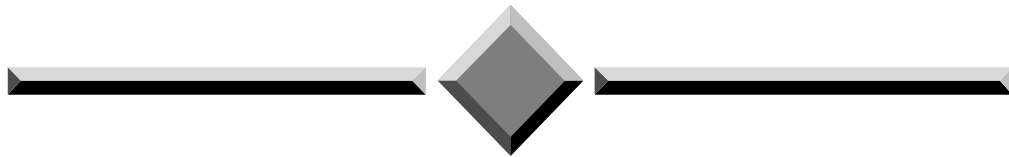




**Florida Safe and Drug-Free Schools Program**

# **State Report**

**for 2002-2003**



**Florida Safe and Drug-Free Schools Program**  
**State Report for 2002-2003**

**Florida Department of Education  
Division of K-12 Public Schools  
Bureau of School Safety and School Support**

**2004**

This product was developed by the University of North Florida, Florida Institute of Education through the Safe, Disciplined, and Drug-Free Schools Project (SDDFS) for the Florida Department of Education (DOE). This is one of many publications made available through the DOE's Division of K-12 Public Schools, Bureau of School Safety and School Support, Safe and Drug-Free Schools Program. Funds were provided by the Florida DOE and the United States Department of Education (USED), No Child Left Behind Act of 2001, Title IV — Safe and Drug-Free Schools and Communities. Each publication is designed to inform parents and assist school districts and state agencies that support educational programs.

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# **Florida Safe and Drug-Free Schools Program**

## **State Report for 2002-2003**

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## Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2002-2003, project period, LEAs were allocated \$17,638,088 for their SDFS programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year the No Child Left Behind Act of 2001, requires that funds be spent for comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The five principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) periodic evaluation and 5) parental involvement.

During 2002-2003, district plans included developmentally appropriate and age-appropriate educational programs, for PreK through 12<sup>th</sup> grade students, that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Districts also included ATOD and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline were implemented in schools in the state of Florida during the 2002-2003 academic year.

In order to receive SDFS funds, LEAs submitted a project application. For the 2002-2003 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The project period was July 1, 2002 through June 30, 2003.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.unf.edu/dept/fie/sdfs>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools (SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Student Instruction**, includes the reported number of students enrolled and the average number of hours of instruction received per student. This section also includes information on proven ATOD use and violence prevention programs implemented by districts in Florida.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It includes information on the target populations served as well as district school policies and practices.
- ◆ **Section III, SDFS Staff Activities**, provides information on district employee assistance programs (EAPs). The number of districts offering staff training in ATOD use and violence prevention and district hot topics are also provided.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in district SDFS programs. Activities for the districts' SDFS advisory councils are also described.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list of surveys conducted by the districts and programs evaluated by a third party. Types of project goals and a description of outcome objectives are also included.
- ◆ **Section VII, Appendices**, includes 2002-2003 SDFS entitlement project allocations, and a list of SDFS program coordinators in 2002-2003.

## **LIST OF ACRONYMS**

AOD	alcohol and other drugs
ATOD	alcohol, tobacco, and other drugs
EAP	employee assistance program
ESE	exceptional student education
FYSAS	Florida Youth Substance Abuse Survey
LEA	local education agency (in Florida this includes 67 school districts, four university laboratory schools, and Florida School for the Deaf and the Blind)
NEFEC	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
SAC	school advisory council
SESIR	School Environmental Safety Incident Report
SDDFS	Safe, Disciplined, and Drug-Free Schools
SDFS	Safe and Drug-Free Schools
SRO	school resource officer
YRBS	Youth Risk Behavior Survey
CTC	Communities That Care Survey
DOE	Department of Education

## I. Safe & Drug-Free Schools (SDFS) Student Instruction

### A. Number of full time public school employees

Administrative staff	9,714
Instructional staff	157,981
Support staff	118,818

### B. Number of students and the average hours of ATOD use prevention and violence prevention instruction per student during 2002-2003.

Grade Level	Number of Students Receiving ATOD Prevention Instruction	Average Hours of ATOD Prevention Instruction Per Student Per Year	Number of Students Receiving Violence Prevention Instruction	Average Hours of Violence Prevention Instruction Per Student Per Year
PK	28,700	6	31,429	8
K	171,937	10	171,430	10
1	176,296	11	175,771	11
2	176,982	11	174,795	12
3	180,822	12	179,073	13
4	192,352	13	187,643	23
5	189,581	18	186,009	15
6	189,062	16	186,555	14
7	189,566	16	188,928	13
8	186,753	14	185,696	12
9	219,170	15	216,800	13
10	164,821	11	163,832	10
11	139,345	10	138,142	9
12	122,324	10	121,880	9
Charter School Students	35,281	4	35,282	4
Other Public School Students not included above	10,869	2	10,869	2
Total Public School Students Instructed	2,373,861		2,354,134	
Total Nonpublic School Students Instructed	41,903	2	42,484	2



### C. Proven Programs Implemented

During the 2002-2003 academic year, all LEAs implemented programs within Florida public schools that focused on ATOD use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The website of the Safe, Disciplined, and Drug-Free Schools Technical Assistance Project contains a regularly updated Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual SDFS entitlement application the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program and an evaluation plan.

During the 2002-2003 academic year, fifty-three different proven programs that are listed on the Program Inventory were implemented in the state. Below is a list of the top ten proven effective ATOD and/or violence prevention programs implemented by districts during the 2002-2003 academic year.

