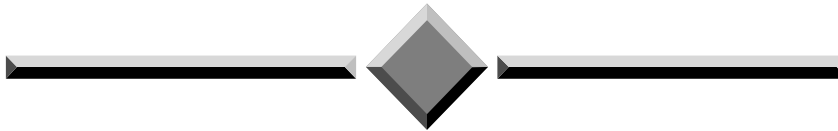


**Florida Safe and Drug-Free Schools Program**

# **State Report**

**for 2004-2005**



Florida Department of Education  
Division of K-12 Public Schools  
Bureau of Family and Community Outreach  
2006

# Florida Safe and Drug-Free Schools Program

## State Report for 2004-2005

### *Submitted By*

University of North Florida  
Florida Institute of Education  
Safe, Disciplined, and Drug-Free Schools Project

### *Prepared for*

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This product was developed by the University of North Florida, Florida Institute of Education through the Safe, Disciplined, and Drug-Free Schools Project (SDDFS) for the Florida Department of Education (DOE). This is one of many publications made available through the DOE Division of K-12 Public Schools, Bureau of Family and Community Outreach, [Office of Safe Schools](#), Safe and Drug-Free Schools Program. Funds were provided by the Florida DOE and the United States Department of Education (USED), No Child Left Behind Act of 2001, Title IV — Safe and Drug-Free Schools and Communities. Each publication is designed to inform parents and assist school districts and state agencies that support educational programs.

For additional information on this or other publications, please contact the Office of Safe Schools or the Safe, Disciplined, and Drug-Free Schools Project, Florida Institute of Education (SDDFS) at 850-245-0416 or SunCom: 205-0416, 325 W. Gaines Street, Suite 501, Tallahassee, FL 32399-0400.

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## Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies (LEAs) to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The LEAs include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2004-2005, project period, LEAs were allocated \$15,625,313.00 for their SDFS programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. The No Child Left Behind Act of 2001, requires that funds be spent for comprehensive alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that LEAs receiving SDFS funds implement the Principles of Effectiveness. The five principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) periodic evaluation and 5) parental involvement.

During 2004-2005, district plans included developmentally appropriate and age-appropriate educational programs, for PreK through 12<sup>th</sup> grade students that address alcohol, tobacco, and other drug (ATOD) use prevention and violence prevention. Districts also included ATOD and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, conflict resolution programs, and before- and after-school programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline continue to be implemented in schools in the state of Florida during the 2004-2005 academic year.

In order to receive SDFS funds, LEAs submitted a project application. For the 2004-2005 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive ATOD use and violence prevention plan. The project period was July 1, 2004 through June 30, 2005.

This report represents the efforts of LEAs and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.unf.edu/dept/fie/sdfs>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools (SDDFS) Project, funded through the Florida Department of Education, provides technical assistance to LEAs with SDFS programs.

This report summarizes information provided annually in district SDFS Progress Reports. The information is organized into the following sections:

- ◆ **Section I, SDFS Proven Programs**, includes information on proven ATOD use and violence prevention programs implemented by districts in Florida.
- ◆ **Section II, SDFS Project Services**, describes services provided through the SDFS program. It also includes information on district school policies and practices.
- ◆ **Section III, SDFS Hot Topics**, provides information on district hot topics.
- ◆ **Section IV, SDFS Collaboration Activities**, reports on federal, intradistrict, and local community groups involved in district SDFS programs.
- ◆ **Section V, SDFS Public Reporting**, summarizes the districts' activities on reporting to the public about their needs assessment, program plan and activities, and evaluation efforts.
- ◆ **Section VI, SDFS Program Effectiveness**, provides a list state goals and the progress that has been made toward those goals. A description of outcome objectives is also provided.
- ◆ **Section VII, Appendices**, includes 2004-2005 SDFS entitlement project allocations, and a list of SDFS program coordinators in 2004-2005.

