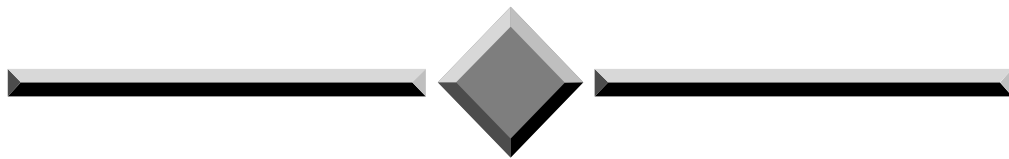


Florida Safe and Drug-Free Schools Program

State Report

for 2003-2004



**Florida Department of Education
Division of K-12 Public Schools
Bureau of School Safety and School Support
2005**

Florida Safe and Drug-Free Schools Program

State Report for 2003-2004

Submitted By

University of North Florida
Florida Institute of Education
Safe, Disciplined, and Drug-Free Schools Project
325 W. Gaines Street, Suite 501
Tallahassee, FL 32399-0400
SunCom: 205-0416 Phone: (850) 245-0416 Fax: (850) 245-9978
<http://www.unf.edu/dept/fie/sdfs>

Prepared for

Florida Department of Education
Division of K-12 Public Schools
Bureau of Student Assistance
Safe & Drug-Free Schools Program
325 W. Gaines Street, Suite 501
Tallahassee, FL 32399-0400
SunCom: 205-0416 Phone: (850) 245-0416 Fax: (850) 245-9978
<http://www.firn.edu/doe/bess/safehome.htm>

This product was developed by the University of North Florida, Florida Institute of Education through the Safe, Disciplined, and Drug-Free Schools Project (SDDFS) for the Florida Department of Education (DOE). This is one of many publications made available through the DOE Division of K-12 Public Schools, Bureau of Student Assistance, Office of Safe and Healthy Schools, Safe and Drug-Free Schools Program. Funds were provided by the Florida DOE and the United States Department of Education (USED), No Child Left Behind Act of 2001, Title IV — Safe and Drug-Free Schools and Communities. Each publication is designed to inform parents and assist school districts and state agencies that support educational programs.

For additional information on this or other publications, please contact the Office of Safe and Healthy Schools or the Safe, Disciplined, and Drug-Free Schools Project, Florida Institute of Education (SDDFS) at 850-245-0416 or SunCom: 205-0416, 325 W. Gaines Street, Suite 501, Tallahassee, FL 32399-0400.
Web address: <http://www.firn.edu/doe/bess/safehome.htm>

*Copyright
State of Florida
Department of Education
2005*

Authorization for reproduction is hereby granted to the State System of Public Education as defined in Section 228.041(1), Florida Statutes. No authorization is granted for distribution or reproduction outside the State System of Public Education without prior approval in writing.

Florida Safe and Drug-Free Schools Program

State Report for 2003-2004

Submitted by

University of North Florida
Florida Institute of Education
Safe, Disciplined, and Drug-Free Schools Project
325 W. GainesGaines Street, Suite 501
Tallahassee, FL 32399-0400
SunCom: 205-04160416 Phone: (850) 245-04160416 Fax: (850) 245-9978

Prepared for

Florida Department of Education
Division of K-12 Public Schools
Bureau of School Safety and School Support
Safe and Drug-Free Schools Program
325 W. Gaines Street, Suite 501
Tallahassee, FL 32399-0400
SunCom: 205-0416 Phone: (850) 245-0416 Fax: (850) 245-9978
www.firn.edu/doe/besss/safehome.htm

Table of Contents

Introduction	1
List of Acronyms.....	2
I. Safe and Drug-Free Schools (SDFS) Proven Programs	3
A. A. Proven Programs Implemented	3
II. Safe and Drug-Free Schools (SDFS) Project Services.....	4-5
A. Number of districts providing various services to students and staff through the 2003-2004 SDFS project	4-5
B. District/school policies and practices	5
III. SDFS Hot Topics	6-8
A. Hot topics reported by districts during 2003-2004	6-8
IV. Collaboration Activities	9-12
A. Number of LEAs reporting federal program collaboration	9-10
B. Number of LEAs reporting intra-district program collaboration.....	10-11
C. Number of LEAs reporting local community collaboration	12
V. Public Reporting.....	13-14
A. Project needs assessment information	13
B. Project/program plans and activities.....	13
C. School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.....	14
VI. Program Effectiveness	15-19
A. How districts assessed the effectiveness of their SDFS programs.....	15-16
B. State Developed Goals	16-18
1. State Long Range Priority Goals.....	16-17
2. Progress of State Priority Goals	18
C. SDFS project goals and outcome objectives	19
1. Project goal	19
2. Outcome objectives	19
VII. Appendices	20-28
1. Appendix A: 2003-2004 SDFS entitlement allocations.....	20-21
2. Appendix B: SDFS Program Coordinators during 2003-2004.....	22-28

Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2003-2004, project period, LEAs were allocated \$16,882,600 for their SDFS programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year the No Child Left Behind Act of 2001, requires that funds be spent for comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The five principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) periodic evaluation and 5) parental involvement.

During 2003-2004, district plans included developmentally appropriate and age-appropriate educational programs, for PreK through 12th grade students that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Districts also included ATOD and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline were implemented in schools in the state of Florida during the 2003-2004 academic year.

In order to receive SDFS funds, LEAs submitted a project application. For the 2003-2004 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The project period was July 1, 2003 through June 30, 2004.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.unf.edu/dept/fie/sdfs>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools (SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Proven Programs**, includes information on proven ATOD use and violence prevention programs implemented by districts in Florida.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It also includes information on district school policies and practices.
- ◆ **Section III, SDFS Hot Topics**, provides information on district hot topics.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in district SDFS programs.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list state goals and the progress that has been made toward those goals. A description of outcome objectives is also provided.
- ◆ **Section VII, Appendices**, includes 2003-2004 SDFS entitlement project allocations, and a list of SDFS program coordinators in 2003-2004.