<b>Name of Proven Program</b>	<b>Number of Districts Implementing the Program</b>	<b>Program Type-ATOD Prevention</b>	<b>Program Type-Violence Prevention</b>
Life Skills Training	36	X	
Too Good For Drugs II	28	X	
Second Step	27		X
Project ALERT	22	X	
Project TNT (Towards No Tobacco Use)	18	X	
Peer Mediation Program	17		X
Gang Resistance and Education Training Program (GREAT)	15		X
Aggressors, Victims, and Bystanders	14		X
Big Brothers/Big Sisters	14	X	X
Adolescents Learning Positive Health Alternative Initiative (ALPHA)	12	X	
Growing Healthy	12	X	X
Positive Action	10	X	

## II. SDFS Project Services

### A. Number of districts providing various services to students and staff through the 2002-2003 SDFS Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After-school or before-school programs	53	6	52	53	3
Alateen	14	0	14	14	4
ALPHA	16	0	16	16	0
Alternative education programs	55	6	54	55	2
Alternative to suspension for tobacco violations	28	6	26	28	3
ATOD Curriculum	63	55	42	63	23
ATOD use prevention instruction	53	44	36	53	18
BETA	8	0	8	8	0
Character Education	61	30	56	61	16
Community awareness campaigns	49	19	48	49	20
Community involvement	45	18	43	45	14
Community service projects	37	7	36	37	8
Conflict resolution/peer mediation	58	39	46	58	13
Curriculum acquisition or development	38	27	28	38	9
Drug Abuse Resistance Education (D.A.R.E)	46	6	45	46	13
Drug prevention instruction	53	43	42	53	21
Drug prevention services or activities	52	36	44	52	19
Graduation/Prom Activities	55	8	54	55	17
In-school Suspension	54	3	53	54	1
Just Say No Clubs	21	4	20	21	5
Law enforcement educ. activities	56	8	56	56	17
Parent education/involvement	63	31	61	63	20
Peer Counseling/education	37	14	36	37	9
Schoolwide Discipline Programs	36	12	35	36	5
Security equipment	46	5	45	46	1
Security personnel	45	2	44	45	2
Service learning	27	4	26	27	6
Services for out-of-school youth (school age)	22	2	21	22	5
Single School Culture	18	13	14	18	3
Special, one-time events	47	23	46	47	12
Student Crime Watch	43	17	40	43	3
Student support services (ex. student assistance programs, counseling, mentoring, etc.)	55	20	51	55	8

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Students Against Destructive Decisions (SADD)	39	15	39	39	6
Students Working Against Tobacco (SWAT)	58	11	58	58	17
Teacher/staff training	61	49	52	61	18
Teen Court	40	1	40	40	14
Tobacco Partnership	48	2	48	48	15
Violence prevention instruction	65	58	56	65	22
Violence prevention services or activities	55	34	52	55	17

## B. District/School Policies and Practices

SDFS district reports indicate that various ATOD use and violence prevention policies were enforced in the district or in some schools in the districts during the 2002-2003 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	11	49
Closed campuses	42	18
Gang colors/clothes	40	22
Other (specify)	25	3
Regular locker check	23	38
School uniforms	4	40
Staff drug testing	40	5
Student athlete drug testing	10	10
Student I.D. cards	13	38

## III. SDFS Staff Activities

### A. Districts Reporting Having an Employee Assistance Program (EAP)

Employee assistance programs (EAPs) are designed to help employees solve personal problems that may affect job performance. School districts with EAPs recognize that employees may experience marital conflict, abuse of alcohol and/or drugs, stress, and many other difficulties. With help, most employees can solve their problems and lead happier, more productive lives. Many school districts find EAPs to be an effective strategy for maintaining and motivating the work force.

During the 2002-2003 school year, fifty-two (52) LEAs reported implementing employee assistance programs. These include:

Alachua, Baker, Bay, Bradford, Brevard, Broward, Charlotte, Citrus, Clay, Columbia, DeSoto, Dixie, Duval, Florida A & M University Lab School, Florida Atlantic University Lab School, Flagler, Florida School for the Deaf and the Blind, Florida State University Lab School, Gadsden, Gilchrist, Glades, Hardee, Hernando, Highlands, Hillsborough, Holmes, Indian River, Lafayette, Lake, Lee, Leon, Marion, Martin, Miami-Dade, Nassau, Orange, Osceola, Palm Beach, Pasco, Pinellas, Polk, Santa Rosa, Seminole, St. Johns, St. Lucie, Sumter, Suwannee, Taylor, Union, University of Florida Lab School, Volusia, Washington.

## B. Number of LEAs Offering Staff Training on ATOD Use Prevention and Violence Prevention

During the 2002-2003 school year, many SDFS programs offered staff development training. The following table gives the number of LEAs that trained staff in ATOD use prevention, violence prevention, or both:

Type of Staff Trained	ATOD Use Prevention	Violence Prevention	Both
Teachers	1	5	63
District administrators/supervisors	2	4	40
School administrators	1	7	49
Counselors	0	4	52
Service providers (social workers, psychologists, nurses)	1	6	38
SDFS advisory council members	3	0	43
Bus Drivers	1	10	28
Parents/guardians	3	4	37
School Resource Officers	0	1	46
NonInstructional Staff	2	6	31
NonPublic School Staff	1	0	18
Charter school staff	0	0	15

## C. Hot Topics Reported by Districts During 2002-2003

During the 2002-2003 school year, the following districts reported on hot topics that include ATOD or violence-related matters or policy issues.

Name of District	Hot Topic
Bradford	<ul style="list-style-type: none"> <li>● Drug testing</li> </ul>
Broward	<ul style="list-style-type: none"> <li>● Development of a Prevention/School Climate Framework.</li> <li>● Prevention of bullying and other aggressive behaviors.</li> <li>● Development of a District-wide Discipline Matrix.</li> </ul>
Citrus	<ul style="list-style-type: none"> <li>● Increasing the protective factors of community and school attachments through the formation of the Drug Coalition of Citrus County.</li> </ul>
Clay	<ul style="list-style-type: none"> <li>● Alcohol and marijuana use not declining as much as desired.</li> <li>● Lack of funding for a needed junior high school health class related to ATOD use, prevention and education.</li> </ul>
Columbia	<ul style="list-style-type: none"> <li>● Passing of a Student Random Drug Testing Policy which includes all students involved in extra curricula activities, as well as, those who drive on school campuses.</li> </ul>
DeSoto	<ul style="list-style-type: none"> <li>● Establishment of a Youth Crime Watch organization at DeSoto Middle School.</li> </ul>
Duval	<ul style="list-style-type: none"> <li>● A district-wide initiative to address school climate through a positive, proactive systems approach using the selected program <i>Foundations: Creating Safe &amp; Civil Schools</i></li> </ul>
Florida A & M University Lab School	<ul style="list-style-type: none"> <li>● Increased concern by FAMU-DRS staff in regards to the use of drugs and alcohol by students.</li> </ul>
Hendry	<ul style="list-style-type: none"> <li>● Implementation of on-campus SDFS liaison personnel.</li> </ul>
Hernando	<ul style="list-style-type: none"> <li>● Development of random drug testing policy and program.</li> </ul>
Highlands	<ul style="list-style-type: none"> <li>● Establishment of an alternative to expulsion school that addresses ATOD use and violence in its curriculum.</li> </ul>