## LIST OF ACRONYMS

AOD	Alcohol and Other Drugs
ATOD	Alcohol, Tobacco and Other Drugs
EAP	Employee Assistance Program
ESE	Exceptional Student Education
FYSAS	Florida Youth Substance Abuse Survey
LEA	Local Education Agency
NEFEC	Northeast Florida Educational Consortium
PAEC	Panhandle Area Educational Consortium
SAC	School Advisory Council
SESIR	School Environmental Safety Incident Report
SDDFS	Safe, Disciplined, and Drug-Free Schools
SDFS	Safe and Drug-Free Schools
SRO	School Resource Officer
YRBS	Youth Risk Behavior Survey
CTC	Communities That Care
FDOE	Florida Department of Education

# I. Safe & Drug-Free Schools (SDFS) Proven Programs

## A. Proven Programs Implemented

During the 2004-2005 academic year, all LEAs continued implementation of programs within Florida public schools that focused on ATOD use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The Safe, and Drug-Free Schools contains a regularly updated Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual SDFS entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2004-2005 academic year forty-nine (49) different proven programs that are listed on the Program Inventory were implemented in the state. Below is a list of the top ten proven effective ATOD and/or violence programs that were violence prevention for 2004-2005 academic year.

Name of Proven Program	Number of Districts Implementing the Program	Number of District Program Type-ATOD Prevention	Number of District Program Type-Violence
Too Good for Drugs	28	28	2
Life Skills Training	27	27	11
Second Step	27	2	26
Peer Mediation Program	15	2	15
Project Alert	14	14	3
Aggressors, Victims, & Bystanders	13	2	12
Gang Resistance and Education Training Program (GREAT)	9	3	9
Too Good for Drugs and Violence	7	7	7
Big Brothers/Big Sisters(BB/BS)	6	5	6
Peers Making Peace	6	0	6
ALPHA	5	5	4
Growing Healthy	5	5	3
Positive Action	4	3	4
Reconnecting Youth	4	4	3
Too Good for Violence	4	0	4



## II. SDFS Project Services

### A. Number of districts providing various services to students and staff through the 2004-2005 SDFS Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Conflict resolution/peer mediation	45	26	27	45	16
Drug Abuse Resistance Education (D.A.R.E.)	41	7	37	41	16
Graduation/Prom Activities	48	5	46	48	16
Just Say No Clubs	12	1	12	12	7
Student Crime Watch	38	5	37	38	9
Students Against Destructive Decisions (SADD)	31	6	29	31	13
Students Working Against Tobacco (SWAT)	37	5	36	37	13
Teen court	33	1	33	33	17
Tobacco partnership	16	2	16	16	6
Other programs, services, activities	202	102	179	202	73

## B. District/School Policies and Practices

SDFS district reports indicate that various ATOD use and violence prevention policies were enforced in the district or in some schools in the districts during the 2004-2005 project period.

<b>Policy Name</b>	<b>Number of Districts Reporting the Policy as a District Policy</b>	<b>Number of Districts Reporting the Policy as a School Option</b>
Bookbags	7	42
Closed campuses	42	14
Gang colors/clothes	40	10
Regular locker check	21	31
School uniforms	5	40
Staff drug testing	38	0
Student athlete drug testing	13	7
Student I.D. cards	9	37
Tobacco citations	34	11
Other	43	4

### III. SDFS Staff Activities

#### A. Hot Topics Reported by Districts During Year 2004-2005

During the 2004-2005 school year, the following districts reported on hot topics that include ATOD or violence-related matters or policy issues.

