | 1999 | Teen-Age Risk Behavior Survey |
| Gulf | 2000 – 2001 | Gulf County Safe and Drug Free Schools Needs Asses |
| Hamilton | 1999 | Florida Youth Substance Abuse Survey (FYSAS) |
| Hardee | 1999-2000 | Tri-ethnic Center for Prevention Research |
| | 1999-2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1999-2000 | Tri-ethnic Center for Prevention Research |
| | 1999-2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1998-1999 | School Environmental Safety Incident Report (SESIR) |
| | 1998-1999 | School Environmental Safety Incident Report (SESIR) |
| Highlands | 2000 | Florida Youth Tobacco Survey (FYTS) |
| | 2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 1997 | Highlands County ATOD Survey |
| Hillsborough | 2000 | Incident Ethnic Summary Report |
| | 1996-1997 | Hillsborough County SDFS Needs Assessment |
| Holmes | 2001 | District Developed 4th-7th Grade ATOD Survey |
| Indian River | 2001 | Parents' Resource Institute for Drug Education Survey (PRIDE) |
| | 2001 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 2000 | Florida Youth Tobacco Survey (FYTS) |
| Lafayette | 2000 | NEFEC Student Drug and Violence Survey |
| Lake | 2000 | Parents' Resource Institute for Drug Education Survey (PRIDE) |
| | 1999 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 2000-2001 | School Environment Safety Incident Report (SESIR) |
| Leon | 1999-2000 | Florida Youth Tobacco Survey (FYTS) |
| | 1998-1999 | Leon County Schools Crime & Violence Survey |
| | 1998-1999 | School Environment Safety Incident Report (SESIR) |
| | 1998-1999 | Leon County School Discipline Report |
| | 1997-1998 | Leon County Schools Crime & Violence Survey |
| | 1997-1998 | School Environment Safety Incident Report (SESIR) |
| Levy | 2000 | NEFEC Student Drug and Violence Survey |
| Liberty | 2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| Madison | 2000-2001 | Prevention Impact Index Grades 5 & 8 |
| Marion | 1998 | Marion County Drug Survey |
| Nassau | 2000 | NEFEC Student Drug and Violence Survey |
| Okaloosa | 2001 | Local Survey of Administrators, Counselors, & School Resource Officers |
| Okeechobee | 1998 | Texas Prevention Impact Index Survey |
| Orange | 2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| | 2000 | Orange County Public Schools Discipline Reports |
| Palm Beach | 2000 | Orange County Climate Survey |
| Pinellas | 2000 | Pinellas County Drug Prevalence Survey |
| Polk | 2000-2001 | Polk County Annual Prevention Survey |
| Putnam | 2000-2001 | Putnam County SDFS Survey |
| Santa Rosa | 2000-2001 | Second Step Violence Prevention Longitudinal Survey |
| Rosa | 2000-2001 | Peer Educator Survey |
| Sarasota | 2001 | Your Risk Behavior Survey (YRBS) |

| Name of District | Year Of Survey | Survey Name |
|----------------------------------|----------------|--|
| | 2000 | Youth Risk Behavior Survey (YRBS) |
| | 1999 | Your Risk Behavior Survey (YRBS) |
| | 1998 | Asset/Liability Survey |
| | 1997 | Youth Risk Behavior Survey |
| Seminole | 2000-2001 | Communities That Care (CTC) |
| | 2000-2001 | Youth Behavior Risk Survey (YRBS) |
| | 2000-2001 | Florida Tobacco Pilot Program Survey |
| St. Johns | 2001 | Project Northland Pre-Post Student Survey |
| | 2001 | Middle School Substance Abuse Student Survey |
| | 2001 | SDFS Program Needs Assessment Building Administration |
| | 2001 | SDFS Needs Assessment for Advisory Council |
| Taylor | 2001 | School Environment Safety Incident Report (SESIR) |
| | 2000 | School Environmental Safety Incident Report (SESIR) |
| Union | 2000 | NEFEC Student Drug and Violence Survey |
| University of Florida Lab School | 2000 | NEFEC Student Drug and Violence Survey |
| Volusia | 2000-2001 | Bridges Pre-Post Test Survey |
| | 1999 | Florida Youth Substance Abuse Survey (FYSAS) |
| Wakulla | 1999-2000 | Florida Youth Substance Abuse Survey (FYSAS) |
| Walton | 1999 | Walton County Schools and Community Needs Assessment |

B. Districts That Conducted a Third Party Evaluation

In order to better evaluate a program, some districts hire a third party evaluator. Twenty-six districts have been involved in a third party evaluation conducted on any aspect of the SDFS project.

The table below describes program evaluation activities during 2000-2001:

| Name of District | Program Name | Party Conducting Evaluation | Date Completed |
|------------------|---|---|---------------------|
| Baker | Student survey | Health Tech, Inc. | June 2001 |
| Bradford | Student survey | Health Tech, Inc. | June 2001 |
| Brevard | <i>Project Alert</i> | University of South Florida | June 30, 2001 |
| Broward | Gang liaison | Dr. Stewart | March 14, 2001 |
| Dade | <i>To Reach Ultimate Success Together (TRUST)</i> | Dr. Bill Younkin, University of Miami | January 30, 2001 |
| Dixie | Student survey | Health Tech Consultants Incorporated | June 2001 |
| Duval | <i>Zeroing In on Prevention (ZIP)</i> | Health Tech Consultants Incorporated | September 30, 2001 |
| Escambia | <i>Too Good For Drugs II</i> | Community Drug and Alcohol Council (CDAC) | June 30, 2001 |
| | <i>Peer Mediation</i> | Community Drug and Alcohol Council (CDAC) | June 30, 2001 |
| Flagler | Student survey | Health Tech Consultants Incorporated | June 2001 |
| Hamilton | <i>Second Step Violence Prevention</i> | Dr. Gary Peterson, Florida State University | August 1, 2001 |
| | Prevention counseling | Dr. Gary Peterson, Florida State University | August 1, 2001 |
| Indian River | <i>Life Skills Training</i> | University of Colorado | May 15, 2001 |
| Lafayette | Student survey | Health Tech Consultants Incorporated | June 2001 |
| Lake | Set-aside project | University of Central Florida | June 30, 2001 |
| | Middle school coordinators grant | University of Central Florida | June 30, 2001 |
| Levy | Student survey | Health Tech Consultants Incorporated | June 2001 |
| Madison | <i>Life Skills Training</i> | Rachael Lindstrom, University of Colorado | January 1, 2001 |
| Marion | SDFS evaluation | North Central Florida Health Planning Council | June 15, 2001 |
| Nassau | Student survey | Health Tech Consultants Incorporated | June 2001 |
| Okaloosa | <i>Project Alert</i> | University of South Florida | June 30, 2001 |
| Orange | <i>Super Kids</i> | Cross & Associates | 2001 - ongoing |
| | <i>Super Kids</i> | Cross & Associates | June 2001 - ongoing |

| Name of District | Program Name | Party Conducting Evaluation | Date Completed |
|----------------------------------|---|--|-----------------------|
| Pinellas | <i>Project Alert</i> | University of South Florida | June 30, 2001 |
| Santa Rosa | <i>Second Step Violence Prevention</i> | Dr. Gene Osmundsen, University of West Florida | July 30, 2001 |
| Sarasota | Tobacco/Alcohol social prevention marketing | University of South Florida | September 30, 2001 |
| St. Johns | <i>Project Northland</i> | Dr. Hui Li, University of Miami | June 30, 2001 |
| Taylor | <i>Project Alert</i> | University of South Florida | June 30, 2001 |
| Union | Student survey | Health Tech Consultants Incorporated | June 1, 2001 |
| University of Florida Lab School | Student survey | Health Tech Consultants Incorporated | June 2001 |

C. SDFS Project Goals and Outcome Objectives

1. Project Goals

During the 1999-2000 SDFS project year, the Office of Safe Schools of the Florida Department of Education (DOE) developed statewide goals for alcohol, tobacco and other drug (ATOD) prevention. These goals were based upon a set of goals previously adopted by the state and national Offices of Drug Control.

All district SDFS projects are required to have project goals that span a five-year period, all of them ending on June 30, 2005. Since each of Florida's school districts were to perform a comprehensive needs assessment, they were encouraged either to choose from the list of state-developed goals or to create goals developed in their own districts. During the 2000-2001 project period, the period of time covered by this report, districts were in their second year of addressing the five-year project goals. Listed below are the state-developed goals.

FLORIDA DEPARTMENT OF EDUCATION SAFE AND DRUG-FREE SCHOOLS PROGRAM Priority Goals 2000-2001

Alcohol Goal #1 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of alcohol, as measured by the FYSAS.

Alcohol Goal #2 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report binge drinking, as measured by the FYSAS .

Alcohol Goal #3 By June 30, 2005, to increase the mean age of first use of alcohol by 2.5 years among students grades 6-12 alcohol, as measured by the FYSAS.

Tobacco Goal #1 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of cigarettes, as measured by the FYSAS.

Tobacco Goal #2 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of smokeless tobacco, as measured by the FYSAS.

Tobacco Goal #3 By June 30, 2005, to increase the mean age of first use of tobacco by 2.5 years among students grades 6-12 alcohol, as measured by the FYSAS.

Marijuana Goal #1 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of marijuana, as measured by the FYSAS.

Marijuana Goal #2 By June 30, 2005, to increase the mean age of first use of marijuana by 2.5 years among students grades 6-12, as measured by the FYSAS.

Other Drugs Goal #1 By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of any illicit drug excluding marijuana, as measured by the FYSAS.