Name of District	Hot Topic
Hillsborough	<ul style="list-style-type: none"> <li>● Increased awareness and policy adoption in the area of bullying prevention.</li> </ul>
Holmes	<ul style="list-style-type: none"> <li>● Updating and distributing of crisis management guidelines to every employee in school district.</li> <li>● Presentation of Workshops on "How to Recognize the Potentially Violent Student and What To Do About It" to all new employees.</li> </ul>
Lake	<ul style="list-style-type: none"> <li>● Development of bullying resources and staff training.</li> <li>● Enhancement and expansion of service learning throughout the county.</li> <li>● Development of character education curriculum to meet the 2005 deadline</li> <li>● No Child Left Behind compliance to matters related to SDFS</li> <li>● Development of the Safe Climate Coalition subcommittee as a part of Lake County's Shared Services network.</li> <li>● Homeland Security training linked with war and deployment administrative workshop training</li> <li>● Potential growth of gangs in our schools as the county grows</li> <li>● SRO response to terrorism training</li> </ul>
Madison	<ul style="list-style-type: none"> <li>● Policy changes to get current with "No Child Left Behind" and parental consent for participating in surveys</li> <li>● Uniforms vs. no uniforms among those who work with the school discipline grids</li> </ul>
Marion	<ul style="list-style-type: none"> <li>● Addition of bullying and its definition to the Student Code of Conduct for 2003-2004 academic year.</li> <li>● Development of a Marion County Bullying Committee.</li> </ul>
Martin	<ul style="list-style-type: none"> <li>● Parental attitudes favorable toward youth alcohol use</li> <li>● Shared Services Network (SSN) of Martin County becoming the Prevention Coalition with youth substance abuse as a priority issue.</li> </ul>
Miami-Dade	<ul style="list-style-type: none"> <li>● Implementation of bully-prevention curriculum and training district-wide.</li> </ul>
Monroe	<ul style="list-style-type: none"> <li>● Focus district-wide on developing a philosophy on school culture and climate.</li> </ul>
Orange	<ul style="list-style-type: none"> <li>● Club Drugs including GHB and Rohyphol</li> <li>● Bullying</li> <li>● Gang activities</li> </ul>
Palm Beach	<ul style="list-style-type: none"> <li>● Coordination of character education by the Prevention Center in the Department of Safe Schools.</li> <li>● Establishment of a Character Education Committee.</li> <li>● Adoption of Single School Culture as a required strategy in the 39 high risk schools that are part of the Accelerated Academic Achievement Plan.</li> <li>● Expansion of CORE Teams into School-Based Teams in select district school to expedite service delivery to students with social and emotional needs.</li> <li>● Development of a community and law enforcement based assembly to focus on high incidences of prescription drug overdoses in the county.</li> </ul>
Pasco	<ul style="list-style-type: none"> <li>● Bullying prevention and other tolerance-related issues</li> <li>● Zero tolerance policy for all controlled substances</li> <li>● Zero tolerance policy for weapons</li> <li>● Student drug testing</li> </ul>
Pinellas	<ul style="list-style-type: none"> <li>● Bullying prevention</li> <li>● Positive Behavior Support</li> <li>● Love and Logic training</li> <li>● Character education</li> <li>● Self mutilation</li> <li>● Suicide prevention/intervention</li> </ul>

Name of District	Hot Topic
Santa Rosa	<ul style="list-style-type: none"> <li>Continuation of Integrated Services Teams including an evaluation component.</li> </ul>
Sarasota	<ul style="list-style-type: none"> <li>Attendance and employability skills policies</li> <li>Character education curriculum</li> <li>District policy for criminal background checks for staff, substitutes, and volunteers</li> </ul>
St. Johns	<ul style="list-style-type: none"> <li>Implementation of two workshops addressing violence-related matters-a Youth Crime Watch Conference and bullying prevention training.</li> </ul>
Wakulla	<ul style="list-style-type: none"> <li>The level of ATOD use by Wakulla County students</li> <li>Increase in referrals for disrespect</li> <li>Elevated risk factors including; favorable attitudes toward drug use and antisocial behavior</li> </ul>

#### IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS initiative during the 2002-2003 project period. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

##### A. Number of LEAs Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
21st Century Learning Centers	12	16	12	9	5	22	22
Goals 2000	11	13	4	5	3	18	18
Middle School Coordinator	17	20	16	5	6	21	21
Perkins Vocational & Applied-Technology	8	5	7	5	4	15	15
Safe Schools Healthy Students	9	10	9	6	6	16	16
School-to-Work	9	7	12	5	2	16	16
Title I Disadvantaged Children	27	29	21	20	11	47	47
Title II Eisenhower Professional Development	16	13	15	5	6	27	27
Title III Technology	2	2	3	3	1	6	6
Title VII Bilingual Education	7	8	8	3	4	12	12

### B. Number of LEAs Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Dropout Prevention	26	25	23	19	17	38	38
Health Education	42	60	40	27	19	62	62
Safe Schools Appropriation	37	33	26	23	18	58	58
Student Services	48	48	41	39	41	57	57