Name of Districts	Hot Topic
Baker	<ul style="list-style-type: none"> <li>• Prom Awareness</li> <li>• High School prevention education</li> </ul>
Brevard	<ul style="list-style-type: none"> <li>• Crisis response team training</li> </ul>
Broward	<ul style="list-style-type: none"> <li>• Underage drinking</li> <li>• Bullying</li> <li>• Classroom management</li> <li>• School culture</li> <li>• Self-injury</li> </ul>
Collier	<ul style="list-style-type: none"> <li>• Random drug testing of athletes</li> </ul>
Columbia	<ul style="list-style-type: none"> <li>• Stricter consequences for bullying policies</li> </ul>
Duval	<ul style="list-style-type: none"> <li>• School climate Use of Foundations</li> <li>• Safe &amp; Civil Schools</li> <li>• CHAMPs</li> </ul>
Escambia	<ul style="list-style-type: none"> <li>• Bullying prevention programs</li> </ul>
Franklin	<ul style="list-style-type: none"> <li>• District discipline collection process</li> </ul>
FSDB	<ul style="list-style-type: none"> <li>• <i>Second Step</i> program</li> </ul>
Highlands	<ul style="list-style-type: none"> <li>• Gang related activities</li> </ul>
Holmes	<ul style="list-style-type: none"> <li>• <i>How To Spot A Potentially Violent Teen and What To Do About It</i> program</li> <li>• <i>Creating A Drug-Free Workplace</i> programs</li> <li>• Revised District Crisis Management Plan</li> </ul>
Lafayette	<ul style="list-style-type: none"> <li>• Student detention policy</li> <li>• Search and Seizure policy</li> </ul>
Lake	<ul style="list-style-type: none"> <li>• Expansion of Coalition efforts</li> <li>• Alcohol initiative</li> </ul>
Marion	<ul style="list-style-type: none"> <li>• <i>Olweus Bullying Prevention</i> program</li> </ul>
Miami-Dade	<ul style="list-style-type: none"> <li>• Training on self-injurious behavior, bullying and harassment; including cyber-bullying</li> </ul>
Nassau	<ul style="list-style-type: none"> <li>• Drug-testing policy for students participating in extra-curricular activities</li> </ul>
Okeechobee	<ul style="list-style-type: none"> <li>• Girls Night Out</li> </ul>

Name of Districts	Hot Topic
Palm Beach	<ul style="list-style-type: none"> <li>• The <i>Parent to Parent</i> videos</li> <li>• Underage drinking</li> <li>• Prescription drug abuse</li> <li>• Methamphetamine forum</li> <li>• Steroid and Nutrition coaches clinic</li> </ul>
Pasco	<ul style="list-style-type: none"> <li>• Bullying and violence prevention</li> <li>• Character education</li> <li>• Zero tolerance policy</li> <li>• Student identification cards</li> </ul>
Pinellas	<ul style="list-style-type: none"> <li>• Pedestrian and school bus safety</li> <li>• Crisis Management and Response</li> <li>• Binge drinking awareness/information</li> <li>• <i>Positive Behavior Support</i></li> <li>• Bullying prevention and intervention</li> </ul>
Polk	<ul style="list-style-type: none"> <li>• Student athletic drug testing program</li> </ul>
Putnam	<ul style="list-style-type: none"> <li>• Tasers used by school resource officers.</li> </ul>
Sarasota	<ul style="list-style-type: none"> <li>• Abduction and suicide prevention</li> <li>• Self-injury/self-harm</li> <li>• Safe School liaisons</li> </ul>
Santa Rosa	<ul style="list-style-type: none"> <li>• Integrated Services Teams</li> </ul>
St. Johns	<ul style="list-style-type: none"> <li>• Olweus <i>Bullying Prevention</i> Program</li> <li>• <i>Capturing Kids Hearts</i> program</li> </ul>
Taylor	<ul style="list-style-type: none"> <li>• Student athlete random drug-testing</li> </ul>
Wakulla	<ul style="list-style-type: none"> <li>• ATOD prevention programs</li> </ul>
Washington	<ul style="list-style-type: none"> <li>• <i>Character First</i></li> </ul>

#### IV. Collaboration Activities

Collaboration has become a way of life for SDFS programs in Florida. Rather than duplicate efforts, LEAs reported a variety of programs and groups involved with the SDFS initiative during the 2004 - 2005 project period. Below is a listed of LEAs Reporting Federal Program Collaborations for 2004-2005. The following tables indicate how many LEAs reported federal, intra-district, local community, and other collaborations to prevent ATOD use and violence.