This table shows the number of district-developed and state-developed goals for each district.

| Name of District | Number of District-Developed Goals | Number of State-Developed Goals |
|--|------------------------------------|---------------------------------|
| Alachua | 5 | 0 |
| Baker | 1 | 3 |
| Bay | 2 | 1 |
| Bradford | 0 | 4 |
| Brevard | 14 | 0 |
| Broward | 12 | 0 |
| Calhoun | 3 | 0 |
| Charlotte | 14 | 0 |
| Citrus | 1 | 0 |
| Clay | 1 | 7 |
| Collier | 6 | 0 |
| Columbia | 1 | 5 |
| Dade | 3 | 7 |
| Dixie | 1 | 3 |
| Duval | 7 | 6 |
| Escambia | 3 | 1 |
| Florida A&M University Lab School | 1 | 0 |
| Florida Atlantic University Lab School | 1 | 0 |
| Flagler | 0 | 4 |
| Franklin | 4 | 0 |
| Florida School for the Deaf and Blind | 3 | 0 |
| Florida State University Lab School | 2 | 0 |
| Gadsden | 1 | 0 |
| Gulf | 0 | 4 |
| Hamilton | 4 | 0 |
| Hardee | 2 | 3 |
| Highlands | 2 | 5 |
| Hillsborough | 5 | 0 |
| Holmes | 2 | 0 |
| Indian River | 5 | 0 |
| Jackson | 4 | 0 |
| Jefferson | 4 | 0 |
| Lafayette | 0 | 4 |
| Lake | 1 | 5 |
| Lee | 6 | 0 |
| Leon | 4 | 3 |
| Levy | 0 | 4 |
| Liberty | 3 | 0 |

| Name of District | Number of District-Developed Goals | Number of State-Developed Goals |
|----------------------------------|---|--|
| Madison | 2 | 0 |
| Manatee | 0 | 6 |
| Marion | 3 | 9 |
| Martin | 2 | 4 |
| Monroe | 1 | 0 |
| Nassau | 0 | 4 |
| Okeechobee | 7 | 0 |
| Osceola | 0 | 3 |
| Palm Beach | 7 | 0 |
| Pasco | 4 | 5 |
| Pinellas | 8 | 0 |
| Polk | 1 | 4 |
| Putnam | 0 | 6 |
| Santa Rosa | 13 | 2 |
| Sarasota | 4 | 0 |
| Seminole | 0 | 4 |
| St. Johns | 5 | 0 |
| St. Lucie | 3 | 0 |
| Sumter | 4 | 0 |
| Suwannee | 1 | 0 |
| Taylor | 0 | 2 |
| Union | 0 | 4 |
| University of Florida Lab School | 0 | 4 |
| Volusia | 0 | 6 |
| Wakulla | 1 | 1 |
| Walton | 2 | 0 |
| Washington | 2 | 0 |
| TOTAL | 198 | 133 |

2. Outcome Objectives

Outcome objectives are required for every program that a district implements, proven as well as promising programs. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The website of the Florida Safe, Disciplined, and Drug-Free Schools Technical Assistance Project contains a regularly updated Inventory of Programs, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Inventory of Programs is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program.

Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years.

The number of proven and promising programs reported by the districts is shown in the following table:

| Name of District | Proven and in the Program Inventory | Proven and Not in the Program Inventory | Promising and Commercially -developed | Promising and District-developed |
|---------------------------------------|-------------------------------------|---|---------------------------------------|----------------------------------|
| Alachua | 2 | 1 | | 1 |
| Baker | 3 | | | |
| Bay | 1 | | | 1 |
| Bradford | 2 | | | |
| Brevard | 1 | | | 2 |
| Broward | | 1 | | 10 |
| Calhoun | | | 2 | |
| Charlotte | 3 | | | 1 |
| Citrus | | | 1 | |
| Clay | | | | 2 |
| Collier | 3 | | 1 | 2 |
| Columbia | 1 | 1 | | |
| Dade | | | | 1 |
| Dixie | 3 | | | |
| Duval | | | | 1 |
| Escambia | 2 | | 2 | 1 |
| Flagler | 2 | 1 | | |
| Florida A&M University Lab School | 1 | | | |
| Florida State University Lab School | 1 | | | |
| Florida School for the Deaf and Blind | 1 | 1 | | |
| Franklin | | | 2 | |
| Gadsden | | | | 1 |
| Gilchrist | | | | 1 |
| Gulf | 2 | | | |
| Hamilton | 1 | 1 | | |
| Hardee | 1 | | | |
| Hernando | 1 | | 2 | |
| Highlands | | 1 | | 1 |
| Hillsborough | | | 3 | |
| Holmes | | | | 2 |
| Indian River | | | 1 | 2 |
| Jackson | | | 3 | |

| Name of District | Proven and in the Program Inventory | Proven and Not in the Program Inventory | Promising and Commercially -developed | Promising and District-developed |
|----------------------------------|-------------------------------------|---|---------------------------------------|----------------------------------|
| Jefferson | | | | 1 |
| Lafayette | 1 | | | |
| Lake | 3 | | 2 | |
| Lee | 1 | | 2 | 5 |
| Leon | 3 | | | |
| Levy | 2 | | | |
| Liberty | | | 4 | |
| Madison | 1 | | | |
| Manatee | 1 | | | 1 |
| Marion | 1 | | 2 | 1 |
| Monroe | 1 | | 1 | |
| Nassau | 1 | | | |
| Okaloosa | 1 | | 2 | 2 |
| Okeechobee | 2 | | 1 | 1 |
| Orange | 3 | | | 1 |
| Osceola | 1 | | | |
| Palm Beach | 2 | | | 1 |
| Pasco | 2 | | | 2 |
| Pinellas | | | 1 | 3 |
| Polk | 2 | 1 | | |
| Putnam | | | 1 | |
| Santa Rosa | 1 | | 3 | 3 |
| Sarasota | 3 | 1 | 2 | |
| Seminole | 4 | | 1 | 1 |
| St. Johns | 3 | | 1 | 1 |
| St. Lucie | 1 | | | |
| Sumter | 2 | | 2 | |
| Suwannee | 1 | | | |
| Taylor | | | 1 | |
| Union | 3 | | | |
| University of Florida Lab School | 1 | | | |
| Volusia | 3 | 1 | | 2 |
| Wakulla | 1 | | 1 | |
| Walton | 4 | | | |
| Washington | 2 | | | |
| TOTAL | 87 | 10 | 44 | 54 |

VII. SDFS Project Enhancements

A. 2000-2001 SDFS Project Enhancements

The state SDFS office annually distributes unspent funds through grant opportunities made available to districts. In the 2000-2001 project year, 33 SDFS district programs received enhancement dollars to help increase the effectiveness of their programs. Funds were available for four different categories. The categories were: A.1) expansion or enhancement of a currently approved entitlement grant program; A.2) implementation of a proven program that is new to the district; B) professional development; C.1) ongoing project needs assessment; C.2) project evaluation; and D) computer equipment and electronic communications.

The following LEAs received enhancement funds:

2000-2001 Enhancement Grant Awards

| District | Total Amount Requested | Expansion of Current Program | Purchase of Proven Program | Professional Development | Needs Assessment | Evaluation | Equipment | Total approved |
|--------------|------------------------|------------------------------|----------------------------|--------------------------|------------------|------------|-----------|----------------|
| Alachua | \$ 3,320 | | | | \$ 3,050 | | | \$ 3,050 |
| Alachua | | | | | \$ 270 | | | \$ 270 |
| Bay | \$ 24,988 | | \$ 8,784 | \$ 16,204 | | | | \$ 24,988 |
| Charlotte | \$ 19,262 | | \$ 6,747 | \$ 11,125 | \$ 1,390 | | | \$ 19,262 |
| Clay | | | | \$ 1,351 | | | | \$ 1,351 |
| Clay | \$ 12,555 | \$ 3,864 | | \$ 4,500 | | | | \$ 8,364 |
| Clay | | | | \$ 2,840 | | | | \$ 2,840 |
| Collier | \$ 23,095 | | | | \$ 2,483 | | | \$ 2,483 |
| Duval | \$ 49,999 | | | \$ 2,602 | \$ 4,047 | | | \$ 6,649 |
| Duval | | | | \$ 40,949 | \$ 1,058 | | | \$ 42,007 |
| FSDB | \$ 4,688 | | | | | \$ 4,688 | | \$ 4,688 |
| Glades | \$ 25,000 | | | \$ 25,000 | | | | \$ 25,000 |
| Gulf | \$ 24,953 | \$ 6,822 | | \$ 5,683 | \$ 1,078 | \$ 11,370 | | \$ 24,953 |
| Hamilton | \$ 25,000 | \$ 11,000 | | | | | \$ 3,000 | \$ 14,000 |
| Hamilton | | \$ 11,000 | | | | | | \$ 11,000 |
| Hernando | \$ 25,000 | \$ 25,000 | | | | | | \$ 25,000 |
| Highlands | \$ 23,121 | \$ 21,120 | | | \$ 2,001 | | | \$ 23,121 |
| Hillsborough | \$ 36,246 | | | \$ 20,000 | \$ 3,846 | \$ 12,400 | | \$ 36,246 |
| Holmes | \$ 7,000 | \$ 7,000 | | | | | | \$ 7,000 |
| Jackson | \$ 25,463 | \$ 3,000 | | \$ 2,713 | | | | \$ 5,713 |
| Jackson | | \$ 19,750 | | | | | | \$ 19,750 |
| Lake | \$ 24,113 | \$ 8,928 | | \$ 4,159 | \$ 2,723 | | \$ 8,303 | \$ 24,113 |
| Leon | \$ 18,700 | | | | \$ 5,600 | | | \$ 5,600 |
| Madison | \$ 24,112 | \$ 11,752 | | \$ 12,360 | | | | \$ 24,112 |
| Manatee | \$ 24,879 | | \$ 24,879 | | | | | \$ 24,879 |
| Marion | | | | \$ 2,043 | | | | \$ 2,043 |
| Marion | | | | \$ 2,016 | | | | \$ 2,016 |
| Marion | \$ 24,874 | | | \$ 14,069 | | | | \$ 14,069 |
| Marion | | | | | \$ 2,000 | | | \$ 2,000 |
| Marion | | | | \$ 746 | | | | \$ 746 |
| Marion | | | | | \$ 4,000 | | | \$ 4,000 |
| NEFEC | \$ 53,210 | \$ 4,110 | | | | | | \$ 4,110 |
| Orange | \$ 49,050 | | | \$ 19,050 | | | | \$ 19,050 |

| District | Total Amount Requested | Expansion of Current Program | Purchase of Proven Program | Professional Development | Needs Assessment | Evaluation | Equipment | Total approved |
|--------------|------------------------|------------------------------|----------------------------|--------------------------|------------------|------------------|------------------|-------------------|
| Orange | | | | \$ 30,000 | | | | \$ 30,000 |
| Palm Beach | \$ 49,846 | \$ 20,266 | | | | \$ 29,580 | | \$ 49,846 |
| Pasco | \$ 22,540 | \$ 22,540 | | | | | | \$ 22,540 |
| Pinellas | \$ 4,738 | | | | \$ 4,738 | | | \$ 4,738 |
| Putnam | \$ 5,041 | | | | \$ 5,041 | | | \$ 5,041 |
| Santa Rosa | \$ 13,267 | | | \$ 13,267 | | | | \$ 13,267 |
| Seminole | \$ 14,050 | | | | | \$ 14,050 | | \$ 14,050 |
| St. Johns | \$ 24,585 | \$ 3,680 | \$ 7,962 | \$ 5,849 | \$ 3,870 | | | \$ 21,361 |
| St. Johns | | | | \$ 1,266 | | | | \$ 1,266 |
| St. Johns | | | | \$ 1,958 | | | | \$ 1,958 |
| Taylor | \$ 2,097 | | | | \$ 2,097 | | | \$ 2,097 |
| Volusia | | \$ 9,000 | | | | | \$ 4,929 | \$ 13,929 |
| Volusia | \$ 25,002 | | | \$ 6,144 | | | \$ 4,929 | \$ 11,073 |
| Wakulla | \$ 18,472 | \$ 18,472 | | | | | | \$ 18,472 |
| TOTAL | \$ 728,266 | \$207,304 | \$ 48,372 | \$ 245,894 | \$ 49,292 | \$ 72,088 | \$ 21,161 | \$ 644,111 |

VIII. The SDFS Set-Aside Projects

A. Set-Aside Selection Process

The Safe and Drug-Free Schools and Communities Act requires that state education agencies set aside thirty percent of their district allocation funds to target ten percent of their districts with the “greatest needs.”