### C. Number of LEAs Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	26	17	7	4	2	31	31
Community colleges/universities	12	16	14	7	7	24	24
Community Service	6	9	9	3	2	17	17
Courts	10	16	6	12	18	29	29
DCF licensed providers	26	23	15	17	18	33	33
Drug-Free Communities grantee	11	12	8	5	3	13	13
Juvenile Justice Board	33	29	11	17	20	45	45
Law Enforcement	52	55	42	35	37	61	61
Local government	32	19	8	10	8	36	36
Local DCF office	17	14	7	15	12	31	31
Local media	9	32	4	2	2	32	32
Medical professionals	37	29	12	15	15	47	47
Nonpublic schools	19	26	15	7	7	29	29
Other (specify)	20	29	19	19	17	31	31
Parents	55	41	22	18	16	58	58
Public health agencies	55	55	33	37	33	62	62
Public housing	3	7	3	3	2	11	11
Religious community	26	27	8	9	5	41	41
Service Learning	5	7	12	1	1	15	15
Shared Services Network	9	11	8	6	7	12	12
Tobacco Pilot Program	32	38	28	22	11	39	39
Urban League	2	3	2	1	1	3	3

## **D. SDFS Advisory Council Activities**

The Safe and Drug-Free Schools and Communities law, as amended by No Child Left Behind, requires LEAs to consult at all stages of their project with appropriate entities and persons on issues regarding the design and development of the program(s) or activity(ies), including efforts to meet the Principle of Effectiveness. Such entities include: state and local government representatives, representatives of schools to be served (including private schools), teachers and other staff, parents, students, community-based organizations, and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health, and law enforcement professionals). LEAs are required to consult on an ongoing basis to seek advice regarding how best to coordinate LEA activities with other related strategies, programs, and activities being conducted in the community. [Title IV, s. 4114(c)] In Florida, the SDFS Advisory Council serves this purpose and performs a number of different kinds of functions.

The following subsections (numbers 1-5) provide information on Advisory Council activities around the state.

### **1. SDFS Advisory Councils: Average Number of Meetings Held**

During 2002-2003, LEA reports showed that Advisory Councils met an average of five times during the year.

### **2. SDFS Advisory Councils: Disseminating Information**

Districts reported about the type of information disseminated by their SDFS Advisory Councils.

<b>Information</b>	<b>Number Of Districts</b>
School district ATOD prevention and violence prevention activities	68
Survey results	60
Local drug issues	48
SDFS project activities	64
Project Graduation/Prom Promise	40
Employee ATOD awareness	34
Parent Education and parent involvement	55
SDFS Project Application	45
Red Ribbon Week activities	66
Tobacco use prevention	55
Annual SDFS Progress Report	48
Local staff training and development	42



### 3. SDFS Advisory Councils: Input on Coordination of Activities With Other Programs

Districts reported how their local SDFS Advisory Councils provided input on coordination of activities with other programs.

Coordination of Activities with other Programs	Number Of Districts Participating
Shared resources and services with members of other advisory bodies and governing boards.	61
Collaborated with other local councils such as the local Juvenile Justice Council and the Comprehensive Health Education (CHE) Council.	58
Provided input and assistance on the coordination and presentation of special events.	57
Advisory Council subcommittees met to review SDFS activities and SDFS Advisory Council administrative functions.	45
Shared announcements on upcoming events and provided program updates.	63
Helped to plan the SDFS program.	62
Reviewed the SDFS Grant Application and annual Progress Report	63

### 4. SDFS Advisory Councils: Input on the Administration of the Project

Districts reported on how their SDFS Advisory Council provided input on the administration of the project.

Administration of the Project	Number Of Districts Participating
Provided input through discussion at SDFS Advisory Council meetings.	71
Reviewed and made recommendations on ATOD prevention and violence prevention curriculum.	46
Helped prioritize SDFS program activities.	58
Helped to plan, write, and review various SDFS reports (e.g., annual Project Application and Progress Report).	39
Handled various program administration matters like grant writing and curriculum review.	26
Provided input in SDFS program evaluation issues.	47
Made recommendations for future SDFS projects and activities.	65
Shared resources (talent, time etc.) to help SDFS administrative projects.	48
Provided input on SDFS instructional matters.	43
Provided support towards SDFS program activities such as setting up presentations, staff training, and providing resources and materials.	42

## 5. SDFS Advisory Councils: Reviewing Project Evaluation Data

District SDFS programs reported on how their SDFS Advisory Council members participated in reviewing the SDFS project evaluation data.

Reviewing the SDFS Project Evaluation Data	Number Of Districts Participating
Provided input for the annual SDFS Project Progress Report.	50
Reviewed data and made recommendations for future activities.	61
School Environmental Safety Incident Report data	53
Local survey findings	49
Pre/post test results	31
School Reports, suspension, expulsion, and other discipline data	46
Community risk-factor data	47
Actively presented evaluation data/information to the local school board.	28

## V. Public Reporting

District SDFS projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program plan and activities; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

### A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	70
Reported to the district school board through the project approval process	69
Released to the media	36
Reported in school newsletters	25
Reported to school advisory councils/schools improvement teams	50

### B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	70
Reported to the district school board through the project approval process	69
Released to the media	38
Reported in school newsletters	28
Reported to school advisory councils/schools improvement teams	50

**C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities**

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	62
Reported to the district school board through the project approval process	67
Released to the media	47
Reported in school newsletters	20
Reported to school advisory councils/schools improvement teams	44

## VI. Program Effectiveness

### A. How Districts Assessed the Effectiveness of their SDFS Programs

Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction. Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to compare with future survey results.

During the 2002-2003 school year, the Florida Youth Substance Abuse Survey was offered for the fourth year. The Florida Youth Substance Abuse Survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, and Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc., to conduct the survey. Thirty-seven districts participated in the Florida Youth Substance Abuse Survey. This survey collected data at the state level for 2002-2003 school year.

The following table indicates the various surveys on which LEAs relied to assess needs and evaluate SDFS district program(s) during the project period.