##### A. Number of LEAs Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
21st Century Learning Centers	13	18	15	7	5	23	23
Goals 2000	4	4	1	1	1	7	7
National Coordinator	6	5	6	2	2	6	6

<b>Federal Program Name</b>	<b>Advisory Council</b>	<b>ATOD Awareness</b>	<b>Skills Training</b>	<b>Early Intervention</b>	<b>ATOD Intervention and Referral</b>	<b>Re-entry</b>	<b>Violence Prevention/ School Safety</b>
Middle Grades Coordinator	7	5	4	2	1	0	5
National Mentoring Grant	0	0	3	0	0	3	3
Safe Schools Healthy Students	9	9	8	6	6	11	11
Title I Disadvantaged Children	20	24	15	18	7	9	39
Title II High Quality Teachers and Principals	9	8	11	4	6	16	16
Title III Limited English Proficiency	4	7	7	6	4	9	9
Title V Innovative Programs	3	2	4	2	2	5	5
Other	17	22	18	11	7	26	26

### B. Number of LEAs Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Skills Training	Early Intervention	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Dropout Prevention	14	23	22	16	17	31	31
Health Education	41	53	31	21	20	56	56
Safe Schools Appropriation	25	29	24	17	22	47	47
Student Services	41	39	38	35	33	48	48
Other	27	35	33	18	19	44	44

### C. Number of LEAs Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Skills Training	Early Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	16	14	6	5	4	20	20
Community colleges/universities	8	10	10	2	2	16	16
Community Service	3	4	3	2	2	7	7
Courts	13	13	6	8	19	29	29
DCF licensed providers	14	14	11	3	4	14	14
Drug-Free Communities grantee	7	14	11	3	4	14	14
Juvenile Justice Board	29	20	13	13	16	37	37
Law Enforcement	46	55	39	25	36	63	63
Local government	24	15	8	6	4	27	27
Local Coalition/Community Group	37	37	19	14	13	42	42
Local DCF office	10	9	5	15	8	22	22
Local media	10	27	2	1	1	28	28
Medical professionals	21	19	7	10	13	26	26
Nonpublic schools	14	23	18	5	7	27	27
Other	22	58	36	17	16	63	63
Parents	49	35	18	19	17	52	52
Public health agencies	41	41	26	25	24	47	47

<b>Local Community Collaborator</b>	<b>Advisory Council</b>	<b>ATOD Awareness</b>	<b>Skills Training</b>	<b>Early Training</b>	<b>ATOD Intervention and Referral</b>	<b>Re-entry</b>	<b>Violence Prevention/ School Safety</b>
Public housing	3	4	1	2	2	7	7
Religious community	17	17	6	9	6	26	26
Service Learning	4	9	10	1	2	14	14
Shared Services Network	8	9	4	5	2	10	10
Tobacco Pilot Program	8	8	4	5	2	9	9
Urban League	2	2	1	1	1	3	3

## V. Public Reporting

District SDFS projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program plan and activities; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

### A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	64
Reported to the district school board through the project approval process	64
Released to the media	36
Reported in school newsletters	22
Reported to school advisory councils/schools improvement teams	50

### B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	65
Reported to the district school board through the project approval process	64
Released to the media	36
Reported in school newsletters	30
Reported to school advisory councils/schools improvement teams	45



**C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities**

<b>Activity</b>	<b>Number of Districts Reporting</b>
Reported to the district SDFS advisory council through the project approval process	64
Reported to the district school board through the project approval process	64
Released to the media	38
Reported in school newsletters	18
Reported to school advisory councils/schools improvement teams	47

## VI. Program Effectiveness

### A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21<sup>st</sup> Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, LEAs must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing LEAs with feedback on progress of program delivery and outcome objectives.