The Florida Department of Education’s SDFS Office identified seven districts to receive set-aside funds (see Appendix B). These funds allowed the high-needs districts to target critical risk factors that lead to alcohol and other drug use and violence in their communities.

IX. Appendices

Appendix A: 2000-2001 SDFS Entitlement Project Allocations

| District | LEA Project Award Amount |
|-----------|--------------------------|
| Alachua | \$124,765 |
| Baker | \$18,442 |
| Bay | \$107,149 |
| Bradford | \$16,275 |
| Brevard | \$304,029 |
| Broward | \$1,043,204 |
| Calhoun | \$10,000 |
| Charlotte | \$68,259 |
| Citrus | \$60,117 |
| Clay | \$120,560 |
| Collier | \$131,735 |
| Columbia | \$38,849 |
| DeSoto | \$18,588 |
| Dixie | \$10,000 |
| Duval | \$587,065 |
| Escambia | \$204,079 |
| Flagler | \$24,544 |
| Franklin | \$10,000 |
| Gadsden | \$33,563 |
| Gilchrist | \$11,360 |
| Glades | \$10,000 |
| Gulf | \$10,000 |
| Hamilton | \$10,000 |
| Hardee | \$20,032 |
| Hendry | \$30,940 |

| District | LEA Project Award Amount |
|-----------------|---------------------------------|
| Hernando | \$72,069 |
| Highlands | \$46,805 |
| Hillsborough | \$704,982 |
| Holmes | \$14,568 |
| Indian River | \$64,071 |
| Jackson | \$31,139 |
| Jefferson | \$10,000 |
| Lafayette | \$10,000 |
| Lake | \$119,790 |
| Lee | \$236,405 |
| Leon | \$142,393 |
| Levy | \$24,562 |
| Liberty | \$10,000 |
| Madison | \$14,866 |
| Manatee | \$147,035 |
| Marion | \$169,426 |
| Martin | \$70,045 |
| Miami-Dade | \$1,633,761 |
| Monroe | \$39,069 |
| Nassau | \$41,446 |
| Okaloosa | \$126,073 |
| Okeechobee | \$27,041 |
| Orange | \$630,633 |
| Osceola | \$128,968 |
| Palm Beach | \$670,518 |
| Pasco | \$189,399 |
| Pinellas | \$508,369 |
| Polk | \$328,678 |

| District | LEA Project Award Amount |
|--|---------------------------------|
| Putnam | \$52,518 |
| St Johns | \$82,419 |
| St. Lucie | \$123,290 |
| Santa Rosa | \$88,946 |
| Sarasota | \$153,133 |
| Seminole | \$261,183 |
| Sumter | \$23,104 |
| Suwannee | \$24,184 |
| Taylor | \$14,637 |
| Union | \$10,000 |
| Volusia | \$258,369 |
| Wakulla | \$18,205 |
| Walton | \$23,197 |
| Washington | \$20,523 |
| Florida A & M University Lab School | \$5,000 |
| Florida Atlantic University Lab School | \$5,000 |
| Florida School for the Deaf and Blind | \$5,000 |
| Florida State University Lab School | \$5,000 |
| University of Florida Lab School | \$5,000 |
| TOTAL | \$10,409,376 |

Appendix B: 2000-2001 SDFS Set-Aside Project Allocations

| District | Set-Aside Project Award |
|-----------------|--------------------------------|
| Alachua | \$365,278 |
| Bay | \$342,440 |
| Broward | \$1,581,943 |
| Duval | \$977,691 |
| Lake | \$358,687 |
| Manatee | \$394,779 |
| Marion | \$424,440 |
| TOTAL | 4,444,760 |

Appendix C: Curricula and Materials Developed by SDFS Programs during 2000-2001

| Name of District | Curricula and Materials Developed |
|-------------------------|---|
| Citrus | <ul style="list-style-type: none"> • “FOCUS” Program |
| Dade | <ul style="list-style-type: none"> • “Peacefully Resolving Our Unsettled Differences” (PROUD) • “A Culture of Peace and Nonviolence” (ACOPAN) |
| Palm Beach | <ul style="list-style-type: none"> • Educational Enhancement Groups • Alternative to Suspension ATOD (3-12) |

Appendix D: ATOD Prevention Curricula Used by Districts during the 2000-2001 Project Period

Grades PreK-2

| | |
|---|---|
| <i>A Drug-Free Kids Series-Troll</i> | Taylor |
| <i>Alcohol/Tobacco Ads Color Book</i> | Columbia |
| <i>American Heart Kits</i> | Citrus |
| <i>America's Pride</i> | Charlotte |
| <i>ATOD Activity Booklets</i> | Columbia |
| <i>ATOD Prevention</i> | Broward |
| <i>ATOD-Infusion Prevention Curriculum</i> | Broward, Santa Rosa |
| <i>Beginning Alcohol Basic Education Series (BABES)</i> | Collier, Volusia |
| <i>Bee Wize</i> | Pinellas |
| <i>Being Healthy</i> | Holmes, Sarasota |
| <i>Being Safe</i> | Washington |
| <i>Berenstein Bear Scouts Sinister Smoke Ring</i> | Citrus, Santa Rosa, Taylor, |
| <i>Bizzy Bubbles</i> | Manatee |
| <i>Celebrate Reading-Scott, Foresman</i> | Hamilton |
| <i>Character Attributes for Responsible Students</i> | Flagler |
| <i>Character Counts</i> | Duval, Florida School for the Deaf and Blind, Hardee, Palm Beach, St. Johns |
| <i>Character Education</i> | Charlotte, Clay, Duval, Highlands, Leon |
| <i>Chemical Addiction Recovery Effort (CARE)</i> | Washington |
| <i>Child Development and Parenting</i> | Indian River |
| <i>Commitment to Character</i> | Pinellas |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive School Health Education</i> | Broward, Duval, Escambia, Monroe, Polk, Santa Rosa |
| <i>Conflict Resolution</i> | Duval |
| <i>Crimestoppers</i> | Escambia |
| <i>Drug Abuse Resistance Education (DARE)</i> | Escambia, Gilchrist, Highlands, Monroe, Orange, Sarasota |
| <i>Developmental Guidance Program</i> | Pasco |
| <i>Discover: Skills for Life</i> | Leon, Suwannee, Taylor, Wakulla |
| <i>District Developed Curriculum</i> | Broward, Holmes, Liberty |
| <i>Drug Awareness Guide</i> | Osceola |
| <i>Drug Free Starts With Me</i> | Florida Atlantic University Lab School |
| <i>Drug Prevention for Early Childhood</i> | Calhoun, Liberty, Washington |
| <i>Drug Prevention Student Workbooks</i> | Jackson |
| <i>Drug Safety</i> | Washington |
| <i>Drugs and Our World</i> | Taylor |
| <i>Duval County Comprehensive Health Education Curriculum – Grade K-2</i> | Duval |
| <i>Elementary Thematic Units</i> | Broward |
| <i>Elgin Long-Horn of Nightshade County</i> | Broward |
| <i>Feelings Like Yours</i> | Volusia |
| <i>Gateway Drugs Action Pack</i> | Osceola |
| <i>Get Rid of That Smoke</i> | Taylor |
| <i>Glencoe Health Text</i> | Nassau |
| <i>Growing Healthy</i> | Baker, Bradford, Dixie, Flagler, Gilchrist, Hardee, Hernando, Lee, Levy, Marion, Nassau, St. Johns, Union |
| <i>Growing, Growing Strong</i> | Lee |
| <i>Gulf County Schools Character Education Program</i> | Gulf |

| | |
|---|--|
| <i>Health Education</i> | Broward, Florida School for the Deaf and Blind, Pinellas |
| <i>Health Education Center</i> | Lee |
| <i>Health for Life Scott Foresman</i> | Hamilton, Sarasota |
| <i>Health Promotion Wave</i> | Jackson, Lafayette, Liberty |
| <i>Heart Power</i> | Escambia, Highlands, Jackson, St. Johns |
| <i>Helping Your Students "Say No To Alcohol and Drugs"</i> | Sarasota |
| <i>Here's Looking At You 2000</i> | Bay, Brevard, Collier, Duval, Glades, Highlands, Marion, Sarasota |
| <i>High Scope</i> | Escambia, Hardee, Jefferson, Wakulla |
| <i>Horizons</i> | Flagler |
| <i>I Can Problem Solve</i> | Collier |
| <i>Just Say No</i> | Clay |
| <i>Learning For Life</i> | Duval |
| <i>Let's Talk About Drugs</i> | Calhoun |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Lungs for Life</i> | Duval |
| <i>MeeksHeit/Comprehensive Health Education 2nd Edition</i> | Duval |
| <i>MeeksHeit/Comprehensive School Health Education 1st Edition</i> | Duval |
| <i>Meology</i> | Broward, Citrus, |
| <i>Michigan Model for Comprehensive School Health</i> | Florida State University Lab School |
| <i>No Drugs Allowed</i> | Calhoun |
| <i>Officer Friendly Program</i> | Alachua, Clay, Duval |
| <i>Positive Action</i> | Baker, Bradford, Charlotte, Citrus, Flagler, Hernando, Jackson, Jefferson, Levy, Monroe, Nassau |
| <i>Pre-Drug Abuse Resistance Education (DARE)</i> | Suwannee |
| <i>Prescription Kids</i> | University of Florida Lab School |
| <i>Project Achieve</i> | Charlotte, Palm Beach |
| <i>Promoting Alternative Thinking Strategies</i> | Madison |
| <i>Proud To Be Drug Free</i> | Clay |
| <i>Quest</i> | University of Florida Lab School |
| <i>Red Ribbon Week Campaign</i> | Alachua, Broward, Citrus, Clay, Columbia, Escambia, Florida A&M University Lab School, Florida Atlantic University Lab School, Hardee, Leon, Marion, Okeechobee, Palm Beach, St. Johns, Santa Rosa |
| <i>Resolving Conflicts Creatively Program</i> | Florida A&M University Lab School |
| <i>Say No & Fly Away</i> | Columbia |
| <i>Science Textbooks</i> | Gilchrist |
| <i>Science, Tobacco & You, SMART-U</i> | Leon |
| <i>Second Step Violence Prevention Program</i> | Broward, Okeechobee, Pasco |
| <i>Skills for Growing</i> | Sarasota |
| <i>Skillstreaming</i> | Pasco |
| <i>Smart Choices</i> | Osceola |
| <i>Starting Free: Good Air For Me</i> | Santa Rosa |
| <i>Stop & Think</i> | Highlands |
| <i>Student Assistance Program (SAP)</i> | Duval, Okeechobee, Palm Beach, St. Johns |
| <i>Student Workshop: All About Drugs</i> | Osceola |
| <i>Students Teach Students</i> | Duval |
| <i>Super Kids</i> | Orange |
| <i>Take a Bite Out of Crime</i> | Flagler |
| <i>Teens Against Tobacco Use (TATU)</i> | Duval |
| <i>To Reach Ultimate Success Together (TRUST)</i> | Dade |
| <i>Tobacco: Peer Puppet Program</i> | Charlotte, Sarasota |
| <i>Too Good for Drugs</i> | Charlotte, Columbia |

| | |
|-------------------------------|--|
| <i>Too Good For Drugs II</i> | Alachua, Jackson, Okaloosa, Palm Beach, St. Lucie, Sumter, Volusia |
| <i>Totally Awesome Health</i> | Collier, Duval, Highlands, Leon |
| <i>We Don't Take Drugs</i> | Taylor |
| <i>What Are My Choices?</i> | Pasco |
| <i>You and Your Health</i> | Suwannee |