Name of District	Year of Survey	Survey Name
Alachua	2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Baker	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
	2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Bay	2001-2002	<ul style="list-style-type: none"> <li>District Needs Survey of Principals, Counselors, and Teachers</li> </ul>
	1999-2000 and 2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
	2003	<ul style="list-style-type: none"> <li>Life Skills Training Student Survey</li> </ul>
Bradford	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
Brevard	2002-2003	<ul style="list-style-type: none"> <li>Brevard Youth Survey</li> </ul>
	2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Broward	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
	2002	<ul style="list-style-type: none"> <li>Best Practices for Safety and Security Self-Assessment</li> </ul>
	2002	<ul style="list-style-type: none"> <li>Broward's Annual Customer Survey</li> </ul>
Calhoun	2002-2003	<ul style="list-style-type: none"> <li>Health Promotion Wave Teacher Survey</li> </ul>
Charlotte	2002	<ul style="list-style-type: none"> <li>Florida Youth Risk Behavior Survey</li> </ul>
Citrus	2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Clay	2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
	2001-2002	<ul style="list-style-type: none"> <li>District Developed Needs Assessment Survey</li> </ul>
Collier	2003	<ul style="list-style-type: none"> <li>Communities that Care Survey</li> </ul>
	2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Columbia	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
DeSoto	2002-2003	<ul style="list-style-type: none"> <li>Life Skills Training Survey</li> </ul>
Dixie	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
Duval	2002	<ul style="list-style-type: none"> <li>Duval Survey</li> </ul>
	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Escambia	2001-2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
	2001-2002	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> </ul>
Florida Atlantic University Lab School	2002	<ul style="list-style-type: none"> <li>Aggressors, Victims, and Bystanders Pre/Post Survey</li> </ul>

Name of District	Year of Survey	Survey Name
Florida A & M University Lab School	2001	<ul style="list-style-type: none"> <li>School Climate Survey</li> </ul>
Flagler	2003 2002	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Franklin	2002-2003	<ul style="list-style-type: none"> <li>Health Promotion Wave Teacher Survey</li> </ul>
Florida State University Lab School	2002-2003	<ul style="list-style-type: none"> <li>Youth Risk Behavior Survey</li> </ul>
Gadsden	2002-2003	<ul style="list-style-type: none"> <li>More Effective Schools Climate Survey</li> </ul>
Gilchrist	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
Gulf	2000 and 2002 2002-2003 2001	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Gulf County School Discipline Data</li> <li>Gulf County SDFS Needs Assessment Report</li> </ul>
Hamilton	2000	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Hardee	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Hendry	2002 2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Hendry Youth Risk Behavior Survey</li> </ul>
Hernando	2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Highlands	2001	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Hillsborough	2001-2002  2001-2002 2001-2002 2000	<ul style="list-style-type: none"> <li>Safe and Drug-Free Schools Needs Assessment/School District of Hillsborough County Survey</li> <li>School Environmental Safety Incident Report</li> <li>Incident Ethnic Summary Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Holmes	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Indian River	2003 2003	<ul style="list-style-type: none"> <li>PRIDE Survey</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Jackson	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>Health Promotion Wave Student Survey</li> <li>Health Promotion Wave Teacher Survey</li> </ul>
Jefferson	2000	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Lafayette	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Drug and Violence Survey</li> </ul>
Lake	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Lee	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Leon	1999-2000 and 2000-2001 2000-2001	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>School Environmental Safety Incident Report</li> </ul>
Levy	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium's Student Drug and Violence Survey</li> </ul>
Liberty	2002-2002 2002-2003	<ul style="list-style-type: none"> <li>Health Promotion Wave Teacher Survey</li> <li>Health Promotion Wave Student Survey</li> </ul>
Madison	1999-2001 1999-2001	<ul style="list-style-type: none"> <li>8th grade-Texas Impact Survey</li> <li>5th grade Youth Assessment Survey</li> </ul>
Manatee	2000	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Marion	2003 2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>SDFS Mentor Survey</li> </ul>
Martin	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Group Interactive Feedback Technology</li> </ul>

Name of District	Year of Survey	Survey Name
Monroe	2002 2002 2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Natural Helpers Survey</li> <li>Monroe County Safety and Security Best Practices</li> </ul>
Nassau	2003 2002	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Okaloosa	1999-2000 2000-2001	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> <li>School Climate Report</li> </ul>
Okeechobee	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Orange	2003 2002 2002 2002-2003	<ul style="list-style-type: none"> <li>Orange County Public Schools Discipline Report</li> <li>Florida Youth Substance Abuse Survey</li> <li>School Environmental Safety Incident Report</li> <li>SAFE Substance Abuse Survey</li> </ul>
Osceola	2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Palm Beach	2002-2003 2001-2002 2002-2003 2001-2002 2002 2002-2003 2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Risk Behavior Survey</li> <li>School Accountability Report</li> <li>School Effectiveness Report</li> <li>Incident Summary</li> <li>Florida Youth Substance Abuse Survey</li> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Tobacco Survey</li> </ul>
Pasco	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>District School Board of Pasco County Parent Satisfaction Survey</li> </ul>
Pinellas	2002 2002 2002	<ul style="list-style-type: none"> <li>Prevalence of Substance Use Among Pinellas County Students 2002</li> <li>Florida Youth Substance Abuse Survey</li> <li>Florida Youth Risk Behavior</li> </ul>
Polk	2001-2003 2001-2002	<ul style="list-style-type: none"> <li>Polk County Schools Prevention Surveys</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Putnam	2002 2002	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
St. Johns	2003 2002-2003 2002-2003 2003	<ul style="list-style-type: none"> <li>Youth Motivator/Mentoring Survey</li> <li>Too Good for Drugs II Formal Evaluation Pre-Post Affective Student Survey</li> <li>SDFS Advisory Council Needs Assessment Survey</li> <li>School Advisory Council/School Climate Survey</li> </ul>
St. Lucie	2002	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> </ul>
Santa Rosa	2000-2001 2000-2001 2000-2001 2000-2001	<ul style="list-style-type: none"> <li>Second Step Longitudinal Survey</li> <li>School Environmental Safety Incident Report</li> <li>Florida Tobacco Youth Survey</li> <li>Youth Risk Behavior Survey</li> </ul>
Sarasota	1997,1999, 2000, 2001, and 2002 2002 1998	<ul style="list-style-type: none"> <li>Youth Risk Behavior Survey</li> <li>Communities That Care Survey</li> <li>Asset/Liability Survey</li> </ul>
Seminole	2002-2003 2002-2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Olweus Bullying Prevention Survey</li> </ul>
Sumter	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> </ul>
Suwannee	2002-2003	<ul style="list-style-type: none"> <li>Life Skills Survey</li> </ul>