Forty-eight districts conducted a program evaluation of at least one SDFS implemented program this school year. Evaluations were conducted either in-house or by outside evaluators. Districts determined program effectiveness in a variety of ways. Many districts administered student ATOD use surveys as a method of program evaluation. Districts often administered pre-tests and post-tests to determine effectiveness of classroom instruction. Some districts determined effectiveness by tracking discipline referrals as well as ATOD district policy violations. Other districts conducted a baseline survey to compare with future survey results. All districts were encouraged to conduct not only an outcome evaluation but, to also include a process evaluation component as well. Program implementation with fidelity is key to successful outcome results.

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2004-2005 school year, *the Florida Youth Substance Abuse Survey* was offered for the sixth year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Developmental Research and Programs, Inc., to conduct the survey. Thirty-five districts participated in *the FYAS*. This survey collected data at the state and county level for the 2004-2005 school year. Over 8,501 students from 148 schools statewide participated. Results from this year's survey can be located at <http://www.dcf.state.fl.us/mentalhealth/publications/fyas/>

2. *The Florida Youth Tobacco Survey,*

During the 2004-2005 school year, *the Florida Youth Tobacco Survey* was offered for the sixth year. In the spring of 2005 FYTS was administered to 9,296 middle and high school students in 149 schools statewide. The various reports resulting from this year's data can be viewed at [http://www.doh.state.fl.us/disease\\_ctr/epi/FYTS/2004\\_FYTS.htm](http://www.doh.state.fl.us/disease_ctr/epi/FYTS/2004_FYTS.htm)

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 21 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the DOE. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the SESIR and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at <http://www.firn.edu/doe/bess/sesir.htm>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years. The latest data results are for the year 2004. State level data information on Florida can be viewed at <http://www.cdc.gov/HealthyYouth/yrbs/pdfs/statefacts/florida.pdf> (When I tried to locate this page the site page is saying this is temporarily unavailable)

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district websites.

**B. State Developed Goals and Their Progress**

**1. State Long Range Priority Goals**

The Office of Safe Schools, Florida Department of Education (DOE), has implemented statewide goals for alcohol, tobacco and other drug (ATOD) use and violence prevention. The ATOD goals were based upon a set of goals previously adopted by the State of Florida Office of Drug Control. The violence prevention goals were based on School Environmental Safety Incident Report, the Florida Youth Substance Abuse Survey, and Youth Risk Behavior Survey data.

Listed below are the state-developed goals.

**FLORIDA DEPARTMENT OF EDUCATION  
SAFE AND DRUG-FREE SCHOOLS PROGRAM  
PRIORITY GOALS**

**ALCOHOL GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of alcohol (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 34.30%.

**GOAL #1 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart.

**ALCOHOL GOAL #2**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report "binge drinking" as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.80%.

**GOAL #2 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart.

**ALCOHOL GOAL #3**

By June 30, 2005, to increase the mean age of first use of alcohol by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12.3 years.

**GOAL #3 OUTCOME**

Though there were some improvements, target of 2.5 was not achieved. See Progress of State Goals Chart.

**TOBACCO GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of cigarettes (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 18.40%.

**GOAL #1 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart.

**TOBACCO GOAL #2**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of smokeless tobacco (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the Florida Youth Substance Abuse Survey is 6.2%.

**GOAL #2 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart.

**TOBACCO GOAL #3**

By June 30, 2005, to increase the mean age of first use of tobacco by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 12 years.

**GOAL #3 OUTCOME**

Though there were some improvements, target of 2.5 was not achieved. See Progress of State Goals Chart.

**MARIJUANA GOAL #1**

By June 30, 2005, to decrease by 50% the percentage of students grades 6-12 who report current use of marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 14.4%.

**GOAL #1 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart

**MARIJUANA GOAL #2**

By June 30, 2005, to increase the mean age of first use of marijuana by 2.5 years among students grades 6-12 as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 13.2 years.

**GOAL #2 OUTCOME**

Though there were some improvements, target of 2.5 was not achieved. See Progress of State Goals Chart.

**OTHER DRUGS GOAL #1\***

By June 30, 2005 to decrease by 50% the percentage of students grades 6-12 who report current use of any \*illicit drug excluding marijuana (past 30 days) as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 Florida Youth Substance Abuse Survey is 9.3%.