LIST OF ACRONYMS

AOD	Alcohol and Other Drugs
ATOD	Alcohol, Tobacco and Other Drugs
EAP	Employee Assistance Program
ESE	Exceptional Student Education
FYSAS	Florida Youth Substance Abuse Survey
LEA	Local Education Agency
NEFEC	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
SAC	School Advisory Council
SESIR	School Environmental Safety Incident Report
SDDFS	Safe, Disciplined, and Drug-Free Schools
SDFS	Safe and Drug-Free Schools
SRO	School Resource Officer
YRBS	Youth Risk Behavior Survey
CTC	Communities That Care
DOE	Department of Education

I. Safe & Drug-Free Schools (SDFS) Proven Programs

A. Proven Programs Implemented

During the 2003-2004 academic year, all LEAs implemented programs within Florida public schools that focused on ATOD use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The website of the Safe, Disciplined, and Drug-Free Schools Technical Assistance Project contains a regularly updated Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual SDFS entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2003-2004 academic year, fifty-four different proven programs that are listed on the Program Inventory were implemented in the state. Below is a list of the top ten proven effective ATOD and/or violence prevention programs implemented by districts during the 2003-2004 academic year.

Name of Proven Program	Number of Districts Implementing the Program	Program Type-ATOD Prevention	Program Type-Violence Prevention
Life Skills Training	33	X	X
Too Good for Drugs II	31	X	X
Second Step	28		X
Project ALERT	21	X	
Aggressors, Victims, & Bystanders	19		X
Peer Mediation Program	18	X	X
Gang Resistance and Education Training Program (GREAT)	12		X
Big Brothers/Big Sisters (BB/BS)	11	X	X
Growing Healthy	11	X	
Peers Making Peace	11		X
Positive Action	10	X	X
Project TNT	10	X	

II. SDFS Project Services

A. Number of districts providing various services to students and staff through the 2003-2004 SDFS Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After-school or before-school programs	9	2	9	9	2
Alternative education programs	9	3	8	9	0
Alternative to suspension/expulsion programs	4	2	2	4	0
ATOD prevention program curriculum & instruction	15	11	16	15	6
ATOD prevention services or activities	5	2	4	5	2
Character education	13	5	12	13	8
Community awareness campaigns, involvement, and service projects	14	2	9	14	5
Conflict resolution/peer mediation	52	32	32	52	13
Curriculum acquisition or development	5	4	5	5	1
Drug Abuse Resistance Education (D.A.R.E.)	44	5	40	44	16
Graduation/Prom Activities	49	9	47	48	14
In-school suspension	5	1	5	5	1
Just Say No Clubs	13	2	13	13	6
Law enforcement education. activities	4	1	4	4	2
Parent education/involvement	8	6	8	8	5
Peer Counseling/education	3	1	3	3	0
Schoolwide discipline programs	9	5	8	9	2
Security equipment	4	0	4	4	0
Security personnel	6	0	6	6	0
Service Learning	4	0	4	4	0
Services for out-of-school youth (school age)	2	0	2	2	0

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Special, one-time events	15	8	11	15	2
Student Crime Watch	42	11	37	42	8
Student support services (ex. student assistance programs, counseling, mentoring, etc.)	13	7	12	13	4
Students Against Destructive Decisions (SADD)	33	10	31	33	11
Students Working Against Tobacco (SWAT)	47	6	47	47	19
Teacher/staff training	7	6	7	7	3
Teen court	45	3	44	45	20
Tobacco partnership	32	4	32	32	16
Violence prevention curriculum and instruction	14	12	10	14	6
Violence prevention services or activities	4	4	3	4	2
Other programs, services, activities	15	7	15	15	1

B. District/School Policies and Practices

SDFS district reports indicate that various ATOD use and violence prevention policies were enforced in the district or in some schools in the districts during the 2003-2004 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	11	46
Closed campuses	40	20
Gang colors/clothes	46	16
Regular locker check	18	41
School uniforms	3	40
Staff drug testing	36	2
Student athlete drug testing	14	8
Student I.D. cards	12	39
Tobacco citations	39	15
Other	33	3

III. SDFS Staff Activities

A. Hot Topics Reported by Districts During 2003-2004

During the 2003-2004 school year, the following districts reported on hot topics that include ATOD or violence-related matters or policy issues.

Name of District	Hot Topic
Alachua	<ul style="list-style-type: none"> ● Peer Mediation Program ● Second Step
Baker	<ul style="list-style-type: none"> ● Incidents of fighting in middle schools ● Disrespect of others of all ages.
Broward	<ul style="list-style-type: none"> ● Cell phone use by students ● Suicide issues among students
Charlotte	<ul style="list-style-type: none"> ● Drug testing ● District-wide bullying program
Clay	<ul style="list-style-type: none"> ● Alcohol and marijuana use among 6-12 graders
Collier	<ul style="list-style-type: none"> ● Random Drug testing of student athletes
Columbia	<ul style="list-style-type: none"> ● Student random drug testing policy
DeSoto	<ul style="list-style-type: none"> ● Crime and violence prevention programs ● Bullying prevention programs
Duval	<ul style="list-style-type: none"> ● School climate issues
Escambia	<ul style="list-style-type: none"> ● Bullying prevention programs
Flagler	<ul style="list-style-type: none"> ● Dress code ● Bullying prevention program ● Alcohol prevention programs ● Self-mutilation among teens ● Teen suicide issues
Gilchrist	<ul style="list-style-type: none"> ● Bullying issues
Highlands	<ul style="list-style-type: none"> ● Bullying workshops for teachers
Hillsborough	<ul style="list-style-type: none"> ● Bullying issues
Holmes	<ul style="list-style-type: none"> ● Employee workshops on Drug-Free Workplace and Teen Violence Prevention
Jackson	<ul style="list-style-type: none"> ● Dress code controversy
Lafayette	<ul style="list-style-type: none"> ● Breathalyzer tests