Name of District	Year of Survey	Survey Name
Taylor	2002-2003 2000, 2002	<ul style="list-style-type: none"> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
University of Florida Lab School	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
Union	2003	<ul style="list-style-type: none"> <li>North East Florida Educational Consortium Student Drug and Violence Survey</li> </ul>
Volusia	2001, 2002 2003 2003 2003 2002 2002 2003	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse Survey</li> <li>Risk and Protective Factors Survey</li> <li>District and County Demographics</li> <li>One Voice for Volusia-A Community Coalition</li> <li>Staff Development Needs Assessment</li> <li>School Environmental Safety Incident Report</li> <li>District Discipline Reports</li> </ul>
Wakulla	2002	<ul style="list-style-type: none"> <li>Florida Youth Substance Abuse survey</li> </ul>
Walton	2001-2002 2001-2002 2001-2002	<ul style="list-style-type: none"> <li>District Discipline Summary</li> <li>School Environmental Safety Incident Report</li> <li>Florida Youth Substance Abuse Survey</li> </ul>
Washington	2002 2002	<ul style="list-style-type: none"> <li>C.A.R.E. Student Evaluation</li> <li>Drug Abuse Resistance Education (D.A.R.E.) Program Evaluation</li> </ul>

## B. Districts That Conducted a Third Party Evaluation

In order to better evaluate a program, some districts hire a third party evaluator. Fifty-five districts have conducted third party evaluations on identified SDFS programs or on the district comprehensive SDFS initiative.

The table below describes program evaluation activities during 2002-2003.

Name of District	Program Name	Party Conducting Evaluation	Date To Be Completed
Baker	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Baker	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Bay	Life Skills Training- Elementary Program	Florida State University-Panama City Campus: Dr. Ken Shaw, Banyon Pelham	09/30/03
Bay	Life Skills Training- Middle School Program	University of Miami	06/30/04
Bradford	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Bradford	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Brevard	Bry's	Rain & Brehm Consulting Group	11/03/03
Brevard	Accept & Respect	Rain & Brehm Consulting Group	11/03/03
Brevard	Quality Schools	Rain & Brehm Consulting Group	10/14/03
Calhoun	Health Promotion Wave	Panhandle Area Education Consortium	09/15/03
Charlotte	Peace Works	Curva and Associates	06/01/03
Citrus	Too Good For Drugs II	Curva and associates	08/01/03
Clay	Student Assistance Program and Family Education Program	Health Tech Consultants, Inc.	07/01/03
Collier	Here's Looking At You	Curva and Associates	08/01/03
Columbia	2003 NEFEC Substance Use and Violence Survey	Health-Tech Consultants, Inc.	05/01/03

<b>Name of District</b>	<b>Program Name</b>	<b>Party Conducting Evaluation</b>	<b>Date To Be Completed</b>
Dixie	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Dixie	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Duval	Zeroing In On Prevention (ZIP)	Health-Tech Consultants, Inc.	10/31/03
Escambia	Too Good for Drugs II	Community Drug and Alcohol Council	06/30/00
Escambia	Second Step	Community Drug and Alcohol Council	06/30/03
Escambia	Peer Mediation	Community Drug and Alcohol Council	06/30/03
Flagler	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Flagler	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Franklin	Health Promotion Wave	Panhandle Area Educational Consortium	09/12/03
Gadsden	CHAMPS	Dianne Lane	09/03/03
Gilchrist	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Gilchrist	Overall Program Evaluation	Health Tech Consultants, Inc.	10/01/03
Glades	Here's Looking at You 2000	Dr. Mary Topping	07/10/03
Gulf	Peace Builders K-5	Independent Evaluator	06/01/03
Hamilton	Prevention Counseling Program	Health Promotion Program Initiatives	08/01/03
Hamilton	Second Step	Health Promotion Program Initiatives	08/01/03
Hardee	Peer Mediation	Dr. Mary Topping	05/30/03
Hendry	Teen Summit	Dr. George Reid	05/01/03
Hendry	Too Good For Drugs II	Dr. George Reid	05/01/03
Hendry	Too Good For Drugs II	Dr. George Reid	06/30/03
Hernando	Student Assistance Program	JDI Group/Pam Alvarez	08/01/03
Holmes	Life Skills Training	Larry Hutcheson, Consultant	06/01/03
Jackson	Health Promotion Wave	Panhandle Area Educational Consortium	09/30/04
Jefferson	Positive Action	Curva and Associates	09/01/03
Lafayette	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Lafayette	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Lake	Too Good For Drugs - K-5	Tina Bacon, PhD.	05/30/03
Lee	Entire SDFS Grant	Ellen Williamson	09/15/03
Levy	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Levy	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Liberty	Health Promotion Wave	Panhandle Area Educational Consortium	09/30/04
Madison	Promoting Alternative Thinking Strategies (PATHS) Evaluation-Third Grade	Dr. Mary Sutherland	08/03/04
Marion	Mentor Program	North Central Florida Health Planning Council	08/15/03
Martin	Reconnecting Youth	University of Miami	06/01/03
Miami-Dade	Miami-Dade County Public Schools Office of Evaluation and Research	Dr. Robert Collins	06/15/03
Miami-Dade	Miami Coalition for a Safe and Drug Free Community	James Hall	12/02/03