GRADES 3-5

| | |
|---|--|
| <i>3 - 5 Curriculum</i> | Florida School for the Deaf and Blind, Gadsden |
| <i>Activities That Teach ATOD</i> | Broward |
| <i>ALPHA Program</i> | Dade, Hernando, Highlands, Monroe, Santa Rosa |
| <i>America's Pride</i> | Charlotte, Columbia |
| <i>ATOD Activity Booklets</i> | Columbia |
| <i>ATOD Prevention</i> | Broward, Franklin |
| <i>ATOD-Infusion Prevention Curriculum</i> | Broward, Citrus, Santa Rosa |
| <i>Beginning Alcohol Basic Education Series (BABES)</i> | Volusia |
| <i>Be Smart, Say No To Drugs</i> | Holmes |
| <i>Bee Wize</i> | Pinellas |
| <i>Being Healthy</i> | Sarasota |
| <i>Berenstein Bear Scouts Sinister Smoke Ring</i> | Columbia |
| <i>Caterfly</i> | Duval, Seminole |
| <i>Character Attributes for Responsible Students</i> | Flagler |
| <i>Character Counts</i> | Florida School for the Deaf and Blind, Okeechobee, Palm Beach, St. Johns |
| <i>Character Education</i> | Charlotte, Clay, Highlands, Leon, Palm Beach |
| <i>Chemical Addiction Recovery Effort (CARE)</i> | Calhoun, Jackson, Liberty, Washington |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive School Health Education</i> | Broward, Escambia, Manatee, Monroe, Polk, Santa Rosa, Volusia |
| <i>Crimestoppers</i> | Escambia |
| <i>Developmental Guidance</i> | Pinellas |
| <i>Developmental Guidance Program (units specific to ATOD prevention)</i> | Pasco |
| <i>Discover: Skills for Life</i> | Escambia, Jefferson, Leon, Taylor, Wakulla |
| <i>District Developed Curriculum</i> | Broward |
| <i>Drug Abuse - The New Slavery</i> | Indian River |
| <i>Drug Abuse Resistance Education (DARE)</i> | Baker, Bay, Bradford, Broward, Citrus, Collier, Columbia, Dade, Dixie, Duval, Escambia, Flagler, Florida Atlantic University Lab School, Florida State University Lab School, Florida School for the Deaf and Blind, Madison, Osceola, Pasco, Pinellas |
| <i>Drug Free II</i> | Pasco |
| <i>Drug Prevention for Early Childhood</i> | Washington |
| <i>Drugs May Help Or Harm</i> | Washington |
| <i>Drugs, Medicines & Dangerous Chemicals</i> | Indian River |
| <i>Duval County Comprehensive Health Education Curriculum Grade 3-5</i> | Duval |
| <i>Elementary Thematic Units</i> | Broward |
| <i>Elgin Long-Horn of Nightshade County</i> | Alachua, Calhoun, Citrus, Clay, Duval, Escambia, Hamilton, Jackson, Liberty, Marion, Martin, Osceola, Palm Beach, Putnam, St. Johns, Santa Rosa, Seminole Volusia |
| <i>Feelings Like Yours</i> | Volusia |
| <i>Gang Resistance Education & Training (GREAT)</i> | Flagler |
| <i>Gateway Drugs Action Pack</i> | Marion, Osceola, Palm Beach |

| | |
|--|---|
| <i>Get Real About Tobacco</i> | Citrus, Jackson, Palm Beach |
| <i>Getting to Know Your Heart</i> | Citrus |
| <i>Growing Healthy</i> | Baker, Bradford, Dixie, Flagler, Gilchrist, Hardee, Hernando, Lee, Marion, St. Johns, Union |
| <i>Gulf County Schools Character Education Program</i> | Gulf |
| <i>Health Education</i> | Florida School for the Deaf and Blind, Pinellas |
| <i>Health Education Center</i> | Lee |
| <i>Health for Life</i> Scott, Foresman | Hamilton, Sarasota |
| <i>Health Promotion Wave</i> | Calhoun, Franklin, Jackson, Leon, Liberty |
| <i>Heart Power</i> | Highlands, Jackson, St. Johns |
| <i>Here's Looking At You 2000</i> | Bay, Brevard, Collier, Glades, Hardee, Highlands, Marion, Sarasota |
| <i>Horizons</i> | Flagler |
| <i>Jimmy Boogie Learns About Smoking</i> | Liberty |
| <i>Jr. Deputy</i> | Pasco |
| <i>Just Say No</i> | Clay, Palm Beach, Santa Rosa |
| <i>Know Tobacco</i> | Clay |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Lungs for Life</i> | Citrus |
| <i>Mac's Choice</i> | Duval, Santa Rosa, Seminole |
| <i>Medical Hazards of Smokeless Tobacco</i> | Sarasota |
| <i>Violence Prevention- Meeks Heit/</i> | Escambia |
| <i>Mendez Clear Choices</i> | Union |
| <i>Meology</i> | Liberty |
| <i>Michigan Model for Comprehensive School Health</i> | Florida State University Lab School |
| <i>Not on Tobacco</i> | Clay |
| <i>Peer Education (Power of Choice Lesson)</i> | Santa Rosa |
| <i>Positive Action</i> | Bradford, Charlotte, Flagler, Hernando, Jackson, Jefferson, Monroe, Nassau |
| <i>Project Achieve</i> | Charlotte, Palm Beach |
| <i>Proud To Be Drug Free</i> | Clay |
| <i>Quest</i> | University of Florida Lab School |
| <i>Red Ribbon Week Campaign</i> | Alachua, Broward, Clay, Columbia, Escambia, Florida A&M University Lab School, Gadsden, Hardee, Leon, Marion, Okeechobee, Palm Beach, St. Johns, Santa Rosa |
| <i>Resolving Conflicts Creatively Program</i> | Florida A&M University Lab School |
| <i>Responsible Citizen</i> | Pasco |
| <i>Saying No To Drug Offers</i> | Washington |
| <i>Scholastic News</i> | Broward, Florida Atlantic University Lab School |
| <i>School Resource Officer's Program</i> | Citrus |
| <i>Science Horizons</i> | Florida Atlantic University Lab School |
| <i>Science Textbooks</i> | Gilchrist |
| <i>Science, Tobacco & You, SMART-U</i> | Alachua, Bradford, Broward, Citrus, Clay, Dixie, Escambia, Hardee, Jackson, Lafayette, Leon, Madison, Martin, Nassau, Palm Beach, Pasco, St. Johns, Santa Rosa, Sumter, Taylor, Volusia |
| <i>Health Scott-Foresman</i> | Suwannee |
| <i>Second Step</i> | Baker, Broward, Dixie, Flagler, Okeechobee, Pasco |
| <i>Skills for Growing</i> | Sarasota |
| <i>Skillstreaming</i> | Pasco |
| <i>Smart Choices</i> | Osceola |
| <i>Smart Moves</i> | Martin, Palm Beach |
| <i>Smoke-Free Class of 2000</i> | Santa Rosa |
| <i>Smoking - Its Effects and Hazards</i> | Sarasota |
| <i>Stop & Think</i> | Highlands |
| <i>Student Assistance Program (SAP)</i> | Okeechobee, Palm Beach, St. Johns |

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| <i>Students Teach Students</i> | Manatee, Palm Beach, Pinellas |
| <i>Sumter's Anti-Drug and Violence Education (SAVE)</i> | Sumter |
| <i>Sunburst Drug Prevention Curriculum</i> | Broward |
| <i>Super Kids</i> | Orange |
| <i>Teens Against Tobacco Use (TATU)</i> | Sumter |
| <i>To Reach Ultimate Success Together (TRUST)</i> | Dade |
| <i>Tobacco: Peer Puppet Program</i> | Charlotte, Sarasota |
| <i>Tobacco: Crush It</i> | Duval, Palm Beach |
| <i>Too Good for Drugs</i> | Charlotte, Columbia, University of Florida Lab School |
| <i>Too Good For Drugs II</i> | Alachua, Escambia, Jackson, Okaloosa, Palm Beach, St. Lucie, Sumter, Volusia |
| <i>Totally Awesome Health</i> | Collier, Highlands, Leon |
| <i>Towards No Tobacco Use (TNT)</i> | Bradford, Broward, Clay, Collier, Lafayette |
| <i>Understanding Ourselves</i> | Sarasota |
| <i>Unpuffables</i> | Alachua, Duval, Putnam, St. Johns |
| <i>Weekly Reader</i> | St. Johns, Taylor |

GRADES 6-8

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| <i>6 - 8-Curriculum</i> | Florida School for the Deaf and Blind, Gadsden |
| <i>ABC Laser Disk - Tobacco</i> | Glades, Marion, Palm Beach, Wakulla |
| <i>ABC News Drug and Substance Abuse</i> | Monroe |
| <i>ABC's of Smoking</i> | Sarasota |
| <i>Abuse of Tobacco, Narcotics, Drugs, Alcohol</i> | Broward |
| <i>Activities That Teach ATOD</i> | Broward |
| <i>AIDS Interactive Disc</i> | Dixie |
| <i>ALPHA Program</i> | Broward |
| <i>ATOD Prevention</i> | Broward, Franklin |
| <i>ATOD-Infusion Prevention Curriculum</i> | Broward, Santa Rosa |
| <i>Being Healthy</i> | Glades, Sarasota, Volusia, Wakulla |
| <i>Being Me and Drug Free</i> | Holmes |
| <i>Broward County Peer Counseling</i> | Broward |
| <i>Character Attributes for Responsible Students</i> | Flagler |
| <i>Character Counts</i> | Florida School for the Deaf and Blind, Okeechobee, St. Johns |
| <i>Character Education</i> | Citrus, Clay, Highlands |
| <i>Chemical Addiction Recovery Effort (CARE)</i> | Calhoun, Jackson, Liberty, Washington |
| <i>Clear Choices</i> | University of Florida Lab School |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive School Health Education</i> | Broward, Escambia, Monroe, Polk, Santa Rosa, Volusia |
| <i>Conflict Resolution</i> | Citrus |
| <i>Consequences of Crime</i> | Columbia, Highlands |
| <i>Crimestoppers</i> | Charlotte, Escambia, Florida Atlantic University Lab School, Santa Rosa |
| <i>Current Health</i> | Marion |
| <i>Current Health Magazine</i> | Osceola |
| <i>Curriculum in a Box</i> | Palm Beach |
| <i>Drug Abuse Resistance Education (DARE)</i> | Collier, Gadsden, Highlands, Okeechobee, Orange, Sarasota, Suwannee, Washington |
| <i>Developmental Guidance Program (units specific to ATOD prevention)</i> | Pasco |
| <i>District Developed Curriculum</i> | Broward, Jefferson, Liberty, Taylor |
| <i>District Developed Material through Health Department</i> | Gilchrist |
| <i>Drug Abuse Resistance Education (DARE)</i> | Clay |
| <i>Drug Infusion Curriculum</i> | Seminole |
| <i>Drug Interactive Disc</i> | Dixie, University of Florida Lab School |
| <i>Drugs and Alcohol Module</i> | Holmes, Suwannee |