Name of District	Hot Topic
Lake	<ul style="list-style-type: none"> ● Single School Culture training ● Student Ambassadors administration training ● Bullying prevention training for all school staff in each elementary, middle and high schools ● Development of a Safe Coalition ● Emergency Response Crisis Management Plan
Manatee	<ul style="list-style-type: none"> ● Drug testing policy for students
Marion	<ul style="list-style-type: none"> ● Bullying
Martin	<ul style="list-style-type: none"> ● Identify alcohol as a drug among parents and teens
Miami-Dade	<ul style="list-style-type: none"> ● Self-mutilation ● Bullying and harassment related to sexual identity issues
Nassau	<ul style="list-style-type: none"> ● Drug testing program implementation ● Cell phone use policy at school
Okeechobee	<ul style="list-style-type: none"> ● Truancy court
Orange	<ul style="list-style-type: none"> ● Over-the-counter and prescription drug use ● Binge drinking
Palm Beach	<ul style="list-style-type: none"> ● Self-mutilation among teens ● Suicide prevention ● Prescription overdoses ● Single School Culture ● Community involvement in Character Education
Pasco	<ul style="list-style-type: none"> ● Tolerance-related issues, including bullying and violence prevention ● Code of Conduct has defined bullying and provided parameters for prevention of bully-related behaviors ● Zero-tolerance policy in place and enforced for all controlled substances ● Zero-tolerance policy for weapons ● Student drug testing
Pinellas	<ul style="list-style-type: none"> ● Crisis Management and Crisis Response ● Positive Behavior Support (school wide discipline) ● Suicide Prevention/Intervention ● Character Education
Polk	<ul style="list-style-type: none"> ● The Student Athletic Drug Testing Program
Sarasota	<ul style="list-style-type: none"> ● Abduction prevention efforts ● Suicide prevention ● Teen deaths by drug abuse overdose
St. Johns	<ul style="list-style-type: none"> ● Alcohol prevention programs
St. Lucie	<ul style="list-style-type: none"> ● Relationship of prevention to student achievement

Name of District	Hot Topic
Volusia	<ul style="list-style-type: none"> ● Training and implementation of Bully Proofing Your School curriculum. ● Student conduct and discipline
Wakulla	<ul style="list-style-type: none"> ● ATOD prevention programs
Washington	<ul style="list-style-type: none"> ● Bullying/harassment prevention programs ● Character Education program

IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS initiative during the 2003-2004 project period. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

A. Number of LEAs Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
21st Century Learning Centers	14	20	15	11	6	24	24
Alcohol Abuse Grant	1	1	1	1	1	1	1
Character Education	1	1	1	1	0	0	1
Elementary School Counseling Demo. Grant	1	1	1	1	1	1	1
FDLERS - ESE	0	0	1	1	0	0	1
Federal Pre-K	1	1	1	0	0	0	1
Goals 2000	7	8	3	2	1	10	10
IDEA	1	0	0	0	0	0	0
IDEA – ESE	0	1	1	1	0	0	1
Jefferson Co. Health Department	1	1	1	1	1	0	1
Learn & Serve America	1	1	1	1	0	0	1
National Coordinator	1	1	1	1	1	1	1
Middle Grades Coordinator	7	5	4	2	1	0	5
National Mentoring Grant	0	1	1	1	0	2	2
Perkins Vocational & Applied Technology	3	2	2	1	1	0	2
Safe Schools Healthy Students	5	10	9	6	6	11	11
School-to-Work	3	2	3	1	1	0	2
Technology	0	1	0	0	0	0	1

Federal Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Title I Disadvantaged Children	25	28	24	19	10	42	42
Title II Eisenhower Professional Development	3	3	2	0	2	0	3
Title II High Quality Teachers and Principals	7	8	13	5	4	15	15
Title III Limited English Proficiency	4	8	8	5	3	9	9
Title V Innovative Programs	1	2	3	1	1	4	4
Title VII Bilingual Education	0	1	1	0	0	0	1
Truancy Intervention Program	1	0	0	1	1	0	1

B. Number of LEAs Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Alternative Education	1	1	1	0	1	1	1
Campus Police Services	1	1	1	1	1	1	1
Curriculum and Instruction	0	0	2	0	0	0	1
District Safety & Security Council	1	0	0	0	0	0	1
Dropout Prevention	24	28	28	19	18	42	42
Education Sub-Committee of CEO Roundtable	1	1	1	1	1	1	
Employee Assistance	1	1	1	1	1	1	1
ESE	1	0	1	0	0	0	1

Intra-District Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Family Counseling Program	1	1	1	1	1	1	1
Florida National Guard's Drug Demand Reduction	6	7	1	0	0	0	0
Full Service Schools	1	1	1	1	1	0	0
Guidance	1	1	1	1	1	1	1
Health Education	46	51	41	23	16	59	59
Intra-District HeadStart	0	0	1	0	0	0	0
Multi-Cultural	1	1	1	1	1	0	1
NEFEC's Healthy Schools	6	6	6	0	0	0	6
Night-time Substance Use Prevention Counseling Ed.	1	1	1	1	1	1	1
Okaloosa County School District	0	0	1	0	0	0	0
Pre-K Council	1	1	1	1	0	0	1
Safe Schools Appropriation	31	30	24	16	17	48	48
School Health Nurses	1	0	0	0	0	0	
Sheriff's Department	1	3	2	2	2	0	3
Student Option for Success	0	0	1	1	0	0	1
Student Services	47	41	39	32	28	57	54
Tallahassee Marine Institute	1	1	0	0	0	0	1
Teacher Induction Program	0	1	1	0	0	0	1
TEAM-UP	1	1	1	1	1	0	1
Teenage Parent Program	0	1	1	1	1	1	1
UF Interns	0	0	1	0	0	0	0