<b>Name of District</b>	<b>Program Name</b>	<b>Party Conducting Evaluation</b>	<b>Date To Be Completed</b>
Miami-Dade	TRUST Program Evaluation	Dr. William Younkin	11/30/03
Nassau	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Nassau	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Okaloosa	Promoting Alternative Thinking Strategies (PATHS)	Curva and Associates	07/01/03
Okeechobee	First Time Offenders Substance Abuse Program	Curva and Associates	06/03/04
Orange	Peace by Piece	Michael Dunn - UCF	05/30/99
Orange	Peer Mediation	Cross Associates	05/30/02
Orange	Super Kids	Cross Associates	05/30/02
Osceola	Creating Character in Osceola County	Dr. Paul Rendulick	06/30/03
Osceola	Second Step	Dr. Paul Rendulick	06/30/03
Palm Beach	SERA Learning Technologies Programs	SERA Learning Evaluation Team/ERS	01/01/01
Palm Beach	Educational Enhancement Groups	Chapin Hall University of Chicago	06/03/03
Pinellas	Commitment to Character Program	Dr. Oliver T. Massey, USF	07/01/03
Pinellas	More Health Firearm Safety Program	Alleghany-Franciscan Foundation	07/01/03
Polk	Peace Education Foundation Model	University of South Florida	04/03/03
Putnam	Needs Assessment Survey	Health Tech Consultants, Inc.	10/01/03
Santa Rosa	Integrated Services Team	University of West Florida - Educational Research &	05/30/03
Santa Rosa	Second Step Violence Prevention Research Study	University of West Florida - Educational Research &	05/30/02
Sarasota	Students Teaching Students	University of South Florida	09/30/03
Seminole	Student Assistance Program	University of Central Florida	09/30/03
St. Johns	Too Good for Drugs II	Health Tech Consultants, Inc.	05/30/03
Suwannee	Life Skills Training (LST)	Curva and Associates	05/01/02
Taylor	Project Alert	University of South Florida	06/30/01
University of Florida Lab School	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
University of Florida Lab School	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Union	Middle Grades Program	Health Tech Consultants, Inc.	10/01/03
Union	Overall program evaluation	Health Tech Consultants, Inc.	10/01/03
Volusia	Project PASS	Dr. David Miller, University of Florida	10/07/03
Volusia	PLUS Program	Dr. David Miller, University of Florida	09/03/03
Volusia	BRIDGES Program	Dr. David Miller, University of Florida	10/07/03
Wakulla	Life Skills Training	Dr. David Miller, University of Florida	05/30/03
Walton	Life Skills Training	Spectrum Research and Consulting, Inc.	09/03/03

## **C. SDFS Project Goals and Outcome Objectives**

### **1. Project Goals**

The Office of Safe Schools, Florida Department of Education (DOE), has implemented statewide goals for alcohol, tobacco and other drug (ATOD) use and violence prevention. The ATOD goals were based upon a set of goals previously adopted by the State of Florida Office of Drug Control. The violence prevention goals were based on School Environmental Safety Incident Report, the Florida Youth Substance Abuse Survey, and Youth Risk Behavior Survey data.

All district SDFS projects are required to have project goals that span a five-year period, all of them ending on June 30, 2005. Since each of Florida's school districts were to perform a comprehensive needs assessment, they were encouraged either to choose from the list of state-developed goals or to create goals developed by their own districts.

Listed below are the state-developed goals.

#### **FLORIDA DEPARTMENT OF EDUCATION SAFE AND DRUG-FREE SCHOOLS PROGRAM PRIORITY GOALS**

##### **ALCOHOL GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of alcohol (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 34.30%.

##### **ALCOHOL GOAL #2**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report "binge drinking" as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.80%.

##### **ALCOHOL GOAL #3**

By June 30, 2005, to increase the mean age of first use of alcohol by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12.3 years.

##### **TOBACCO GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of cigarettes (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.40%.

##### **TOBACCO GOAL #2**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of smokeless tobacco (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the Florida Youth Substance Abuse Survey is 6.2%.

##### **TOBACCO GOAL #3**

By June 30, 2005, to increase the mean age of first use of tobacco by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12 years.

##### **MARIJUANA GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 14.4%.

**MARIJUANA GOAL #2**

By June 30, 2005, to increase the mean age of first use of marijuana by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 13.2 years.

**OTHER DRUGS Goal #1\***

By June 30, 2005 to decrease by 50% the percentage of students grades 6-12 who report current use of any \*illicit drug excluding marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 9.3%.

\*other illicit drugs defined as: inhalants, hallucinogens, cocaine/crack cocaine, methamphetamines, depressants, steroids, heroin, and other narcotics

**FIGHTING GOAL #1**

By June 30, 2005, to decrease by 20% the number of fighting incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of fighting incidents per 1000 students, grades PK-12, is 26.43.

**BATTERY GOAL #1**

By June 30, 2005, to decrease by 20% the number of battery incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of battery incidents per 1000 for students, grades PK-12, is 5.27.

**BATTERY GOAL #2**

By June 30, 2005, to decrease by 20% the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) as measured by the Florida Youth Substance Abuse Survey. According to the 2000 Florida Youth Substance Abuse Survey, the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) is 18.1%.

**THREAT AND INTIMIDATION GOAL #1**

By June 30, 2005, to decrease by 20% the number of threat and intimidation incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of threat and intimidation incidents per 1000 for students, grades PK-12, is 5.56.

**WEAPONS POSSESSION GOAL #1**

By June 30, 2005, to decrease by 20% the number of weapons possession incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of weapons possession incidents per 1000 for students, grades, PK-12, is 1.46.

**WEAPONS POSSESSION GOAL #2**

By June 30, 2005, to decrease by 20% the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or knife, on school property (past 12 months) as measured by the 2005 Youth Risk Behavior Survey (YRBS). According to the 2001 YRBS, the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or a knife, on school property (past 12 months) is 10.9%

Below is a chart of the State Priority Goals for ATOD Use and Violence Prevention. This chart indicates the amount the state is over or under target in reaching the first two years of the five year goals.