**GOAL #1 OUTCOME**

Though there were decreases, goal of 50% decrease was not achieved. See Progress of State Goals Chart

**FIGHTING GOAL #1**

By June 30, 2005, to decrease by 20% the number of fighting incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of fighting incidents per 1000 students, grades PK-12, is 26.43.

**GOAL #1 OUTCOME**

Target goal achieved. See Progress of State Goals Chart

**BATTERY GOAL #1**

By June 30, 2005, to decrease by 20% the number of battery incidents per 1000 for students, grades PK-12, as measured by the 2004-05 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of battery incidents per 1000 for students, grades PK-12, is 5.3.

**GOAL #1 OUTCOME**

Target goal achieved. See Progress of State Goals Chart.

**BATTERY GOAL #2**

By June 30, 2005, to decrease by 20% the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) as measured by the Florida Youth Substance Abuse Survey. According to the 2000 Florida Youth Substance Abuse Survey, the percentage of students, grades 6-12, who reported attacking someone with the intention of hurting them (past 12 months) is 18.1%.

**GOAL #2 OUTCOME**

Target goal achieved. See Progress of State Goals Chart.

**THREAT AND INTIMIDATION GOAL #1**

By June 30, 2005, to decrease by 20% the number of threat and intimidation incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of threat and intimidation incidents per 1000 for students, grades PK-12, is 5.56.

**GOAL #1 OUTCOME**

Target goal achieved. See Progress of State Goals Chart.

**WEAPONS POSSESSION GOAL #1**

By June 30, 2005, to decrease by 20% the number of weapons possession incidents per 1000 for students, grades PK-12, as measured by the 2004-2005 School Environmental Safety Incident Report (SESIR) data. According to the 1999-2000 SESIR data, the number of weapons possession incidents per 1000 for students, grades, PK-12, is 1.46.

**GOAL #1 OUTCOME**

Though improved from prior year, there was no significant change from initial baseline. See Progress of State Goals Chart.

\*other illicit drugs defined as: inhalants, hallucinogens, cocaine/crack cocaine, methamphetamines, depressants, steroids, heroin, and other narcotics

## 2. Progress of State Priority Goals

Below is a chart of the State Priority Goals for ATOD Use and Violence Prevention. This chart indicates the amount the state is over or under target in reaching the five year goals.

State Goal	Baseline Statistic	One Year Actual	Two Year Actual	Three Year Actual	Four Year Actual	Five Year Actual	Over/ Under Target by	Source
Alcohol #1	34.3%	32.6%	31.2%	30.9%	32.3%	30.8%	13.7%	FYSAS
Alcohol #2	18.8%	16.8%	16.0%	16.0%	16.0%	15.2%	5.8%	FYSAS
Alcohol #3	12.3	12.4	12.5	12.5	12.6	12.7	-2.1	FYSAS
Tobacco #1	18.4%	13.5%	11.4%	11.5%	11.4%	10.2%	1.0%	FYSAS
Tobacco #2	6.2%	4.4%	3.9%	3.7%	3.7%	4.1%	1.0%	FYSAS
Tobacco #3	12.0	12.0	12.1	12.2	12.2	12.4	-2.1	FYSAS
Marijuana #1	14.4%	13.0%	12.1%	12.80%	11.5%	10.4%	3.2%	FYSAS
Marijuana #2	13.2	13.4	13.5	13.6	13.5	13.6	-2.1	FYSAS
Other Drugs #1	9.3%	8.2%	7.5%	7.4%	8.0%	6.8%	2.2%	FYSAS
Fighting #1	26.4	22.6	20.35	19.0	18.9	16.8	-4.4%	SESIR
Battery #1	5.3	4.6	4.26	3.9	3.5	3.8	-0.4%	SESIR
Battery #2	18.1%	13.0%	12.10%	12.2%	12.7%	11.7%	-2.8%	FYSAS
Threats & Intimidation #1	5.6	4.7	3.7	3.1	2.8	2.4	-2.1%	SESIR
Weapons Possession #1	1.5	1.4	1.3	1.3	1.6	1.5	0.3%	SESIR

## **C. SDFS Project Goals and Outcome Objectives**

### **1. Project Goals**

All district SDFS projects are required to have project goals that span a five-year period, all of them ending on June 30, 2005. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged either to choose from the list of state-developed goals or to create goals developed by their own districts.