C. Number of LEAs Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	23	14	5	3	3	25	25
Community colleges/universities	10	12	11	3	4	21	21
Community Service	8	13	13	6	6	15	17
Courts	9	15	5	11	18	30	30
DCF licensed providers	19	19	13	15	15	28	28
Drug-Free Communities grantee	8	11	9	3	4	11	11
Juvenile Justice Board	34	30	14	16	18	45	45
Law Enforcement	53	59	46	34	33	62	62
Local government	32	21	10	9	6	35	38
Local Coalition/Community Group	27	31	20	12	11	30	32
Local DCF office	14	11	6	12	9	25	25
Local media	5	29	5	2	1	29	29
Medical professionals	33	27	12	13	13	41	41
Nonpublic schools	14	21	17	7	7	25	25
Other	1	3	3	2	1	1	3
Parents	65	50	29	24	18	67	67
Public health agencies	48	43	32	28	27	53	53
Public housing	4	6	3	3	2	10	10
Religious community	16	21	5	7	3	30	30
Service Learning	4	11	9	1	2	14	14
Shared Services Network	8	6	6	4	2	9	9
Tobacco Pilot Program	19	19	12	8	3	19	20
Urban League	3	2	1	0	0	3	3

V. Public Reporting

District SDFS projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program plan and activities; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	65
Reported to the district school board through the project approval process	63
Released to the media	36
Reported in school newsletters	21
Reported to school advisory councils/schools improvement teams	46

B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	64
Reported to the district school board through the project approval process	64
Released to the media	36
Reported in school newsletters	30
Reported to school advisory councils/schools improvement teams	48

C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	58
Reported to the district school board through the project approval process	57
Released to the media	39
Reported in school newsletters	20
Reported to school advisory councils/schools improvement teams	46

VI. Program Effectiveness

A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21st Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, LEAs must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing LEAs with feedback on progress of program delivery and outcome objectives.

Fifty-seven districts conducted a program evaluation of at least one SDFS implemented program this school year. Evaluations were conducted either in-house or by outside evaluators. Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction. Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to compare with future survey results. All districts were encouraged to conduct not only an outcome evaluation but, to also include a process evaluation component as well. Program implementation with fidelity is key to successful outcome results.

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2003-2004 school year, *the Florida Youth Substance Abuse Survey* was offered for the fifth year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc., to conduct the survey. Sixty districts participated in *the FYSAS*. This survey collected data at the state and county level for the 2003-2004 school year. Over 60,000 students from 579 schools statewide participated. Results from this year's survey can be located at <http://www.dcf.state.fl.us/mentalhealth/publications/fysas/>

2. *The Florida Youth Tobacco Survey,*

During the 2003-2004 school year, *the Florida Youth Tobacco Survey* was offered for the fifth year. It is the surveillance component in the overall evaluation of the Florida Tobacco Pilot Program. Over 23,000 students from 266 middle and high schools statewide participated in the FYTS. The various reports resulting from this year's data can be viewed at http://www.doh.state.fl.us/disease_ctrl/epi/FYTS/2004_FYTS.htm

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 21 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the DOE. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the SESIR and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at <http://www.firn.edu/doe/besss/sesir.htm>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years. The latest data results are for the year 2003. State level data information on Florida can be viewed at <http://www.cdc.gov/HealthyYouth/yrbs/pdfs/statefacts/florida.pdf>

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district websites.

B. State Developed Goals and Their Progress

1. State Long Range Priority Goals

The Office of Safe Schools, Florida Department of Education (DOE), has implemented statewide goals for alcohol, tobacco and other drug (ATOD) use and violence prevention. The ATOD goals were based upon a set of goals previously adopted by the State of Florida Office of Drug Control. The violence prevention goals were based on School Environmental Safety Incident Report, the Florida Youth Substance Abuse Survey, and Youth Risk Behavior Survey data.

Listed below are the state-developed goals.

FLORIDA DEPARTMENT OF EDUCATION SAFE AND DRUG-FREE SCHOOLS PROGRAM PRIORITY GOALS

ALCOHOL GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of alcohol (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 34.30%.

ALCOHOL GOAL #2

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report "binge drinking" as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.80%.

ALCOHOL GOAL #3

By June 30, 2005, to increase the mean age of first use of alcohol by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12.3 years.

TOBACCO GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of cigarettes (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.40%.

TOBACCO GOAL #2

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of smokeless tobacco (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the Florida Youth Substance Abuse Survey is 6.2%.

TOBACCO GOAL #3

By June 30, 2005, to increase the mean age of first use of tobacco by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12 years.

MARIJUANA GOAL #1

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 14.4%.

MARIJUANA GOAL #2

By June 30, 2005, to increase the mean age of first use of marijuana by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 13.2 years.

OTHER DRUGS GOAL #1*

By June 30, 2005 to decrease by 50% the percentage of students grades 6-12 who report current use of any *illicit drug excluding marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 9.3%.

FIGHTING GOAL #1

By June 30, 2005, to decrease by 20% the number of fighting incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of fighting incidents per 1000 students, grades PK-12, is 26.43.

BATTERY GOAL #1

By June 30, 2005, to decrease by 20% the number of battery incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of battery incidents per 1000 for students, grades PK-12, is 5.27.

BATTERY GOAL #2

By June 30, 2005, to decrease by 20% the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) as measured by the Florida Youth Substance Abuse Survey. According to the 2000 Florida Youth Substance Abuse Survey, the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) is 18.1%.