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| <i>Duval County Comprehensive Health Education Curriculum Grade 6-8</i> | Duval |
| <i>Education Now and Babies Later (ENABL), Postponing Sexual Involvement(PSI)</i> | Charlotte, Citrus, Columbia, Okeechobee |
| <i>First Offender Substance Abuse</i> | Okeechobee |
| <i>Focus on Physical Science</i> | Gilchrist |
| <i>Gang Resistance Education & Training (GREAT)</i> | Charlotte, Flagler, Marion, Pasco, Seminole |
| <i>Gateway Drugs Action Pack</i> | Clay, Osceola |
| <i>Get Real About AIDS</i> | Citrus |
| <i>Get Real About Tobacco</i> | Duval, Jackson, Volusia |
| <i>Glad To Be Drug-Free</i> | Broward |
| <i>Guide to Wellness</i> | Hernando |
| <i>Gulf County Schools Character Education Program</i> | Gulf |
| <i>Health a Guide to Wellness</i> | Broward, Gilchrist, Santa Rosa |
| <i>Health Ambassadors of Putnam</i> | Putnam |
| <i>Health Education</i> | Broward, Columbia, Florida School for the Deaf and Blind, Orange, Pinellas |
| <i>Health Education Center</i> | Lee |
| <i>Health for Life (6-7) Scott, Foresman</i> | Hamilton |
| <i>Health for You</i> | Suwannee |
| <i>Health Promotion Wave</i> | Calhoun, Franklin, Jackson, Leon, Liberty, Marion, |
| <i>Heart Power</i> | Highlands, St. Johns |
| <i>Here's Looking At You 2000</i> | Brevard, Glades, Highlands, Sarasota, Union, |
| <i>Human Growth and Development</i> | Clay |
| <i>I Like Me; Drug Free</i> | Holmes |
| <i>Integrated Science</i> | Bay |
| <i>Just Say No</i> | Clay |
| <i>Know Smoking Team Packs</i> | Alachua, Citrus, Escambia, Palm Beach, Santa Rosa, Sumter, |
| <i>Know Tobacco</i> | Duval, Jackson, Volusia, |
| <i>Large Group Guidance Activities</i> | Florida Atlantic University Lab School |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Life Management Skills</i> | Escambia |
| <i>Life Skills Training</i> | Bay, Calhoun, Duval, Hamilton, Indian River, Jefferson, Levy, Madison, Okaloosa, Orange, Santa Rosa, Volusia, Wakulla |
| <i>Lion's Quest - Skills for Adolescence</i> | Lee, Marion, Seminole |
| <i>Marijuana - It's Effects & Hazards</i> | Sarasota |
| <i>Medical Hazards of Smokeless Tobacco</i> | Santa Rosa, Sarasota |
| <i>Mendez Clear Choices</i> | Florida School for the Deaf and Blind, Union |
| <i>Michigan Model for Comprehensive School Health</i> | Florida State University Lab School |
| <i>Not on Tobacco</i> | Columbia, Martin |
| <i>Nutrition Class</i> | Calhoun |
| <i>Peer Counseling</i> | Broward, Florida School for the Deaf and Blind, Monroe |
| <i>Peer Education (Smoking and Spit Tobacco - 6th grade)</i> | Santa Rosa |
| <i>Peer Mediation</i> | Hardee |
| <i>Positive Action</i> | Jackson, Nassau |
| <i>Project Alert</i> | Baker, Bradford, Broward, Charlotte, Clay, Dixie, Escambia, Lafayette, Levy, Nassau, Palm Beach, Santa Rosa, Seminole, Union, University of Florida Lab School |
| <i>Project Northland</i> | Palm Beach, St. Johns |
| <i>Project Towards No Tobacco Use (TNT)</i> | Charlotte, Duval, Leon, Marion, Walton |
| <i>Quest</i> | Citrus, Marion, |
| <i>Red Ribbon Week Campaign</i> | Alachua, Broward, Clay, Escambia, Gadsden, Hardee, Leon, Marion, Martin, Okeechobee, Palm Beach, Santa Rosa, St. Johns |
| <i>Resolving Conflicts Creatively Program</i> | Florida A&M University Lab School |
| <i>Responding in Peaceful & Positive Ways (RIPP)</i> | Hardee |

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| <i>Scholastic News</i> | Citrus, Marion, |
| <i>School Resource Officer Program</i> | Escambia, Pinellas, Santa Rosa |
| <i>Science, Tobacco & You, SMART-U</i> | Citrus, Dade ,Leon |
| <i>Skills for Adolescence</i> | Sarasota |
| <i>Smart Choices</i> | Broward |
| <i>Smart Decisions</i> | Osceola |
| <i>Smart Moves</i> | Charlotte |
| <i>Smoke Free</i> | Sarasota |
| <i>Smoking - Its Effects and Hazards</i> | Sarasota |
| <i>Social Skills Intervention Guide</i> | Broward |
| <i>Stamp Out Smoking/Towards No Tobacco</i> | Pasco |
| <i>Stress Management and Self-esteem Activities</i> | Citrus |
| <i>Student Assistance Program (SAP)</i> | Clay, Martin, Okeechobee, Palm Beach, St. Johns |
| <i>Student Leadership Conference</i> | Palm Beach |
| <i>Students Teach Students</i> | Hardee |
| <i>Students Working Against Tobacco (SWAT)</i> | Alachua, Citrus, Clay, Duval, Gulf, Hardee, Leon, Marion, Monroe, Okeechobee, Palm Beach, Santa Rosa, St. Johns |
| <i>Substance Abuse Series</i> | Manatee |
| <i>Sunburst Drug Prevention Curriculum</i> | Lee |
| <i>Teen Health</i> | Hamilton, Highlands, Leon, Martin, Sarasota, Taylor |
| <i>Teen Summit</i> | Putnam |
| <i>Teenage Health Teaching Modules</i> | Volusia |
| <i>Teens Against Tobacco Use (TATU)</i> | Marion |
| <i>Teens, Crime, and the Community</i> | Sarasota |
| <i>The Truth About Marijuana</i> | Sarasota |
| <i>To Reach Ultimate Success Together (TRUST)</i> | Dade |
| <i>Tobacco Cessation Program (TEG)</i> | Clay |
| <i>Tobacco Interactive Disc</i> | University of Florida Lab School |
| <i>Today's Teen</i> | Taylor |
| <i>Too Good For Drugs II</i> | Alachua, Citrus, Jackson, Palm Beach, St. Johns, St. Lucie, Sumter, Volusia |
| <i>Totally Awesome Health</i> | Citrus, Collier, |
| <i>Towards No Tobacco Use (TNT)</i> | Baker, Bradford, Collier, Dade, Gulf, Hernando, Nassau, Union |
| <i>TRUST Science Curriculum</i> | Dade |
| <i>Understanding Yourself</i> | Florida A&M University Lab School |
| <i>Video Series: Peace Talks, The Respect Series, Guidance Club for Teens</i> | Taylor |
| <i>What's Wrong With Tobacco</i> | Sarasota |

GRADES 9-12

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| <i>ABC Laser Disk - Tobacco</i> | Glades, Marion, |
| <i>ABC News Drug and Substance Abuse</i> | Monroe |
| <i>ABC News Violence Prevention</i> | Palm Beach |
| <i>ABC's of Smoking</i> | Sarasota |
| <i>Abuse of Tobacco, Narcotics, Drugs, Alcohol</i> | Broward |
| <i>Activities That Teach ATOD</i> | Broward |
| <i>AIDS Interactive Disc</i> | Bradford |
| <i>ALPHA Program</i> | Santa Rosa |
| <i>ATOD Curriculum</i> | Gadsden |
| <i>ATOD Presentations</i> | Broward, Santa Rosa |
| <i>ATOD Prevention</i> | Broward, Franklin, Santa Rosa |
| <i>Biology Text, Chap. 4 on Substance Abuse</i> | Calhoun, Columbia |
| <i>Broward County Peer Counseling</i> | Broward |
| <i>Character Attributes for Responsible Students</i> | Flagler |
| <i>Character Counts</i> | Florida School for the Deaf and Blind, Martin, |
| <i>Character Education</i> | Highlands, St. Johns, |
| <i>Chemical Addiction Recovery Effort (CARE)</i> | Jackson, Liberty, Washington |