State Goal	Baseline Statistic	One Year Actual	Two Year Actual	Three Year Actual	Over/Under Target by	Source
Alcohol #1	34.3%	32.6%	31.2%	30.9%	6.9%	FYSAS
Alcohol #2	18.8%	16.8%	16.0%	16.0%	2.8%	FYSAS
Alcohol #3	12.3	12.4	12.5	12.5	-1.3	FYSAS
Tobacco #1	18.4%	13.5%	11.4%	11.5%	-1.4%	FYSAS
Tobacco #2	6.2%	4.4%	3.9%	3.7%	-0.6%	FYSAS
Tobacco #3	12.0	12.0	12.1	12.2	-1.3	FYSAS
Marijuana #1	14.4%	13.0%	12.1%	12.80%	2.7%	FYSAS
Marijuana #2	13.2	13.4	13.50	13.6	-1.1	FYSAS
Other Drugs #1	9.3%	8.2%	7.5%	7.4%	0.9%	FYSAS
Fighting #1	26.4	22.6	20.35	19.0	-4.2	SESIR
Battery #1	5.3	4.6	4.26	3.9	-0.7	SESIR
Battery #2	18.1%	13.0%	12.10%	12.2%	-3.7%	FYSAS
Threats & Intimidation #1	5.6	4.7	3.70	3.1	-1.8	SESIR
Weapons Possession #1	1.5	1.4	1.30	1.3	-0.0	SESIR
Weapons Possession #2	10.9%	9.2%	9.2%	NA	NA	YRBS

This table shows the number of district-developed and state-developed goals for each district.

Name of District	Number of District-Developed Goals	Number of State-Developed Goals
Alachua	6	
Baker		12
Bay	3	3
Bradford		12
Brevard	6	
Broward		4

Name of District	Number of District-Developed Goals	Number of State-Developed Goals
Calhoun	3	
Charlotte		14
Citrus	2	9
Clay	5	6
Collier	7	
Columbia		5
Miami-Dade	8	
DeSoto	5	
Dixie		12
Duval	13	
Escambia	2	3
Flagler		12
Franklin	4	
Gadsden		5
Gilchrist		12
Glades	5	
Gulf	4	
Hamilton	4	
Hardee		7
Hendry		10
Hernando	3	
Highlands	7	3
Hillsborough		6
Holmes	2	
Indian River	4	
Jackson	4	
Jefferson	4	
Lafayette		7
Lake	6	
Lee	4	
Leon	1	4
Levy		12
Liberty	4	
Madison	1	1
Manatee		5
Marion		14
Martin	1	5
Monroe		6
Nassau		12
Okaloosa	5	
Okeechobee		7
Orange	6	

Name of District	Number of District-Developed Goals	Number of State-Developed Goals
Osceola	4	
Palm Beach	4	
Pasco	5	4
Pinellas	5	
Polk	1	7
Putnam		7
St. Johns	1	6
St. Lucie		5
Santa Rosa	2	4
Sarasota	5	
Seminole		10
Sumter	4	
Suwannee		3
Taylor	3	
Union		12
Volusia	2	5
Wakulla	1	3
Walton	2	
Washington	1	2
Florida A & M University Lab School	2	
Florida School for the Deaf and the Blind	5	
Florida Atlantic University Lab School	2	
Florida State University Lab School	2	
University of Florida Lab School		5

## 2. Outcome Objectives

Outcome objectives are required for every program that a district implements, proven as well as promising programs. Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising outcome objectives.

Some examples of outcome objectives include:

1. By June 30, 2003 to increase by 5% the percentage of students in grades 3<sup>rd</sup>-5<sup>th</sup> whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2001-2002 results indicate that 90.3% of the students surveyed reflected a perception of ATOD use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.
2. By June 30, 2003, to decrease by 10% the number of fighting incidents per 1,000 students in grades K-12<sup>th</sup> as measured by the Franklin County School District Discipline Report (FCSDDR). According to the 2001-2002 FCSDDR, the number of fighting incidents per 1000 students in grades K-12<sup>th</sup> was 10.3.

## VII. Appendices

### Appendix A: 2002-2003 SDFS Total Allocations

District	LEA Project Award
Alachua	\$231,406
Baker	\$32,910
Bay	\$196,848
Bradford	\$36,429
Brevard	\$457,410
Broward	\$1,554,134
Calhoun	\$20,303
Charlotte	\$104,709
Citrus	\$119,060
Clay	\$133,923
Collier	\$217,487
Columbia	\$88,091
DeSoto	\$43,157
Dixie	\$22,523
Duval	\$927,311
Escambia	\$406,399
Flagler	\$44,228
Franklin	\$14,051
Gadsden	\$91,290
Gilchrist	\$21,739
Glades	\$10,988
Gulf	\$18,865
Hamilton	\$24,130
Hardee	\$44,663
Hendry	\$62,695
Hernando	\$132,712
Highlands	\$88,918
Hillsborough	\$1,199,334
Holmes	\$33,486
Indian River	\$98,053
Jackson	\$64,654
Jefferson	\$21,702
Lafayette	\$9,949
Lake	\$219,377
Lee	\$394,883
Leon	\$213,765
Levy	\$50,500
Liberty	\$10,175
Madison	\$33,097
Manatee	\$251,038
Marion	\$312,663
Martin	\$100,407
Miami-Dade	\$3,229,599
Monroe	\$65,336
Nassau	\$54,798
Okaloosa	\$163,766
Okeechobee	\$56,934

<b>District</b>	<b>LEA Project Award</b>
Orange	\$996,299
Osceola	\$215,146
Palm Beach	\$1,009,175
Pasco	\$342,649
Pinellas	\$791,903
Polk	\$619,516
Putnam	\$123,963
St. Johns	\$114,596
St. Lucie	\$230,768
Santa Rosa	\$141,977
Sarasota	\$198,844
Seminole	\$366,877
Sumter	\$62,723
Suwannee	\$52,268
Taylor	\$32,669
Union	\$16,864
Volusia	\$446,681
Wakulla	\$28,175
Walton	\$55,544
Washington	\$34,297
Florida A & M University Lab School	\$4,928
Florida Atlantic University Lab School	\$1,711
Florida School for the Deaf and the Blind	\$5,563
Florida State University Lab School	\$8,379
University of Florida Lab School	\$6,669
<b>TOTAL</b>	<b>\$17,638,088</b>



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