THREAT AND INTIMIDATION GOAL #1

By June 30, 2005, to decrease by 20% the number of threat and intimidation incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of threat and intimidation incidents per 1000 for students, grades PK-12, is 5.56.

WEAPONS POSSESSION GOAL #1

By June 30, 2005, to decrease by 20% the number of weapons possession incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of weapons possession incidents per 1000 for students, grades, PK-12, is 1.46.

WEAPONS POSSESSION GOAL #2

By June 30, 2005, to decrease by 20% the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or knife, on school property (past 12 months) as measured by the 2005 Youth Risk Behavior Survey (YRBS). According to the 2001 YRBS, the percentage of students, grades 9-12, who reported that someone had threatened or injured them with a weapon, such as a gun or a knife, on school property (past 12 months) is 10.9%

*other illicit drugs defined as: inhalants, hallucinogens, cocaine/crack cocaine, methamphetamines, depressants, steroids, heroin, and other narcotics

2. Progress of State Priority Goals

Below is a chart of the State Priority Goals for ATOD Use and Violence Prevention. This chart indicates the amount the state is over or under target in reaching the first two years of the five year goals.

State Goal	Baseline Statistic	One Year Actual	Two Year Actual	Three Year Actual	Four Year Actual	Over/Under Target by	Source
Alcohol #1	34.3%	32.6%	31.2%	30.9%	32.3%	11.7%	FYSAS
Alcohol #2	18.8%	16.8%	16.0%	16.0%	16.0%	4.7%	FYSAS
Alcohol #3	12.3	12.4	12.5	12.5	12.6	-1.7	FYSAS
Tobacco #1	18.4%	13.5%	11.4%	11.5%	11.4%	.4%	FYSAS
Tobacco #2	6.2%	4.4%	3.9%	3.7%	3.7%	0.0 %	FYSAS
Tobacco #3	12.0	12.0	12.1	12.2	12.2	-1.8	FYSAS
Marijuana #1	14.4%	13.0%	12.1%	12.80%	11.5%	2.9%	FYSAS
Marijuana #2	13.2	13.4	13.50	13.6	13.5	-1.7	FYSAS
Other Drugs #1	9.3%	8.2%	7.5%	7.4%	8.0%	2.4%	FYSAS
Fighting #1	26.4	22.6	20.35	19.0	18.9	-3.3	SESIR
Battery #1	5.3	4.6	4.26	3.9	3.5	-0.9	SESIR
Battery #2	18.1%	13.0%	12.10%	12.2%	12.7%	-2.5%	FYSAS
Threats & Intimidation #1	5.6	4.7	3.70	3.1	2.8	-1.9	SESIR
Weapons Possession #1	1.5	1.4	1.30	1.3	1.6	0.4	SESIR

C. SDFS Project Goals and Outcome Objectives

1. Project Goals

All district SDFS projects are required to have project goals that span a five-year period, all of them ending on June 30, 2005. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged either to choose from the list of state-developed goals or to create goals developed by their own districts.

Some examples of outcome objectives include:

1. By June 30, 2005 students in grades 6-12 will decrease their current use of alcohol by 50% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 FYSAS is 34.1%. The current status is 31%.
2. By June 30, 2005 students in grades K through 12 will decrease their number of reported incidents of fighting per 1,000 students. The baseline statistic from the 1999-2000 SESIR is 26.47 per 1,000 students. The current status is 20.87 per 1,000 students based on the 2002-2003 SESIR.

2. Outcome Objectives

Outcome objectives are required for every program that a district implements, proven as well as promising programs. Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising outcome objectives.

Some examples of outcome objectives include:

1. By June 30, 2003 to increase by 5% the percentage of students in grades 3rd - 5th whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2001-2002 results indicate that 90.3% of the students surveyed reflected a perception of ATOD use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.
2. By June 30, 2003, to decrease by 10% the number of fighting incidents per 1,000 students in grades K-12th as measured by the Franklin County School District Discipline Report (FCSDDR). According to the 2001-2002 FCSDDR, the number of fighting incidents per 1000 students in grades K-12th was 10.3.

VII. Appendices

Appendix A: 2003-2004 SDFS Total Allocations

District	LEA Project Award
Alachua	\$215,965
Baker	\$29,672
Bay	\$184,950
Bradford	\$33,337
Brevard	\$437,569
Broward	\$1,511,954
Calhoun	\$18,635
Charlotte	\$97,652
Citrus	\$110,401
Clay	\$129,072
Collier	\$209,851
Columbia	\$81,434
DeSoto	\$41,005
Dixie	\$20,735
Duval	\$888,244
Escambia	\$372,847
Flagler	\$41,703
Franklin	\$12,6851
Gadsden	\$81,564
Gilchrist	\$20,163
Glades	\$9,804
Gulf	\$17,221
Hamilton	\$22,165
Hardee	\$42,714
Hendry	\$58,519
Hernando	\$124,487
Highlands	\$82,196
Hillsborough	\$1,168,992
Holmes	\$31,104
Indian River	\$91,560
Jackson	\$58,706
Jefferson	\$19,747
Lafayette	\$8,694
Lake	\$208,643
Lee	\$382,047
Leon	\$202,618
Levy	\$46,671
Liberty	\$9,541
Madison	\$29,867
Manatee	\$238,287
Marion	\$298,082
Martin	\$93,870
Miami-Dade	\$3,111,298
Monroe	\$59,989
Nassau	\$50,849
Okaloosa	\$157,727
Okeechobee	\$52,506
Orange	\$960,224
Osceola	\$207,647
Palm Beach	\$982,528