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| <i>Clear Choices</i> | Escambia, Jefferson, Okaloosa, Pasco, Seminole |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive School Health Education</i> | Broward, Escambia, Lee, Monroe, Polk, Santa Rosa, Volusia |
| <i>Consequences of Crime</i> | Baker, Bradford, Dixie, Lafayette, Nassau, Union |
| <i>Creative Living</i> | Taylor |
| <i>Crimestoppers</i> | Escambia, Santa Rosa, |
| <i>Current Health</i> | Marion |
| <i>Current Health 2 Magazine</i> | Columbia |
| <i>Drug Abuse Resistance Education (DARE)</i> | Okeechobee |
| <i>Developmental Guidance Program (units specific to ATOD prevention)</i> | Pasco |
| <i>District Developed Material through Health Department</i> | Gilchrist |
| <i>Drug and Alcohol Module</i> | Suwannee |
| <i>Drug Demand Reduction</i> | Calhoun, Columbia, Jefferson, Suwannee, Taylor |
| <i>Drug Interactive Disc</i> | Bradford, University of Florida Lab School |
| <i>Duval County Health/Life Management Skills Curriculum Grade 9</i> | Duval |
| <i>Duval County Personal, Social and Family Relationships</i> | Duval |
| <i>First Offenders Substance Abuse</i> | Okeechobee |
| <i>Get Real About AIDS</i> | Martin |
| <i>Get Real About Tobacco</i> | Volusia |
| <i>Glencoe Health Text</i> | Broward, Hamilton, Sarasota, University of Florida Lab School, Volusia, Wakulla |
| <i>Gulf County Schools Character Education Program</i> | Gulf |
| <i>Health</i> | Glades |
| <i>Health a Guide to Wellness</i> | Duval |
| <i>Health Ambassadors of Putnam County</i> | Putnam |
| <i>Health Education</i> | Broward, Florida School for the Deaf and Blind, Pinellas |
| <i>Health Promotion Wave</i> | Calhoun, Franklin, Jackson, Liberty, Marion, |
| <i>Health/Life Management Skills</i> | Columbia |
| <i>Here's Looking At You 2000</i> | Brevard, Glades, Highlands, Sarasota |
| <i>Heroin Curriculum</i> | Osceola |
| <i>Holt Health</i> | Leon, Sarasota |
| <i>Kelly's Dead: Who's At Fault?</i> | Sarasota |
| <i>Let's Learn About Spit Tobacco</i> | Holmes |
| <i>Let's Learn About The Risk's of Smoking</i> | Holmes |
| <i>Let's Talk About Drugs</i> | Holmes |
| <i>Life Management Class</i> | Volusia |
| <i>Life Management Skills</i> | Brevard, Charlotte, Clay, Collier, Hardee, Indian River, Leon, Madison, Marion, Orange, Pasco, Santa Rosa, Seminole |
| <i>Life Skills Training</i> | Baker, Bradford, Broward, Dixie, Gulf, Lafayette, Nassau, Santa Rosa, Union |
| <i>Locally Developed Materials</i> | Lee |
| <i>Making Life Choices</i> | Taylor |
| <i>Marijuana - It's Effects & Hazards</i> | Sarasota |
| <i>Mediation: Getting to Win Win</i> | Okeechobee |
| <i>Medical Hazards of Smokeless Tobacco</i> | Sarasota |
| <i>MeeksHeit-Health and Wellness</i> | Duval |
| <i>Mendez Clear Choices</i> | Escambia, Seminole, |
| <i>Mendez Curriculum</i> | Florida School for the Deaf and Blind |
| <i>Michigan Model for Comprehensive School Health</i> | Florida State University Lab School |
| <i>Not on Tobacco</i> | Bay, Escambia, Leon, Palm Beach, Putnam, Sumter |
| <i>Parenting: Rewards & Responsibilities</i> | Gilchrist |
| <i>Peer Counseling</i> | Florida School for the Deaf and Blind, Monroe, St. Johns, |

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| <i>Peer Mediation</i> | Martin |
| <i>People's Guide to Drug Education</i> | Indian River |
| <i>Perspectives in Health</i> | Seminole, St. Johns, Suwannee |
| <i>Project Alert</i> | Clay |
| <i>Project Graduation</i> | Palm Beach |
| <i>Prom Promise/Grad Night</i> | Clay, Columbia, Escambia, Leon, Liberty, Santa Rosa |
| <i>Quest</i> | University of Florida Lab School |
| <i>Reconnecting Youth</i> | Okeechobee, Sumter |
| <i>Red Ribbon Week Campaign</i> | Alachua, Broward, Citrus, Clay, Gadsden, Hardee, Leon, Marion, Okeechobee, Palm Beach, Santa Rosa, St. Johns |
| <i>Scared Stiff</i> | Sarasota |
| <i>Scholastic News</i> | Marion |
| <i>School Resource Officer Program</i> | Pinellas, Santa Rosa |
| <i>School-selected Biology texts</i> | Bay |
| <i>Series on Drunk Driving</i> | Citrus |
| <i>Smart Living</i> | Osceola |
| <i>Smoking - Its Effects and Hazards</i> | Sarasota |
| <i>Student Assistance Program (SAP)</i> | Charlotte, Clay, Escambia, Manatee, Okeechobee, Palm Beach, St. Johns, Walton |
| <i>Student Leadership Conference</i> | Lee, Palm Beach |
| <i>Students Against Destructive Decisions</i> | Alachua, Clay, Escambia, Marion, Martin |
| <i>Students Teach Students</i> | Martin, Pinellas |
| <i>Students Working Against Tobacco (SWAT)</i> | Gulf, Hardee, Jackson, Leon, Marion, Martin, Monroe, Santa Rosa, St. Johns |
| <i>Substance Abuse Series</i> | Citrus, Okeechobee, Orange |
| <i>SWAT Team</i> | Gadsden |
| <i>Teen Health</i> | Hernando |
| <i>Teenage Health Teaching Modules</i> | Volusia |
| <i>Teens Against Tobacco Use (TATU)</i> | Broward, Escambia, Santa Rosa, Sumter |
| <i>Think First</i> | Escambia, Santa Rosa |
| <i>To Reach Ultimate Success Together (TRUST)</i> | Dade |
| <i>Tobacco Cessation Program (TEG)</i> | Clay, Columbia, Okeechobee |
| <i>Tobacco Interactive Disc</i> | Palm Beach, University of Florida Lab School |
| <i>Today's Teen</i> | Gilchrist |
| <i>Too Good for Drugs and Violence</i> | Alachua, Palm Beach |
| <i>Too Good For Drugs II</i> | St. Lucie |
| <i>TOOLS Curriculum</i> | Pasco |
| <i>Towards No Tobacco Use (TNT)</i> | Union |
| <i>To Reach Ultimate Success Together (TRUST) Driver's Education Curriculum</i> | Dade |
| <i>To Reach Ultimate Success Together (TRUST) Social Studies Curriculum</i> | Dade |
| <i>Understanding Yourself</i> | Florida A&M University Lab School |
| <i>Video Series: Respect, Reputation, Responsibility</i> | Pasco |

Appendix E: Violence Prevention Curricula Used by Districts during the 2000-2001 Project Period

GRADES PREK – 2

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| <i>ABC---Alachua Schools Build Character</i> | Alachua |
| <i>ATOD Use Prevention - Peacemaking Skills for Little Kids</i> | Martin |
| <i>Beginning Alcohol Basic Education Series (BABES)</i> | Collier |
| <i>Be Cool</i> | Florida School for the Deaf and the Blind |
| <i>Bee Wize</i> | Pinellas |
| <i>Brick By Brick</i> | Bay |
| <i>Bright Beginnings – Pumsey</i> | Pasco |
| <i>Bully Busters II</i> | Santa Rosa |
| <i>Bullyproofing Your School</i> | Duval, Hardee, Lake, Martin, Osceola, St. Lucie |
| <i>Character Education</i> | Bay, Broward, Clay, Columbia, Highlands, Pinellas, Santa Rosa |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i> | Polk |
| <i>Conflict Resolution</i> | Bay, Broward, Charlotte, Martin, Palm Beach |
| <i>Conflict Resolution Booklet</i> | Suwannee |
| <i>Conflict Resolution through Children's Literature</i> | Taylor |
| <i>Cooperative Discipline</i> | Glades |
| <i>Counselors</i> | Bay, Putnam |
| <i>Creative Conflict Solving for Kids</i> | Seminole |
| <i>Drug Abuse Resistance Education (DARE)</i> | Escambia, Gilchrist, Highlands |
| <i>Developmental Guidance</i> | Pasco, Pinellas |
| <i>Discover: Skills for Life</i> | Wakulla |
| <i>Drug Safety, Being Safe, Drug Prevention Education</i> | Washington |
| <i>Duval County Comprehensive Health Education Curriculum</i> | Duval |
| <i>Elementary Perspectives Grades K-6</i> | Bay, Duval |
| <i>Elementary Thematic Units</i> | Pasco |
| <i>Eli Sprightly's LEO Activity Book</i> | Liberty |
| <i>Feelings Like Yours</i> | Liberty, Walton |
| <i>Fighting Fair Martin Luther King Jr. for Kids</i> | Santa Rosa |
| <i>Get Real About Violence</i> | Bay, Marion |
| <i>Growing Healthy</i> | Baker, Bradford, Dixie, Lee, Levy, Marion, St. Johns, Union |
| <i>Growing, Growing Strong</i> | Lee |
| <i>Guidance Units</i> | Clay |
| <i>Gun Safety Awareness</i> | Florida School for the Deaf and the Blind |
| <i>Health for Life</i> | Hillsborough |
| <i>Health Promotion Wave</i> | Lafayette |
| <i>Here's Looking at You 2,000</i> | Collier |
| <i>High Scope</i> | Hardee, Jefferson, Taylor, Wakulla |
| <i>I Can Problem Solve</i> | Collier |
| <i>Kelso's Choice: Conflict Resolution</i> | Santa Rosa |
| <i>Keys to Your Character</i> | Glades, Seminole, Sumter |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Lion's Quest</i> | Osceola |
| <i>Locally Developed Materials</i> | Gulf |
| <i>Officer Friendly Program</i> | St. Johns |
| <i>Peace Builders</i> | Gulf, Walton |
| <i>Peace by Piece</i> | Highlands, Osceola, Seminole, Taylor, Volusia |
| <i>Peace Education</i> | Bay, Jackson |

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| <i>Peace Making Skills for Little Kids</i> | Clay, Duval, Indian River, Okaloosa, Osceola, Palm Beach, St. Johns, Santa Rosa, Sumter |
| <i>Peace Works</i> | Baker, Bradford, Charlotte, Dixie, Lee, Polk, Volusia, Wakulla |
| <i>Peaceable Place</i> | Florida State University Lab School, Lake, Marion, Sumter |
| <i>Peaceable Works</i> | Lafayette |
| <i>Peacefully Resolving Our Conflicts</i> | Miami-Dade |
| <i>Peer Counseling</i> | Florida State University Lab School |
| <i>Positive Action</i> | Baker, Bradford, Columbia, Escambia, Hardee, Hillsborough, Jefferson, Levy, Nassau, Sumter |
| <i>Pre-D.A.R.E. Materials</i> | Suwannee |
| <i>Prevent Violence</i> | Taylor |
| <i>Pro-Social Skills</i> | Martin |
| <i>Red Ribbon Week Campaign</i> | Broward |
| <i>Responsive Classroom</i> | Alachua |
| <i>School Resource Officer Lectures</i> | Broward, Liberty |
| <i>School Resource Officer's Program</i> | Hardee |
| <i>Second Step</i> | Alachua, Baker, Bay, Bradford, Columbia, Manatee, Nassau, Okeechobee, Santa Rosa, Seminole, University of Florida Lab School, Volusia |
| <i>Skillstreaming</i> | Pinellas |
| <i>Solving Conflicts</i> | Gulf |
| <i>Stop & Think: What Are My Choices</i> | Osceola |
| <i>Stressbusters</i> | Calhoun, Liberty |
| <i>Sunburst Communications Conflict Resolution</i> | Broward |
| <i>Talking About Touching</i> | Florida School for the Deaf and the Blind |
| <i>Too Good for Drugs</i> | Hillsborough |
| <i>Totally Awesome Health</i> | Miami-Dade |
| <i>Trust Prevention Education</i> | Collier, Leon |
| <i>Understanding Yourself</i> | Florida A&M University School |
| <i>Violence Prevention</i> | Flagler |
| <i>Violence Prevention Videos</i> | Liberty |