Some examples of goals include:

1. By June 30, 2005 students in grades 6-12 will decrease their current use of alcohol by 50% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2000 FYSAS is 34.1%. The current status is 31%.
2. By June 30, 2005 students in grades K through 12 will decrease their number of reported incidents of fighting per 1,000 students. The baseline statistic from the 1999-2000 SESIR is 26.47 per 1,000 students. The current status is 20.87 per 1,000 students based on the 2002-2003 SESIR.

### **2. Outcome Objectives**

Outcome objectives are required for every program that a district implements, proven as well as promising programs. Outcome objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising outcome objectives.

Some examples of outcome objectives include:

1. By June 30, 2005 to increase by 5% the percentage of students in grades 3<sup>rd</sup> - 5<sup>th</sup> whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2003-2004 results indicate that 90.3% of the students surveyed reflected a perception of ATOD use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.
2. By June 30, 2005, to decrease by 10% the number of fighting incidents per 1,000 students in grades K-12<sup>th</sup> as measured by the Franklin County School District Discipline Report (FCSDDR). According to the 2004-2005 FCSDDR, the number of fighting incidents per 1000 students in grades K-12<sup>th</sup> was 10.3.

## VII. Appendices

### Appendix A: 2004-2005 SDFS Total Allocations

District	LEA Project Award
Alachua	\$188,400
Baker	\$27,274
Bay	\$160,698
Bradford	\$27,622
Brevard	\$383,511
Broward	\$1,507,863
Calhoun	\$16,088
Charlotte	\$86,007
Citrus	\$96,008
Clay	\$123,299
Collier	\$202,844
Columbia	\$68,631
Miami-Dade	\$2,938,819
DeSoto	\$39,138
Dixie	\$17,667
Duval	\$814,711
Escambia	\$331,322
Flagler	\$39,466
Franklin	\$10,667
Gadsden	\$68,488
Gilchrist	\$17,559
Glades	\$8,781
Gulf	\$14,817
Hamilton	\$19,759
Hardee	\$40,342
Hendry	\$55,606
Hernando	\$109,799
Highlands	\$82,988
Hillsborough	\$1,089,022
Holmes	\$26,493
Indian River	\$82,874
Jackson	\$50,191
Jefferson	\$16,106
Lafayette	\$7,321
Lake	\$188,808
Lee	\$352,556
Leon	\$184,894
Levy	\$42,739
Liberty	\$8,299
Madison	\$25,856
Manatee	\$211,567
Marion	\$262,787
Martin	\$89,760
Monroe	\$49,207
Nassau	\$45,528
Okaloosa	\$141,066
Okeechobee	\$44,749
Orange	\$926,088
Osceola	\$205,770
Palm Beach	\$934,622



<b>District</b>	<b>LEA Project Award</b>
Pasco	\$293,244
Pinellas	\$686,304
Polk	\$539,690
Putnam	\$97,795
St. Johns	\$95,989
St. Lucie	\$206,563
Santa Rosa	\$116,192
Sarasota	\$181,177
Seminole	\$301,954
Sumter	\$49,607
Suwannee	\$40,185
Taylor	\$24,832
Union	\$12,931
Volusia	\$377,472
Wakulla	\$22,552
Walton	\$43,620
Washington	\$27,712
Florida A & M University Lab School	\$2,839
Florida Atlantic University Lab School	\$1,721
Florida School for the Deaf and the Blind	\$4,522
Florida State University Lab School	\$8,515
University of Florida Lab School	\$5,381
<b>TOTAL</b>	<b>\$15,625,313</b>

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