District	LEA Project Award
Pasco	\$330,801
Pinellas	\$759,506
Polk	\$597,435
Putnam	\$112,535
St. Johns	\$108,447
St. Lucie	\$219,038
Santa Rosa	\$133,353
Sarasota	\$191,627
Seminole	\$348,461
Sumter	\$58,142
Suwannee	\$46,463
Taylor	\$29,756
Union	\$15,418
Volusia	\$430,385
Wakulla	\$25,488
Walton	\$51,672
Washington	\$32,140
Florida A & M University Lab School	\$3,027
Florida Atlantic University Lab School	\$1,795
Florida School for the Deaf and the Blind	\$5,568
Florida State University Lab School	\$6,748
University of Florida Lab School	\$7,052
TOTAL	\$16,882,600

Appendix B: SDFS Program Coordinators during 2003-2004

Alachua

Sharon Spreen
620 E. University Ave.
Gainesville, FL 32601

SunCom: 625-7628
Phone: 352-955-7628
Fax: 352-955-7140
Email: spreensh@sbac.edu

Baker

Marcheta Crews
418 8th Street South
Maccleenny, FL 32063

SunCom:
Phone: 904-259-6551
Fax: 904-259-6551
Email: mcrews@baker.k12.fl.us

Bay

Anne Kirkpatrick
Bay District Schools
Panama City, FL 32401

SunCom:
Phone: 850-872-4362
Fax: 850-872-4806
Email: kirkpat@mail.bay.k12.fl.us

Bradford

Eugenia Whitehead
611 North Orange
Starke, FL 32091

SunCom:
Phone: 904-966-6813
Fax: 904-966-6818
Email: whitehea_e@firm.edu

Brevard

Paula Ferrell
2700 Judge Fran Jamieson Way
Viera, FL 32940-6699

SunCom: 321-3231
Phone: 321/ 631-1911 Ext:321
Fax: 321/ 633-3520
Email: ferrellp@brevard.k12.fl.us

Broward

Patricia A. English
600 SE 3rd Avenue
Ft. Lauderdale, FL 33301

SunCom: 484-8974
Phone: 754-321-2724
Fax: 754-321-2724
Email: patricia.english@browardschools.com

Calhoun

Gary E. Cox
Special Programs Office
Blountstown, FL 32424

SunCom:
Phone: 850-674-8374
Fax: 850-674-4743
Email: cox_g2@firm.edu

Charlotte

Donna F. Widmeyer, Ed.D.
1445 Education Way
Port Charlotte, FL 33948-1503

SunCom: 758-0808
Phone: 941-255-0808 Ext:3073
Fax: 941-255-7573
Email: Donna_Widmeyer@ccps.k12.fl.us

Citrus

Dawna D. Boley
206 South Line Avenue
Inverness, FL 34452-4637

SunCom:
Phone: 352-726-2632 Ext. 246
Fax: 352-726-1883
Email: boleyd@citrus.k12.fl.us

Clay

Donna Wethington
23 South Green Street
Green Cove Springs, FL 32043

SunCom: 835-6511
Phone: 904-284-6500 Ext:2458
Fax: 904-529-2170
Email: dwethington@mail.clay.k12.fl.us

Collier

Debra A. Ogden
5775 Osceola Trail
Naples, FL 34109-0919

SunCom:
Phone: 239-377-0128
Fax: 239-377-0165
Email: ogdende@collier.k12.fl.us

Columbia

Gloria G. Spivey
409 SW St. Johns Street
Lake City, FL 32025

SunCom: 867-8184
Phone: 386-755-8184
Fax: 386-758-4844
Email: spivey_g@firm.edu

Miami-Dade

Paula L. Swope
1500 Biscayne Boulevard, Room 341
Miami, FL 33132

SunCom:
Phone: 305 995-7330
Fax: 305 995-7337
Email: pswope@sbab.dade.k12.fl.us

Desoto

Robert A. Hrstka
310 West Whidden Street
Arcadia, FL 34266

SunCom: 721-7500
Phone: 863-993-1333
Fax: 863-993-9181
Email: robert.hrstka@desoto.k12.fl.us

Dixie

Ken Baumer
U.S. Highway 19N
Cross City, FL 32628

SunCom:
Phone: 352-498-6149
Fax: 352-498-1308
Email: baumer_ke@dixie.k12.fl.us

Duval

Kathleen M. Bowles
1701 Prudential Drive
Jacksonville, FL 32207

SunCom: 805-2131
Phone: 904-390-2131
Fax: 904-390-2585
Email: bowlesk@educationcentral.org

Escambia

Nancy L. Holweger
Dept. of Alternative Education
Pensacola, FL 32501

SunCom:
Phone: 850-595-6085 Ext: 235
Fax: 850-595-1042
Email: nholweger@escambia.k12.fl.us

Flagler

MaryAnn Hass
3039 HWY 100 E.
Bunnell, FL 32110

SunCom:
Phone: 386-437-7526
Fax: 386-437-7577
Email: haasm@flagler.k12.fl.us

Franklin

Nan R. Collins
Franklin County School Board
Apalachicola, FL 32430

SunCom: 771-4770
Phone: 850-653-8831 Ext: 107
Fax: 850-653-3705
Email: collins_n1@firm.edu

Gadsden

Reginald J. Young
35 Martin Luther King, Jr.
Quincy, FL 32357

SunCom: 288-1011
Phone: 850-627-9651
Fax: 850-627-2760
Email: Reginald.young@firm.edu

Gilchrist

Jim Surrency
310 NW 11th Avenue
Trenton, FL 32693

SunCom:
Phone: 352-463-3200
Fax: 352-463-3276
Email: surrency_j@firm.edu

Glades

Mazie T. Ford
P.O. Box 459
Moore Haven, FL 33471

SunCom:
Phone: 863-946-0202 Ext. 20
Fax: 863-946-1529
Email: ford_m3@firm.edu

Gulf

Sara J. Wooten
150 Middle School Road Bldg. 2
Port St. Joe, FL 32456

SunCom: 771-4906
Phone: 850-229-6940 Ext.120
Fax: 850-227-1999
Email: swooten@gulf.k12.fl.us