GRADES 3 – 5

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| <i>3-2-1 Contact</i> | Calhoun |
| <i>A Guide to Wellness</i> | Martin |
| <i>A Peaceable Place</i> | Florida State University Lab School, Sumter |
| <i>ABC---Alachua Schools Build Character</i> | Alachua |
| <i>Anger Management</i> | Martin |
| <i>ATOD Use Prevention - Peacemaking Skills for Little Kids</i> | Clay |
| <i>Be Cool</i> | Florida School for the Deaf and the Blind, Pasco, Santa Rosa |
| <i>Bee Wize</i> | Pinellas |
| <i>Bullyproofing Your School</i> | Bay, Duval |
| <i>Character Counts</i> | Hardee, Lake, Martin, Osceola, Putnam, St. Lucie |
| <i>Character Education</i> | Bay, Broward, Clay, Columbia, Florida State University Lab School, Highlands, Pinellas, Santa Rosa |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive Health, Substance Abuse, and Violence Prevention Curriculum</i> | Polk |
| <i>Conflict Mediation for Peers</i> | Palm Beach |

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| <i>Conflict Resolution</i> | Bay, Broward, Charlotte, Holmes, Martin, Palm Beach, St. Johns |
| <i>Conflict Resolution through Children's Literature</i> | Bay |
| <i>Creative Conflict Solving for Kids</i> | Dixie, Duval, Indian River, Okaloosa, Santa Rosa, Seminole, Taylor |
| <i>Discover Skills for Life</i> | Taylor, Wakulla |
| <i>Drug Abuse Resistance Education (DARE)</i> | Citrus, Collier, Escambia, Florida A&M University Lab School, Florida State University Lab School, Gilchrist, Gulf, Hardee, Highlands, Leon, Santa Rosa, Suwannee, Taylor |
| <i>Drugs May Help or Harm</i> | Washington |
| <i>Duval County Comprehensive Health Education Curriculum</i> | Duval |
| <i>Elementary Perspectives Grades K-6</i> | Bay, Duval |
| <i>Elementary Thematic Units</i> | Pasco |
| <i>Feelings Like Yours</i> | Walton |
| <i>Fighting Fair Martin Luther King Jr. for Kids</i> | Indian River |
| <i>Fire Prevention</i> | Broward |
| <i>Gang Resistance Education & Training (GREAT)</i> | Broward |
| <i>Get Real About Violence</i> | Bay, Marion |
| <i>Growing Healthy</i> | Baker, Bradford, Levy, Marion, St. Johns |
| <i>Guidance Units</i> | Broward, Clay |
| <i>Gun Safety Awareness</i> | Florida School for the Deaf and Blind |
| <i>Health for Life</i> | Hillsborough |
| <i>Here's Looking at You 2,000</i> | Collier |
| <i>I Can Problem Solve</i> | Collier |
| <i>Jr. Deputy</i> | Sumter |
| <i>Keys to Your Character</i> | Glades, Seminole, Sumter |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Lion's Quest</i> | Osceola |
| <i>Mediation for Kids</i> | Bay, Duval, Seminole |
| <i>Peace Builders</i> | Gulf, Walton |
| <i>Peace by Piece</i> | Highlands, Osceola, Seminole, Taylor, Volusia |
| <i>Peace Education</i> | Bay |
| <i>Peace Makers Series</i> | Clay |
| <i>Peace Making Skills for Little Kids</i> | Indian River, Osceola |
| <i>Peace Scholars - Learning Through Literature</i> | Duval, Osceola |
| <i>Peace Works</i> | Charlotte, Lake, Lee, Marion, Pinellas, Polk, Volusia, Wakulla, |
| <i>Peacefully Resolving Our Conflicts</i> | Miami-Dade |
| <i>Peer Mediation: Conflict Resolution in Schools</i> | Baker, Nassau, Manatee, Polk, Putnam, St. Johns, Union, University of Florida Lab School, Volusia |
| <i>Positive Action</i> | Baker, Bradford, Columbia, Escambia, Hardee, Hillsborough, Jefferson, Lafayette, Levy, Nassau |
| <i>Prevent Violence</i> | Palm Beach |
| <i>Pro-Social Skills</i> | Martin |
| <i>Red Ribbon Week Campaign</i> | Broward |
| <i>Responsive Classroom</i> | Alachua |
| <i>School Resource Officer's Program</i> | Hardee |
| <i>Second Step</i> | Alachua, Bay, Florida School for the Deaf and Blind, Manatee, Okeechobee, Santa Rosa, Seminole, Volusia |
| <i>Solving Conflicts</i> | Gulf, Suwannee |
| <i>Something Wrong At Home</i> | Calhoun, Liberty |
| <i>Stop & Think: What Are My Choices</i> | Osceola |
| <i>Sunburst Communications Conflict Resolution</i> | Broward |
| <i>Talking About Touching</i> | Florida School for the Deaf and the Blind |

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| <i>Tater Tales</i> | Pasco |
| <i>Too Good for Drugs</i> | Hillsborough, Collier, Leon |
| <i>To Reach Ultimate Success Together (TRUST) Prevention Education</i> | Miami-Dade |
| <i>Turn Off Violence</i> | Taylor |
| <i>Understanding Yourself</i> | Florida A&M University Lab School |
| <i>Video Series: Respect, Reputation, Responsibility</i> | Putnam |
| <i>Violence Prevention</i> | Flagler |

GRADES 6 – 8

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| <i>ABC News Violence Prevention</i> | Broward |
| <i>ABC---Alachua Schools Build Character</i> | Alachua |
| <i>Aggressors, Victims and Bystanders</i> | Bay, Palm Beach |
| <i>Anger Management</i> | Martin |
| <i>Anger Management and Violence Prevention</i> | Holmes |
| <i>Be Cool</i> | Florida School for the Deaf and the Blind, Pasco |
| <i>Break the Silence: Stop the Violence</i> | Putnam |
| <i>Broward County Peer Counseling</i> | Broward |
| <i>Character Counts</i> | Clay, Florida School for the Deaf and the Blind, Hardee, Okeechobee, Putnam |
| <i>Character Education</i> | Bay, Broward, Columbia, Highlands, Santa Rosa |
| <i>Clear Choices I, II, III</i> | Hillsborough |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i> | Pinellas, Polk |
| <i>Conflict Mediation for Peers</i> | Palm Beach, Putnam |
| <i>Conflict Resolution</i> | Bay, Broward, Calhoun, Charlotte, Columbia, Martin, Orange, Palm Beach, St. Johns, St. Lucie, Suwannee, Taylor |
| <i>Conflict Resolution Skills (Sunburst)</i> | Volusia |
| <i>Consequences of Crime</i> | Gilchrist, Nassau, Taylor |
| <i>Counselors</i> | Bay, Putnam |
| <i>Creating Peace, Building Community</i> | Okaloosa, Duval |
| <i>Creative Conflict Solving</i> | Baker, Bradford, Seminole, University of Florida Lab School |
| <i>Crime & Consequences Impacts</i> | Calhoun |
| <i>Crimestoppers</i> | Bay, Santa Rosa |
| <i>Current Health 2 Magazine</i> | Marion |
| <i>Drug Abuse Resistance Education (DARE)</i> | Suwannee, Washington |
| <i>Duval County Comprehensive Health Education Curriculum</i> | Duval |
| <i>Education Now and Babies Later (ENABL) Postponing Sexual Involvement(PSI)</i> | Putnam |
| <i>Fighting Fair - Dr. Martin Luther King, Jr. For Kids</i> | Duval, Indian River, Palm Beach |
| <i>Gang Resistance Education & Training (GREAT)</i> | Brevard, Broward, Lake, Manatee, Martin, Osceola, Santa Rosa, Seminole, Volusia |
| <i>Get Real About Violence</i> | Bay, Brevard, Marion, Pinellas |
| <i>Getting to Win Win Mediation</i> | Baker, Bradford, Citrus, Dixie, Duval, Okaloosa, Seminole |
| <i>Guidance Units</i> | Clay |
| <i>Gun Safety Awareness</i> | Florida School for the Deaf and the Blind |
| <i>Health Curriculum</i> | Martin |
| <i>Health Promotion Wave</i> | Marion |
| <i>Here's Looking at You 2000</i> | Collier |
| <i>Keys to Your Character</i> | Seminole |
| <i>Law Awareness</i> | Orange |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |

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| <i>Life Skills Training</i> | Calhoun, Indian River, Jefferson, Santa Rosa, Wakulla |
| <i>Lion's Quest</i> | Lee |
| <i>Mediation</i> | Clay, Indian River |
| <i>Mentoring</i> | Bay |
| <i>NO! Violence</i> | Osceola |
| <i>Peace Builders</i> | Gulf |
| <i>Peace Education</i> | Bay |
| <i>Peace Talks Video Series</i> | Lee, Polk, Volusia, Wakulla |
| <i>Peaceable Place</i> | Florida State University Lab School, Franklin, Highlands, St. Johns, Sumter, Volusia |
| <i>Peacefully Resolving Our Conflicts</i> | Miami-Dade |
| <i>Peer Counseling</i> | Clay, Florida State University Lab School |
| <i>Peer Mediation</i> | Bay, Broward, Levy, Manatee, Martin, Osceola, Pinellas, Putnam, Polk, St. Johns, Union, University of Florida Lab School, Volusia |
| <i>Positive Action</i> | Bradford, Nassau |
| <i>Quest</i> | Marion, Osceola |
| <i>Red Ribbon Week Campaign</i> | Broward |
| <i>School Resource Officer's Program</i> | Bay, Columbia, Hardee, Pasco, Pinellas, Walton |
| <i>Second Step</i> | Alachua, Brevard, Lake, Manatee, Osceola, Seminole, Walton |
| <i>Self-Esteem Class</i> | Calhoun |
| <i>Solving Conflicts</i> | Gulf |
| <i>Street Law</i> | Taylor |
| <i>Student Assistance Program (SAP)</i> | Martin, Walton |
| <i>Sunburst Communications Conflict Resolution</i> | Lee |
| <i>Take Stock in Florida</i> | Hardee |
| <i>Teen Health</i> | Leon, Taylor |
| <i>Today's Teen</i> | Taylor |
| <i>Too Good for Drugs</i> | Hillsborough |
| <i>Tools Curriculum</i> | Pasco |
| <i>Tops Program</i> | Hardee |
| <i>Totally Awesome Health</i> | Collier, Duval, Glades |
| <i>To Reach Ultimate Success Together (TRUST) Prevention Education</i> | Miami-Dade |
| <i>Understanding Yourself</i> | Florida A&M University School |
| <i>Violence Prevention Materials</i> | Lee |
| <i>Violence Prevention Videos</i> | Liberty |
| <i>Young Living</i> | Taylor |