Hamilton

Karen Mitchell
5683 US 129 S
Jasper, FL 32052

SunCom:
Phone: 386-792-6606
Fax: 386-792-6594
Email: mitchell_k1@firm.edu

Hardee

George Kelly
1001-1009 N. 6th Ave.
Wauchula, FL 33873

SunCom: 721-7440
Phone: 863-773-9058
Fax: 863-773-0069
Email: gkelly@hardee.k12.fl.us

Hendry

Lawrence D. Worth
475 E. Osceola
Clewiston, FL 33440

SunCom:
Phone: 863-983-1507
Fax: 863-983-1514
Email: worthl@hendry.k12.fl.us

Hernando

Janice F. Smith
919 North Broad
Brooksville, FL 34601

SunCom:
Phone: 352-797-7008 Ext. 230
Fax: 352-797-7141
Email: smith_j@hcsb.k12.fl.us

Highlands

Sharon K. Koehler, RN
426 School St.
Sebring, FL 33870

SunCom: 742-5729
Phone: 863-471-5749
Fax: 863-471-5660
Email: koehlers@highlands.k12.fl.us

Hillsborough

Alice Loeb
901 E. Kennedy Blvd.
Tampa, FL 33602

SunCom:
Phone: 813-272-4859
Fax: 813-272-4515
Email: alice.loeb@sdhc.k12.fl.us

Holmes

Tommie E. Hudson
701 East Pennsylvania Avenue
Bonifay, FL 32425

SunCom:
Phone: 850/547-5735 Ext:245
Fax: 850/547-3568
Email: darlous@hotmail.com

Indian River

Charlene B. Tardi
1990 25th Street
Vero Beach, FL 32960

SunCom:
Phone: 772-564-3057
Fax: 772-564-3016
Email: charlene.tardi@indian-river.k12.fl.us

Jackson

Lillie K. Speights
Jackson County School Board
Marianna, FL 32447

SunCom: 789-1200
Phone: 850-482-1200 ext. 222
Fax: 850-482-1299
Email: lillie.speights@jcsb.org

Jefferson

Cynthia B. Shrestha
1490 W. Washington St.
Monticello, FL 32344

SunCom: 297-0100
Phone: 850-342-0100
Fax: 850-342-0108
Email: shrestha_c@firn.edu

Lafayette

Derek Hembree
160 NE hornet Drive
Mayo, FL 32066

SunCom:
Phone: 386-294-1701
Fax: 386-294-4197
Email: dhembree@fc.lafayette.k12.fl.us

Lake

Donna W. Coates
201 W. Burleigh Blvd.
Tavares, FL 32778

SunCom: 660-6676
Phone: 352-253-6676
Fax: 352-343-0198
Email: coatesd@lake.k12.fl.us

Lee

Ann F. Cole
2523 Market Street
Fort Myers, FL 33901

SunCom: 759-5332
Phone: 239-337-8332
Fax: 239-337-8299
Email: annc3@lee.k12.fl.us

Leon

Lorri Pilkington
1208 Paul Russell Rd.
Tallahassee, FL 32301

SunCom:
Phone: 850-487-6380
Fax: 850-487-6390
Email: pilkingtonl@mail.leon.k12.fl.us

Levy

Sylvia Rutledge
Highway 24
Bronson, FL 32621

SunCom:
Phone: 352-486-5231
Fax: 352-486-5237
Email: rutleds@levy.k12.fl.us

Liberty

Shelia D. Shelton
Liberty County School Board
Bristol, FL 32321

SunCom:
Phone: 850-643-2275 Ext 238
Fax: 850-642-3771
Email: shelton_s1@firn.edu

Madison

Monteze T. Walker
Madison County High School,
Madison, FL 32340

SunCom: 296-5022
Phone: 850-973-5061 Ext. 139
Fax: 850-973-5066
Email: walkerm@madison.k12.fl.us

Manatee

Janice Sumner
902 33rd Street Court West
Bradenton, FL 34205

SunCom:
Phone: 941-714-7300 Ext. 2010
Fax: 941-708-8656
Email: sumnerj@fc.manatee.k12.fl.us

Marion

Daniel M. Geer
1517 SE 30th Ave.
Ocala, FL 34471

SunCom: 655-5775
Phone: 352-671-6840
Fax: 352-671-6837
Email: dan.geer@marion.k12.fl.us

Martin

Robyn L. Vanover
500 East Ocean Blvd.
Stuart, FL 34994

SunCom:
Phone: 772-219-1200 Ext: 30337
Fax: 772-219-1237
Email: vanover1@martin.k12.fl.us

Monroe

Michael J. Henriquez
241 Trumbo Rd
Key West, FL 33040

SunCom: 464-1400
Phone: 305-293-1400 Ext: 389
Fax: 305-293-1485
Email: henriquezm@monroe.k12.fl.us

Nassau

Andreu Powell
1201 Atlantic Avenue
Fernandina, FL 32034

SunCom:
Phone: 904-491-9900
Fax: 904-321-5807
Email: powellanll@nassau.k12.fl.us

Okaloosa

Rebecca D. Maraman
120 Lowery Place
Fort Walton Beach , FL 32548

SunCom:
Phone: 850-833-3160
Fax: 850-833-3161
Email: maramanr@mail.okaloosa.k12.fl.us

Okeechobee

Ken Kenworthy
700 SW 2nd Avenue
Okeechobee, FL 34974

SunCom: 761-5000
Phone: 863-462-5000 Ext:273
Fax: 863-462-5068
Email: kenworthyk@okee.k12.fl.us

Orange

Marjorie LaBarge
445 West Amelea Street
Orlando, FL 32801

SunCom: 329-3303
Phone: 407-317-3327
Fax: 407-317-3344
Email: labargm@ocps.k12.fl.us

Osceola

Donna Gasiorowski
817 Bill Beck Blvd
Kissimmee, FL 34744-4495

SunCom:
Phone: 407-870-4923
Fax: 407-870-4994
Email: gasiorod@osceola.k12.fl.us

Palm Beach

Alison Adler
3330 Forest Hill Blvd. Suite B-147
West Palm Beach, FL 33406

SunCom:
Phone: 561-434-8862
Fax: 561-434-8095
Email: aadler@palmbeach.k12.fl.us

Pasco

Saybra Chapman
7227 Land O' Lakes Blvd.
Land O' Lakes, FL 34638

SunCom: 597-2442
Phone: 813-794-2442
Fax: 813-794-2120
Email: schapman@pasco.k12.fl.us

Pinellas

Linda B. Jones
301 4th St. S.W.
Largo, FL 33779-2942

SunCom: 565-6130
Phone: 727-588-6130
Fax: 727-588-6199
Email: jonesl@pcsb.org

Polk

Audrey L. Kelly-Fritz
611 Post Ave S.W.
Winter Haven, FL 33880

SunCom: 577-5355
Phone: 863-291-5355
Fax: 863-291-5723
Email: Audrey.kelley@polk-fl.net

Putnam

Lulu Gail Parish
200 South 7th Street
Palatka, FL 32177

SunCom:
Phone: 386-329-0633
Fax: 386-329-0645
Email: lparish@putnamschools.org

St. Johns

Mark Lewis
40 Orange Street
St. Augustine, FL 32084

SunCom:
Phone: 904-819-7529
Fax: 904-819-7544
Email: lewis@stjohns.k12.fl.us

St. Lucie

Mary O. Gregory
4204 Okeechobee Rd.
Ft. Pierce, FL 34947

SunCom:
Phone: 772-429-3945
Fax: 772-429-3953
Email: gregorym@stlucie.k12.fl.us

Santa Rosa

Roderick C. Gracey
6751 Berryhill Street
Milton, FL 32570

SunCom: 689-5052
Phone: 850-983-5052
Fax: 850-983-5053
Email: graceyr@mail.santarosa.k12.fl.us

Sarasota

Sherri T. Reynolds
1960 Landings Boulevard
Sarasota, FL 34231

SunCom: 529-4309
Phone: 941-927-9000 Ext: 34309
Fax: 941-361-6157
Email: sherri_reynolds@srqit.sarasota.k12.fl.us

Seminole

Jim Dawson
400 E. Lake Mary Blvd.
Sanford, FL 32773

SunCom:
Phone: 407-330-6750 Ext: 238
Fax: 407-320-0585
Email: jim_dawson@scps.k12.fl.us

Sumter

Jean A Holstein
2680 WC 476
Bushnell, FL 33513

SunCom: 621-7031
Phone: 352-793-2315 Ext:212
Fax: 352-793-4180
Email: holstej@sumter.k12.fl.us

Suwannee

Margaret Wooley
702 2nd Street NW
Live Oak, FL 32064

SunCom:
Phone: 386-364-2636
Fax: 386-364-2635
Email: mwooley@suwannee.k12.fl.us

Taylor

Matt Swain
318 North Clark St.
Perry, FL 32347

SunCom:
Phone: 850-838-2550 Ext:154
Fax: 850-838-2501
Email: matt.swain@taylor.k12.fl.us

Union

Margie Coburn
55 SW 6th St.
Lake Butler, FL 32054

SunCom:
Phone: 386-496-2045
Fax: 386-496-2548
Email: coburmm@union.k12.fl.us

Volusia

Mildred V. Waskiewicz
200 North Clara Avenue
DeLand, FL 32721-2118

SunCom: 379-7190
Phone: 386-734-7190 Ext: 20505
Fax: 386-943-7616
Email: mwaskiew@mail.volusia.k12.fl.us

Wakulla

Mary B. O'Donnell
69 Arran Road
Crawfordville, FL 32326

SunCom: 487-3143
Phone: 850-926-0065 Ext: 236
Fax: 850-926-0123
Email: odonnellb@wakulla.k12.fl.us

Walton

Cynthia M Jeselnik
145 Park Street, Bldg 4
De Funiak Springs, FL 32435

SunCom:
Phone: 850-892-1171
Fax: 850-892-1197
Email: jeselnic@walton.k12.fl.us

Washington

Sue Porlier
652 Third Street
Chipley, FL 32428

SunCom: 769-6222
Phone: 850-638-6222 Ext: 2226
Fax: 850-638-6226
Email: porlier_s@firn.edu

Florida A & M University Lab School

Beulah Gregory
FAMU-DRS
Tallahassee, FL 32307

Phone: 850-599-3231
Fax: 850-561-2609
Email: Beulah.Gregory@famuedu

Florida School For The Deaf And The Blind

John E. Morton
207 North San Marco Avenue
Saint Augustine, FL 32084-2799

SunCom: 855-2235
Phone: 904-827-2235
Fax: 904-827-2387
Email: mortonj@fsdb.k12.fl.us

Florida Atlantic University Lab School

Mary Ann Crosta-Grayson
777 Glades Rd.
Boca Raton, FL 33431

SunCom: 238-3977
Phone: 561-297-3970
Fax: 561-297-3939
Email: mcrosta@fau.edu

Florida State University Lab School

Eileen L. McDaniel
FSU 7792
Tallahassee, FL 32306-7792

SunCom:
Phone: 850-245-3708
Fax: 850-245-3737
Email: emcdanie@garnet.acns.fsu.edu

University of Florida Lab School

Brian Marchman
1080 SW 11th Street
Gainesville, FL 32601

SunCom:
Phone: 352-392-1554
Fax: 352-392-9559
Email: marchman@pky.ufl.edu