GRADES 9 – 12

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| <i>ABC News Violence Prevention</i> | Broward |
| <i>ABC---Alachua Schools Build Character</i> | Alachua |
| <i>Acquaintance Rape Prevention</i> | Putnam |
| <i>Anger Management</i> | Holmes, Manatee, Martin |
| <i>Big Changes Big Choices Video Series</i> | Osceola |
| <i>Broward County Peer Counseling</i> | Broward |
| <i>Character Counts</i> | Florida School for the Deaf and the Blind, Hardee, Lake, Martin, Putnam |
| <i>Character Education</i> | Bay, Broward, Highlands, Santa Rosa |
| <i>Clear Choices I, II, III</i> | Hillsborough |
| <i>Communities Building Character</i> | Lee |
| <i>Comprehensive Health, Substance Abuse and Violence Prevention Curriculum</i> | Polk |
| <i>Conflict Mediation for Peers</i> | Palm Beach, Santa Rosa |

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| <i>Conflict Resolution</i> | Baker, Bay, Bradford, Broward, Charlotte, Dixie, Lafayette, Palm Beach, Polk, Osceola, St. Johns, St. Lucie, Suwannee, Taylor, Union, University of Florida Lab School, Walton |
| <i>Conflict Resolution Skills (Sunburst)</i> | Volusia |
| <i>Consequences of Crime</i> | Bradford, Dixie, Gilchrist, Lafayette, Levy, Nassau, Taylor, Union, University of Florida Lab School |
| <i>Crimestoppers</i> | Bay, Santa Rosa |
| <i>Date Rape Violence Prevention</i> | Columbia |
| <i>District Developed</i> | Bay |
| <i>Dropped Out - Video Series</i> | Taylor |
| <i>Duval County Health/Life Management Skills Curriculum</i> | Duval |
| <i>Gang Resistance Education & Training (GREAT)</i> | Broward |
| <i>Getting to Win Win Mediation</i> | Bay, Duval, Indian River, Jackson, Okaloosa, Okeechobee, Palm Beach, Seminole |
| <i>Gun Safety Awareness</i> | Florida School for the Deaf and the Blind |
| <i>Health Promotion Wave</i> | Marion |
| <i>Helping Hand</i> | Taylor |
| <i>Holt Health</i> | Collier, Leon |
| <i>Keys to Your Character</i> | Seminole |
| <i>Levy County Comprehensive Health Curriculum</i> | Levy |
| <i>Life Management Skills</i> | Florida State University Lab School, Gulf, Martin, Santa Rosa |
| <i>Mediation for Kids</i> | Indian River |
| <i>Mentoring</i> | Bay |
| <i>Peace Education</i> | Bay, Franklin |
| <i>Peace Talks Video Series</i> | Osceola, Wakulla |
| <i>Peace Works</i> | Bradford, Lee, University of Florida Lab School |
| <i>Peacefully Resolving Our Conflicts</i> | Miami-Dade |
| <i>Peer Counseling</i> | Clay, Florida State University Lab School |
| <i>Peer Mediation</i> | Bay, Broward, Columbia, Escambia, Manatee, Martin, Pinellas, Polk, Putnam, St. Johns, Volusia |
| <i>Project Chill Out</i> | Pinellas |
| <i>Reconnecting Youth</i> | Sumter |
| <i>Red Ribbon Week Campaign</i> | Broward |
| <i>School Resource Officer's Program</i> | Bay, Hardee, Pasco, Santa Rosa, Walton |
| <i>Second Step</i> | Alachua |
| <i>Skillstreaming</i> | Osceola |
| <i>Street Law</i> | Taylor |
| <i>Student Assistance Program (SAP)</i> | Escambia, Manatee, Walton |
| <i>Students Against Destructive Decisions (SADD)</i> | Florida State University Lab School, Martin |
| <i>Take Stock in Florida</i> | Hardee |
| <i>Teen Health</i> | Marion |
| <i>Tops Program</i> | Hardee |
| <i>Totally Awesome Health</i> | Collier |
| <i>To Reach Ultimate Success Together (TRUST) Prevention Education</i> | Miami-Dade |
| <i>Understanding Yourself</i> | Florida A&M University Lab School |
| <i>Unmasking Sexual Con Games</i> | Gulf |
| <i>Violence Prevention</i> | Calhoun, Flagler, Liberty |

Appendix F: SDFS Program Coordinators during 2000-2001

| | |
|---|---|
| Alachua County Schools | |
| Sharon Spreen Kirby-Smith Administration Center 620 East University Ave. Gainesville, FL 32601 | SC: 625-7628 Phone: (352) 955-7628 Fax: (352) 955-7140 E-Mail: spreensh@sbac.edu |
| Baker County Schools | |
| Kathy Barber 418 8th Street South Macclenny, FL 32063 | SC: Phone: (904) 259-6551 Fax: (904) 259-9099 E-Mail: |
| Bay County Schools | |
| Judi Moore 1311 Balboa Ave. Panama City, FL 32401 | SC: 777-4362 Phone: (850) 872-4362 Fax: (850) 872-4806 E-Mail: moorej@mail.bay.k12.fl.us |
| Bradford County Schools | |
| Eugenia Whitehad Family Service Center 611 North Orange St. Starke, FL 32091 | SC: Phone: (904) 966-6810 Fax: (904) 966-6818 E-Mail: |
| Brevard County Schools | |
| Paula Ferrell 2700 Judge Fran Jamieson Way Viera, FL 32940-6699 | SC: Phone: (321) 631-1911 Fax: (321) 633-3520 E-Mail: ferrellp@brevard.k12.fl.us |
| Broward County Schools | |
| Patricia A English 600 S.E. 3rd Avenue 7th Floor Ft. Lauderdale, FL 33301 | SC: Phone: (954) 768-8977 Fax: (954) 768-8169 E-Mail: english_patricia@bcpsgw.browar |
| Calhoun County Schools | |
| Gary E. Cox Special Programs Office 16651 S. E. River Street Blountstown, FL 32424 | SC: Phone: (850) 674-8734 Fax: (850) 674-4743 E-Mail: cox_g@firn.edu |
| Charlotte County Schools | |
| Donna F. Widmeyer 1445 Education Way Port Charlotte, FL 33948 | SC: 758-0808 Phone: (941) 255-0808 Fax: (941) 255-7567 E-Mail: Donna_Widmeyer@ccps.k12.fl. |
| Citrus County Schools | |
| Jeannette K Lucas 1007 West Main Street Inverness, FL 34450 | SC: Phone: (352) 344-2244 Fax: (352) 344-5615 E-Mail: LucasJ@citrus.k12.fl.us |
| Clay County Schools | |
| Norma V. Martin 23 South Green Street Green Cove Springs, FL 32043 | SC: 835-1511 Phone: (904) 284-6511 Fax: (904) 529-2170 E-Mail: nmartin@mail.clay.k12.fl.us |
| Collier County Schools | |
| Debra A Ogden 3710 Estey Ave. Naples, FL 34104 | SC: Phone: (941) 436-6412 Fax: (941) 436-6545 E-Mail: OgdenDe@collier.k12.fl.us |

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Florida Atlantic University Lab School

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Florida State University Lab School

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 Florida State University 4420
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 E-Mail: emcdanie@garnet.acns.fsu.edu

Florida School for the Deaf and Blind

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 Fax: (904) 855-2387
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|---|---|
| Gilchrist County Schools James A Surrency 310 NW 11th Ave Trenton, FL 32693 | SC: 640-3200 Phone: (352) 463-3200 Fax: (352) 463-3276 E-Mail: surrency_j@popmail.firn.edu |
| Glades County Schools Mazie T Ford P.O. Box 459 998 10th Street Northwest Moore Haven, FL 33471 | sc: phone: (863) 946-0323 fax: (863) 946-1529 E-Mail: ford_m3@firn.edu |
| Gulf County Schools Sara J Wooten Gulf County School Board 150 Middle School Road Port St. Joe, FL 32456 | SC: 771-4906 Phone: (850) 229-6940 Fax: (850) 227-1999 E-Mail: wooten_s@firn.edu |
| Hamilton Grace D. McDonald 4280 S.W. County Road 152 Jasper, FL 32052 | SC: Phone: (386) 792-6523 Fax: (386) 792-3900 E-Mail: mcdonald_g@firn.edu |
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| Hernando Janice F Smith 919 North Broad Street Brooksville, FL 34601 | SC: Phone: (352) 797-7008 Fax: (352) 797-7141 E-Mail: smith-j@hcsb.k12.fl.us |
| Highlands County Schools Lisa A. Foster 426 School St. Sebring, FL 33870 | SC: 742-5749 Phone: (863) 471-5749 Fax: (863) 471-5603 E-Mail: fosterl@highlands.k12.fl.us |
| Hillsborough Tom Schlarbaum 901 E. Kennedy Boulevard Tampa, FL 33601 | SC: 547-4180 Phone: (813) 272-4825 Fax: (813) 272-4515 E-Mail: cathy.blair@newideas.sdhc.k12. |
| Holmes Tommie E Hudson Holmes County School Board Annex 701 East Pennsylvania Avenue Bonifay, FL 32425 | SC: 771-4061 Phone: (850) 547-6674 Fax: (850) 547-3568 E-Mail: |
| Indian River Charlene B. Tardi School District of Indian River County 1990 25th Street Vero Beach, FL 32960 | SC: 357-1253 Phone: (561) 564-3057 Fax: (561) 564-3016 E-Mail: charlene.tardi@indian-river.k12.f |
| Jackson County Schools Billie W. Dickson Jackson County School Board P. O. Box 5958 2903 Jefferson Street Marianna, FL 32447 | SC: 789-1200 Phone: (850) 482-1200 E-Mail: dickson_b@popmail.firn.edu |
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Fax: (904) 321-5879
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| | |
|---|---|
| Okaloosa County Schools Betty Howard 120 Lowery Place Okaloosa County School District Fort Walton, FL 32547 | SC: 674-3160 Phone: (850) 833-3160 Fax: (850) 833-3160 E-Mail: howardb@mail.okaloosa.k12.fl.u |
| Okeechobee County Schools James E. Kirk 700 S. W. 2nd Ave. Okeechobee, Fl 34974 | SC: 761-5000 Phone: (863) 462-5000 Fax: (863) 462-5022 E-Mail: kirkj@ocsb.okee.k12.fl.us |
| Orange County Schools Marjorie J LaBarge 445 W. Amelia St. P.O. Box 271 Orlando, Fl 32801 | Sc: Phone: (407) 317-3200 Fax: (407) 317-3344 E-Mail: labargm@ocps.k12.fl.us |
| Osceola County Schools Donna Gasiorowski Osceola District Schools 817 Bill Beck Blvd Kissimmee, FL 34743 | SC: 340-4058 Phone: (407) 870-4058 Fax: (407) 870-4055 E-Mail: schuberz@osceola.k12.fl.us |
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